YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**VASANT KANYA MAHAVIDYALAYA**
• Name of the Head of the institution	**Prof. Rachna Srivastava**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**05422455382**
• Mobile no	**9454329315**
• Registered e-mail	**vkmdegree.college@gmail.com**

• Alternate e-mail	vasantkanya@gmail.com
• Address	Vasant Kanya Mahavidyalaya, Kamachha
• City/Town	Varanasi
• State/UT	Uttar Pradesh
• Pin Code	221010

2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Banaras Hindu University
• Name of the IQAC Coordinator	Prof. Indu Upadhyay
• Phone No.	05422455382
• Alternate phone No.	8840057013

• Mobile	**9935340359**
• IQAC e-mail address	**iqac.vkmdegree.college@gmail.com**
• Alternate Email address	**vkmdegree.college@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**http://www.vkm.org.in/pages/accreditation/aqar**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**http://www.vkm.org.in/pages/academics/academic_cultural_cocurricular_calendar**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**Nil**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**A**	**3.10**	**2017**	**02/05/2017**	**01/05/2022**

6.Date of Establishment of IQAC	**18/12/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Vasant Kanya Mahavidyalaya	**Maintenance Grant**	**UGC**	**2021**	**193373000**

Prof. Rachna Srivastava	IMPRESS	ICSSR	2021	84000
Dr. Anshu Shukla	IMPRESS	ICSSR	2021	150000
Dr. Sunita Dixit	IMPRESS	ICSSR	2021	135000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	8
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11. Significant contributions made by IQAC during the current year (maximum five bullets)

In the session 2020-21, 66 online lectures, 6 webinars, 10 e-workshops were organized. Besides this, other online programmes with our stakeholders like – Orientation Programmes, Farewell of students, International Yoga Day, Parent-Teachers Meet, e-Alumni Meet were also organized. The Seven Day NSS Camp was organized in hybrid mode from 18.3.2021 to 24.03.2021.

Three members of the College were awarded Research Projects in 2020-21 by ICSSR under IMPRESS Scheme. They are Prof. Rachna Srivastava (Principal, VKM), Dr. Anshu Shukla and Dr. Sunita Dixit (Assistant Professors in Home Science).

Various academic initiatives were taken by faculty members. During the session 10 books; 19 chapters in books; 28 papers in peer reviewed journals were published. 295 papers were presented in National and International webinars by faculty members. 11 faculty members participated in Refresher Course and Faculty Development Programmes.

In the current academic session i.e. 2020-21 due to the extraordinary conditions created by COVID-19 pandemic, as per BHU & UGC guidelines, classes were conducted through online mode from 10th September, 2020. During the COVID-19 pandemic, to carry on educational activities and life-skill programmes regularly, innovative and virtual platforms were used.

MOUs were signed by the college with Social Action and Research Center (SARC) on 1.7.18 ,Vasanta College for Women, Rajghat, Varanasi on 1.07.2020 and Govt. M.H. College of Home Science and Science for Women, Jabalpur on 3.3.2021 for the next three years, in order to develop collaboration for counselling, training and other academic activities and to promote mutual understanding of objectives and goals of HEI's and their responsibility towards their stakeholders.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To introduce more courses	In 2020-21, post-graduation in six more subjects – AIHC & Archaeology, Economics, History, Political Science, Philosophy and Sanskrit were introduced along with Geography at undergraduate level. Introduction of research in newly introduced PG courses ,Statistics and Mathematics as subjects at UG level and B.Com are in pipeline.

To organize seminars/ workshops on relevant topics to increase awareness amongst the stakeholders.	In the session 2020-21, 66 online lectures, 6 webinars, 10 e-workshops were organized on relevant topics.
Organization of various student centric programmes & co-curricular activities	Online programmes like – Orientation Prgrammes, Farewell of students, International Yoga Day, Parent-Teachers Meet, Alumni Meet were organized. Seven Day NSS Camp was organized in hybrid mode from 18.3.2021 to 24.03.2021. The youth forum of the college 'Sarjana' organized its Annual Fest in virtual mode from 21-25 February, 2021. Overall, 150 students participated in the various events of Sarjana. The enthusiasm of the students regarding the participation was commendable. All of them were felicitated with certificates of participation.
To encourage faculty members to update their knowledge	Three members of the College were awarded Research Projects in 2020-21 by ICSSR under IMPRESS Scheme. They are Prof. Rachna Srivastava (Principal, VKM), Dr. Anshu Shukla and Dr. Sunita Dixit (Assistant Professors in Home Science). Various academic initiatives were taken by faculty members. During the session 10 books; 19 chapters in books; 28 papers in peer reviewed journals were published. 295 papers were presented in National and International webinars by faculty members. 11 faculty members participated in Refresher Course and Faculty Development Programmes.
To initiate Academic Collaborations	MOUs were signed by the college with Social Action and Research Center (SARC) on 1.7.18 ,Vasanta College for Women, Rajghat, Varanasi on 1.07.2020 and Govt. M.H. College of Home Science and Science for Women, Jabalpur on 3.3.2021 for the next 3 years. The purpose is to develop collaboration for counselling, training and other academic activities and to promote mutual understanding of objectives and goals of HEI's and their responsibility towards their stakeholders.
To encourage Innovative teaching and Research programmes	Classes were conducted through online platforms and study materials was shared in the form of PDF, PPT, Youtube lectures etc. from time to time with the students.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Internal Quality Assurance Cell & NAAC Committee	**23/03/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**31/01/2022**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**34**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1994**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1187

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	565

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	46

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	0

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	34

4.2	966952

Total expenditure excluding salary during the year (INR in lakhs)	
4.3 Total number of computers on campus for academic purposes	70

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college, affiliated to Banaras Hindu University, follows the curriculum developed by the University Board of Studies. Our faculty members actively participate in discussions regarding changes / modifications in the curriculum. For the effective implementation of the curriculum, in the beginning of the session, the Principal organises a meeting with the Heads of Department to discuss various strategies. Teachers are motivated to use innovative methods of teaching such as interactive lectures, group discussions, presentations, workshops, etc. The staff members of various departments conduct internal meetings and develop plans for the coming academic year. The library regularly procures new books according to the requirement of the syllabus. The curriculum is further supported by educational tours/industry visits and other implicative methods developed by the faculty members of the college. The teachers are regularly in touch with their respective departments/faculties of the University regarding the successful implementation of the curriculum. The latter are quite considerate in updating and enhancing knowledge of students through guest lectures for the newly introduced topics. The faculty members of our college regularly attend meetings, workshops, orientation, refresher programmes. The college also provides ICT tools, viz. object cameras, laptops, LED projectors etc. to the faculty as per their requirements. The faculty organize guest lectures, workshops and academic tours. The college has a fully automated library with latest books, CDs, access to N-List through INFLIBNET, relevant magazines and newspapers. Systematic documentation is maintained to review the outcomes of the curriculum. If at any step, the college realizes that the laid objectives are not being achieved, it plans for a remedial action and strategies are devised to cover up the gaps. The institution has formed communication channels among all stakeholders to ensure that objectives of the curriculum are achieved in the course of implementation. Once the academic session is in full swing and all the laid action plans are followed, the college at various points, takes stock of the effectiveness of these action plans. Also, the college ensures that during the course of implementation, the stated objectives

of the curriculum are achieved. To do this, various tests are conducted to monitor the outcomes of the syllabus. The college encourages various stakeholders such as students, alumni, faculty to give their feedback and communicates it to the concerned departments of the university through suitable channels. The feedback in the form of interactions, discussions and suggestions is analysed by co-ordinators of various committees. The college collects all feedbacks and communications from its stakeholders which are then analyzed and inferences are drawn from them. The feedbacks are discussed in the staff meetings.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our University provides the Academic Calendar for each academic session – odd & even semesters specifying the teaching days, and dates for semester break, semester exam, marks to be sent by the college and declaration of results. The college follows the academic calendar of B.H.U. It makes sustained efforts to inform students with the help of learner centered teaching methods.

The college also prepares an internal academic calendar in accordance with the calendar sent by BHU to determinethe dates for various cultural, academic and sports events with the active involvement of the heads of various departments and the college committee under the guidance of the Principal.Every faculty implements a time-bound teaching-plan decided at the time of the commencement of the academic calendar. All the faculty members in a department interact and coordinate with each other from time to time, with an intent to evaluate the rate of progress in teaching and the areas of syllabus covered.Students are informed about the evaluation procedure and the academic calendar of the university at the beginning of each session through orientation programmes specially designed for them.

To integrate the academic programmes and institution's goals, our college has taken the following initiatives to supplement the University's curriculum:

- Every faculty implements a time-bound teaching-plan decided at the time of the commencement of the academic calendar.
- All the faculty members in a department interact and coordinate with each other from time to time, with an intent to evaluate the rate of progress in teaching and the areas of syllabus

covered. At the beginning of the session, the students are apprised about the tentative division of teaching of a particular paper.

- The College Committee and IQAC, along with the Principal, hold meetings with teachers to formulate the schedule of internal evaluation, keeping in view the academic calendar of the university.
- Marks of internal and external assessments are duly displayed on the students' notice board.
- To ensure transparency in evaluation system, answer-sheets are shown to the students as per their request.
- The marks awarded in internal and external assessments are uploaded online on the BHU students' portal well in time.
- Guest Lectures, Seminars, Workshops, Training Programmes and Industrial Visits are conducted to impart awareness of the current industrial demands. The college offers various avenues to the students such as projects/dissertations, presentations, assignments, group discussions, seminars, written/oral tests, quiz etc.
- The College lays impetus on Spoken English and computer literacy to inculcate good communicative and presentation skills amongst the students.
- Educational tours are organized to develop interpersonal relationships and to promote awareness about the cultural heritage of our country.
- NSS is an additional facility which inculcates social responsibilities, team work and community orientation amongst the students. Various academic and cultural competitions are conducted for creative and all-round development of the students.
- Two certificate courses are offered to the students as add-on programmes to supplement the curriculum provided by the University so as to ensure more employability to the students.
- Red Ribbon Club, functioning in the College since 2013, takes up community services like blood donation.
- Competition Committee conducts debates on various contemporary issues and also prepares and sends students to competitions organized by other local institutions.

A number of steps have been taken to translate quality to its various units by the college. The prospective plans and policies are prepared by the IQAC based on the activities proposed by various departments for the academic calendar. The prospective plan is presented before the stakeholders (teachers and student representatives). A consensus is arrived at, finalized and submitted to the IQAC and college committee for scrutiny and implementation. An appraisal of the performance of the students, teachers and administrative staff is done regularly. The quality policy is reviewed through the feedback of all stakeholders. The Principal holds formal and informal dialogues with the staff, from time to time, to redress any grievance. Teachers are

encouraged to participate in seminars, conferences, workshops and refresher and orientation courses to update their knowledge and skill base.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**http://vkm.org.in/pages/academics/academic_cultural_cocurricular_calendar**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University constantly upgrades its curriculum to integrate cross-cutting issues such as gender inequality, climate change, environmental education, human rights, ICT etc. The College, at its own level, makes arrangements for seminars and conferences wherein experts from the afore-mentioned fields are invited to share and deliver their experiences and knowledge. Following are the efforts made by the College in this direction:

- The Women's Study Forum of the College "Udaan" organizes invited talks on women related issues such as early marriage, physical and psychological harassment, gender inequality in home and workplace etc. "Udaan" aims to analyse and bring to light the various levels of female psyche or consciousness.
- The college regularly organizes National seminars on women empowerment, Human rights of Women, Environment, and Higher Education etc.

- A number of our faculty members regularly deliver lectures, present papers, publish research papers on the relevance of environmental education, human rights etc. Gender Sensitization and Environmental Education are an integral part of both UG and PG syllabi of BHU.

- The College offers various value-added courses/enrichment programmes for the holistic development of students as mentioned below:

- Annie Besant Spirit Progression Committee organizes a number of programmes throughout the year to inculcate moral and ethical values among students. The tools adopted by the committee for the progression of Annie Besant Spirit are :

1. Lectures: Various eminent scholars are invited to deliver lectures on the immortal philosophy of Dr. Annie Besant.
2. Tours: The students are taken to various places inhabited by Dr. Besant during her life in the Indian Section Headquarters of the Theosophical Society (Parent Body), Varanasi.
3. Course : Value Added Course on Self-Realization through Theosophy was introduced in 2018 to ensure holistic development of students.

- The Placement Cell of the college organizes various training programmes for the students to increase their chances of employability.
- The college offers Career Counselling for the students which provides better opportunities for employment. Various departments of the college regularly organize student seminars/ talks and train the participants in presentation skills.
- The college offers certificate and diploma courses in Spoken English and Fashion Designing. These programmes ensure better career options to students.
- Students are also allotted different responsibilities in organizing various events and activities such as cultural programmes, competitions, seminars, workshops etc. In this way they improve their team building and organizational skills.
- The NSS units adoptsfive wards andvisit surrounding areas and villages to spread awareness on various social, moral and ethical issues.
- Under Unnat Bharat Abhiyan, the college has adopted five villages viz. Badagaon, Khushipur, Kukaraha, Badiasanpur and Paharigaon,for spreading awareness on social issues and their development.
- Students are encouraged to participate in intercollegiate programmes organized by other colleges which provide them with an opportunity to interact with fellow students and assimilate new knowledge.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**View File**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**View File**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**View File**
Institutional Data in Prescribed Format	**View File**

1.3.3 - Number of students undertaking project work/field work/ internships

45

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**http://www.vkm.org.in/pages/student-**

	s_corner/student_satisfactory_survey
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**http://www.vkm.org.in/pages/student-s_corner/student_satisfactory_survey**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1994

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1062

File Description	Documents

Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every faculty implements a time bound teaching-plan decided at the time of the commencement of the academic calendar. All the faculty members in a department interact and coordinate with each other from time to time, with an intent to evaluate the rate of progress in teaching and the areas of syllabus covered. At the beginning of the session, the students are apprised about the tentative division of teaching of a particular paper. Teachers also act as mentors.

- Exposure of students to other institutions of higher learning/ corporate/ business house etc.
- Sincere efforts are made by the faculty of different departments of the college to enhance and supplement students' syllabus-based academic knowledge through excursions and study tours. These are conducted periodically by students and teachers visiting industrial organizations, manufacturing units, etc.
- The University faculty and experts from the industrial organizations are also invited for guest lectures/workshops/group discussions at the college premises for sharing their valuable knowledge and experience in different fields.
- Additionally, students are encouraged to participate actively in various seminars, workshops and competitions organized by other academic institutions.
- Slow learners are identified through regular classroom discussions following which they are given relevant feedback and also useful counseling for improved performance.
- Faculty members constantly provide extra help and assistance to students who are slow learners as and when required.
- Tutorials are conducted for weak students. Extra time is allotted to them by the faculty members in their free periods.
- Interactive sessions and 'catch up' classes are also held to supplement this effort.

File Description	Documents
Paste link for additional information	**http://www.vkm.org.in**
Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1994	**46**

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The learning activities encouraged by the various academic programmes are basically learner-centric as students are the major stakeholders in this process of Teaching-Learning & Evaluation. The college and faculty members, as facilitators, provide technological and knowledge-based support to students. Students have full access to the library and ICT in the form of computers and internet facilities available in the computer room. The Library is fully automated and accessible to the students. It has a rich collection of books in all subjects. Students are continuously encouraged by faculty to take part in quiz, group discussions, presentations. In class room seminars and workshops, students make presentations and ask questions. In order to improve their writing skills and independent learning, students are given assignments. Students of Social Science also write dissertation as part of their evaluation process. The following are some of the steps to promote experiential and participative learning :-

- Motivating and guiding undergraduate and post-graduate students to take up research topics in emerging areas to prepare their project/dissertation.
- Involving research scholars and post-graduate students in all the processes concerning research activities including organizing seminars, paper presentations etc.
- Arranging workshops and classes on research methodology by external experts.
- Organising National /State/College level seminars in emerging areas to arouse curiosity among the students as well as to get a chance to meet academic experts of the related areas.
- Students are further encouraged to visit departments of universities and colleges for exposure to advanced research.
- Subject exhibitions are organized by various departments which promote scientific temper.
- Apart from this, facilities like Wi-Fi, Internet, computer lab and rich library exist in the college to encourage and assist students in research activities.

- **Enhancing library facilities by including research studies by eminent researchers to the existing stock, subscribing to national research journals and provision of free access to internet.**
- **Final year UG and PG students in some departments study research methodology through dissertation.**
- **Apart from classroom teaching, in order to inculcate a scientific temper, socio-economic surveys are conducted and educational tours taken by UG students to villages and national level institutions like IICT, IIHT, IPS, BLW etc.**
- **The college has developed class-rooms comprising LCD projector, computer and laptop, interactive boards, object cameras to make teaching more effective.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The demand of the semester system and the pandemic made the teachers adopt new methods of teaching besides the traditional method of chalk and talk. Understanding this, our teachers have been using a number of interactive methods which ensure continuous and quality involvement on the part of the students in the class. The college is also well-equipped with ICT Support. The college supplements the lecture method of teaching with ICT enabled tools like LCD Projectors, Object Cameras, Interactive Panel and softwares like SPSS, Super Lab and CAD.The English Department has a rich collection of DVDs of classic through which knowledge is imparted to students of both UG and PG for the paper of drama. Classes are conducted through audio-visual aids. Teachers of various departments make power-point presentations for effective learning and teaching. Online teaching platforms like Google Meet, Teachmintare used by the teachers as students are unable to come to the College. Google classrooms are used for teaching and evaluation purposes.

The library has been fully automated. The automation work, which started in the session 2010-11, was completed in the session 2015-16. The library uses customized programme LIBSYS. After full automation, the titles of books in the library can be easily accessed by the students online from anywhere in the college. This has helped in saving the time and energy of the students which was earlier used to access the books manually.

File Description	Documents

Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
Mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

43

File Description	Documents
Any additional information	**No File Uploaded**

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

664 years 4 months

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The students are informed at the very beginning of each session that their performance will be evaluated through written tests, assignments, quiz and viva voce (wherever applicable). They are acquainted with the pattern of the semester examination with respect to distribution of marks regarding internal and external examinations. The examination process follows a transparent method. Marks are duly displayed for the benefit of the students and also their grievances addressed. The university also provides for the display of answer sheets to the students who apply for the same through an established procedure. However, due to pandemic in the current academic session, examinations were conducted by the University in OBE mode and internal evaluation was done on the basis of assignments only. Also for intermediate semesters, students were promoted on the basis of assignment condcuted internally.

Teachers are made aware of the evaluation process prescribed by the University; any change made to it is communicated to all stake-holders at the very beginning of the session by the Principal and the IQAC. Teachers formulate an evaluation procedure and its time period in consultation with other faculty members of their own department and also from other departments. In order to assess the progress of the students monthly tests in verbal and written mode are held by various departments.

File Description	Documents

| Any additional information | **No File Uploaded** |
| Link for additional information | **Nil** |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal marks of formative assessment are displayed on notice board and the students have the right to view their answer sheets. Grievance, if any, is solved at the level of the college by the concerned department and teacher. For summative evaluation, the students can view their answer sheets in the concerned department of the College. If there is any grievance, it is addressed accordingly. As per University rules, the policy of rechecking of an answer sheet is followed.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In order to impart a goal-oriented education, a holistic view on learning and teaching has been worked out. A teaching methodology, along with co-curricular and extra-curricular activities, has been designed to create a strong base to develop an integrated personality in the students. VKM endeavours to balance the values with the emerging challenges of the globalized world. VKM offers courses in Arts and Social Sciences streams and follows the curriculum of Banaras Hindu University. The syllabus as well as course outcome, programme outcome and programme specific outcome is displayed on the college website.Hard copies in the form of prospectus is provided to teachers and students.

The students are sensitized and made aware of the visions, goals and objectives and programmes of the college in orientation programmes organized at the very beginning of each session, and through discussions and workshops. The quizzes, group discussion, debate, class seminars, presentations, dissertations, field trips, supplement teaching of various programmes, Vagvardhini-Sabha, Sanskrit Matri-Mandalam are platforms whichin making both students and teachers aware of the outcomes which form an integral part of the learning outcomes of the college.

File Description	Documents

Upload any additional information	**No File Uploaded**
Paste link for Additional information	**http://www.vkm.org.in/pages/academics/programme_outcome**
Upload COs for all Programmes (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The students are sensitized and made aware of the visions, goals and objectives with which VKM was found through orientation programmes organized at the very beginning of each session, through discussions and workshops. The cultural and academic forum of the college Sarjana plays an integral role in enhancing the overall development of students' personalities. Besides Sarjana, a number of other forums like Udaan (Women's Cell), Vagvardhini-Sabha, Sanskrit Matri-Mandalam, Sports, NSS, NCC, Annie Besant Progression Spirit, further assist in making both students and teachers aware of the goals and objectives which form an integral part of the learning outcomes of the college.

The institution monitors and communicates the progress and performance of students through the results declared by the University.

- **The progress of the students is monitored through tests, assignments, quiz, presentations, classroom seminars, practicals etc.**

- **Marks of internal and external assessments are duly displayed on the students' notice-board.**
- **To ensure transparency in the evaluation system, answer sheets are shown to the students as per their requirement.**
- **The marks awarded in internal and external assessments are uploaded online on the BHU students' portal well in time.**

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

517

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**http://www.vkm.org.in/pages/academics/annual-report**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.vkm.org.in/pages/student-s_corner/student_satisfactory_survey

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

369000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**View File**
List of endowments / projects with details of grants(Data Template)	**View File**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

19

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.icssr.org

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Teaching in higher education focuses on student engagement i.e. there is a need to build on curiosity, interest, passion and attention. Keeping this in mind, the college has been successfully trying to balance enquiry based and project based learning through multifarious activities such as students seminars, online webinars and workshops, assignments, presentations and blended learning.

Our community based practices use real world scenario and challenges to engage students in problem solving, team work and self management through Unnat Bharat Abhiyan, Community surveys, health camps, awareness programmes, institutional adoption scheme etc.

Further, we have been wisely monitoring and promoting research through Project Committee of the college and institutional collaborations. Interdisciplinary collaborations of the college,

resulted in form of various webinars in the session.

We try to develop the ability of our students to look outside the classroom and laboratories and to think, how their learning can be applied to respond to the global challenges and for the benefit of society through internships, outreach programmes, entrepreneurship, skill based learning and vocational courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6+13*

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4/19

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File

Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

35

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college tries to promote a meaningful and sustained rapport between the institution and community. The social cohesiveness of the college is maintained through extended activities. Various activities are organized under the NSS programme like environment protection, managing mental stress, filaria awareness programme.Such outreach programmes help students to understand the community and offer selfless service. Field tour and plantation done at village Badiasanpur, adopted by the college under Unnat Bharat Abhiyan (UBA).

All important days related to National personalities and occasions are also celebrated in the college from time to time. Women's study cell "UDAAN" helps in creating awareness about important

issues related to women and provide a forum for discussion and deliberation on a range of issues. Coping strategies in new normal was the focal point taken care of by various committees and activities.

Students develop leadership & team work skills and become more attuned to working amongst population of varying socio economic status. The activities blend community service goals and formal/informal educational goals.

Outcome :- These activities provide career and job orientation, bridging the knowledge gap between the college and community, providing opportunities to students to develop marketable work skills as well as to understand the lab to land approach.

File Description	Documents
Paste link for additional information	**http://www.vkm.org.in/pages/academics/annual-report**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**View File**
e-copy of the award letters	**View File**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

84

File Description	Documents
Reports of the event organized	**View File**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**View File**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1900

File Description	Documents
Report of the event	**View File**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

33

File Description	Documents
e-copies of related Document	**View File**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**View File**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**View File**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Higher education is the key to fulfill intensive and extensive knowledge requirements for research and development. Infrastructure (especially technological infrastructure in the present knowledge era) plays a great role (as a tool) to achieve excellence in teaching and research. In order to create and enhance the infrastructure that facilitates effective teaching and learning, the policy is framed according to the strength of students in different streams. With the increase in strength, as per requirement, the institution approaches UGC and seeks various funds. The Institution gets financial assistance from UGC under every plan.The infrastructural enhancement is liberally funded on need base and on the availability of the funds. Moreover, at the institutional level, it is our constant endeavor to do as much as we can for the creation and enhancement of infrastructure that facilitates effective teaching and learning. The college has adoptedtechniques to make teaching more effective. Apart from this, facilities like Wi-Fi, Internet, computer lab and an enriched library are available in the institution to encourage and assist students in learning. 33 Classrooms, 3 Staff rooms, 1 Conference Hall, 1 Computer Lab, 1 Common room, 1 Canteen have been constructed by the college.A number of steps have been taken to renovate classrooms, lab, office etc. to improve the effectiveness of teaching and other academic activities. The classrooms have the provisions of LCD projectors, portable LCD projector,

multimedia learning tools, object camera, interactive board, Wi-Fi connectivity and internet access.

- Seminar Hall: The college has one well-equipped seminar hall. This hall is regularly used for conducting college, state and national level seminars. The students of both UG and PG are regularly encouraged for active involvement in paper presentations, group-discussions etc.
- Laboratories- The Departments of Psychology ,Home Science and Geography have well equipped labs. The institution plans to construct a lab for Spoken English.
- Library -The College has a rich library which is fully automated. Photocopyfacility for students and staff is available in the library on payment basis. Open access to stack for PG students and research scholars is provided. A reading room with reference books, encyclopaedia, magazines, journals, periodicals, newspapers is open for both students and staff members.The reading room is also equipped with 4 computers with internet facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor).

- The college has a big hall where cultural activities are conducted. It organizes various competitions under the banner of Sarjana like debate, elocution, poetry recitation, essay competition, quizzes etc. in the indoor hall while dance, theatre activities, vocal music competitions, mehendi and rangoli are organized on the stage beside the canteen. Thus, despite having limited physical infrastructure the college strives to make optimum utilization of these resources. Sports, cultural and academic activities are planned in such a manner as to put to optimum usage of the available playgrounds, halls, etc.

- The college also holds regular Yoga classes for students and interested teachers in the hall during morning hours.

- The college has five units of NSS. A number of seven days and one day NSS camps are organized in the amphitheatre ground situated in the Theosophical Society premises, which is the parent body of VKM. From time to time, the college stages plays and performancesin the amphitheatre.

- **Sports is an integral part of any academic institution to ensure the proper physical development of students. Since the inception of the college, students have participated in different types of games and have touched different levels of success as sportspersons. We have playground for outdoor games like volleyball, badminton, basketball, kabaddi and kho-kho. Facilities for indoor games like chess, carom etc, are provided to students in the college campus only.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**https://www.vkm.org.in/pages/student-s_corner**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

966952

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**View File**
Upload Details of budget allocation, excluding salary during the year (Data Template	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has subscribed LIBSYS software for in-house operation. Software WEBOPAC is also available. The students can access the catalogue database using WEBOPAC.The college has subscribed to N-LIST service from INFLIBNET, Ahmedabad and provides e-journals to the users. All the books are bar-coded. The issue and return of books is done with barcode scanner. College has federated searching tools to search articles in multiple resources. In the year 2021, the college obtained static IP Address for the library, which faciliated users to access library resources, both within and without the campus.

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	**http://103.240.163.214/vkmdigitallibrary.ac.in**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

3.47442

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

17

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The institution frequently updates its IT facility in order to facilitate the teaching learning process. In 2020-21, the library was completely digitalized and adopted the integrated library management system.**
- **The wi-fi facility is provided through out the campus.**
- **The computer configuration is updated frequently.**
- **Each year, new students are connected to INFLIBNET for easy access of study material.**
- **LCD Projectors are intsalled in 6 rooms.**
- **Due to Covid-19, teachers held online classes. Seminars, confrences, workshops, meetings etc. were also conducted in on-line mode.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.vkm.org.in

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	No File Uploaded

List of Computers	**View File**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ≥ 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

966952

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**View File**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has made adequate arrangements for the maintenance and upkeep of the college infrastructure. The management ensures that enough funds are allocated and then utilized for the maintenance.The Principal, on the basis of the prospective development plan, proposes the infrastructural augmentation needs to the concerned authorities. The UGC sanctions funds based on the requirements, student strength, and the nature of the academic programs offered by the institution. The college development fund is utilized for maintenance and minor repairs of furniture and equipments. An effective monitoring system, through various committees, ensures the optimal utilization of budget allocated. We have a building as well as maintenance committees to

oversee the requirements of the entire campus headed by the Principal with teachers and some office staff as members.

Annual maintenance and repair of the infrastructure is taken care of by the college in a systematic manner. Day to day maintenance is carried out by the staff appointed for cleaning and maintenance of the building. The computers and electronic devices are maintained and repaired through the funds available in the institution. The college has one efficient technical assistant who carries out the maintenance and calibration of computers and laptops in the college.Services of an electrician, carpenter and plumber are available as per requirement. Maintenance of generators is done by the service provider. Aquaguards and one multi-functional printer are under annual maintenance contracts.

There is no major problem of voltage fluctuation in the college campus. However equipments like AC, refrigerator, photocopier machines and computers have voltage stabilizers or UPS installed along with them. For constant water supply, two submersible pumps of 1.5 & 1 hp are installed. The College has 4 play grounds for organizing outdoor and Indoor games which are taken care of by the cleaning staff of the college.

The library has an Advisory Committee which consists of the Principal, Librarian, IQAC Coordinator and 4 faculty members, and two student representatives. Regular meetings of the Committee are held where committee members provide valuable inputs for the better functioning of the library. On the advice of the committee members, new and relevant journals, books, equipments and softwaresare procured with the funds made available by the UGC.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**http://www.vkm.org.in**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

287

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**View File**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the

institution during the year

10712

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

10712

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

35

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

188

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

15

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	**View File**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**View File**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college endeavors to promote physical and mental faculties of students, through various committees consisting both of faculty and students in order to promote the all-round development of students. These committees encourage students' participation in diverse extracurricular as well as co-curricular activities such as Annual Sports Meet and 'Sarjana-College Cultural Fest'. In the pandemic scenario of 2020-21, the College constituted COVID Task Force to provide physical, mental and emotional support to students. Various committees of the college worked together to fulfill the purpose. In view of the demand of the students, COVID Task Force organized cultural programmes as well.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	**View File**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an Alumni Association in our college, in the process of being registered. All out-going students are encouraged to become permanent members of the college Alumni Association by filling out the proforma provided at nominal fee. A database has been developed of life members and details regarding their education, careers, mobile numbers, email-id, etc. are maintained. The alumni association of the college was formed in 2003-04 to give a message to the alumnae that its ties with the alma mater can never be severed. Each year, an alumni meet Avartana is held where all young and old members interact enthusiastically, sharing valuable experiences from the past and present to enlighten the future generation. Eminent alumni are honoured in annual alumni meets. A number of scholarships for students hasbeen given for the past several years, started by or in the name of alumni or retired teachers of the college. VKM is the proud alma mater of a number of illustrious personalities.

In the session 2020-21, due to the pandemic, an international e-Alumni meet was organized on 6th June 2020, in which the alumni of the college, holding important places in various disciplines, were awarded Certificate of Appreciation by the Organizing Committee. On this occasion, Prof. Kalpalata Pandey, VC, Jannayak Chandrashekhar University, Ballia, Dr. Shalini Singh, Station Incharge, Sant Kabir Nagar, Miss Anupriya Chatterjee, Playback singer and Miss Nikita Gaund, Civil Judge, were felicitated. The programme was enlivened by the interactions of alumni from across the country and abroad.

File Description	Documents
Paste link for additional information	**Nil**

| Upload any additional information | **View File** |

5.4.2 - Alumni contribution during the year (INR in Lakhs)   A. ≥ 5Lakhs

File Description	Documents
Upload any additional information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The VISION of the College

The life and work of Dr. Annie Besant, the great nationalist leader, a pioneer in the field of women's education and the first President of Theosophical Society (Indian Section) inspired Dr. Rohit Mehta, a renowned thinker and a frontline theosophist to found Vasant Kanya Mahavidyalaya. The basis of the goals and objectives of the institution is embedded in the following vision statement of Dr. Rohit Mehta :

"Our endeavor in VKM is-

1) To link up education with Culture and Tradition with Modernity.

2) To maintain higher academic standards.

3) To enable the girls to imbibe the finest cultural traditions of the land.

4) To synthesize full freedom with total sense of responsibility."

"Education as Service" is the driving force behind the institution.

The MISSION of the College

Vasant Kanya Mahavidyalaya derives its name from Dr. Annie Besant who loved India as her motherland. She was a patriot in her own right, a Theosophist, an educationist and a relentless worker for the cause of women. The significance of this great name has acted as a decisive factor to ascertain the identity of the college right from its inception in 1954. Engaged with the ideal

of "Education as Service" and dissemination of Besant spirit, this institution coheres tradition with modernity and imparts an education enriched with academic and extra-curricular programmes to inculcate in the students individuality, discipline and respect for values.

Our mission is:

- To equip and empower students with relevant knowledge, competence, value and creativity to face global challenges.
- To provide quality education to women.
- To strive continuously to fructify the physical, intellectual, moral, spiritual and aesthetic capacities of women.
- To achieve innovations in teaching-learning, research and extension activities.
- To promote participation of the entire stake - holders in the development of the college.
- To facilitate optimum use of human and natural resources for sustainable development.
- To pursue student-centric learning for self-development and skill development among students.
- To promote and practice inclusive growth.
- To create awareness on human rights, value system, culture, heritage, scientific temper and environment

Through the following methods, the institution tries to implement its vision and mission and address the needs of the society and students:

- Strategies have been adopted by the institution to satisfy the needs of the students from diverse backgrounds, including socio-economic backward community, in compliance with all the norms of the government.

A mechanism has been developed:

- To adopt learner-centric education approach, academic planning, use of modern teaching-learning aids and application of ICT resources to make the curriculum interesting and effective for the students.
- For the upkeep of the infrastructure facilities and promotion of the optimum use of the same.
- To introduce skill- oriented vocational courses and develop entrepreneurial approach to face the global requirement successfully.
- Steps are taken to promote research culture, research publication and professional development of faculty members for quality improvement of teaching community.
- Students are encouraged to participate in community services through extension programmes and NSS for inculcating social responsibilities and good citizenship in student community.

- **Motivating students to participate in various cultural and sports activities through our inbuilt forums like Sarjana and Sports and through outsourcing like facilitating them to participate in Spandan and other co-curricular and extra-curricular competitions organized by various institutions of Varanasi and outside Varanasi, to foster holistic development of students.**
- **Facilitating mechanism like Career Counselling and Guidance cell, Remedial classes for weak students, Grievance Redressal cell and other welfare measures to support students and staff members.**
- **To expand our abilities and introduce more relevant skill - oriented courses and post - graduate courses in remaining subjects.**

In view of the mission of the college to link up education with culture and tradition with modernity and to maintain the higher academic standards, in the year 2020-21, during the time of pandemic, the college has taken it as an opportunity and organized several webinars and lecture series on e- platform to exchange bulk of knowledge from within and outside India. Teachers from all the departments motivated their students to attend them and thus successfully imparted quality education of the respective areas. Various committees of the college worked without any hindrance. The cultural forum of the college, Sarjana too was organized unhampered on the e- platform so as to equip and empower students with relevant knowledge, competence value and creativity to face global challenges. To achieve innovations in teaching-learning process various techniques like slide presentation, video lectures, e-links etc. have been used. Library is made well-equipped with e-journals and magazines and training programmes for faculty havebeen organized to acquaint them with new softwares for easy accession of books. E- meetings have been organized to promote participation of entire stake-holders and their suggestions were invited to promote inclusive growth.

File Description	Documents
Paste link for additional information	**http://www.vkm.org.in/pages/home/vision**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Head of the institution always encourages and supports the involvement of the staff in the improvement of effectiveness and efficiency of the institutional process. Each successive Principal has led to empower and create leaders at every level of the organization. Total decentralization of the administrative system for promoting co-operation, innovations and empowerment of the faculty is practised. For instance-

- Various committees such as discipline, time table, magazine, cultural, sports, placement etc. are formed comprising staff and student representatives. In each committee, the convener / senior staff holds meetings to chalk out the committee's activities and schedules.
- The departments also have academic autonomy in preparation of the time table, distribution of the syllabus and arrangement of the co-curricular activities and invited talks.
- Each member of the administrative staff is given charge of specific sections.
- During the session 2020-21, the IQAC along with different departments organized various lectures, webinars and e-workshops for students and faculty members.
- Various leadership positions are occupied by students such as class representatives, event organizers and members of different committees.

This system of decentralization and accountability paves way for sharing of duties and responsibilities, binding all stakeholders in a positive way and building good human relations.

File Description	Documents
Paste link for additional information	**http://www.vkm.org.in/pages/administration/organi**
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In order to take care of all its thrust areas, the institution effectively deploys its strategic/ perspective plans. The institution chalks out its academic terms and phases out teaching and examination programmes. Similarly, sports and cultural programmes are planned and executed as per the rules and regulations of the college as well as the university.

For its effective deployment, an academic calendar of the college is prepared in accordance with the academic calendar of BHU. In the beginning of the session, the Principal holds a meeting with the Heads of different departments as well as co-ordinators of different committees, to chalk out a plan for the implementation of all academic as well as cultural affairs. The Heads thereafter hold a meeting with their faculty members and decide the distribution of syllabus, time-table, dates of submission of assignments, testsetc. The coordinator and the co-coordinator of various committees chalk out plans for the organization of different events and competitiions in coordination with other committee members. Students representatives also play significant roles in acting as bridge between faculty members and the students. In the year 2020-21, due to the spread of pandemic these activities and competitions were organized on the e- platform, for which various

meetings were held to run it successfullyand to discuss therules and regulations of the competitions as well as to select judges for the impartial selection of the winners. The committee makes provisions for many prizes and even consolations to motivate the students for further participation.

For the holistic development of the students, the college organizes various competitions under the banner of Sarjana that inculcates team spirit in the students through quiz competitions, theatrical activities like play,mime, nukkad natak.To enhance their cultural understanding it organizes song, dance, mehendi, rangoli and painting as well as collage and cartooningcompetitions. To develop academic knowledge competitions like debate, elocution, poetry recitation, essay competition, etc. are organized. To promotes students for entreprenuership eventlike business planning is olso organized.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is admitted to the privileges of Banaras Hindu University. The Management Committee is formed by the Indian Section of the Theosophical Society, our parent body, which comprises of the Manager, Principal, members of the Theosophical Society, teacher representatives of the college, BHU nominees and other eminent members.

The College follows the norms laid by UGC from time to time in matters of recruitment of the staff. The Management Committee takes policy decisions in the matters of finance, development, expansion,etc. after deliberations in its meetings, and directs the Principal to implement its quality policies effectively. The Principal is the link with the management committee, UGC, BHU and different stakeholders of the college.

The Principal provides overall leadership and direction to the college and presides over its academic and administrative departments. The day-to-day management of the college is vested with the Principal, College Committees and IQAC. The college committee ensures that the formulated plans are executed and the goals of the college are achieved. The Heads of the Departmentsupervise

instruction in individual disciplines and in this capacity guide the teaching staff to the fulfilment of the set goals. Faculty members, administrative staff and student representatives are members of various committees in the college through which most of the plans are implemented and proper participation of students are ensured.

The Administrative Officer is the head of the administrative wing. She is entrusted with the responsibility of achievement of its goals with the help of the ministerial staff. The Librarian of the college, with the assistance of library assistants, looks after the most important learning resource of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.vkm.org.in/pages/administration/organi
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution's welfare measures for teaching and non teaching staff –

- Provision of supernumerary seats in UG/PG courses running in the college for daughters of the employees, as per BHU rules.

- **We have a Grievance Redressal cell in which we mutually settle disputes.**
- **National Pension System**
- **Medical leave, Maternity/Paternity leave, Child Care leave, Child Education Allowance for children up to 18 years.**
- **LTC and Medical schemes have been implemented.**
- **GPF Group insurance.**
- **Canteen, recreation facilities are available in the college.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**View File**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

14

File Description	Documents

Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the "Performance Based Assessment System (PBAS) as per UGC/BHU norms. The University has developed an Academic Performance Indicator (API) system which is based on PBAS system developed by the UGC.

The College has adopted the practice -

- **Filling Annual Performance Appraisal Report (APAR) by faculty members and Annual Confidential Report (ACR) by non-teaching staff.**
- **Framing of recruitment/promotion Rules for Non-Teaching Staff.**

Students' feedback is also taken and analysed by the Feedback Committee of the college in each session and faculty members, library and office staff are advised accordingly for better performance.

Thus the promotion of all teaching staff and librarian is done under CAS (Career Advancement Scheme) based on PBAS (Performance Based Assessment System) developed by the UGC. When these promotions are confirmed by the Management Committee, then they are communicated to the concerned member.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a mechanism for annual external audit through a registered chartered accountant. The government audit was done regularly on annual basis till 2006-07. Since 2008, the college has been receiving grant directly from the UGC, and as such, the State audit has stopped. Annual accounts up to the financial year ended on 31st March 2021 and were audited by external auditors. There were no significant/major objections raised by the auditors. On the basis of communication from UGC our college has submitted audited account statements to it for the past ten years from the financial year 2007-08 to 2017-18. The same have been settled without any objectionbeing raised on the part of UGC. This procedure of sending annual accounts to UGC is now followed. For the year 2020-21, UGC has asked to send the same.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

`0.45`

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**View File**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College depends for its revenue requirements on UGC. 95% of the total expenditure is met by the grants provided by UGC whereas the remaining 5% is provided by the Management of the College.Alumni and prestigious members of the Society contribute by providing scholarships and fellowships to meritorious students. The Alumni Committee has accumulated a meagre fund through which it organizes the annual alumni meet. It proposes to hold seminars, workshops and enhancement of infrastructure etc. in the future. The college also raises some fund through fee and fine. During this session a grant of Rs.369000/- under the heads of projects sanctioned to three faculty members.

The financial resources of the college are managed in a very effective and efficient manner. There is both manual and computerized accounting system in the college. The following accounts are maintained:-

- Income and expenditure accounts

There are two types of payments /expenditures

- Salary
- Non-Salary

The college receives the following grants from the UGC -

- Plan Grant - XII five year plan
- Non-plan Grant - Salary, Non Salary
- Pension & Retirement Benefit

Each and every transaction is supported by vouchers. All the transactions are made through cheques and TSA. Only duly authorized persons, Principal & Manager can operate the bank account. Proper procedure for purchase is adopted. Quotations are called for and prices are compared. The institution has formed a Purchase Committee for this purpose. All the receipts and vouchers are initialled by the Purchase Committee, Principal and Manager.

The annual accounts are audited by a chartered accountant. For efficient use of financial resources, an annual budget is prepared and submitted to the UGC - the main funding agency.

The college is liberal yet follows the strategy of restraint as far as the expenditure is concerned.The regular audit of the budget also exercises check on the expenditure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The following programmes were conducted by the IQAC to ensure quality in the teaching-learning process :-

- In the session 2020-21, 78 online lectures, 13 webinars, 13 e-workshops were organized. Besides this, other online programmes with our stakeholders like – Orientation Programmes, Farewell of students, International Yoga Day, Parent-Teachers Meet, e-Alumni Meet were also organized.The Seven Day NSS Camp was organized in hybrid mode from 18.3.2021 to 24.03.2021.
- Three members of the College were awarded Research Projects in 2020-21 by ICSSR under IMPRESS Scheme. They are Prof. Rachna Srivastava (Principal, VKM), Dr. Anshu Shukla and Dr. Sunita Dixit (Assistant Professors in Home Science).
- Various academic initiatives were taken by faculty members. During the session 10 books; 19 chapters in books; 28 papers in peer reviewed journals were published. 295 papers were presented in National and International webinars by faculty members. 11 faculty members participated in Refresher Course and Faculty Development Programmes.
- In the current academic session i.e. 2020-21 due to the extraordinary conditions created by COVID19 pandemic, as per BHU & UGC guidelines, classes were conducted through online mode from

10th September, 2020. During the COVID-19 pandemic, to carry on educational activities and life-skill programmes regularly, innovative and virtual platforms were used.

- Three MOUs were signed by the college with Social Action and Research Center (SARC) on 1.7.18 ,Vasanta College for Women, Rajghat, Varanasi on 1.07.2020 and Govt. M.H. College of Home Science and Science for Women, Jabalpur on 3.3.2021 for the next three years, in order to develop collaboration for counselling, training and other academic activities and to promote mutual understanding.
- From time to time IQAC held meetings with various stakeholders and obtained feedback.
- Feedback was taken from all the students in order to improve the teaching-learning progress.
- In order to increase the research aptitude of faculy and students various collaborative programmes were conducted.
- Various outreach programmes and educational visits were organized by the college to male the learning more sustainable and interesting. On 17.03.2021, 50 students of the college went on a field tour of Badisanpur where they conducted a survey of the village and interacted with students of Mahadeo PG College, Badiasanpur under the banner of Unnat Bharat Abhiyan. The students planted neem and mango saplings in the village and carries an awareness programme among the villagers. A conference on New Education Policy was also held at Mahadep PG College, Badiasanpur.
- A Seven Day International Workshop, from 21st to 25th July, 2020 was organized on "Stay Home, Stay Safe: Exploring Gender Equality in the New Normal". In the workshop, Dr. Archana Thakur, Joint Director, UGC, New Delhi shed light on various women empowerment programmes organized by UGC and discussed the directives for educational institutions for physical and mental development of women.
- An online "Two Day lecture Series" was organized on 11th and 12th June, 2020 on "New Assessment and Accreditation Policy of NAAC" by IQAC and NAAC. Prof. A.Vaishampayan, Emeritus Professor & Vice Chairman (IQAC), BHU, Former Director, Institute of Agricultural Sciences, BHU delivered his lecture on 11.06.2020, Dr. Binu Thomas, Associate Professor, Deptt. of Computer Application, Coordinator- IQAC, Joint Director of Marian Institute for Teaching-Learning and Evaluation, Kuttikkanam, Kerala and Prof. S.C. Sharma, Director, National Assessment and Accreditation Council, Bangalore were the resource persons on 12.06.2020.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The members of IQAC are invited quite frequently for assisting the departments in planning the academic activities as well as the action plans for improvement of teaching-learning process. In these designs, the members give their considered views in respect of formative tests, their formats, frequencies and nature. This obviously raises the level of the teaching-learning in terms of expectation of the university curriculum being implemented. IQAC also encourages the holding of inter-disciplinary lectures, workshops, field visits and also sports activities for the benefit of students and faculty.

The college follows a semester system. In each semester, periodical evaluation of the knowledge and grasp of student is obtained through summative and formative assessments. Regular assessment of students' performance is made through tests, assignments, practical & viva, presentations, classroom seminars, quiz sessions. Teachers get an idea of their students' strengths and weaknesses. This identification helps teachers to plan their teaching techniques accordingly and thus overcome the barriers of learning. Tutorial is provided to weak students, seminars, workshops, guest lectures, field visits, exhibitions are organized from time to time.

At the end of each session, the IQAC holds a meeting with the faculty wherein the feedback obtained by the students are discussed. Faculty members are required to fill the Annual Performace Appraisal Report (APAR) in which all their achievements are submitted. It has been found that there has been a significant improvement in the level of teaching, research, publications ,organization of seminars and other activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | B. Any 3 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	**http://www.vkm.org.in/pages/academics/annual-report**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**View File**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college persistently encourages teachers and students to indulge in activities where gender problems could be meaningfully addressed. It has a Women Study Cell - Udaan which has brought the students at the centre of activities.They are empowered to face the challenges of socio-cultural violence, economic and political marginalization.This vibrating platform ensures total students' participation in decision-making. The organizational setup involves both the students and staff members (Teaching & Non-Teaching both).

Udaan invites social activists and eminent speakers to discuss the reports of various committees and also deal with the latest laws and devleopments in the area of women empowerment. It encourages staging of a number of shruti-nataks and street playsaddressing various issues like women education, dowry deaths, rape victims, domestic violence and sex determination etc. All these activities have awakened and empowered students' confidence in meeting the various challenges that life may pose to them.

File Description	Documents
Annual gender sensitization action plan	**• To empower the students to face the challenges of the socio – cultural violence, economic and political marginalisation. • To open minds of students to issues and problems relating to the status and role of women in India. • To make them aware of the differences in the treatment of the genders at home and at work place. • To tutor students on laws set up to uphold their rights. • To study the role and contribution of women in the evolution of society. • To lay bare forms of oppression adopted**

	against women. • To bring the students at the centre of activities and to ensure their total participation in decision making.
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	The College has a safely enclosed campus. It is situated within a boundary of approx. 10 feet. To ensure security of students and staff two security guards are deployed 24 X 7. The college has a Guidance and Counseling Cell, which provides round-the-year counseling services to students. The college has a Grievance Redressal Cell which resolves the grievances of students through patient hearing and active participation of all parties concerned. Within the college premises, the students are free from any kind of sexual harassment, it being an institution for female candidates only. But, for any such potential threats outside the college premises, in today's risk-fraught society, provision is made by the college to instill such awareness in the students, through invited lectures and interactive sessions with field workers and NGO personnel under the banner of Udaan, the Womens' Study Cell of the college. The college has a formal linkage with one such NGO – Social Action and Research Centre (SARC). Additionally, police helpline numbers are also displayed on the notice board for use in such emergencies. In programmes like NSS, and Sports they are given training by martial arts professionals regarding self-defense techniques. The College has a Common Room for the students. First aid facilities are available. In case of emergency, students are taken to the nearby Ramakrishna Mission Hospital, Marwari Hospital.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college maintenance committee regularly monitors greenery and plantation programmes of the college.The college is situated in the green surroundings of the Indian Section of The

Theosophical Society. It forms the greenest patch within the radius of 1000 metres in the heart of the city. The college campus also contributes its green share in maintaining this environmental grace.

Solid Waste Management

1. The bio-degradable waste is regularly buried in the earth. It not only supports carbon-neutrality but also produces excellent manure for plants.
2. The college campus is declared as no polythene zone.
3. Waste paper is sold to the scrap dealer for recycle.

E-waste Management

1. Non-biodegradable waste including e-waste is weeded out by the college weed-out committee and given to the scrap-dealers who re-cycle the waste.
2. To stop uncontrolled usage of internet, the college prohibits and restricts social networking sites.

Hazardous Waste Management

1. The college campus has been declared a no polythene zone.

2. We encourage students and staff to use eco-friendly means of conveyance.

Liquid Waste Management and Water recycling system

The college ascertains that water is not wasted within its premises. Water from overflowing tanks, rain water is collected in pits and used for the watering of plants and tress, thus ensuring a lush greenary.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water	A. Any 4 or all of the above

recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Various policy documents / decisions circulated for implementation	**View File**
Any other relevant documents	**View File**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**View File**

Certification by the auditing agency	**View File**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**View File**

| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading** | **C. Any 2 of the above** |

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

With the vision to achieve excellence in higher education, empowerment through knowledge, inclusive growth for socio-economic change, sustainable development and preparing students for facing global requirements, the College attempts to nurture student's competence and creativity through innovations in teaching-learning, research and extension activities. Its motto is "Education as Service" and it represents the lofty ideals set by its founder, Dr. Annie Besant. The college focuses upon women's education, optimum use of human and infrastructural facilities available, participation of all the stakeholders in development of the College, creation of awareness of human rights, value system, culture, heritage, scientific temper and environment.The college has a well- defined mission and vision and seeks to impart inclusive education for inculcating human values and scientific/objective temperament among the students. Our quality policy is "to excel at imparting curricular, co-curricular and extracurricular education and

training to undergraduate and postgraduate students to inculcate in them a sense of social responsibility". Sustained improvement of the quality of staff and students is our watchword. Personality development, academic excellence and social orientation are our guiding principles for achieving the desired quality. Our quality policy is an intrinsic part of our vision and mission. A number of steps are taken such as NSS activities, orientation programmes, Sarjana, Unnat Bharat to translate quality to its various units by the college. For the past few years the college has been an active participant in the Ek Bharat Shresth Bharat programme of Govt. of India, which address the topic of unity in diversity, but due to the pandemic, this programme was not held this years. Further, Antarrashtriya Matribhhasha is observed on February 21st to celebrate the divesity and importance of all languages as per the directives of UGC. Since our students come from different regions, cultural and socio-economic communities, efforts are made at all levels to take cognizance of and redress their problems. An appraisal of the performance of the students, teachers and administrative staff is done regularly. The quality policy is reviewed through the feedback of all stakeholders.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**View File**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college seeks to sensitize its students and employees of the constitutional obligations through the following channels -

1. NSS is a medium through which values, awareness of constitutional obligations: rights and duties are spread amongst the students. Various academic and cultural competitions are conducted for the same. In the session 2020-21, the seven day camp celebrated Azadi ka Amrit Mahotsav, in which lectures were given on topics like Our duty towards environment preservation, Dandi Yatra by Mahatma Gandhi, eulogizing the memories of our martyrs and the various features of our constitution.
2. UDAAN : The Women Study Cell of the college, Udaan was established (in 2004) with a purpose to make students aware about the socio-cultural economic, political and legal standing of the 21st century woman in India. A Seven Day International Workshop, from 21st to 25th July, 2020 was organized on "Stay Home, Stay Safe: Exploring Gender Equality in the New Normal". Resource persons shed light on various women empowerment programmes, causes for gender discrimination

and domestic violence and solutions, cyber crime against women, legal rights etc. All the lectures furthered the students awareness of their constitutional rights and duties, specially the fundamental right of equality.

3. Unnat Bharat Abhiyan - Ministry of Human Resource Development started Unnat Bharat Abhiyan in 2014 and our college got associated with it in 2018. Various programmes for spreading awareness on social issues and development of villages are organized by the college. The five villages adopted by the college are Badagaon, Khushipur, Kukaraha, Badiasanpur and Paharigaon.

4. Besides holding curricular, co-curricular and extra-curricular activities, College also promotes asense of discipline and respect for the nation and its constitution, tradition, eminent personalities and values among its students by celebrating various days and jayantis viz : Republic Day, Independence Day, Youth Day, Yoga Day, Antarrashtriya Matribhasha Day, Dr. Annie Besant Birth Anniversary and others.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Some of the programmes of NSS are as follows:- Dr. Indu Upadhyay, expert speaker, addressed the volunteers on the topic 'Environmental Protection and Promotion' creating awareness of our constitutional obligation towards environment preservation. Earlier, while planting trees to enhance the green aura of the college, Principal Prof. Rachna Srivastava pointed out that the enthusiasm of volunteers needs to be channelized towards this topic. She also stressed that this spirit of service should be practiced in everyday life. 'Yuva Shakti Udbodhan' and 'Golden Thoughts of Dandi Yatra' were discussed in which Dr. Rajesh Verma delivered a lecture on Dandi Yatra by Mahatma Gandhi. He laid special emphasis on the purpose and route of the Dandi Yatra, paying special attention to its relevance in the contemporary situation. The nature and features of the Constitution were also dealt with and Shri Umesh Chandra, former Chief Engineer, Bharat Sanchar Nigam Limited, introduced the volunteers to the various features of the Constitution. According to him, it is necessary for a sincere volunteer to have the knowledge of the constitution for national interest. Martyrs' Day was also observed in which Dr. Shashikesh Kumar Gond, Program Officer Unit II, re-awakened the memories of the brave hearts who sacrificed their lives for freedom. Udaan:- A Seven Day International Workshop, from 21st to 25th July, 2020 was organized on "Stay Home, Stay Safe: Exploring Gender Equality in the New Normal". In the workshop, Dr. Archana Thakur, Joint Director, UGC, New Delhi shed light on various women empowerment programmes organized by UGC. Dr. Ranjana Sharma, Director, CSR, New Delhi, shared her views on gender discrimination and domestic violence. Dr. Aruna Boota, New Delhi, said

that gender discrimination and mental harassment are socially unacceptable. Dr. Puneet Gavli, Specialist, Digital Forensics, Information Security and Fraud Investigation gave an insightful lecture on cyber security and how to prevent cyber crime. Dr. Meenakshi Ingole, Assistant Professor, Department of Education, Delhi University discussed gender inequality and cyber crime and shed light on the role of family in society. Ms. Nidhi Bansal, Senior Director, Programme Operation Quality and Learning, New Delhi, discussed how family can change social hierarchy. Ms. Ranjana Gaur, Director, Social Work and Research Centre, Varanasi discussed child abuse and the role of guardians in preventing it. Dr. Anu Bhal Mehra, Associate Professor, Department of Law, New Delhi gave information on laws for eradicating abuse of women. Sri Jayant Bhatt, Advocate, made the participants aware of gender discrimination laws. Dr. Amar Singh, Post-doctoral Fellow, Germany discussed that division of labour should not be on physical attributes but on values and thoughts. Miss Shilpi Sen, Journalist, discussed how women can use media in productive and non-productive ways and how they can improve their image with the help of media. Sri Snehi Ranjan, Editor, Rashtriya Sahara highlighted in his lecture that women should be given equal opportunities in education so that they can create their own path. Unnat Bharat Abhiyan :- An online lecture on "New Education Policy 2020 and its Impact" was organized on 24.09.2020. Dr. Vibha Joshi, Vasanta College for Women Rajghat was the Keynote Speaker on this occasion. On 17.03.2021, 50 students of the college went on a field tour of Badiasanpur where they conducted a survey of the village and interacted with students of Mahadeo PG college, Badiasanpur. The students planted neem and mango saplings in the village and carried an awareness programme among the villagers. A conference on New Education policy was also held at Mahadeo PG College, Badiasanpur.

Any other relevant information	Nil

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized | B. Any 3 of the above |

File Description	Documents
Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of Important Days and Anniversaries

Besides holding curricular, co-curricular and extra-curricular activities, College also promotes the sense of discipline and respect for tradition, eminent personalities and values among its students by celebrating various days and jayantis.

International Yoga Day

International Yoga Day wascelebratedon 21.06.2020 disseminating the fact that yoga can contribute in a holistic way to achieve an equilibrium between mind and body. An e-lecture cum demonstration was organized and students and staff of the college participated with full interest and enthusiasm.

Tulsi Jayanti

Tulsi Jayanti was celebrated on 7.08.2020. Relevance of Manas in present scenario was discussed. About 100 students of UG and PG and staff participated in the e-programme.

Librarian's Day

Librarian's Day was celebrated on the occasion of 128th Birth Anninversay of Padmshri Dr. S. R. Ranganathan (Father of Library Science) on 10th August 2020.To commemorate the occasion, the contribution of Dr. S. R. Ranganathan in the field of Library Science and development of Indian Librarianship was discussed. The programme was attended by staff

Youth Day

158th Birth Anniversary of Swami Vivekananda was celebrated as Youth Day on 11th January 2021. Students were asked to write essay on Swami Vivekananda and submit the same online.

World Photography Day

On the occasion of World Photography Day, a one-day workshop on "Fashion Photography" was organized by the Department of Home Science on 19.08.2020. Students of M.A. and Fashion Designing attended the workshop.

Progression of Annie Besant Spirit

The 173rd birth anniversary of Dr. Annie Besant was celebrated jointly by Indian Section, Theosophical Society, Kashi Tattva Sabha and VKM, Kamachha on October 1st 2020 in the prestigious seminar hall of the college. The function was organised in both online and offline mode and connected members of TS and KTS from across the country.

Antar-rashtriya Matribhasha Diwas

As per the directives of UGC, the International Poetry Fest "Resurging Spirt" was held on 22.03.2021. Approximately 50 poets from India and abroad presented their poems in the festival. Prof. Ranu Uniyal, Head, Dept. of English, Lucknow University was the Chief Guest. Prof. Molly Joseph from Kerala, former Head, Dept, of English, Kerala was the Guest of Honour. The programme was organized by Dept. of English.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

SARJANA

Context : In the early nineties, a group of teachers specially from the departments of Hindi, English and Sanskrit, felt a need to rejuvenate themselves and redefine their role as teachers of

literature. It was felt that by passively conveying the opinions of critics and teaching literary theories, teachers of literature can never do justice to the art of arousing power of creativity lying dormant in the students. The desire to say and do something original and creative persistently enthused Dr.Savitri Srivastava, the then Head, Department of Hindi, along with like-minded colleagues to create a platform where they could give expression to their creativity.

Practice : This intense desire led them to form the core body of Sarjana comprising teachers and students of literature. It decided to meet once every month and 18th was the singled out date. The practice of this creative forum was to read out original poems composed both by the teachers and students. Gradually more and more students from different departments joined to recite their original poems and read out short stories. One fondly remembers those years when Sarjana touched a height as students published hand-written Sarjana magazine containing well edited poems both by teachers and students. This activity continued for approximately six years. One must mention the emergence of a little wall magazine, two issues of which came out successfully. The entire job was accomplished by students and teachers jointly. Sarjana gradually started celebrating its annual day when renowned writers from the world of Hindi literature graced the programme as guests of honour and encouraged the students and staff members profoundly with their suggestions and motivation.

Sarjana, 2020-21 was organized in a virtual mode from 21st to 25th February 2021. Students participated in 15 different events including essay writing, business planning, poetry recitation, speech, turncoat, cartooning, collage, mehandi, poster – making, photography, documentary, vocal music (classical and folk), instrumental music, theatre, creative dance, choreography, classical and folk dance.

Overall, 150 students participated in the various events of Sarjana. The enthusiasm of the students regarding the participation was commendable. All of them were honoured with a certificate of participation.

UDAAN : WOMEN'S STUDY CELL

Context: The Women's Study Cell of the college started (in 2004) with a purpose to make students aware about the socio-cultural, economic, political and legal standing of 21st century woman in India. The founder members/co-ordinators of this college cellhave always been active participants of the CWSD, B.H.U. since its inception (i.e. in 1988). They, over the years, have sharpened their acumen in this branch of study and social work, which addresses the gender problems.

Practice: Before starting the Cell "Udaan" in a formal shape, the college persistently encouraged the teachers and students to create a platform where activities on gender problems could be meaningfully addressed. Udaan has brought the students at the centre of activities.They are empowered to face the challenges of socio-cultural violence, economic and political marginalization.This vibrating platform ensures total students' participation in decision-making. The organizational setup involves both the students and staff members (Teaching & Non-Teaching) .

Activity during the session 2020-21

A Seven Day International Workshop, from 21st to 25th July, 2020 was organized on "Stay Home, Stay Safe: Exploring Gender Equality in the New Normal". In the workshop, Dr. Archana Thakur, Joint Director, UGC, New Delhi shed light on various women empowerment programmes organized by UGC and discussed the directives for educational institutions for physical and mental development of women. Dr. Ranjana Sharma, Director, CSR, New Delhi, shared her views on gender discrimination and domestic violence. Dr. Aruna Boota, Psychiatrist, New Delhi, said that gender discrimination and mental harassment are socially unacceptable. Dr. Manju Agrawal, Professor and Head, Amity University held that gender discrimination prevents women from reaching their full potential. Dr. Puneet Gavli, Specialist, Digital Forensics, Information Security and Fraud Investigation gave an insightful lecture on cyber security and how to prevent cyber crime. Dr. Meenakshi Ingole, Assistant Professor, Department of Education, Delhi University discussed gender inequality and cyber crime and shed light on the role of family in society. Nidhi Bansal, Senior Director, Programme Operation Quality and Learning, New Delhi, discussed how family can change social hierarchy. Ms. Ranjana Gaur, Director, Social Work and Research Centre, Varanasi discussed child abuse and the role of guardians in preventing it. Dr. Anu Bhal Mehra, Associate Professor, Department of Law, New Delhi gave information on laws for eradicating abuse of women. Sri Jayant Bhatt, Advocate, made the participants aware of gender discrimination laws. Dr. Amar Singh, Post-doctoral Fellow, Germany discussed that division of labour should not be on physical attributes but on values and thoughts. Miss Shilpi Sen, Journalist, discussed how women can use media in productive and non-productive ways and how they can improve their image with the help of media. Sri Snehi Ranjan, Editor, Rashtriya Sahara highlighted in his lecture that women should be given equal opportunities in education so that they can chalk out their own path.

File Description	Documents
Best practices in the Institutional website	http://www.vkm.org.in/pages/student-s_corner/sarjana ; http://www.vkm.org.in/pages/student-s_corner/udaan
Any other relevant	Nil

information	

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vasant Kanya Mahavidyalaya, is an institution dedicated to women's education aiming to :-

- Equip and empower students with relevant knowledge, competence, value and creativity to face global challenges.
- Provide quality education to women.
- Strive continuously to fructify the physical, intellectual, moral, spiritual and aesthetic capacities of women.
- Achieve innovations in teaching-learning, research and extension activities.
- Promote participation of all stakeholders in the development of the college.
- Facilitate optimum use of human and natural resources for sustainable development.
- Pursue student-centric learning for self-development and skill development among students.
- Promote and practice inclusive growth.
- Create awareness on human rights, value system, culture, heritage, scientific temper and environment.

In order to fulfill this objective the college has a Women Study Cell, "UDAAN".

UDAAN : WOMEN STUDY CELL

Context: The Women's Study Cell of the college started (in 2004) with a purpose to make students aware about the socio-cultural, economic, political and legal standing of 21st century woman in India. The founder members/co-ordinators of this college cell, have always been active participants of the CWSD, B.H.U. since its inception (i.e. in 1988). They, over the years, have sharpened their acumen in this branch of study and social work, which addresses gender problems.

Practice: Before starting the Cell "Udaan" in a formal shape, the college persistently encouraged the teachers and students to create a platform where activities on gender problems could be meaningfully addressed. Udaan has brought the students at the centre of activities.They are empowered to face the challenges ofsocio-cultural violence, economic and political marginalization.This vibrating platform ensures total students' participation in decision-making. The organizational setup involves both the students and staff members (Teaching & Non-Teaching).

Objectives :

- To empower the students to face the challenges of socio – cultural violence, economic and political marginalisation.
- To open minds of students to issues and problems relating to the status and role of women in India.
- To make them aware of the differences in the treatment of the genders at home and at work place.
- To tutor students on laws set up to uphold their rights.
- To study the role and contribution of women in the evolution of society.
- To lay bare forms of oppression adopted against women.
- To bring the students at the centre of activities and to ensure their total participation in decision making.

Impact: Udaan is a forum which has created gender sensitization among not only students but also our staff members. The latest laws and developments in the area of women empowerment are discussed amongst students and teachers which enlighten them immensely. Udaan has, in previous years, invited social activists and eminent speakers to lay bare the reports of various committees formed especially to address women related issues. Students have also staged a number of shruti-nataksaddressing various issues like women education, dowry deaths, rape victims, domestic violence and sex determination etc. All these activities have awakened and empowered students' confidence in meeting the various challenges that life may pose to them.

Activities of UDAAN in the session 2020-21 :

A Seven Day International Workshop, from 21st to 25th July, 2020 was organized on "Stay Home, Stay Safe: Exploring Gender Equality in the New Normal". In the workshop, Dr. Archana Thakur, Joint Director, UGC, New Delhi shed light on various women empowerment programmes organized by UGC and discussed the directives for educational institutions for physical and mental development of women. Dr. Ranjana Sharma, Director, CSR, New Delhi, shared her views on gender discrimination and domestic violence. Dr. Aruna Boota, Psychiatrist, New Delhi, said that gender discrimination and mental harassment are socially unacceptable. Dr. Manju Agrawal, Professor and Head, Amity University held that gender discrimination prevents women from reaching their full potential. Dr. Puneet Gavli, Specialist, Digital Forensics, Information Security and Fraud Investigation gave an insightful lecture on cyber security and how to prevent cyber crime. Dr. Meenakshi Ingole, Assistant Professor, Department of Education, Delhi University discussed gender inequality and cyber crime and shed light on the role of family in society. Nidhi Bansal, Senior Director, Programme Operation Quality and Learning, New Delhi, discussed how family can change social hierarchy. Ms. Ranjana Gaur, Director, Social Work and Research Centre, Varanasi discussed child abuse and the role of guardians in preventing it. Dr. Anu Bhal Mehra, Associate Professor,

Department of Law, New Delhi gave information on laws for eradicating abuse of women. Sri Jayant Bhatt, Advocate, made the participants aware of gender discrimination laws. Dr. Amar Singh, Post-doctoral Fellow, Germany discussed that division of labour should not be on physical attributes but on values and thoughts. Miss Shilpi Sen, Journalist, discussed how women can use media in productive and non-productive ways and how they can improve their image with help of media. Sri Snehi Ranjan, Editor, Rashtriya Sahara highlighted in his lecture that women should be given equal opportunities in education so that they can make their own path.

On 28.06.2021, a programme on"Stand Up against street harassment" was organized by UDAAN. Sri Shubham Tiwari, Trainer, Breakthrough, was the resource person. 763 students participated in the event.

File Description	Documents
Appropriate web in the Institutional website	**View File**
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Introduction of B.Com and B.Ed in a phased manner, during next five years.
- Starting Mathematics and Statistics at UG level.
- Exploring introduction of B. Voc.
- Introduction of Skill based courses- Translation and Interpretation, mobile repairing, gardening, carpentry, sewing and knitting, dance and theatre besides already existing Certificate and Diploma courses in Fashion Designing and Spoken English.
- An ambitious project to begin a course to train Paramedical personnel in view of the health hazards being faced by the world and India today.
- Getting new posts, both teaching and non-teaching.
- Starting a center for the study of Indology as well as Annie Besant Study Centre.
- Motivating Faculty Members to get more Research Projects from various agencies
- Preparation of E-Content by Faculty
- Encouraging Faculty to become more technology savvy
- Establishment of Language Lab
- Redesigning of College Website
- Procuring plagiarism checking software
- Getting Employee Information System for enhanced ease of working
- Aiming for A+ grade in third cycle of accreditation by NAAC.