



# VASANT KANYA MAHAVIDYALAYA

Kamachha, Varanasi, Uttar Pradesh, Pin: 221010

(Admitted to the privileges of Banaras Hindu University and Accredited by NAAC, B++, 2007, Cycle 1)



## SELF STUDY REPORT 2016 In respect of SECOND CYCLE RE-ACCREDITATION

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
P.O. Box no.:1075, Nagarbhavi, Bangalore – 560072

## **OUR INSPIRATION .....**



***ANNIE BESANT***

***“.....Indian greatness will not return until Indian womanhood obtains a large, a freer and a fuller life, for largely in the hands of Indian woman must lie the redemption of India.”***



**VASANT KANYA MAHAVIDYALAYA**

**Kamachha, Varanasi - 221 010**  
(Run by Besant Education Fellowship)

**वसन्त कन्या महाविद्यालय**

**कमच्छा, वाराणसी-221 010**

(रेसेण्ट एजुकेशन फेलोशिप द्वारा संचालित)

(Admitted to the privileges of Banaras Hindu University)

Phone -(0542)2455382

Email-vkmdegree.college@gmail.com

**Institution Accredited B<sup>++</sup> by NAAC**

Ref. No. VKM/2016-17/ 19269

Date: 30.12.2016

**To,**  
**The Director,**  
National Assessment and Accreditation Council (NAAC),  
P.O. Box no.: 1075, Nagarbhavi,  
Bangalore - 560072  
India

**Sub.:** Uploading SELF STUDY REPORT 2016 OF VASANT KANYA MAHAVIDYALAYA, Kamachha, District - Varanasi, Uttar Pradesh, Pin: 221010 for Second Cycle Re-Accreditation 2016 on our official website [www.vkm.org](http://www.vkm.org).

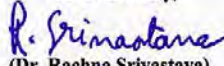
**Sir,**

In compliance with our LOI requirements, we are glad to upload our SELF STUDY REPORT 2016 on our official website [www.vkm.org](http://www.vkm.org) for **Second Cycle Re-Accreditation** showcasing the key aspects of our college activities during post-accreditation period (2007-2016), accompanied by enclosures as listed in the Contents page.

We have already sent AQARs for the year 2011-12, 2012-13, 2013-14, 2014-15, 2015-16 through e-mail and web link to Central Application Processing Unit- AQAR (CAPU). We ardently look forward to hear from you on your decision for peer team inspection in our college.

Thanking you.

Yours faithfully,

  
(Dr. Rachna Srivastava)

Principal  
Vasant Kanya Mahavidyalaya,  
Kamachha, Varanasi  
Mahavidyalaya, Kamachha,  
District - Varanasi  
Uttar Pradesh  
Pin: 221010

## NAAC Re-accreditation Self Study Report-2016

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## Preface

Vasant Kanya Mahavidyalaya (V.K.M.) was inaugurated on the 10<sup>th</sup> July, 1954 by Dr. C.P. Ramaswamy Iyer, the then Vice-Chancellor of the Banaras Hindu University and has successfully celebrated its Golden Jubilee in 2004-2005. Its aspiration to attain academic excellence has given it a rare opportunity to be “entered to the privileges of Banaras Hindu University” as per the decision of the B.H.U. Academic Council and Visitor’s Approval (President of India). V.K.M. is a U.G.C. funded college which provides for 95% of the maintenance grant. The remaining 5% is met by the Management.

The college runs B.A. programme, which comprises subjects, both from the areas of Arts and Social Sciences. Since 2009-10, VKM is running five PG programmes too.

The academic and administrative staff is well qualified to address the aspirations of more than 1500 students. The achievements of the students have been consistently remarkable. They have topped the list of successful students of B.A. and M.A Examinations several times, secured position of merit, medals and scholarships.

The College has a well-stocked library, consisting of classified books and journals, which caters to the academic needs of the students for the whole academic year.

With the vision to achieve excellence in higher education, empowerment through knowledge, inclusive growth for socio-economic change, sustainable development and preparing students for facing global requirements, the College attempts to nurture student’s competence and creativity through innovations in teaching-learning, research and extension activities. The college focuses upon women’s education, optimum use of human and infrastructural facilities available, participation of all the stakeholders in development of the College, creation of awareness of human rights, value system, culture, heritage, scientific temper and environment.

To assess and accredit the quality of an institution a visit from the NAAC is imperative. In view of that a NAAC Steering Committee with the following members was constituted by the former Principal, Dr. KusumMishra :

- |                          |                                           |
|--------------------------|-------------------------------------------|
| 1. Dr. Sudha Srivastava  | Associate Professor in Psychology         |
| 2. Dr. KumudRanjan       | Associate Professor in Sociology          |
| 3. Dr. Rachna Srivastava | Associate Professor in Political Science, |
| Coordinator              |                                           |
| 4. Dr. Bina Singh        | Associate Professor in English            |
| 5. Dr. Indu Upadhyay     | Assistant Professor in Economics          |

The NAAC Steering Committee was reconstituted on 17.10.2016 by the present Principal, Dr. Rachna Srivastava with following members:

1. Dr. Sudha Srivastava Associate Professor in Psychology
2. Dr. Kumud Ranjan Associate Professor in Sociology
3. Dr. Bina Singh Associate Professor in English,  
Coordinator NAAC
4. Dr. Indu Upadhyay Assistant Professor in Economics

We are highly indebted to NAAC Peer Team for examining our systems and validating our claims about our robust health in our first accreditation and assessment for which we received B++ grade in the year 2007. While the approval and appreciation of NAAC Peer team fortified our resolve to touch greater heights in all areas of education, their fruitful suggestions have helped us to improve ourselves. We tried our level best to implement the suggestions as directed by the NAAC Peer Team. This is a matter of great satisfaction that the teaching, non-teaching staff, students and the administration have been working as a team with an excellent level of understanding and zeal which will undoubtedly prove a great boon for this institution to grow in its pursuit of knowledge and excellence. Our institute has done a commendable job in the field of infrastructure, research and all round development of the students with social commitment through extension activities. Constant self appraisal ensures that we rectify our lacunae and keep strengthening ourselves.

We offer ourselves for quality inspection by NAAC for second cycle of accreditation status which will let us serve the concerned stakeholders better. We reiterate our commitment to sustain the quality sustenance and improvement process in education, as specified by NAAC, to meet our desired goals.

Education



As Service

## **A. EXECUTIVE SUMMARY**

## **A. Executive Summary**

### **Criterion-wise Inputs**

#### **Criterion I : Curricular Aspects**

Vasant Kanya Mahavidyalaya, a postgraduate institution has withstood the challenges of time to leave its imprint in the world of women's education only because of the fact that it draws sustenance from the vision of Dr. Annie Besant, Mahamana Madan Mohan Malviya, Dr. Rohit Mehta and others who worked to link up education with culture and balance freedom with responsibility. With a holistic end in mind, the college pursues the motto "education as service", so that the students become responsible citizens, able to serve the community. The academic, the co-curricular and the extra-curricular events brace the young girls up to face, understand and address the challenges of the society, which is changing fast.

A group of extremely efficient, committed and qualified teachers under the able administration of an open minded principal has successfully tried to achieve the goals for which the college has been established. With a resolve to start PG in other Departments, B.Com. B.F.A. and Dance Diploma courses in near future, the college at present is teaching 14 subjects relating to Arts and Social Sciences. The college aims at increasing both knowledge and skill of the students and encourage multi-disciplinary approach along with a thrust on community neighbourhood networking.

The proposal to introduce Choice Based Credit and Semester System (CBCSS) in the Under Graduate and Credit Semester System (CSS) in the Post Graduate programmes by the affiliating University will offer some extent of academic flexibility by selecting Complementary, Optional and Elective courses. The College now offers 14 UG programmes and 5 PG programmes in various disciplines. The teaching departments of the College offer 2 add-on programmes. To integrate the academic programmes and goal of the Institution, our College has taken several initiatives to supplement the curriculum. Regarding curriculum enrichment, the College is offering remedial coaching to slow learners. An efficient tutorial system is functioning in the College. The Institution is partially computerized in academic and administrative level. Free internet facility is available in computer lab. The College encourages the students to take part in extra-curricular activities such as NSS, Sports, Cultural Activities, and Debates etc. to inculcate social awareness among them. A well-structured feedback mechanism on curriculum is in operation in the College. Feedback forms are issued to outgoing students to assess their opinion in the matter of curriculum followed and other academic activities and if any lapses are noticed, corrective actions are taken immediately.

The focus is on skill development, career oriented programs, industry visit, industry - academia interaction. College has brought all these aspects under curriculum implementation and enrichment. Special attention is given to weak students especially belonging to SC/ST., OBC and minority groups.

## **Criterion – II - Teaching-Learning and Evaluation**

The college admits students to its B.A. (Hons.) 3 years degree course and M.A. course through AIUET and AIPET organized by B.H.U. This calibrated system of examination admits meritorious students and after the admission to V.K.M. their knowledge and skill is assessed in the introductory classes. Sometimes remedial courses for educationally disadvantaged students are conducted under U.G.C. programmes. Informal tutorials, language courses and class-tests are also run by the teachers to help the students. The college follows Semester system of examination for B.A. (Hons.), and M.A course.

The college follows the academic calendar of B.H.U. It makes sustained efforts to inform students with the help of learner centered teaching methods. The college follows the U.G.C. norm of 239 teaching days and 284 working days.

Evaluation is a continuous process, which starts right from the beginning of the session and gets monitored until the commencement of the semester examination.

As mentioned above V.K.M. has a group of 46 qualified and competent faculties who have been appointed as per U.G.C. norms. As the pursuit of excellence happens to be a continuous process, workshops, seminars, lecture series, faculty development programmes are held successfully from time to time. These upgrade the information and efficiency of the teachers. The outcome of such positive endeavor reflects on the quality of their teaching and the final benefit goes to improve students.

The college is fortunate to have students from many states of India as admission is through All India Entrance Test conducted by BHU. The college follows the reservation policy of the Government of India in admission. SC/ST, OBC & PH are accordingly admitted in various UG/PG courses. The evaluation and examination process has undergone a major change with introduction of Semester system. The internal evaluation, showing of answer sheets, display of marks, etc. are hallmarks of this system which the college also follows. The college encourages staff development programmes to enrich the knowledge of the faculties.

## **Criterion – III Research Consultancy and Extension**

V.K.M. is an institution where Research and Consultancy is an integral part of the system. At present five PG Departments offer Research. A number of our teachers have received Major/Minor Research Project Grant from U.G.C. and institutions like Sahitya Academy. 99% of our faculty hold PH.D Degree.

The college is successfully running 5 units of N.S.S. under the aegis of B.H.U., which involves the energy of approximately 250 students. There is Udaan, a budding Women Study Cell of the college, which trains the young girls to be aware of the social problems, gender issues and the ways to address them. The college is involved in extension activities too. It joins with different N.G.Os and semi-government organizations to this effect.

#### **Criterion – IV Infrastructure and Learning Resources**

Different parts of the college building are used for certain specific requirements. They are as follows:

Block A	:	Administrative Wing Library Wing Psychology Wing Painting Wing
Block B	:	Academic Wing (Stadium)
Block C	:	Academic Wing (White Building)
Stage		
Canteen		
Staff-room		
Amphi Theatre	:	(Open Air Theatre)

The college building, despite its limitations, is used to the optimum point to cater to the needs of students. The infrastructure is regularly and well maintained. Under special Building Grant, new rooms were added to the Block B.

#### **Criterion V – Student Support & Progression**

Scholarships are provided to students through College and Government mainly to financially weak students and students belonging to special categories ( SC, ST, OBC and Minority). Medical facilities to students are available in the campus in the form of first-aid and a visiting lady doctor. Sports and Yoga are essential part of welfare activities aimed for students. A number of academic and co-curricular activities are organized for thr students under ‘Sarjana’. Students are provided career guidance & counselling through a specialized cell. College also has a Placement Cell, which has helped students find appropriate jobs for themselves.

Every year an average of 98% - 99% of students appear in the M.A and B.A. final Exams. The drop-out rate is very low and the reasons behind it are –

- 1- Marriage of girl students in mid-session
- 2- Medical reasons.

The college publishes an updated prospectus, which contains the information regarding course and subjects, examination/evaluation procedure, fee structure, refund policies, scholarships etc. There is one Student Advisory Committee in the College which relentlessly works for the welfare of the students.

There is an Alumnae Association also to co-ordinate past with present. The college boasts of its distinguished alumnae.



## **Criterion VI – Organization and Management**

The college is run by Besant Education Fellowship (B.E.F., Adyar, Chennai), which forms College Management Committee. The Principal with the help of various takes important decisions. The college follows academic guidelines laid down by U.G.C. and B.H.U. The College Committee is formed to monitor internal quality checks, improvement and coordination.

The entire financial affair including fee structure and purchase of various items is regularly audited by local/private bodies/agencies.

The College follows the academic calendar prepared by B.H.U.

The grievance redressal cell functions satisfactorily addressing the various problems of the students and the staff members.

The college under the dynamic leadership of the Principal and valuable inputs from the Manager has gradually upgraded from UG to PG college and added career oriented programmes. IQAC is fully functional and is contributing to quality sustenance in all spheres of college activities. Participative Management is encouraged. There are various committees and cells to look after various activities of the College. Anti-Ragging Committee, Grievance Redressal Committee, Student Advisory Committee, Guidance & Counselling Cell, Placement Cell are some of the examples.

## **Criterion VII – Healthy Practices**

The college basically functions with its resource of well-qualified staff, which works hard with the single aim to help the students realize their potential to the full.

On the one hand the staff keeps on upgrading itself with the help of Faculty Development Programmes, Seminars and Conferences, Workshops and on the other introduces and pursues various student-oriented activities. The programmes like N.S.S. sensitize the students towards the community and society, Udaan makes them aware of and competent to address gender issues, Sarjana nurtures the creativity of the students and instills in them a sense of ethical value.

The College tries to render personal care and attention to the students by interacting regularly with them. There is a continuous process to realize the high ideals of the aims and objectives of our college. The College strives to inculcate among students a balance between the sense of freedom and responsibility. They are also made aware to understand the need to interpret tradition in the context of modernity.

The College works towards the achievement of its motto of “*Education as service*”. with our limited means.

College has initiated number of innovations in the last few years:

1. Library Automation with LIBSYS software, Online access of INFLIBNET through NLIST, Bar Coding, Photostat facilities for students.
2. Infrastructure development through the Grants received from UGC under the implementation of OBC reservation policy.
3. Better Internet connectivity by making office, staff room, library computer Lab wi-fi enabled.

### **Summary**

The process of the preparation of the Self-Study Report as per the guidelines provided by the NAAC manual enabled the institution as a whole to get energized to enter into a process of introspection on the lines of SWOC. The criterion-wise analysis of the college has helped us identify our potential and development plans, strategy, efficiency.

In the goals of the institution lie embedded our potential and dreams. The institution generates and derives its strength from its culture of co-operation, which coordinates its students, staff and administration to work in an efficient manner. Training programmes for faculty development to update knowledge are at the base of our strategy to enhance the efficiency of the staff. Similarly, the students who are our valuable stakeholders, are given various kinds of trainings through extension activities of interdisciplinary nature. This increases their efficiency, strongly needed to realize their goals in the society as future citizens of the nation. The institution desires earnestly to keep pace with the pressing demands of changing times. It aspires to initiate PG in other subjects, B.Com., B.F.A. and Dance Diploma Courses in near future. The existence, work and achievements of V.K.M. remains unwaveringly accountable in the eyes of the society towards which its work input is made. The transparency practiced in its financial transactions recorded in well-audited documents impart to the institution a high degree of accountability.

All these lead V.K.M. to touch a level of quality and distinction which are an outcome of a continuous process of hard work done in a sustained manner by the students, staff and administration. The process is often beset with challenges, which are bound to crop up when dreams brush shoulders with ground reality.

## SWOC ANALYSIS

STRENGTH	WEAKNESS	OPPORTUNITY	Challenges
<ul style="list-style-type: none"> <li>• Vision and mission of the college as given by our founders.</li> <li>• Good cooperation, understanding and coordination among staff members, administration and students.</li> <li>• Well qualified staff.</li> <li>• Good discipline and healthy working atmosphere.</li> <li>• National, International Lectures, Seminars, Workshops and major and minor research projects sponsored by U.G.C.</li> <li>• Participation of students in Inter-faculty competitions like Spandan, youth parliament etc.</li> <li>• Cultural, extra, co-curricular activities like Sarjana, Udaan, N.S.S., N.C.C.</li> <li>• Extension activities by the college and in collaboration with voluntary organizations.</li> <li>• Alumni Association.</li> <li>• Democratic participation of students in academic and co-curricular activities.</li> <li>• Extension of college building.</li> <li>• Feed back mechanism.</li> <li>• Counselling sessions.</li> <li>• University rank holders.</li> <li>• College magazine.</li> <li>• Book Bank facility.</li> <li>• Limiting radiations through mobile zone.</li> </ul>	<ul style="list-style-type: none"> <li>• Limited and rented infrastructure</li> <li>• Non-introduction of new academic courses owing to the above-mentioned weakness.</li> </ul>	<ul style="list-style-type: none"> <li>• Facility for career advancement to staff members.</li> <li>• National Seminars/ Workshops.</li> <li>• Celebration of National and International days concerning environmental, gender and socio-cultural issues leading to enlightenment of both students and staff members.</li> <li>• Linkages with voluntary organizations and neighbourhood networking.</li> <li>• Extra-curricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Limited infrastructure.</li> <li>• Vast disparity in the learning capacity of students.</li> <li>• Inadequate student-teacher and student-office staff ratio.</li> </ul>

## **The Future Vision of the College**

Keeping in view the present challenges of globalization, the college is incessantly and vigorously working in the direction of providing quality education and broadening the frontiers of knowledge. In this course, the future plans of the college are enumerated below:

- To sign MoU's with other National/International Universities or Colleges.
- To start PG in more subjects.
- To start more add on courses.
- To introduce Certificate/Diploma courses in foreign languages.
- To start an inter-disciplinary research journal of Social Sciences and Humanities
- To introduce short-term Computer courses for students.
- To improve student-teacher ratio of the college.
- To improve Computer-Student ratio to provide better ICT facilities to all the students.
- To install Solar Power Plant in the college for optimum use of renewable energy.
- To start self-defence training programme for girls.
- To start rain water harvesting.
- To start Day Care centre for the staff.
- To start B.Voc ( Bachelor in Vocation)

Education



As Service

## **B. PROFILE OF THE COLLEGE**

## SECTION – B

### Profile of the Affiliated /Constituent College

**1. Name and Address of the College:**

<b>Name :</b>	<b>VASANT KANYA MAHAVIDYALAYA</b>	
<b>Address :</b>	<b>KAMACHHA,</b>	
<b>City :</b> <b>VARANASI</b>	<b>Pin : 221 010</b>	<b>State : UTTAR PRADESH</b>
<b>Website :</b>	<b>www.vkm.org.in</b>	

**2. For communication:**

<b>Design-ation</b>	<b>Name</b>	<b>Telephone with STD Code</b>	<b>Mobile</b>	<b>Fax</b>	<b>Email</b>
Principal	Dr. Rachna Srivastava*	0542- 2455382	9839207960	0542-2455382	vkmdegree.college@gmail.com
Vice Principal	This post does not exist				
Steering Committee Coordinator	Dr. Bina Singh**		9918201588	--	

\* Joined as Principal on 15.10.16.

Dr.Sudha Srivastava officiated as principal from 01.05.16-14.10.16.

Dr.Kusum Mishra was Principal till 30.04.16.

\*\*Dr.Rachna Srivastava was Co-ordinator, NAAC steering committee till 14.10.16

**3. Status of Institution:**

- Affiliated College
- Constituent College
- Any other (specify)

**4. Type of Institution:**

**a. By Gender**

- i. For Men
- ii. For Women
- iii. Co-education

**b. By Shift**

- i. Regular
- ii. Day
- iii. Evening

**5. It is a recognized minority institution?**

- Yes
- No



If yes specify the minority status (Religious / linguistic/ any other) and provide documentary evidence.

**6. Source of funding:**

- i. Government funded
- ii. Grant-in-aid
- iii. Self-financing
- iv. Any other

**7. a) Date of establishment of the college: 10.07.1954**

**b) University to which the college is affiliated/ or which governs the college (if it is a constituent college) : Banaras Hindu University, Varanasi**

**c) Dates of UGC recognition:**

		Date, Month & Year
i.	2(f)	02-07-1956
ii.	12 ( B)	02-07-1956

Certificate of recognition u/s 2(f) and 12(B) of the UGC Act enclosed– vide Annexure –1.

**d) Details of recognition / approval by statutory/ regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)**

Under Section / clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
<b>NOT APPLICABLE</b>				

**8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?**

Yes  No

**If yes, has the College applied for availing the autonomous status?**

Yes  No

**9. Is the college recognized:-**

a. by UGC as a College with Potential for Excellence ( CPE)?

Yes  No

If yes, date of recognition : ..... (dd/mm/yyyy)

b. for its performance by any other governmental agency ?

Yes  No

If yes, Name of the agency ..... and  
 Date of recognition .....(dd/mm/yyyy).

**10. Location of the campus and area in sq. mts:**

Location	Urban
Campus area in sq. mts.	2999.86 [In sq m]
Built up area in sq. mts.	2498.63 [In sq m]

**11. Facilities available on the campus :**

- **Auditorium/ Seminar complex with infrastructural facilities**
- **Sports facilities**
  - Playground
  - Swimming pool
  - Gymnasium
- **Hostel**
  - Boys' hostel: - Not Applicable
  - Girls' hostel: -   
 [Governed by Besant Education Fellowship(B.E.F.), Parent Body]
  - Working women's hostel:-
- **Residential facilities for teaching and non-teaching staff :-**
- **Cafeteria**
  - Canteen available for students and staff
- **Health centre**
  - First aid available
- **Health centre staff**
  - Qualified doctor
 

Full time	<input checked="" type="checkbox"/>	Part-time	<input checked="" type="checkbox"/>
-----------	-------------------------------------	-----------	-------------------------------------
  - Qualified Nurse
 

Full time	<input checked="" type="checkbox"/>	Part-time	<input checked="" type="checkbox"/>
-----------	-------------------------------------	-----------	-------------------------------------
- **Facilities like banking, post office, book shops**
  - The College has a branch of Vijaya Bank in its premises and a post office near-by.
- **Transport facilities to cater to the needs of students and staff**
  - As the College is located in the heart of the city, public transport is preferred. It is more eco- friendly.
- **Animal house**
- **Biological waste disposal**
  - The biodegradable wastes like leaves, tea leaves, vegetable wastes etc. are stored in small pits covered by wooden blocks and converted into compost which are used in the form of manure.
- **Generator or other facility for management / regulation of electricity and voltage.**
- **Solid waste management facility**

- 1) Classification of biodegradable and non-biodegradable wastes.
- 2) The non-biodegradable wastes like stationery items are recycled by weeding it out.
- 3) The biodegradable wastes like leaves, tea leaves, vegetable wastes etc. are stored in small pits covered by wooden blocks and converted into compost which are used in the form of manure.

- **Waste water management**

The waste water which flows out of the water tank is taken to the flower beds through pipes.

- **Water harvesting**

**12. Details of programmes offered by the college for the current academic year:-**

S. No	Programme level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned / approved student strength	No. of students admitted
1.	Under-Graduate	B.A ( Hons.) Arts Social Science	3 years	Intermediate	English/ Hindi	1485	1308
2.	Post-Graduate	M.A (Home Science, Psychology, English, Hindi, Sociology)	2 years	Graduate	English/ Hindi	322	298
3.	Integrated Programmes PG						
4.	Ph.D	Ph.D(Home Science, Psychology, English, Hindi, Sociology)	As per UGC Rules	Post Graduate	English / Hindi	Depending upon seats available under supervisor	Admitted 12
5.	M.Phil						-
6.	Certificate Courses	Spoken English Fashion Designing	6 Months	Intermediate	English/ Hindi	40 20	22 14
7.	UG Diploma						
8.	PG Diploma						
9.	Any Other (Specify and provide details)	Diploma in Spoken English	6 Months	Intermediate	English	20	08
		Advanced Diploma in Spoken English	6 Months	Intermediate	English	20	--

**13. Does the college offer self-financed Programmes?**

Yes



No



If yes, how many?

2

**14. New programmes introduced in the college during the last five years if any?**

Yes



No



Number

2

**15. List of Departments:**

Faculty	Departments	UG	PG	Research
Arts	Faculty of Arts	Hindi, English, Sanskrit, Philosophy, AIHC, Painting, Music Instrumental (Sitar), Music Vocal, Home Science	Hindi, English, Home Science	Hindi, English, Home Science
Social Science	Faculty of Social Sciences	Political Science, Economics, History, Sociology, Psychology	Psychology, Sociology	Psychology, Sociology

**16. Number of Programmes offered under:-**

- a. annual system
- b. semester system
- c. trimester system

19

**17. Number of programmes with**

- a. Choice Based Credit System \*
- b. Inter/ Multidisciplinary Approach
- c. trimester system

\* BHU has adopted a semester system for all degree courses. It is planned to adopt a truly CBCS during the XII plan period.

**18. Does the college offer UG and / or PG programmes in Teacher Education?**

Yes  No

If yes,

- a. Year of Introduction of the programme(s)  
..... (dd/mm/yyyy) and number of  
batches that completed the programme
- b. NCTE recognition details ( if applicable)

Notification No. :-

.....

Date :-

.....(dd/mm/yyyy)

Validity :-

.....

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes  No

**19. Does the college offer UG or PG programme in Physical Education?**

Yes  No

If yes,

a. Year of Introduction of the programme(s)  
 ..... (dd/mm/yyyy) and number of  
 batches that completed the programme

b. NCTE recognition details ( if applicable)

Notification No. :-

.....

Date :-

.....(dd/mm/yyyy)

Validity :-

.....

c. Is the institution opting for assessment and  
 accreditation of Teacher Education Programme  
 separately?

Yes

No

**20. Number of teaching and non-teaching positions in the Institution**

Position	Teaching Faculty						Non – teaching Staff		Technical Staff			
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F		
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F		
Sanctioned by the UGC/ University State Government <i>Recruited</i>	Not Applicable		1	21	7	17	19	09	01	--		
<i>Yet to recruit</i>							<b>Total No. : 8</b> 1 Librarian 1 Lab Assistant 1 Section Officer 1 Lab Attendant 1 P.A. To Principal 1 Lady Peon 2 Clerks					
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>			<b>Not Applicable</b>									
<i>Yet to recruit</i>												

\*M- Male

\* F-Female

21. **Qualifications of the teaching staff:**

Highest qualification	Professor		Associate		Assistant		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc/ /D.Litt.	Not Applicable						-
Ph.D.			20	05	15	40	
M.Phil.					01	01	
PG			01	01	01	03	06
<b>Temporary teachers</b>							
Ph.D	NA						
M.Phil							
PG							
<b>Part-time teachers</b>							
Ph.D	NA						
M.Phil							
PG							

22. **Number of Guest Faculty engaged with the College:- 06**

23. **Furnish the number of the students admitted to the college during the last four academic years.**

Categories	Year 1 2012-13 (UG + PG)+Ph.D		Year2 2013-14 (UG + PG)+Ph.D		Year3 2014-15 (UG + PG)+Ph.D		Year4 2015-16 (UG + PG)+Ph.D	
	Male	Female	Male	Female	Male	Female	Male	Female
SC		216+12		213+16		236+16		197+20
ST		84+2		93+3		98+3		88+4
OBC		430+14		415+18		413+16		411+16
General		755+13		807+15		800+12		833+14
Others		61		57		43		77

24. **Details on students enrollment in the college during the current academic year :**

Type of students	UG	PG	M.Phil	Ph.D	Total
Students from the same state where the college is located	856	234	-	51	1141
Students from the other states of India	452	64	-	03	519
NRI students	-	-	-		
Foreign students	-	-	-		
Total	1308	298		54	1660

25. **Dropout rate in UG and PG (average of the last two batches)**

UG

4.05

PG

4.5



**26. Unit Cost of Education**

(Unit cost = total annual recurring expenditure ( actual) divided by total number of students enrolled)

(a) including the salary component   
(81171658 / 1606\*)

(b) excluding the salary component   
(2111739 / 1606\*)

\* 1606 includes number of students of UG & PG.

**27. Does the college offer any programme/s in distance education mode (DEP)?**

Yes  No

If yes,

a) is it a registered centre for offering education programmes of another University

Yes  No

b) Name of the University which has granted such registration.

Number of programmes offered

c) Programmes carry the recognition of the Distance Education Council.

Yes  No

**28. Provide Teacher-student ratio for each of the programme/course offered**

S.No	Course	Sanctioned strength	Teacher Student Ratio
1.	U.G. Programmes	1485	1:32
2	P.G. Programmes	322	1:14

**29. Is the college applying for Accreditation:**

Cycle 1  Cycle 2  Cycle 3  Cycle 4

Re-Assessment :

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to reaccreditation)

**30. Date of accreditation \* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)**

Cycle 1	<u>27/2/2007</u>	Accreditation Outcome / Result	<u>Accredited B<sup>++</sup></u>
Cycle 2	.....(dd/mm/yyyy)	Accreditation Outcome / Result	.....
Cycle 3	.....(dd/mm/yyyy)	Accreditation Outcome / Result	.....

\*Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

*vide Annexure 2*

31. **Number of working days during the last academic year.** 284
32. **Number of teaching days during the last academic year.** 239  
*(Teaching days means days on which lectures were engaged excluding the examination days)*
33. **Date of establishment of Internal Quality Assurance Cell (IQAC) :**  
 18.12.2007
34. **Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC**
- |            |         |               |
|------------|---------|---------------|
| AQAR (i)   | 2011-12 | (29.08.2016 ) |
| AQAR (ii)  | 2012-13 | (29.08.2016)  |
| AQAR (iii) | 2013-14 | (30.08.2016)  |
| AQAR (iv)  | 2014-15 | ( 31.08.2016) |
| AQAR (v)   | 2015-16 | ( 06.09.2016) |
35. **Any other relevant data (not covered above) the college would like to include. (Do not include explanatory / descriptive information)**

**A brief summary of the Academic Profile of the College 2011 to 2016**

- **Seminars** 3 ( National Level)
- **Workshops** 55
- **Lectures** 70
- **Fairs** 3
- **Exhibitions** 5
- **Internships** 5 internships of 8 weeks ; 2 internships of 4 weeks
- **Publications**

Books - 17	
Chapters in Edited books	36
Articles in Research Papers	National: 56; International: 14
Performance (Music)	14
- **Awards received by Faculty**

National	5
State	2
District	2
- **Extension Activities**

College Forum	27
NSS	21
- **Refresher/Orientation Attended** 23

Education



As Service

## **C. CRITERION WISE ANALYTICAL REPORT**

## CRITERION I: CURRICULAR ASPECTS

### 1.1 Curriculum Planning and Implementation

#### 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

##### The VISION of the College

The life and work of Dr. Annie Besant, the great nationalist leader, a pioneer in the field of women's education and the first President of Theosophical Society (Indian Section) inspired Dr. Rohit Mehta, a renowned thinker and a frontline theosophist, to found Vasant Kanya Mahavidyalaya. The basis of the goals and objectives of the institution is embedded in the following statement of Dr. Rohit Mehta:

*"Our endeavor in V.K.M. is:*

- 1) to link up education with Culture and Tradition with Modernity.*
- 2) to maintain higher academic standards.*
- 3) to enable the girls to imbibe the finest cultural traditions of the land.*
- 4) to synthesize full freedom with total sense of responsibility."*

*"Education as Service"* is the driving force behind the institution.

##### The MISSION of the College

Vasant Kanya Mahavidyalaya (NAAC 2007 Level B++) derives its name from Dr. Annie Besant who loved India as her mother land. She was a patriot in her own right, a Theosophist, an educationist and a relentless worker for the cause of women. The significance of this great name has acted as a decisive factor in ascertaining the identity of the college right from its inception in 1954. Engaged with the ideal of "Education as Service" and dissemination of Besant spirit, this institution coheres tradition with modernity and imparts an education enriched with academic and extra-curricular programmes to inculcate in the students individuality, discipline and respect for values.

*Our mission is:*

- To equip and empower students with relevant knowledge, competence, value and creativity to face global challenges.*
- To provide quality education to women.*
- To strive continuously to fructify the physical, intellectual, moral, spiritual and aesthetic capacities of women.*
- To achieve innovations in teaching-learning, research and extension activities.*
- To promote participation of all the stake holders in the development of the college.*
- To facilitate optimum use of human and natural resources for sustainable development.*
- To pursue student-centric learning for self-development and skill development among students.*
- To promote and practice inclusive growth.*
- To create awareness on human rights, value system, culture, heritage, scientific temper and environment.*

The College communicates the aims and mission of the College to students, teachers and staff through its Prospectus and by organizing a number of programmes throughout the year. Annie Besant Spirit Progression Committee is dedicated to make the students, teachers and staff well acquainted with the lofty ideals of Dr. Annie Besant. The College organizes various co-curricular and extra-curricular activities besides academic programmes, which promote scientific temper and a value system among students, teachers and staff. Other Stake holders like Alumni and Parents are made aware of the aim and goal of the College through College website, Prospectus, College Magazine "Vasantshree" and various programmes organized from time to time.

**1.1.2 How does the college develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

The college is affiliated to Banaras Hindu University, therefore follows the curriculum developed by the University Board of study. Our faculty members actively participate in discussions regarding changes/modifications in the curriculum.

For the effective implementation of the curriculum, following steps are taken:

- In the beginning of the session the Principal organises a meeting with the Head of Departments to discuss various strategies for effective implementation of the curriculum.
- Teachers are motivated to use innovative methods of teaching such as interactive lectures, group discussions, presentations, organising workshops, etc.
- The staff members of various departments conduct their internal meetings and develop plans for the coming academic year.
- The library regularly procures new books according to the requirement of the syllabus.
- The curriculum is further supported by educational tours/industry visits and other implicative methods developed by the faculty members of the college.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

- The curriculum prepared by Banaras Hindu University (BHU) to which the college is affiliated is well translated to students after serious preparation and analytical thinking.
- The teachers are regularly in touch with their respective departments/faculties regarding the successful implementation of the curriculum. They are quite considerate in updating and enhancing knowledge of our teachers and students through guest lectures for the newly introduced topics.
- The faculty members of our college regularly attend the meetings, workshops, orientation, refresher programmes organized by BHU to keep their knowledge and teaching aptitude updated.

- The college also provides modern academic tools, i.e. object cameras, laptops, LED projectors etc. to the faculty as per their requirement along with guest lectures, workshops and academic tours.
- PhD scholars use the University laboratory and library.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.**

The curriculum is designed and revised by BHU and the college follows the syllabus and evaluates process as initiated by the University. But for the effective curriculum delivery the college gives weightage to academic improvement and overall development of students through various forums of college.

1. The college relies upon the globally trusted and followed teaching strategy, the chalk and talk method.
2. Faculty members of the college also use modern technological resources such as LED Projectors, object camera, interactive board etc to make their class room lectures more effective.
3. The college has fully automated library with latest books, CDs, access to N-List through INFLIBNET, relevant magazines and newspapers for the faculty members and the students.
4. For better understanding of the syllabus the college organises special lectures, educational tours, to industries/exhibitions/places of historical importance.
5. Furthermore, for effective curriculum delivery, our faculty members take personal initiatives to interact and resolve subject-related problems of slow-learners.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

For effective operationalisation of the curriculum, the college administration interacts with industries and workshops.

**Industry** - The College has set up Guidance & Counselling and Placement Cells, which maintain professional relations with the representatives from industries.

The students of various departments (Home Science, Psychology, and Economics) of the college are taken for industrial visits from time to time to keep them in touch with the latest developments in the market. Students of Home Science department go for internship in prestigious industries of Varanasi and other cities.

**Research Bodies** - To keep the research temper alive in the campus, various eminent scholars are invited to the college to motivate the faculty members to take up research projects from UGC and other funding bodies. Our college committee and IQAC also actively take up the task of encouraging and planning newer projects through faculty members.



Faculty members on their own also keep interacting with various research bodies and participate in various research projects which in turn helps them in effective operationalisation of the curriculum. Some of our teachers (Psychology department) have successfully completed international projects as well.

**University** - Faculties of the college keep in touch with the University and get latest information regarding their own subjects. It helps them to keep abreast with the latest trend in their field of study. Faculty members, personally as well as at the college level, subscribe to the journals and magazines of national and international repute.

Further, Professors and eminent scholars from Universities are also invited to the college for interactive talks with the faculty members.

#### **1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?**

Teachers of concerned departments participate in the deliberations of various boards of study in accordance with the laid down provisions of the University ordinance and regulations. Normally such meetings are held once a year depending upon the requirement of the subjects of discipline concerned.

#### **1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details of the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

Yes, the institution has developed two diploma/certificate add-on courses in "Spoken English" and "Fashion Designing". The process involved is as follows:

1. The College prepares the Curriculum and Ordinance for these courses.
2. Then, this is discussed with the Head and other senior faculty members of the concerned department of the University.
3. The Curriculum and Ordinance is discussed in the Board of Studies meeting convened by the Head of the concerned department. This is passed with any changes/ modifications as the Board seems fit.
4. This is then passed in the Faculty meeting.
5. Finally, it is passed by the Academic Council (AC) of BHU.

#### **1.1.8 How does the institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The institution has formed communication channels among all the stakeholders to ensure that objectives of the curriculum are achieved in the course of implementation. Once the academic session is in full swing and all the laid action plans are followed, the college at various points takes stock of the effectiveness of these action plans. Also, the college ensures that during the course of implementation, the stated objectives of the curriculum are achieved. To do this, various tests are conducted to monitor the outcomes of the syllabus. Systematic documentation is maintained to review the outcomes

of the curriculum. If at any step, the college realizes that the laid objectives are not being achieved, it plans for a remedial action and strategies are devised to cover up the gaps.

## **1.2 Academic Flexibility**

### **1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc. offered by the institution.**

The goal and objective of the institution is to impart quality education and to prepare students to be a productive member of the society. To make the students more equipped with skill, the college offers two certificate courses:

1. **Spoken English** - Introduced in 2009-10, started by the department of English, the course is designed as per BHU guidelines and financed by UGC.
2. **Fashion Designing** -Introduced in 2013-14 and run by the department of Home Science, the course is designed as per BHU guidelines and financed by UGC/  
*(Please refer to 1.2.4 and 1.4.3 for details)*

### **1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'Yes', give detail.**

The college at its own level does not offer dual degree programmes.

### **1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:**

- **Range of core/Elective options offered by the University and those opted by the college:**
- **Choice based credit system and range of subject options:**
- **Courses offered in modular form**
- **Credit transfer and accumulation facility.**
- **Lateral and vertical mobility within and across programmes and courses.**
- **Enrichment courses**

Being an affiliated college, VKM does not have the academic autonomy to introduce flexibility in its curriculum of UG and PG programmes. However, it has the freedom to select elective courses offered along with the core courses.

- **Range of Core/Elective options offered by the University and those opted by the college:**

*(Vide Annexure No. 3)*

S. No.	Programme	Subjects- Papers
a	PG	English
b	PG	Hindi
c	PG	Psychology
d	PG	Home Science
e	PG	Sociology
f	UG	Economics (Hons.)

BHU has adopted a semester system for all degree courses. It is planned to adopt a truly CBCS during the XII plan period.

#### **Credit System for UG:**

##### **B.A. Social Science / Semester**

Course Category	Credits	No. of Courses	Total Credit
Core	3	2	6
Elective	6	2	12
Ancillary	3	1	3
Language	3	1	3

##### **B.A. Arts /semester**

Course Category	Credits	No. of Courses	Total Credit
Core	3	2	6
Elective	6	2	12
Soft Skill	3	1	3
Language	3	1	3

*Note: There is an additional course of Environment Studies for B.A. III year students.*

### PG Programmes

Subject		Credits	No. of Courses	Total Credit
English		5	4	20
Hindi		5	4	20
Sociology	I & II Sem	3	5	15
	III Sem	3	4	20
		4	2	
	IV Sem	3	3	17
4		2		
Home Science	I Sem	2	3	22
		3	4	
		4	1	
	II Sem	3	6	24
		2	3	
	III Sem	4	1	22
		3	4	
		2	3	
	IV Sem	6	1	22
		10	1	
3		2		
Psychology	I Sem	4	4	18
		2	1	
	II & III Sem	4	4	20
		2	2	
	IV Sem	4	4	22
		2	1	
4		1		

**1.2.4 Does the institution offer self-financed programmes? If 'Yes' list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

The college runs two certificate courses under self-financing scheme:

- 1. Spoken English**
- 2. Fashion Designing**

- **Admission** -During orientation programmes, admitted students are apprised of the programmes, and written notices are also displayed regarding course content and fee structure. Interested students fill the forms which are analysed by the concerned department that are running the courses. List of admitted students is displayed on notice boards with last date of fee-submission. If required, students are given extra time for fees submission or fee is divided in two instalments.
- **Curriculum** - The curriculum is designed by the Department running the course and is duly approved by the Board of Study of the affiliating University, i.e. BHU. Use of LCD Projectors, DVDs, computers, audio

equipments and other necessary equipments is made for the effective implementation of the courses.

- The teachers of concerned Departments (English and Home Science) and guest faculty take classes of these self-financing courses and they are given honorarium as per UGC Guidelines.

**1.2.5 Does the college provide additional skill- oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.**

The college offers two self-financing courses in *Spoken English* and *Fashion Designing* which develop skills in students that are needed to match the requirements of global employment markets. (*for details please refer to 1.2.4 and 1.4.3*)

The college conducts additional skill oriented programmes that are relevant to regional and global employment markets and also help students excel in their core courses. Departments of Home Science, Psychology, Music (Vocal & Instrumental), English, Sociology, AIHC & Arch., Philosophy, and Sanskrit have organized workshops for the skill enhancement of students.

Department of Home Science organized an annual exhibition of the products made by the students.

- An exhibition *Tana-Bana* was organised by the Department of Home Science on 11.04.2015 & 13.04.2015. It was inaugurated by Shri V.K. Shukla, Director, Khadi Gramodyoga Ayoga, Divisional Office, Varanasi. Students of Home Science – B.A. Hons, M.A. and Fashion Designing (Certificate Course) participated in the exhibition. Cushions, Bags, Tapestry made through the technique of tana-bana (weaving) and designs of modern weaving were the chief attractions. In order to keep alive and promote folk art, designer clothes and household items of Madhubani, Gond, Mandna and Chittar Art were displayed. Jewellery made of paper, clay, fabric as well as fancy jewellery with folk designs were prepared. Items having folk embroidery and craft such as Khatwa, Tikli, Applique, Patwa, Bandhani and Batik work were also prepared. About 200 students participated in the exhibition.
- *Hunar* is organised by the Department of Home Science, with the objective “*Earn while you Learn*”. Under this annual programme, skilled students i.e. students of Home Science impart training to the unskilled students who pay a fixed fee. The programme is organised to increase the enterprising skills of the students. Workshops and training programmes on Bandhani, Printing, Sewing, Hair Style, Saree Draping, Makeup, Flower-making, Mehendi, Salad Carving, M-Seal products, Glass painting, Free-hand painting, Gift-packing and Embroidery are organised under the programme.



Every year the college organizes a number of workshops and training programmes for skill enhancement of the students relevant to regional and global employment markets.

#### **Workshops and Training Programmes –**

- A one-day workshop on “*Creative Utilization of Waste Materials*” was organised on 25.08.2014. Shri Suresh Rao, an artist from Rajasthan, showed how to make paintings, embroidery on table cloths and woollen embroidery through waste materials. 74 students and 12 teachers from various departments of the college participated in the workshop.
- A workshop on ‘*Photography*’ was organized on 22.01.2015. The speaker was Shri Rajkumar Singh, Freelancer.
- A workshop on ‘*Techniques of Social Research*’ was organised on 26.11.2015 for students of M.A. Previous. Chief Speakers were Dr.Kalpalata Dimri, Associate Professor, Department of Economics, VKM and Dr.Akhilesh Kumar Rai, Assistant Professor, Department of Sociology, VKM.
- A workshop on ‘*Techniques of Data Collection*’ was held on 28.01.2016 for students of B.A. III. Chief Speakers were Ms.Kalpana Anand, Assistant Professor, Department of Sociology, VKM and Dr.Anuradha Bapuly, Assistant Professor, Department of Sociology, VKM. Both workshops were organised by Dr.Kumud Ranjan, Associate Professor, Department of Sociology, VKM.

- A workshop on '**Art of Public Speaking**' was held on 06.02.2016 for students of B.A. and M.A. Speaker was Dr.Rachna Srivastava, Associate Professor, Department of Political Science, VKM.
- A workshop on '**Stress Management and Skill-development**' was organized on 07.10.2015. Speakers were Dr.Tushar Singh, Assistant Professor, Department of Psychology, BHU, and Dr.Yogesh Arya, Assistant Professor, Department of Psychology, BHU. The workshop was organised for students of B.A. III, M.A. I and II.
- A workshop on '**Bodice Block**' was organized on 24.08.2015. Speaker was Ms.Pooja Singh (Sarthak, NGO, Varanasi). The workshop was organised for students of M.A. I Semester & M.A. III Semester.
- A workshop on '**Fashion Sketching**' was organized on 20.08.2015 & 21.08.2015. Speaker was Mrs. Amrita (freelance designer). The workshop was organised for students of M.A. I Semester & M.A. III Semester.
- A workshop on '**Draping and Pattern Engineering**' was organized on 10.09.2015. Speaker was Ms.Anushree Jaiswal (Faculty, IPS, University of Allahabad). The workshop was organised for students of M.A. I Semester.
- A workshop on '**Surface Ornamentation**' was organized on 10.09.2015. Speaker was Dr, Srishti Purwar (Faculty, IPS, University of Allahabad). The workshop was held for students of M.A. III Semester.
- A workshop on '**Fashion Communication**' was organized on 09.10.2015. Speaker was Ms.Anushree Jaiswal (Faculty IPS, University of Allahabad). The workshop was organised for students of M.A. III Semester.
- A workshop on '**Folk Art Madhubani**' was organized on 09.10.2015. Speaker was Dr.Srishti Purwar (Faculty, Institute of Professional Studies (IPS), University of Allahabad). The workshop was organised for students of M.A. I Semester.
- A workshop on '**Accessories Designing with Patwa Work**' was organized on 08.02.2016. Speaker was Ms.Anushree Jaiswal (Faculty, IPS, University of Allahabad). The workshop was held for students of M.A. IV Semester.
- A workshop on '**Macrame Art**' was organized on 09.02.2016. Speaker was Ms.Srishti Purwar (Faculty, IPS, University of Allahabad). The workshop was organised for students of M.A. II Semester.
- A workshop on '**Khatwa Work & Smocking Technique**' was organized on 08.02.2016. Speaker was Ms.Shrishti Purwar (Faculty, IPS, University of Allahabad). The workshop was held for students of M.A. IV Semester.
- A workshop on '**Patwa Work**' was organized on 09.02.2016. Speaker was Ms.Anushree Jaiswal, (Faculty, IPS, University of Allahabad). The workshop was organised for students of M.A. IV Semester.
- A workshop on '**Salad Carving**' was organized on 25.02.2016. Speaker was Ms. Asha, (Food Preservation Centre, Bhojubeer, Varanasi). The workshop was organised for students of B.A. VI Semester.
- A workshop on '**Flower Arrangement**' was organized on 12.04.2016. Speaker was Ms.Manisha (Faculty, Gyanpur P.G. College). The workshop was organised for students of B.A. II & IV Semester. 3 students of M.A. II Semester participated in a **4 week Internship** programme organised by **She Boutique**, from 01.06.2016 to 28.06.2016. The students acquired skill in '**Pattern-making and Sketching of Designer Garments**'.



- 12 students of M.A. II Semester participated in an *Internship programme* organised by *Umrai Fashion*, Varanasi from June 2 to July 1, 2015, on designing of home furnishing.
- 5 students of M.A. II Semester participated in a *4-week Internship* programme from 01.06.2016-28.06.2016 on '*Grading, Pattern-making, Commercial Patterns*' organised by the Institute of Professional Studies, University of Allahabad.
- A workshop on '*Repairing a Sitar*' was held on 30.03.2016. Speaker: Shri Radheyshyam Sharma. Students and faculty members of Vocal and Instrumental Music participated in the workshop.
- A ten day workshop on '*Chandogaan*' was held from 01.03.2016 to 10.03.2016. 10 students of B.A participated in the workshop.
- A workshop on "How to Repair a Tabla" was held on 18.09.2014. Speakers were Imran Ali and Kamran Ali. Students and faculty members of Vocal and Instrumental Music participated in the workshop.

Besides this, college forums like NSS, Sarjana, Spandan, Udaan, Guidance & counselling cell, are some of the other channels that provide students with opportunities to develop their organizational, communication and other aesthetic skills.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'Yes' how does the institution take advantage of such provision for the benefit of students?**

The affiliating University does not allow the flexibility of combining conventional face-to-face and distance mode of education.

**1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?**

The institution, being an affiliated college, does not have the freedom of formulating its own curriculum. However, the courses run at UG and PG levels have their relevance to the institution's goals and objectives.

The college academic calendar is prepared every session with the active involvement of the heads of various departments and the college committee under the guidance of the Principal.

To integrate the academic programmes and institution's goals, our college has taken the following initiatives to supplement the University's curriculum:

- Guest Lectures, Seminars, Workshops, Training Programmes and Industrial Visits are conducted to achieve awareness of the current industrial demands. The college offers various opportunities to the students such as projects/dissertations, presentations, assignments, group discussions, seminars, written/oral tests, quiz etc.



- The College lays impetus on Spoken English and computer literacy to inculcate good communicative and presentation skills among the students.
- Educational tours are organized to develop interpersonal relationships and to create awareness about the cultural heritage of our country.
- NSS is an additional facility which inculcates social responsibilities, team work and community orientation amongst the students. Various academic and cultural competitions are conducted for creative and all-round development of the students.
- Two certificate courses are offered to the students as add-on programmes to supplement the curriculum provided by the University so as to ensure more employability to the students.
- Red Ribbon Club, functioning in the College since 2013, takes up community services like blood donation.
- Competition committee conducts debates on various contemporary issues and also prepares and sends students to competitions organized by other local institutions.

### **1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?**

The institution can only enrich and organize the curriculum by supplementing it with extra courses (discussed in point 1.3.1) so that the students are benefited in the best possible manner. The institution has taken measures to cater to the global market needs based on the true assessment of strengths and services offered in the campus. To develop the required skills, brainstorming sessions are held for the faculty to design the tools in the areas of Spoken English, use of computers and providing in-depth knowledge in the respective subjects. Under the guidance of various committees, special training and tailor made orientations are conducted to enable the students to achieve the global standards.

The institution is mostly computerized at the administration and academic levels. Computer lab is well equipped with latest computers. Internet facility is made available at the library. Computers, LED Projectors, interactive boards, object cameras are used for effective communication and teaching. This enables all graduates to be familiar with computer fundamentals which enhances employability.

### **1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

The University constantly upgrades its curriculum to integrate the cross cutting issues such as gender inequality, climate change, environmental education, human rights, ICT etc. The College, at its own level makes arrangements for external seminars and conferences wherein experts from the above mentioned fields are invited to share and deliver their experiences and knowledge. Following are the efforts made by the College in this direction:

- The Women's Studies Forum of the College *Udaan* organizes invited talks on women related issues such as early marriage, physical and psychological harassment, gender inequality in home and workplace etc.

*Udaan* aims to analyse and bring to light the various levels of female psyche or consciousness.

- The college regularly organizes National seminars on women empowerment, Human rights of Women, Environment, and Higher Education etc.
- A number of our faculty members regularly deliver lectures, present papers, publish research papers on the relevance of environmental education, human rights etc. *Gender Sensitization* and *Environmental Education* are an integral part of both UG and PG syllabi of BHU.



*Scooty Rally under the Beti Bachao Beti Padhao Programme*

#### 1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- **moral and ethical values**
- **employable and life skills**
- **better career options**
- **community orientation**

The College offers various value-added courses/enrichment programmes for the holistic development of students as mentioned below:

- Annie Besant Spirit Progression Committee organizes a number of programmes throughout the year to inculcate moral and ethical values among students. The tools adopted by the committee for the progression of Annie Besant Spirit are :
  - **Lectures:** Various eminent scholars are invited to deliver lectures on the immortal philosophy of Dr. Annie Besant.
  - **Tours:** The students are taken to various places inhabited by Dr. Besant during her life in the Indian Section Headquarters of the Theosophical Society (Parent Body), Varanasi.

- **Publications:** In order to propagate the ideas of Dr. Annie Besant and Mahamana Madan Mohan Malviya, the college published *Yug Chetna* in 2010.



Release of *Yug Chetna* on Annie Besant Anniversary by Prof. Chandrakala Padia, Department of Political Science, B.H.U. and Sri S.Sundaram, General Secretary, Theosophical Society, Kamachha, Varanasi.

- The Placement Cell of the college organizes various training programmes for the students to increase their chances of employability.
- The college offers Career Counselling for the students which provides better opportunities for employment. Various departments of the college regularly organize student seminars/ talks and train the participants in presentation skills.
- The college offers certificate and diploma courses in Spoken English and Fashion Designing. These programmes ensure better career options to students.
- Students are also allotted different responsibilities in organizing various events and activities such as cultural programmes, competitions, seminars, workshops etc. In this way they improve their team building and organizational skills.
- The NSS units visit surrounding areas and villages to spread awareness on various social, moral and ethical issues.
- Students are encouraged to participate in intercollegiate programmes organized by other colleges which provide them with an opportunity to interact with fellow students and assimilate new knowledge. *(for details please refer to Annexure 4-student oriented activities)*

### 1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The college informally interacts with various stakeholders such as students, alumni, employers, parents, faculty members, university departments etc from time to time on various points like infrastructure, support facilities, academic improvements etc. The students express their opinion on curriculum through feedback mechanism. Oral responses are also considered. The Feedback Committee and IQAC analyze the feedback and take remedial measures. The feedback with regard to the curriculum is communicated to the University during interface meetings of the faculty at the time of restructuring the curriculum.

### **1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

The college has a very clear and transparent way to monitor and evaluate the quality of various enrichment programmes initiated by it.

The IQAC monitors and evaluates the efficiency and success of these enrichment programmes. It suggests suitable changes in the enrichment programmes to meet the desired objectives. The college makes sure that the programmes offered in the curriculum include contribution to national development, fostering global competencies among students, inculcating a value system among students, promoting the use of technology and quest for excellence.

The college uses education as the tool for empowering its young women students and through the implementation of the curriculum it has adopted, it seeks to promote the all-round development of the students enrolled in the various academic programmes.

## **1.4 Feedback System**

### **1.4.1 What are the contributions of the institution in the design and development of curriculum prepared by the University?**

The University designs and develops the curriculum of all the programmes. The college strictly follows the curriculum, designed and developed by the affiliating university. However, senior faculty members of the college are invited by the concerned department of the university to attend meetings held for revision of syllabus and their suggestions are incorporated after deliberations. The college faculty contributes in the modification and revision of the curriculum. The faculty members attend workshops and seminars whenever there is revision of curriculum.

### **1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If “yes”, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

The college encourages various stakeholders such as students, alumni, faculty to give their feedback and communicates it to the concerned departments of the university through suitable channels. The feedback in the form of interactions, discussions and suggestions is analysed by co-ordinators of various committees. The college collects all feedbacks and communication in the form of questionnaires from the students which are then analyzed and inferences are drawn from them. The feedbacks are discussed in the staff meetings.

*(See Annexure 5- Feedback Analysis)*

### **1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes? (Any other relevant information regarding curricular aspects which the college would like to include.)**

The college runs two Certificate Courses and one Diploma Course. The courses were introduced as a part of UGC's Career Oriented Scheme as add-on courses along with the conventional UG/PG course.

Certificate course in spoken English was introduced in 2009-10. Certificate course in Fashion Designing was introduced in 2013-14.

The objective of the scheme is to introduce career and market-oriented, skill enhancing add-on courses that have scope for job, self-employment and empowerment of the students. At the end of three years, the students are equipped with a certificate/diploma/Advanced Diploma in an add-on orientation course along with a conventional degree in Arts/ Social Science.

### **Certificate and Diploma Courses in Spoken English - The Rationale**

In this age of globalisation, the world is heading towards a universal citizenship. English language provides a common platform for communication to its universal citizens. As an Indian student is very much part of the global village, hence in order to communicate with his fellow citizens, English is his necessary requirement. However, India itself is a multilingual nation and spoken English serves as a major tool of connectivity among the fellow Indians, connecting South India to North India or East India to West India.

Since 2009, the college is running successfully a Certificate and Diploma course in Spoken English, recommended by UGC and approved by BHU.

The objective of the course:-

1. To increase the students' practical knowledge and hereby, confidence, when communicating in actual situation.
2. To improve the students' understanding and ability to use aspects of pronunciation correctly.
3. To enable the students' to review some of the typical idiomatic language found in everyday speech and improve their understanding of it.
4. To develop the students' understanding of stressed and unstressed elements of pronunciation.
5. To provide the students with practice in recognizing a range of functional language that can be used for different purposes in formal speaking situations.
6. To enable the students to develop a range of vocabulary and improve grammar and pronunciation.

### **Certificate Course in Fashion Designing- The Rationale**

One year Certificate course in Fashion Designing, approved by UGC, has been running in the College since September 2013. As Varanasi is the Centre of Weaving and Textile Designing, the course provides immense opportunities to students. The course enhances the natural creative skills of the students. The Fashion Designing course offers opportunity to become a fashion designer, fashion coordinator, fashion script writer etc. During the course they learn technical aspects like elements of design, pattern making & ornamentation.

The main objective of the course is to develop technical and professional competence and skill among students. Expertise in a concerned skill provides opportunities to students in industry and self-employment sector. Demand and scope for such professionally trained graduates is visible in the applied field of approved designing industries.

The syllabus was made as per UGC Guidelines. The course frame is of 20 credits. Each credit has 15 hours of workload out of which 8 credits are assigned to field work / practical.



## CRITERION II: TEACHING – LEARNING AND EVALUATION

### 2.1 Student Enrolment and Profile

#### 2.1.1 How does the college ensure publicity and transparency in the admission process?

The college follows the admission process as formulated by BHU through a centralized UG & PG Entrance Test (UET & PET). Research Entrance Test (RET) is also conducted by BHU, the affiliating University to enrol research scholars.

#### 2.1.2 Explain in detail the criteria adopted and process of admission(Ex.(i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

All India Entrance Test – UET / PET & CRET is conducted by the University for admission to various UG, PG & Ph.D. courses respectively. NET, RET – Research Entrance Test is also conducted by BHU, the affiliating University, to enrol research scholars.

#### 2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The college follows the criteria as per the norms of the Government of India. The following percentage of marks are essential at the level of qualifying examination i.e. 12<sup>th</sup> standard and graduation for admission to UG & PG courses respectively:

General Candidate	50%
SC and ST	Passing Marks
OBC and PC	45%

All the four affiliated colleges of BHU follow the above- mentioned guidelines.

#### 2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’, what is the outcome of such an effort and how has it contributed to the improvement of the process?

The admission process is totally directed and managed by the affiliating University – BHU.

#### 2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST
- Women
- Economically weaker sections
- Any other
- OBC
- Differently -abled
- Minority

The college strictly adheres to the Government of India norms in this regard for students belonging to SC/ST, OBC and differently-abled categories. The students are given fee relaxation, age relaxation and minimum marks relaxation at the entry level.

The students of economically weaker sections and minority communities are helped in availing financial assistance/scholarships provided by the State Government / Central Government.

VKM is a women's college, as such only female students are admitted at UG and PG levels.

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.**

Year	Programmes	Number of students admitted	No. of application	Demand Ratio
2012-13	UG	1266	All applications for admission are received by BHU.	100% sanctioned seats are filled.
	PG	280		
	PhD	Admitted : 10 Carried forward from the previous years : 31		
2013-14	UG	1314		
	PG	271		
	PhD	Admitted : 12 Carried forward from the previous years : 40		
2014-15	UG	1314		
	PG	276		
	PhD	Admitted : 1 Carried forward from the previous years : 46		
2015-16	UG	1308		
	PG	298		
	PhD	Admitted : 12 Carried forward from the previous years : 42		

Admissions are made through AIUET and AIPET conducted by BHU. All applications for requisite entrance tests are received online by BHU. Admission is a centralized process.

The total number of seats for UG (Social Sciences & Arts) is 495 and for PG it is 161. Almost 100 % of the seats are filled every year through a centralized admission process.

VKM is a very popular choice among students and the general trend is that students opt for admission to VKM at the very beginning of the admission process.



## 2.2. Catering the Student Diversity

### 2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The college adheres to the Government's policy of horizontal reservation for the differently-abled. They are provided:

1. 5% relaxation in the marks of qualifying examination for entry into UG & PG courses.
2. Age relaxation of 5 years at the entry level.
3. 10% reservation in the college hostel.
4. Specially designed washrooms and ramps for the differently-abled are part of the future plans of the college.

### 2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

An orientation programme for all new students is held every year to make them aware of the academic, co-curricular activities and curriculum and facilities available in the college.

In keeping with the nature of the discipline, the students' knowledge and skills are further assessed through specially designed group discussion sessions, classroom interactive sessions, assignments as considered relevant by subject experts.

### 2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/ Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Remedial courses have been organized for SC/ST students in English, Psychology, History, AIHC & Arch. and Economics in terms of the broad parameters as reflected in UGC guidelines.

The college also runs two add-on courses i.e. Spoken English and Fashion Designing. The details of which are available in 1.2.4.

### 2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college organizes occasional workshops, group discussions, special lectures, interactive sessions and seminars which help in sensitizing the staff and students on issues of social relevance. In addition to this, the college has 5 units of NSS, which work in this direction through One- day and Annual Camps and field trips for the participating students. Some departments visit special schools such as Nav Vani, Kiran Society and Jeevan Jyoti. The departments conduct community work programs for mother and child care. Other than this, Home Science department also conducts *Rural Extension Programs* as part of the curriculum. Thrice a week, classes on *Environment Awareness* are held for the students of B.A. III year. *Karate* and *Yoga* workshops are held from time to time. Department of Home Science organizes workshops for the students of UG and PG levels to inform, enlighten and empower them. Our Women's Studies Cell *Udaan* organizes different awareness programmes on domestic violence, women empowerment and

income generation by building small scale industry. Celebration of various days like Republic Day inculcates in staff and students a sense of social responsibility. In 2015-16, *Kartavya Bodh Pakhwara* was organized to sensitize students and staff on cleanliness, energy conservation etc.

### **2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

Students are encouraged to proactively take part in various academic and cultural activities and competitions, youth festival, inter-college competitions, seminars, workshops, creative writing, youth parliament etc.  
*(Please refer to Annexure 4 for details)*

### **2.2.6 How does the institute collect, analyse and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

There is no separate institutional mechanism for collecting and analysing the data on the academic performance of the students on the verge of dropping out. However we are taking some small steps in the direction of helping the students viz.

- Faculty members constantly provide extra help and assistance to students who are slow learners as and when required.
- Scholarships are given to students for financial assistance and faculty members also personally assist students in different ways (money + books) to enable them to continue their studies further.
- A fund for needy students and staff members has been proposed and will soon come up by the contribution from faculty members.
- There is a book bank for students with financial limitations.
- There are some scholarships which are given to needy students. The corpus fund is generated through donations from alumni and faculty members.

## **2.3 Teaching – Learning Process**

### **2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue prints, etc.)**

Our University provides the Academic Calendar for each academic session – odd & even semesters specifying the teaching days, and dates for semester break, semester exam, marks to be sent by the college and declaration of results. The college also prepares an internal academic calendar in accordance with the calendar sent by BHU to demarcate the dates for various cultural, academic and sports events.

Every faculty implements a time bound teaching-plan decided at the time of the commencement of the academic calendar.

All the faculty members in a department interact and coordinate with each other from time to time, with an intent to evaluate the rate of progress in

teaching and the areas of syllabus covered. At the beginning of the session, the students are apprised about the tentative division of teaching of a particular paper.

### **2.3.2 How does IQAC contribute to improve the teaching-learning process?**

The members of IQAC are invited quite frequently for assisting the departments in planning the academic activities as well as the action plans for improvement of teaching-learning process. In these designs, the members give their considered views in respect of formative tests, their formats, frequencies and nature. This obviously raises the level of the teaching-learning in terms of expectation of the university curriculum being implemented. IQAC also encourages the holding of inter-disciplinary lectures, workshops, field visits and also sports activities for the benefit of students and faculty.

### **2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

The learning activities encouraged by the various academic programmes are basically learner-centric as students are the major stakeholders in this process of Teaching-Learning & Evaluation. The college and faculty members, as facilitators, provide technological and knowledge-based support to students. Students have full access to the library and ICT in the form of computers and internet facilities available in the computer room. The Library is fully automated and accessible to the students. It has a rich collection of books in all subjects. Students are continuously encouraged by faculty to take part in quiz, group discussions, presentations. In class room seminars and workshops, students make presentations and ask questions. In order to improve their writing skills and independent learning, students are given assignments. Students of Social Science also write dissertation as part of their evaluation process.

### **2.3.4 How does the Institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?**

The college follows the vision and philosophy of Dr. Annie Besant, the first President of Theosophical Society (Indian Section) which is reflected in this statement made by Dr. Rohit Mehta –

*Our endeavour in the VKM was to link up education with culture ..... While seeing that the higher standards at the academic end are maintained we felt that the girls should imbibe the finest cultural traditions of the land.... Our educational effort was to synthesise tradition with modernity; freedom with responsibility and education as service.*

Within the broad framework of the objectives of the college as indicated above, detailed goals are identified in conducting co-curricular and extra-curricular activities. The college aims at imparting education of a holistic nature which empowers different dimensions of the students' personalities. They grow both inwardly as individuals and also as responsible citizens able to serve the community. To achieve this, VKM implements the syllabus

provided by BHU, upholding the ideals and vision of Pt. Madan Mohan Malviya on the one hand and lays distinct stress on a specific set of curricular and extra-curricular activities continuously being managed and monitored at the institutional level for the promotion of the philosophy of Annie Besant. Thus, the endeavour of VKM is to balance the values with the emerging challenges of the globalized world. The college organizes lectures and workshops by eminent scholars on a variety of topics. It has regularly organized seminars on timeless philosophy of India. Through its forum of *Sarjana* and *Udaan* we encourage critical and analytical thinking which would eventually help students grow into lifelong learners and innovators.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? eg: Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

The college is well-equipped with ICT Support. The college supplements the lecture method of teaching with other learner-centred technological methods like LCD Projectors, Object Cameras, Customized programs for Home Science and Psychology Department, Digital Boards. The English Department has a rich collection of DVDs through which knowledge is imparted to students of both UG and PG for the paper of Drama. Spoken English classes are also conducted through audio-visual aids. The college library has a number of CDs as an e-learning resource. Teachers of various departments use the technique of power-point presentations for effective learning and teaching.

**2.3.6 How are the students and Faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, Seminars, Workshops etc?)**

The college strongly feels that the growth in the capacity of a faculty generated through research and advanced learning enriches his/her calibre of teaching and nurturing the future generation. In accordance to this the college often organizes seminars, conferences, expert lectures, workshops, field visits with inter-disciplinary thrust. Every faculty member and student gets immensely benefitted from them.

**A BRIEF RESUME OF NATIONAL SEMINARS  
(2011-16)**

S.No	Topic	Organizer	Sponsor	Year
1.	शांति :- सम से शम की ओर	VKM	VKM	24 March, 2012
2.	The Indian Renaissance and Swami Vivekananda	VKM	VKM	11-12 March, 2014
3.	The Indian Renaissance and Swami Vivekananda	VKM	UGC	17-18 March, 2016



### List of Lectures (2009-16)

Department	Topic	Speaker	Date
English	The Duchess of Malfi	Prof. P.K. Pandey, Deptt of English BHU.	17.02.2010
Sociology	Sociology of Environment	Prof. P.K. Pandey	23.02.2010
	Leadership	Prof. A.L. Srivastava	30.03.2010
	Social Deprivation	Prof. A.L. Srivastava	31.03.2010
	Classical Thinkers	Prof. A.K. Pandey, Deptt. of Sociology, BHU	02.04.2010
English	Jacques Derrida and Deconstruction	Mr Ashish K. Pathak, Deptt. of English, Allahabad University,	17.09.2010
	Feminist Literary Theory	Prof. Sushila Singh (BHU).	10.02.2011
Home Science	Bunai ke Vishleshan Siddhant	Sri Jeetendra Pandey, Faculty, Punjab University	22.10.2010
Sociology	Diagram and Graphic Presentation	Dr. Kalpalata Dimri Deptt.of Economics, VKM	23.10.2010
	Environment and Social Ecology	Dr.Rachna Srivastava, Deptt of Political Science, VKM	27.10.2010
	Sociology of India	Prof. A.L. Srivastava, Deptt of Sociology	1-2 Nov. 2010
	Typology of Sociological Theory	Prof.P.N.Pandey, Former Dean, Social Sciences	09.11.2010
	Inter Personal Attraction	Prof. A.L.Srivastava, Former Head, Deptt of Sociology	10.11.2010
	Social Heritage	Dr .Rachna Srivastava, Deptt of Political Science	19.11.2010
Psychology	Psychodiagnosic s	Prof. C.B Dwivedi, Deptt of Psychology	17.09.2010
	Effective Process	Dr. R. C. Mishra, Deptt.of Psychology	25.09.2010
	Cognition and Perception	Dr. Yogesh Arya , Deptt.of Psychology	10.10.2010

<b>Philosophy</b>	Manav Jivan Me Darshan Ki Upayogita.	Prof. D. N. Tiwari, Deptt. of Philosophy, BHU	19.11.2010
<b>Sociology</b>	Graphic Presentation of Data	Dr. Kalplata Dimri, Deptt. of Economics, VKM	26.10.2011
	Indigenisation of Sociology	Prof. A. L. Srivastava, Deptt. of Sociology, BHU	13.11.2011
	Agrarian Mode of Production	Prof. J. K. Tiwari , Head, Deptt. of Sociology, BHU	19.11.2011
	Modernity and Post-modernity	Prof. A. K. Kaul, Deptt. of Sociology, BHU	28.03.2012
	Test of Significance	Prof. S. R. Yadav, Head, Deptt. of Sociology, BHU	10.04.2012
<b>Psychology</b>	Perception	Prof. R.N. Singh, Deptt of Psychology, BHU	16.11.2011
	Outline of Cross-Cultural Psychology	Prof. R. C. Mishra, Deptt.of Psychology, BHU	22.02.2012
<b>English</b>	Indian Aesthetics	Prof. R.S. Sharma, Former Head, Deptt. of English, BHU	17-18 Nov.2011
	T.S. Eliot and Twentieth Century English Literary Criticism	Shri Ashish Kumar Pathak, SRF, University of Allahabad	24.02.2012
<b>Philosophy</b>	Shunyavad; Darshan ki Prasangikta; Srimad Bhagvat Geeta Me Yoga	Prof. A. K. Chatterjee, Former Head, Deptt. of Philosophy, BHU Prof. Surya Prakash Vyas, SVDV, BHU Prof. Kamlakar Mishra, Former Head, Deptt. of Philosophy, BHU	19.11.2011
<b>Hindi</b>	Hindi Language and Literature; Before and After Freedom as well as its Importance in the Contemporary Time	Dr. Jitendra Nath Mishra, Former Head, Deptt. of Hindi, DAV PG College	16.09.2012
<b>Philosophy</b>	Inter-relationship of Sankhya and Yoga Darshan	Prof. Krishna Kant Sharma, (Former Head, Deptt. of Philosophy, SVDV, BHU.	12.03.2013
	Upanishadiya Jeevan Drishti : Adhunik Bhartiya Darshnikon ke Alok mein	Prof. Umesh Chandra Dubey, former Head, Deptt. of Philosophy and Religion, BHU	20.03.2013



	Bhartiya Darshnik Siddhanton mein Moksha ki Avadharna	Dr. Rama Ghosh (former Head, Deptt. of Philosophy, Arya Mahila PG College)	20.03.2013
	Adhunik Chintan Mein Dharma ki Prasangikta	Group Discussion for Students of BA VI Semester	22.03.2013
<b>Sociology</b>	Approaches and Methods to Study the Indian Society	Prof. A.L. Srivastava, Former Head, Deptt. of Sociology, BHU.	08.10.2012
	Tabulation and Graphic Representative of Data	Dr. Kalplata Dimri, Deptt. of Economics, VKM	12.11.2012
	Importance of Statistics in Sociology	Sohan Lal Yadav, Deptt. of Sociology, BHU	10.04.2013
<b>English</b>	Dryden and His Theory	Dr. Indrajeet Mishra, Asstt. Prof., Deptt. of English, DAV PG College	19.11.2012
	Post Modernism	Dr. Suresh Nayar, Asstt. Prof., Deptt. of Painting, BHU	20.02.2013
<b>Indian Philosophical Research Council &amp; Department of Philosophy, VKM</b>	The Relevance of the Philosophy of Gandhi	Prof. Shri Prakash Pandey, Head, Deptt. of Philosophy & Religion, BHU	25.01.2014
	The Relevance of the Thoughts of Buddha in the Contemporary Age	Prof. A.K. Rai, Former Head, Department of Philosophy & Religion, BHU;	07.02.2014
	The Utility of the views of Swami Vivekananda in Contemporary Age	Prof. D.N.Tiwari, Former Head, Department of Philosophy & Religion, BHU.	07.02.2014
<b>English</b>	Feminism: An Overview	Prof. Anita Singh, Deptt. of English, BHU	19.02.2014.
	What can Images tell us about Cultural Communication?	Prof. Shormishtha Panja, Department of English, Delhi University	18.12.2013
	Post Modernism	Prof. R.S. Sharma, Former Head, Deptt. of English, BHU	10.02.2014

	Derrida's Deconstruction	Prof. R.S. Sharma, Former Head, Deptt. of English, BHU	11.02.2014
<b>AIHC &amp; Arch.</b>	The Origin and Development of Temples	Dr. Krishna Goswami, Former Associate Prof., Deptt. of A.I.H.C, VKM	11.11.2013
<b>Home Science</b>	Patwa Work and Accessories Design	Ms. Anushree Jaiswal, Faculty Member, Allahabad University	08-09 September 2013
	The Various Models of Usha Sewing Machine	Shri K.K. Singh, Lucknow	13.09.2013
	Extension Studies: Materials and the Development of Fashion Illustration	Ms. Pooja Mishra, Freelancer	17-18 September 2013
	Fashion Photography	Shri Aniruddha Pandey, Photographer, Amar Ujala, Varanasi	27.09.2013
	Mandana Art	Dr. Srishti Purwar, Faculty Member, Allahabad University	21-22 November 2013
	Draping	Ms. Anushree Jaiswal, Faculty Member, Allahabad University	24.02.2014
<b>Sociology</b>	Contextualization of Sociology	Prof. A.L. Srivastava, Former Head, Deptt of Sociology, BHU	28.11.2013
	Historical Background of Indian Sociology	Prof. A.L. Srivastava, Former Head, Deptt of Sociology, BHU	29.11.2013
<b>Psychology</b>	Introduction to NIMHANS Test Battery	Prof. H.S. Asthana, Deptt of Psychology, BHU	26.04.2014
	Behavioural Skills for Effective Living	Dr. Tushar Singh and Dr. Yogesh Arya (Deptt of Psychology, BHU)	26.10.2013
	Practical Demonstration of EMG Bio Feedback	Dr. Ajay Tiwari (Director, Nai Subah Institute of Psychology, Newada, Varanasi)	17.02.2014
	Projective Tests, Bio Feedback and Multi-behaviour Therapy and Neuro Psychological Assessment for Clients	Dr. B.L. Dubey, Dr. Ajay Tiwari and Dr. Shreyansh Dwivedi at Nai Subah Institute of Psychology, Newada, Varanasi.	03.03.2014-05.03.2014



<b>Sociology</b>	Use of Statistics and S.P.S.S. in Social Research	Dr. Anjulata Singh (Assistant Professor, Deptt of Psychology, Vasant Kanya Mahavidyalaya)	05.02.2015
	Vision of Bharat Ratna Mahamana Madan Mohan Malaviya for Nation Building	Prof. Devendra Mohan, Head, Deptt. of Civil Engineering, IIT, Banaras Hindu University	27.03.2015
	Pauperization and De Peasantization	Dr. C.D. Adhikari, Associate Professor, Deptt. of Sociology, Banaras Hindu University	22.04.2015
<b>English</b>	How to Read a Novel: A Modernist Approach	Prof. Vanashree, Head of the Department of English, Banaras Hindu University	17.03.2015
	Feminism: Movement and Thought	Emeritus Prof. Sushila Singh, Department of English, Banaras Hindu University	18.03.2015
	Phoneme, Stress and Intonation	Prof. Anita Singh, English Department, Banaras Hindu University	04.04.2015
<b>Psychology</b>	Attention : Theories & Processes	Dr. Trayambak Tiwari, Assistant Professor, Psychology Department, Banaras Hindu University	10.11.2014 – 11.11.2014
	Action Potential and Synaptic Transmission in the Human Nervous System	Dr. Yogesh Arya, Assistant Professor, Psychology Department, Banaras Hindu University	19.11.2014
	Data Screening and Preparation for Statistical Analysis	Dr. Tushar Singh, Assistant Professor, Psychology Department, Banaras Hindu University	24.03.2015
	Factor Analysis	Dr. Urmila Rani Srivastava Assistant Professor, Psychology Department, Banaras Hindu University	04.04.2015
	Neurophysiological Basis of Attention and Consciousness	Dr. Yogesh Arya, Assistant Professor, Psychology Department, Banaras Hindu University	06.04.2015
	Techniques of Studying the Brain: Computer Modeling, Functional Neurosurgery, Genetic Manipulation	Dr. Yogesh Arya, Assistant Professor, Psychology Department, Banaras Hindu University	09.04.2015

<b>Home Science</b>	Structural Design Analysis	Shri S.T. Subramanyam, Dy. Director, IIHT	15.11.2014
	Colour Science	Shri V.K. Vyas, Lecturer, Chemical Processing, IIHT	17.01.2015
<b>Political Science</b>	Indian Foreign Policy in Modi's Era	Prof. Sanjay Srivastava, Deptt. of Political Science, Faculty of Social Sciences, BHU	18.04.2015
<b>History</b>	Bhartiya Rashtriya Andolan ke dauran Mahila Sashaktikaran ka Udbhava	Dr. A. Gangadharan, Deptt. of History, Banaras Hindu University	11.04.2015
<b>Philosophy</b>	Sir William Jones Aur Bhartiya Prachya Vidya ka Prarambha	Dr. Om Prakash Kejriwal, Former Commissioner, New Delhi	18.02.2015-19.02.2015
	Bhartiya Darshan Ka Swaroop	Prof. Rajeev Ranjan Singh, Former Head, Deptt. of Sanskrit Vidya, Sampurnanand Sanskrit University, Varanasi	
	Adhunik Yug Mein Bhartiya Darshan ki Upyogita	Prof. Debabrata Chaubey, Deptt. of Philosophy and Religion, Banaras Hindu University	
<b>Sociology</b>	Tribal Problems and Development in India	Prof. Arvind Joshi, Department of Sociology, BHU	07.04.2016
<b>English</b>	Feminist Movement: Women Writing	Prof. Anita Singh, Department of English, BHU	11.02.2016
	Phonetics and Phonology	Prof. M.S. Pandey, Head, Department of English, BHU	20.02.2016
<b>Psychology</b>	Remembering and Forgetting-Enhancing Memory	Prof. R.N. Singh, Department of Psychology, BHU	28.09.2015
	Brain-imaging Techniques	Dr. Yogesh Arya, Assistant Professor, Department of Psychology, Banaras Hindu University	14.10.2015
	Forensic Psychology: Introduction and Historical Background	Dr. Tushar Singh, Assistant Professor, Department of Psychology, Banaras Hindu University	20.02.2016

	Research Methodology: Data-Screening and Preparation for Statistical Analysis	Dr. Tushar Singh, Assistant Professor, Department of Psychology, Banaras Hindu University	12.03.2016
	Forensic Psychology - Developmental Theories and Eye - Witness Testimony	Dr. Yogesh Arya, Assistant Professor, Department of Psychology, Banaras Hindu University	12.03.2016
<b>Hindi</b>	Dhvani – Vigyan	Dr. Shanta Chatterjee, Associate Prof., Deptt. of Sanskrit, Vasant Kanya Mahavidyalaya	28.01.2016
	Namvar Singh ki Samyak Drishti	Dr. Gorakh Nath Pandey, Associate Prof., Deptt. of Hindi, UP College, Varanasi.	11.03.2016



Prof. A.K. Roy (Ex-Head, Department of Philosophy & Religion, BHU) delivering a lecture



Dr. U.R.Srivastava, BHU, delivering a lecture

### A Select List of Workshops (2009-16)

S.No	Topic	Resource Person	Organizer	Date, Year
1.	<i>Draping Technique in Fashion Designing</i>	Ms Shristi Purwar and Mrs Ranjeeta Keshari, Faculty Members, Institute of Professional Studies, Allahabad Univ.	Deptt. of Home Science	07.09.2010
2.	<i>Earn While You Learn (Income generating workshop)</i>		Deptt. of Home Science & Yuvak Gramin Vikas Kendra and Gramin Gyan Kendra, IT BHU	09.09.2010
3.	<i>Dyeing and Printing Workshop</i>	Mr. S. B. Verma Deptt. of Textile Chemistry, Indian Institute of Handloom Technology, Varanasi and Mr. Takhsveer, Assistant, IIHT	Deptt. of Home Science	20.09.2010
4.	<i>Madhubani Painting National Workshop</i>	Mr. Arvind Khode, Professional Management Consultant, Piyush Sharma, Fashion Designer, NIFT	Deptt. of Home Science & Deptt. of Clothing and Textile, BHU	05.10.2010
5.	<i>Pot Designing, Earn While You Learn</i>		Skill Training to non-Home Science Students imparted by UG Students	07.10.2010
6.	<i>Designing for Tie &amp; Die on Khadi Silk</i>		Deptt. Of Home Science & Khadi Village Industry Commission	08.10.2010
7.	<i>Project of Sample Making for Training Programmes</i>		Asia Media Lab.	09.10.2010
8.	<i>Power Authority and Bureaucracy</i>	Dr. Rachna Srivastava, Deptt. of Political Science, VKM.	Deptt. of Political Science	9 October, 2010

9.	<b><i>Fashion Designing and Sketching</i></b>	Ms. Mitali, Faculty of Institute of Professional Studies, Allahabad Univ.	Deptt. of Home Science	9-10 October 2010
10.	<b><i>Fashion Communication</i></b>	Smt Sarojini Singh, Blitz Instt. of Creative Arts	Deptt. of Home Science	23.10.2010
11.	<b><i>Weaving and Fabric Analysis</i></b>	Mr. S.T. Subramaniam, Indian Institute of Handloom Technology - IIHT	Deptt. of Home Science	24-25.11.2010
12.	<b><i>Dyeing and Printing</i></b>	Sri Vyasji, IIHT, Chowkaghat, Varanasi	Deptt. of Home Science	26-27.02.2011
13.	<b><i>Social Policy Planning and Programme</i></b>	Prof. P.K.Mishra IT, BHU	Deptt. of Sociology	22.12.2010
14.	<b><i>Tabla repairing</i></b>		Deptt. of Music (Vocal)	20.08.2010
15.	<b><i>Skill of Writing Notation</i></b>		Deptt. of Music (Vocal)	28.08.2010-31.08.2010
16.	<b><i>Draping, Pattern Making, Different styles of Neckline, Darts, Pleats, Tucks</i></b>	Sri Satyendra Mishra, Faculty, NIFT, Patna	Deptt. of Home Science	25.09.2011
17.	<b><i>Different Steps of Sketching (Block Figure) Dress Designing (Fashion Figure) Different Types of Silhouette, Theme Board, Mood Board, Colour Board</i></b>	Ms Mitali Lal, Faculty of Institute of Professional Studies, Allahabad Univ.	Deptt. of Home Science	02.10.2011-03.10.2011
18.	<b><i>Mechanism of Working of Sewing Machine</i></b>	Sri Sunil, Usha Company, Varanasi	Deptt. of Home Science	04.10.2011
19.	<b><i>Fashion Communication and Portfolio Development</i></b>	Smt Lali Priya, Faculty, Amity University, Lucknow	Deptt. of Home Science	22.10.2011-23.10.2011
20.	<b><i>Peg Plan</i></b>	Mr. S.T. Subramaniam, IIHT, Chowkaghat, Varanasi	Deptt. of Home Science	21.11.2011
21.	<b><i>Different Styles of Dyeing and Printing</i></b>	Sri Vyasji, IIHT, Chowkaghat, Varanasi	Deptt. of Home Science	03.02.2012
22.	<b><i>Designing by Computer</i></b>	Sri Firdaus, Faculty, Blitz Institute of Creative Arts	Deptt. of Home Science	11.02.2012

23.	<b><i>Use of Chik Aid Software</i></b>	Sri Naveen and Sri Arun, Research Scientists, New Delhi	Deptt. of Home Science	14.03.2012
24.	<b><i>Community Development Programme Sub Topics: Awareness Regarding Anaemia in Women &amp; Training on Women Entrepreneurship</i></b>	Trainer: Swati Rai (Research scholar) & Meenu Verma (Research Scholar)	Deptt. of Home Science	15 days (15.10.2011 - 30.10.2011)
25.	<b><i>Tabla repairing</i></b>	Sri Radheyshyam Sharma	Deptt. of Music (I)	21.09.2011
26.	<b><i>Skill of Writing Notation</i></b>		Deptt. of Music (V)	17.10.2011
27.	<b><i>'Fashion Sketching and Theme Rendering Technique</i></b>	Ms. Urvashi Srivastava, Free Lance Designer, Allahabad.	Deptt. of Home Science	25.09.2012
28.	<b><i>'Weaving Technique Workshop'</i></b>	Sri S.T. Subramaniam, Senior Lecturer, IIHT	Deptt. of Home Science	13.10.2012
29.	<b><i>Madhubani</i></b>	Dr. Srishti Purwar Lecturer, Institute of Fashion Designing, Allahabad University	Deptt. of Home Science	17.10.2012 and 18.10.2012
30.	<b><i>Fashion Photography</i></b>	Sri Rajkumar Singh Photographer, Ram Krishna Mission, Varanasi	Deptt. of Home Science	17.10.2012 and 18.10.2012
31.	<b><i>Accessories Designing</i></b>	Ms. Malti Shah and Shabana Bano Trainer, Institute of Fashion Designing, Allahabad University	Deptt. of Home Science	29.01.2013 and 30.01.2013
32.	<b><i>Statistics and Methods of Research</i></b>	Prof. T.B. Singh IMS, BHU	Deptt. of Home Sc.	
33.	<b><i>Behavioural Skills for Effective Living</i></b>	Dr. Tushar Singh and Dr. Yogesh Arya , BHU	Department of Psychology	26.10.2013
34.	<b><i>Practical Demonstration of EMG Bio Feedback Therapy</i></b>	Dr. Ajay Tiwari Director, Nai-Subah Institute of Psychology, Newada, Varanasi	Department of Psychology	17.02.2014

35.	<b><i>Projective Tests, Bio Feedback and Multi-behaviour Therapy and Neuro-Psychological Assessment for Clients</i></b>	Dr. B.L. Dubey, Dr. Ajay Tiwari and Dr. Shreyansh Dwivedi at Nai Subah Institute of Psychology, Newada, Varanasi.	Department of Psychology	03.03.2014-05.03.2014
36.	<b><i>Tribal Economy</i></b>		Deptt. Of Sociology	10.03.2014
37.	<b><i>Sound Analysis of Sitar</i></b>	Shri Rahul Nath	Department of Music (I)	15.04.2014
38.	<b><i>Creative Utilization of Waste Materials</i></b>	Shri Suresh Rao, an artist from Rajasthan	Department of Home Science	25.08.2014
39.	<b><i>Draping and Pattern Making</i></b>	Ms. Ruchika Baidya, Freelancer	Department of Home Science	08-09 October, 2014
40.	<b><i>Fashion Techniques: Mood Board, Theme Board and Colour Board</i></b>	Ms. Anushree Jaiswal, Faculty Member, Allahabad University	Department of Home Science	09.10.2014
41.	<b><i>New Dimensions of Chittar Art</i></b>	Dr. Srishti Purwar, Faculty Member, Allahabad University	Department of Home Science	09.10.2014
42.	<b><i>Khatwa work : The Applique of Bihar</i></b>	Dr. Srishti Purwar, Faculty Member, Allahabad University	Department of Home Science	10.10.2014
43.	<b><i>Fashion Communication</i></b>	Ms. Anushree Jaiswal, Faculty Member, Allahabad University.	Department of Home Science	10.10.2014
44.	<b><i>Chic Aid Software for Design Development</i></b>	Ms. Manisha Soni, Freelancer	Department of Home Science	02.12.2014
45.	<b><i>Madhubani-Its Existence &amp; Possibilities</i></b>	Ms. Kanchan, Freelancer	Department of Home Science	07- 08 January 2015
46.	<b><i>Zero Waste Garment through Draping</i></b>	Ms. Anushree Jaiswal, Faculty Member, Allahabad University.	Department of Home Science	19.01.2015
47.	<b><i>Home Decors with Smocking Technique</i></b>	Dr. Srishti Purwar, Faculty Member, Allahabad University	Department of Home Science	19.01.2015
48.	<b><i>Pattern Engineering</i></b>	Ms. Anushree Jaiswal, Faculty Member, Allahabad University	Department of Home Science	20.01.2015
49.	<b><i>Surface Ornamentation Techniques</i></b>	Dr. Srishti Purwar, Faculty Member, Allahabad University	Department of Home Science	20.01.2015
50.	<b><i>Photography</i></b>	Shri Rajkumar Singh, Freelancer	Department of Home Sc.	22.01.2015



51	<b><i>Techniques of Social Research</i></b>	Dr. Kalpalata Dimri, Associate Professor, Department of Economics, VKM and Dr. Akhilesh Kumar Rai, Assistant Professor, Department of Sociology, VKM	Department of Sociology	26.11.2015
52.	<b><i>Techniques of Data Collection</i></b>	Ms. Kalpana Anand, Assistant Professor, Deptt. of Sociology, VKM and Dr. Anuradha Bapuly, Asstt. Professor, Deptt. of Sociology, VKM	Department of Sociology	28.01.2016
53.	<b><i>Art of Public Speaking</i></b>	Dr. Rachna Srivastava, Associate Professor, Department of Political Science, VKM	Department of Sociology	06.02.2016
54.	<b><i>Stress Management and Skill-development</i></b>	Dr. Tushar Singh, Assistant Professor, Department of Psychology, BHU, and Dr. Yogesh Arya, Assistant Professor, Department of Psychology, BHU	Department of Psychology	07.10.2015
55.	<b><i>Bodice Block</i></b>	Ms. Pooja Singh Sarthak, NGO, Varanasi	Department of Home Science	24.08.2015
56.	<b><i>Fashion Sketching</i></b>	Mrs. Amrita, Freelance designer	Department of Home Science	20.8.2015 & 21.08.2015
57.	<b><i>Draping and Pattern Engineering</i></b>	Ms. Anushree Jaiswal, Faculty, IPS, University of Allahabad	Department of Home Science	10.09.2015
58.	<b><i>Surface Ornamentation</i></b>	Dr. Srishti Purwar Faculty, IPS, University of Allahabad	Department of Home Science	10.09.2015
59.	<b><i>Fashion Communication</i></b>	Ms. Anushree Jaiswal, Faculty IPS, University of Allahabad	Department of Home Science	09.10.2015
60.	<b><i>Folk Art Madhubani</i></b>	Dr. Srishti Purwar Faculty, IPS, University of Allahabad	Department of Home Science	09.10.2015
61.	<b><i>Accessories Designing with Patwa Work</i></b>	Ms. Anushree Jaiswal, Faculty, IPS, University of Allahabad	Department of Home Science	08.02.2016
62.	<b><i>Macrame Art</i></b>	Dr. Srishti Purwar Faculty, IPS, University of Allahabad	Department of Home Science	09.02.2016
63.	<b><i>Khatwa Work &amp; Smocking Technique</i></b>	Ms. Srishti Purwar Faculty, IPS, University of Allahabad	Department of Home Science	08.02.2016
64.	<b><i>Patwa Work</i></b>	Ms. Anushree Jaiswal, Faculty, IPS, University of Allahabad	Department of Home Science	09.02.2016
65.	<b><i>Salad Carving</i></b>	Ms. Asha, Food Preservation Centre, Bhojubeer, Varanasi	Department of Home Science	25.02.2016



66.	<b><i>Flower Arrangement</i></b>	Ms. Manisha, Faculty, Gyanpur P.G. College	Department of Home Science	12.04.2016
67.	<b><i>Repairing a Sitar</i></b>	Shri Radheyshyam Sharma	Department of Music (I)	30.3.2016
68.	<b><i>Chandogaan</i></b>		Department of Sanskrit	01.03.2016 – 10.03.2016

The college also recommends projects and grants leave, whenever necessary, to support both the teaching and the non-teaching staff to complete their research projects.



### **2.3.7 Detail (process and the number of students / benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling / mentoring/ academic advise) provided to students?**

Students benefit from the seminars/workshops and guest lectures organized for them. There is a Students Grievance Redressal Committee, which provides personal, psycho-social support. A number of students have also benefitted from career counselling and guidance programmes.

The formative minds of students need constant guidance and counselling in academic and career matters. Their personal problems also need to be addressed. Counselling is also needed to make students aware of the socio-economic political challenges taking place all around.

There is a Guidance & Counselling cell, too, functioning since 2000-2001. The teachers running this cell are from the departments of Psychology, Sociology and Home Science. Hence the tough job of counselling covers in a more scientific manner the areas of academic pursuit, career and adjustment problems.

### **Objectives:**

- To provide proper information on various courses and different careers.
- To provide information on scholarships which are given by various agencies for further studies.

### **Procedure:**

- There is a permanent guidance and counselling cell of 5 experienced teachers.
- For the convenience of students who need counselling, the time-table regarding the duties of counselling cell members are displayed on the notice-board.
- Relevant literature and materials regarding different courses and careers are available in the library and also in Home Science and Psychology Departments for consultation.
- The committee members arrange open sessions and lectures of specialists. Experts from Employment and Guidance Bureau, BHU; Officers from Regional Employment Office, Varanasi; Career Counsellors, Psychologists, Psychotherapists etc. are invited in order to give relevant information to students.
- At the time of admission, BA (Hons.) Part-I students are given academic counselling in the choice of optional subject combinations.

### **Activity of Counselling & Guidance Cell for 2015-16**

Throughout the session, personal counselling and career guidance was provided to the students by the members of the committee. A counselling session on '*Career opportunities for students from different disciplines*' was held on 09.03.2016. Chief Speaker: Dr. Anshu Shukla (Assistant Professor, Department of Home Science, Vasant Kanya Mahavidyalaya).

- The "**LEAD**" programme (1st phase) for inculcating leadership qualities among students was held on 12.09.2015.
- The "**LEAD**" programme (2nd phase) seeking project submissions from students for resource funding was organised on 17.09.2015.
- The final selection of students for taking up projects took place on 20.09.2015. Ms. Priyanka Dey of B.A. II was adjudged the best project formulator.
- A counselling session on '*Career opportunities for students from different disciplines*' was held on 09.03.2016. Chief Speaker was Dr. Anshu Shukla, Assistant Professor, Department of Home Science, Vasant Kanya Mahavidyalaya.
- *The Placement Coordination Cell of Banaras Hindu University* instructed the college *Guidance and Counselling Cell* to collect the bio-data of interested students and provided a sample proforma of resume and registration. The college committee displayed the same on the notice board on 09.10.2015. The application and resume submitted by the students were forwarded to the Placement Coordination Cell, BHU.
- A workshop on '*Global Business: Role of India and China*' was held on Jan 17, 2016, in the Faculty of Management Studies, Banaras Hindu University. 3 students participated in the workshop.
- A workshop was conducted on October, 2015 for B.A. Final year students on the topic "*Role of Personality in the field of making career in Competitive Exams / Job after Graduation*", covering many career fields

like Civil Services, Management, Bank PO, Entrepreneurship, Journalism, Fashion designing etc.

- **Recruitment drive by PRADAN** was held on 05.02.2016 and 06.02.2016. 11 students appeared for the interview.



The College organized a programme on Career Counselling in collaboration with BHU Employment Bureau

*(for details refer to Annexure 4)*

**2.3.8 Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

The demand of the semester system is that teachers should adopt new methods of teaching besides the traditional method of chalk and talk. Understanding this, our teachers have been using a number of interactive methods which ensure continuous and quality involvement on the part of the students in the class. To cite a few of these methods, group discussions, classroom seminars and presentations, quizzes, are organized and students are encouraged to raise questions. Students are also encouraged by teachers to give their feedback on the method of teaching, content, style etc., so that if needed necessary improvements can be made. This ensures accountability on the part of both the stakeholders, teachers and students. Thus the classroom is no more a one-way flow of information, instead they have become more interactive.

Moreover, the college is also well-equipped with ICT Support. The college supplements the lecture method of teaching with other learner-centred technological methods like LCD Projectors, Object Cameras, customized programs for Home Science and Psychology Departments, Digital Boards. The English Department has a rich collection of DVDs through which knowledge is imparted to students of both UG and PG for the paper of drama. Classes are conducted through audio-visual aids. Teachers of various departments make power-point presentations for effective learning and teaching.

**2.3.9 How are library resources used to augment the teaching-learning process?**

The college has a library with 24723 books, 11 journals, 8 daily newspapers, 2 weekly newspapers, 20 magazines and 79 CDs. Out of which 23041 are text

books and 1682 are reference books. The teachers can access e-journals through NLIST by INFLIBNET.

The library has been fully automated. The automation work, which started in the session 2010-11, was completed in the session 2015-16. The library uses customized programme LIBSYS. After full automation, the titles of books in the library can be easily accessed by the students through computers from anywhere in the college. This has helped in saving the time and energy of the students which was earlier used to access the books manually.

In the Reading Room of the Library, Xerox facility is available on payment basis to the students. Also computers with Wi-Fi connections are also made available so the students can enhance knowledge in concerned fields.

VKM has a rich library furnished with relevant literature and materials regarding different courses and careers. The college has a Library Advisory Committee consisting of Principal, Librarian, teaching staff and student representative. Meetings of the library committee are held from time to time. The committee helps in recommending and purchasing books and renders suggestions for improving the services of the library.

Teachers and staff members regularly encourage students to consult and refer books in the library.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

The college follows the curriculum and the academic calendar provided by the affiliating university at the commencement of the new session. With new technological teaching-learning aids and tools, the faculty members successfully complete the curriculum within the planned time-frame and calendar to the satisfaction of the students.

**2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

The college has developed a very strong culture of monitoring and evaluating the quality of teaching and learning in each semester. The teacher's role is now being reconceptualised to incorporate a rapport with the community, parents and other stakeholders. The college is engaged in regular dialogue with students, their parents and alumni to identify and explore the basis of meaningful participation and continued interaction with others.

The teachers' performance is further monitored and evaluated through students' feedback. Students' feedback is procured through random sampling. In order that such feedbacks become broad-based, the participator-appraisal technique is used. Such techniques focus on the holistic development of the various segments of the college viz. students-teachers, student-student interaction and teacher-community sharing. A significant piece of feedback device has been experimentally evolved. A committee of faculty members has been formed who are actively associated and involved in this exercise.

Regular students evaluation and monitoring of their learning and grasping is done through quizzes, class seminars, assignments, tests and other academic activities like *Sarjana, Spandan, Udaan* etc. which also analyse their organizational potentials.

## 2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest qualification	Professor		Associate		Assistant		Total
	Male	Female	Male	Female	Male	Fema	
<b>Permanent teachers</b>							
D.Sc/ /D.Litt.	Not Applicable						-
Ph.D.				20	05	15	40
M.Phil.					1	--	1
PG			01	01	01	03	06
<b>Temporary teachers</b>							
Ph.D	NA						
M.Phil							
PG							
<b>Part-time teachers</b>							
Ph.D	NA						

In order to attract an eminent faculty, advertisements are given in the national Employment News and other local and national daily newspapers and website of the college. After appointment, the faculties are given attractive salary and allowances as per the UGC/Central government norms. Additional increment for PhD qualified staff has been given.

A cordial staff –management relation exists in the college. The college follows a well-defined charter of rules and functions for its personnel and the staff. Only qualified persons are recruited as teaching and non- teaching staff. They are briefed about their roles to bring about coordination and team spirit among them. On-going training programmes are given to them and are deputed to participate in workshops and conferences, thereby updating their knowledge. Occasionally training programmes are conducted within the college. Services of retired teachers on payment basis are hired as and when available. Staff members are encouraged to upgrade themselves through quality research work and they are supported by good infrastructure and flexible time-table.

The use of innovative teaching tools and methods like LCDs, ICT, group discussions, projects etc. contribute to create interest and enthusiasm for learning in students. The Principal also conducts academic audit using feedback from the students. The teachers are given full freedom to enrich their knowledge through seminars and orientation programmes. The college follows the self – appraisal method and student feedback system to evaluate the performance of the faculty. It encourages the teachers to participate in self-enriching courses whenever different institutions organise them. The teachers



are also encouraged and motivated to interact with the neighbouring teaching faculty members for consultation and learning of innovative teaching techniques.

**2.4.2 How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

Special guest lectures are organized by various departments from time to time. Faculty members are also encouraged continuously to upgrade knowledge through seminars, workshops and training programmes. The college has organized three National Seminars between 2012-2016. To cope with the growing demand and scarcity of senior faculty to teach new programmes and modern and emerging areas of study being introduced, the college invites eminent Professors/ Personalities from other Universities and Institutions to deliver lectures for the benefit of both teachers and students. A list of such lectures has already been cited under 2.3.6.



A list of papers presented by teachers/ workshops attended/ books published in the past three years, is given below -

**Statement showing academic contribution of College Teachers during the year 2015-16**

S.No.	Name of Faculty Members	Paper published in Journals				Others
		Number of Research Papers Presented		Number of Articles Published		
		National	International	National	International	
1.	Dr. Shashikala	6	1	3		
2.	Dr. Asha Yadav	2		7 1- under publication		
3.	Dr. Sapna Bhushan	03	02	01	01	
4.	Dr. Shanta Chatterjee	01	01			
5.	Dr. Rachna Srivastava	02		1 under publication		Invited Lectures – 2
6.	Dr. Renu Srivastava					Chapter in the book – 1
7.	Dr. Sangita Deodiya	04				Invited Lectures- 2
8.	Dr. Garima Upadhyay	06		02	02	Invited Lectures – 2
9.	Dr. Anshu Shukla	04	02		05	
10.	Dr. Sunita Dixit	03	01		02	
11.	Shashikesh Kr. Gond	03	01	01	01	
12.	Dr. Smriti Bhatnagar	01	01			
13.	Dr. Poonam Pandey	02	01	01	01	<b>Book</b> published ( National) – 1
14.	Dr. Nandini Verma			01		
15.	Dr. Anju Lata Singh	01	03	01		01- chapter in book (Hintage Publication New Delhi)
16.	Dr. Manoj Kr.Singh	02	01		01	
17.	Dr. Mamta Mishra	01	01	01		
18.	Dr. Bina Singh					<b>Book</b> published ( National) – 1
18.	Dr. Niharika Lal	01				
19.	Dr. Swarvandana Sharma	02	01			3 Performances 3 Workshops conducted
20.	Dr. Seema Verma	02		02		5 - Performances 1 Workshop ( National) 1 Lecture Demonstration

21.	Dr. Suman Singh	01				1 Workshop - 7 days
22.	Dr. Meenu Pathak	02		02		
23.	Dr. Kalpana Anand	03		02		
24.	Dr. Akhilesh Kr. Rai	02	01			
25.	Dr. Kalpalata Dimri			01		
26.	Dr. Indu Upadhyay	07	01		01	<b>Book published ( National) – 1</b>
27.	Dr. Vijay Kumar	05	01			Orientation Course

**Statement showing academic contribution of College Teachers during the year 2014-15**

S.No.	Name of Faculty Members	Paper published in Journals				Others
		Number of Research Papers Presented		Number of Articles Published		
		National	Internati-onal	National	Internati-onal	
1.	Dr. Poonam Pandey	02				
2.	Dr. Swarvandana Sharma					Performance 06
3.	Dr. Rachana Srivastava	01		01		
4.	Dr. Mamta Mishra	02	02			
5.	Dr. Suman Singh					International workshop 1
6.	Dr. Nandini Verma			01		
7.	Dr. Seema Verma	02	01	04		
8.	Dr. Shashikala	04				
9.	Dr. Indu Upadhyay	03		02		Chapter Book
10.	Dr. Ashish Sonkar	02	01	01		
11.	Dr. Rajesh Verma	03	01			
12.	Dr. Kalpana Anand	03		05		
13.	Dr. Sapna Bhushan	02	01			2 workshop
14.	Dr. Nairanjana Srivastava	03				
15.	Km. Purnima Singh	01	01	03	01	
16.	Dr. Sunita Dixit	02		02		Books published ( National) – 2
17.	Mrs. Priyanka	01	01			
18.	Dr. Sangita Deodiya	03	02	08	02	
19.	Dr. Anshu Shukla	06				



20.	Dr. Usha Kushwaha	01		01		
21.	Dr. Anuradha Bapuly	03	01			21 Days Orientation Course ASC, Banaras Hindu University
22.	Dr. Supriya Singh	01	02			

**Statement showing academic contribution of College Teachers during the year 2013-14**

S.No.	Name of Faculty Member	Paper published in Journals				Other
		Number of Research papers		Number of Articles		
		National	International	National	International	
1.	Dr. Kamala Pandey	5				Books (National) published – 2
2.	Dr. Tripti Rani Jaiswal	3	1	3		
3.	Dr. Nandini Verma	2				
4.	Dr. Shanta Chatterjee	2				
5.	Dr. Rachna Srivastava	1	1			Chapter in book -11
6.	Dr. Sangeeta Deodiya	1	1			
7.	Dr. Asha Yadav	5	3			Invited Lectures -3 Chapter in book 2
8.	Dr. Garima Updhyay	1	1			Books (National) published – 1
9.	Ms. Anshu Shukla	2				Books (National) published – 1
10.	Dr. Sapna Bhushan					Chapters in book- 1
11.	Ms. Kalpana Anand	2	2			
12.	Mr. Ram Prasad Sonkar					Attended 1 Workshop
13.	Dr. Manoj Kumar Singh	4	1			Chapter in book- 1
14.	Dr. Ashish Kumar Sonker	1	1			Chapter in book- 1
15.	Mr. Sarvesh Kumar	1	3			
16.	Dr. Nairanjana Srivastava	3				
17.	Dr Renu Srivastava					Chapter in book -3

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

Almost 100% of the faculty members have already done refresher and orientation courses organized by Academic Staff College, BHU. and other institutions. During the sessions 2012-13 to 2015-16, the numbers of faculty members actually benefitting from such programmes are as shown in the following table:

**a) Table of Orientation Course (OC) and Refresher Course (RC) attended by teachers**

**2012-13**

S.No	Faculty Name	Type of Course	Duration
1	Dr.Mamta Mishra	Workshop	25.11.2012 -09.12.2012
2	Dr.Sapna Bhushan	OC	09.09.2012 - 01.10.2012
3	Dr.Shashi Kala	RC	16.01.2013 - 05.02.2013
4	Dr. Rajesh Verma	Summer school	25.05.2013 - 14.06.2013
5	Dr.Anju Lata Singh	RC	14.08.2012 - 03.09.2012
6	Dr. Ashish Kr. Sonkar	OC	May-2013

**2013-14**

S.No	Faculty Name	Type of Course	Duration
1	Dr.Kalpana Anand	Winter School	20.11.2013-10.12.2013
2	Mr. Ram Prasad Sonkar	RC	20.05.2014 - 09.06.2014
3	Dr.Supriya Singh	Winter School	20.11.2013 - 10.12.2013
4	Dr.Sarvesh	Winter School	20.11.2013 - 10.12.2013

**2014-15**

S.No	Faculty Name	Type of Course	Duration
1	Dr.Garima Upadhyay	RC	06.08.2014 - 26.08.2014
2	Dr.Seema Verma	RC	06.08.2014 - 26.08.2014
3	Dr. Manoj Kr. Singh	Winter School	15.12.2014 - 04.01.2015
4	Dr. Ashish Kr. Sonkar	Winter School	15.12.2014 - 04.01.2015
5	Ms. Priyanka	Winter School	15.12.2014 - 04.01.2015
6	Dr.Sunita Dixit	Winter School	15.12.2014 - 04.01.2015
7	Dr. Anuradha Bapuly	Winter School	15.12.2014 - 04.01.2015
8	Dr. Vijay Kumar	Winter School	15.12.2014 - 04.01.2015
9	Dr.Akhilesh Kr. Rai	Winter School	15.12.2014 - 04.01.2015

**2015-16**

S.No	Faculty Name	Type of Course	Duration
1	Dr. Anshu Shukla	RC	10.07.2015 - 24.07.2015
2	Dr. Akshilesh Kr. Rai	OC	11.01.2016 - 29.01.2016
3	Dr. Vijay Kumar	OC	11.01.2016 - 29.01.2016
4	Dr. Supriya Singh	OC	11.01.2016 - 29.01.2016
5	Dr. Sarvesh	OC	11.01.2016 - 29.01.2016
6	Dr. Nairanjana Srivastava	OC	24.05.2016 - 20.06.2016
7	Dr. Anuradha Bapuly	OC	24.05.2016 - 20.06.2016

**b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching –learning**

1. A training programme on *Statistics and Methods of Research* by Prof. T.B.Singh (IMS, BHU) was organized during 2013-14 for students and teachers of Home Science department.
2. A training programme was organized for teachers and students to make them acquainted with the use of *SPSS software* (version 19) and *Statistica* (version 19). The resource person was from Sharda Software Enterprise, Allahabad.
3. Two training programmes on *Organizational Behaviour* were organized in the sessions 2012-13 and 2015-16.
4. A computer training programme and *Capacity Building Workshop* were organized for non-teaching staff in 2012-13 and 2015-16 respectively.

Such training sessions and programmes enrich the teaching-learning and research processes.

**c) Percentage of faculty**

- **invited as resource persons in Workshops/ Seminars/ Conferences organized by external Professional agencies :-**  
75%
- **participated in external Workshops/ Seminars / Conferences recognized by national / international professional bodies :-**  
99%
- **presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies:-**  
99%

**2.4.4 What policies / systems are in place to recharge teachers? ( eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

- The college has evolved a policy/ system of providing study leave, support for research and academic publications, teaching experience in other institutions of repute, in order to develop expertise among its faculty members.
- It has constantly encouraged faculty to participate in National and International Conferences, Seminars, Symposiums, Workshops, training programmes etc. They are given duty leave for this purpose.
- The teaching staff is encouraged to publish research papers in reputed journals, organize seminars, guest lectures for students and faculty members, and work on projects.

- The college also supports the non-teaching staff to upgrade their skills and multi-tasking abilities. A computer awareness training programme was conducted for them. Lectures on organizational behaviour for teaching and non-teaching staff are conducted from time to time.
- Yoga sessions are also promoted in order to enhance their concentration.
- A well-equipped library of the college with numerous books, journals, e-journals and magazines helps faculty members to access information which motivates them to improve their teaching techniques.



**International Yoga Day, 21 June 2015**

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.**

The number of faculty members who have received awards, recognition of excellence in teaching at the state, national and international levels is given below-

S. No	Name of National Awards etc.	Name of Awarding Body	Name of The Recipient along with Designation and Department	Year
1	Natya Shree Samman	Setu Sanskritik Kendra	Dr. Anuradha Banerjee	2010
2	Kalidas Puraskar	Akhil Bharatiya Vidwat Parishad	Dr. Kamla Pandey	2010
3	Sahitya Puraskar	U.P. Sanskrit Academy	Dr. Kamla Pandey	2010
4	Vidushi Samman	Kendriya Brahman Mahasabha, Varanasi	Dr. Kamla Pandey	2010
5	Teachers' Day Felicitation	Lions Club, Varanasi	Dr. Indu Upadhyay	2011

6	Vidyashree Award	Vidyashree Dharmarth Nyas - Varanasi	Dr.Kamla Pandey	2012
7	Vako-Vakyam Samman	Vako-Vakyam Sanskrit Sansthan, Varanasi	Dr.Kamla Pandey	2012
8	Vishwa Bharati Samman	Vishwa Bharati Anusandhan Parishad, Ravidas Nagar, Gyanpur, Bhadohi	Dr.Kamla Pandey	2012
9.	Teachers' Day Felicitation	Maitri Bhawan, Varanasi	Dr.Rachna Srivasatava Associate Professor, Political Science	2013
10	Best Paper Award	Indian Academy of Applied Psychology	Dr.Anju Lata Singh (Assistant Professor, Psychology)	2014
11	Shaiva Bharati Puraskar	Jangambari Gyana Sinhasan Peetham	Dr.Kamla Pandey	2014
12	Banaras Shri	Bharat Suraksha Parishad	Dr.Meenu Pathak	2014

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

- Students' feedback are taken and analysed by the Feedback Committee of the college in each session and faculty members, library and office staff are also advised accordingly for better performance.  
*(Please refer to Annexure 5 for Feedback Analysis)*
- The college follows the “Performance Based Assessment System (PBAS) as per UGC/BHU norms. The University has developed an Academic Performance Indicator (API) system which is based on PBAS system developed by the UGC. The API is divided into three categories-  
(i) Teaching, learning and evaluation related activities.  
(ii) Co-curricular, extension and professional development related activities.  
(iii) Research, Publications, awards received, academic contributions etc.

These API scores are presented to the university authorities at the time of promotion under Career Advancement Scheme (CAS). The promotion of all teaching staff and librarian is done under CAS (Career Advancement Scheme) based on PBAS (Performance Based Assessment System) developed by UGC. These promotions are confirmed by the Management Committee.

**2.5 Evaluation Process and Reforms**

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

The students are informed at the very beginning of each session that their performance will be evaluated through written tests, assignments, quiz and viva voce (wherever applicable). They are acquainted with the pattern of the semester examination with respect to distribution of marks regarding internal

and external examinations. The examination process follows a transparent method. Marks are duly displayed for the benefit of the students and also their grievances addressed. The university also provides for the display of answer sheets to the students who apply for the same through an established procedure.

Teachers are made aware of the evaluation process prescribed by the University; any change made to it is communicated to all stake-holders at the very beginning of the session by the Principal and the IQAC. Teachers formulate an evaluation procedure and its time period in consultation with other faculty members of their own department and also from other departments.

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

The college follows the examination and evaluation pattern of the University. The University prescribes evaluation at two levels – Internal & External. Tests, assignments, presentations, seminars, exhibitions and field trips form part of the internal evaluation and end-semester examinations are part of external evaluation.

The college strictly adheres to the evaluation process prescribed by the affiliating university. At the beginning of the session, the students are informed about the process of their evaluation. The College Committee and IQAC, along with Principal, hold meetings with teachers to formulate the schedule of internal evaluation, keeping in view the academic calendar of the university.

Some departments evaluate the students' knowledge on the basis of field trips, exhibitions and other methods of experimental learning.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

- I. The College Committee and IQAC, along with the Principal, hold meetings with teachers to formulate the schedule of internal evaluation, keeping in view the academic calendar of the university.
- II. Students are informed about the evaluation procedure and the academic calendar of the university at the beginning of each session through orientation programmes specially designed for them.
- III. Marks of internal and external assessments are duly displayed on the students' notice board.
- IV. To ensure transparency in evaluation system, answer sheets are shown to the students as per their requirement.
- V. The marks awarded in internal and external assessments are uploaded online on the BHU students' portal well in time.

**2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

The formative assessment (having a weightage of 30%) approach as followed by the college is broadly reflected in the following table:

Department	Formative assessment procedures in Use	Frequency of the Use
Arts	Test, Assignment Presentation, Viva,	One /Semester, as per University guidelines
	Seminar, Quiz, Field trips/ Educational tours, exhibitions	Average 3/semester as and when required
Social Science	Test, Assignment	One /Semester, as per University guidelines
	Presentation, Viva, Seminar, Quiz, Field trips / Educational tours	Average 3/semester as and when required

The quiz sessions have encouraged a speedy internalization of the concepts explained to students in their respective classes. Presentations, seminars and viva are frequently used by the faculty members, thereby raising the level of motivation and involvement of students in the teaching-learning process. The field trips and exhibitions organized by the concerned departments have developed a strong basis for promoting experiential learning among students. The summative assessment (having a weightage of 70%) involves examinations as directed by the University. The marks are duly displayed and copies can be accessed by the students if needed, thus ensuring transparency in the evaluation system.

**2.5.5 Details on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills etc.)**

With the introduction of the semester system, the evaluation process has undergone a tremendous change. Under the annual system, marks of internal tests, presentations, quiz sessions etc. were not included in the marksheets. However, under the semester system, tests, assignments etc. are an inevitable part of the students' internal assessment. This has ensured more sincerity and enthusiasm towards attending classes and ingraining the topics taught to them in the classes.

Internal assessment procedure is totally transparent with students able to access their answer sheets and discuss their performances with their subject teachers. This helps students to realize their capabilities and incapacities, hence encouraging them to work harder to make themselves a better learner with the help of their teachers.



With the introduction of presentations, seminars, quiz and field trips/educational tours in internal assessment, students have become more pro-active, have developed communication skills. They are consulting more books (text-books & reference books), journals and e-journals to prepare their assignments.

**2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?**

As stated by Albert Einstein *“Education is what remains after one has forgotten what one has learnt in school”*, the college aims at the inculcation of certain lofty attributes among the students. The college endeavours to promote the vision of Dr. Annie Besant- *Tradition with Modernity, Freedom with Responsibility* and *Education as Service*- through extra and co-curricular activities besides the regular teaching schedule.

The college regularly organizes sports activities, yoga classes, cultural programmes through its cultural forum ‘*Sarjana*’; gender sensitization and women empowerment programmes under the banner of women cell ‘*Udaan*’. To create awareness towards various social causes and to nurture in them a sense of social responsibility, programmes are organized through 5 units of NSS (National Service Scheme).

**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

The internal marks of formative assessment are displayed on notice board and the students have the right to view their answer sheets. Grievance, if any, is solved at the level of the college by the concerned department and teacher. For summative evaluation, the students can view their answer sheets in the concerned department of the University.

If there is any grievance, it is addressed accordingly. As per University rules, the policy of rechecking of an answer sheet is followed.

**2.6. Student performance and Learning Outcomes**

**2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’, give details on how the students and staff are made aware of these?**

The college run by the Besant Education Fellowship inherits the spirit enkindled by Dr. Annie Besant, a great nationalist leader and the first President of the Theosophical Society (Indian Section). Its founder, Dr. Rohit Mehta, a renowned thinker and a frontline theosophist, became instrumental to make that spirit evident in the entire ambience of the college. The college is able to sustain and strengthen that spirit as it has the good fortune of being *“admitted to the privileges of Banaras Hindu University”*. This esteemed position enables the college to be a part and parcel of Mahamana Pt. Madan Mohan Malaviya’s mission also. To be precise, the vision of the great builders of the nation, i.e., Dr. Annie Besant and the Mahamana happens to be our inspiration.



In order to impart a goal-oriented education, a holistic view on learning and teaching has been worked out. A teaching methodology, along with co-curricular and extra-curricular activities, has been designed to create a strong base to develop an integrated personality in the students. VKM endeavours to balance the values with the emerging challenges of the globalized world.

The students are sensitized and made aware of the visions, goals and objectives with which VKM was founded through orientation programmes organized at the very beginning of each session, through discussions and workshops. The cultural and academic forum of the college *Sarjana* plays an integral role in enhancing the overall development of students' personalities. Besides *Sarjana*, a number of other forums like *Udaan* (Women's Cell), *Vagvardhini-Sabha*, *Sanskrit Matri-Mandalam*, *Sports*, *NSS*, *NCC*, *Annie Besant Progression Spirit*, further assist in making both students and teachers aware of the goals and objectives which form an integral part of the learning outcomes of the college.

**2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students' results/achievements (programme/ course wise for last four years) and explain the differences, if any, and patterns of achievement across the programmes / courses offered.**

The institution monitors and communicates the progress and performance of students through the results declared by the University.

- The progress of the students is monitored through tests, assignments, quiz, presentations, classroom seminars, practicals etc.
- Marks of internal and external assessments are duly displayed on the students' notice-board.
- To ensure transparency in the evaluation system, answer sheets are shown to the students as per their requirement.
- The marks awarded in internal and external assessments are uploaded online on the BHU students' portal well in time.

The following table provides an analysis of students' achievements programme-wise for the last four years:

**Course/ Programme-wise distribution of pass percentage**

**2015-16**

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. Hons.	435	3	77	13	-	93
M.A.	143	2.1	69	21	-	92

**2014-15**

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I %	II %	III %	Pass %
B.A. Hons.	412	3 *	86	8	-	94
M.A.	123		78	18	-	96

\* Saumya Rai , BHU Gold Medal for highest marks in Political Science.  
 Manisha Mishra, BHU Gold Medal for highest marks in Hindi and for standing FIRST in Faculty of Arts  
 Jigyasa Tiwari, BHU Gold Medal for highest marks in Philosophy.

**2013-14**

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I %	II %	III %	Pass %
B.A. Hons.	400		74	19	-	93
M.A.	133		72	20		92

**2012-13**

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I %	II %	III %	Pass %
B.A. Hons.	386	*3	68	29	-	97%
M.A.	133		82	14	-	96%

(\*3 students received BHU gold medal for obtaining highest marks in English, Painting and Home Science respectively)

### 2.6.3 How are teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

To facilitate the achievement of the intended learning outcome, the college adopts a number of strategies, such as seminars, workshops, guest lectures, field visits, forums for extra-curricular activities (*Sarjana, Udaan, Vagvardhini Sabha, Sanskrit Matri Mandalam, NSS, NCC, Sports*), regular tests, assignments, practicals, classroom seminars. For detailed list of Seminars, Workshops, Guest Lectures *please refer to 2.3.6.*



**2.6.4 What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

The college has a guidance & counselling cell and a placement cell with a view to enhance awareness among students regarding career opportunities available to them in their respective fields of specialization. *For details please refer to 2.3.7 for the activities of Guidance & Counselling Cell.*

- In order to meet the challenges of stiff competition and economic pressures generated by today's dynamic organizations, students are encouraged to develop and hone their own entrepreneurial skills in diverse fields such as fashion-designing, food presentation, textiles, dress- making, fabric-painting, handicrafts, language translations and diagnostic testing in hospitals and related institutions.
- Frequent visits by students to different organizations, invited guest lectures and interactive sessions with experts, participation in NGOs are some of the ways to empower students to envisage and generate self-employment ensuring economic security and self-reliance.

- Inspired and motivated by these efforts, some of our students are successfully engaged in running their own boutiques and providing personal grooming services, diagnostic testing services, aiding disabled children, etc.
- Informal guidance is provided to students to assist them in preparing for competitive examinations. Approximately fifty percent students appear for UGC-NET and half of them qualify it. Some students appear for Civil Services and banking examinations also.
- The college library is well-equipped with newspapers and competitive magazines to facilitate relevant learning.
- Computer and internet facilities are also available.
- Although it is difficult to keep track of all the students' further academic pursuits after they leave college, some information is made available through alumni and personal contacts.

#### **2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

The college follows a semester system. In each semester, periodical evaluation of the knowledge and grasp of student is obtained through summative and formative assessments. Regular assessment of students' performance is made through tests, assignments, practical & viva, presentations, classroom seminars, quiz sessions. Teachers get an idea of their students' strengths and weaknesses. This identification helps teachers to plan their teaching techniques accordingly and thus overcome the barriers of learning.

On the basis of this assessment, those students are identified who need special attention and more time on the part of the teachers. As such, the college had organized remedial classes funded by UGC in the year 2011-12, in the subjects English, History, Economics, Psychology and AIHC & Archaeology. However, the college continues to organize regular personal tutorial classes for academically weak students.

#### **2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

The college monitors the achievement of learning outcomes of the students through classroom interaction, tests, assignments, quiz sessions, group discussions, presentations, classroom seminars, practicals, viva etc.

To ensure the achievement of learning outcomes, regular classes are held, tutorial classes are organized, remedial coaching is provided to weak students, seminars, workshops, guest lectures, field visits, exhibitions are organized from time to time.

Besides these academic activities, the college regularly organizes extra-curricular activities through 'Sarjana' (cultural forum), 'Udaan' (women's cell), NSS, Sports etc.

#### **2.6.7 Do the institution and individual teacher use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

The college follows a semester system. In each semester, periodical evaluation of the knowledge and grasp over the subject by the student is obtained through summative and formative assessments. Through this assessment, teachers identify the strength and weaknesses of the students. This identification helps teachers to plan their teaching techniques.

On the basis of this assessment, those students are identified who need special attention and more time of teachers. As such, the college had organized remedial classes funded by UGC in the year 2011-12, in the subjects English, History, Economics, Psychology and AIHC & Archaeology. However, the college continues to organize regular personal tutorial classes for academically weak students.

## CRITERION III

### RESEARCH, CONSULTANCY AND EXTENSION

#### 3.1 Promotion of Research

##### 3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

At present, the college has no recognized research center, but to promote research, the faculty of five PG departments of the college supervise research projects in affiliation with the department research committee (DRC) of the concerned departments of BHU.

Composition of DRC:

Chairperson – Head of Department

Members

- 1) All Professors
- 2) Associate Professors on rotation basis.
- 3) Assistant Professors on rotation basis.
- 4) Co-opted members of the college.

##### 3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Recognising the importance of research and extension activities in higher education, the college has constituted a Project Committee to promote, coordinate and monitor research activities. The committee consists of senior faculty members.

The composition of the Project Research Committee is as follows:

1. Chairperson : Principal
2. Members : Senior Faculty members

The major function of the Committee is:

All minor or major research projects are put before the committee through power- point presentations. Committee members make suggestions, if required, and after due compliance it is forwarded to the funding agency-UGC, ICSSR or others.

Other functions are:

- \* To develop an aptitude for research among faculty and students.
- \* To encourage faculty and students to write research papers and proposals and publish the same in national/international journals.
- \* To encourage faculty members to participate in national /international seminars and present papers.

## RECOMMENDATIONS MADE BY THE COMMITTEE:

The committee gives recommendation after presentations made by the researcher before sending the major/minor project proposals to concerned agencies. From 2009-16, the committee considered and recommended two major and three minor research projects to funding agencies like UGC and ICSSR.

Impact of the Recommendations of the Research Committee:-

One major and two minor research projects have been completed by faculty members.

- Collaborations with different institutions / organizations like IIHT, DTU, IICT, IFT, KVIC have been established.
- Interdisciplinary seminars have been organized which has given impetus for further research.

### DETAIL OF RESEARCH PROJECTS 2009-2016

S. No.	Name of the Department of the University running the Research Projects	Title of the Project	Name of Principal Investigator Co-Investigator	Name of Funding Agency	Status
1.	Sanskrit Major Research Project	Comparative study of Shastrartha of Adi Shankaracharya and its relevance in the modern era	Dr. Kamala Pandey	UGC	Completed 2011
2.	History Minor Project	Unnisavi Sadi ka Banaras : Ek Adhyayan	Dr. Poonam Pandey	UGC	Completed 2011
3.	Economics Minor Project	Value Added Tax : A Boon or Bane in Uttar Pradesh (A case study of Varanasi City)	Dr. Indu Upadhyay	UGC	Completed 2012
4.	Home Science	Dyeing and Printing of Natural Fabric Silk and Wool by Using Natural Dyes having Medicinal Properties	Dr. Sangita Deodiya	UGC	Sanctioned
5.	Economics	Social Exclusion in Uttar Pradesh : A case study of street hawkers of Varanasi city.	Dr. Indu Upadhyay	UGC	Proposal submitted



### 3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes / projects?

- **Autonomy to the principal investigator**
- **Timely availability or release of resources**
- **Adequate infrastructure and human resources**
- **Time-off, reduced teaching load, special leave etc. to teachers**
- **Support in terms of technology and information needs**
- **Facilitate timely auditing and submission of utilization certificate to the funding authorities**
- **Any other**

#### Measures for Smooth research:

1. **Autonomy to Principal Investigator-** A large number of issues have been left at the discretion of principal investigator (PI) such as research design and equipments to be used in the research project. The PI takes all the decisions regarding his/her Research Project- Minor / Major.
2. **Timely availability and release of resources:** The college releases the fund on the written requisition of principal investigator or furnishing of bills and also gives advance for field work as per funding agency norms – UGC, ICSSR, etc.
3. **Adequate infrastructure & human resources:** This is a challenging issue but the management has been successfully providing basic amenities in the form of equipment, appliances, laboratory and manpower. In this regard, the overhead charges and specific grants from the projects, included in them, have assisted to a large extent. The college has adequate infrastructure in terms of well-equipped library, resource accession through INFLIBNET (NLIST) facilities, and computer internet. Under the major projects, there is a provision for appointment of research fellows who are duly selected and paid as per the norms of the funding agency – UGC, etc.
4. **Time-off, reduced teaching load, special leave etc. to teachers**  
Since it is necessary to focus on research- based teaching, the college management tries to balance between research and routine duty. Duty leave is provided as and when needed for the same.
5. **Support in terms of technology and information needs**  
In an era of ICT, the college has Wi-Fi facility and access is provided to teachers to facilitate them in their research work. The college has a common computer lab along with departmental ones.
6. **Facilitate timely auditing and submission of utilization certificate to the funding authorities:** The college has a facility of internal audit through the office of principal. The utilization certificate, duly audited by CA and processed by the college office is submitted to the funding agency well within time. The remaining grant, if any, is released by the funding agency after receipt of utilization certificate.



### **3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

The introduction of research methodology as a core course for the undergraduate and post-graduate programmes and the requirement to submit a project/dissertation for the award of the degree as specified in the revised curriculum have a positive impact and promote the aptitude for research in the campus. The college has taken several steps to intensify research zeal amongst students:

- Motivating and guiding undergraduate and post-graduate students to take up research topics in emerging areas to prepare their project/dissertation.
- Enhancing library facilities by including research studies by eminent researchers to the existing stock, subscribing to national research journals and provision of free access to internet.
- Involving research scholars and post-graduate students in all the processes concerning research activities including organizing seminars, paper presentations etc.
- Arranging workshops and classes on research methodology by external experts.
- Organising National /State/College level seminars in emerging areas to arouse curiosity among the students as well as to get a chance to meet academic experts of the related areas.
- Students are further encouraged to visit departments of universities and colleges for exposure to advanced research.
- Subject exhibitions are organized by various departments which promote scientific temper.
- Final year UG and PG students in some departments study research methodology through dissertation.
- Apart from classroom teaching, in order to inculcate a scientific temper, socio-economic surveys are conducted and educational tours taken by UG students to villages and national level institutions like IICT, IIHT, IPS, DLW etc.
- The college has developed class-rooms comprising LCD projector, computer and laptop, interactive boards, object cameras to make teaching more effective.
- Apart from this, facilities like Wi-Fi, Internet, computer lab and rich library exist in the college to encourage and assist students in research activities.

### **3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual / collaborative research activity, etc.)**

**Guiding student research-** The college implements student research activities in the form of projects/dissertations in post-graduate and undergraduate programmes. About 70% of the faculty members are involved in active research and are guiding UG and PG students in the preparation of projects/dissertation.5 Departments with PG programmes also offer Ph.D. Twenty faculty members are research supervisors and fifty-seven students are registered under them.

**Number of Research Scholars registered under faculty members during the past 4 years is mentioned below—**

**Department of English**

Name of the Faculty	No. of Research Scholars registered	Status	
		Continuing	Submitted/Awarded
Dr. Anuradha Banerjee	1	1	-
Dr. Bina Singh	3	3	-
Dr. Niharika Lal	5	5	-
Dr. Rajesh Verma	1	1	-

**Department of Hindi**

Name of the Faculty	No. of Research Scholars registered	Status	
		Continuing	Submitted/Awarded
Dr. Tripti Rani Jaiswal	7	5	2
Dr. Asha Yadav	7	6	1
Dr. Sapna Bhushan	4	4	-
Dr. Shashi Kala	4	4	-

**Department of Sociology**

Name of the Faculty	No. of Research Scholars registered	Status	
		Continuing	Submitted/Awarded
Dr. Kumud Ranjan	7	5	2
Dr. Anuradha Bapuli	3	3	
Dr. Akhilesh Kr. Rai	4	4	

**Department of Home Science**

Name of the Faculty	No. of Research Scholars registered	Status	
		Continuing	Submitted/Awarded
Dr. Sangita Deodiya	6	4	2
Dr. Garima Upadhyay	3	3	
Dr. Anshu Shukla ( Co-supervisor)	1	1	
Dr. Sunita Dixit ( Co-supervisor)	1	1	

### Department of Psychology

Name of the Faculty	No. of Research Scholars registered	Status	
		Continuing	Submitted/Awarded
Dr. Kusum Mishra	1		1
Dr. Sudha Srivastava	2	1	1
Dr. Madhuri Agarwal	2	1	1
Dr. Anju Lata Singh	4	3	1
Dr. Shubhra Sinha	2	2	-

### Leading Research Projects-

List of major/minor research projects from 2009-16 is attached :-

Sl. No.	Name of the Department of the University running the Research Projects	Title of the Project	Name of Principal Investigator Co-Investigator	Name of Funding Agency	Status
1	Sanskrit Major Research Project	Comparative study of Shastrartha of Adi Shankaracharya and its relevance in the modern era	Dr. Kamala Pandey	UGC	Completed 2011
2	History Minor Project	Unnisavi Sadi ka Banaras : Ek Adhyayan	Dr. Poonam Pandey	UGC	Completed 2011
3	Economics	Value Added Tax : A Boon or Bane in Uttar Pradesh (A case study of Varanasi City)	Dr. Indu Upadhyay	UGC	Completed 2012
4	Home Science	Dyeing and Printing of Natural Fabric Silk and Wool by Using Natural Dyes having Medicinal Properties	Dr. Sangita Deodiya	UGC	sanctioned
5	Economics	Social Exclusion in Uttar Pradesh : A case study of the street hawkers of Varanasi city	Dr. Indu Upadhyay	UGC	Proposal submitted

Engaged in individual / collaborative research activity—

Names of teachers pursuing Ph.D:

- 1) Sri R.P.Sonkar, Assistant Professor, Psychology
- 2) Ms. Priyanka, Assistant Professor, Home Science
- 3) Sri Shashikesh Gond, Assistant Professor, History
- 4) Ms. Purnima, Assistant Professor, English
- 5) Ms. Arti Kumari, Assistant Professor, AIHC&Arch

Some of the students are also engaged in collaborative research. The college has developed facility for collaborative research. Students are provided laboratory facilities through collaborative institutions like Delhi Technical University; Ramakrishna Mission, Luxa, Varanasi; Indian Institute of Carpet Technology, Bhadohi; Indian Institute of Handloom Technology, Chowkaghat; NITRA Centre, Varanasi etc.

Training about new technology and instruments for power loom design, is provided to students in Institute of Professional Studies, Allahabad. Sri Niketan; Sri Sai Institute, Varanasi; Weaver Service Centre, Varanasi; Deptt. of Community Medicine, IMS, BHU; Food Preservation Centre, BHU & Bhojubeer are some of the other centers that provide opportunity for collaborative research to students.

**3.1.6 Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

The affiliating university provides facility and conducts faculty development programmes on Research Methodology, SPSS etc. and is attended by our faculty members.

Besides this, the college also organizes conferences/workshops/training programmes with focus on capacity-building in terms of research and imbibing research culture among the staff and students. The following conferences/workshops/training programmes were conducted by various departments during the last four years for the benefit of students and faculty:

1. Workshop on SPSS
2. Workshop on Statistica (Version 19)
3. Workshop on research methodology

For a detailed list of workshops please refer to 2.3.6.

**3.1.7 Provide details of prioritized research areas and the expertise available with the institution.**

S.No	Name of Faculty	Department	Prioritized Areas
1	Dr. Kamla Pandey	Sanskrit	Indian Philosophy
2.	Dr. Tripti Rani Jaiswal	Hindi	मध्यकालीन संत
3.	Dr. Rachna Srivastava	Political Science	International relation and women centric Issues
4.	Dr. Bina Singh	English	Methodology of English Teaching

5.	Dr. Sangeeta Deodiya	Home Science	Textile and Clothing
6.	Dr. Mamta Mishra	Philosophy	मीमांसा दर्शन
7.	Dr. Niharika Lal	English	Linguistics
8.	Dr. Poonam Pandey	History	Modern History
9.	Dr. Indu Upadhyay	Economics	Public Economics

### 3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The college invites eminent personalities as Resource Persons in seminars/ workshops/ and as guest speakers. The lectures they deliver inspire and motivate the faculty and students to engage in research activities. Following are the eminent personalities who visited the college on various occasions in the last five years to deliver lectures and interact with teachers and students:

Topic	Department	Resource Person
<i>Srimadbhagvata : Rasa Prasthan</i>	Department of Philosophy	Prof. Vindhreshwari Prasad Mishra, Department of Vedic Darshan, Faculty of Sanskrit Vidya Dharma Vigyan, BHU
<i>Importance of Sanskrit in Education</i>	Department of Sanskrit	Mr. Chris Haskett, Fulbright Scholar, US Educational Foundation
<i>Feminist Literary Theory</i>	Department of English	Prof. Sushila Singh , Professor Emeritus, BHU
<i>Webster's play The Duchess of Malfi</i>	Department of English	Prof. P.K. Pandey, Department of English, B.H.U
<i>Classical Thinkers</i>	Department of Sociology	Prof. A.K. Pandey, Department of Sociology, BHU.
<i>Sociology of Environment</i>	Department of Sociology	Prof. P.N.Pandey, Former Dean, Faculty of Social Sciences, BHU
<i>Leadership &amp; Social Deprivation</i>	Department of Sociology	Prof. A.L. Srivastava, Former Head, Department of Sociology, BHU
<i>Alternative Sources of Energy</i>	Department of Sociology	Mr. Saumya Ranjan, M.S., Illinois University, USA and Project Engineer, IIT Mumbai.
<i>Bunai ke Vishleshan Siddhant</i>	Department of Home Science	Sri Jeetendra Pandey, Faculty, Punjab Technical University
<i>Psychodiognostics</i>	Department of Psychology	Prof. C.B Dwivedi, Department of Psychology, BHU
<i>Effective Process</i>	Department of Psychology	Prof. R. C. Mishra, Department of Psychology, BHU
<i>Cognition and Perception</i>	Department of Psychology	Dr. Yogesh Arya, Department .of Psychology, BHU
<i>Neuro Psychological Assessment</i>	Department of Psychology	Prof. Rakesh Pandey, Department of Psychology, BHU
<i>Shunyavad</i>	Department of Philosophy	Prof. A. K. Chatterjee, Former Head, Deptt.of Philosophy, BHU
<i>Darshan ki Prasangikta</i>	Department of Philosophy	Prof. Surya Prakash Vyas, SVDV, BHU
<i>Srimad Bhagvat Geeta Me Yoga</i>	Department of Philosophy	Prof Kamlakar Mishra, Former Head, Deptt.of Philosophy BHU

<b><i>Agrarian Mode of Production</i></b>	Department of Sociology	Prof. J. K. Tiwari , Head, Department of Sociology, BHU
<b><i>Modernity and Post modernity</i></b>	Department of Sociology	Prof. A. K. Kaul ,Deptt. of Sociology, BHU
<b><i>Test of Significance</i></b>	Department of Sociology	Prof. S. R. Yadav, Head, Deptt. of Sociology, BHU
<b><i>Perception</i></b>	Department of Psychology	Prof. R.N. Singh, Deptt of Psychology, BHU
<b><i>Indian Aesthetics</i></b>	Department of English	Prof. R.S. Sharma, Former Head, Deptt. of English, B.H.U.
<b><i>Statistics and Research Methods</i></b>	Department of Home Science	Prof. T. B. Singh IMS, BHU
<b><i>Inter-relationship of Sankhya and Yoga Darshan</i></b>	Department of Philosophy	Prof. Krishna Kant Sharma, Former Head, Deptt. of Philosophy, SVDV, BHU
<b><i>Upanishadiya Jeevan Drishti : Adhunik Bhartiya Darshnikon ke Alok mein</i></b>	Department of Philosophy	Prof. Umesh Chandra Dubey, Former Head, Deptt. of Philosophy and Religion, BHU
<b><i>Bhartiya Darshnik Siddhanton mein Moksha ki Avadharna</i></b>	Department of Philosophy	Dr. Rama Ghosh, Former Head, Deptt. of Philosophy, Arya Mahila P.G. College
<b><i>Importance of Statistics in Sociology</i></b>	Department of Sociology	Prof. Sohan Lal Yadav ,Deptt. of Sociology, BHU
<b><i>Post Modernism</i></b>	Department of English	Dr. Suresh Nayar, Asstt. Prof., Deptt. of Painting, BHU
<b><i>Language Structure and Development</i></b>	Department of Psychology	Dr. Tushar Singh, Deptt. of Psychology, BHU
<b><i>Organization, Development and Change</i></b>	Department of Psychology	Prof. A.P.Singh, Deptt. of Psychology, BHU
<b><i>The Relevance of the Philosophy of Gandhi</i></b>	Department of Philosophy	Prof. Shriprakash Pandey, Head, Department of Philosophy & Religion, BHU
<b><i>The Relevance of the Thoughts of Buddha in the Contemporary Age</i></b>	Department of Philosophy	Prof. A.K. Rai, Former Head, Department of Philosophy & Religion, BHU
<b><i>The Utility of the views of Swami Vivekananda in Contemporary Age</i></b>	Department of Philosophy	Prof. D.N. Tiwari, Former Head, Department of Philosophy & Religion, BHU
<b><i>What can Images tell us about Cultural Communication?</i></b>	Department of English	Prof. Shormishtha Panja, Department of English, Delhi University
<b><i>Post Modernism</i></b>	Department of English	Prof. R.S. Sharma, Former Head, Deptt of English, BHU
<b><i>Feminisms: An Overview</i></b>	Department of English	Prof. Anita Singh, Deptt of English, BHU
<b><i>Mandana Art</i></b>	Department of Home Science	Dr. Srishti Purwar, Faculty Member, Allahabad University
<b><i>Introduction to NIMHANS Test Battery</i></b>	Department of Psychology	Prof. H.S. Asthana, Department of Psychology, BHU

<i>Practical Demonstration of EMG Bio Feedback</i>	Department of Psychology	Dr. Ajay Tiwari, Director, Nai Subah Institute of Psychology, Newada, Varanasi
<i>India's foreign policy in Modi's time</i>	Department of Political Science	Prof. Sanjay Srivastava, Department of Political Science, FSS,BHU
<i>Indian Renaissance and Swami Vivekananda</i>	VKM	Prof. Prthvish Nag, VC, MGKVP
		Prof. Geshe Nawang Samten, VC, CUTS
		Prof. Yadunath Dubey, VC, SSU
		Prof. Chandrakala Padia, VC, Bikaner University
		Dr. Anirban Ganguly, Director, SPMRC, Delhi
		Prof. Sudhir Kumar, Punjab University
		Prof. R.K.Mishra, Lukhnow, University
		Swami Varshithanand Ji, Ramkrishna Mission
		Swami Vishwatmanandji, Ramkrishna Mission
		Prof. Kalpalata Pandey, Director, Deptt. of Tourism, MGKVP
		Prof. Rajiv Ranjan, SSU
		Prof. Ravi Prakash Pandey, Deptt. of Sociology, MGKVP

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

Faculty members are allowed to go on 3-4 weeks leave for attending orientation / refresher courses. Duty leave for attending library and seminars is also granted as per UGC norms. However, since departments have only 3-5 faculties, the staff is generally not encouraged to avail long leave as it will have a negative impact on the teaching-learning process.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness / advocating / transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).**

- Providing facilities for promoting research activities among faculty and students.
- Encouraging students and teachers to present research papers in conferences and seminars.
- The college encourages teachers and students to undertake projects and dissertations on rampant social problems.
- The college does not only focus on a prioritized research area but encourages interdisciplinary research.
- ICT training and computer learning have enhanced research skill among students and staff.
- The surveys conducted by research scholars from various departments provide valuable inputs to the concerned authorities in policy formulation.

- In social sciences, the findings of the research project are communicated to the funding agency which is usually UGC & ICSSR and it is expected that the findings would be useful for policy-making.

### 3.2 RESOURCE MOBILIZATION FOR RESEARCH

#### 3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

There is no exclusive budget head earmarked for research. However, financial assistance from the College Management is used for creating research facilities and infrastructure in the campus. Apart from this, the college receives research grants through major/minor research projects from funding agencies like UGC and ICSSR. The college has also received grants from UGC for purchase / up-gradation of equipments and also for organizing National Seminars which also facilitate research. The college has received grant from ICPR for organising lectures on International Philosophy Day.

#### DETAIL OF COMPLETED RESEARCH PROJECTS- 2009-2016

Sl. No.	Name of the Department of the University running the Research Projects	Title of the Project	Name of Principal Investigator Co-Investigator	Name of Funding Agency	Amount
1.	Sanskrit Major Research Project	Comparative study of Shastrartha of Adi Shankaracharya and its relevance is the modern era	Dr. Kamala Pandey	UGC	4,24,000/- -
2.	History Minor Project	Unnisavi Sadi ka Banaras : Ek Adhyayan	Dr. Poonam Pandey	UGC	70,000/-
3.	Deptt. of Economics	Value Added Tax : A Boon or Bane in Uttar Pradesh (A case study of Varanasi City)	Dr. Indu Upadhyay	UGC	84000/-

#### 3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no provision to provide seed money for research purpose.



**3.23 What are the financial provisions made available to support student research projects?**

There is no direct financial provisions made available to support student research projects, but the students in the final year of UG & PG programmes are encouraged to do research oriented dissertation and the college facilitates students' project work through library, printing, scanning and internet facilities.

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research?**

The college organizes seminars frequently to promote interdisciplinary research. Some successful seminars held by the college are-

- Shanti: Sam Se Sham Ki Ore (2011-12)
- The Indian Renaissance and Swami Vivekananda(2013-14)
- The Indian Renaissance and Swami Vivekananda(2015-16)

The challenges faced in organizing interdisciplinary research and programmes are lack of funds and infrastructure. There is also an inadequate number of staff because the college follows the semester system of its affiliating University.

**3.25 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

- Since the college has limited number of classrooms having IT facilities, the departments exchange the classrooms as and when required.
- Equipments like collar mikes, object cameras, statistical softwares, laptops etc. which are essential for comprehensive learning-teaching, are issued by the college to the students and faculty as per their requirements

**3.26 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If “yes” give details.**

The college does not receive any special grant from the industry. It submits its budgetary requirements to the UGC and the UGC regularly disburses assistance and special assistance grants to the college. One such grant was received by the college in 2012-13 in the form of UGC special assistance grant under OBC fund.

*(Please refer to Annexure 6)*

**3.27 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received.**

The college has a project research committee entrusted with the function to develop an aptitude for research in faculty and students. The Manager, Principal and IQAC encourage faculty to undertake interdisciplinary research projects and submit the same to UGC, ICSSR and other funding agencies.

## DETAIL OF COMPLETED RESEARCH PROJECTS- 2009-2016

Sl. No.	Name of the Department of the University running the Research Projects	Title of the Project	Name of Principal Investigator Co-Investigator	Name of Funding Agency	Amount
1.	Sanskrit Major Research Project	Comparative study of Shastrartha of Adi Shankaracharya and its relevance in the modern era	Dr. Kamala Pandey	UGC	4,24,000/-
2.	History Minor Project	Unnisavi Sadi ka Banaras : Ek Adhyayan	Dr. Poonam Pandey	UGC	70,000/-
3.	Deptt. of Economics Minor Project	Value Added Tax : A Boon or Bane in Uttar Pradesh (A case study of Varanasi City)	Dr. Indu Upadhyay	UGC	84,000/-

One research project in the department of Home Science submitted by Dr. Sangita Deodiya has been sanctioned by UGC. However, funds are yet to be released.

### 3.3 Research Facilities

#### 3.3.1 What are the research facilities available to the students and research scholars within the campus?

The college has a consistent good record regarding the participation of students in research. The college encourages students, research scholars and faculty for research activities and provides facilities for research development such as:

- \* Computer Lab (comprising computer, printer and scanner)
- \* Library (Institutional library)
- \* E-journals through INFLIBNET, (N-List programme).
- \* Class Room equipped with LCD projectors, Object Camera, interactive boards etc.
- \* Wi-Fi connection
- \* Reading Room
- \* Seminar Hall

#### 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- The college motivates teachers and students to organize seminars, workshops and lectures on new trends of research.
- Duty leave is sanctioned to the teachers to attend various seminars, conferences, courses and workshops.

- The college motivates the teachers to deliver lectures on various platforms on emerging trends of research.
- The college has subscribed to national and international and online journals of repute.
- Soliciting students/researchers feedback in purchase of textbooks and reference books.
- Purchase of computers and laptops and specially designed software like SPSS.
- Wi-Fi connectivity.

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If ‘yes’, what are the instruments / facilities created during the last four years.**

The college does not receive any special grant for developing research facility from industry. It submits its budgetary requirements to the UGC and UGC regularly disburses assistance and special assistance grants to the college. One such grant was received by the college in 2012-13 in the form of UGC “Special Assistance Grant” under OBC Fund.

*(Please refer to Annexure 6)*

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

Research scholars can access the departmental and central library of BHU and other national libraries. Cyber Library of BHU is another source for quality research. Students consult various other libraries such as National Library of Kolkata, IFLU Hyderabad, British Council, Lucknow, Osmania University, Hyderabad etc as and when required. The students access the laboratory of Indian Institute of Handloom Technology (IIHT), Chowkaghat, Varanasi, and Cognitive Science laboratory, BHU if required.

**3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?**

The college has an updated library with 24723 titles, 11 journals, 8 daily newspapers, 2 weekly newspapers and 79 CDs and a subscription to N-LIST by INFLIBNET.

The college library consists of reference books, text books, journals, seminar proceedings, etc. These books and journals are referred to by faculties, research scholars and PG students of different departments for preparation of research proposals, writing papers and theses. The college library has been automated and the catalogue can be accessed digitally too. The library has a reading-cum-reference section which has a capacity of approximately 50 students.

**3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.**

The college has the facility for collaborative research. Students are provided laboratory facilities through collaborative institutions like Delhi Technical University; Ramakrishna Mission, Luxa, Varanasi; Indian Institute of Carpet

Technology, Bhadohi; Indian Institute of Handloom Technology, Chowkaghat, Varanasi; NITRA Centre, Varanasi; Cognitive Science laboratory, BHU.

Training about new technology, instruments for power loom design is provided to students in Institute of Professional Studies, Allahabad. Sri Niketan; Sri Sai Institute, Varanasi; Weaver Service Centre, Varanasi; Deptt. of Community Medicine, IMS, BHU; Food Preservation Centre, BHU and Bhojubeer are some of the other centers that provide opportunity for collaborative research to students.

The UGC also assisted the college by providing funds that were used by departments to purchase equipments, enrich library, purchase computers along with customized software and provide internet facility, create smart-rooms etc.

### **3.4 Research Publications and Awards**

#### **3.4.1 Highlight the major research achievements of the staff and students in terms of:**

- **Patents obtained and filed (process and product)**
- **Original research contributing to product improvement**

Dr. Anshu Shukla, Assistant Professor, Department of Home Science has developed five different scales measuring different aspects of marital attitudes for unmarried adolescents.

**\* Research studies or surveys benefiting the community or improving the services**

UG, PG and PhD students as well as the faculty of our college are continuously engaged in research studies and surveys regarding community or improving the services, through projects and dissertations. (*See Annexure 7*)

**\* Research inputs contributing to new initiatives and social development**

- Dr. Anshu Shukla, Assistant Professor, during her master's research initiated two model anganwadis with community support that contributed to innovative social development.
- The surveys conducted by research scholars from various departments have been providing valuable inputs to the concerned policy formulating authorities.

#### **3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

The college does not have a publication division. However, it publishes a College Magazine at regular intervals. The college has also published the proceedings of 6 UGC sponsored National Seminars. It also proposes to bring out an interdisciplinary research journal "Creative Paradigm" in the near future.

A magazine committee has been specifically instituted by the college for bringing out a college magazine annually, promoting and highlighting students' activities in the form of originally written articles, poems, stories, etc. in English, Hindi and Sanskrit languages. This valuable work is co-ordinated

by students and the Magazine Committee consisting of the Principal as patron, one senior faculty member as chief editor, two as sub-editors, and few as members of editorial board. *(Please refer to 5.1.4 for details)*

The college has also published a booklet *Yug Chetna* to propagate the values championed by Dr. Annie Besant and Pt. Madan Mohan Malaviya , the spirit behind VKM and BHU.

**List of Books published by the College-**

<b>S. No</b>	<b>Title of the Book</b>	<b>ISBN</b>	<b>Year of Publication</b>
1	Women's Rights as Human Rights: Obstacles and Opportunities		<b>2004</b>
2	Studies in Dalit Literature		<b>2006</b>
3	Pandit Hazari Prasad Dwivedi Ki Rachna Prakriya		<b>2006</b>
4	Vyakhyakaron ki Drishti Se Kalidas Vangmay ka Sameekshatmak Adhyayan		<b>2006</b>
5	Sangeet ek Asadharan Srijankala		<b>2007</b>
6	Challenged Ecology: Man's Responsibility	978-81-7769-992-0	<b>2012</b>

**3.4.3 Give details of publications by the faculty and students:**

- \* **Publication per faculty**
- \* **Number of papers published by faculty and students in peer reviewed journals (national /international)**
- \* **Number of publications listed in International Database (for e.g.: Web of Science, Scopus, And Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.**
- \* **Monographs**
- \* **Chapter in Books**
- \* **Books Edited**
- \* **Books with ISBN/ISSN numbers with details of publishers**
- \* **Citation Index**
- \* **SNIP**
- \* **SJR**
- \* **Impact factor**
- \* **h-index**
- \* **Publication per faculty**

Publications of the faculty members are given below.

S.No.	Name of Faculty Member	Research Publications	Books	Chapter in Books
1	Dr. Sudha Srivastava	02		02
2	Dr. Kumud Ranjan	09	01	07
3	Dr. Tripti Rani Jaisawal	02		15
4	Dr. Nandini Verma		01	
5	Dr. Shanta Chatterjee	06	04	10
6	Dr. Kalplata Dimri		01	02
7	Dr. Rachna Srivastava	15	05	13
8	Dr. Sangita Deodia	34	06	
9	Dr. Bina Singh	08	04	
10	Dr. Madhuri Agrawal	11		02
11	Dr. Asha Yadav			
12	Dr. Swarvandana Sharma		05	08
13	Dr. Usha Kushwaha	14	02	02
14	Dr. Renu Srivastava	06	01	07
15	Dr. Meenu Pathak	03		04
16	Dr. Suman Singh	02		
17	Dr. Niharika Lal	03	02	
18	Dr. Mamta Mishra		04	
19	Dr. Poonam Pandey	08	01	08
20	Dr. Indu Upadhyay	08	04	05
21	Dr. Garima Upadhyay	09	01	
22	Dr. Anshu Shukla	08		02
23	Dr. Seema verma	09		06
24	Dr. Sapna Bhushan	03		
25	Dr. Kalpana Anand	10		
26	Dr. Shashikala	03		02
27	Dr. Shubhra Sinha	04		
28	Dr. Rajesh Verma	04	01	
29	Mr. Ram Prasad Sonkar	03		
30	Dr. Anjulata Singh	17		02
31	Dr. Manoj Kumar Singh	15		01
32	Dr. Ashish Kumar Sonkar			03
33	Ms Priyanka	03		
34	Dr. Sunita Dixit	09		
35	Dr. Anuradha Bapuly	06		
36	Dr. Vijay Kumar	03		01
37	Dr. Akhilesh Kumar Rai	05		
38	Dr. Supriya Singh	04		
39	Dr. Nairanjana Srivastava	05		
40	Ms. Purnima	03		03
41	Mr. Shashikesh Kr. Gond	01		
42	Dr. Arti Kumari			
43	Dr. Manju Kumari			

- \* **Number of papers published by faculty and students in peer reviewed journals (National / International) from 2009 to 2016**

2009-10	11
2010-11	12
2011-12	10
2012-13	11
2013-14	16
2014-15	31
2015-16	24

- \* **Number of papers published by Research scholars: *for details please refer to annexure 8***

- \* **Number of publications listed in International Database (for e.g.: Web of Science, Scopus and Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.**

None

- \* **Monographs**

None

- \* **Chapter in Books (2009-16):** 45

- \* **Books Edited (2004-16) :** 15

- \* **Books with ISBN/ISSN numbers with details of publishers**

**Dr. Rachna Srivastava, Associate Professor, Political Science**

S.No.	Books	ISBN	Year of Publication	Publisher
(i)	Samvidhan Evam Rajneeti (Nepal, Pakistan, Malaysia)	81-87115-43-6	2001	Mishra Publications, Varanasi
(ii)	Rajneetik Samajshastra	81-87119-19-5	2000	Mishra Publications, Varanasi
(iii)	Namibia: A study in the process of decolonization. The book has been published as e-book in September, 2010.	IND: 300000437812 06	1994	Nirmal Publications, New Delhi

**Dr. Sangita Deodiya, Associate Professor, Home Science**

S.No.	Books	ISBN	Year of Publication	Publisher
1.	Textile Designing and Clothing	978-93-85086-05-2	2016	Green Leaf Publication
2.	Child Development	978-93-85086-06-9	2016	Green Leaf Publication
3.	Handbook of Wet Processing of Cellulosic Fibres	978-93-80301-54-9	2015	Vaibhav Laxmi Prakashan, Varanasi



4.	Technical Manual of Pre-preparation and dyeing of Protein Fibres	978-93-80301-71-6	2015	Vaibhav Laxmi Prakashan, Varanasi
5.	Bandhej Ki Prakriya	978-93-80301-53-2	2015	Vaibhav Laxmi Prakashan, Varanasi
6.	Embroidery: The Art of Needle	978-93-80301-96-9	2013	Vaibhav Laxmi Prakashan, Varanasi

**Dr. Bina Singh, Associate Professor, English**

S.No.	Books	ISBN	Year of Publication	Publisher
(i)	Kingsley Amis: The Social Satirist	978-93-85309-64-9	2016	Kala Prakashan, Varanasi
(ii)	Spoken English (A Book of Situational Conversation)	978-93-81539-95-8	2014	Manish Prakashan, Varanasi

**Dr. Swarvandana Sharma, Associate Professor, Music (Vocal)**

S.No.	Books	ISBN	Year of Publication	Publisher
1.	संपादक-भावरंगलहरी (प्रथम भाग, तृतीय परिवर्धित संस्करण) पं. बलवन्त राय भट्ट 'भावरंग' द्वारा रचित शास्त्रीय संगीत की मौलिक रचनाओं का संग्रह	978-93-81999-17-2	2012-13	शारदा संस्कृत संस्थान जगतगंज, वाराणसी
2.	संपादक - युगचेतना (एनी बेसेन्ट स्पिरिट प्रोग्रेशन कमेटी द्वारा संकलित थियो. सोसा., डॉ. एनी बेसेन्ट, काशी हिन्दू विश्वविद्यालय तथा महामना मालवीय का संक्षिप्त परिचय)		2010-11	वसन्त कन्या महाविद्यालय
3.	मुख्य संपादक - संगीत-संचेतना (यू.जी.सी. प्रायोजित सेमिनार प्रकाशन)		2007	वसन्त कन्या महाविद्यालय
4.	मुख्य संपादक - संगीत : एक असाधारण सृजन कला (यू.जी.सी. प्रायोजित सेमिनार प्रकाशन)		2006	वसन्त कन्या महाविद्यालय
5.	आत्मदर्शन (सम्पादन - पं. बलवन्तराय भट्ट की कविताओं का संग्रह)		फरवरी, 2005	अभिनव प्रकाशन, वाराणसी
6.	संगीतांजलि-भाग VII (स्नातकोत्तर कक्षा की पाठ्यपुस्तक, मूल लेखक - स्व. पं. ओंकारनाथ ठाकुर, संपादक - प्रो. प्रदीप कुमार दीक्षित) प्रकाशन में सहयोग		दिसम्बर, 2003	पं. ओंकारनाथ ठाकुर ट्रस्ट
7.	'भावरंग' अमृत महोत्सव स्मारिका (सम्पूर्ण सम्पादन)		जून, 1997	अमृत महोत्सव समारोह

**Dr. Usha Kushwaha, Associate Professor, Philosophy**

S.No	Name of Book	ISBN NO.	Year	Publisher
1.	Tarkshastra –Ek Parichaya	978-81-317-5849-6	2011	Pearson -Darling Kindersly (India) Private Limited
2.	Samkhya Darshan Aur Ayurveda		1986	Trividha Prakashan Varanasi

**Dr. Renu Srivastava, Associate Professor, Political Science**

S.No	Name of Book	ISBN NO.	Year	Publisher
1.	India and the Nonaligned Summit : Belgrade to Jakarta	81-7211-063-4	1995	Northern Book Publication, New Delhi

**Dr. Mamta Mishra, Associate Professor, Philosophy**

S.No	Name of Book	ISBN NO.	Year	Publisher
1.	भारतीय दर्शन	81-87566-03-05	2000	Kala Prakashan, Varanasi – 5
2.	पाश्चात्य दर्शन	81-87566-04-3	2000	Kala Prakashan, Varanasi – 5
3.	भारतीय दर्शन की चिन्तन परम्परा	978-93-81539-82-8	2011	Kala evam Dharm Shodh Sansthan
4.	मीमांसा दर्शन में प्रमाण विचार	978-93-81721-60-5	2012	Manish Prakashan

**Dr. Poonam Pandey, Associate Professor, History**

S.No	Name of Book	ISSN/ISBN NO.	Year	Publisher
1.	Congress Ministry in UP 1937-39	978-93-81698-76-1	2013	Kala Prakashan, Varanasi
2.	19 वीं सदी का बनारस	978-5076-054-3	2016	Pilgrims Publishing, Varanasi

**Dr. Indu Upadhyay, Assistant Professor, Economics**

S.No	Name of Book	ISBN NO.	Year	Publisher
1.	Distributive Justice in India			Accepted for publication
2.	Taxation(Structure of Indirect Taxes in India: With Special Reference to Value Added Tax in Uttar Pradesh)	978-3-659-12109-8	2012	Lambert Publishing
3.	Globalisation and Social Change	978-81-316-0536-3	2012	Rawat Publications, Jaipur
4.	Commodity Taxation in India	81-85694-43-5	2004	Ganga Kaveri Publishing House, Varanasi

**Dr. Garima Upadhyay, Assistant Professor, Home Science**

S.No	Name of Book	ISBN NO.	Year	Publisher
1.	Infant Nutrition	978-93-512-698-92.	2013	ABC Press, A - 21/12, Naraina Indl. Area, Phase-II, New Delhi-110028, India.

**Dr. Kumud Ranjan, Associate Professor, Sociology**

S.No	Book Name	ISBN No.	Year	Publisher
1	Women and Modern Occupation in India		1993	Chugh Publication, Allahabad

**Dr. Bina Singh, Associate Professor, English**

S.No	Book Name	ISBN No.	Year	Publisher
1	In Search(A collection of poem)		2001	Abhas Publication, Varanasi.
2	Un Sung Melody		2007	Abhas Publication, Varanasi.

**Dr. Kalpalata Dimri, Associate Professor, Economics**

S.No	Book Name	ISBN No.	Year	Publisher
(1)	Problem of Unemployment in India		2002	Maureshwar Publications New Delhi

**Dr. Rachna Srivastava, Associate Professor, Political Science**

S.No.	Books	ISBN No.	Year	Publisher
(i)	Women's Rights as Human Rights - Chief Editor		2003	VKM

**Dr. Niharika Lal, Professor, English**

S.No	Name of Book	ISBN NO.	Year	Publisher
1.	Yogic and Music Therapy (Trans.)	81-7769-540-1	2007	Pilgrims Publishing, Varanasi
2.	Studies in Dalit Literature (Ed.)		2007	Vasant Kanya Mahavidyalaya

**Citation Index** : Dr. Anshu Shukla, Assistant Professor, (3)  
Dr. Anjulata Singh (108)  
Dr. Rachna Srivastava, Associate Professor, Political Science, 'Namibia a Study in The Process of Decolonization' was digitized in September, 2010. The e-book has been downloaded 356 times and read 858 times and has a 4 star rating. E-book is available in English, Spanish, French, Italian and Swedish languages.

**SNIP** : None

**SJR** : None

**Impact factor** : Many faculty members are publishing their research papers in reputed journals which have NAAS rating and impact factor also. The list is given below:

S.No	Name of Faculty Member	Title of Paper	Name of Journal	Impact Factor
1.	Dr. Garima Upadhyay	1) Dietary Concern in working women	Research journal of Arts, Management & Social Sciences	1.223
		2) Eco-textiles : Path to sustainable environment development	Asian Journal of Home Science	NAAS Rating 3.1
2.	Ms. Priyanka	Correlates of BMI with their SES of Urban and rural adults of Varanasi Dist.	Asian journal of Home Science	NAAS Rating 3.1
			International journal of food and nutritional sciences	impact factor 1.021
3.	Anshu Shukla	1) Effective parent child communication during puberty and early adolescence : A contributing factor for adolescent's positive personality	Research Link	2.782
		2)community involvement strategies in non formal education service of ICDS: An unique experimental development	Asian Journal of Home science	NAAS Rating 3.1
		3) Shukla Living–Apart- Together Scale (SLATS): Development of a measure to assess unmarried adolescent's perception about marriage	Psychology in India	2.135
		4) Shukla Marital Coping Scale: Development of a measure to assess unmarried adolescent's perception about level of adjustment after marriage	International Journal of Indian Psychology	4.503
		Impact of mass media on fashion adoption of adolescent girls	International journal of Applied Home Science	4.207

**h-index** : Dr. Anshu Shukla, Assistant Professor (1)  
Dr. Anjulata Singh, Assistant Professor (7)

#### 3.4.4 Provide details (if any) of research awards received by the faculty –

Recognition from reputed professional bodies and agencies, national and international, as well as incentives as part of state/national and international recognition for research contributions have been received by various faculty from time to time.

The numbers of faculty members who have received awards, recognition of excellence in teaching at the state, national and international levels during 2009-2016 are given below:-

	<b>Name of National Awards etc.</b>	<b>Name of Awarding Body</b>	<b>Name of The Recipient along with Designation and Department</b>	<b>Year</b>
1.	Kalidas Puraskar	Akhil Bharatiya Vidwat Parishad	Dr. Kamla Pandey, Associate Professor, Sanskrit, VKM	2010
2.	Sahitya Puraskar	U.P. Sanskrit Academy	Dr. Kamla Pandey, Associate Professor, Sanskrit, VKM	2010
3.	Vidushi Samman	Kendriya Brahman Mahasabha, Varanasi	Dr. Kamla Pandey, Associate Professor, Sanskrit, VKM	2010
4.	NatyaShree Samman	Setu Sanskritik Kendra	Dr. Anuradha Banerjee, Associate Professor, English, VKM	2010
5.	Vidyashree Award	Vidyashree Dharmarth Nyas - Varanasi	Dr. Kamla Pandey, Associate Professor, Sanskrit, VKM	2012
6.	Vako-Vakyam Samman	Vako-Vakyam Sanskrit Sansthan, Varanasi	Dr. Kamla Pandey, Associate Professor, Sanskrit, VKM	2012
7.	Vishwa Bharati Samman	Vishwa Bharati Anusandhan Parisad - Sant Ravidas Nagar, Gyanpur, Bhadohi.	Dr. Kamla Pandey, Associate Professor, Sanskrit, VKM	2012
8.	Teachers' Day Felicitation	Maitri Bhawan, Varanasi	Dr. Rachna Srivasatava, Associate Professor, Political Science, VKM	2013
9.	Best Paper Award	Indian Academy of Applied Psychology	Dr. Anju Lata Singh, Assistant Professor, Psychology, VKM	2013
10.	Krishna Dvaipayana Vyasa Puraskara	Uttar Pradesh Sanskrit Sansthan	Dr. Kamla Pandey, Associate Professor, Sanskrit, VKM	2014
11.	Shaiva Bharati Puraskar	Jangambari Gyana Sinhasan Peetham	Dr. Kamla Pandey, Associate Professor, Sanskrit, VKM	2014
12..	Banaras Shri	Bharat Suraksha Parishad	Dr. Meenu Pathak Associate Professor, Music (Instrumental), VKM	2014
13.	Best Paper Award	International Extension Education Society,	Dr. Sunita Dixit	2015

### 3.5 Consultancy

#### 3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The college-industry networking is in its infancy and there are specific and meaningful operations being done in this regard by some of the departments of VKM.

The departments of Home Science and Psychology have college- industry networking. The details are as follows:-

##### Psychology with-

- DLW (one of Asia's largest industrial concern)
- Deva International Society for Child Care
- Kiran, Shool Tankeshwar, Varanasi.
- Nai Subah, DLW & Sankat Mochan



Students from the department of Psychology appreciating the products made by the mentally challenged children at Deva International Society for Child Care

##### Home Science :

Department-Industry Networking –

- Indane Gas (Sehgal Gas Agency), Varanasi
- Fevicryl, Varanasi
- Weaver Centre, U.P. Govt., Chaukaghat, Varanasi
- Usha Machine and Fashion Maker
- Umrai Fashion, Lohta
- Saumya Creation, Lahartara
- Sree Niketan, Sundarpur
- Food Preservation Centre, BHU & Bhojubeer, Varanasi

Students also go to CIP, Ranchi and KGMU, Lucknow for Internship. Some also go to Jalans, Durgakund.

Department- Neighbourhood Networking –

- School of Art and Fashion Technology (SAFT), Varanasi
- Vanita Polytechnic, Varanasi
- Rehabilitation Centre, Deva International, Varanasi
- NGOs :- Caring Soul Foundation, Lucknow; Sai Institute, Varanasi; World Literacy of Canada ( WLC); NITRA, Varanasi Branch, Social Action And Research Centre (SARC)
- GOs (Weavers Service Centre,Chaukaghat), Govt. Hospitals and Primary Health Centres (PHCs), Aanganwadi Centre (Varanasi), Indian

Institute of Handloom Technology (IIHT), Indian Institute of Carpet Technology (IICT) ; Institute of Professional Studies, Allahabad; Department of Community Medicine, IMS, BHU.

**3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

The college always encourages the faculty and the staff to use their expertise by providing an academic environment. The teachers visit other institutions and colleges and provide their expertise on gratuitous basis.

**3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The college has encouraged the faculty and staff to use their expertise by providing an academically conducive environment:

- The teachers are encouraged to organize and participate in seminars, conferences and symposiums as resource person/ chairperson.
- To visit the institutions of repute to deliver guest lectures /invited lectures etc and to deliver radio talks.

**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

- Dr. Sangita Deodiya, Associate Professor, Department of Home Science has provided consultancy to Khadi Village Industry Commission, Govt. of India, under the “PRODIP” scheme. She has provided consultancy regarding design development and value addition of khadi garments. For this she received the payment of Rs. 77475/- as consultancy fee.

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

As per BHU rules, 30% of the emolument earned by the faculty is submitted in the institution. Dr. Sangita Deodiya earned Rs 77475/- as consultancy fee and deposited Rs 23243/-(30%of earned amount) in the college development fund. The college utilizes this fund for the development of the college.

**3.6 Extension Activities and Institutional Social Responsibility (ISR)**

**3.6.1 How does the institution promote institution-neighbourhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

The college-neighborhood community networking is in its infancy and one MoU has been finalized and two others are in the pipeline in this regard. The departments of Home Science, Psychology, Sociology and Political Science have college-neighbourhood community networking. The details are as follows:-

**Psychology:**

- DLW (one of Asia’s largest industrial concern)
- Deva International Society for Child Care



- Kiran, Shooltankeshwar, Varanasi.
- Nai Subah, DLW & Sankat Mochan



### **Home Science :**

#### **Department Neighbourhood Networking –**

- School of Art and Fashion Technology (SAFT), Varanasi
- Vanita Polytechnic, Varanasi
- Rehabilitation Centre, Deva International, Varanasi
- NGOs :- Caring Soul Foundation, Lucknow; Sai Institute, Varanasi; World Literacy of Canada ( WLC); NITRA, Varanasi Branch, Social Action And Research Centre (SARC)
- GOs (Weavers Service Centre,Chaukaghat), Govt. Hospitals and Primary Health Centres (PHCs), Aanganwadi Centre (Varanasi), Indian Institute of Handloom Technology (IIHT), Indian Institute of Carpet Technology (IICT) ; Institute of Professional Studies, Allahabad; Department of Community Medicine, IMS, BHU;

As part of the holistic development of students and their orientation to good citizenship, students of the college are regularly taken for rural visits. A few of these visits are cited below:-

- Under the Extension Education programme, students of Home Science were taken on a visit to Basni Village, Babatpur.
- Students of Home Science B.A. III were taken to Bimal Chandra Ghosh Deaf School, Varanasi.
- Students of Psychology, B.A. III and M.A. Final visited “Kiran Kendra”.

Another means of college-community networking is through NSS. Under the banner of NSS, the students engage themselves in fulfilling their responsibility towards community and society. Every year they take up a number of activities in this regard.

The college presently has 5 units of NSS. The NSS units of the college have arranged Blood donation camps in the college in collaboration with the Red Ribbon Club.

Several cleanliness drives have been carried out by the NSS.



Following is a table of some significant activities of NSS:-

Session	Significant Activities
2011-12	<ul style="list-style-type: none"> <li>Five units of NSS organized Youth Week.</li> <li>As part of their social responsibility program, students of NSS visited slums and spread awareness on various social topics.</li> </ul>
2012-13	<ul style="list-style-type: none"> <li>Cleaning of slum areas of Sudamapur, Jawahar Nagar, Bhelupur, Kirahiya and Khojwan.</li> <li>Foundation of Red Ribbon Club in which 50 students were volunteers</li> </ul>
2013-14	<ul style="list-style-type: none"> <li>Cleaning of slum areas of Sarainandan, Jawahar Nagar, Birdopur, Kirahiya and Khojwan.</li> <li>This year 60 students were volunteers of Red Ribbon Club and 60 units of blood were donated.</li> <li>Students also staged Street Plays on the importance of Cleanliness, Gender Equality and the importance of vote.</li> </ul>
2014-15	<ul style="list-style-type: none"> <li>The first one-day camp was held on 24.9.2014 and was observed as National Integration Day.</li> <li>The second one-day camp, held on 31.10.2014, was observed as National Integration Day in which cadets took a pledge to promote national unity and harmony.</li> <li>The third one-day camp, held on 12.01.2014, i.e. Swami Vivekananda's birth anniversary, was observed as national Youth Day. Events like cycle-race, face painting and a rally for creating awareness among youth were held in which the cadets participated enthusiastically.</li> <li>A seven-day camp was held from 27.01.2015 to 2.2.2015. Cadets of all the five units visited slum areas of Birdopur, Khojwan, Jawahar Nagar, Sarainandan and Sudamapur. They not only spread awareness regarding hygiene and cleanliness but also cleaned up the areas.</li> <li>A yoga training workshop, rally to spread awareness, road-play and literary, music and fine arts competition were also held in the camp.</li> </ul>
2015-16	<ul style="list-style-type: none"> <li>The first one-day camp was held on 30.09.2015 and sought to spread awareness regarding cleanliness. Chief Speaker, Dr. Indu Upadhyay (Assistant Professor Department of Economics, Vasant Kanya Mahavidyalaya) delivered a lecture on 'Cleanliness, Next to Godliness'.</li> <li>The second one-day camp was held on 03.11.2015, and was observed as National Integration Day. Volunteers expressed</li> </ul>

	<p>their views on Sardar Vallabhbhai Patel on the occasion. Chief Speaker, Dr. Rachna Srivastava (Associate Prof., Department of Political Science, Vasant Kanya Mahavidyalaya) spoke on ‘Mahila Suraksha Ke Vividh Aayaam Evam Samadhan’. Slogan and poster competitions on national integration were held and a candle rally, depicting national unity, was also taken out.</p> <ul style="list-style-type: none"> <li>• The third one-day camp was held on 12.01.2016, i.e. Swami Vivekananda's birth anniversary and was observed as national Youth Day. The camp focussed on ‘The Power of Youth and its Responsibilities’. All volunteers and Programme Officers planted trees and pledged to spread the message of energy and environment conservation and to create a polythene-free environment. Dr. Anshu Shukla, Assistant Professor, Department of Home Science, Vasant Kanya Mahavidyalaya, presented her views on ‘Yuva Shakti Jagriti’ on the occasion.</li> <li>• A seven-day camp was organised from 04.02.2016 to 10.02.2016. Volunteers of all the five units visited slum areas of Bajardiha, Khojawan, Kirahiya, Sudamapur and Sarainandan and not only spread awareness regarding hygiene and cleanliness but also cleaned up the areas.</li> <li>• A workshop on Yoga and Taekwondo, rally to spread awareness regarding cleanliness, a road-play on ‘Beti Bachao, Beti Padhao’, and various competitions in events like sports, literature, slogan- making, poster- making, music and fine arts were held in the camp. Volunteers also distributed food, clothes, pens, pencils and books in the slum areas that they visited.</li> </ul>
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### The Women’s Forum, Udaan

The Women’s Forum of the college, Udaan, has also taken a lead role in organising talks spreading awareness about rights of women and women related issues like early marriage, child sexual abuse, gender equality, security of girls, drug abuse, AIDS awareness campaign etc.

Some of its activities are:

Session	Significant Activities
2011-12	<ul style="list-style-type: none"> <li>• On 5.4.2012, Prof. Anita Singh (Co-Coordinator, Centre for Women’s Studies, Faculty of Social Sciences, B.H.U.) delivered a lecture on <b>Women Empowerment</b>. 200 students participated in it.</li> <li>• A Community Development Programme was organized from 15.10.11 to 30.10.11. The topic of the programme was (i) <b>Awareness regarding Anaemia in women</b>. The trainer was Swati Rai ( research scholar) ; (ii) <b>Training on Women Entrepreneurship</b>, trainer was Meenu Verma(research scholar)</li> </ul>
2012-13	<ul style="list-style-type: none"> <li>• On 21.2.2013, in collaboration with <b>SARC, Lok Chetna Samiti, ABPMS</b>, a discussion programme was held on ‘<b>Women’s Sexual Harassment and Report of Justice Verma Committee</b>’. 200 students participated.</li> </ul>

2013-14	<ul style="list-style-type: none"> <li>• Discussion on sexual violence against women and Justice Verma Committee Report was held on 24.02.2014. 175 students participated.</li> </ul>
2014-15	<ul style="list-style-type: none"> <li>• Four powerful “shruti-natakas” (audio plays) were presented by the students on 25.3.2015 dealing with important topics like women education, struggle for equality and honour of women.</li> </ul>
2015-16	<ul style="list-style-type: none"> <li>• The women study cell of the College ‘Udaan’, seeks to spread awareness among the students of their rights and duties. It aims to empower them by evoking self-respect in them so that they can contribute to the development of the nation at large.</li> <li>• A workshop on ‘Social Surfing’ was organised on 22.01.2016 to make them realize the evils of social networking if done irresponsibly. Speakers were Shri Amitabh Kumar (Head, Media &amp; Communication, Centre for Social Research, New Delhi) and Shri Vikram Chauhan. 261 students participated in the workshop.</li> <li>• A scooty rally was also organised on 24.01.2016 under the ‘Beti Bachao, Beti Padhao’ programme of the Prime Minister. 50 students of undergraduate and postgraduate classes participated in the rally.</li> </ul>

Students are also encouraged and motivated to participate actively in celebrating national festivals such as Independence Day, Republic Day, Youth Day, Human Rights’ Day, Teachers Day etc.



Besides these activities, our students also learn about envisaging Education as Service. To inculcate in them a sense of service and commitment towards the good of the Society, the Annie Besant Progression Committee of the college organizes lectures and other programmes. A glimpse of such programmes is:-

Session	Significant Activities
2011-12	On 1.10.2011, the birth anniversary of Dr. Annie Besant was celebrated and students visited Dr. Annie Besant's house 'Shantikunj' and Theosophical Society Library.
2012-13	On 1.10.12, the anniversary of Dr. Annie Besant was celebrated in which Sri Ashish Kr. Sonkar, Asst, Prof., Political Science, gave a lecture on Dr. Annie Besant's contribution to India.
2013-14	<ul style="list-style-type: none"> <li>• The birth anniversary of Dr. Annie Besant was celebrated on 01.10.2013. Chief speaker Dr. Bina Singh (Deptt of English, VKM) gave a lecture on 'Annie Besant: Symbol of Women Empowerment'.</li> <li>• A play written by Dr. Anuradha Banerjee '<i>Dr. Annie Besant: Ek Mulaqat</i>' was also impressively staged.</li> </ul>
2014-15	The birth anniversary of Dr. Annie Besant was celebrated on 1.10.2014. Students were taken on a tour of the Theosophical Society campus on 13.11.2014 where they learned about the life and struggles of Dr. Annie Besant, her family background, her attachment to theosophy and her immense contribution to Theosophical Society.
2015-16	<ul style="list-style-type: none"> <li>• A lecture with power point presentation by Dr. Rachna Srivastava was given on 01.10.15 on the life and work of Dr. Annie Besant in India. About 200 students and teachers attended the programme.</li> <li>• Km. Priya Tiwari and Km. Garima Parikh presented their views on "Dr. Besant Ka Rajnaitik Yogdaan" and "Dr. Annie Besant's contribution in the field of Education" respectively.</li> <li>• Dr. Asha Yadav (Asso. Prof., Deptt. of Hindi, VKM) presented a self-composed "Annie Besant Prashasti Geet".</li> </ul>

The college organised various programmes and competitions under the "*Kartavya-bodh Pakhwara*" programme of the Prime Minister in the session 2015-16.

- Lecture on "Responsibilities of Citizens" on 12.01.2016. Speaker: Dr. Rachna Srivastava (Asso. Prof., Deptt. of Political Science & Co-ordinator, IQAC, VKM).
- Under the "Energy Conservation" programme, it was decided that all electrical equipments would be switched off for one hour in the college during the fortnight.



- Under the "Environment Preservation" programme, the entire faculty and staff came to college either on cycle/public transport or on foot on 13.01.2016.
- A cleanliness drive was undertaken by the students on 14.01.2016. They also sought to spread awareness against the use of polythene.
- A grain bank was opened under the name of the College Principal, on 16.01.2016. The entire staff and students of the college donated 3 quintals of grain to the bank.
- Under the "Skill Development Programme" of the Prime Minister, an orientation programme was organised on 18.01.2016. Speaker Shri Aditya Raj (ALPRAN SOFTWARE, Mahmoorganj, Varanasi) provided information regarding the course. The certificates were provided by the National Skill Development Corporation (NSDC) which would be helpful in attaining jobs in the future.
- A blood donation camp was held on 23.01.2016. 20 students and 3 staff members donated blood on the occasion.
- Various competitions in speech, slogan, poster, poetry recitation, were held throughout the fortnight.
- Students of the college performed a street play on issues like clean Kashi, eve-teasing and the menace of dowry.
- The closing of the Pakhwara was held on the Republic Day. 15 blind students from "Poddar Andh Vidyalaya", Durgakund, Varanasi were invited. The aim was to spread awareness that the differently abled had the potential to be actively included in the society. They were in no way inferior to the others.



The students of the college regularly participate in NCC also, the units of which are run by the affiliating university, BHU.

Classes on environment for final year UG students are also run on regular basis as part of the university curriculum.

Ph.D topics/ works in Home Science, Sociology and Psychology are usually community based intervention studies.

### **3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

The college is responsive to the needs of the community and it has set up a sound mechanism to track students' involvement in various social activities. The Principal, teachers and staff are actively involved in implementing, monitoring and evaluating programs conducted by NSS, Udaan and other committees to keep a track of activities of students. Apart from this, a report of the activities carried out is published in the annual college magazine entitled "Vasantshree". Those students who attend seven-day NSS camps are awarded with certificates and they get weightage in admission in other state universities. This mechanism ensures active participation of the students in various activities which promote citizenship roles of the students.

### **3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

The stakeholders comprise students, parents, alumni, local community and staff members. The college solicits stakeholder perception on the overall performance and quality of education imparted in the college through feedback from students, alumni and parents' meet. On Annual Day, Sports Day, Alumni Meet, the various stakeholders visit the college and provide suggestion for improvement of the college. These inputs are discussed in the meetings of the principal with the heads of the departments and appropriate measures are initiated. This gives the scope for further improvement of the college.

The college values the opinions and needs of its students. Two students of each class are elected as representatives. They communicate the students' requirements and problems to the respective teachers, department and / or principal. Suggestion / complaint boxes are placed at various places on the campus which are accessible to students. Students have the freedom to approach the principal during working hours without prior appointment. As far as parents are concerned, teachers/principal/office staff interact with them regularly. They are informed about their wards' academic performance and attendance records through meetings, letters, phone calls and SMS. The opinions of parents on various aspects, such as planning of industrial/other campus visits, cultural programmes etc. are valued. Parents can meet the principal, teachers and office staff on any working day without prior appointment. Staff members are the pillars on whom the college rests, as such, their opinion is regularly sought on the functioning of the college through formal and informal meetings. Two teachers' representatives are in the management committee. VKM has a long list of luminous alumni and their opinion is sought through alumni meets and informal person to person talks or telephonic talks. VKM has always benefited from the vast and rich experience of its alumni.

Besides this, the IQAC also has alumni, representatives of local industry/community and students along with office staff and one member from management committee as its members. In the meetings of the IQAC, members discuss issues concerning the overall performance and betterment of the college.



**3.6.4 How does the institution plan and organize its extension and outreach programmes? Provide the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

The college plans and organizes various extension and outreach programmes through 5 units of NSS. The National Service Scheme has become an important tool in sensitizing students and ensuring their direct participation in various social activities in and around the campus.

Under the banner of NSS, the students engage themselves in fulfilling their responsibility towards community and society through extension and outreach programmes. Every year, besides camps, they take up a number of activities in this regard.

The college presently has 5 units of NSS. The NSS units of the college have arranged blood donation camps in the college in collaboration with the Red Ribbon Club. Several cleanliness drives have been carried out by NSS.

<b>Session</b>	<b>Significant Activities</b>
2011-12	<ul style="list-style-type: none"> <li>• Five units of NSS organized Youth Week.</li> <li>• As part of their social responsibility program students of NSS surveyed slums.</li> </ul>
2012-13	<ul style="list-style-type: none"> <li>• Cleaning of slum areas of Sudamapur, Jawahar Nagar, Bhelupur, Kirahiya and Khojwan.</li> <li>• Foundation of Red Ribbon Club in which 50 students were volunteers</li> </ul>
2013-14	<ul style="list-style-type: none"> <li>• Cleaning of slum areas of Sarainandan, Jawahar Nagar, Birdopur, Kirahiya and Khojwan.</li> <li>• This year 60 students were volunteers of Red Ribbon Club and 60 units of blood were donated.</li> <li>• Students also staged Street Plays on the importance of Cleanliness, Gender Equality and the importance of vote.</li> </ul>
2014-15	<ul style="list-style-type: none"> <li>• The first one-day camp was held on 24.9.2014 and was observed as National Integration Day.</li> <li>• The second one-day camp, held on 31.10.2014, was observed as National Integration Day in which cadets took a pledge to promote national unity and harmony.</li> <li>• The third one-day camp, held on 12.01.2014, i.e. Swami Vivekananda's birth anniversary, was observed as national Youth Day. Events like cycle-race, face painting and a rally for creating awareness among youth were held in which the cadets participated enthusiastically.</li> <li>• A seven-day camp was held from 27.01.2015 to 2.2.2015. Cadets of all the five units visited slum areas of Birdopur, Khojwan, Jawahar Nagar, Sarainandan and Sudamapur. They not only spread awareness regarding hygiene and cleanliness but also cleaned up the areas.</li> <li>• A yoga training workshop, rally to spread awareness, road-play and literary, music and fine arts competitions were also held in the camp.</li> </ul>

2015-16	<ul style="list-style-type: none"> <li>• The first one-day camp was held on 30.09.2015 and sought to spread awareness regarding cleanliness. Chief Speaker, Dr. Indu Upadhyay (Assistant Professor Department of Economics, Vasant Kanya Mahavidyalaya) delivered a lecture on 'Cleanliness, Next to Godliness'.</li> <li>• The second one-day camp was held on 03.11.2015, and was observed as National Integration Day. Volunteers expressed their views on Sardar Vallabhbhai Patel on the occasion. Chief Speaker, Dr. Rachna Srivastava (Associate Prof., Department of Political Science, Vasant Kanya Mahavidyalaya) spoke on 'Mahila Suraksha Ke Vividh Aayaam Evam Samadhan'. Slogan and poster competitions on national integration were held and a candle rally, depicting national unity, was also taken out.</li> <li>• The third one-day camp was held on 12.01.2016, i.e. Swami Vivekananda's birth anniversary and was observed as national Youth Day. The camp focussed on 'The Power of Youth and its Responsibilities'. All volunteers and Programme Officers planted trees and pledged to spread the message of energy and environment conservation and to create a polythene-free environment. Dr. Anshu Shukla, Assistant Professor, Department of Home Science, Vasant Kanya Mahavidyalaya, presented her views on 'Yuva Shakti Jagriti' on the occasion.</li> <li>• A seven-day camp was organised from 04.02.2016 to 10.02.2016. Volunteers of all the five units visited slum areas of Bajardiha, Khojawan, Kirahiya, Sudamapur and Sarainandan and not only spread awareness regarding hygiene and cleanliness but also cleaned up the areas.</li> <li>• A workshop on Yoga and Taekwondo, rally to spread awareness regarding cleanliness, a road-play on 'Beti Bachao, Beti Padhao', and various competitions in events like sports, literature, slogan making, poster making, music and fine arts were held in the camp. Volunteers also distributed food, clothes, pens, pencils and books in the slum areas that they visited.</li> </ul>
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The budget for NSS activities is provided by the NSS Unit of BHU. It is Rs.1200/-per unit for 1 day camp, Rs.22500/- per unit for 7 day camp. Program Officers are allocated pocket allowance of Rs. 3000/- per annum. The total budget is around Rs. 1,33,500/- .

Students of the college participated in the “Model UN Conference” organized by IIT, BHU, from 5.9.2014 to 7.9.2014 as representative-members, and obtained certificates by impressively presenting their views on topics given to them 24 hours before the presentation.

The "LEAD" programme (1st phase) for inculcating leadership qualities among students was held on 12.09.2015. The "LEAD" programme (2nd phase) seeking project submissions from students for resource funding was organised on 17.09.2015. The final selection of students for taking up projects took place on 20.09.2015. Ms. Priyanka Dey of B.A. II was adjudged the best project formulator.

Besides this, the Departments of Home Science, Psychology and Sociology regularly engage in extension activities.

Session	Extension Activities – Visits
2011-12	<p><b>Department of Psychology</b> organized 2 academic visits for post-graduate students on</p> <ul style="list-style-type: none"> <li>• 22.10.2011. Visit to Deva International Society for Child Care.</li> <li>• 3.11.2011. Visit to Parle-G Biscuit factory, Ramnagar.</li> </ul> <p><b>Department of Home Science</b></p> <ul style="list-style-type: none"> <li>• On 25.11.2011 40 students of M.A. I and II year visited Indian Institute of Carpet Technology, Bhadohi and observed carpet making procedure and testing laboratories</li> </ul>
2012-13	<ul style="list-style-type: none"> <li>• 04.10.12 - ‘Diesel Locomotive Works’ was visited by the students to collect the data for the research work.</li> <li>• 10.12.12 – The M.A. students of Sociology department visited the Chandauli tribal area.</li> <li>• 17.03.13 – The students of Economics Department visited the ‘Kiran Viklang Kendra’ situated at Madhopur Kot (Shooltankesvar).</li> </ul>
2013-14	<ul style="list-style-type: none"> <li>• On 30.10.2013, students of the Deptt of Home Science visited Daniyalpur, Harhua, for the purpose of Extension studies.</li> <li>• On 14.01.2014, 8 students of B.A. III and 2 students of B.A. II attended a live performance held at the Faculty of Performing Arts, BHU under the ‘Purvacharya Smriti Sangeet Samaroh’, where they witnessed vocal and instrumental renditions and dance related to the syllabus of B.A. III.</li> <li>• On 22.01.2014, students of the Deptt of Psychology visited the Indian Institute of Carpet Technology, Bhadohi where they were introduced to the technical complexities and hazards of occupational institutions.</li> <li>• On 24.01.2014, students of the Deptt of Home Science visited the Indian Institute of Carpet Technology, Bhadohi, where they were shown the procedure of testing during knitting, weaving and printing.</li> </ul>
2015-16	<ul style="list-style-type: none"> <li>• Students of M.A. I &amp; II, Deptt. of Home Science visited IICT, Bhadohi on 11.02.2016.</li> <li>• Students of B.A., Deptt. of Psychology, visited Deva International Society for Child Care, Baijnatha, Varanasi on 07.11.2015.</li> <li>• Students of M.A. I &amp; II &amp; Certificate Course in Fashion Designing Deptt. of Home Science, were taken to visit the "Annual Exhibition" held on 10.03.2016 by the Institute of Professional Studies, University of Allahabad.</li> </ul>

All these activities go hand in hand with the academic activities. This brings in a new curriculum-extension interface which has immense personality development value and plays a pivotal role in developing a responsible youth force in the country.

There is no separate budgetary provision for extension activities.



### **3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

The college prepares the academic calendar for the whole year. Fixed dates for various programmes are announced well in advance and propagated among the students. The students are encouraged to participate in all the activities in good number, under the guidance of teachers. Participation in extension activities are promoted among students as well as faculties. There are no designated officers of NSS in the college, college teachers take the responsibility of NSS and it is an additional charge for them. However, UGC gives due weightage to faculties conducting NSS programmes. Through the NSS camps, students participate in rural development, adult education, health and hygiene. Those who attend seven-day special camps are awarded certificates and get weightage in admission in state universities. This mechanism ensures active participation of the students in various activities which promote the citizenship roles of the students.

The faculty is also promoted to take part in extension activities. They deliver lectures in NSS and other relevant programmes. They are actively working in collaboration with other organizations like Theosophical Order of Service, SARC etc.

The Theosophical Order of Service in India (TOS) (1908), Varanasi is registered under The Registration of Societies Act 1860. It is a charitable Institution, with the objectives of:-

1. To minimize the sum total of misery in the world.
2. To forget self in working for others.
3. To eliminate selfishness and greed and law of market and substitute love and mutual aid as the rule of the world.
4. To live to the highest that is within us.

Many faculty of the College are members of TOS, Varanasi Group. The following are office-bearers:

Dr.Kumud Ranjan-Secretary, TOS, UP(East)

Dr.Sangita Deodiya-Secretary, Varanasi Group

Dr.Anshu Shukla-Treasurer, TOS, (UP East)

Smt.Kumkum Agrawal- President, Varanasi Group

Dr. Bina Singh- Treasurer, Varanasi Group

### **Extension Activities of TOS**

- Financial assistance was provided to three economically weak children for their education and other expenses.
- Rs.6000/- was donated to a primary school teacher trainee for his educational assistance.
- Rs. 3000/- was given to a student of class IX for fees and other educational expenses.
- Woolens were distributed to needy students.
- Rs. 6000/- was donated for marriage of a poor girl in Chiraigaon block, Varanasi. A collective marriage event was organized there.
- Rs. 1700/- was donated for free water kiosk at the Theosophical Society Gate, Kamachha, Varanasi during summer season.
- A Balmela was organized on 21<sup>st</sup> March, 2015 in Annie Besant Primary School, Kamachha, Varanasi to promote motor development of children. In this, various sports activities, health check-up and a drawing competition was organized.

Dr.Kumud Ranjan and Dr.Rachna Srivastava also collaborated with **SARC** (*Social Action and Research Centre*), Varanasi. SARC works against child sexual abuse.

### **3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

- The extension work done by NSS is an effort to ensure social justice. The extension activities of NSS are given in detail under 3.6.1 and 3.6.4.
- The students impart training in the NGOs, which enables them to empower persons from the under-privileged sections of the society.
- A number of students are trained for entrepreneurship through various workshops conducted in the home science department and during annual exhibition of home science. They are encouraged to sell their products and earn profit.
- The department of home science also organises an *Earn while you Learn* programme "**HUNAR**" every year, to promote entrepreneurial skills among students. In this unique programme, skilled students of home science train unskilled students of other departments of VKM and charge fees for providing this service. The programme "**HUNAR**" boosts their self-confidence and improves their financial condition to some extent.
- To ensure social justice and empower students from under-privileged and vulnerable sections of society, the college has provided maximum concession in payment of their tuition fees as per government rules and



maximum time limit to pay their fees. The UP government provides scholarship to students from weaker sections of the society.

- Students from Poddar Andh Vidyalaya, participated and presented programs in the Republic Day celebrations of the college. This move has initiated sensitiveness towards persons with disability. Also, the departments of psychology and home science are continuously engaged with various institutes of Varanasi which cater to the needs of differently-abled.

### **3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

Extension activities conducted by the college help students, as well as faculty imbibe academic learning experience, values and skills. These activities refresh the environment of the institute as well. The major strength of this college is its ability to ensure holistic development of students. The college is an 'equal opportunity' institution established to provide knowledge and quality education to all sections of society. It aims to maintain a modern outlook with contemporary developments without compromising moral values. It provides a knowledge and quality-based education to students by inculcating moral values, scientific temper in them. It aims to pursue excellence towards creating manpower with high degree of intellectual, professional and cultural development to meet the national and global challenges.

#### **Outcome:**

The participation of students and teachers in the various socially relevant activities has resulted in inculcating the feeling of being socially awakened citizens. The students who have been part of this process, spread awareness and motivate other students as well to stand tall for the cause of social upliftment. NSS camps educate the students on social evils like dowry, female infanticide, illiteracy and lack of cleanliness etc.

### **3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

As already mentioned under 3.6.1 and 3.6.4, the college ensures the involvement of the community in its reach out activities through its forums like NSS. Voter awareness programmes and rallies have been organized during the session 2014-2015.

Exhibitions organized by Home Science are also effective means to connect with society.



### **3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

Students and faculty are actively working in collaboration with other organizations like the Theosophical Order of Service, SARC etc.

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#### **Extension Activities of TOS**

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- A Balmela was organized on 21<sup>st</sup> March, 2015 in Annie Besant Primary School, Kamachha, Varanasi to promote motor development of children. In this, various sports activities, health check-up and a drawing competition was organized.
- Dr.Kumud Ranjan and Dr.Rachna Srivastava also collaborated with *SARC(Social Action and Research Centre)*, Varanasi. SARC works against child sexual abuse.
- Students visit Deva Centre for special children and interacted with the children. They also visit Kiran Centre which houses orthopedically challenged children. Students and faculty, encourage such children by purchasing products made by them.
- The college established an association with Red Ribbon Club and organized Blood Donation camps.
- In 2015-16, the college in collaboration with the Grain Bank of Varanasi, established a Grain Bank in the college. The college staff and students generously contributed to it.



**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

The NSS units of the college have achieved many awards at the university level competitions organised by BHU.

**3.7 Collaboration**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

The college has developed facilities for collaborative research. Students are provided laboratory facilities through collaborative institutions, like Delhi Technical University; Rama Krishna Mission, Luxa, Varanasi; Indian Institute of Carpet Technology, Bhadohi; Indian Institute of Handloom Technology, Chowkaghat; NITRA Centre, Varanasi.

Training of new technology, instruments for power loom design is provided to students in Institute of Professional Studies, Allahabad. Sri Niketan; Sri Sai Institute, Varanasi; Weaver Service Centre, Varanasi; Deptt. of Community Medicine, IMS, BHU; Food Preservation Centre, BHU & Bhojubeer are some of the other centers that provide opportunity for collaborative research to students.

UGC also assisted the college by providing funds that were used by departments to purchase equipments, enrich library, purchase computers, customized softwares and provide internet facility, etc.

**3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

- The Institution has a formal MoU with Sai Institute of Rural Development, Varanasi since August 2015. But even before that, since 2009 the department of Home Science is associated with SIRD for research and extension activities.
- The college has a formal MoU with GV Meditech and Galaxy hospital, to cater to the health needs of major stakeholders(staff and students). This is a cashless facility for stakeholders provided at CGHS rate.
- The department of Home Science has informal collaborative arrangements with Indian Institute of Handloom Technology, Chowkaghat; Indian Institute of Carpet Technology, Bhadohi; Weavers Service Centre and Delhi Technical University, Delhi, where PG and Ph.D. students go for conducting lab experiments.
- Experts from various Institutes have extended their expertise in terms of symposia, seminars, lectures, training etc. which benefit our students and faculty and stimulate their research aptitude.

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/ creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

The students and faculty of the college have immensely benefitted from their interactions with industry and community. While interaction with industry provides them with technical knowledge, it also contributes to their holistic development. The mission of the college, "Education as Service", is fully realised only with the interaction of the students and faculty with the community. They gain fruitful experience from such interactions.

The IQAC of the college has members from industry and community. These members provide valuable inputs for the up-gradation of academic and infrastructural facilities of the college.

The placement cell of the college, though not functioning as in professional colleges, has been able to attract local industries/ NGOs etc. for placement of students.

**ACTIVITIES OF THE PLACEMENT CELL**

2011-12	Under an eight-week internship program, students of M.A. I and II year did internship in various industries of Varanasi and Institute of Fashion Technology, Allahabad University.
2012-13	Internship of eight weeks in the Institute of Fashion Technology (Allahabad University) by the students of M.A.(Home science)
2013-14	Students of M.A. I and II visited various industrial houses and undertook an eight-week internship programme at the Institute of Fashion Technology, Allahabad.
2014-15	<ul style="list-style-type: none"> <li>• Students of Home Science M.A. Previous did an internship of 8 weeks at Regional Gandhi Ashram, Barabanki, Lucknow Road and Institute of Fashion Technology, Allahabad University.</li> <li>• On 17.10.2014, the Placement Cell of the college organised a programme "Graduate to Professionals Orientation" in collaboration with the Times of India Group and HDFC Bank. Students of Home Science (B.A. III &amp; M.A. Previous) participated in the programme.</li> <li>• Intimation regarding placement in 13 companies was given to students, in collaboration with the Placement Cell of Banaras Hindu University &amp; University Employment, Information and Guidance Bureau, Banaras Hindu University.</li> <li>• 25 students took part in the Campus Interview of Star TV at FMS, Banaras Hindu University, on 02.01.2015.</li> <li>• 5 students participated in a Group Discussion of ICICI Prudential Life Insurance Co. on 12.03.2015.</li> <li>• Ms. Smriti Avasthi, M.A. Final-Home Science was selected to the post of Culinary Designer at Nestle Co.</li> <li>• 5 students are establishing their own business in fashion designing.</li> <li>• 2 students are working part-time at Navodaya Institute and CAD Academy.</li> </ul>

2015-16	<ul style="list-style-type: none"> <li>• The placement coordination cell of Banaras Hindu University instructed the College Counselling Committee and IQAC to collect the bio-data of interested students and provided a sample proforma of resume and registration. The college committee displayed the same on the notice board on 09.10.2015.</li> <li>• 3 students of M.A. (Hindi) appeared for the interview of Azim Premji Foundation.</li> <li>• Two students of the Deptt. of the Home Science secured jobs in Navodaya Institute of Fashion Technology, Varanasi.</li> <li>• 4 Students of the Deptt. of Home Science are working in Saumya Creations, Lahartara, Varanasi, as freelance designers.</li> <li>• 2 students of the Deptt. of the Home Science were offered jobs by Umrai Fashion, Lohta, Varanasi.</li> </ul>
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**3.7.4 Highlight the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

The college invites eminent personalities as Resource Persons in seminars/workshops/ and as Guest Speakers. The lectures they deliver inspire and motivate the faculty and students to engage in research activities. Following are the eminent personalities who visited the College on various occasions in the last four years to interact with the teachers and students.

Topic	Department	Resource Person
<i>Srimadbhagvata : Rasa Prasthan</i>	Department of Philosophy	Prof. Vindhyeshwari Prasad Mishra, Department of Vedic Darshan, Faculty of Sanskrit Vidya Dharma Vigyan, BHU
<i>Importance of Sanskrit in Education</i>	Department of Sanskrit	Mr. Chris Haskett, Fulbright Scholar, US Educational Foundation
<i>Feminist Literary Theory</i>	Department of English	Prof. Sushila Singh , Professor Emeritus, BHU
<i>Webster's play : The Duchess of Malfi</i>	Department of English	Prof. P.K. Pandey, Department of English, BHU
<i>Classical Thinkers</i>	Department of Sociology	Prof. A.K. Pandey, Department of Sociology, BHU
<i>Sociology of Environment</i>	Department of Sociology	Prof. P.N.Pandey, Former Dean, Faculty of Social Sciences, BHU
<i>Leadership &amp; Social Deprivation</i>	Department of Sociology	Prof. A.L. Srivastava, Former Head, Department of Sociology, BHU
<i>Book Review</i>	Department of Sociology	Dr. Anuradha Banerjee, Department .of English VKM
<i>Alternative Sources of Energy</i>	Department of Sociology	Mr. Saumya Ranjan, MS, Illionois University, USA and Project Engineer, IIT Mumbai.
<i>Bunai ke Vishleshan Siddhant</i>	Department of Home Science	Sri Jeetendra Pandey, Faculty, Punjab Technical University
<i>Psychodiagnosics</i>	Department of Psychology	Prof. C.B Dwivedi, Department of Psychology, BHU

<i>Effective Process</i>	Department of Psychology	Prof. R. C. Mishra, Department of Psychology, BHU
<i>Cognition and Perception</i>	Department of Psychology	Dr. Yogesh Arya, Department of Psychology, BHU
<i>Neuro- Psychological Assessment</i>	Department of Psychology	Prof. Rakesh Pandey, Department of Psychology, BHU
<i>Shunyavad</i>	Department of Philosophy	Prof. A. K. Chatterjee, Former Head, Deptt. of Philosophy, BHU
<i>Darshan ki Prasangikta</i>	Department of Philosophy	Prof. Surya Prakash Vyas, SVDV, BHU
<i>Srimadbhagvatgeeta Me Yoga</i>	Department of Philosophy	Prof. Kamlakar Mishra, Former Head, Deptt. of Philosophy BHU
<i>Agrarian Mode of Production</i>	Department of Sociology	Prof. J. K. Tiwari, Head, Department of Sociology, BHU
<i>Modernity and Postmodernity</i>	Department of Sociology	Prof. A. K. Kaul, Deptt. of Sociology, BHU
<i>Test of Significance</i>	Department of Sociology	Prof. S. R. Yadav, Head, Deptt. of Sociology, BHU
<i>Perception</i>	Department of Psychology	Prof. R.N. Singh, Deptt of Psychology, BHU
<i>Indian Aesthetics</i>	Department of English	Prof. R.S. Sharma, Former Head, Deptt. of English, B.H.U.
<i>Statistics and Research Methods</i>	Department of Home Science	Prof. T. B. Singh IMS, BHU
<i>Inter-relationship of Sankhya and Yoga Darshan</i>	Department of Philosophy	Prof. Krishna Kant Sharma, Former Head, Deptt. of Philosophy, SVDV, BHU
<i>Upanishadiya Jeevan Drishti : Adhunik Bhartiya Darshnikon ke Alok mein</i>	Department of Philosophy	Prof. Umesh Chandra Dubey, Former Head, Deptt. of Philosophy and Religion, BHU
<i>Bhartiya Darshnik Siddhanton mein Moksha ki Avadharna</i>	Department of Philosophy	Dr. Rama Ghosh, Former Head, Deptt. of Philosophy, Arya Mahila P.G. College
<i>Importance of Statistics in Sociology</i>	Department of Sociology	Prof. Sohan Lal Yadav, Deptt. of Sociology, BHU
<i>Dryden and His Theory</i>	Department of English	Dr. Indrajeet Mishra, Asstt. Prof., Deptt. of English, D.A.V.P.G. College
<i>Post Modernism</i>	Department of English	Dr. Suresh Nayar, Asstt. Prof., Deptt. of Painting, BHU
<i>Language Structure and Development</i>	Department of Psychology	Dr. Tushar Singh, Deptt. of Psychology, BHU
<i>Organization, Development and Change</i>	Department of Psychology	Prof. A.P.Singh, Deptt. of Psychology, BHU
<i>The Relevance of the Philosophy of Gandhi</i>	Department of Philosophy	Prof. Shriprakash Pandey, Head, Department of Philosophy & Religion, BHU
<i>The Relevance of the Thoughts of Buddha in the Contemporary Age</i>	Department of Philosophy	Prof. A.K. Rai, Former Head, Department of Philosophy & Religion, BHU
<i>The Utility of the views of Swami Vivekananda in Contemporary Age</i>	Department of Philosophy	Prof. D.N. Tiwari, Former Head, Department of Philosophy & Religion, BHU

<i>What can Images tell us about Cultural Communication?</i>	Department of English	Prof. Shormishtha Panja, Department of English, Delhi University
<i>Post Modernism</i>	Department of English	Prof. R.S. Sharma, Former Head, Deptt of English, BHU
<i>Feminisms: An Overview</i>	Department of English	Prof. Anita Singh, Deptt of English, BHU
<i>The Origin and Development of Temples</i>	Department of AIHC & Archaeology	Dr. Krishna Goswami, Deptt. of AIHC & Archaeology, VKM
<i>Patwa Work and Accessories Design</i>	Department of Home Science	Ms. Anushree Jaiswal, Faculty Member, Allahabad University
<i>Mandana Art</i>	Department of Home Science	Dr. Srishti Purwar, Faculty Member, Allahabad University
<i>Introduction to NIMHANS Test Battery</i>	Department of Psychology	Prof. H.S. Asthana, Department of Psychology, BHU
<i>Practical Demonstration of EMG Bio Feedback</i>	Department of Psychology	Dr. Ajay Tiwari, Director, Nai Subah Institute of Psychology, Newada, Varanasi
<i>Projective Tests, Bio Feedback and Multi-behaviour Therapy and Neuro- Psychological Assessment for Clients</i>	Department of Psychology	Dr. B.L. Dubey, Dr. Ajay Tiwari and Dr. Shreyansh Dwivedi of Nai Subah Institute of Psychology, Newada, Varanasi.

**Eminent Speakers**  
**NATIONAL SEMINARS**  
*ORGANIZED BY*  
**VASANT KANYA MAHAVIDYALAYA (2011-2016)**

S.No	Theme of the Seminar	Eminent Speakers
1.	<i>The Indian Renaissance and Swami Vivekananda</i>  (17-18 March, 2016. Sponsored by : UGC)	<ul style="list-style-type: none"> <li>• Dr. Anirban Ganguly, Director, Shri Shyama Prasad Mookerjee Research Foundation, New Delhi.</li> <li>• Prof. Geshe Nawang Samten, Vice-Chancellor, Central University of Tibetan Studies, Sarnath, Varanasi.</li> <li>• Prof. Yadunath Prasad Dubey, Vice-Chancellor, Sampurnanand Sanskrit University, Varanasi.</li> <li>• Prof. R.K. Mishra, Deptt. of Political Science, Lucknow University.</li> <li>• Prof. Rajeev Ranjan, Former Head, Deptt. of Sanskrit Vidya Sampurnanand Sanskrit University, Varanasi</li> <li>• Prof. Ravi Prakash Pandey, Deptt. of Sociology, Mahatma Gandhi Kashi Vidyapeeth, Varanasi.</li> <li>• Prof. Sanjay Srivastava, Deptt. of Political Science, Banaras Hindu University.</li> <li>• Prof. Kalpalata Pandey, Director, Deptt. of Tourism, Mahatma Gandhi Kashi Vidyapeeth, Varanasi.</li> <li>• Swami Varishthanandji, Ramakrishna Mission, Varanasi.</li> <li>• Dr. Anuradha Banerjee, Retd. Asso. Prof. of English, Vasant Kanya Mahavidyalaya.</li> <li>• Dr. Kamala Pandey, Retd. Asso. Prof. of Sanskrit, Vasant Kanya Mahavidyalaya.</li> <li>• Swami Vishwatmanandaji, Ramakrishna Mission, Varanasi.</li> <li>• Prof. Sushila Singh, Emeritus Professor of English, Banaras Hindu University, Varanasi.</li> <li>• Shri S. Sundaram, President, Besant Education Fellowship, Varanasi.</li> </ul>

2.	<p><i>The Indian Renaissance and Swami Vivekananda</i></p> <p>( 11-12March, 2014)</p>	<ul style="list-style-type: none"> <li>• Prof. P. Nag, Vice-Chancellor, M.G. Kashi Vidyapeeth, Varanasi.</li> <li>• Prof. Sudhir Kumar, Deptt of English, Punjab University, Chandigarh.</li> <li>• Prof. P. Krishna, President, Besant Education Fellowship.</li> <li>• Prof. Sushila Singh, Former Principal, Mahila Mahavidyalaya; Professor Emeritus, BHU and Manager, VKM.</li> <li>• Dr. Vijai Shivapuri, Principal, Vasanta College for Women, Rajghat</li> <li>• Prof. Chandrakala Tripathi, Deptt of Hindi, Mahila Mahavidyalaya, BHU.</li> <li>• Prof. Awadhesh Pradhan, Deptt of Hindi, BHU</li> <li>• Dr. Rama Ghosh, Retd. Associate Professor, Arya Mahila PG College, Varanasi</li> <li>• Prof. Rajeev Ranjan, Shraman Vidya Sankaya, Sanskrit University, Varanasi.</li> <li>• Prof. Chandrakala Padia, Vice-Chancellor, Maharaja Ganga Singh University, Bikaner.</li> <li>• Prof. P.K. Mukhopadhyay, Retired Professor of Philosophy, Jadavapur University</li> </ul>
3.	<p><i>Shanti : Sam se Sham ki Ore.</i></p> <p>( 24 March, 2012)</p>	<ul style="list-style-type: none"> <li>• Prof. S. C. Lakhotia, Emeritus Prof, BHU</li> <li>• Prof. P. Krishna, Secretary, Rajghat Education Centre, Krishnamurti Foundation, Rajghat</li> <li>• Prof. Sushila Singh, Prof. Emeritus, BHU</li> <li>• Ms. Shobhana Radha Krishanan, Gandhian thinker and activist, New Delhi</li> <li>• Ms. Uma Bhattacharya, Retd. IAS</li> <li>• Prof. Surya Prakash Vyas, Former Head, SVDV Faculty, BHU</li> <li>• Smt. Manju Sundaram, renowned singer.</li> </ul>

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –**

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

A formal MoU with Sai Institute of Rural Development, Varanasi has been signed in August 2015 for research, consultancy and extension purposes. The college has a formal MoU with GV Meditech and Galaxy hospital, to cater to the health needs of major stakeholders(staff and students). This is a cashless facility for stakeholders provided at CGHS rate. Two MoUs are in the pipeline with KVIC, Varanasi, and exchanges have been taking place informally regarding listed activities:



- (a) **Curriculum development/ enrichment** - Faculties are members of board of studies, member of academic council etc.
- (b) **Internship** -Formal MoU with SIRD and Saumya Creation has been signed for the internship of students.
- (c) As per the curriculum, students of Home Science PG course undergo internship in various institutes and industries every year viz. Saumya Productions, Lahartara, Varanasi; Institute of Fashion Technology, Allahabad; Shreeniketan, Patia, Sunderpur, Varanasi; Rangotri dyers, Jaipur; Rekha garments, Calcutta; Indian Institute of Handloom Technology, Chaukaghat, Varanasi.
- (d) **Summer placement-**  
Students attended training (Summer training/internship) sponsored by Ministry of Textiles at IIHT, Chowkaghat, Varanasi from 15 May, 2013 to 10 July, 2013, on Weaving Technology and Computer aided designs for weaving with stipend of Rs. 2500/-. (*See Annexure 9 for list of beneficiaries*)
- (e) **Research**— PG and PhD students of Home Science visit SIRD for research .These collaborations help in upgrading their research through enhanced facilities, well equipped laboratories, and other technological advancements.
- (f) **Consultancy--** MoU with SIRD is signed for consultancy services also.
- (g) **Extension**—SIRD
- (h) **Student placement** - These collaborations have given an opportunity to students for better placements. Approximately, 15 students are working as freelance designers, 6 as teachers in Navodaya Fashion Design Institute, 10-12 as designers and approximately 58 as teachers in various degree colleges and schools.

### **3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.**

The college constantly endeavours to establish linkages/ collaborations with renowned organisations.



## **CRITERION- IV INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 Physical Facilities**

#### **4.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

Higher education is the key to fulfill intensive and extensive knowledge requirements for research and development. Infrastructure (especially technological infrastructure in the present knowledge era) plays a great role (as a tool) to achieve excellence in teaching and research. In order to create and enhance the infrastructure that facilitates effective teaching and learning, the policy is framed according to the strength of students in different streams. With the increase in strength, as per requirement, the institution approaches UGC and seeks various funds. The Institution gets financial assistance from UGC under every plan. In the XI Plan, a provision was made to enhance some basic facilities in the teaching-learning process like purchase of books and equipments. The infrastructural enhancement is liberally funded on need base and on the availability of the funds. Moreover, at the institutional level, it is our constant endeavor to do as much as we can for the creation and enhancement of infrastructure that facilitates effective teaching and learning. The college has developed techniques to make teaching more effective. Apart from this, facilities like Wi-Fi, Internet, computer lab and an enriched library are available in the institution to encourage and assist students in learning. All developmental plans are put before the Management Committee, through the Building Committee, which consists of members as per UGC norms.

#### **4.1.2 Detail the facilities available for**

- a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, leaning and research etc.**
- b) **Extra-curricular activities–sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

#### **(A) Curricular and Co-Curricular activities:**

- The college gets major funding for creation and up-gradation of physical infrastructure from the UGC under 'Non Salary head' on an annual basis. The requirements of the college are assessed at the departmental level and these are subsequently included in the college's plan proposal. The management also provides fund for upkeep and minor maintenance activities from time to time.
- 10 Classrooms, 1 Staff room, 1 Conference Hall, 1 Computer Lab, 1 Common room, 1 Canteen have been constructed by the college. The college received grant for renovation/ construction of buildings from UGC through BHU under the implementation of the OBC reservation policy. A number of steps have been taken to renovate classrooms, lab, office etc. to improve the effectiveness of teaching and other academic activities. The classrooms have the provisions of LCD projector, portable

LCD projectors, multimedia learning, object camera, interactive board, Wi-Fi connectivity and internet access.

- **Seminar Hall:** The college has one well-equipped seminar hall. This hall is regularly used for conducting college, state and national level seminars. The students of both UG and PG are regularly encouraged for active involvement in paper presentations, group-discussions etc.
- **Laboratories-** The Departments of Psychology & Home Science have well equipped labs. The institution plans to construct a lab for Spoken English.

**(B) Extra-curricular activities**

Sports is an integral part of any academic institution to ensure the proper physical development of students. Since the inception of the college, students have participated in different types of games and have touched different levels of success as sportspersons.

**Outdoor Games-**

S.No	Name of the Games played in the college	Infrastructure	Coach
1.	Volley-ball	Volley ball ground along with accessories	From time to time, as needed, respective coaches are invited to train & guide the students.
2.	Badminton	Badminton court along with accessories	
3.	Basket-ball	Girls go to BHU and Sigra Stadium to practice as part of the University team.	
4.	Kabaddi & Kho-Kho	Kho-Kho & Kabaddi ground	

**Indoor Games:** Facilities for sports like chess, carom etc, are provided to students in the college campus only.

The various curricular, co-curricular and extra-curricular activities of the college take place in the seminar hall, classrooms, amphitheatre, Annie Besant Hall and sports ground. The activities are-

**NSS:-**The college has five units of NSS, with five programme officers and 500 students registered as volunteers. Regular 1 day (for 500 students) and 7 day camps (for 250 students) as well as a number of welfare activities are organized by NSS.

Session	Significant Activities
2011-12	<ul style="list-style-type: none"> <li>• Five units of NSS organized Youth Week.</li> <li>• As part of their social responsibility programme, cadets of NSS surveyed slums.</li> </ul>
2012-13	<ul style="list-style-type: none"> <li>• Cleaning of slum areas of Sudamapur, Jawahar Nagar, Bhelupur, Kirahiya and Khojwan.</li> <li>• Foundation of Red Ribbon Club in which 50 students were volunteers</li> </ul>
2013-14	<ul style="list-style-type: none"> <li>• Cleaning of slum areas of Sarainandan, Jawahar Nagar, Birdopur, Kirahiya and Khojwan.</li> <li>• This year 60 students were volunteers of Red Ribbon Club and 60 units of blood were donated.</li> <li>• Students also staged Street Plays on the importance of cleanliness, gender equality and the importance of vote.</li> </ul>

2014-15	<ul style="list-style-type: none"> <li>• The first one-day camp was held on 24.9.2014.</li> <li>• The second one-day camp, held on 31.10.2014, was observed as National Integration Day in which volunteers took a pledge to promote national unity and harmony.</li> <li>• The third one-day camp, held on 12.01.2015, i.e. Swami Vivekananda's birth anniversary, was observed as '<b>National Youth Day</b>'. Events like '<b>Cycle-race</b>', '<b>Face painting</b>' and a rally for creating awareness among youth were held in which the volunteers participated enthusiastically.</li> <li>• A seven-day camp was held from 27.01.2015 to 2.2.2015. Volunteers of all the five units visited slum areas of Birdopur, Khojwan, Jawahar Nagar, Sarainandan and Sudamapur. They not only spread awareness regarding hygiene and cleanliness but also cleaned up the areas.</li> </ul>
2015-16	<ul style="list-style-type: none"> <li>• The five NSS units of the college organised three one-day and one seven-day camps.</li> <li>• The first one-day camp was held on 30.09.2015 and sought to spread awareness regarding cleanliness. Chief Speaker, Dr. Indu Upadhyay (Assistant Professor, Department of Economics, VKM ) delivered a lecture on '<b>Cleanliness, Next to Godliness</b>'.</li> <li>• The second one-day camp was held on 03.11.2015, and was observed as <b>National Integration Day</b>. Volunteers expressed their views on Sardar Vallabhbhai Patel on the occasion. Chief Speaker, Dr. Rachna Srivastava, Associate Professor, Department of Political Science, VKM, delivered a lecture with power-point presentation on '<b>Mahila Suraksha Ke Vividh Aayaam Evam Samadhan</b>'. Slogan and poster competitions on national integration were held and a candle rally, depicting national unity, was also taken out.</li> <li>• The third one-day camp, held on 12.01.2016, i.e. Swami Vivekananda's birth anniversary, was observed as <b>National Youth Day</b>. The camp focussed on '<b>The Power of Youth and their Responsibilities</b>'. All volunteers and Programme Officers planted trees and pledged to spread the message of energy and environment conservation as well as to create a polythene - free environment. Dr. Anshu Shukla, Assistant Professor, Department of Home Science, VKM, presented her views on '<b>Yuva Shakti Jagriti</b>' on the occasion.</li> <li>• A seven-day camp was organised from 04.02.2016 to 10.02.2016. Volunteers of all the five units visited slum areas of Bajardiha, Khojawan, Kirahiya, Sudamapur and Sarainandan and not only spread awareness regarding hygiene and cleanliness but also cleaned up the areas.</li> <li>• A workshop on <b>Yoga and Taekwondo</b>, rally to spread awareness regarding cleanliness, a road-play on '<b>Beti Bachao, Beti Padhao</b>', and various sports, literary, slogan, poster, music and fine arts competitions were also held in the camp.</li> <li>• Volunteers also distributed food, clothes, pens, pencils and books in the slum areas they visited.</li> <li>• Lectures by Shri Sankalp Agrawal, Aptech on '<b>Vimanan ke Kshetra Mein Rozgaar ki Sambhavanaein</b>';</li> <li>• Dr. Priyamvada Tiwari on '<b>Stree Swasthya Samasyaein Evam Samadhaan</b>'; Dr. Pratima Gaur, Deptt. of Sociology, MMV, BHU on '<b>Mahila Asmita Evam Vigyapan</b>'; Dr. Ranjana Gaur, Director, SARC NGO, on '<b>Law on Domestic Violence-2015</b>'; Dr. Anshu Shukla (Asstt. Prof., Deptt. of Home Science, VKM) on</li> </ul>

	<p><b>'Guidelines for Presentations in Various Professions'</b>, were organised for the academic sessions.</p> <ul style="list-style-type: none"> <li>The closing ceremony was presided over by Dr. P.K. Sharma, Programme Co-ordinator, NSS, BHU, Prof. Sushila Singh, Manager, VKM and Dr. Kusum Mishra, Principal, VKM. Various cultural programmes were presented. 250 volunteers of the five units of NSS participated in the camp.</li> </ul>
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**NCC:-**Every year some students register as NCC cadets in the University (BHU)

2009-10	Around 10 students were selected in 89 U.P. Girls Battalion. Sadhana Singh was awarded as Best Cadet. 7 students were selected in U.P. Air Sqn NCC.
2010-11	40 students were registered, 28 in U.P. Girls Battalion. Scholarship by Cadet Welfare Society NCC, BHU was given to 3 students. Cadets appeared in NCC 'C' Certificate Examination.
2011-12	18 students were registered: 6 in Navy, 3 in Air Force, 9 in Army wing.
2012-13	Students participated in NCC organized by BHU.
2014-15	9 students were selected in NCC, BHU, out of which 6 were selected for the Naval wing, 2 for the Air wing and 1 for the Army wing. 2 were selected for All India Nau Sainik Camp, 2015.
2015-16	Three girls participated in NCC Army Wing.

**Cultural Activities:** The college has a proper mechanism for cultural activities. The Sarjana committee annually organizes 13-14 academic and cultural events. Days of national & international importance are celebrated regularly in the campus. The college has carved out a special niche for itself in the field of extracurricular activities. The students participate with full fervour and zeal in all activities: academic, theatrical, fine arts or musical. They have proved their mettle in all the fields. The college participates in the inter-faculty Youth Festival of BHU '*Spandan*' and has secured the position of 2nd runner-up for a number of years. Students also take part in cultural & academic competitions organized by other colleges and universities. Some students in 2015-16 and in earlier years too, have participated in the *Youth Parliament* held at BHU and New Delhi.

#### SARJANA - the academic and cultural forum

SESSION	SIGNIFICANT ACTIVITY
2011-12	This session, Sarjana held its annual celebrations from 02.02.12 to 06.02.12. 253 students participated. B.A. II won the <i>Sarjana running shield</i> ; Astha Singh, M.A. English IV semester, received the award of <i>Sarjana Queen</i> , Urmila B.A.II received the <i>Special Sarjana Award</i> .
2012-13	The creative platform of cultural and literary events, <i>Sarjana</i> , commenced on 17 <sup>th</sup> September, 2012. In this year, in total 14 competitions related to music, literature, artistic and theatrical aspects were organized. 290 students of PG and UG actively participated in the events.
2013-14	The academic and cultural activities of <i>Sarjana</i> commenced on September 24, 2013. This year, 17 literary, musical, theatrical and academic competitions were held. 430 undergraduate and postgraduate students participated in various competitions.

2014-15	15 competitions were held under. To promote the overall personality of the students, the forum organised the competitions in two stages in October, 2014 and in February 2015. 500 students actively participated in the competitions.
2015-16	<i>Sarjana</i> organised 13 competitions in two phases. The first phase was organised from Sept 28-29, 2015 and October 3, 2015 and the second phase was organised from February 8-9, 2016. Competitions on essay writing, speech, turncoat, poetry recitation, poster-making, rangoli, mehandi, solo song, group song, dance, theatre and collage were held. About 500 students of both undergraduate and post-graduate classes participated in the events. The running shield was won by B.A. III year.

*(Please refer to Annexure 10 for details)*

### EVENTS OF SARJANA





**SPANDAN - Inter-faculty youth festival of BHU**

<b>SESSION</b>	<b>SIGNIFICANT ACTIVITY</b>
<b>2011-12</b>	VKM students won 1 <sup>st</sup> prize in two events: poetry recitation (English), creative dance; 2 <sup>nd</sup> prize in 5 events: poetry recitation (Sanskrit), folk dance, western solo, sketching, rangoli; 3 <sup>rd</sup> prize: debate (Sanskrit), music instrumental-non percussion (Sitar). About 85 students participated in different competitions.
<b>2012-13</b>	80 students of the college participated in 25 different competitions. 13 prizes were awarded to the students- 5 second prizes: mehndi, English poetry, western group song, skit, music instrumental - non percussion (Sitar); 8 third prizes : procession, Hindi essay, Sanskrit essay, Sanskrit poetry, poster making, mono-acting, classical solo singing and creative dance.
<b>2013-14</b>	85 students participated in the 26 competitions and won 13 prizes. They won 5 second prizes: mehndi, English poetry recitation, western group song, skit, music instrumental-non percussion (Sitar); 8 third prizes: procession, Hindi essay-writing, Sanskrit essay-writing, Sanskrit poetry recitation, poster-making, mono-acting, classical solo song and creative dance.
<b>2014-15</b>	95 students participated in 27 out of 31 competitions. Students were successful in winning 14 prizes, thereby emerging <b>Overall Second Runner-Up</b> out of 22 participating faculties.
<b>2015-16</b>	About 100 students participated in 37 competitions from 01.03.2016-05.03.2016 and won prizes in seven events. The college achieved <b>first position</b> in the event-wise championship in dance.



### **Public speaking, communication skills development:**

Students are encouraged to participate in classroom seminars and extempore competitions. Interactive classes are useful for it. Famous days like *Teachers' Day*, *Human Rights' Day*, *Women's Day* and *Youth Day* are celebrated and debate competitions are organized to enhance the oratorical skill of student. Personality development programmes are organized by the college which involves various activities like public speaking and communication development etc. Besides this, the college faculty keeps on enriching the students in the art of communicative skills.

The academic and cultural forum of the college, *Sarjana*, is also a useful forum for the development of public speaking and communication skill among students. The Women Studies Cell, *Udaan*, is one more effective platform for students to present and enhance their communicative skills. Students are also encouraged to organize students' welcome and farewell events which again provide them with an opportunity to hone up their communicative as well as organizational skills.



### **Student- Oriented Activities**





**Yoga:**

Yoga is an art to keep one healthy without medicine. The college offers yoga classes, thrice a week as part of curricula for students of Arts. 21st June, 2015 was celebrated as Yoga Day in the college in which the Principal, available teachers and office staff took part.

The event took place in the seminar hall of the college.



**International Yoga Day - 21 June, 2015**

**Health and Hygiene**

The college arranges pure and healthy drinking water facility for the students. Clean toilets are available for the students. Dustbins are provided to throw garbage. In addition to above mentioned activities, our college has a very special concern for the health and hygiene of the college students, staff and other members. There is a first aid room for the treatment of the sick. Through NSS, some medical experts are invited to address the students about how to keep themselves healthy and fit. A part-time Doctor is engaged who attends to the medical needs of the students, thrice a week. There is a proposal to get a ramp and specially designed toilets constructed for differently-abled students.

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed /augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).**

Our institution plans and ensures that the available infrastructure is in line with its academic growth and is optimally utilized. The college has classes with projector, computer, object camera and laptop to make teaching more effective. Apart from this, facilities like Wi-Fi, Internet, computer lab and rich library is developed in the institution to encourage and assist students in research activities. The institution encourages students to participate in all activities. Students are exposed to ICT, research methodology, basic computer, statistical analysis of data and skill development through soft skill classes & remedial coaching.

The college constitutes different committees for monitoring the optimum utilization of infrastructure facilities and take stock of the lacuna/lapses discerned for proper upkeep of the infrastructural facilities.

The college has a big hall where cultural activities are conducted. It organizes various competitions under the banner of *Sarjana* like debate, elocution, poetry recitation, essay competition, quizzes etc. in the indoor hall while dance, theatre activities, vocal music competitions, mehendi and rangoli are organized on the stage beside the canteen. Thus, despite having limited physical infrastructure the college strives to make optimum utilization of these resources. Sports, cultural and academic activities are planned in such a manner as to put to optimum usage of the available playgrounds, halls, etc.

### Optimum Utilization of Resources College Seminar Hall



The college also holds regular Yoga classes for students and interested teachers in the hall during morning hours.

The college has five units of NSS. A number of seven days and one day NSS camps are organized in the amphitheatre ground situated in the Theosophical Society premises, which is the parent body of VKM. From time to time, the college stages plays and dramas in the amphitheatre.



**Amphitheatre**



**Annie Besant Hall**

The college has constructed 10 Classrooms, 1 Conference Hall, 1 Computer Lab, 1 Common Room, 1 Canteen, 1 Staff Room during the last four years. The master plan is enclosed. (*See Annexure 11-Master Plan*)



Amount Spent:- The college had received grant of Rs.1,44,51,360.00 (Rupees One crore forty four lacs fifty one thousand three hundred sixty only) sanctioned by UGC through BHU as Building Grant.

**VASANT KANYA MAHAVIDYALAYA**  
**Income & Expenditure of Building Fund**

Income		Expenditure		
1.	Building Grant from Banaras Hindu University	1,44,51,360.00	1. Building	1,20,84,197.00
2.	Amount met by college	7,32,066.00	2. Electric	17,91,336.00
			3. Furniture	9,45,830.00
			4. Supervision Charges	1,68,000.00
			5. Architect Fees	1,55,427.00
			6. Advertisement	12,429.00
			7. Inspection Fees (VDA)	3,863.00
			8. Reinforcement Fees (VDA)	20,084.00
			9. Map Photostate	1,760.00
			10. Legal Expenses	50.00
			11. Photo	450.00
	<b>TOTAL</b>	<b>1,51,83,426.00</b>	<b>TOTAL</b>	<b>1,51,83,426.00</b>

The college, through the grants given by UGC, has spent the following amount under different items during the last four years:

S. No.	Items	2012-2013	2013-2014	2014-2015	2015-16
1	Building	113206	12583725	333368	282288
2	Furniture	362331	945830	92770	292200
3	Equipment	2225577	164746	10555	166757
4	Computer	1609062	97540	392990	379877
5	Maintenance	90633	98222	169269	140638

**4.1.4 How does the institution ensure that the infrastructural facilities meet the requirements of students with physical disabilities?**

The college provides all assistance to students and teachers with physical disabilities. As far as possible, efforts are made to accommodate such students on the ground floor classes with front seating arrangements. The college library is on the ground floor for easy access. Construction of ramps and specially designed toilets for such students is under consideration.

**4.1.5 Give details of the residential facility and various provisions available within them.**

*Vasant Balika Vihar*, a residential facility for approximately 100 students for UG and PG is run by Besant Education Fellowship (BEF), a part of The Theosophical Society.



- It has a mess, wi-fi, audio visual facility for recreation of the students, photostat machine and daily newspapers are made available to the students for the enhancement of their knowledge.
- Students are given free medical facility in the Annie Besant Charitable Dispensary.
- The hostel has an assembly ground *Lata Mandap* for daily prayers, social get-together and recreational activities.
- To ensure a constant supply of safe drinking water, aquaguard and a water cooler is installed in the hostel mess.
- To ensure unobstructed supply of electricity, a solar panel, a generator and an inverter have been installed.
- The hostel provides laundry facility to students on payment basis.
- 24 hours security guard is appointed for the safety of students in the hostel and to restrict the movement of unwanted elements.
- There is one vendor of fruits and other eatables within the campus.

#### 4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college has a formal MoU with GV Meditech and Galaxy hospital, to cater to the health needs of major stakeholders (staff and students). This is a cashless facility for stakeholders provided at CGHS rate. It also provides first-aid facilities to college students, teaching and non-teaching staff. In each academic session, medicines and accessories necessary for first aid are purchased. A part-time lady doctor is engaged to provide medical consultancy to students and staff members. The doctor is provided room and necessary equipments with one bed for sick students. The critical cases are immediately taken to Rama Krishna Mission Hospital being the nearest hospital and to Marwari Hospital, Godowlia. Students also consult the Besant Charitable Dispensary.



Distribution of Health Pass Books

**4.1.7 Give details of the Common Facilities available on the campus- spaces for special units like IQAC, Grievance Redressal Unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

- The college makes optimum utilization of the limited space. For the proper functioning of special units like IQAC, Grievance Redressal Unit, Counselling and Career Guidance, rooms are provided. The Women’s Cell of the college '*Udaan*', functions from a room specially allotted to it and continuously organizes a number of programmes under its banner.
- The college has engaged a lady doctor on honorarium basis to provide medical consultancy to students and staff and has allotted a room to the medical practitioner.
- The college has a newly constructed canteen equipped with aquaguard, refrigerator, water cooler and safe and hygienic cooking range.
- To ensure the supply of safe drinking water for students and staff, each of the three floors of the academic block is furnished with aquaguard and water cooler. The staff room is equipped with an RO.
- There is enough open space and a stage where sports and recreational events are held on a regular basis.

The college has clearly marked spaces for the common facilities available on the campus. These facilities include IQAC (Internal Quality Assurance Cell), Grievance Redressal unit, Women's Cell, Counselling and Career Guidance cell, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, and provision of auditorium etc. The details of such facilities are here as under:

S.No	UNIT	Place of Location	Teacher Incharge
1.	IQAC (Internal Quality Assurance Cell )	Room No.10	Dr. Indu Upadhyay
2.	Grievance Redressal Cell	Room No. 35	Dr. Sudha Srivastava
3.	Women’s Cell	Room No. 13	Dr. Bina Singh
4.	Counselling and Career Guidance Cell	Department of Psychology	Dr. Sudha Srivastava
5	Placement Unit	Department of Home Science	Dr. Sangita Deodiya
6.	Health Centre First-aid	Room No. 5	Dr. Sangita Deodiya
7.	Canteen	Near the Stage	Dr. Nandini Verma
8	Recreational spaces for staff and students	Common Room , Volley-ball Ground, Stage	
9.	Safe drinking water facility	Block A, B,C& staff	Maintenance
10.	Provision of auditorium	Amphitheatre	Maintenance



**Annie Besant Hall in the Theosophical Society campus is regularly used for organizing seminars, cultural programmes etc.**

## **4.2 Library as a Learning Resource**

### **4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

The library has an Advisory Committee which consists of the Principal, Librarian, IQAC Coordinator and 4 faculty members, and two student representatives.

Regular meetings of the Committee are held where committee members provide valuable inputs for the better functioning of the library. On the advice of the committee members, new and relevant journals and books are procured with the funds made available by the UGC.

- Full automation work has been almost completed so as to make library more user-friendly.
- Xerox facility for students and staff is available in the library on payment basis.
- Open access to stack for PG students and research scholars is provided.
- A reading room with reference books, encyclopaedia, magazines, journals, periodicals, newspapers is open for both students and staff members.
- The reading room is also equipped with 4 computers with internet facility.



#### 4.2.2 Provide details of the following:

- **Total area of the library (in Sq. Mts.):** 239.63 Sq. Mts.
- **Total seating capacity :** 100
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**  
Working hours of the Library is from 10 am to 5 pm on all working days.  
It is closed on Sundays and other gazetted holidays.
- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**  
(Please refer to Annexure 11-Master Plan )

#### 4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The librarian, in consultation with the library committee circulates a notice, and requisitions for books are invited from the heads of all departments. Each department of the college is asked to submit the lists of books, magazines and journals to be purchased with reference to new syllabi and current needs of the students. The lists are forwarded to the librarian and are duly approved by the library committee. The college makes necessary arrangements for the purchasing of the books and for organizing book fairs from time to time.

The amount spent on procuring new books and the like during the last four years is asunder. The amount depends on the grant received from UGC under the development grant.



Library Holdings	2012-13		2013-14		2014-15		2015-16	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Books	738	378181.00	856	409228.00	1240	520981.00	924	516165.00
Periodical. Journals/ Magazine/ Newspaper	36	14772.50	37	20537.50	39	27797.00	41	29490.00
*e-Resource N-LIST by INFLIBNET	-	-	-	-	-	-	-	5000.00

\* N-List subscription from INFLIBNET began in 2015-16.

Other educational facility provided to students & staff of the college is through audio/ video CDs (present in the purchased books). Existing number of CDs is 79.

#### 4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

S.No.		Comments (if any)
1.	OPAC (Online Public Access Catalogue)	The library has subscribed LIBSYS software for housekeeping operation. Software WEB OPAC is also available. The students can access the catalogue database using WEB OPAC.
2.	Electronic Resource Management package for e-journals	The college has subscribed to N-LIST service from INFLIBNET, Ahmedabad and provides e-journals to the users.
3.	Federated searching tools to search articles in multiple	No
4.	Library Website	Under process as part of the college website
5.	In-house/remote access to e-publications	Yes
6.	Library automation	Yes, the library automation work has been completed and all the books are bar-coded. The issue and return of books is done with barcode scanner.
7.	Total number of computers for public access	4 computers with internet facility are available in the library for public access and 8 computers for the use of library staff.
8.	Total numbers of printers for public access	One
9.	Internet bandwidth/speed □ 2 mbps □ 10 mbps □ 1 gbps	There is one internet connection with speed of 512 kbps.
10.	Institutional Repository	No
11.	Content management system for	No
12.	Participation in Resource sharing networks/consortia (like INFLIBNET)	Yes

#### 4.2.5 Provide details on the following items:

<b>Average number of walk-ins</b>	350 / day
<b>Average number of books issued/returned</b>	156/ day
<b>Ratio of library books to students enrolled</b>	1:15
<b>Average number of books added during the last three years</b>	1007
<b>Average number of login to OPAC</b>	180/week
<b>Average number of login to e-resources</b>	100/week
<b>Average number of e-resources downloaded/printed</b>	As and when required, approximately 75% of students get matters from e-resources downloaded and printed.
<b>Number of information literacy trainings organized</b>	Information literacy programme is organized every year for the students and teachers. This year (2016-17) it was organized on 13.7.16.
<b>Details of “weeding out” of books and other materials</b>	446 books have been weeded out.

#### 4.2.6 Give details of the specialized services provided by the library

- **Manuscripts**
- **Reference**
- **Reprography**
- **ILL ( Inter-Library Loan Service)**
- **Information deployment and notification ( Information Deployment and Notification)**
- **Download**
- **Printing**
- **Reading list / Bibliography compilation**
- **In-house / remote access to e-resources**
- **User orientation and awareness**
- **Assistance in searching databases**
- **INFLIBNET / IUC facilities**

1.	<b>Manuscripts</b>	Our University Library has a separate manuscript section. The service can be availed by our teachers and research scholars. The library of our parent body, TS, can also be accessed by college students and staff.
2.	<b>Reference</b>	A separate Reference Section is there in the library.
3.	<b>Reprography</b>	Yes
4.	<b>ILL (Inter Library Loan Service)</b>	No
5.	<b>Information deployment and notification</b>	The Library has a general notice board for :- General notice regarding library services. Career and Guidance information, Advertisement for Admission and Entrance Examination. New arrivals.
6.	<b>Download</b>	Yes
7.	<b>Printing</b>	One printer is provided in the library for printing for the users
8.	<b>Reading list/ Bibliography compilation</b>	No
9.	<b>In-house/remote access to e-</b>	Yes
10.	<b>User-orientation and awareness</b>	User Orientation Programme and awareness programmes are conducted for the students.
11.	<b>Assistance in searching databases</b>	Assistance is provided to all the students for searching database.
12.	<b>INFLIBNET/IUC facilities</b>	The college has subscribed to the N-LIST service of INFLIBNET and provides it to the users.

#### **4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

1. An orientation programme is conducted by the library at the beginning of each semester to inform the students of the working and facilities provided by it.
2. The library provides relevant study materials, books/journals, magazines and e-resources to the users.
3. Photocopy of relevant study materials on payment.
4. Poor students are provided books from the book bank.



Our Library

**4.2.8 What are the special facilities offered by the library to the visually / physically challenged persons? Give details.**

The library is on the ground floor and physically challenged students can access it easily. Physically challenged students are provided books and other reading materials personally and on priority basis.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)**

It gets the feedback from its users in the feedback form which is analysed on the basis of SWOC. Efforts are made incessantly in the direction of improving the services of the library considering the feedback from the students and the teachers.

The library has installed a suggestion box. Suggestions are deliberated upon by the library committee in its meetings. In the beginning of the session, students are oriented regarding usage of library. New books are procured also on the basis of the demands of the students for particular books.

**4.3 IT Infrastructure**

**4.3.1 Give details on the computing facility available (hardware and software) at the institution.**

- \* **Number of computers with Configuration (provide actual number with exact configuration of each available system)**
- \* **Computer-student ratio**
- \* **Stand-alone facility**
- \* **LAN facility**

- \* **Licensed software**
- \* **Number of nodes/ computers with internet facility**
- \* **Any other**

1.	Number of computers with Configuration (provide actual number with exact configuration of each available system)	69 <i>(for configuration details please refer to Annexure 12)</i>
2.	Computer-student ratio	1 : 23
3.	Stand-alone facility	No
4.	LAN facility	Yes
5.	Wi-Fi Facility	Yes
5.	Licensed software	Windows 7, Microsoft Office 2007, Corel Graphics Suit, Libsys Library Automation Software, SPSS Psychology, Tuka Tech Home Science, Turning Point College Automation, etc.
6.	Number of nodes/ computers with Internet facility	69

#### 4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Internet service is available in the college for faculty and students. There are 69 computers with the facility of internet in each. The Principal Office, Administrative Block, Academic Blocks (B, C) have the facility of internet. The ratio of computer and students is approximately 1: 23. The college has a partially computerized library.

#### 4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Following are the plans to upgrade the IT facilities of the college:

1. **Smart Classrooms** - The college plans to construct 5 smart classrooms.
2. **Improvement of computer student ratio** - It has plans to improve the computer-student ratio with internet facility with a target of 1:10.
3. **Making the campus Wi-Fi**- It plans to make a designated area (mobile zone) Wi-Fi enabled.
4. **Upgrade the system configuration**- It proposes to upgrade the system configuration to Intel i3 processor.
5. **Connecting students to INFLIBNET**- It aims to connect all the students (UG & PG) to INFLIBNET.
6. **LCD projector for every classroom** - In order to make the teaching-learning process more effective, the college plans to have an LCD projector in each classroom.
7. **Video Conferencing**- The college is considering collaboration with institutes of repute for organizing lectures and interactions through video conferencing.



**4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (year-wise for the last five years)**

Session	Purchase of New Computers & Accessories	Maintenance	ICT
2011-12	455500	41782	36237
2012-13	1609062	23305	35696
2013-14	97540	38407	41712
2014-15	392990	37453	35394
2015-16	379877	95920	33307

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?**

Computers with internet & printer are available for specific use in the staff room, Departments of Psychology & Home Science. The teachers liberally take help of the ICT resources to enrich their prescribed curriculum and to upload marks etc. with the help of internet. Multimedia projectors, LCD projectors are also available within the college. The college also has a seminar hall equipped with projectors which is available as and when requested by a particular teacher.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classroom/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

The institution always places the students at the centre of the teaching-learning process. The vision and mission of the institution has always been to provide holistic knowledge to its students. Keeping the students' learning at the centre of everything, the college understands that the teachers have to be reoriented from time to time. Use of technology has become very vital in imparting quality-based education. The institution encourages the staff to undergo training on computer-aided teaching. Well-equipped classrooms are available in the college for the benefit of students. We have object camera, interactive screen and portable LCD projectors. The seminar hall is equipped with an LCD projector and screen.





**4.3.7 Does the institution avail of National Mission of Education connectivity directly or through the affiliating university? If so, what are the services availed of?**

NA

**4.4 Maintenance of Campus Facilities**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

- a. Building
- b. Furniture
- c. Equipment
- d. Computers
- e. Vehicles
- f. Any other

The institution has made adequate arrangements for the maintenance and upkeep of the college infrastructure. The management ensures that enough funds are allocated and then utilized for the maintenance. The details of the budget allocated by UGC during the last four years are as under:

	2012-13	2013-14	2014-15	2015-16
<b>Building</b>	113206	12583725	333368	282288
<b>Furniture</b>	362331	945830	92770	292200
<b>Equipment</b>	2225577	164746	10555	166757
<b>Computers</b>	1609062	97540	392990	379877
<b>Any other (Maintenance)</b>	90633	98222	169269	140638

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

The Principal, on the basis of the prospective development plan, proposes the infrastructural augmentation needs to the concerned authorities. The UGC sanctions funds based on the requirements, student strength, and the nature of the academic programs offered by the institution. The college development fund is utilized for maintenance and minor repairs of furniture and equipments. An effective monitoring system, through various committees, ensures the optimal utilization of budget allocated. We have a building and maintenance committee for the entire campus headed by the Principal with teachers and some office staff as members.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

Annual maintenance and repair of the infrastructure is taken care of by the college in a systematic manner. Day to day maintenance is carried out by the staff appointed for cleaning and maintenance of the building. The computers

and electronic devices are maintained and repaired through the funds available in the institution. The college has one efficient technical assistant who carries out the maintenance and calibration of computers and laptops in the college.

Services of an electrician, carpenter and plumber are available as per requirement. Maintenance of generators are done by the service provider. Aquaguards and one multi-functional printer are under annual maintenance contracts.

#### **4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

There is no major problem of voltage fluctuation in the college campus. However equipments like AC, refrigerator, photocopier machines and computers have voltage stabilizers or UPS installed along with them. For constant water supply, two submersible pumps of 1.5 & 1 hp are installed.

## CRITERION V

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 Student Mentoring and Support

The college organizes different academic and informative/awareness programmes for the growth and knowledge enhancement of students. A student mentoring programme is planned for the session 2016-17 under *Know your student* (KYS) programme.

##### 5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The institution publishes revised and updated prospectus every academic year. The prospectus provides all the necessary information. The college prospectus contains all the information required for the students for a progressive and reflective college life. It includes:

- An introduction to the aims and objectives of the college
- Rules of admission
- Fee structure and details
- Semester examination and details
- Scholarships
- Library
- Extra-curricular activities
- Student Advisory Committee
- Important information and rules of the college

The institution ensures hundred percent commitment and accountability of the given information.

##### 5.1.2 Specify the type, number and amount of institutional scholarship / freeship given to students in the last four years and whether the financial aid was available and disbursed on time?

The college provides financial aid to students who are meritorious and rank holders. The following scholarships have been introduced by our respected management committee members, ex-Principal and various well-meaning alumni.

The scholarships are sanctioned to students by the scholarship committee on receipt of application forms from them. The college processes the matter in time.

**SCHOLARSHIP AWARDED BY THE COLLEGE**

S.No	Name of Institutional Scholarship	2012-13		2013-14		2014-15		2015-16	
		No. of students	Amount	No. of students	Amount	No. of students	Amount	No. of students	Amount
1.	Radheyshyam Sharma Scholarship	1	4500/-	2	6932/-	2	7668/-	4	12088/-
2.	Smt. S.K.Dar Scholarship	3	924/-	3	924/-	3	906/-	3	900/-
3.	Smt Savitri Srivastava Punya smriti puruskar	2	500/-	2	500/-	2	500/-	2	500/-
4.	Smt. Radha Sinha Smriti Schoalrship	3	3000/-	1	3000/-	1	3420/-	1	6724/-
5.	Late Roop Narayan Atrey Puruskar	1	501/-	1	501/-	1	501/-	1	501/-
6.	Late Shiv Mangal Pandey Smriti Puruskar	1	501/-	1	501/-	1	501/-	1	501/-
7.	Smt Prabhanath Vyas Smriti Puruskar	2	7500/-	1	5500/-	1	5900/-	1	4867/-
8.	Sri Ramnath Vyas Smriti Schoalrship	2	6000/-	2	7000/-	2	7400/-	2	8500/-
9.	M.V.Kalvint Smirti Scholarship	1	501/-	1	501/-	1	501/-	1	501/-
10.	Late Leelavati Devi Smriti Puruskar	2	10,000/-	2	10,000/-	2	10,000/-	2	10,000/-
11.	Late Sushil Narayan Dubey Smriti Puruskar	2	8000/-	2	8000/-	2	8000/-	2	8000/-
12.	Late Ramti Devi & Dr. Balkrishna Dubey Smriti Puruskar	2	8000/-	2	8000/-	2	8000/-	2	8000/-
13.	Rani Lokeshwari Devi Smriti Scholarship	1	2100/-	1	2100/-	1	2100/-	1	2100/-
14.	Fellowship for Peace & Learning	10	100,000/-	10	100,000/-	10	100,000/-	10	100,000/-

### 5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

#### Financial assistance to SC, ST students:

- Almost 100% SC, ST students are exempted from regular tuition fees. Besides this, some of the deserving students of this category receive government scholarships also.

#### Financial assistance to OBC students:

- OBC students who do not belong to the creamy layer receive state government scholarship. Almost 50% students are benefited by the facility. Similarly, students from unreserved category coming from poor economic background also receive state government scholarships. Moreover, the college management provides scholarships to the students of general category having excellent academic record.

#### Percentage of students receiving financial assistance from State Governments-

#### Scholarships Awarded by UP Government

Category	2012-13		2013-14		2014-15		2015-16	
	No. of students	Amount	No. of students	Amount	No. of students	Amount	No. of students	Amount
OBC	255	1,553,580/-	367	2,705,520/-	293	2,671,210/-	361	1,334,690/-
SC	122	1,003,110/-	165	1,170,980/-	117	1,054,241/-	63	208,940/-
ST	6	48,740/-	24	163,960/-				
Minority	13	80,590/-	6	50,300/-	25	239,750/-	9	28,320/-
General	66	404,070/-	130	1,000,410/-	84	791,320/-	75	291,000/-
<b>Total</b>	<b>462</b>	<b>3,090,090/-</b>	<b>692</b>	<b>5,091,170/-</b>	<b>519</b>	<b>4,756,521/-</b>	<b>508</b>	<b>1,862,950/-</b>

#### Scholarships Awarded by other State Governments

	2012-13		2013-14		2014-15		2015-16	
	No. of students	Amount	No. of students	Amount	No. of students	Amount	No. of students	Amount
Government of Arunachal Pradesh	3	22,395/-	6	44,575/-	6	45,645/-	-	-
Government of Bihar			1	3600/-			-	-
<b>Grand Total</b>			<b>7</b>	<b>48175/-</b>	<b>6</b>	<b>45,645/-</b>	<b>-</b>	<b>-</b>

### 5.1.4 What are the specific support services/facilities available for

- ✓ **Students from SC/ST, OBC and economically weaker sections**
  - Nominal fee is charged from economically weak students.
  - Only refundable fee is charged from SC/ST students.
  - Government scholarships are provided to SC/ST and OBC students.

- Tutorial classes are arranged from time to time for SC/ST students who lag behind the classes in academic performance.
- ✓ **Students with physical disabilities**
  - Few students are of this category. As far as possible, the college tries to arrange the classes of students with physical disability on the ground floor so that they can be spared from physical inconvenience. Construction of ramps and specially designed toilets for such students is under consideration.
- ✓ **Overseas students**
  - None
- ✓ **Students to participate in various competitions/National and International**
  - The college has a proper system for displaying and circulating information of various district, state and national level competitions to make the students aware of these events in time.
  - Students are encouraged to participate in such events. Also, faculty members provide proper guidance for the preparation of such competitions.
  - Transportation facilities are provided to students as far as possible.
  - Faculty members help the participants to compensate for loss of classes by giving extra time, attendance and study material.
- ✓ **Medical assistance to students: health centre, health insurance etc.**
  - The college has a formal MoU with GV Meditech & Galaxy hospital and a tie up with Ram Krishna Mission hospital, Luxa to cater to the health needs of major stakeholders (staff and students). This is a cashless facility for stakeholders provided at CGHS rate.
  - First aid facilities are available
  - A doctor is available for medical consultation thrice a week. In cases of emergency, students are taken to the nearby Ramakrishna Mission Hospital, Marwari Hospital and Besant Charitable Dispensary.
- ✓ **Organizing coaching classes for competitive exams**
  - Although formal coaching classes are not run in the college, faculty members provide guidance and study material to students appearing in various competitive exams.
  - Books, magazines and study material relevant to competitive exams are available in the college library.
  - Students are allowed to attend coaching classes held at the affiliating university, BHU, for competitive exams.
- ✓ **Skill development (Spoken English, computer literacy etc.)**
  - A variety of skill development programmes are run by the college for enhancing the students' personality, knowledge and careers.
  - Besides curriculum teaching, skill development of the students also forms an integral part of our college academics.
  - Diploma and certificate courses are offered in Spoken English for both undergraduate and post-graduate students. To enhance the communication skill in English, audio-visual aids such as audio recorders and DVDs are used to improve pronunciation and language structure.

- Efforts are also on, by the college, to teach Spoken Sanskrit to the students. Workshops are arranged every fortnight for developing awareness towards the richness and relevance of this gradually diminishing language, a great pride of our Indian culture.
  - A fashion designing course is also conducted for students to empower them and to inculcate in them entrepreneurship to begin their own private boutiques/handicraft units for commercial purposes.
  - Personality grooming of students encompassing communication skill, stress-management, and career orientations, etc is provided through lectures, internships and workshops organized by the college from time to time.
  - Music courses (vocal and instrumental) are made available to non-music students to develop their aesthetic sensibilities as well as to provide eligibility for participation in competitions.
  - Students also have an opportunity to learn the ancient Indian art of Yoga by expert trainers for keeping mind and body fit.
  - Computer literacy is also promoted with the provision of a well-equipped computer laboratory facility, run by trained personnel.
- ✓ **Support for “slow learners”**
- Remedial classes are conducted for weak students. Extra time is allotted to them by the faculty members in their free periods.
  - Slow learners are identified through regular classroom discussions following which they are given relevant feedback and also useful counseling for improved performance.
  - Interactive sessions and ‘catch up’ classes are also held to supplement this effort.
- ✓ **Exposures of students to other institutions of higher learning/ corporate/ business house etc.**
- Sincere efforts are made by the faculty of different departments of the college to enhance and supplement students’ syllabus-based academic knowledge through excursions and study tours. These are conducted periodically by students and teachers visiting industrial organizations, manufacturing units, etc.
  - The University faculty and experts from the industrial organizations are also invited for guest lectures/workshops/group discussions at the college premises for sharing their valuable knowledge and experience in different fields.
  - Additionally, students are encouraged to participate actively in various seminars, workshops and competitions organized by other academic institutions.



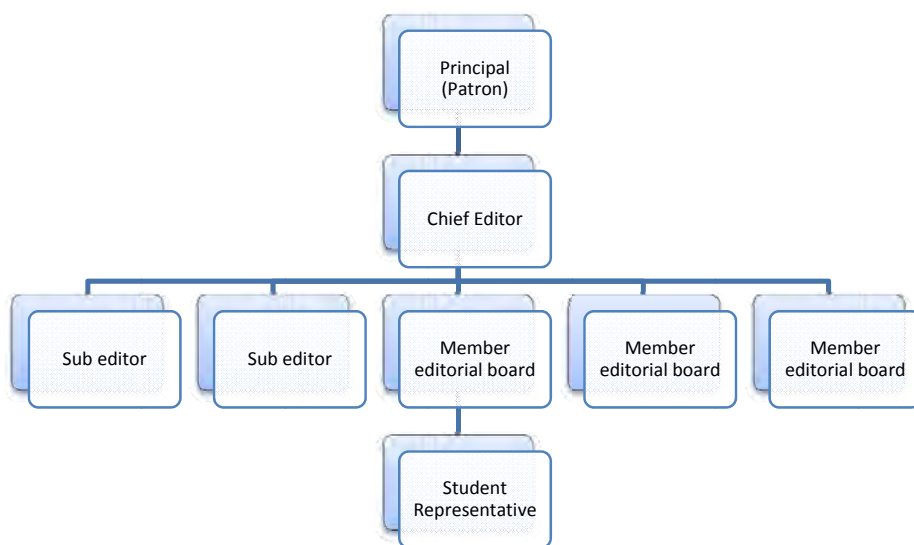
Students and teachers visiting Diesel Locomotive Works (DLW)



✓ **Publication of students' magazine**

- A magazine committee has been specifically instituted by the college for the specific purpose of bringing out a college magazine annually, promoting and highlighting students' creativity in the form of originally written articles, poems, stories, etc. in English, Hindi and Sanskrit languages. This valuable work is co-ordinated by students and the Magazine Committee consisting of principal as patron, one senior faculty member as chief editor, two as sub-editors, and a few as members of the editorial board.

**Magazine Committee**



**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and the impact of the efforts.**

- In order to meet the challenges of stiff competitions and economic pressures generated by today's dynamic organizations, students are encouraged to develop and hone their entrepreneurial skills in diverse fields such as fashion- designing, food preservation, textiles, dress-making, fabric-painting, handicrafts, language translations and diagnostic testing in hospitals and related institutions.
- Frequent visits by students to different organizations, invited guest lectures, interactive sessions with experts, participation with NGOs are some of the ways to empower students to envisage and generate self-employment ensuring economic security and independence.
- Inspired and motivated by these efforts, some of our students are successfully engaged in running their own boutiques and providing personal grooming services, diagnostic testing services, aiding differently-abled children, running NGOs etc.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities, etc.**

- The college endeavors to promote physical and mental faculties of students, through various committees consisting both of faculty and students in order to promote the all-round development of students. These committees encourage students' participation in diverse extracurricular as well as co-curricular activities such as sports and cultural competitions.
- The sports committee supervises students' participation in sports such as badminton, kabaddi, kho-kho and volley-ball. Funding for sports kits and awarding of prizes, certificates and mementos is also provided by the college. Expert raining and guidance by professionals and coaches is provided to enhance students' sports performance.
- Additionally, to encourage students' participation in sports, academic support is made available by the faculty of various subjects, such as granting attendance, arranging classroom tests (important part of internal evaluation) according to sports events and taking extra classes to compensate for missed regular lectures.
- Inter-college sports competitions are organized in the college premises. Students actively participate in various sports competitions organized at the university level. Laurels have also been won. Some students have also honoured the college by participating in NCC camps at the University level, undergoing tough training.
- Co-curricular activities like quizzes, debates, music and dance, painting, mehndi, poster and slogan writing are also encouraged in the college by the cultural committee to develop aesthetic senses as well as to foster the competitive spirit in the students. Relevant funds are allocated according to the need.



**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/ CAT/ GRE/ TOFEL/ GMAT/ Central / State services, Defense, Civil Services, etc.**

- Informal guidance is provided to the students to assist them in preparing for such competitive examinations. Approximately, fifty percent students appear for UGC /CSIR-NET and about half of them qualify it. Some students appear for Civil Services, CAT and banking exams.

- The college library is well-equipped with newspapers and competitive magazines to facilitate relevant learning. Computer and internet facilities also exist.
- Students who are preparing for various competitive examinations are given extra assistance for their curriculum if they miss a few regular classes.
- It is difficult to keep track of all students' further academic pursuits after they leave college, yet some information is made available through college alumni.

**5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)**

- Counseling has a significant role in students' proper adjustment to academic life. Considering its importance, the college has a separate guidance and counseling cell, which provides round-the-year counseling services to students.
- The process of counseling starts at the time of admission itself. Teachers assist newly admitted students in selecting their major and minor papers, explaining the prospect and employability of each subject.
- Thereafter, career counseling is made available to students in the college premises in collaboration with the placement cell of the college. There is a separate corner for displaying educative and informative print materials such as job watch and job alerts from various newspapers and magazines.
- Special lectures and interactive sessions are regularly organized to update students regarding the eligibility of both conventional and unconventional career opportunities.
- Personal/family problems of students are also taken care of by the cell. Name and availability of the members of the cell is displayed on the notice board. Students, who want, can discuss their problems personally with the teachers and get full support and guidance for that matter. Many times, guardians are also called for meetings. The counsellor helps them understand the perspective of their children and reconcile with them. A students' mentoring programme is planned for the session 2016-17 as a part of *Know Your Student Programme (KYS)*.
- Thus, the college offers a multi-pronged approach towards students' academic, career and personal problems.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', details on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

The college has a Guidance and Counselling Cell and a Placement Cell consisting of a few faculty members and student representatives. Some significant activities of Guidance and Counselling Cell of the College are depicted in the table below:-

2011-12	<ul style="list-style-type: none"> <li>• <b>Career Guidance Fortnight</b> was jointly organised on 09.09.11 by the University Employment Information and Guidance Bureau in collaboration with V.K.M. The venue was the college premises. Resource persons were Prof. A. K. Srivastava (Chief, University Employment Bureau, BHU), Prof. Malvika Ranjan (Deptt. of History, BHU), Dr. Anuradha Singh (Deptt. of History, BHU), Dr. P. S. Rana (Deptt of Tourism, BHU), Dr. Amit Gautam (Deptt. of Management, BHU), Sri Yashwant Singh (Deputy Chief, University Employment Bureau). Throughout the session, personal counselling and career guidance was provided to students by members of the committee.</li> </ul>
2012-13	<ul style="list-style-type: none"> <li>• On 14.3.2012, a <b>one-day training programme</b> was organized by Gramin Gyan Kendra BHU. The topic was <i>Use of Chik Aid Software</i>. The trainers were Sri Naveen and Sri Arun, Research Scientists, New Delhi. Throughout the session, personal counselling and career guidance was provided to students by members of the committee.</li> </ul>
2013-14	<ul style="list-style-type: none"> <li>• The Guidance and Counselling Cell of the College organized a guest lecture for the undergraduate and postgraduate students on '<b>Developing a Versatile Personality: Getting Ready for the 21<sup>st</sup> Century Challenges</b>' on 13.02.2014. The speaker was Dr. Uma Bhattacharya, retired civil servant and an alumna of the college.</li> <li>• Shri Sanket Bagla, Career Launcher, gave guidelines for competitive examinations to the undergraduate and postgraduate students. Throughout the session, personal counselling and career guidance was provided to the students by members of the committee.</li> </ul>
2014-15	<ul style="list-style-type: none"> <li>• A camp on "Career Counseling" and "Personality Development" was organised by the University Employment, Information and Guidance Bureau, Banaras Hindu University on 19.01.2015. Chief Speaker, Prof. Rita Kumar, gave detailed information regarding job opportunities in diverse fields.</li> <li>• Throughout the session, personal counselling and career guidance was provided to the students by members of the committee.</li> </ul>
2015-16	<ul style="list-style-type: none"> <li>• The "LEAD" programme (1st phase) for inculcating leadership qualities among students was held on 12.09.2015.</li> <li>• The "LEAD" programme (2nd phase) seeking project submissions from students for resource funding was organised on 17.09.2015.</li> <li>• The final selection of students for taking up projects took place on 20.09.2015. Priyanka Dey of B.A. II was awarded the best project formulator.</li> <li>• A counselling session on "Career opportunities for students from different disciplines" was held on 09.03.2016. Chief Speaker: Dr. Anshu Shukla (Asstt. Prof., Deptt. of Home Science, Vasant Kanya Mahavidyalaya).</li> <li>• Throughout the session, personal counselling and career guidance was provided to the students by members of the committee.</li> <li>• A workshop was conducted on October, 2015 for B.A. Final year students on the topic '<b>Role of Personality in the field of making career in Competitive Exams / Job : after Graduation</b>', covering many career fields like Civil Services, Management, Bank PO, Entrepreneurship, Journalism, Fashion designing etc.</li> <li>• <b>Recruitment drive</b> by <b>PRADAN</b> was held on 05.02.2016 and 06.02.2016. 11 students appeared for the interview.</li> <li>• <b>The Placement Coordination Cell</b> of <b>Banaras Hindu University</b> instructed the college Guidance and Counselling cell to collect the bio-data of interested students and provided a sample proforma of resume and registration. The college committee displayed the same on the notice board on 09.10.2015. The application and resume submitted by the students were forwarded to the Placement Coordination Cell, BHU.</li> <li>• A workshop on '<b>Global Business: Role of India and China</b>' was held on Jan 17, 2016, in the Faculty of Management Studies, Banaras Hindu University. 3 students participated in the workshop.</li> </ul>



VKM is a college with Social Sciences and Arts streams. It offers post-graduation in 5 subjects only. As such, placement services are limited to providing information and assisting students to acquire required skills. However, some students have been placed by companies like Star T.V. Group, Nestle etc. Some students have attended internship programmes offered by institutes / industries in Varanasi/ Allahabad.

The college is planning to expand its placement services. Dialogues with the placement cell of BHU are going on to accommodate college students in their data base. Soon, the college will be able to offer more campus placement to students.

### Significant Activities of the Placement Cell

2011-12	Under an 8 week internship, students of M.A. I and II year undertook internship in various industries of Varanasi and Institute of Fashion Technology, Allahabad University.
2012-13	Internship of eight weeks in the Institute of Fashion Technology (Allahabad University) by the students of M.A.
2013-14	Students of M.A. I and II visited various industrial houses and undertook at eight week internship programme at the Institute of Fashion Technology, Allahabad.
2014-15	<ul style="list-style-type: none"> <li>• Students of Home Science M.A. Previous did an internship of 8 weeks at Regional Gandhi Ashram, Barabanki, Lucknow Road and Institute of Fashion Technology, Allahabad University.</li> <li>• On 17.10.2014, the Placement Cell of the college 153rganized a programme “<i>Graduate to Professionals Orientation</i>” in collaboration with the Times of India Group and HDFC Bank.</li> <li>• Intimation regarding placement in 13 companies was given to students, in collaboration with the Placement Cell of BHU &amp; University Employment, Information and Guidance Bureau, BHU.</li> <li>• 25 students took part in the Campus Interview of Star TV at FMS, BHU, on 02.01.2015. One student was selected.</li> <li>• 5 students participated in a group discussion of ICICI Prudential Life Insurance Co. on 12.03.2015.</li> <li>• Ms. Smriti Avasthi, M.A. Final-Home Science was selected to the post of Culinary Designer at Nestle Co.</li> <li>• 5 students have established their own business in fashion designing.</li> <li>• 2 students are working part-time at Navodaya Institute and CAD Academy.</li> </ul>



2015-16	<ul style="list-style-type: none"> <li>• The placement coordination cell of BHU instructed the College Counseling Committee and IQAC to collect the bio-data of interested students and provided a sample proforma of resume and registration. The college committee displayed the same on the notice board on 09.10.2015.</li> <li>• 3 students of M.A. (Hindi) appeared for the interview of Azim Premji Foundation.</li> <li>• Two students of the Deptt. Of Home Science secured jobs in Navodaya Institute of Fashion Technology, Varanasi.</li> <li>• 4 students of the Deptt. Of Home Science are working in Saumya Creations, Lahartara, Varanasi, as freelance designers.</li> <li>• 2 students of the Deptt. Of the Home Science were offered jobs by Umrai Fashion, Lohta, Varanasi.</li> </ul>

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

- A student grievance redressal cell consisting of 5 senior faculty members from different departments and one student representative is in the college to address any grievance reported by the students. Few grievances have been reported so far, yet any occurring sporadically at either the academic, personal or financial level, are satisfactorily redressed at the classroom teacher level, and if unresolved, then further, at the redressal committee level, through patient hearing and active participation of all parties concerned.
- The consequence is a cordial, supportive and commitment infused work-culture existing throughout the college, where all levels of employees and students peacefully co-exist and strive consistently and happily towards progress and achievement of academic goals.

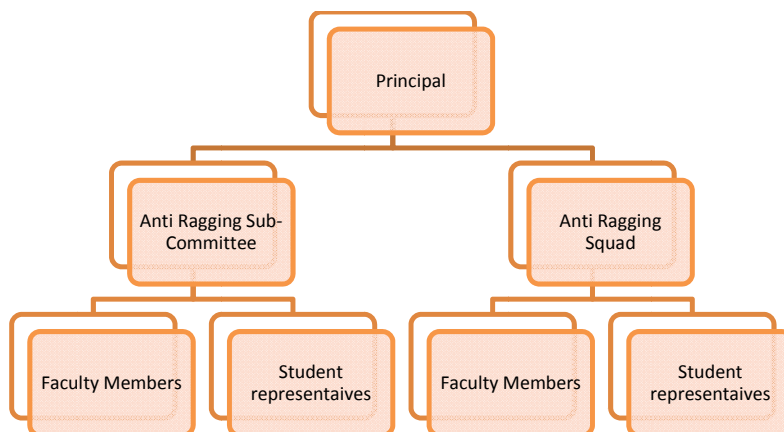
**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

Within the college premises, the students are free from any kind of sexual harassment, this being an institution for female candidates only. But, for any such potential threats outside the college premises, in today's risk-fraught society, provision is made by the college to instill such awareness in the students, through invited lectures and interactive sessions with field workers and NGO personnel under the banner of *Udaan*, the Womens' Study Cell of the college. The college has a formal linkage with one such NGO – *Social Action and Research Centre (SARC)*.

Additionally, police helpline numbers are also displayed on notice board for use in such emergencies. Students are discouraged from using provocative attire. In certain programmes like NSS, they are also given demonstration by martial arts professionals regarding self-defense techniques. *Power Angel* from amongst the students is appointed who works as a link between the students and police.

**5.1.12 Is there any anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

## Anti-Ragging Committee



- To contain the malaise of ragging infesting the modern institution of higher learning, our college formed an *Anti-ragging sub-committee*, consisting of senior faculty as well as freshers from both undergraduate and post-graduate classes. Besides the Principal's orientation address to the new comers, including stern warning against ragging (a cognizable offence), this committee takes concrete, preventive and remedial steps.
- Awareness efforts are made through strategically placed anti-ragging posters in the college premises, and periodic warning is issued by teachers in the classrooms.
- At the beginning of each session, it is mandatory for students and their parents to submit an anti-ragging undertaking.
- The college also has *Anti-ragging squad* which works in co-ordination with the anti-ragging squad of BHU.
- No offences have been reported till date.

### **5.1.13 Enumerate the welfare schemes made available to students by the institution.**

- **Scholarships & Freeships:**  
A variety of scholarships are awarded to needy students on the basis of their economic status. Such information is displayed on the students' notice board from time to time specifying the details and procedure of applying for scholarships. Many students have benefited from these schemes.
- **Health services/Medical assistance to students:**  
The college has a formal MoU with GV Meditech & Galaxy hospital to cater to the health needs of major stakeholders(staff and students). This is a cashless facility for stakeholders provided at CGHS rate. Services of a part-time lady doctor are available thrice a week. The college also has a tie-up with a well-known nearby hospital, Ramakrishna Mission. It provides funds for medical emergency when required. Any sudden incidence of ill-health of a student is immediately brought to the notice of the class teacher and Principal and parents are duly informed. First-aid is provided in the college itself.
- **Subsidized Canteen:**  
The college has a well-equipped canteen with food items and beverages available at reasonable prices. There exists a college canteen committee



to supervise the proper functioning of the canteen. It keeps an eye on the quality and rates of the snacks, meals and beverages served, in addition to obtaining feedback from the teachers and students regarding taste, hygiene, nutrition and availability of food items. A change is instituted when/if required.



- **Hostel Facilities:**

Vasant Balika Vihar is the residential facility for UG and PG students and is run by Besant Education Fellowship, a part of, The Theosophical Society. All facilities are provided under the vigil of the resident superintendent.

- The hostel has a mess, audio-visual facility for the recreation of students, Photostat machine, wi-fi as well as the provision of daily newspaper for the students for the enhancement of their knowledge.
- It has an assembly ground '*Lata Mandap*' for daily prayers, social get-together and recreational activities.
- To ensure constant supply of safe drinking water, aquaguard and water coolers are installed in the hostel mess.
- The hostel has an inverter and generator to ensure unobstructed supply of electricity to the rooms.
- A panel for solar power has recently been installed.
- The hostel provides laundry facility to students on payment basis.
- 24 hours security guard is appointed for the safety of students and to restrict the movement of unwanted elements.
- There is one vendor of fruits and other eatables within the campus.

**5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contribution for institutional, academic and infrastructure development?**

- There is a recognized Alumni Association in our college. All out-going students are encouraged to become permanent members of the college Alumni Association by filling out the proforma provided at nominal fee. A database has been developed of life members and details regarding their education, careers, mobile numbers, email-id, etc. are maintained. Many ex-students are gainfully employed in different schools and colleges, banks, government services, educational institutions, private companies etc.
- Every year, an alumni meet '*Avartana*' is held in the college premises, where all young and old members interact enthusiastically, sharing valuable experiences from the past and present to enlighten the future generation. Eminent alumni are honoured in annual alumni meets. A number of scholarships for students have been given for the past several years, started by or in the name of alumni or retired teachers of the college. Details have been mentioned in 5.1.2
- This year, the alumni meet '*Avartana*' was called *Atit Gaurav Alankaran* and was held on 29.03.2016. Lt. General S.K. Sinha (former Governor of J&K) was the Chief Guest. The function was held in memory of Lt. General Sinha's mother, Smt. Radha Sinha, an alumna of VKM. He shed light on the role of Dr. Annie Besant in Ireland's struggle for freedom and also recalled how the college has been able to establish itself as one of the leading educational institutions in the field of women education. He donated his books *A Soldier Recalls* and *Guarding Indian Territory* to the college library.

Guest of Honour was Smt. Premini Sinha, wife of General Sinha and an alumna of the college. She reminisced about her days in the college and stressed that women education is essential for the development of any society. Prof. Sushila Singh, Manager and alumna of the college, talked about Dr. Annie Besant's vision regarding women education and how the college succeeds in fulfilling that vision by providing a value based education.



## 5.2 Student Progression

### 5.2.1 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Contributing to women empowerment as an institution of higher education, our college takes pleasure in noting that students pursue learning beyond graduation, progressing to M.A., Ph.D. and other professional courses.

The following tables provide the details of progression of UG and PG students-

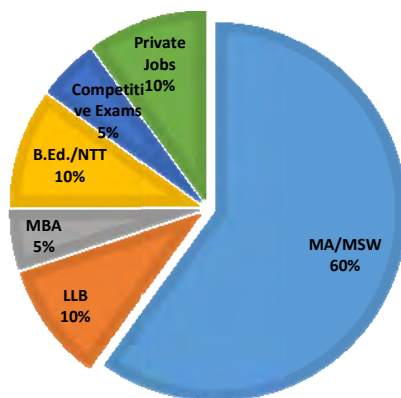
**Table - UG Student Progression**

Student Progression	Percentage
U.G. to P.G	60%
U.G. to other professional courses (e.g. B.Ed, BTC, MBA, Mass Communication, LLB, MSW and other Diploma Certificate courses)	25%
Students' employment	15%

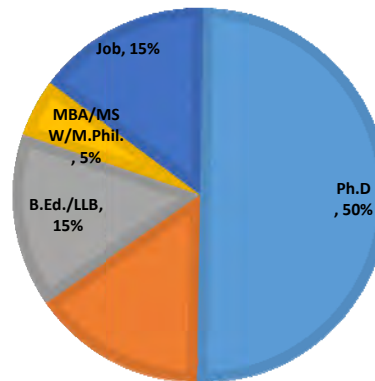
**Table -PG Student Progression**

Student Progression	Percentage
P.G. to Ph.D/NET/JRF	50%
P.G. to M.Phil /Diploma courses/ MBA	5%
B.Ed /LLB	15%
Competitive Exams	15%
<ul style="list-style-type: none"> <li>• Employed</li> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	15%

**COURSE-WISE DISTRIBUTION OF UG STUDENTS**



**COURSE-WISE DISTRIBUTION OF PG STUDENTS**



**5.2.2 Provide details of the programme- wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

- Our students have consistently procured excellent grades over the last four years (in the fourteen undergraduate and five postgraduate subjects offered in our college) showing very promising trends for the future. The table given below shows the pass- percentages of the students at both undergraduate and post-graduate levels.

	2012-13			2013-14			2014-15			2015-16		
	Appeared	Passed	Pass %	Appeared	Passed	Pass %	Appeared	Passed	Pass %	Appeared	Passed	Pass %
<b>B.A. Ist</b>												
Arts	242	237	97.93	230	230	100	201	182	90.54	202	183	90.6
Social Sc	211	203	96.20	220	205	93.18	218	210	96.33	217	207	95.4
<b>Total</b>	<b>453</b>	<b>440</b>	<b>97.13</b>	<b>450</b>	<b>435</b>	<b>96.66</b>	<b>419</b>	<b>392</b>	<b>93.55</b>	<b>419</b>	<b>390</b>	<b>93.0</b>
<b>B.A. IInd</b>												
Arts	210	205	97.61	237	222	93.67	233	232	99.57	182	179	98.3
Social Sc	198	195	98.48	203	203	100	205	203	99.02	210	203	96.6
<b>Total</b>	<b>408</b>	<b>400</b>	<b>98.03</b>	<b>440</b>	<b>425</b>	<b>96.59</b>	<b>438</b>	<b>435</b>	<b>99.31</b>	<b>392</b>	<b>382</b>	<b>97.4</b>
<b>B.A. III</b>												
AIHC	50	41	82	46	43	93.47	49	39	79.59	54	49	90.7
English	31	31	100	39	30	76.92	38	38	100	33	30	90.9
Hindi	50	48	96	42	39	92.85	55	54	98.18	58	54	93.1
Home Sc	40	38	95	41	41	100	45	43	95.55	44	40	90.9
Painting	6	6	100	4	3	75	4	4	100	7	6	85.7
Philosophy	14	14	100	11	11	100	10	10	100	29	27	93.1
Sanskrit	9	8	88.88	9	9	100	15	12	80	5	5	100
Music V	1	1	100	8	8	100	3	2	66.66	3	3	100
Music I	2	2	100	5	4	80	3	3	100	1	0	0
Economics	38	38	100	45	43	95.55	50	48	96	38	38	100
History	32	30	93.75	20	17	85	10	9	90	40	37	92.5
Political Sc	34	34	100	42	38	90.47	50	46	92	42	40	95.2
Psychology	33	31	93.93	35	33	94.28	35	34	97.14	36	36	100
Sociology	46	46	100	53	51	96.2	45	44	97.77	47	42	89.3
<b>Total</b>	<b>386</b>	<b>368</b>	<b>95.33</b>	<b>400</b>	<b>370</b>	<b>92.5</b>	<b>412</b>	<b>386</b>	<b>93.68</b>	<b>437</b>	<b>407</b>	<b>93.1</b>
<b>M.A. Pre</b>												
Hindi	33	32	96.96	25	25	100	26	26	100	33	30	90.9
English	29	26	89.65	27	27	100	37	33	89.18	31	31	100
Home Sc	22	21	95.45	20	20	100	23	19	82.60	19	19	100
Psychology	32	24	75	22	22	100	25	25	100	26	26	100
Sociology	31	30	96.77	22	22	100	29	29	100	34	34	100
<b>Total</b>	<b>147</b>	<b>133</b>	<b>90.47</b>	<b>116</b>	<b>116</b>	<b>100</b>	<b>140</b>	<b>132</b>	<b>94.28</b>	<b>143</b>	<b>140</b>	<b>97.9</b>
<b>M.A. Final</b>												
Hindi	32	31	96.87	32	31	96.87	25	25	100	27	25	92.5
English	26	24	92.30	26	23	88.46	27	25	92.59	39	35	89.7
Home Sc	21	19	90.47	21	18	85.71	20	17	85	22	22	100
Psychology	24	24	100	24	23	95.83	22	22	100	26	22	84.6
Sociology	30	30	100	30	28	93.33	29	29	100	29	28	96.5
<b>Total</b>	<b>133</b>	<b>128</b>	<b>96.24</b>	<b>133</b>	<b>123</b>	<b>92.48</b>	<b>123</b>	<b>118</b>	<b>95.93</b>	<b>143</b>	<b>132</b>	<b>92.3</b>
<b>GRAND TOTAL</b>	<b>1527</b>	<b>1469</b>	<b>96.20</b>	<b>1539</b>	<b>1469</b>	<b>95.45</b>	<b>1532</b>	<b>1463</b>	<b>95.49</b>	<b>1534</b>	<b>1451</b>	<b>94.6</b>

- Comparative data are not given as it is practically difficult to procure academic result data from other colleges. Yet a perusal of the table clearly highlights the students' outstanding performances with the percentages ranging between 80s and 90s and even extending beyond, close to 100 percent.

## BHU GOLD MEDAL AWARDED TO MERITORIOUS STUDENTS (2015)

S.No	Name of the Student	Subject
1.	Ms. Saumya Rai	Political Science (for securing first position in B.A. (Hons.) Political Science Examination 2015)
2.	Ms. Manisha	Hindi
3.	Ms. Jagriti	Philosophy

### 5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- To assist students in the progression to a higher level of education and career, the college has undertaken various steps, sincerely co-ordinated and carried out by the faculty members.
- The Guidance, Counseling and Placement cells provide relevant information to students via different routes, such as organizing various workshops and seminars. Experts from different fields are also invited to deliver lectures and share personal experiences with students. Such interactive sessions have proved very fruitful in clarifying many fundamental issues.
- Programmes for enhancing personality development, such as public-speaking, stress management and communication skills have been immensely liked by the beneficiary students.
- Visual aids such as notice-board, displays of newspaper advertisements of job-opportunities and premiere colleges, are also used. Please refer to 5.1.9 for significant activities of Guidance and Counselling Cell and Placement Cell of the college.

### 5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- There are always a few students who are at a risk of failure and drop out, requiring immediate and individual attention. To enable them to overcome such academic hurdles, and to ensure success, subject teachers who are most adept at identifying weak students, provide extra coaching, guidance and study material to them.
- Remedial classes have also proved very useful.
- For drop- out cases, every effort is made to single out the causative factors, leading to quick redressal through personal counseling of both the parents and the students. In case of financial difficulties, the college provides aid through fees concession/fees charged on installment basis.
- Faculty members, almost every year, provide financial help to one to two students at the personal level, so that they can deposit fees and take admission.



### **5.3 Students Participation and Activities**

#### **5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

- A wide range of extracurricular activities, sports, games and cultural activities are undertaken by the college. Maximum students' participation is encouraged to ensure their all-round personality development.
- A major extracurricular event of our college is the NSS programme, consisting of five units, comprising 500 students participating in one-day and seven-day NSS camps organized every year. The major focus is twofold : (1) to make the youth aware of the various social problems existing in our society, such as poverty, illiteracy, domestic violence, backwardness, malnutrition, health problems, etc. (2) to transform the students into instruments of change, enlightening and redressing lives of slum dwellers for a better tomorrow.
- Additionally, invited guest lectures are organized for intellectual awareness on topics of pollution, environmental and legal rights of various sections, women empowerment, etc. Competitive programmes involving activities such as posters and slogan writing on social issues, creative art work as mehendi and rangoli also form an integral part of the NSS training. Students are also provided martial art training and yoga training.

Preparing future sportspersons is another goal of our college. Sports and games are an integral part of everyday curriculum. The college organizes a number of sports activities throughout the year. The annual sports day, holding sports such as kho-kho, kabbaddi, badminton and volley ball is a major event of the college. The two-day event attracts an enormous gathering encompassing faculty and students of all departments, watching, applauding and participating. Medals, trophies and certificates are awarded to winners and participants. Details are listed below:

#### **DETAILS OF SPORTS ACTIVITIES HELD IN VASANT KANYA MAHAVIDYALAYA FOR THE LAST FIVE YEARS**

##### **2009-10**

- Khurshiya Zainab stood first in National Net-ball competition and was awarded Rs. 15000/- by the Sports Directorate.
- Kalyani Dubey stood second in Senior State Net-ball Tournament.
- Sadhna Singh was selected for National Trial in Net-ball.
- Garima Tripathi, Manisha and Soni Patel were selected for Senior State Volley-ball Tournament.
- Kalyani Dubey was selected for National Basket-ball Competition.
- Rashi Wahal participated in State Level and National Level Tournaments of Lawn Tennis.
- Madame Blavatsky Women's Volley-ball Tournament was organized on 18th - 19th January, 2010 in the college. Nine colleges participated in the tournament.

- Around 10 students were selected in 89 U.P. Girls Battalion. Sadhana Singh was awarded as Best Cadet. 7 students were selected in U.P. Air Sqn NCC.

#### **2010-11**

- 1 student participated in the All India Inter-University Aquatic Championship.
- 1 student was selected for BHU Kabaddi Trial.
- The college Sports Fest was organized on 2-4 December, 2010. 150 students participated and won prizes in different competitions.
- *Madame Blavatsky Women's Volley-ball Tournament* was held on January 9-10, 2010 for the 3<sup>rd</sup> consecutive year. Mr. Abhimanyu Singh (International Coach) was the Chief Guest of the closing ceremony. MGKVP was the winning team and VKM was the runner-up.
- 40 students were registered in NCC, BHU. Many of them i.e. 28 were registered in U.P. Girls Battalion. A scholarship by the Cadet Welfare Society NCC, BHU was given to 3 students. Cadets also appeared in the NCC 'C' Certificate Examination.

#### **2011-12**

- Suman was selected in 3 events- 38<sup>th</sup> Women U.P. State Kabaddi Championship (8-10, Oct., 2011), 4<sup>th</sup> National Level Rural Tournament (9-13 Jan., 2011), State Level Tournament (27-30 Dec., 2011).
- 7 students displayed their Taekwondo skill on 16.11.11 at Almighty Public School. On 18.12.11, the 3<sup>rd</sup> Invitational Championship was organized by Taekwondo Association, Varanasi. Ms. Payal and Ms. Rupa received Silver and Bronze medals respectively.
- The College Sports Fest was organized on 14-15 March, 2012. Approximately 150 students participated and won prizes in different competitions such as Badminton, Race, Shot-put, Discus throw, Kabaddi and Net-ball.
- In NCC, 18 students were registered- 6 in Navy, 3 in Air Force, 9 in Army wings.

#### **2012-13**

- Km. Suman Maurya won the first prize in Kabaddi at state level women sports function held on 22-24 September, 2012 and organized by Eklavya Sports Stadium, Agra.
- In 2012, Km. Riya Rawat (B.A.III year) was selected in the Volleyball team of Banaras Hindu University.
- Students of VKM participated in NCC, BHU.

#### **2014-15**

- A two-day "Sports-Festival" was organised on 11.02.2015 & 12.02.2015 in the college campus. Events like 100 metre race, Shot-put, Badminton, Chess, Long-jump, Volleyball, Kho-Kho and Kabaddi were held. Approximately 300 students enthusiastically participated in the various competitions. The closing ceremony was presided over by Dr. D.K. Dureha (Head, Deptt. of Physical Education, Banaras Hindu University).
- Throughout the session, students of the college successfully participated in various sports events like Inter-college Volleyball competition, Parao; Inter-college Volleyball competition, Chaukhandi; District level Volleyball competition, DLW; Senior Championship – State level Volleyball competition held at Rai Bareilly; District as well as State level Kabaddi competitions organized by the NCC Naval Wing, BHU.



- 9 students were selected in NCC, BHU out of which 6 students were selected for the Navy wing, 2 for the Air wing and 1 for the Army wing. 2 students were selected for the All India Nau Sainik Camp, 2015.

### 2015-16

- The Annual Sports Fest was organized from 15-16 February, 2016. 100 mtrs. race, 200 mtrs. race, Kabaddi, Kho-Kho, Shot put, Long Jump, Badminton, Chess were organized. International Athlete, Mrs. Neelu Mishra, was the Chief Guest for the occasion.
- Km Swati Gond participated in Boxing Tournament, Lucknow; Volley-ball Tournament, Varanasi; State Level Volley-ball Tournament, Jhansi.
- Gunjan Patel participated in the Junior State Level Volley-ball Tournament, Ghaziabad.
- Km. Shashi Kala participated in All India Cross Country Race, 100 mtrs and 200 mtrs, organized by Punjab University. She participated in BHU Sports Festival in 100 mts and 200 mts race and won Gold medal for the same.
- Kumari Shraddha Gaur participated in the Zonal Kabbadi competition.
- Anshu Singh and Km Sanah Shaukat participated in the Zonal Kho Kho Competition.
- Richa participated in the State Level Kho Kho competition.
- Saumya won Gold medal in Badminton singles at Sports Festival, BHU.
- Three girls participated in the NCC Army Wing.





The college organizes year-long co-curricular and extra-curricular activities for enhancing the creativity and talent of students. Forums like Sarjana, Spandan and Udaan, organize various programmes throughout the year.

**Sarjana** is the main academic-cum-cultural forum of the college, which organizes various literary and cultural competitions from time to time. It helps fostering in students creativity in the form of writing and other aesthetic forms like dance, song and painting. The academic part promotes skills such as public speaking, and communication skills.

#### **SARJANA - the academic and cultural forum**

<b>SESSION</b>	<b>SIGNIFICANT ACTIVITY</b>
<b>2011-12</b>	This session, Sarjana, held its annual celebrations from 02.02.12 to 06.02.12. 253 students participated. B.A. II won the <i>Sarjana running shield</i> ; Astha Singh M.A. English IV semester received the award of <i>Sarjana Queen</i> , Urmila B.A.II received the <i>Special Sarjana Award</i> .
<b>2012-13</b>	The cultural and literary events of <i>Sarjana</i> commenced on 17 <sup>th</sup> September, 2012. In this year, a total of 14 competitions related to music, literature, artistic and theatrical aspects were organized. 290 students of PG and UG actively participated in the events.
<b>2013-14</b>	The academic and cultural activities of <i>Sarjana</i> commenced on September 24, 2013. This year, 17 literary, musical, theatrical and academic competitions were held. 430 undergraduate and postgraduate students participated in various competitions.
<b>2014-15</b>	15 competitions were held under <i>Sarjana</i> , the academic and cultural forum of the college. To promote the overall personality of the students, the forum organised the competitions in two stages: in October, 2014 and in February 2015. 500 students actively participated in the competitions.
<b>2015-16</b>	<i>Sarjana</i> organised 13 competitions in two phases. The first phase was organised from Sept 28-29, 2015 and October 3, 2015 and the second phase was organised from February 8-9, 2016. Competitions on essay writing, speech, turncoat, poetry recitation, poster-making, rangoli, mehandi, solo song, group song, dance, theatre and collage were held. About 500 students of both undergraduate and post graduate classes participated in the events. The running shield was awarded to B.A. III year.

*(Please refer to Annexure 10 for details)*



The participants of "SARJANA" utilize their learning experience for later participation in higher platforms such as 'Spandan'- the inter-faculty youth festival organized annually by BHU. Our college has the honour of winning many laurels and obtaining positions.

### SPANDAN - Inter-faculty Youth Festival of BHU

SESSION	SIGNIFICANT ACTIVITY
2011-12	VKM students won 1 <sup>st</sup> Prize in two events: poetry recitation (English), creative dance; 2 <sup>nd</sup> Prize in 5 events: poetry recitation (Sanskrit), folk dance, western song (solo), sketching, rangoli; 3 <sup>rd</sup> Prize: debate (Sanskrit), music instrumental - non percussion (sitar). About 85 students participated in different competitions.
2012-13	80 students of the college participated in 25 different competitions. 13 prizes were won by the students. 5 second prizes: mehandi, English poetry, western group song, skit, music instrumental – non-percussion (sitar) and 8 third prizes: procession, Hindi essay, Sanskrit essay, Sanskrit poetry, poster-making, mono-acting, classical solo singing and creative dance were won.
2013-14	85 students participated in the 26 competitions and won 13 prizes. They won 5 second prizes: mehandi, English poetry recitation, western group song, skit, music instrumental – non-percussion (sitar) and 8 third prizes: procession, Hindi essay-writing, Sanskrit essay-writing, Sanskrit poetry recitation, poster-making, mono-acting, classical solo song and creative dance.
2014-15	95 students participated in 27 out of 31 competitions. Students were successful in winning 14 prizes, thereby emerging <b>Overall Second Runner-Up</b> out of 22 participating faculties.
2015-16	About 100 students participated in 37 competitions from 01.03.2016-05.03.2016 and won prizes in seven events. The college achieved <b>first position</b> in the event-wise championship in dance.



Udaan, the Women's Study Cell of the college, is a vibrant platform for social activism at VKM which is visited by renowned social activists. It was started with a purpose to make students aware about the socio-cultural, economic, political and legal standing of 21<sup>st</sup> century women in India.

#### UDAAN - The Women's Study Cell

Session	Significant Activities
2011-12	<ul style="list-style-type: none"> <li>On 5.4.2012, Prof. Anita Singh (Co-Coordinator, Centre for Women's Studies, Faculty of Social Sciences, BHU) delivered a lecture on <b>Women Empowerment</b>. 200 students participated in it.</li> <li>A Community Development Programme was organized from 15.10.11 to 30.10.11. The topic of the programme was (i) <b>Awareness regarding anaemia in women</b>. The trainer was Swati Rai (Research Scholar); (ii) <b>Training on Women Entrepreneurship</b> and the trainer was Meenu Verma (Research Scholar).</li> </ul>
2012-13	<ul style="list-style-type: none"> <li>On 21.2.2013, in collaboration with SARC, Lok Chetna Samiti, ABPMS, a discussion programme was organized on '<b>Women's Sexual Harassment and Report of Justice Verma Committee</b>'. 200 students participated.</li> </ul>
2013-14	<ul style="list-style-type: none"> <li>Discussion on sexual violence against women was organized. 175 students participated.</li> </ul>
2014-15	<ul style="list-style-type: none"> <li>Four powerful "shruti-natakas" (audio plays) were presented by the students on 25.3.2015 dealing with important topics like women education, struggle for equality and honour of women.</li> </ul>
2015-16	<ul style="list-style-type: none"> <li>A workshop on '<b>Social Surfing</b>' was organised on 22.01.2016 to make them realize the evils of social networking. Speakers were Shri Amitabh Kumar (Head, Media &amp; Communication, Centre for Social Research, New Delhi) and Shri Vikram Chauhan. 261 students participated in the workshop.</li> <li>A scooty rally was also organised on 24.01.2016 under the '<b>Beti Bachao, Beti Padhao</b>' programme of the Prime Minister. 50 students of undergraduate and post-graduate classes participated in the rally.</li> </ul>





*(Please refer to Annexure 13 for details)*

### **5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The college has a well-defined mechanism of taking detailed feedback from its final year students (both B.A. & M.A.) about the quality of teaching and other facilities provided by the college such as library, computer lab.

Students are asked to fill a questionnaire especially designed to gather information objectively which is then coded and tabulated by the feedback committee. The evaluation and suggestions offered by students are seriously considered by the college and communicated to the relevant stakeholders by the Principal. This serves as the basis for improvement in various facilities of the college.

Besides this, the external sources of feedback are the external examiners visiting college for practical examination. Faculty members personally interact with them to know their perception about the performance of students and academic atmosphere of the college. Similarly visitors to the exhibitions organized by various departments (Home Science and Painting) and employers visiting the college for campus placement are also potential sources of valuable feedback.

*(Please refer to Annexure 5 - Feedback analysis)*

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

The college takes the responsibility to groom the literary abilities of the students. It regularly publishes a magazine entitled *Vasantshree*, which is the manifestation of the creative abilities of the students. Besides this, students are encouraged to put interesting materials on display through on the notice-boards available at different places in the college campus. This serves as ready wall-magazines for the students.

Their efforts and creativity are greatly appreciated by the faculty members and the Principal which acts as a motivating factor for the students.

*(Please refer to Annexure 14 - Vasantshree)*

**5.3.5 Does the college have a Students Council or any similar body? Give details on its selection, constitution, activities and funding.**

Proper coordination and communication between the faculty and students is essential for smooth functioning of an academic institution. In order to ensure this, the college selects student representatives from arts and social science streams for B.A. Part I, II, III, M.A. Previous & M.A. Final. These representatives are selected by voting of students during the orientation programmes organized at the beginning of the odd semester. Student representatives are an important component of all college committees.

*(Please refer to 5.3.6 for details on college committees' composition)*

The student representative performs various tasks like:

- To help circulate important information amongst students.
- Communicate students' problems to the concerned college committees.
- To help organize college functions like annual day, fresher's party and farewell.
- Assist in organizing various cultural events in the college under the cultural forum *Sarjana*.
- To help organize sports events.
- Also coordinate the inter-faculty cultural programme, *Spandan*, of the Banaras Hindu University under the able guidance of faculty members.
- Help in the collection of material for college magazine.
- Help in maintaining the cleanliness of the College.
- Help in keeping discipline in the College.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

- The role of the student representative in various academic and administrative bodies is more informal.
- They function in close coordination with various college committees such as IQAC, Anti-ragging, Discipline, Grievance, Women's Cell 'Udaan', Magazine, Library, Guidance and Counselling, Canteen and Cultural Committees.

<p><b>Internal Quality Assurance Cell :</b>Dr. Indu Upadhyay (Co-ordinator), Dr. Sudha Srivastava, Dr. Kumud Ranjan, Dr. Tripti Rani Jaiswal, Dr. Sangeeta Deodia, Dr. Bina Singh,  <b>Administrative Officer :-</b>Dr. Annapurna  <b>Ministerial Staff :</b>Ms. Bharti Chattopadhyay  <b>Student Representative :-</b>Ms. Abhilasha Kumari ( B.A. II year)  <b>External Members :-</b>Prof. Kalplata Pandey, Smt Uma Bhattacharyya, Sri Amarnath Mourya, Mrs. Abhilasha Jain</p>
<p><b>Library Committee :</b> Dr Smriti Bhatnagar (Incharge)Dr. Kumud Ranjan, Dr. Niharika Lal, Dr. Mamta Mishra, Dr. Shubhra Sinha, Mr. Brijesh Kumar Chaurasia  <b>Student Representative :-</b>Ms. Harshita Kapoor, M.A. I Year, Sociology</p>
<p><b>Sports:</b> Dr. Rajesh Verma (Incharge), Mr. Lambodar Nayak, Dr. Suman Singh, Dr. Indu Upadhyay, Mr. Ram Prasad Sonkar, Dr. Ashish Kumar Sonkar, Mr. Vijay Kumar, Ms. Priyanka, Mr. Shashikesh Kumar Gond, Deepak Kumar Gond, Mr. Kapil DevYadav  <b>Student Representative :-</b> Ms. Saumya ( B.A. II History Hons.)</p>
<p><b>Publication Committee :</b> Dr. Swarvandana Sharma (Incharge), Dr. Smriti Bhatnagar, Dr. Asha Yadav, Dr. Usha Kushwaha, Dr. Niharika Lal, Dr. Manoj Kumar Singh, Dr. Supriya Singh, Dr. Nairanjana Srivastava  <b>Student Representative :-</b> Ms. Vartika Rai ( M.A. Final English)</p>
<p><b>Student Advisory and Discipline Committee:</b> Dr. Niharika Lal (Incharge), Dr. Indu Upadhyay (Co -Incharge) , Dr. Kumud Ranjan , Dr.Nandini Verma, Dr. Asha Yadav, Dr. Meenu Pathak, Poonam Pandey, Dr. Garima Upadhyay, Dr. R.P.Sonker, Dr.Ashish Kumar Sonker, Dr. Manoj Kumar Singh, Ms. Priyanka, Dr. Anuradha Bapuly  <b>Student Representative :-</b> Ms. Suryanshi Garg (B.A. III year A.I.H.C.&amp; Arch.),Ms. Shweta ( M.A. Final Sociology)</p>
<p><b>Anti Ragging Sub Committee :</b> Dr. Sudha Srivastava, Dr. NandiniVerma, Dr. Smriti Bhatnagar, Dr. Renu Srivastava, Dr. Suman Singh, Dr. Poonam Pandey  <b>Two Freshers –</b> 1 from BA - I &amp; 1 from MA – I</p>
<p><b>Cultural Committee</b></p>
<p><b>Sarjana :</b> Dr. Shubhra Sinha (Incharge) , Dr. Kalplata Dimri, Ms. Anjana Chatterjee, Dr. Bina Singh, Dr. Suman Singh, Dr. Mamta Mishra, Dr. Poonam Pandey, Dr. Shashikala, Dr. Ashish Kumar Sonkar, Dr. Sunita Dixit, Dr. Nairanjana Srivastava, Ms. Purnima  <b>Student Representative :-</b> Ms. Shreeya Shukla ( B.A. III Year, Political Science)</p>
<p><b>Spandan :</b> Dr. Garima Upadhyay (Incharge),Dr.Meenu Pathak(Co -Incharge) Dr. Poonam Pandey, Dr. Smriti Bhatnagar, Dr. Bina Singh, Ms. Anjana Chatterjee, Dr. Usha Kushwaha, Dr. Renu Srivastava, Dr. Seema Verma, Dr. Sapna Bhushan, Dr. Vijay Kumar, Ms. Purnima  <b>Student co-ordinator to be elected at the time of event.</b></p>
<p><b>Academic Activities Committee :</b> Dr. Renu Srivastava (Incharge), Dr. Shanta Chatterjee, Dr. Asha Yadav, Dr. Indu Upadhyay, Dr. Shubhra Sinha, Dr. Supriya Singh, Dr. Anuradha Bapuly, Dr. Vijay Kumar, Dr. Nairanjana Srivastava  <b>Ministerial Staff :</b> Soumya Kanti Mookherjee, Mr. Sharad Kumar  <b>Student Representative :</b> From B.A. III year and M.A. II year</p>
<p><b>Progression of Annie Besant Spirit &amp; Annie Besant Day :</b> Dr. Asha Yadav (Incharge), Dr. Shanta Chatterjee, Mr. Lambodar Nayak, Dr. Swarvandana Sharma, Dr. Shashikala, Ms. Priyanka, Dr. Akhilesh Kumar Rai  <b>Ministerial Staff :</b>Ms Ranjana Bharti, Mr. Rajesh Kumar  <b>Student Representative :-</b> from B.A. Part I ( to be elected)</p>
<p><b>Women Study Cell :</b> Dr. Bina Singh (Incharge), Dr. Renu Srivastava, Dr. Garima Upadhyay, Ms. Kalpana Anand, Dr. Anuradha Bapuly, Dr. Supriya Singh, Ms. Purnima  <b>Student Representative :-</b> Ms. Kuntalika Jharimune ( M.A. II year English)</p>
<p><b>Grievance Redressal Cell :</b> Dr. Sudha Srivastava (Incharge), Dr. Shanta Chatterjee, Dr. Usha Kushwaha, Dr. Sangeeta Deodiya, Dr. Renu Srivastava  <b>Student Representative :</b> Ms. Smriti Lohia ( B.A. III year Political Science)</p>
<p><b>Independence &amp; Republic Days Committee :</b> Dr. Poonam Pandey (Incharge), Dr. Meenu Pathak, Dr. NandiniVerma, Ms. Anjana Chatterjee, Dr. Akhilesh Kumar Rai, Mr. Shashikesh Kumar Gond  <b>Ministerial Staff :</b> Mr. Sharad Kumar, Mr. Rajesh Kumar, Mr. Deepak Kumar Gond, Mr. Kapil Dev Yadav  <b>Student Representative :-</b> One each from all classes</p>



<b>Canteen Committee</b> : Dr. Nandini Verma (Incharge), Dr. Madhuri Agrawal, Dr. Meenu Pathak, Dr. Sapna Bhushan, Dr. Anjulata Singh, Dr. Sunita Dixit <b>Student Representative</b> :- Ms. Suryanshi Garg ( B.A. III year A.I.H.C. & Arch.)
<b>Placement Cell</b> : Dr. Sangeeta Deodiya (Incharge), Dr.Anshu Shukla, Dr. Shubhra Sinha, Ms. Purnima <b>Student Representative</b> :- Ms. Aishwarya Singh ( M.A Final Psychology) Ms. Shilpi Shree Sahay (M.A. previous Home Science)
<b>Guidance &amp; Counselling Cell</b> : Dr. Madhuri Agrawal (Incharge), Dr. Sudha Srivastava, Dr.Anshu Shukla, Dr.Kalpna Anand, Dr. Shubhra Sinha, Dr. Anjulata Singh <b>Student Representative</b> :-Ms. Sheena Garg ( M.A Previous Psychology)

### 5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the institution.

#### Collaboration with Alumni -

The alumni association of the college was formed in 2003-04 to give a message to the alumnae that its ties with the alma mater can never be severed. The return of the ex-students to their roots, strengthens the emotional bond and the college assesses its own growth and progress through their achievements. The association organized the first alumnae meet on 24.12.03 which was inaugurated by Dr. Kusum Mishra and Dr. Asha Rani Mehrotra. The second meet was held on 22.10.05 and Prof. Chandrakala Padia, Dr. Shubhra Banerjee and Smt. Aruna Raman impressed everyone with their views. The alumni meet is organized annually.

VKM is the proud alma mater of a member of illustrious personalities.

#### List of few such members is as below

Emeritus Prof. Sushila Singh: Ex-Principal MMV & Present Manager VKM	Smt. Aruna Raman
Dr. Kusum Mishra, Retd. Principal, VKM	Smt Uma Bhattacharya, Retd. Civil Servant
Dr. Behroze Gandhi :Retd. Principal, MMV	Smt. Bharati Solapurkar
Prof. Chandrakala Padia, VC, Bikaner University	Smt. Pushpa Banerjee, Renowned Vocalist
Dr. Kamala Pandey, Retd. Professor of Sanskrit, VKM	Smt. Kranti Singh, VKM Inter College
Prof. Aruna Sinha, Head, Department of History, BHU	Prof .Urmila Chaturvedi, Department of Philosophy, BHU
Dr. Shanta Chatterjee, Associate Professor, Sanskrit, VKM	Smt. Premini Sinha
Dr. Asha Yadav, Associate Professor, Hindi, VKM	Dr. Shubhra Banerjee, Associate Professor, Psychology,AMPG
Dr. Poonam Pandey, Associate Professor, History, VKM	Smt. Reeta Prakash
Prof. Bhanu Agrawal, Department of AIHC, BHU	Dr. Savita Bhardwaj
Dr. Revati Sakalkar: Renowned Vocalist and Associate professor, FOPA, BHU	Smt. Pushpa Seth, VKM Inter College
Dr. Raj Jalan: Associate Professor (Sociology),VCW	Smt Chitra Chandrashekher
Dr. Bhawana Trivedi: Associate Prof. (Pol.Sc.), AMPG	Km. Mahua Banerjee, Vocalist
Dr. Asha Rani Mehrotra, Professor of Sociology, MMV	Miss. Manjari Chandrashekher

Prof. Sushama Kulshreshtha	Anand Prabha Barat
Miss Ranjana Bharati, Library Assistant, VKM	Mrs. Sarita Lakhotia
Dr. Seema Srivastava	Dr. Reena Satin
Dr. Supriya Singh, Assistant Professor, English, VKM	Ms. Amisha Gupta, Assistant Professor, Department of Economics,
Smt. Nuzhat Fatma, Retd. Lab Assistant, Home Science, VKM	Ms. Somi Singh, Asst. Registrar
Ms. Abhilasha Jain, Entrepreneur	Ms. Poonam Rai, Renowned Painter and also running an NGO
Ms. Divya Vats, Assistant Professor, Kashi Institute of Technology, Varanasi.	Dr. Vandana Gupta, Assistant Professor, MMV, BHU
Ms. Sakshi Gupta, LDC, VKM, Kamachha	

Late Dr. Vijay Shivpuri : Ex-Principal, VCW, Rajghat
Late Smt. Vidya Kalwint Katgade
Late Dr. Namita Agrawal
Late Smt. Mangala Tewari
Late Smt. Radha Kumari Sinha

The college alumni committee holds its meetings regularly. It organizes "Avartana", the annual alumni meet, in which about 200-300 alumni participate. The committee encourages outgoing students to be a member of the alumni association of the college and stay connected with their alma mater. Phone numbers and email ids of the alumni are maintained. Important notices are communicated through newspapers, college website, telephone calls or mails.

In 2015-16, the 12th Alumni Day was celebrated on 25th March, 2016 as *Atit Gaurav Alankaran*. Retd. Gen. S.K. Sinha, former Governor of Jammu & Kashmir, donated a portrait of his mother, Smt. Radha Sinha, an alumna of the college. His wife, Mrs. Premini Sinha, was also present and she too is an alumna of VKM.

A number of scholarships for students have been in place for the past several years, started by or in the name of alumni or retired teachers of the college.

#### **Collaboration with former faculty -**

The college has a glorious lineage of retired staff, both teaching and non-teaching. To name a few Dr. Veena Vyas (historian), Smt. Manju Sundaram (Vocalist), Dr. Anuradha Banerjee (writer and thinker), Dr. Kamla Pandey (Profound Scholar of Sanskrit), Dr. Kusum Mishra (Psychologist), Sri Kashi Nath Mishra, an accomplished Tabla player.

The retired faculty is invited to attend or chair seminars, specific day's celebration or other college functions. Networking with former faculty members is done via email, telephone, personal meetings and invitations.

**CRITERION – VI**  
**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 Institutional Vision and leadership**

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

**The VISION of the College**

The life and work of Dr. Annie Besant, the great nationalist leader, a pioneer in the field of women's education and the first President of Theosophical Society (Indian Section) inspired Dr. Rohit Mehta, a renowned thinker and a frontline theosophist to found Vasant Kanya Mahavidyalaya. The basis of the goals and objectives of the institution is embedded in the following vision statement of Dr. Rohit Mehta :

*"Our endeavor in VKM is-*

- 1) To link up education with Culture and Tradition with Modernity.*
- 2) To maintain higher academic standards.*
- 3) To enable the girls to imbibe the finest cultural traditions of the land.*
- 4) To synthesize full freedom with total sense of responsibility."*

*"Education as Service"* is the driving force behind the institution.

**The MISSION of the College**

Vasant Kanya Mahavidyalaya (NAAC 2007 Level B++) derives its name from Dr. Annie Besant who loved India as her motherland. She was a patriot in her own right, a Theosophist, an educationist and a relentless worker for the cause of women. The significance of this great name has acted as a decisive factor to ascertain the identity of the college right from its inception in 1954. Engaged with the ideal of "Education as Service" and dissemination of Besant spirit, this institution coheres tradition with modernity and imparts an education enriched with academic and extra-curricular programmes to inculcate in the students individuality, discipline and respect for values.

***Our mission is:***

- To equip and empower students with relevant knowledge, competence, value and creativity to face global challenges.*
- To provide quality education to women.*
- To strive continuously to fructify the physical, intellectual, moral, spiritual and aesthetic capacities of women.*
- To achieve innovations in teaching-learning, research and extension activities.*
- To promote participation of the entire stake - holders in the development of the college.*
- To facilitate optimum use of human and natural resources for sustainable development.*
- To pursue student-centric learning for self-development and skill development among students.*
- To promote and practice inclusive growth.*
- To create awareness on human rights, value system, culture, heritage, scientific temper and environment.*

- **FUTURE VISION**

Through the following methods, the institution tries to implement its vision and mission and address the needs of the society and students:

1. Strategies have been adopted by the institution to satisfy the needs of the students from diverse backgrounds, including socio-economic backward community, in compliance with all the norms of the government.
2. A mechanism has been developed:
  - To adopt learner-centric education approach, academic planning, use of modern teaching-learning aids and application of ICT resources to make the curriculum interesting and effective for the students.
  - For the upkeep of the infrastructure facilities and promotion of the optimum use of the same.
  - To introduce skill- oriented vocational courses and develop entrepreneurial approach to face the global requirement successfully.
3. Steps are taken to promote research culture, research publication and professional development of faculty members for quality improvement of teaching community.
4. Students are encouraged to participate in community services through extension programmes and NSS for inculcating social responsibilities and good citizenship in student community.
5. Motivating students to participate in various cultural and sports activities through our inbuilt forums like *Sarjana* and *Sports* and through outsourcing like facilitating them to participate in *Spandan* and other co-curricular and extra-curricular competitions organized by various institutions of Varanasi and outside Varanasi, to foster holistic development of students.
6. Facilitating mechanism like Career Counselling and Guidance cell, Remedial classes for weak students, Grievance Redressal cell and other welfare measures to support students and staff members.
7. Future vision is to expand our abilities and introduce more relevant skill - oriented courses and post - graduate courses in remaining subjects.
8. The college proposes to start NCC wing.

#### **6.1.2 What is the role of top management, Principal and faculty in the design and implementation of its quality policy and plans?**

The college is run by BEF of the Indian Section of the Theosophical Society. The Management Committee of the college executes the policy decisions and is constituted from amongst the members of the society, Principal, teacher representatives of the college, BHU nominees and eminent members from the field of education. The term of the Management Committee is for 3 years.

The present Management Committee consists of the following members:

- Prof. Sushila Singh                      Manager
- Dr. Pushpalata Pratap                      Member, Management Committee
- Dr.Kamla Rai                              Member, Management Committee
- Sri T.Krishnankutty Nair                      Secretary, BEF
- Sri Tripurari Shankar                      Member, Management Committee

- Prof.Kalpalata Pandey            Member, Management Committee
- Sri P.S.Panchakshari            Treasurer, BEF
- Sri Shashi Nandan Lal Dhar      Member, Management Committee
- Prof.Pushpalata Singh            University Representative
- Prof.Kalpana Gupta              University Representative
- Dr.Rachna Srivastava            Principal , VKM
- Dr.Swarvandana Sharma        Teacher Representative
- Dr.Mamta Mishra                 Teacher Representative

The day- to - day management of the college is vested with the management committee, Principal and IQAC of the college. The Management Committee, after deliberations in its meetings, directs the Principal to implement its quality policy and plans effectively. The Principal is the key authority to ensure implementation of its policy and plans. Our college has an efficient co-ordination and internal management system under the able leadership of the Principal.

Along with this, several committees are constituted for the overall management of the admission, academic coordination, development of infrastructure facilities and the inculcation of the spirit of national integrity. The Principal communicates to the respective in-charge of the committee the responsibilities of the concerned committee and the in-charge of the committee, with the help of other members of the committee, executes it.

**The role of Management Committee:**

- To take policy decisions in the matter of finance, development, expansions, capital expenditure etc.
- To oversee the functioning of the institution subsequent to implementation of quality policy.

**The role of Principal**

- The Principal is a link between the management committee, UGC, BHU (affiliating University) and different stakeholders of the college.
- To generate coordination among teaching & non-teaching members for smooth running of the college.
- To formulate, implement and evaluate the quality plans along with the college committee and IQAC.

**The role of faculty members**

- To design and implement quality policies along with the Principal.
- To design and implement plans through committees.

**6.1.3 What is the involvement of the leadership in ensuring:**

- \* **the policy statements and action plans for fulfillment of the stated mission**
- \* **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- \* **Interaction with stakeholders**
- \* **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- \* **Reinforcing the culture of excellence**
- \* **Champion organizational change**

- **The policy statement and action plans for fulfilment of the stated mission:-**
  - Through an orientation programme conducted by the head of the institution (Principal) in the beginning of the academic session, the faculty is given instructions regarding the new programmes or policies adhering to the quality policy of institutions.
  - Facilitated by the management and supported by the staff, the Principal is at the helm of the affairs and plays a leading role in the governance and management of the college. The Principal communicates the vision and mission to the faculty and plans accordingly. She ensures transparency in the functioning of the college.
  - The Principal is the unifying force and coordinating link among the various internal and external agencies. She holds meetings with the individual members of the staff (if necessary) and departments and various committee in-charges from time to time for the better working of the college.
  
- **Formulation of action plans for all operations and incorporations of the same into the institutional strategic plan:-**
  - While formulating the action plans, the institution takes care of all its thrust areas. Meeting the academic demands, the college plans its academic terms and phases out teaching and examination programmes. Similarly, sports and cultural programmes are planned and executed as per the rules and regulations of the college as well as the university. The institution always takes initiative to run innovative programmes.
  -
  
- **Interaction with stakeholders :-**
  - The college ensures the involvement of all stakeholders (students, faculty, non-teaching staff, alumni, community and parents) for effective improvement of the quality of the college's internal coordination and monitoring mechanism. The Principal convenes general staff meetings to motivate and provide direction to them. Students are also active participants in interactions through their representatives.
  
- **Proper support for Policy and Planning through need analysis research inputs and consultation with stakeholders:-**
  - The Principal gets the feedback from the Head of the Departments of all subjects taught, about the progress of the teaching-learning process and functioning of the department. Inputs from the stakeholders are incorporated in various activities of the college. Teamwork for the implementation of each strategy that includes planning, resource mobilization, capacity building, monitoring and evaluation are practiced. The college has established an effective monitoring mechanism through various committees which include both teaching and non - teaching staff and students.



- **Reinforcing the culture of excellence**

- The college always promotes a culture which supports the generation and development of new ideas and new ways of thinking for organizational development. It also promotes and provides equal opportunity to all. It reinforces the culture of excellence through workshops, awareness programmes, special lectures, curricular, co-curricular and extra-curricular activities.

- **Champion Organizational Change**

- The college champions organizational change through the following methods:
  - The commencement of new generation programmes, modernizing education and administration through use of computer and internet facilities, ICT enabled classroom teaching, facilities for e-learning, attempts to make the campus more student - friendly.
  - Introduction of skill - oriented vocational courses and develop entrepreneurial approach to face the global requirements successfully.
  - Linkage with NGOs & several other industries and organizations for research and extension activities.
  - Promote good citizenship amongst its students and staff through health camps, environment awareness programmes, blood donation camps, gender sensitization and empowerment of female students and staff.
  - The college has various welfare schemes for its teaching and non-teaching staff as measures to ensure a healthy work culture and job satisfaction among its employees. They are as follows-
    - We have a Grievance Redressal cell in which we mutually settle disputes.
    - National Pension System
    - Provision of supernumerary seats in UG/PG courses running in the college for daughters of the employees, as per BHU rules.
    - Medical leave, Maternity/Paternity leave, Child Care leave, Child Education Allowance for children up to 18 years.
    - LTC is in the pipeline and cashless Medical scheme has been implemented .
    - Part-time services of one medical practitioner are provided.
    - GPF & Group insurance.
    - Canteen, recreation facilities are available in the college.

#### **6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The curricular and co-curricular programmes of the college are effectively carried out by teams of faculty members constituted for that specific purpose. At the beginning of each academic year, a general staff meeting is convened by the Principal in which convenors of various committees are nominated. The self-appraisal report of the faculty, feedback from stakeholders and interaction with the Heads of Departments helps the Principal to identify the strengths and challenges of each faculty members. Members of various committees are nominated in consultation with the respective convenors on the basis of their potentialities. Every faculty member who is a permanent employee is a member / convener in minimum of one committee. Though new committees are constituted every year, one/two members of the previous committee are retained so as to ensure continuity in its functioning. The committee prepares action plans and discusses with the Principal for final approval. At the end of the academic year, the Heads of Departments and convenors of the committees submit the annual reports of the activities to the concerned committee. Feedback is collected regularly for evaluating the performance of every teacher, department and the college as a whole, from the students. In the light of the above, policies are formulated for the upcoming year.

#### **6.1.5 Give details of the academic leadership provided to the faculty by the top management.**

The management of the college is in constant touch with the Principal of the college and has a cordial rapport with her. Through open discussions with the principal and time to time interaction with the faculty, the top management enthuses dynamism among the faculty and creates an environment conducive for the academic growth.

Various other efforts are also made to facilitate the faculty members by:

- Making the laboratories hi-tech according to the need of curriculum.
- Requisitioning and purchasing books according to the needs of the concerned department.
- Conducting field studies and training the students in practical knowledge.
- Providing gadgets and other facilities needed to cope with the technological revolution in classroom teaching.
- Imparting training to the faculty in the use of ICT, e-content usage and development etc.

#### **6.1.6 How does the college groom leadership at various levels?**

The Principal always encourages and is supportive of the involvement of the staff in the improvement of effectiveness and efficiency of the institutional process. The staff members are given freedom to involve themselves in various activities related to the development of the college.

The most important quality of leadership management is empowerment. Successful leaders enhance their leadership qualities by empowering others to lead by involving others in decision making. Each successive Principal has led to empower and create leaders at every level of the organisation.

Total decentralization of the administrative system for promoting co-operation, innovations and empowerment of the faculty is practised. Various committees are formed comprising of staff members, such as discipline, time table, magazine, cultural, sports, placement etc. In each committee, the convenor / senior staff holds meetings to plan out the committee's activities and schedules.

Various types of leadership positions are occupied by the students such as class representatives, event organisers and members of different committees. They are motivated, guided and appreciated from time to time.

#### **6.1.7 How does the College delegate authority and provide operational autonomy to the Departments / Units of the institutions and work towards decentralized governance system ?**

The college delegates authority and provides operational autonomy to the departments. The departments have academic autonomy in preparation of the time table, distribution of the syllabus and arrangement of the co-curricular activities and invited talks.

The college administration is decentralized to ensure the quality of educational provisions. Every member of the administrative staff is given charge of specific sections. The Administrative Officer supervises and coordinates the functioning of the accounts section, purchases, examinations, student affairs and is accountable to the Principal.

Committees comprising teachers from different departments, coordinate and conduct various activities and events in the college.

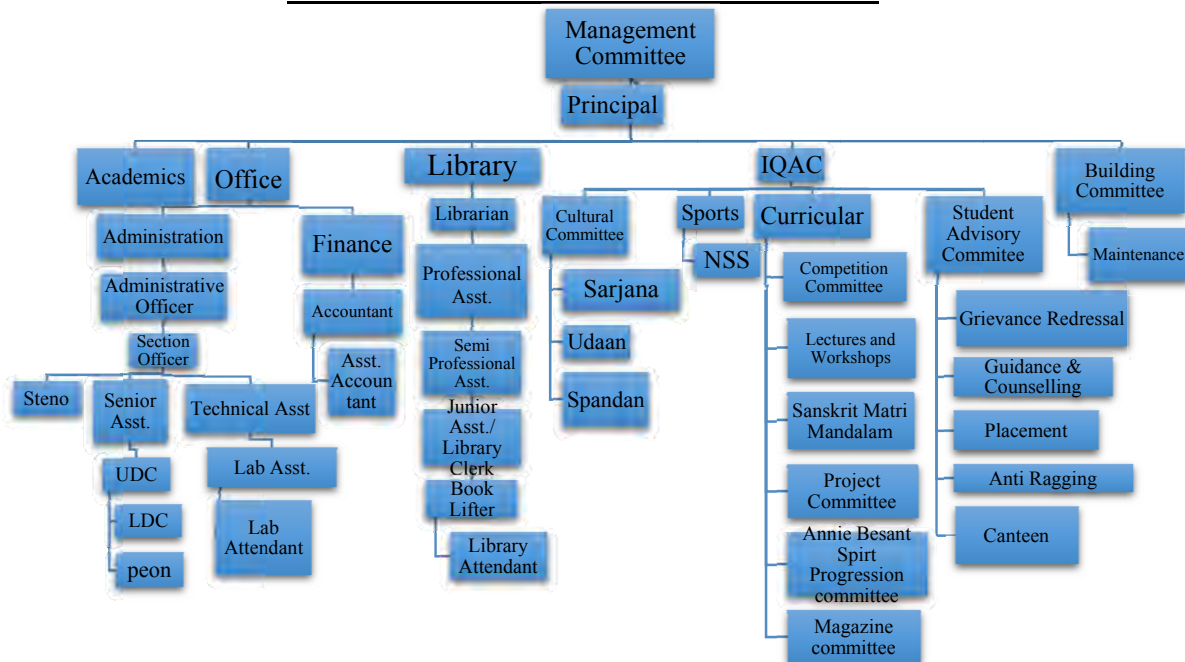
This system of decentralisation and accountability paves way for sharing of duties and responsibilities, binding all stakeholders in a positive way and building good human relations.

#### **6.1.8 Does the college promote a culture of participation management? If 'yes' indicate the levels of participation management.**

Yes, the college promotes a culture of participative management in which faculty members, staff and students at their respective concerns are encouraged to contribute their ideas and viewpoints.

The Management Committee is the highest decision-making authority along with the Principal. There are several sub-committees to run the administration, formed by the Principal. The administration has opted for a decentralized mode for smooth and effective functioning. The sub-committees formed in the beginning of each session, work with their in-charges, regular meetings are held, programmes for the session decided, workload is distributed and the programmes are successfully implemented. The committees maintain proper records. All the committees work in consultation with the Principal and with other committees.

## PARTICIPATIVE MANAGEMENT CHART



The college Management Committee comprises of the President, Manager, Principal, BHU nominee, members from BEF & TS and two teachers' representatives.

Teachers actively participate in taking decisions related to curriculum, teaching-learning and assessment processes. Senior faculty members have representation in all committees operating in the college along with new faculty members.

Tutorials/ remedial classes see to the personal development and participation of each and every student.

Any holding of any event/ activity beyond the fixed schedule, is discussed at the above levels and the decisions are promptly informed through notices and other communication channels.

The college understands the importance of a strong relationship among all stake- holders. The institution promotes grapevine communication channels for perfect interaction of all stakeholders.

### 6.2 Strategy Development and Deployment

#### 6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The college has a well- defined mission and vision. The college is located in the midst of the city and it caters to the needs of a large stratum of society. The vision of the college is to impart inclusive education for inculcating human values and scientific/objective temperament among the students. Our motto is “*Education as Service*”. The college represents the lofty ideals set by its founder, Dr. Annie Besant.

Our quality policy is “*to excel at imparting curricular, co-curricular and extra-curricular education and training to undergraduate and postgraduate*”

*students to inculcate in them a sense of social responsibility*". Sustained improvement of the quality of staff and students is our watchword. Personality development, academic excellence and social orientation are our guiding principles for achieving the desired quality. Our quality policy is an intrinsic part of our vision and mission.

A number of steps have been taken to translate quality to its various units by the college. The prospective plans and policies are prepared by the IQAC based on the activities proposed by various departments for the academic calendar. The prospective plan is presented before the stakeholders (teachers and student representatives). A consensus is arrived at, finalized and submitted to the IQAC and college committee for scrutiny and implementation. An appraisal of the performance of the students, teachers and administrative staff is done regularly. The quality policy is reviewed through the feedback of all stakeholders

The Principal holds formal and informal dialogues with the staff, from time to time, to redress any grievance. Teachers are encouraged to participate in seminars, conferences, workshops and refresher and orientation courses to update their knowledge and skill base.

**6.2.2 Does the Institute have a prospective plan for development? If so, give the aspects considered for inclusion in the plan.**

The college has a prospective plan for development. It works with a focus on the continuous improvement of the physical and academic ambience and infrastructure, both qualitatively and quantitatively.

Certain aspects are paramount in deciding development goals:

- Achieve academic excellence through quality teaching and research.
- Encourage inter-disciplinary teaching and research.
- Foster a culture of dialogue, deliberation and discussion- the art of asking pertinent and relevant questions.
- Strive towards community development through various extension activities.
- Availing latest and advanced tools of ICT.
- Expansion and renovation of infrastructure, keeping in view the requirements of differently-abled.

**6.2.3 Describe the internal organizational structure and decision- making processes.**

The college is run by the BEF, a part of the Indian Section of Theosophical Society. The Management Committee of the college executes the policy decisions and is constituted from amongst the members of the Theosophical Society, BEF, teacher representatives of the college, BHU nominees and eminent members from the field of education.

The present Management Committee consists of the following members (as on 31.12.2016)

- Prof. Sushila Singh                      Manager
- Dr. Pushpalata Pratap                      Member, Management Committee
- Dr.Kamla Rai                                  Member, Management Committee
- Sri T.Krishnankutty Nair                      Secretary, BEF
- Sri Tripurari Shankar                      Member, Management Committee
- Prof.Kalpalata Pandey                      Member, Management Committee
- Sri P.S.Panchakshari                      Treasurer, BEF
- Sri Shashi Nandan Lal Dhar                      Member, Management Committee
- Prof.Pushpalata Singh                      University Representative
- Prof.Kalpana Gupta                      University Representative
- Dr.Rachna Srivastava                      Principal , VKM
- Dr.Swarvandana Sharma                      Teacher Representative
- Dr.Mamta Mishra                              Teacher Representative

The day-to-day management of the college is vested with the Principal, College Committee and IQAC. The Management Committee takes policy decisions in the matter of finance, development, expansion etc. after deliberations in its meetings, and directs the Principal to implement its quality policies and plans effectively.

The Principal is the key authority to ensure implementation of its policy and plans. She is the link with the management committee, UGC, BHU and different stakeholders of the college.

The Principal provides overall leadership and direction to the college and presides over its academic and administrative departments. She is the key representative of the college to the entire academic community and to external agencies and fosters the public image of the college, a centre of higher learning. She also maintains a close relationship with the affiliating university and the government. She is the academic, administrative and financial head of the college. The Principal is assisted by the college committee in her day-to-day decisions. The college committee ensures that the formulated plans are executed and the goals of the college are achieved. The department heads supervise instruction in individual disciplines and in this capacity guide the teaching staff in ways that lead to the fulfilment of the set goals of the college. Various campus activities are carried out and monitored by the committees constituted for specific purposes and are in turn supervised by the IQAC. IQAC, the institutional agency for quality assurance and enhancement is in operation since 2007 and takes care of the quality sustenance tasks of all aspects in the functioning of the college.

Faculty members are involved in the design and implementation of quality policies. Faculty members, administrative staff and student representatives are members of various committees in the college through which most of the plans are implemented.

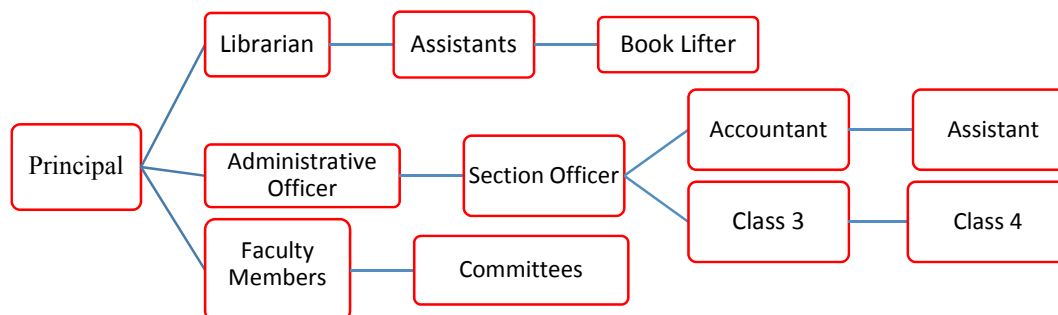
The Administrative Officer is the head of the administrative wing and she reports directly to the Principal. She is also entrusted with the responsibility of smoothening the college's path in the achievement of its goals with the help of the ministerial staff. The Librarian of the college, with the assistance of library



assistants, looks after the most important learning resource of the college, the library, and disseminates its intellectual stock effectively.

Students' representatives elected by the students at the beginning of each session, are the important links between administration and students. They communicate the students' concerns to the teachers or specific committees, organize various student- centric activities under the guidance of teachers and ensure the participation of the whole student community in the campus activities.

### INTERNAL ORGANIZATION CHART



**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following - Teaching & Learning, Research & development, Community engagement, Human resource management, industry interaction.**

#### **Teaching & Learning**

The college has framed various strategies which enhance the quality sustenance activities. The procedure adopted for admissions to various programmes offered by the college is based on AIUET conducted by the affiliating University, BHU. The rules and regulations set by BHU are strictly followed for the students' admissions.

Apart from the lecture method of teaching, group discussions, field studies, debates, seminars and remedial classes for weaker students etc. are adopted for proper understanding of the subjects. The college has efficient and committed faculty members. Regular tests and assignments, as well as co-curricular activities are organized for the students. Regular feedback of the same is communicated to the students by the teachers in their respective classes. The use of innovative teaching methods/tools using LCDs, ICT, group discussions, projects etc. contribute to create interest and enthusiasm for learning in students. The Principal also conducts academic audit using feedback from the students. The teachers are given full freedom to enrich their knowledge through seminars and orientation programmes. The college follows the self – appraisal method and student feedback system to evaluate the performance of the faculty. The college encourages the teachers to participate in self-enriching courses whenever different institutions organise them. The teachers are also encouraged and motivated to interact with the neighbouring teaching faculty members for consultation and learning of innovative teaching techniques.

The library staff is well qualified and their services and experiences are used in updating the library for optimum use by the students. The reference section in the library provides the required learning materials in the respective subjects and in general knowledge, both for the staff and students. Journals, both subject-based and general, are another important source for learning and updating knowledge for the students and the teachers. Teachers and postgraduate students are given e-journal facility of the N-LIST. e-journals can be accessed by teachers through INFLIBNET. Library automation has been completed. Software LIBSYS is used for issue and return of books.

The Principal conducts academic audit using feedback from the students. The academic audit by the Principal and discussions during staff meetings create awareness among staff members about their responsibilities. She also interacts with the staff and students informally, on the completion of the syllabus and gets feedback from the students about the teaching and communication skill of their subject teacher. She also receives feedback on teachers from the students through feedback forms which include details regarding commitment to the completion of the syllabus, effectiveness and quality, punctuality and regularity, approachability, use of technology aids, discipline, and regularity in giving tests and assignments, services of library and office.

### **Research & Development**

The faculty is very much aware of the growing importance of the research-based education. The college encourages the teachers for research work. Many teachers of the college are engaged in active research work. Presently the college has one faculty having M.Phil. degree and three are pursuing their doctoral programme. The college promotes and motivates the faculty members to do part-time research work. It encourages teachers to participate and organise seminars, symposia, conferences and workshops and to publish research articles in reputed journals. The teachers are also encouraged to make proposals for major and minor projects and submit it to the UGC or other funding agencies after due deliberation by the internal Project Committee. Five departments offering PG courses conduct PhD programmes also.

#### **Department-wise Research Scholar list as on 1.10.2016**

<b>Department</b>	<b>On- going</b>	<b>Submitted</b>	<b>Awarded</b>
English	10		
Hindi	19		3
Psychology	7	4	4
Sociology	12	1	2
Home Science	4	3	2

The final year undergraduate and postgraduate students of social sciences have to submit a dissertation as part of their curriculum. The UG and PG students are encouraged to undertake community- oriented problems for their project study. The faculty members act as guides to the students in their research work.

### **Community engagement**

The college aims to mould the students into better individuals and guide them to contribute constructively towards the national goal by upholding the

positive values for the betterment of society. The goal of the college is that the students should be intellectually enlightened, emotionally sound and practically efficient. In accordance with the vision of the college, community-oriented programmes are undertaken by forums like **NSS, Red Ribbon Club, Grain Bank** etc. Such forums organise programmes like blood donation camps, awareness programmes on health, hygiene, cleanliness, adult literacy, gender equality, environmental waste management etc. Students stage street plays, take out rallies in support of social issues, carry out Ganga-ghats cleaning drives etc.

- The NSS co-ordinates various extension activities of the college. Through NSS, the students are encouraged to undertake community-oriented activities like social work, health and hygiene awareness, medical camps, adult education and literacy programmes, blood donation, AIDS awareness, environmental awareness.
- Students and teachers are provided with money and time from the college for extension activities. For example, educational tours are organized by various departments to connect from lab to land.
- The Red Ribbon Club was established :
  - To educate the youth with correct, concise and adequate information and heighten their level of awareness about HIV/AIDS/STI/sexuality and other related issues (thus eliminate myths and misconceptions).
  - To enable the youth, especially female students, to identify and understand the situations of exploitation and abuse.
  - To organize and facilitate voluntary blood donation camps and mobilize the youth for voluntary blood donation.
  - To develop a cadre of Peer Educators among the youth. Four volunteers of the college participated in the five days '**Peer Education Workshop**' organized in the office of NSS, BHU from 10 to 14 April, 2013.
  - The college has 60 volunteers as members of the Red Ribbon Club.



Blood Donation Camp

- The grain bank is another means through which students and teachers contribute towards the inclusion of the less privileged class of the society in the mainstream. Keeping in mind the relevance of right to food, the college has taken an initiative to open an account with the **Kashi Anaj Bank**. It was started by **Vishal Bharat Sansthan**, an NGO in Varanasi, and is perhaps the only bank of its kind, where depositors will not get any interest in

monetary form, but they get satisfaction and invocation in return. The bank has been started to help those poor families who find it hard to manage two meals a day. The college deposited about 3 quintals of grain including rice, pulses, wheat, cooking oil etc.



Donation to Kashi Anaj Bank

- Students also participate in community activities in coordination with NGOs like **SARC**, **Lok Chetna Samiti**.
- The college also organizes sports activities and encourages the students to participate in them so as to inculcate in them organizational ability and a penchant for team work.
- The college organised the various community-based programmes and competitions under the **Kartavya-bodh Pakhwara** programme of the Prime Minister during the session 2015-16 ( 12.01.2016 to 26.01.2016):-
  - ❖ Lecture on **Responsibilities of Citizens** on 12.01.2016. Speaker was Dr.Rachana Srivastava (Associate Professor, Department of Political Science, VKM).
  - ❖ Under the **Energy Conservation Programme**, it was decided that all electrical equipments would be switched off for one hour in the college during the fortnight and the same was successfully accomplished.
  - ❖ Under the **Environment Preservation** programme, on 13.01.2016, the entire faculty and staff came to college on cycle/on foot/ by public transport.
  - ❖ A cleanliness drive was undertaken by the students on 14.01.2016. They also sought to spread awareness against the use of polythene.
  - ❖ A grain bank was opened under the name of the Principal, VKM on 16.01.2016. The entire staff and students of the college donated 3 quintals of grain to the bank.
  - ❖ Under the **Skill Development Programme** of the Prime Minister, an orientation programme was organised on 18.01.2016. Speaker Shri Aditya Raj, ALPRAN SOFTWARE, Mahmoorganj, Varanasi, provided information regarding the course. The certificates were provided by the National Skill Development Corp. (NSDC) which would be helpful in attaining jobs in the future.
  - ❖ A blood donation camp was held on 23.01.2016. 20 students and 3 staff members donated blood on the occasion.
  - ❖ Various competitions in speech, slogan, poster, poetry recitation, were held throughout the fortnight.
  - ❖ The closing of the Pakhwara was held on Republic Day. 15 blind students from **Poddar Andh Vidyalaya**, Durgakund, Varanasi were invited. The aim was to spread awareness that the differently-abled had the potential to be actively included in the society. They were in no way inferior to others.

### **Human resource management**

A cordial staff –management relation exists in the college. The college follows a well-defined charter of roles and functions for its personnel and the staff. Only qualified persons are recruited as teaching and non- teaching staff. They are briefed about their roles to bring about coordination and team spirit among them. They are deputed to participate in workshops, training programmes and conferences thereby updating their knowledge. Occasionally, training programmes are conducted within the college. Services of retired teachers on payment basis from the management fund are hired as and when required. The staff is encouraged to upgrade themselves through quality research work and is supported by good infrastructure. Research scholars and part-time lecturers also take classes.

### **Industry Interaction**

Industrial visits and interactions with industrial experts are arranged regularly. Faculty and students are encouraged to participate in workshops and conferences and present research papers. The under-graduate and post-graduate students of Home Science and Psychology work on projects in collaboration with industrial houses. The placement cell of the college arranges placement drives and recruitment with industrial houses. Career guidance sessions by industry experts are arranged periodically.

The departments of Home Science and Psychology have a college-industry networking. The details are as follows:-

#### **1. Psychology :**

- with DLW (one of Asia’s largest industrial concern)
- Deva International Society for Child Care
- Kiran Kendra, Shooltankeshwar, Varanasi.
- Nai Subah, DLW & Sankat Mochan

#### **2. Home Science :**

- Indane Gas (Sehgal Gas Agency), Varanasi
- Fevicryl, Varanasi
- Weaver Centre, UP Govt., Chaukaghat, Varanasi
- Usha Machine and Fashion Maker
- Umrai Fashion, Lohta
- Saumya Creation, Lahartara
- Sree Niketan, Sundarpur
- Food Preservation Centre, BHU & Bhojubeer, Varanasi
- IICT, Bhadohi
- Students also go to the Central Institute of Psychiatry (CIP), Ranchi and KGMU, Lucknow for internship. Some students went to Jalans, Durgakund.





Visit to IICT, Bhadohi



Workshop in collaboration with Fevicryl

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The Management and the Principal interact with each other regularly and the Principal apprises it of the developments taking place in the college. In the meetings of the Management Committee, the information gathered from different sources is discussed. An annual report on all aspects of the entire working of the college is sent to BEF and BHU. Feedback from all the stakeholders are collected periodically, consolidated, analysed and placed before college committee for future action and improvement.

Availability of information to different stakeholders-

**Parents** - Informal parent-teacher meetings and parent counselling sessions are held once a semester or as per need to convey the students' progress or any other related issue, like regularity, discipline etc.

**Students** - Students are kept informed through written circulars, displays on the notice-board and bulletin boards. The information is also sent orally to the class through the subject teacher. Information is also disseminated through the college website, college brochure, bulk messages and annual magazine, *Vasantshree*.

**Alumni** - Alumni are informed through e-mail, college website, social media, telephonic conversations, annual magazine and also through personal interaction with teaching and non-teaching staff members.

**Corporate and Industry** - The college interacts with companies and industries through industrial visits, workshops and seminars in which industry experts are invited as guest speakers. Two representatives of Industry are members of the IQAC. The college website is also a means to make information available to industry.

**Community** - The community is given college-related information through the college website and extension activities.



### 6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Management is always encouraging and supports the involvement of the staff in the improvement of effectiveness and efficiency of the institutional process. Through the Principal, it ensures the participation of the staff members in various activities related to the development of the college in the following ways:

- The participation of the staff is ensured in the planning stage of all teaching-learning and extra- curricular activities by conducting meetings at different levels.
- Informal meetings of the teachers with the head of the department are also conducted to discuss the allocation of topics to be taught, completion of topics, framing of assignments, preparation of departmental time-table, and conducting internal tests.
- Periodic meetings of the head of the departments and committee in-charges with the Principal are conducted to ensure a smooth and efficient running of the college, to prepare the time-table and to discuss various instructions from the University or UGC.
- The staff members participating in execution of the institutional activities are motivated and their good work is always appreciated.
- The Principal conducts meetings of the non-teaching staff members.
- In order to monitor the performance of the teachers, the college collects feedback from the students.
- There are some special committees such as the IQAC, NAAC Steering Committee, College Committee, Maintenance Committee, Building Committee, Admission Committee, Staff Selection Committee, Canteen Committee, Purchase Committee, Examination Committee, Grievance Redressal Cell, Women's Studies Cell, *Udaan*, Student Advisory Committee, Sports Committee etc., which help to contribute a lot in managing the college administration.
- The Management encourages research activities by providing funds for seminars, workshops, conferences and guest lectures.
- The Principal is always available to guide the entire staff for overall development of the college.

### 6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

#### Resolutions of the Management Committee held on 21.09.2015

Agenda No.	Resolution	Status
04	NPS for teaching/non-teaching employees	Implemented
05	ACP of non-teaching employees	Implemented
06	Children Education Allowance	Implemented
08	Confirmation of two non-teaching employees	Confirmed
10	Consideration of Extension of Child Care Leave for Dr. Garima Upadhyay	Considered

### Resolutions of the Management Committee held on 20.03.2016

Agenda No.	Resolution	Status
03	Policy regarding appointment of non-gazetted Group 'B' and all posts of Group C as per D.O. No. 501/1/04/2014-C.A.V dated 21.09.2015 of Government of India	Adopted
06	Child Care Leave of Dr.Poonam Pandey, Associate Professor-History	Sanctioned
07	Ph.D. increment of Dr.Akhilesh Kumar Rai, Assistant Professor in Sociology	Approved
08	Enhancement of Grade Pay of Sri Deepak Kumar, Sweeper from Rs. 1300 to Rs. 1800	Approved
09	Revision of pension of retired non-teaching employees after Assured Career Promotion	Approved
10	Confirmation of teaching/non-teaching employees after completion of one year of probation	Approved
11	Confirmation of the recommendations of Screening-cum-Evaluation Committee of Career Advancement of teachers	Approved

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If „yes“, what are the efforts made by the institution in obtaining autonomy?**

The college follows the academic calendar of the affiliating university-BHU. However, the University provides full autonomy in administrative and financial matters to the affiliated colleges.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

The college has a Students Grievance Redressal Committee consisting of senior faculty members and one student representative. It is committed to provide the best facilities and quality education to the students and takes a keen interest in fulfilling the needs of the stakeholders. Students are free to represent their grievances regarding academic matters, financial matters, canteen services, library, accommodation, infrastructure facilities etc. A three-tier mechanism exists in the college to redress the grievances of the students. First, they can approach the subject teacher. Matters that cannot be sorted out at that level are referred to the head of the department. Most of the grievances regarding academic matters are redressed at the departmental level. Grievances that involve discipline and financial matters are forwarded to the Grievance Redressal Cell. Students can also drop their grievances in the suggestion box. The Cell actively interacts with the students to help them solve their grievances. It attends to both registered and unregistered grievances of the students. Necessary action is taken after issues are discussed in the Cell. The same is applicable to other stakeholders.

Thus whatever grievances/ complaints are received orally/ written are promptly resolved.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

There had been no court cases filed by and against the college during the last four years.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on Institutional performance? If yes, what was the outcome and response of the institution to such an effort?**

The college has a clear set mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions. The academic audit process is conducted in various ways such as feedback from students in a written format and an informal, verbal feedback. The suggestion boxes are kept in front of the reading room. The suggestions are analysed and efforts are made to improve the institutional performance. The outgoing students are required to fill specially designed feedback forms on the performance of the office, library, teachers and canteen. They are also encouraged to make suggestions for improvement in college facilities. A feedback committee collects the information and analyses it and submits its report to the Principal. The student feedback on teachers, office, canteen and library is discussed with concerned departments or committees and necessary action to rectify the issues are taken.

The Principal's discussion with the staff during staff meetings, performance of the students in tests, examinations, extracurricular activities and students' feedback and suggestions on the same help the college towards quality performance and improvement at every step and in every area.

*(Please refer to Annexure 5)*

**6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

The college has constantly encouraged the faculty to participate in national and international conferences, seminars, symposia, workshops, training programmes etc. They are given duty leave for this purpose. The teaching staff is encouraged to publish research papers in reputed journals, organize seminars, guest lectures for students and faculty members, bring projects to the departments and work on them. The non-teaching staff is also supported to upgrade their skills and multi-tasking abilities. Computer awareness training programmes have also been conducted for them. Lectures on organizational behaviour for teaching and non-teaching staff are conducted from time to time. Yoga sessions are also promoted in order to enhance their concentration.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training/retraining and motivating the employees for the roles and responsibilities they perform?**

Computer training programmes like a training programme on the use of SPSS software was held in the session 2012-13 for staff members. Faculty members are granted duty leave/special study leave for participating in orientation courses, refresher courses, faculty development programme/training

programme/summer and winter schools etc. as a part of retraining to enhance their knowledge.

A well-equipped library of the college with numerous books, journals, e-journals and magazines helps faculty members to access information which motivates them to improve their teaching performance. The library also holds training programmes for its staff to acquaint them with software being used by the library for easy accession of books.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

The college follows the “Performance Based Assessment System (PBAS) as per UGC/BHU norms. The University has developed an Academic Performance Indicator (API) system which is based on PBAS system developed by the UGC. The API is divided into three categories-

- (i) Teaching, learning and evaluation related activities.
- (ii) Co-curricular, extension and professional development related activities.
- (iii) Research, publications, awards received, academic contributions etc.

These API scores are presented before the selection committee at the time of promotion under the Career Advancement Scheme (CAS).

Students' feedback is also taken and analysed by the Feedback Committee of the college in each session and faculty members, library and office staff are advised accordingly for better performance.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the Management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The promotion of all teaching staff and librarian is done under CAS (Career Advancement Scheme) based on PBAS (Performance Based Assessment System) developed by the UGC. When these promotions are confirmed by the Management Committee, then they are communicated to the concerned member.

**6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The college has various welfare schemes for its teaching and non-teaching staff which are as follows-

- We have a grievance redressal cell in which we settle mutual disputes.
- National Pension System.
- Provision of supernumerary seats in UG/PG courses running in the college for daughters of the employees, given as per BHU rules.
- Medical leave, maternity/paternity leave, child care leave, child education allowance up to 18 years of child.
- LTC is in the pipeline and cash less Medical scheme has been implemented.
- Part-time services of one medical practitioner are available.

- GPF & Group insurance.
  - Canteen and recreation facilities are made available in the college.
- 100% of the eligible staff is beneficiary of these welfare schemes.

### **6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

1. In order to attract eminent faculty, an advertisement is placed in a national employment newspaper and other local and national daily newspapers and website of the college.
2. After appointment, the faculties are given attractive salary and allowances as per the UGC/Central government norms.
3. Additional increment for PhD qualified staff.
4. Encouragement to do research work by giving flexible time-table.

## **6.4 Financial Management and Resource Mobilization**

### **6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

The financial resources of the college are managed in a very effective and efficient manner. There is both manual and computerized accounting system in the college. The following accounts are maintained:-

- Income and expenditure accounts
  - There are two types of payments /expenditures
    - Salary
    - Non-Salary
  - The college receives the following grants from the UGC -
    - Plan Grant - XII five year plan
    - Non-plan Grant - Salary, Non Salary
    - Pension & Retirement Benefit

Each and every transaction is supported by vouchers. All the transactions are made through cheques. Only duly authorized persons, Principal & Manager can operate the bank account. Proper procedure for purchase is adopted. Quotations are called for and prices are compared. The institution has formed a Purchase Committee for this purpose. All the receipts and vouchers are initialled by the Purchase Committee, Principal and Manager.

The annual accounts are audited by a chartered accountant. For efficient use of financial resources, an annual budget is prepared and submitted to the UGC - the main funding agency.

The college is liberal yet follows the strategy of restraint as far as the expenditure is concerned. The regular audit of the budget also exercises check on the expenditure.

### **6.4.2 What is the institutional mechanism for internal and external audit? When was the last audit done and what are the major audit objections. Provide the details on compliance.**

The college has a mechanism for annual external audit through a registered chartered accountant. The government audit was done regularly on annual basis till 2006-07. Since 2008, the college has been receiving grant directly from the UGC, and as such, the State audit has stopped.

- Annual accounts up to the financial year ended on 31<sup>st</sup> March 2016 and were audited by external auditors.
- There were no significant/major objections raised by the auditors.

**6.4.3 What are the major sources of institutional receipts/ funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund / corpus available with institution, if any.**

Since 2008, the major sources of fund received by the college are :

- **GRANT**
  - a) UGC - 95% - Maintenance grant to meet salary & non –salary expenditure.
  - b) Management contribution - 5%
- **RECEIPTS**  
Fee received from students.
- Deficit, if any, is managed by management contribution and receipts and further when the grant from UGC is released, adjustment is made.

**Audited Income and Expenditure Statement of the last four years (in Rs.)**

	2012-13	2013-14	2014-15	2015-16
<b>Opening Balance</b>	<b>27,144.80</b>	<b>7,156.80</b>	<b>50,086.80</b>	<b>15,260,192.80</b>
<b>Income</b>				
Education Fees	685,139.00	698,443.00	739,889.00	699,188.00
Grant from UGC	44,743,083.00	60,113,000.00	69,882,000.00	55,613,000.00
Grant from UGC (OBC)			11,492,000.00	13,561,000.00
Grant from BHU	6,890,217.00	8,804,851.00	-	-
Management Contribution	2,644,000.00	3,006,000.00	3,514,000.00	3,600,000.00
Miscellaneous Income	91,127.00	15,033.00	122,110.00	180,800.00
Interest on Saving Bank	-	-	-	-
Investment Income	-	-	-	-
<b>Total</b>	<b>55,080,710.80</b>	<b>72,644,483.80</b>	<b>85,800,085.80</b>	<b>88,914,180.80</b>
<b>Expenditure</b>				
Staff Cost	46,754,424.00	62,263,664.00	58,971,049.00	66,067,083.00
Staff Cost (OBC)	6,890,217.00	8,804,851.00	9,451,930.00	13,196,136.00
Education Expenses	602,716.00	560,373.00	747,934.00	533,025.00
Repair & Maintenance	158,934.00	187,560.00	421,718.00	316,911.00
Administrative & Other Expenses	667,263.00	777,949.00	947,262.00	1,308,903.00
<b>Total</b>	<b>55,073,554.00</b>	<b>72,594,397.00</b>	<b>70,539,893.00</b>	<b>81,422,058.00</b>
<b>Surplus/ (Deficit)</b>	<b>7,156.80</b>	<b>50,086.80</b>	<b>15,260,192.80</b>	<b>7,492,122.80</b>



#### 6.4.4 Give details on the efforts made by institution in securing additional funding and the utilization of the same (if any).

In 2012-13, the college received additional assistance from UGC under the XI Plan for development work which was fully utilized for purchase of a number of equipments. The college also received Additional Building Fund from UGC via BHU and 10 classrooms, 1 staff room, 1 computer lab and 1 common room were constructed.

The duly audited utilization certificate was sent to UGC/BHU.

*(Please refer to Annexure 15 -Grant letter, utilization certificate, NOC)*

In 2012, the college was allocated an amount of Rs. 43,41,000 under the Additional Grants to Colleges covered under Section 12 (B) of the UGC Act.

*(For details please refer to Annexure 6)*

#### 6.5 Internal Quality Assurance System (IQAS)

##### 6.5.1 Internal Quality Assurance Cell (IQAC)

- a. **Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes' what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**
  - b. **How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?**
  - c. **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**
  - d. **How do students and alumni contribute to the effective functioning of the IQAC?**
  - e. **How does the IQAC communicate and engage staff from different constituents of the institution?**
- a. The college established an IQAC as per NAAC guidelines in 18.12.2007. At the time of the constitution, the IQAC had the following members:

##### List of IQAC members (Constituted on 18.12.2007)

1.	Dr. Kusum Mishra, Principal, VKM	Chairperson
2.	Dr. Anuradha Banerjee, Reader, English, VKM	Co-ordinator, IQAC
3.	Prof. K. P. Pandey, Manager, VKM	Member
4.	Prof. A. K. Srivastava, Deptt. of Psychology, Faculty of Social Sciences, BHU	Member
5.	Dr. Kumud Ranjan, Reader, Sociology, VKM	Member
6.	Dr. Tripti Rani Jaiswal, Reader, Hindi, VKM	Member
7.	Dr. Kalpalata Dimri, Reader, Economics, VKM	Member
8.	Dr. Rachna Srivastava, Reader, Pol.Sc., VKM	Member
9.	Dr. Sangeeta Deodiya, Reader, Home Sc., VKM	Member
10.	Dr. Bina Singh, Reader, English, VKM	Member
11.	Mr. Anoop Kumar Srivastava, Office Supdt., VKM	Member
12.	Mrs. Kumkum Agrawal, Librarian, VKM	Member

**List of IQAC members (Reconstituted on 02.07.2009)**

1.	Dr. Kusum Mishra, Principal, VKM	Chairperson
2.	Dr. Anuradha Banerjee, Reader, English, VKM	Co-ordinator, IQAC
3.	Prof. Kamla Rai, Member, Management Committee, VKM	Member
4.	Prof. A. K. Srivastava, Deptt. of Psychology, Faculty of Social Sciences, BHU	Member
5.	Dr. Kumud Ranjan, Reader, Sociology, VKM	Member
6.	Dr. Tripti Rani Jaiswal, Reader, Hindi, VKM	Member
7.	Dr. Kalpalata Dimri, Reader Economics, VKM	Member
8.	Dr. Rachna Srivastava, Reader, Pol Sc., VKM	Member
9.	Dr. Sangeeta Deodiya, Reader, Home Science,	Member
10.	Dr. Bina Singh, Reader, English, VKM	Member
11.	Mr. Anoop Kumar Srivastava, Office Suptd., VKM	Member
12.	Mrs. Kumkum Agrawal, Librarian, VKM	Member
13.	Ms. Annapurna, Office Assistant, VKM	Member

**List of IQAC members (Reconstituted on 26.04.2013 according to new norms)**

1.	Dr. Kusum Mishra, Principal, VKM	Chairperson
2.	Dr. Rachna Srivastava, Associate Professor, Political Science, VKM	Co-ordinator, IQAC
3.	Prof. Kamla Rai, Member, Management Committee, VKM, Kamachha, Varanasi	Member
4.	Dr. Anuradha Banerjee, Head of the Department, English, VKM	Member
5.	Smt. Uma Bhattacharya, Alumni	Member
6.	Sri Amarnath Maurya, Proprietor, Umrai Fashion Mart, Lohta, Varanasi	Member
7.	Ms. Abhilasha Jain, Proprietor, Saumya Creations, Lahurabir, Varanasi	Member
8.	Dr. Sudha Srivastava, Associate Professor, Psychology, VKM	Member
9.	Dr. Kumud Ranjan, Associate Professor, Sociology, VKM	Member
10.	Dr. Tripti Rani Jaiswal, Associate Professor, Hindi, VKM	Member
11.	Dr. Bina Singh, Associate Professor, English, VKM	Member
12.	Dr. Sangeeta Deodiya, Associate Professor, Home Sc., VKM	Member
13.	Dr. Indu Upadhyay, Assistant Professor, Economics, VKM	Member
14.	Mrs. Kumkum Agrawal, Librarian, VKM	Member
15.	Sri Atul Kumar Singh, Senior Clerk	Member
16.	Dr. Annapurna, Office Assistant	Member
17.	Ms. Chandani Moolchandani ( B.A. II year)	Student Representative

**List of IQAC members (Reconstituted on 27.04.2015 according to new norms**

1.	Dr. Kusum Mishra, Principal, VKM	Chairperson
2.	Dr. Rachna Srivastava, Associate Professor, Political Science, VKM	Co-ordinator, IQAC**
3.	Prof. Kalpalata Pandey, Member, Management Committee, VKM, Kamachha, Varanasi	Member
4.	Dr. Anuradha Banerjee, Former Head of the Department, English, VKM	Member
5.	Smt. Uma Bhattacharya, Alumni	Member
6.	Sri Amarnath Maurya, Proprietor, Umrai Fashion Mart, Lohta, Varanasi	Member
7.	Ms. Abhilasha Jain, Proprietor, Saumya Creations, Lahurabir, Varanasi	Member
8.	Dr. Sudha Srivastava, Associate Professor, Psychology, VKM	Member
9.	Dr. Kumud Ranjan, Associate Professor, Sociology, VKM	Member
10.	Dr. Tripti Rani Jaiswal, Associate Professor, Hindi, VKM	Member
11.	Dr. Bina Singh, Associate Professor, English, VKM	Member
12.	Dr. Sangeeta Deodiya, Associate Professor, Home Sc., VKM	Member
13.	Dr. Indu Upadhyay, Assistant Professor, Economics, VKM	Member
14.	Administrative Officer, VKM	Member
15.	Librarian, VKM	Member
16.	Senior Assistant, VKM	Member
17.	Ms. Abhilasha Kumari ( B.A. II year)	Student Representative
<p>Note : After retirement of Dr. Kusum Mishra on 30.4.2016 :</p> <ul style="list-style-type: none"> <li>• Dr. Sudha Srivastava was the officiating Principal w.e.f. 1.5.2016 to 14.10.2016.</li> <li>• Dr. Rachna Srivastava has joined as Principal w.e.f 15.10.2016.</li> <li>• Dr. Indu Upadhyay is the present co-ordinator of IQAC.</li> </ul>		

The Internal Quality Assurance Cell (IQAC) at the time of its inception decided to evolve a mechanism and procedure for the following:

- i) Timely, efficient and progressive performance of academic, administrative and financial matters.
- ii) Proper organization of academic and other programmes.
- iii) Documentation of various programmes/activities for quality
- iv) Preparation of Annual Quality Assurance Report.

The committee plans and monitors the internal quality pertaining to the academic, curricular and co-curricular activities of the college. The IQAC conceives, plans and executes growth-oriented programmes and keeps a critical eye over the functioning of all the components of the college to frame or reframe strategies for quality improvement. The institutional policy with regard to quality assurance is enumerated as below:

- Imparting quality and responsible education and orientation for all-round development of the students by implementing university-approved curriculum.
- Continuous up-gradation of facilities and human resources with a commitment to strive for improvement in all aspects of quality management.

- Providing additional inputs to the students which would enhance their employability on the global platform.
- Introducing special programmes to inculcate values and patriotic feeling in the youth.
- Encouraging faculty to submit proposals to the Principal and college committee for workshops, seminars, conferences, and invited talks.
- Developing strategies for further improvement in sports, academic and cultural activities.
- Introducing career-oriented add-on programmes.

The college has a definite mechanism which helps in quality assurance processes. The academic quality of the college is maintained by the teaching and learning processes. The administrative quality is ensured by the functions carried out effectively by the office and various committees formed at the beginning of each session. The Principal conducts regular meetings with various committees, library, teaching and non-teaching staff to ensure proper functioning of academic, co-curricular & extra-curricular activities.

- b. Since its formation, one member from the Management Committee is part of the IQAC. Thus the involvement of the Management Committee in the decision-making process of the IQAC is ensured. As the IQAC and the Management Committee work in co-operation with each other, the decisions taken by the IQAC are usually approved. The following proposals put forward by the IQAC through the Principal in the Management Committee were approved for implementation:-
1. To construct a new building comprising of 10 classrooms, 1 staff room, 1 common room, 1 computer lab, renovation of canteen and stage.
  2. To install necessary equipments in the newly constructed rooms.
- c. The IQAC formed in 2007 had the following external member :
- Prof. A.K. Srivastava, Department of Psychology, Faculty of Social Sciences, BHU.

The external members in 2009 were:

- Prof. Kamla Rai, Member, Management Committee, VKM
- Prof. A.K. Srivastava, Department of Psychology, Faculty of Social Sciences, BHU.

The external members in 2013 were :

- Prof. Kamla Rai, Member, Management Committee, VKM
- Smt. Uma Bhattacharya, Alumni
- Sri Amarnath Maurya, Proprietor, Umrai Fashion Mart, Lohta, Varanasi
- Ms. Abhilasha Jain, Proprietor, Saumya Creations, Lahurabir, Varanasi

The external members in 2015 were:

- Prof. Kalpalata Pandey, Member, Management Committee, VKM
- Smt. Uma Bhattacharya, Alumni

- Dr. Anuradha Banerjee, Former Head of the Department, English
- Sri Amarnath Maurya, Proprietor, Umrai Fashion Mart, Lohta, Varanasi
- Ms. Abhilasha Jain, Proprietor, Saumya Creations, Lahurabir, Varanasi

To ensure feedback and get valuable suggestions from the society/industry/other institutions of repute, external members have been included in the IQAC. These members have proved to be an asset to the college. Their vast experience has guided and manoeuvred the IQAC.

- d. The alumni and students constantly support and provide valuable inputs to improve quality in terms of academics, infrastructure etc. They make suggestions regarding improvement in the teaching-learning process, examination system, day-to-day facilities like library services, canteen services etc. They are also informed about the decisions taken and policies made by the IQAC for their welfare through notices, announcements, emails, posts on college website and Facebook page of the college.
- The IQAC, formed in 2013, had one alumna as its member- Mrs. Uma Bhattacharya, retired Civil Servant from Government of India and an active member of the parent body of the college, Theosophical Society. Even before being part of the IQAC formally, Mrs. Uma Bhattacharya was giving valuable inputs regarding the efficient working of the college. The creation of the Annie Besant Spirit Progression programme, programmes for value inculcation in students and crash courses for students to prepare them to face the outside world, have been some of her suggestions. The college is in constant touch with its alumni through its annual alumni meet '*Avartana*'. Many of its alumni hold illustrious positions.

The students are the major stakeholders in this process of teaching-learning and the college ensures their involvement in the curricular, co-curricular and extra-curricular activities. A student representative as member of the IQAC has been selected since 2013.

- At the very beginning of each session, student representatives are elected for both UG and PG courses. These representatives communicate their fellow students' concerns to the concerned teachers or committees. They also organize, with able guidance from faculty members, various student-centric activities like Sarjana, Spandan, Udaan, exhibitions, guest lectures, sports events, NSS programmes etc.
  - Regular attendance of the students and their timely submission of assignments etc. have contributed to the maintenance of the academic quality of the college.
- e. VKM has a strong faculty base. The administration of curricular, co-curricular and extra-curricular activities is maintained by the involvement of the faculty members at every level. At the very beginning of the session, a number of committees are formed for the smooth functioning of the college and organization of various student-centric

activities. The non-teaching staff is also a significant component of these committees. The in-charges of these committees, in consultation with the Principal and members of the IQAC, hold meetings with their committee members, chalk out plans for the session and incorporate the plan of action decided upon by the IQAC at the commencement of the session. For eg.- forums like *NSS* and '*Sarjana*', the academic and cultural forum of the students, hold students' debates on topics related to the Annie Besant Spirit Progression and value inculcation, which are an integral and constant part of the plan of action decided upon by the IQAC.

The faculty is involved not only at the level of execution of plan of action adopted by the IQAC, but all strategies of the IQAC are formulated in consultation with the faculty members and students. The working of the IQAC is of a participatory nature.

*(Please refer to Annexure 16 for List of College Committees for 2016-17)*

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If "yes", give details on its operationalisation.**

The college has an integrated framework for quality assurance of its academic and administrative activities. The IQAC conducts regular meetings in which various initiatives are discussed before its implementation. These initiatives are usually related to teaching, learning, evaluation and counselling of students to improve their academic performance and overall personality. Students and teachers are encouraged to participate in conferences, seminars, workshops, faculty development programmes, present papers and publish research work in reputed journals and remain updated in their subjects. Such activities are recorded and analyzed as part of quality assurance. Quality circles are conducted to improve the academic performance and co-curricular activities of the departments.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If "yes", give details enumerating its impact.**

The college ensures that the decisions based on the findings of the IQAC are fully adhered to. The academic as well as the administrative working is further smoothed from time to time through training sessions organized by the college for its teaching as well as non-teaching staff. Small workshops in the form of interactive sessions, have helped the staff work in a better and more promising way.

**Details of training programmes:-**

1. A training programme on *Statistics and Methods of Research* by Prof. T. B. Singh (IMS, BHU) was organized during 2013-14 for students and teachers of the department of Home Science.
2. A training programme was organized for teachers and students to make them acquainted with the use of *SPSS software* (Version 19) and *Statistica* (Version 19). The resource person was from Sharda Software Enterprise, Allahabad.
3. Two training programmes on organizational behaviour were organized in sessions 2012-13 and 2015-16.
4. A training programme in Computer and a Capacity Building Workshop were organized for non-teaching staff in 2012-13 and 2015-16



respectively.

5. On 13.7.2016, a training programme was organized by the library to acquaint the teachers with the new software *Webopac*, for easy accession of the books.

Such training sessions and programmes enrich the teaching-learning and research processes. Lectures and short training programmes are organized for the benefit of the office staff too.

These programmes have undoubtedly helped in the effective implementation of the quality assurance procedure. Their impact is as follows:

1. Use of modern teaching aids and tools.
2. Extensive use of ICT tools in the teaching-learning process.
3. Awareness about latest developments in the higher education policy and guidelines.
4. Healthy communication amongst all stakeholders.

#### **6.5.4 Does the institution undertake academic Audit or other external review of the academic provision? If "yes", how are the outcomes used to improve the institutional activities?**

The college is affiliated to BHU. The University (BHU) is the academic regulator of VKM. The college follows the syllabus, admission and examination processes as formulated by BHU. At the end of each session, the college sends a report of its curricular, co-curricular and extra-curricular activities to the university which is incorporated in its annual report.

The University, from time to time, sends teams of experts to conduct academic audit. Whenever new courses are introduced, the university sends a team of experts to analyse the potential of the college. One such team visited the college in 2011 to observe the running of PG courses in 5 subjects introduced in 2009 and Ph.D. in the same subjects. The committee makes constructive observations which the college tries to incorporate in its functioning.

The college sends its annual report to the Besant Education Fellowship (BEF), at the end of each session. Members of BEF and the Management Committee of Theosophical Society regularly visit the college and provide useful inputs on how to enrich co-curricular and extra-curricular activities as well as how to propagate the Annie Besant spirit and values among students in accordance with our mission of combining modernity with tradition, education as service and freedom with responsibility.

Besides this, each year, at the end of the academic session, the Principal holds a review meeting with the teaching and non-teaching staff. A fresh plan of action is adopted after deliberation upon the action taken /significant activities done during the session. New committees are formed or old ones re-organized for the implementation of these plans.

Constant and healthy interaction amongst teachers and students also provides an insight into the working of different departments and helps them reform strategies if and when required. Session- end feedback from students is also an effective measure to identify the strengths and weaknesses of various components of the college.

**6.5.5 How are the internal quality assurance mechanism aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The college is affiliated to BHU which is the academic regulator of the college. The college follows the academic calendar decided by the university. UGC acts as an external quality assurance agency by prescribing the requirements of Career Advancement Schemes (CAS).

The IQAC, as per its plan of action, is committed to student-centric, faculty-centric and infrastructure-centric activities. It encourages faculty members to take regular classes, give quality time to students, participate in seminars, make research and seminar proposals, publish research papers and books.

Another external regulatory agency is NAAC. The college has completed the first cycle of accreditation and is now in the second cycle of the same. It has set up a NAAC Steering Committee which frequently engages in brainstorming sessions. Suggestions are recorded. The Steering Committee and IQAC ensure that all necessary steps are taken to maintain and enhance, wherever required, the performance of the college on the various parameters set by NAAC.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching-learning process? Give details of its structure, methodologies of operations and outcome.**

The annual academic audit helps to have a periodic review of the academic, co-curricular and extra-curricular activities of each sub-unit of the college. Continuous review of the teaching-learning process is done in the following manner:

**Admission Committee:** Assesses the performance of the students seeking admission in the college in their qualifying examinations and guides them for admission in the different subjects offered in the college.

However, with the admission process going totally online, limited role is played by the admission committee in guiding students in the choice of their subjects.

**Time-table committee:** The college frames the over-all time-table for odd and even semesters.

**Continuous evaluation:** The college has a clearly defined, set mechanism to continuously monitor the learning outcome. It conducts internal assessment tests during each semester for the students through which the learning process of the students is assessed. As part of continuous evaluation, student attendance is compulsorily taken for every lecture. Based on the participation in the class and the marks scored in the tests and assignments, the students' level is judged by the faculty members and appropriate internal evaluation grades/marks are allotted to them. At the end of each internal examination, progress report consisting of test results and attendance status are communicated to the students.

Semester-end examinations are conducted by the affiliating university. Evaluation work is transparent. Marks of both sessionals and semester examinations are entered online and the same are displayed to students duly. Students can see their marks of both internal & external examinations and can understand their strong and weak points.

The entire system of teaching-learning and evaluation is very student-friendly. VKM is the second most preferred college during admission, by the students.

**6.5.7 How does the institution communicate its quality assurance policies, mechanism and outcomes to the various internal and external stakeholders?**

The college communicates its quality assurance policies, mechanism and outcomes to the various internal stakeholders like parents, students and staff through notices, meetings, etc. Specifically, the college communicates its quality assurance policies to the parents during orientation programmes, admission interviews, parent-teachers meeting, students during orientation programmes and to the staff during staff meetings and other informal interactions.

The quality assurance policies of the college are communicated to the various external stakeholders through press releases, letters, information brochures, prospectus, college magazine *Vasantshree*, *Yug Chetna*, college website, etc.

The Management and Principal interact with each other regularly and the latter apprises the former of the developments taking place in the college.

Feedback from all stakeholders are collected periodically, consolidated and analysed and placed before the college committee for future action and improvement.

**Availability of information to various stakeholders-**

**Parents--** Informal parent-teacher meetings and parent-counselling sessions are held once a semester or as per need to convey the students' progress or any other related issues, like regularity, discipline etc. Oral discussions with the Principal and subject teacher on a one-to-one basis are also held.

**Students --**Students are kept informed through written circulars, displays on the notice board and bulletin boards. Information is sent orally to the class through the subject teacher. Information is also disseminated through the college website, brochures, prospectus, bulk messages and the annual magazine *Vasantshree* and *Yug Chetna*.

**Alumni--**The alumni are informed through e-mail, college website, social media, telephonic conversations, annual magazine and also through personal interaction with teaching and non-teaching staff members.

**Corporate and Industry--**Industrial visits, workshops and seminars in which industry experts are invited as guest speakers are the medium through which the college interacts with companies and industries. Two representatives of industry are members of the IQAC. The college website is also a means to pass information to the industry.

**Community--**The community is given college-related information through the college website and extension activities.

**CRITERION VII**  
**INNOVATIONS AND BEST PRACTICES**

**7.1 Environment Consciousness**

**7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?  
Green Audit**

The college maintenance committee regularly monitors greenery and plantation programmes of the college.

**7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?**

- \* **Energy conservation**
- \* **Use of renewable energy**
- \* **Waterharvesting**
- \* **Check dam construction**
- \* **Efforts for Carbon neutrality**
- \* **Plantation**
- \* **Hazardous waste management**
- \* **e-waste management**

The college is situated in the green surroundings of the Indian Section of The Theosophical Society. It forms the greenest patch within the radius of 1000 metres in the heart of the city. The college campus also contributes its green share in maintaining this environmental grace.

- **ENERGY CONSERVATION**
  - a) Introduction of LED bulbs in the office building.
  - b) Vasant Balika Vihar, the hostel, has one solar panel installed in the courtyard.
  - c) The college plans to install more solar-panels on the roof-tops of college building.
  - d) Our staff is conscious enough in using electricity with minimal wastage.
  - e) The college itself organized distribution of LED bulbs to staff and students in collaboration with Uttar Pradesh Power Corporation Limited (UPPCL).
- **USE OF RENEWABLE ENERGY**
  - a) Proposed solar panels will re-use solar energy in lightening of the campus.
  - b) The proposal of installing solar-water heaters in the hostel building.
- **EFFORTS FOR CARBON NEUTRALITY**
  - a) The bio-degradable waste is regularly buried in the earth. It not only supports carbon-neutrality but also produces excellent manure for plants.
  - b) We encourage students and staff to use eco-friendly means of conveyance.
  - c) The college campus is declared as no polythene zone.

d) The college has designated mobile zones for students both to limit the use of mobiles and also to contain the harmful radiation emanating from mobile sets.

- **PLANTATION**

Our plantation programme is carefully monitored by the college maintenance committee. A trained gardener takes good care of gardening and plantation. Also, the NSS programme conducts regular checking of plant waste and planting of new saplings.



On 6.8.16, VKM organized a plantation drive entitled "Call to Nature". It was an initiative taken by the college to spread awareness about environmental issues among the students. Students and trustees of the college planted trees on this occasion. Students voluntarily adopted the planted saplings and took complete responsibility for their day to day care.

- **HAZARDOUS WASTE MANAGEMENT**

The college campus has been declared a no polythene zone.

- **E-WASTE MANAGEMENT**

a) Non-biodegradable waste including e-waste is weeded out by the college weed-out committee and given to the scrap-dealers who recycle the waste.

b) To stop uncontrolled usage of internet, the college prohibits and restricts social networking sites.



## 7.2. Innovations

### 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

#### INNOVATIONS

##### 1. Sanskrit Matri Mandalam

Sanskrit Matri Mandalam, established in 1991, a non-profitting voluntary organization, is being sustained entirely by VKM. The basic purpose of Sanskrit Matri Mandalam is to promote interest in those students who do not know the rich heritage of this classical language. Even the faculties of the college are deeply inspired to learn the rudiments of Sanskrit as Matri Mandalam promotes practical application of the language along with its academic use. To achieve this end, Matri Mandalam implements a schedule of year long programmes, which includes a spoken Sanskrit session every month entirely organized by the students of this college. This spoken Sanskrit workshop is named as *Vagvardhini Sabha*. The activities of this platform are held every month to promote language skill of students. Other activities of Sanskrit Matri Mandalam are :-

- Lecture series to highlight the legacy of the past.
- Workshop for appreciation of variety of Sanskrit meters.
- Elocution in Sanskrit.
- Recitation of the time honoured Sanskrit verses.
- Cultural programmes.



(For details please refer to Annexure 17)



## 2. Computerization of Office:

The college has done away with the orthodox system of working in the office. The administrative staff has been given formal training to understand the technicalities pertaining to working with technology. The office is using customized software *Eduware* for the admission process and keeping the details of the students.

## 3. Automation of Library:

The college has made the library fully automated. The library is using the software LIBSYS. The faculty members can access books through *Webopac*. They have access to N-List through INFLIBNET.

## 4. Classrooms with interactive boards and use of ICT in the teaching-learning process:

To improvise teaching, the college promotes the practice of modern devices like projector, object cameras etc. Relevant media clips, movies and audio-visuals are frequently shown to the students. The college has five classrooms with LCD projectors, DVD player and other teaching tools. Many of the teachers deliver lectures through power point presentations. Teachers make full use of the various software to encourage the students' interest in the subject and enhance their knowledge. Students are encouraged to make presentations in the class with the help of LCD projector.

### 7.3 BEST PRACTICES:

#### 7.3.1 Elaborate on any two best practices as per the annexed format (see page 98 ) which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

##### BEST PRACTICES:

- SARJANA

**Context :** In the early nineties, a group of teachers specially from the departments of Hindi, English and Sanskrit, felt a need to rejuvenate themselves and redefine their role as teachers of literature. It was felt that by passively conveying the opinions of critics and teaching literary theories, teachers of literature can never do justice to the art of arousing power of creativity lying dormant in the students. The desire to say and do something original and creative persistently enthused Dr.Savitri Srivastava, the then Head, Department of Hindi, along with like-minded colleagues to create a platform where they could give expression to their creativity.

**Practice** : This intense desire led them to form the core body of *Sarjana* comprising teachers and students of literature. It decided to meet once every month and 18<sup>th</sup> was the singled out date. The practice of this creative forum was to read out original poems composed both by the teachers and students. Gradually more and more students from different departments joined to recite their original poems and read out short stories. One fondly remembers those years when *Sarjana* touched a height as students published hand-written *Sarjana magazine* containing well edited poems both by teachers and students. This activity continued for approximately six years. One must mention the emergence of a little wall magazine, two issues of which came out successfully. The entire job was accomplished by students and teachers jointly. *Sarjana* gradually started celebrating its annual day when renowned writers from the world of Hindi literature graced the programme as guests of honour and encouraged the students and staff members profoundly with their suggestions and motivation. Around the seventh year of *Sarjana*, a different orientation was given to it. Instead of remaining as merely a literary forum, *Sarjana* assumed the capacity of a multi-dimensional platform which promoted, projected and applauded various academic and cultural activities pursued by students in the college. Quiz, debate, essay-writing, oration on the one hand supported the academic output of students and theatre, dance, song, painting, rangoli, mehndi, flower decoration and many other creative activities sustained the extra-curricular and cultural activities of the students.

**Objective** : The dynamism of *Sarjana* is in fact its sheet anchor that has sustained it all these years of changes and enabled it to face the challenges by imparting to it an all-inclusive and flexible attitude. It has diversified its creative identity into myriad branches of academic and cultural pursuits. In short, *Sarjana* looks forward

- to enhance the creativity of students
- to enhance the organizational and managerial skill of students
- to promote the overall personality development of students
- to create greater opportunities for students to interact

**Impact** : At present, *Sarjana* is helping a number of students to realize their creative potential through this platform. It is preparing them to grow in a multi-dimensional manner. They are prepared for inter-university cultural and academic competitions and interactions and meet experts of national level.

The students win not only individual prizes and certificates in all the events but there is a great incentive to win the running shield of *Sarjana*. B.A. Part-I, Part-II, Part-III and M.A I & II contest fiercely to grab this running shield.

**Obstacles**: Previously the college faced an acute space problem to accommodate the majority of its students under one roof. In 2004, an open stage was built to facilitate the organizing the competitions. Sometimes family practices and taboos restrict the students from participation. We counsel the parents and the success rate is encouraging.

**Structure of Sarjana :**

Patron - Principal

Co-ordinator - 1 Faculty member

Executive Body - 11 Faculties & Student Representatives

General Body - Staff & Students

**Activity (2015-16) :-**The academic and cultural forum of the college, "Sarjana", organised 13 competitions in two phases. The first phase was organised from Sept 28-29, 2015 and October 3, 2015 and the second phase was organised from February 8-9, 2016. Competitions on essay writing, speech, turncoat, poetry recitation, poster-making, rangoli, mehandi, solo song, group song, dance, theatre and collage were held. About 500 students of both undergraduate and post graduate classes participated in the events. The running shield was won by B.A. III year.

The closing ceremony of Sarjana was presided over by Mrs. Uma Bhattacharya (retd. civil servant and alumna of the college) and Dr. Neerja Madhav (Programme Officer, AIR, Varanasi and well-known writer) was the Chief Guest. Distinguished members of the executive committee of the Theosophical Society were also present.



*(For details of activities please refer to Annexure 10)*

- **UDAAN : WOMEN'S STUDY CELL**

**Context:** The women's study cell of the college started (in 2004) with a purpose to make students aware about the socio-cultural economic, political and legal standing of 21<sup>st</sup> century woman in India. The founder members/co-ordinators of this college cell, have always been active participants of the CWSD, B.H.U. since its inception (i.e. in 1988). They, over the years, have sharpened their acumen in this branch of study and social work, which addresses the gender problems.

**Practice:** Before starting the cell "Udaan" in a formal shape, the college persistently encouraged the teachers and students to create a platform where activities on gender problems could be meaningfully addressed. Udaan has brought the students at the centre of activities. They are empowered to face the challenges of the socio-cultural violence, economic and political marginalization. This vibrating platform ensures total students' participation in decision-making. The organizational setup involves both the students and staff members (Teaching & Non-Teaching both).

**Objectives :**

- To empower the students to face the challenges of the socio – cultural violence, economic and political marginalisation.
- To open minds of students to issues and problems relating to the status and role of women in India.
- To make them aware of the differences in the treatment of the genders at home and at work place.
- To tutor students on laws set up to uphold their rights.
- To study the role and contribution of women in the evolution of society.
- To lay bare forms of oppression adopted against women.
- To bring the students at the centre of activities and to ensure their total participation in decision making.

**Impact:** *Udaan* is a forum which has created gender sensitization among not only students but also our staff members. The latest laws and developments in the area of women empowerment are discussed amongst students and teachers which enlighten them immensely. Udaan has, in previous years, invited social activists and eminent speakers to lay bare the reports of various committees formed especially to address women related issues. Students have also staged a number of *shruti-natak* addressing various issues like women education, dowry deaths, rape victims, domestic violence and sex determination etc. All these activities have awakened and empowered students' confidence in meeting the various challenges that life may pose to them.

**Obstacles:**

- The college has limited space which sometimes poses a hindrance to full-fledged activity on the part of cells like Udaan.
- There is time constraint due to multiple co-curricular activities.
- Limited funds.

### **Structure of Udaan :**

Patron – Principal

Co-ordinator – 1 Faculty member

Executive Body – 5 Faculties and students from B.A.& M.A.

General Body :- Teaching and Non-teaching staff and students of VKM.

**Activity ( 2015-16 ) :-**The Women Study Cell of the college, “Udaan” aims to analyse and bring to light the various levels of female psyche or consciousness.

A workshop on “**Social Surfing**” by the Centre for Social Research was held at Vasant Kanya Mahavidyalaya, Kamachha on 22<sup>nd</sup> January, 2016 under the banner of Udaan. It provided an active platform for discussing issues like harassment through social media and how to use privacy settings, use of Hindi as a means of preventing hacking and customisation. The discussion moved on to debate the free basics by Facebook and how social media can be used as a tool for counter-speech. Speakers were Shri Amitabh Kumar(Head, Media & Communication, Centre for Social Research, New Delhi) and Shri Vikram Chauhan. 261 students participated in the workshop.

A scooty rally was also organised on 24.01.2016 under the "Beti Bachao, Beti Padhao" programme of the Prime Minister. 50 students of undergraduate and post graduate classes and staff participated in the rally.



*(For details of activities please refer to Annexure 13)*

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## **D. POST ACCREDITATION INITIATIVES**



### **Post Accreditation Initiatives**

The NAAC peer team visited the College in February, 2007. The team in its report commended the initiatives taken by the College till then and also showed concern in some areas. The College considered these recommendations and appropriate action was taken to implement them.

- 1) **Augmentation of Physical Infrastructure** –  
The College under Building Grant from UGC has extended its Academic Block B and added 10 classrooms, 1 staff room, 1 computer lab and 1 reading room for students. Home Science lab was renovated and given more space. Psychology lab was also given more space. This expansion of physical infrastructure aided in running more courses – PG and job oriented.
- 2) **Need to initiate courses** –  
College started in 2009 courses in Spoken English and in 2013 course in Fashion Designing.
- 3) **Need to start few programmes for PG Degree** –  
The College started programmes for PG Degree in five subjects in 2009-
  - Hindi
  - English
  - Home Science
  - Psychology
  - Sociology
- 4) **Need to start add on courses** –  
Spoken English and Fashion Designing were started in 2009 and 2013 respectively, with seed money from UGC and approved by BHU.
- 5) **Provision of Vocational Courses** –  
The add on courses have aided students in securing jobs or even starting their own business in fashion apparel industry.
- 6) **Need to augment resource mobilization** –  
The add on courses were initially started with seed money from UGC, however these courses are now self-financed courses.
- 7) **Need to upgrade computer cell and integrate it with teaching-learning process** – The College has a computer lab with about 26 computers. Students and teachers can simultaneously work on these computers. Internet facility is available in the Lab. There are 2 computers placed in staff room and 4 in reading room of the library. All the computers are internet enabled. Psychology, Home Science, Sociology, Spoken English Departments have computers and laptops assigned to them. Teachers are making optimum use of the facilities in augmenting their teaching methodology. 90% of the teachers use ICT tools in imparting knowledge to students. Students are also encouraged to present their assignments through power point. This has immensely contributed to enhance teaching learning experience of faculty and students.
- 8) **Need to upgrade Library** –  
Library has 24723 books and 41 periodicals etc. The library was fully automated in 2015-16. The library is making use of software WEBOPAC.

It is also enrolled with INFLIBNET and provides access to e-journals through N-List. Library has 11 Computers that are internet enabled. The issue and return of books is done with barcode scanner.

9) **Diversification and upgradation of sports facility –**

College has one Volley ball field which is also used as Kabaddi & Kho-Kho ground. It has facility for badminton court too. The College gets access to Basket Ball field, as and when required.

To co-ordinate sports facility, the college has a sports committee which besides organizing annual sports day; keeps organizing sports events throughout the year. Sports events usually organized are : Kho-kho; Kabaddi, Volleyball; Race; Badminton; Athletics.

Students of VKM also participate in NCC wings of BHU. Our students have participated and won prizes in various sports at District, State and National Level.

**Report of the Sports Committee 2015-16**

- The Annual Sports Fest was organized on 15-16 February, 2016. 100 mt race, 200 mt race, Kabaddi, Kho-Kho, Shot put, Long Jump, Badminton, Chess were organized. International Athlete Mrs. Neelu Mishra was the Chief Guest for the occasion.
- Km Swati Gond participated in Boxing Tournament, Lucknow, Volley Ball Tournament, Varanasi, State Level Volley Ball Tournament, Jhansi.
- Gunjan Patel, participated in Junior State Level Volley Ball Tournament, Ghaziabad.
- Km. Shashi Kala, participated in All India Cross Country Race, 100 mts, 200 mts organized by Punjabi University. She participated in BHU Sports Festival in 100 mts and 200 mts race and won Gold medal for the same.
- Km. Shradhha Gaur participated in Zonal Kabbadi competition.
- Km. Anshu Singh and Km Sanah Shaukat participated in Zonal Kho Kho Competition.
- Km. Richa participated in State Level Kho Kho competition.
- Km. Saumya won Gold medal in Badminton singles at Sports Festival, BHU.
- Three girls participated in NCC Army Wing.

10. **Upgradation and extension of Hostel –**

Vasant Balika Vihar, the hostel for the students is run by the parent body BEF. Presently, Principal is its Manager and one faculty is Administrative Warden and two are Wardens. Appropriate and timely interventions have been made in the Hostel to improve the facility provided by it to our students.

Plan for its extension is ready and will be commenced as soon as possible.

11. **Upgradation of teaching technology gadgetry –**

Under Additional Grants to Colleges covered under Section 12 (B) of the UGC Act, the College has purchased a number of computers, laptops, LED projectors, object camera etc. The UGC also assisted the college by providing funds that were used by departments to purchase equipments, enrich library, purchase computers along with customized software and provide internet facility, create smart-rooms etc.

12. **Need to establish IQAC-**

The College established IQAC as per guidelines of NAAC on 18.12.2007. The Cell has been working since then, to ensure quality teaching- learning and research. The AQARs of past years (till 2015-16) have been sent to NAAC.

13. **Strengthening of Counselling Cell –**

The Counselling Cell of the College has been working religiously to orient the students. The aims & objectives of the cell are:

- To help the students in solving their personal, educational, social as well as psychological problems.
- To help the students in making appropriate adjustment to the current situation, in the educational institution, the occupational world, the home or the community.
- To help the students in vocational development.
- To help the students in their overall personality development.
- To identify and motivate the students from the weaker sections of society.
- To identify the learning difficulties of students and help them overcome the same.

14. **Need to establish and develop a placement cell -**

In the year 2011-12, the Placement Cell of the college came into existence. The Cell strives to prepare the students to face the challenges towards employment in the globalized world. Following are the objectives of Placement Cell :

- To provide ample opportunities for placement of students.
- To inform and motivate the students to attend campus recruitment of BHU with industries, NGOs and business houses of repute from all over India.
- To promote career counseling by lectures.
- Create awareness among students regarding available career options and help them in identifying their career objectives and act as a bridge between the students, alumni and employers.

## PLACEMENT CELL ACTIVITIES 2015-16

- The Placement Coordination Cell of Banaras Hindu University instructed the College Counselling - Committee and IQAC to collect the bio-data of interested students and provided a sample proforma of resume and registration. The college committee displayed the same on the notice board on 09.10.2015.
- 3 students of M.A. (Hindi) appeared for the interview of Azim Premji Foundation.
- Two students of the Deptt. of the Home Science secured jobs in Navodaya Institute of Fashion Technology, Varanasi.
- 4 Students of the Deptt. of Home Science are working in Saumya Creations, Lahartara, Varanasi, as freelance designers.
- 2 students of the Deptt. of the Home Science were offered jobs by Umrai Fashion, Lohta, Varanasi.

### 15. Recognition of College as Research Centre –

The University has allowed five departments of the College to guide research. The College proposes to open PG in more subjects so that all the departments of the College will be able to pursue research.

### 16. Need to provide wider internet facility to students and faculty –

The College has 61 computers with internet facility. The detailed specifications of computer are given in Annexure No.12 of the SSR.

Students and faculty make use of computers to gain information and knowledge. Faculty make use of wi-fi to prepare for their classes and to upload sessional and theory marks. They use internet to consult catalogue of books in the library.

### 17. Possibilities of initiating courses in science stream –

College has not started science stream as it is not equipped with required laboratories due to shortage of space.

### 18. Having Book Bank facility –

The College has Book Bank facility to lend books to the economically weaker students for the whole year.

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## **E. EVALUATIVE REPORTS OF THE DEPARTMENTS**

## Department of Ancient Indian History & Culture

1. **Name of the Department** - AIHC & Arch
2. **Year of establishment** - 1954
3. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)** - UG
4. **Names of Interdisciplinary programmes and departments/units involved** - Philosophy, Sanskrit and History
5. **Annual/Semester/Trimester/Choice Based Credit System (Programme Wise)** - Semester
6. **Participation of the department in the courses offered by other departments** - Jnana Pravaah, Deptts. Of Home Science and Sociology
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** - NA
8. **Details of programmes discontinued, if any, with reasons** - NA
9. **Number of Teaching posts**

	Sanctioned	Filled
Professor	NA	NA
Associate Professors	-	01 (CAS)
Asst. Professors	03	02

10. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

S.No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
1.	Dr.Nandini Verma	M.A. , Ph.D.	Associate Prof.	AIHC & Arch.	28 yrs	Ph.D. not offered in the institution
2.	Dr. N. Srivastava	M.A. , Ph.D.	Asst.Prof.	AIHC & Arch.	3 yrs.	Ph.D. not offered in the institution
3.	Miss. Arti Kumari	M.A. , Ph.D.	Asst.Prof.	AIHC & Arch.	Joined in Nov. 2016	Ph.D. not offered in the institution

11. **List of senior Visiting faculty** - NA
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty** - NIL
13. **Student Teacher Ratio (Programme-wise)** - 107:1 (B.A.)



14. **Number of academic support staff (technical) and administrative staff: sanctioned and filled** - NA
15. **Qualifications of teaching faculty with DSc/D.Litt./Ph.D./M.Phil./PG P.G., Ph.D.** - P.G., Ph.D.
16. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received** - NA
17. **Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, AICTE, etc.; and total grants received.** - None
18. **Research facility / centre recognized by the University** - NA

**19. Publications:**

- a) Publication per faculty - Dr. Nandini Verma - 01  
- Dr. Nairanjana Srivastava -07  
- Miss Arti Kumari - 05
- b) Number of papers published in peer reviewed journals (national/international) by faculty and students  
- Faculty-14  
- Student- Approx. 25 (Articles, by the students in magazine Vasantshree)
- b) Chapter in books - 02
- a) **Faculty as members in**  
b) National committees - Numismatics Society of India  
c) International committees - Theosophical Society  
d) Editorial Boards

**20. Student projects** - NA

- a) percentage of students who have done in-house projects including inter-departmental projects
- b) percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies doing

**21. Awards / recognitions received by faculty and students**

**Faculty - 06**

S. No	Name of the Faculty	Name of Honours& Awards	Year	Organizer	International/ National
(i)	Dr. Nandini Verma	शिक्षक दिवस	2002	प्रतीक संस्थान	
(ii)	Dr. Nairanjana Srivastava	Awarded twice with Yuva Kathaakar Puraskaar	2000/2003	Sri Ram Murti Smarak Trust, Bareilly	National

(iii)		Mahadevi Verma Vishesh Rachnatmak Award	2000-2001	MMV-BHU	National
(iv)		Kadambini Kavya Lekhan Puraskar	1996	Kadambini Magazine, Hindustan Times Publication	National
(v)		Mohan Rakesh Samman	2009	Delhi Sahitya Kala Parishad	National
(vi)		A.S.Altekar Medal	2009	College of Indology, BHU	National

**22. List of eminent academicians and scientists/visitors to the department**

1. Dr. Krishna Goswami - मंदिरों का उद्भव एवं विकास
2. Prof. M.P. Dubey - गुप्त राजाओं का पराक्रम

**23. Seminars/Conferences/Workshops organized & the source of funding**

- a) National Seminars - 03 (UGC Funded Seminars  
(Organized at College Forum)
- b) International - Nil

**24. Student profile programme-wise:**

Name of the Course/Programme (refer to question no. 4)	Session	Appeared		Pass percentage
		*M	*F	
B.A. (Hons.) III Year A.I.H.C.	2014-15		49	79.6
	2015-16		54	91

\*M=Male \*F=Female

**25. Diversity of students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (Hons.) A.I.H.C	85%	15%	-

**26. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc. ? - NA**

**27. Student progression**

Student progression	Percentage against enrolled
UG to PG	75% - 85%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b>	
• Campus selection	NA
• Other than campus recruitment	NA
Entrepreneurs/Self-employment	--

**28. Details of infrastructural facilities**

- a) Library - College Library
- b) Internet facilities for staff and students - College has a very good e-facility
- c) Class rooms with ICT facility - 03
- d) Laboratories - NA

**29. Number of students receiving financial assistance from the college, university, government or other agencies.-** Kindly refer to SSR

**30. Details on student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

- Special Lectures, Seminars

**31. Teaching methods adopted to improve student learning.**

- Lectures, Interactive sessions, student's presentations and use of PPT as a tool to improvise on classroom teaching.

**32. Participation in Institutional Social Responsibility (ISR) and Extension activities.**

- Sarjana, Spandan, NSS, Udaan

**33. SWOC analysis of the department and Future plans**

**(a) Strength-**

- Very disciplined and friendly teaching learning environment.
- Books in the library annually updated according to the need of the syllabus.
- Students are regularly encouraged to take part in co-curricular activities.
- In spite of a good no. of students in the class, students are promoted to interact with the teacher and make personal presentation on various topics.
- It is tried to make the class lectures bilingual and the content of the teaching between the lines of extremes in order to cope up with the diverse nature of the learners.
- Learning specialized papers like archaeology and architecture through PPT enables students understand details and practicalities of the subject more effectively.
- Each student of the class is made to attempt writing of the script on black board.
- Students are regularly guided on the questions related to career & employment.
- Display and decipherment of coins enables students to comprehend numismatical techniques in totality.

(b) **Weakness-**

- Inadequate teacher-learner ratio.
- Infrastructural constraints.
- Financial constraints in organizing subject-specific tours
- Insufficient facility for setting up departmental museum..

(c) **Opportunity-**

- The department aims at contributing e-content to the various educational websites in collaboration with its students.
- The archaeological section of the department working towards getting field experience for its students.

(d) **Challenges-**

- In absence of PG course in the subject, often the students fear about their future which affects their learning.
- The requirements of semester system together with the huge number of students burden up teachers leaving them far behind researching and innovating their knowledge base.
- To cope with huge disparity in the learning levels of students.

**Future plan-**

- To get approved for PG course in the department.
- To establish a departmental museum.
- To publish e-content for the subject.
- To improve teacher-student ratio.

## Department of Economics

1. **Name of the Department** - **ECONOMICS**
2. **Year of establishment** - 1954
3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** - UG
4. **Names of Interdisciplinary courses and departments/units involved**  
- Home Science, Sociology
5. **Examination System: Annual/Semester/Choice Based Credit System**  
- Semester
6. **Participation of the department in the courses offered by other departments** - The faculty members deliver various lectures in other departments of UG and PG courses.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** - NA
8. **Details of Programmes/Courses discontinued, if any, with reason**  
-NA

9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	-	-
Associate Professors		01(CAS)
Assistant Professors	03	02

10. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last four years
Dr.Kalpalata Dimri	M.A. & Ph.D.	Associate Professor	Mathematical Economics	28 years	NA
Dr.Indu Upadhyay	M.A. & Ph.D.	Assistant Professor	Public Economics	11 years	NA
Dr Vijay Kumar	M.A. & Ph.D.	Assistant Professor	Econometrics and Mathematical Economics	4 Years	NA

11. **List of senior Visiting faculty-** NA

12. **Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty- NA**
13. **Programme-wise Student Teacher Ratio- B.A. - 108 : 1**
14. **Number of academic support staff (technical) and administrative staff: sanctioned and filled- NA**
15. **Qualifications of Teaching Faculty with Dsc / D.Litt / Ph.D / MPhil /PG :** PG & Ph.D - 3
16. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. -**  
Dr. Indu Upadhyay has completed one project entitled "*Value added Tax: A Boon or Bane (A Case Study of Varanasi City)*" funded by UGC. She has submitted a proposal for major project entitled "*Social Exclusion in Uttar Pradesh: A study of street hawkers*" to UGC.
17. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received - NIL**
18. **Research Centre/facility recognized by the University - NIL**
19. **Publications:**
  - a) Publication per faculty  
Dr. Kalpalata Dimri – 07  
Dr. Indu Upadhyay - 20  
Dr. Vijay Kumar - 04
  - b) Number of papers published in peer reviewed journals (national/ international) – 18
  - c) Chapters in Books- 09
  - d) Books with ISBN with details of publishers-

**Dr. Kalpalata Dimri**

*Problem of Unemployment in India* published in 2002 by Maureshwar Publications, New Delhi

**Dr. Indu Upadhyay** - 3 books Published and 1 accepted for publication.

1. Commodity Taxation in India - 2004 –Ganga Kaveri Publishing House, Varanasi. (ISBN - 8185694435)
2. Taxation (Structure of Indirect Taxes in India with special referenceto Value Added Tax) Lambert Publishing House, Germany (978-3-659-1210-9-8)
3. Globalisation and Social Change,Rawat Publication, Jaipur(978-81-316-0536-3)
4. Distributive Justice In India, accepted for publication.

**21. Faculty as members in**

- a) **National committees b) International committees c) Editorial Boards d) any other (please specify) -** The faculty members are the members of Indian Economic Association, and Uttar Pradesh Economic Association.



## 22. Student projects

- **Percentage of students who have done in-house projects including inter-departmental projects-** 100% (the students who have done the project work were in B.A. III in the year 2012-13 and 2013-14)
- **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies -** N.A.  
(The department offers only UG Course)

## 23. Awards / recognitions received by the faculty and students.

1. Dr. Kalpalata Dimri was honoured by Dharendra Mahila Mahavidyalaya, Varanasi, Lions club and Beti Bachao and Beti Padhao in 2016 for her dedicated work in Education.
2. Dr. Indu Upadhyay was honoured by Lions Club in 2011 for her effortful works in Education.

## 24. List of academicians and scientists / visitors to the department :

A lecture by Dr. Mayank Kumar Singh, Assistant Professor, Dept. of Economics, DAV PG College, Varanasi, entitled "Black Money : A threat to Indian Economy" was organized on 18.10.16 for enrichment of students knowledge.

## 25. Seminars/ Conferences/Workshops organized and the source of funding

- National - One national seminar entitled "*Backwardness of Eastern Uttar Pradesh : Causes and Remedies*" was organised by the department in 1992 under COH SSIP scheme.

## 26. Student profile programme /course wise:

Name of the Course/Programme (refer to question no. 4)	Session	Appeared		Pass percentage
		*M	*F	
B.A. (Hons.) Economics III Year	2014-15		50	96
	2015-16		38	100

\*M=Male \*F=Female

## 27. Diversity of students

Name of the Course	% of Students from the same State	% of Students from other State	% of Students from abroad
B.A.	85	15	N/A

**28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defence Services, etc?**

Since the department offers only U.G. Course therefore the students go to other Universities and colleges for higher studies.

**29. Student progression - NA**

Student progression	Percentage against enrolled
UG to PG	90%
UG to MBA	10%
PG to M.Phil., Ph.D.	The College has only UG course in this subject.
Ph.D. to Post-Doctoral	
Employed	
~ Campus selection	
~ Other than campus recruitment	
Entrepreneurship/Self-employed	

**30. Details of Infrastructural facilities**

- a. Library - The students and teachers of Department of Economics visit the library of VKM for studies.
- b. Internet facilities for staff & Students - There is a computer cell at VasantKanyaMahavidyalaya, the students of the department visit the computer cell for surfing Internet. There are two computers in the staff room; the teachers of the department use that computer for surfing Internet.
- c. Class rooms with ICT facility - The faculty members use the class with ICT facility for effective teaching
- d. Laboratories - For teaching economics, laboratory is not required.

**31. Number of students receiving financial assistance from college, university, government or other agencies - Please refer to SSR**

**32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts. – From time to time special lectures of external experts are organised for enrichment of students**

**33. Teaching methods adopted to improve student learning.**

The following methods are used to improve the students learning:

- |                     |                         |
|---------------------|-------------------------|
| 1. Lecture method   | 2. Discussion method    |
| 3. Excursion method | 4. Dramatization method |
| 5. Project method   | 6. Source method        |

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities.**

In order to link theory with practical the students are taken to various places of educational importance.

**35. SWOC analysis of the departments and Future plans.**

**Strength of the department** -The Economics is one of the popular subjects at Vasant Kanya Mahavidyalaya .

1. The department's area of strength are
  - Mathematical Economics
  - Econometrics
  - Public Economics
2. Well qualified faculty members - The faculty members are distinguished in their areas of expertise having outstanding scholarly publication.
3. Excellence in teaching economics - The department promotes excellence in teaching economics. The dedicated teachers of the department work effortlessly to make the students aware about various economic problems.
4. Well Co-ordination between teacher and taught- Since the girl students come from various parts of India and most of them are not having knowledge of basic mathematics therefore the department has to keep a proper coordination between the students 24×7.

**Weakness of the department:**

1. **Lack of resources** - The College has limited resources therefore the department is not able to specialise in various fields.
2. **Not having P.G. Course** - Although the students are encouraged to develop a deep understanding of the subject at the U.G. level but the department is unable to link the students to job market because the department is not having P.G. course at its disposal.
3. **Lack of facilities for Research** - The faculty members are interested in having a vibrant research culture, but since the department is not having P.G. course therefore the faculty members are not given the right to research (Ph.D.)
4. **Lack of Infrastructure** - Due to lack of infrastructure the department is not able to divide the class into sections which leads to overcrowded class room and the quality of teaching gets affected due to it.

**Opportunities:**

1. **Job Opportunities** - Economics is one of the popular subjects which can help the students to link itself to the job market, if P.G. course is offered by the department, the students could find more and more avenues open for getting jobs.
2. **Research Opportunity** - The subject is gaining more and more relevance nowadays. It offers a unique opportunity for students to engage in inquiry in their chosen field of study and develop practical hands on knowledge if research opportunity is offered.

3. **Self Employment** - The department is seriously engaged in creation of entrepreneurs since the government is not able to offer jobs to the increasing demographic dividends.
4. **Human Resource Development** - The department is dedicated towards converting the population into human capital. Since the college deals with the education of girls therefore we empower them not only for job market but for the day to day living.

**Challenges of the department:**

1. **Teaching the students without mathematics** - The girl students come from far away villages where they are not taught basic mathematics because mathematics is considered as a subject which is beneficial for the upliftment of the male students. Therefore the faculty finds difficult to teach the papers which has lots of mathematics.
2. **Language problem** - Most of the students come from villages and they are not friendly with English and most of the books are in English. Therefore the students find it difficult to follow the theories taught.
3. **Not having P.G. course** - Since the department is having only U.G. course at its disposal therefore the students have to go to other colleges and universities for P.G.
4. **Lack of Staff members** - The department is having only 03 permanent faculty members therefore the department is not able to start new papers for upliftment of the students.
5. **Research Facility** - The department is not having research facility. Research is not only essential for the teacher but also for upliftment of U.G. students.

## Department of English

1. **Name of the Department** - ENGLISH
2. **Year of establishment** - 1954
3. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)** - UG, PG, Ph.D.
4. **Names of Interdisciplinary programmes and departments/units involved** - NA
5. **Annual/Semester/Trimester/Choice Based Credit System (Programme Wise)** - Semester
6. **Participation of the department in the courses offered by other departments** - NA
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.** - NA
7. **Details of programmes discontinued, if any, with reasons** - Nil

8. **Number of Teaching posts**

	Sanctioned	Filled
Professor	NA	NA
Associate Professors	00	02(CAS)
Asst. Professors	05	03

9. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
1	Dr.Bina Singh	M.A. , Ph.D.	Associate Prof.	Fiction, Feminist Lit. , Poetry and American Lit.	32 yrs.	3
2	Dr.Niharika Lal	M.A. , Ph.D.	Associate Prof.	Fiction, Indian Lit. and Linguistics	18 yrs.	5
3	Dr. Rajesh Verma	M.A. , Ph.D.	Assistant Prof.	Drama, Indian Lit. and Theory	7 yrs.	1
4	Dr. Supriya Singh	M.A. , Ph.D.	Assistant Prof.	Feminist Lit. and Critical Theory, Films Studies	4 yrs.	NIL
5	Ms. Purnima	M.A. (Pursuing Ph.D.)	Assistant Prof.	American Lit. , Fiction, Environmental Studies	2 yrs.	NIL

10. List of senior Visiting faculty - NIL
11. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty - NIL
12. Student Teacher Ratio (Programme-wise) - B.A. – 100:1  
M.A.- 13:1
13. Number of academic support staff (technical) and administrative staff: sanctioned and filled - Nil
14. Qualifications of teaching faculty with DSc/D.Litt./Ph.D./M.Phil./PG - P.G. , Ph.D.
15. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received - NIL
16. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, AICTE, etc.; and total grants received. - Spoken English  
Grant Received – 5 Lakhs
18. Research facility / centre recognized by the University - NIL
19. Publications:
- a) Publication per faculty
- |                   |   |    |
|-------------------|---|----|
| Dr. Bina Singh    | - | 09 |
| Dr. Niharika Lal  | - | 06 |
| Dr. Rajesh Verma  | - | 10 |
| Dr. Supriya Singh | - | 09 |
| Ms.Purnima        | - | 08 |
- b) Number of papers published in peer reviewed journals (national / international) by faculty and students
- |         |   |    |
|---------|---|----|
| Faculty | - | 10 |
| Student | - | 10 |
- c) Monographs - NIL
- d) Chapter in books - 08
- e) Books Edited - 02
- f) Books with ISBN/ISSN numbers with details of publishers

**Dr. Bina Singh, Associate Professor, English**

S.No.	Books	ISBN	Year of Publication	Publisher
1.	Kingsley Amis: The Social Satirist	978-93-85309-64-9	2016	Kala Prakashan, Varanasi
2.	Spoken English (A Book of Situational Conversation)	978-93-81539-95-8	2014	Manish Prakashan, Varanasi



**Dr. Niharika Lal**

S.no	Name of Book	ISBN	Year	Publisher
1.	Yogic and Music Therapy (Trans.)	81-7769-540-1	2007	Pilgrims Publishing, Varanasi
2.	Studies in Dalit Literature (Ed.)		2007	Vasant Kanya Mahavidyalaya

**Dr. Rajesh Verma**

S.No	Books	Year	Publisher
1	Crisis and Opportunities: Gandhi in 21 <sup>st</sup> Century	2014-15	Bihan Publisher, Lucknow

**g) Impact factor - 01**

**20. Areas of consultancy and income generated - NA**

**21. Faculty as members in**

- a) National committees - **05**
- b) International committees - **02**
- c) Editorial Boards - **03**
- d) Selection Committees - **01**
- e) Evaluation Committees - **02**
- f) Board of Studies - **01**

**22. Student projects - NA**

- a) percentage of students who have done in-house projects including inter-departmental projects
- b) percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies doing

**23. Awards / recognitions received by faculty and students**

- 20

**24. List of eminent academicians and scientists/visitors to the department**

Prof. R.S. Sharma, Prof. Sushila Singh, Prof. R.N. Rai, Prof. Vanashree Tripathi, Prof. M.S. Pandey, Prof. Anita Singh, Dr. Indrajeet Mishra, Dr. Ashish Pathak, Prof. P.K. Pandya, Dr. Sharmishtha Panja, Prof. Sukhbeer Singh

**25. Seminars/Conferences/Workshops organized & the source of funding**

- a) National - One (UGC Sponsored)
- b) International - Nil

**26. Student profile programme-wise:**

Name of the Course/Programme (refer to question no. 4)	Session	Appeared		Pass percentage
		*M	*F	
B.A. (Hons.) III Year English	2014-15		38	100
	2015-16		33	91
M.A. Final English	2014-15		27	92.6
	2015-16		39	90

\*M=Male \*F=Female

**27. Diversity of students**

Name of the Course	% of Students from the same State	% of Students from other State	% of Students from abroad
B.A.	70	30	NA
M.A.	70	30	NA

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc.?**  
- 15

**29. Student progression**

Student progression	Percentage against enrolled
UG to PG	<b>95%</b>
PG to M.Phil.	--
PG to Ph.D.	<b>50%</b>
Ph.D. to Post-Doctoral	--
<b>Employed</b>	
• Campus selection	NA
• Other than campus recruitment	<b>60%</b>
Entrepreneurs/Self-employment	<b>60%</b>

**30. Details of infrastructural facilities**

- a) Library - ✓ (College+ Departmental)
- b) Internet facilities for staff and students - ✓
- c) Class rooms with ICT facility - 03
- d) Laboratories - In Progress

31. **Number of students receiving financial assistance from the college, university, government or other agencies.** - Kindly see SSR
32. **Details on student enrichment programmes (special lectures / workshops / seminar) involving external experts.**  
- Special Lectures, Workshops, Seminars
33. **Teaching methods adopted to improve student learning.**  
Tutorials, lectures, PPT, Audio-Visual aids, Presentations, Workshops, Seminars, Theatrical Performances, Educational tours, G.D. , Quiz, Poem recitation, Debates, Creative Writing, Public Speaking Forum, Interactive Sessions
34. **Participation in Institutional Social Responsibility (ISR) and Extension activities.**  
- Spandan, NSS, Udaan
35. **SWOC analysis of the department and Future plans**
- (a) **Strength-**
- Good cooperation, understanding and coordination among faculty members and students.
  - Disciplined and healthy working atmosphere.
  - Department runs certificate and Diploma course in Spoken English.
  - Interactive sessions with students.
  - Promoting creative skill of students.
  - We have adopted a feedback mechanism to be more responsive towards teaching.
  - Addressing regional disparity.
  - Our department enriches our library every year.
- (b) **Weakness-**
- Not having easy access to national, international libraries .
  - Limited infrastructural facility.
- (c) **Opportunity-**
- Empowering the students for the challenges of life through personality development, oratorical skills, self-expression, presentation and inherent creative skills.
  - To accommodate students in the fast changing world through technology enabled learning.
  - To correlate the lectures with the awareness programmes of govt. like '*Beti Bachao, Beti Padhao*', '*Jal hi Jeevan hai*' and other environmental issues.
  - To bridge the multilingual gaps.
- (d) **Challenges-**
- Teacher-Student ratio is on the high side.
  - Lack of research funding.
  - To keep pace with the emerging trends in the field of language and literature.
  - To implement elective courses.
  - Putting theory into practice.

## Department of Hindi

1. **Name of the Department** - **HINDI**
2. **Year of Establishment** - 1954
3. **Name of Programmes/Courses offered (UG, PG, Ph.D., etc.)**  
- UG, PG PH.D
4. **Name of Interdisciplinary courses and the departments/units involved**  
- NA
5. **Annual/semester/choice based credit system (programme wise)**  
- Semester
6. **Participation of the department in the courses offered by other departments**  
- None.
7. **Course in collaboration with other universities, industries, foreign institution, etc.**  
- NA
8. **Details of courses/programmes discontinued (if any) with reasons**  
- None

9. **Number of Teaching posts**

	Sanctioned	Filled
Professor	NA	NA
Associate Professor		02(CAS)
Assistant Professor	04	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Tripti Rani Jaiswal	M.A., Ph.D.	Assoc. Prof.	Soordas	33	07
Dr. Asha Yadav	M.A., Ph.D.	Assoc. Prof.	Reetikal	25	06
Dr. Sapna Bhushan	M.A., B.Ed., Ph.D., NET	Assist. Prof.	Nagarjun	08	04
Dr. Shashi-kala	M.A., Ph.D., NET	Assist. Prof.	VrindavanLalVarma	07	04

11. **List of senior visiting faculty** : Not Applicable

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty** - approximately 10 %

13. **Student – Teacher Ratio (programme wise) -** UG -113:1  
PG-17:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled** - Not Applicable
15. **Qualification of teaching faculty with Ph.D** - 04
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**  
- 01 UGC sponsored project completed
17. **Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received.** – NA
18. **Research Centre/facility recognized by the University-** Not Applicable
19. **Publication:**
- ❖ a) Publication per faculty
  - ❖ Number of papers published in journals  
National – 17  
International – 5  
Number of published of Articles – 23  
Number of Published Chapter – 25  
Number of Published Poem – 10
  - ❖ Number of publication listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.)
  - ❖ Books Edited 02
  - ❖ Books with ISBN/ISSN numbers with details of publishers
    - जीवन बिन्दु, ISBN : 978-93-81123-24-9  
लोकनाथ पब्लिकेशन, लखनऊ
    - Number of minor project work – 1
20. **Areas of consultancy and income generated-** NA
21. **Faculty as Members in**
- a) Number of Committees membership – 17
  - b) International Committees
  - c) Editorial Boards....

**Dr. Tripti Rani Jaiswal**

- Member of the Editorial Board of ‘Vasant Shree’ since 2010 to 2013.

**Dr. Asha Yadav**

- Member of the Editorial Board of ‘Vasant Shree’ since 1998 to 2006.
- Editor of ‘महिला पंचायत राष्ट्रीय मासिक पत्रिका’ Since 2015.

**Dr. SapnaBhushan**

- Member of the Editorial Board of 'Anamika Varshik Patrika' since 2016.

**Dr. Shashikala**

- Member of the Editorial Board of 'Perspective of Social Science and Humanities'.

**22. Students projects**

- Percentage of students who have done in-house projects including inter departmental/programme-NA
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry other agencies-NA

**23. Awards/Recognitions received by faculty and students**

S.N.	Name	Institution	Session	Name of Award
1.	Dr. Asha Yadav	IIFS (India International Friendship Society Bangaly Market, New Delhi	2013	"SikhsaRatan Award" for excellence in teaching.

S.N.	Name of Student	Subject (Hons)	Session	Award
1.	Km. Manisha Mishra	Hindi	2014-15	Highest Score in Arts Faculty, BHU Highest Merit in Hindi, BHU First Position in B.A., BHU First Position in B.A. (Hons.), BHU

**हिन्दी विभाग की छात्राओं की विविध शिक्षणोत्तर कार्यक्रमों में सहभागिता एवं उपलब्धियाँ**

दिनांक	कार्यक्रम	पुरस्कार
12-16 फरवरी 2014	काव्यपाठ, स्पंदन बी.एच.यू.	सांत्वना
18 अक्टूबर	भाषण प्रतियोगिता आर्य महिला पी.जी. कालेज	तृतीय पुरस्कार
22 नवम्बर 2014	गायन, एनी बेसेन्ट महोत्सव थियोसोफिकल सोसायटी	सांत्वना
22-23 जनवरी 2015	Workshop on Mentoring Expectations & Developing Competencies in Gen. Y F.M.S., BHU	
14-15 मार्च 2015	Seminar on Education in the light of Theosophy and present day Challenges	
01.03.2015	काव्यपाठ, स्पंदन, बी.एच.यू.	सांत्वना
18 अक्टूबर 2014	भाषण प्रतियोगिता, आर्य महिला पी.जी. कालेज	सांत्वना

**24. List of eminent academicians and scientists/visitors to the department**

प्रो. चौथीराम यादव, प्रो. श्यामसुन्दर शुक्ल, प्रो. बलिराज पाण्डेय, प्रो. अवधेष प्रधान, प्रो. चन्द्रकला त्रिपाठी, प्रो. इरावती, प्रो. वशिष्ठ नारायण त्रिपाठी, प्रो. जितेन्द्र नाथ मिश्र, डॉ. सत्यपाल शर्मा, डॉ. हरिराम द्विवेदी, डॉ. सियाराम यादव, डॉ. शान्ता चटर्जी (वसन्त कन्या महाविद्यालय, संस्कृत विभागाध्यक्षा)।

**25. Seminars/Conferences/Workshops organized & the source of funding**

S.N.	Name of Teacher	Topic of Seminar	Source of Funding	National/ International	Date
1.	Dr. Asha Yadav	समाज के नवनिर्माण में महिलाओं की भूमिका	महिला पंचायत और अलखनाथ यादव समाजवादी चिंतक मंच	National	08.09.2015
2.		राष्ट्रीय हिन्दी मासिक पत्रिका महिला पंचायत का लोकार्पण समारोह	महिला पंचायत और अलखनाथ यादव समाजवादी चिंतक मंच	National	08.09.2015
3.		विद्वत् अलंकरण समारोह	महिला पंचायत और अलखनाथ यादव समाजवादी चिंतक मंच	National	08.09.2015
4.		एनी बेसेन्ट जयन्ती के अवसर पर संगोष्ठी	वसन्त कन्या महाविद्यालय, कमच्छा, वाराणसी।	College level	01.10.2015

**26. Student profile programme/course wise:**

Name of the Course/Programme (refer to question no. 4)	Session	Appeared		Pass percentage
		*M	*F	
B.A. (Hons.) Hindi	2014-15		55	98.2
	2015-16		58	93
M.A. Final Hindi	2014-15		25	100
	2015-16		27	92.5

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. III <sup>rd</sup> Year	80%	20%	Nil
M.A. II <sup>nd</sup> Year	80%	20%	Nil
Ph.D.	90%	10%	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, JRF, Defense services, PGT, etc.-**

	No. of Students
NET	40
Civil Services	01
JRF	10
PGT	01

**29. Student progression**

Students progression	Against % enrolled
UG to PG	70%
PG to M.Phil.	10%
PG to Ph.D.	40%



Ph.D. to Post-Doctoral	10%
<b>Employed</b>	
• Campus selection	25%
• Other than campus recruitment	20%
Entrepreneurship/Self-employment	50%

### 30. Details of Infrastructural facilities

- |                                             |                |
|---------------------------------------------|----------------|
| a) Library                                  | Yes            |
| b) Internet facilities for Staff & Students | Yes            |
| c) Class rooms with ICT facility            | Yes            |
| d) Laboratories                             | Not Applicable |

### 31. Number of students receiving financial assistance from college, university, government or other agencies. - Kindly refer SSR

### 32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts.

#### विशिष्ट वक्तव्य –बाह्य विशेषज्ञ द्वारा

क्र. सं.	सत्र	दिनांक	मुख्य वक्ता	शीर्षक
1.	2009	16 सितम्बर	प्रो. चौथीराम यादव (पूर्व अध्यक्ष, हिन्दी विभाग, काशी हिन्दू विश्वविद्यालय)	“आज का समय और हिन्दी की चुनौतियाँ”
2.	2010	27 अगस्त	“	“रामचरितमानस की प्रासंगिकता”
3.	2011	04 अक्टूबर	प्रो. रामप्रकाश द्विवेदी (निदेशक, गाँ.अ.पी., महात्मा गाँधी काशी विद्यापीठ)	“गाँधी का व्यक्तित्व एवं दर्शन”
4.	2011	10 सितम्बर	प्रो. श्यामसुन्दर शुक्ल (पूर्व अध्यक्ष, हिन्दीविभाग, काशी हिन्दू विश्वविद्यालय)	“तुलसी की लोक मंगल भावना”
5.	2011	15 सितम्बर	प्रो. चन्द्रकला त्रिपाठी (हिन्दी विभाग, महिला महाविद्यालय, काशी हिन्दू विश्वविद्यालय) प्रो. ईरावती (अध्यक्षा, प्रा.भा.सं. इति. एवं पुरात्व, वसन्त महिला महाविद्यालय, राजघाट)	“वर्तमान युग की पत्रकारिता और हिन्दी भाषा”
6.	2012	05 अप्रैल	डॉ. शान्ता चटर्जी (अध्यक्षा, संस्कृत विभाग, वसन्त कन्या महाविद्यालय)	“पालि तथा संस्कृत में सन्धि एवं स्वर व्यंजन परिवर्तन”
7.	2012	16 सितम्बर	डॉ. जितेन्द्र नाथ मिश्र (पूर्व विभागाध्यक्ष, डी.ए.वी.पी.जी. कालेज)	“आजादी से पूर्व एवं आजादी के बाद हिन्दी की स्थिति”
8.	2013	16 सितम्बर	प्रो. वशिष्ठ नारायण त्रिपाठी (सा.सी. प्रो., हिन्दी विभाग, काशी हिन्दू विश्वविद्यालय)	“वर्तमान समय में हिन्दी के पिछड़ने का कारण”

9.	2009	28 अगस्त	डॉ. किरन मिश्रा (विभागाध्यक्षा, हिन्दी विभाग, अग्रसेन कन्या पी.जी. कालेज) डॉ. उर्मिलादेवी (हिन्दी विभागाध्यक्षा, आर्यमहिला पी.जी. कालेज)	“तुलसी के रामचरित मानस का महाकाव्यत्व”
10.	2015	14 सितम्बर	डॉ. सत्यपाल शर्मा (सहायक आचार्य, हिन्दी विभाग, काशी हिन्दू विश्वविद्यालय)	“वर्तमान समय में हिन्दी के प्रासंगिकता एवं स्थान”
11.	2016	28 जनवरी	डॉ. शान्ता चटर्जी (एसोसिएट प्रोफेसर, संस्कृत विभाग, वसन्तकन्या महाविद्यालय)	ध्वनि विज्ञान
12.	2016	11 मार्च	डॉ. गोरखनाथ पाण्डेय (एसोसिएट प्रोफेसर, हिन्दी विभाग, यू. पी. कॉलेज)	नामवर सिंह की समयक दृष्टि
13.	2015	10 सितम्बर	प्रो. बलिराज पाण्डेय (पूर्व विभागाध्यक्षा, हिन्दी विभाग, काशी हिन्दू विश्वविद्यालय)	समकालीन समाज में तुलसीदास की प्रासंगिकता

### 33. Teaching methods adopted to improve student learning.

Texts Book, Lecture, Net, Journal, Magazines, News Papers.

### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities

हिन्दी लेखनी एवं अध्यापन के माध्यम से छात्राओं तथा समाज को राष्ट्र व देश के प्रति जागरूक करना तथा उनके कर्तव्य बोध से उन्हें परिचित कराना। विभिन्न क्षेत्रों में प्रतियोगिताओं के माध्यम से उनका बौद्धिक विकास करना तथा उन्हें अलग-अलग संस्थानों में प्रवेश पाने एवं विकास के अवसर प्रदान करना।

### 35. SWOC analysis of the department and Future plans

**Strength** – Good academic and research record and environment highly qualified faculty.

**Weakness** – constraint of infrastructure.

**Opportunity** –

हिन्दी में रोजगार प्राप्ति के विविध अवसर—हिन्दी अब केवल भाषा ज्ञान के लिये जरूरी विषय ही नहीं, रोजगार की दृष्टि से भी बेहतरीन विषय बनकर उभरी है। अध्यापन के अतिरिक्त हिन्दी में शिक्षा प्राप्त करने वाली छात्राओं के लिये रोजगार के कई विकल्प मौजूद हैं जो निम्न हैं—

1. लेखन एवं अध्यापन
2. पत्रकारिता
3. विदेशों में हिन्दी अध्यापन
4. बैंकिंग सेवा
5. प्रकाशन
6. सिविल सर्विस
7. पब्लिक रिलेशन ऑफिसर (जन सम्पर्क अधिकारी)
8. अनुवादक
9. राजभाषा संस्थान

10. मीडिया
11. विज्ञापन उद्योग
12. प्रबन्धन
13. भारत सरकार के संस्थान
14. रेलवेसेवा
15. क्रिकेट कमेण्ट्रेटर
16. आर्थिक पत्रकारिता
17. सिनेमा निर्माण से जुड़े क्षेत्रों
18. रंगमंच

**Challenges –**

कक्षाओं का अत्यधिक कार्यभार किन्तु स्थाई शिक्षकों का अभाव।

## Department of History

1. **Name of the Department** - **HISTORY**
2. **Year of establishment** - 1954
3. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)** - UG
4. **Names of Interdisciplinary programmes and departments/units involved** - NA
5. **Annual/Semester/Trimester/Choice Based Credit System (Programme Wise)** - Semester
6. **Participation of the department in the courses offered by other departments** - Yes
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** - No
8. **Details of programmes discontinued, if any, with reasons** - Nil
9. **Number of Teaching posts**

	Sanctioned	Filled
Professor	NA	NA
Associate Professors		02(CAS)
Asst. Professors	03	01

10. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

S.No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
1.	Dr. Smriti Bhatnagar	M.A. Ph.D	Associate Professor	Mediaeval Indian History	28 years	N.A.
2.	Dr.Poonam Pandey	M.A. Ph.D	Associate Professor	Mediaeval Indian History	16	N.A.
3.	Mr.Shashikesh Kr. Gond	M.A. B.Ed (Ph.D Pursuing)	Assistant Professor	Modern Indian History	1.5	N.A.

11. **List of senior visiting faculty** - NA
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty** - NIL
13. **Student Teacher Ratio (Programme-wise)** - B.A - 121:1

14. Number of academic support staff (technical) and administrative staff: sanctioned and filled - NA

15. Qualifications of teaching faculty with DSc/D.Litt./Ph.D./M.Phil./PG  
- Ph.D - 2  
P.G. - 1

16. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received -  
Dr. Poonam Pandey has completed one project funded by UGC.

17. Research facility / centre recognized by the University - Nil

18. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, AICTE, etc.; and total grants received. -  
Research facility / centre recognized by the University- NA

**19. Publications:**

a) Publication per faculty Dr.Smriti Bhatnagar - 01  
Dr. Poonam Pandey - 18  
Mr. Shashikesh Gond - 03

b) Number of papers published in peer reviewed journals (national/international) by faculty and students - Faculty - 22

c) Books with ISBN/ISSN numbers with details of publishers

**Dr. Poonam Pandey**

S. No	Name of Book	Year	ISSN	Publisher
1.	Congress Ministry in UP 1937-39	2013	978-93-81698-76-1	Kala Prakashan, Varanasi
2.	19vi Sadi Ka Banaras	2016	978-5076-054-3	Pilgrims Publishing, Varanasi

20. Areas of consultancy and income generated - Nil

21. Faculty as members in -  
a) National committees - Member Indian History Congress  
b) International committees  
c) Editorial Boards

22. List of eminent academicians and scientists/visitors to the department - NA

**23. Seminars/Conferences/Workshops organized & the source of funding**

a. National - 03 Seminars UGC funded Organised at College Forum  
b. International - X

**24. Student profile programme-wise:**

Name of the Course/Programme (refer to question no. 4)	Session	Appeared		Pass percentage
		*M	*F	
B.A. (Hons.) III Year History	2014-15		10	90
	2015-16		40	92.5

\*M=Male \*F=Female

**25. Diversity of students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	90%	10%	Nil

**26. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc.?**  
- NA

**27. Student progression**

Student progression	Percentage against enrolled
UG to PG	50%-75%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b>	
• Campus selection	NA
• Other than campus recruitment	NA
Entrepreneurs/Self-employment	--

**28. Details of infrastructural facilities**

- Library - College Library
- Internet facilities for staff and students - College has a very good e-facility
- Class rooms with ICT facility - college has 3 classrooms with ICT facilities
- Laboratories - Available

**29. Number of students receiving financial assistance from the college, university, government or other agencies. —Please refer to SSR**

**30. Details on student enrichment programmes (special lectures / workshops / seminar) involving external experts--** Guest lectures on various topics are organized to enrich the knowledge of students.

- 31. Teaching methods adopted to improve student learning—**  
Lecture, Group Discussion, Class room seminars, News Paper, Internet Material are used to disseminate knowledge to students.
- 30. Participation in Institutional Social Responsibility (ISR) and Extension activities-** As and when required.
- 31. SWOC analysis of the department and Future plans**

**Strength:** Students get an opportunity to learn more and more in the serene atmosphere in the College and the teachers provide much more matter to the students from higher books. Library is rich with updated books. Students always participate in co-curricular activities. Teachers try to explain both in Hindi and English so that all the students could understand. Students are guided on the questions related to their career and employment.

**Weakness:** Infrastructural facilities and tour excursions.

**Opportunity:** History is a very important subject which contributes to the nation's highest competitive exams, teaching at school, college and University level, survey of India etc. Therefore library full of rich sources, important books, works, maps, etc. is an essential requirement for the fulfilment of above mentioned goals.

**Challenges :-** P.G. studies in the history subject is much required. Over numbered classes. Because of semester system teachers do not get time to study.



## Department of Home Science

1. **Name of the Department** - **HOME SCIENCE**
2. **Year of establishment** - 1954
3. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**
  - B.A. (Hons.) Home Science
  - M.A. Home Science with Specialization in Clothing & Textiles
  - Certificate Course in Fashion Designing
  - Ph.D with course work
4. **Names of Interdisciplinary programmes and departments/units involved**
  - Department of Statistics
  - Department of Economics
  - Department of Painting / Visual Arts
  - Department of Psychology
  - Department of Agriculture Extension
  - Department of PSM
  - Department of Education
  - Department of Food Technology
  - Department of Computer
5. **Annual/Semester/Trimester/Choice Based Credit System (Programme Wise)** - Semester
6. **Participation of the department in the courses offered by other departments** - Environmental Studies
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** - NA
8. **Details of programmes discontinued, if any, with reasons** - Nil
9. **Number of Teaching posts**

	<b>Sanctioned</b>	<b>Filled</b>
Professor	NA	NA
Associate Professors	00	01 (CAS)
Asst. Professors	05	04

**10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

S. no	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
1	Dr.Sangita Deodiya	M.Sc, Ph.D	Associate Professor	Clothing & Textile	28	6
2	Dr.Garima Upadhyay	M.Sc, Ph.D	Assistant Professor	Food & Nutrition	10	3
3	Dr.Anshu Shukla	M.Sc, Ph.D	Assistant Professor	Human Development	10	1
4	Dr.Sunita Dixit	M.Sc, Ph.D	Assistant Professor	Clothing & Textile	3	1
5	Ms. Priyanka	M.Sc, Ph.D Submitted	Assistant Professor	Food & Nutrition	4	-

**11. List of senior Visiting faculty**

- Prof.T.B.Singh, Community Medicine, Institute of Medical Sciences, BHU, Varanasi
- Mr.S.T.Subramaniam, Lecturer, Indian Institute of Handloom Technology, Chaukaghat, Varanasi
- Mr.V.K.Vyas, Lecturer, Indian Institute of Handloom Technology, Chaukaghat, Varanasi
- Mr.Bimon Roy, Lecturer, Indian Institute of Carpet Technology, Bhadohi, Varanasi.
- Ms.ShrishtiPurwar, Faculty, Institute of Fashion Technology, University of Allahabad.
- Ms.Anushree, Faculty, Institute of Fashion Technology, University of Allahabad.
- Mr.Satyendra Mishra, Faculty, National Institute of Fashion Technology, Patna.

**12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty -**

Only for Fashion Designing Certificate course, practical classes are handled by temporary faculty. 4 credit

**13. Student Teacher Ratio (Programme-wise) :**

- 15: 1 in B.A. I and II
- 9 : 1 in B.A. III
- 4 : 1 in PG

**14. Number of academic support staff (technical) and administrative staff: sanctioned and filled - 1 Lab Assistant ; 1 Lab Attendant**

**15. Qualifications of teaching faculty with DSc/D.Litt./Ph.D./M.Phil./PG - P.G. , Ph.D. ( Ph.D - 4 ; 1 Submitted)**

**16. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received**

- NA

**17. Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, AICTE, etc.; and total grants received.**

- Certificate course in Fashion Designing (grant received 6 lakh 30 thousand in 2013)

**18. Research facility / centre recognized by the University - Nil**

**19. Publications:**

- a) Publication per faculty
- |                    |      |
|--------------------|------|
| Dr.Sangita Deodiya | - 14 |
| Dr.Garima Upadhyay | - 08 |
| Dr.Anshu Shukla    | - 09 |
| Dr.Sunita Dixit    | -09  |
| Ms. Priyanka       | - 02 |
- b) Number of papers published in peer reviewed journals (national/international) by faculty and students
- |         |      |
|---------|------|
| Faculty | - 31 |
| Student | - 25 |
- c) Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) - NA
- d) Monographs -
- e) Chapter in books -

**Dr. Sunita Dixit :** "*Globalisation & Social Change*" in Social Transformation in India, 2016, Prabhashree Vishwabharti Prakashan, Allahabad.

**Dr.Anshu Shukla :**

- *Establishment and functioning of two model anganwadi with community support : A unique experimental development* ( Pg.197-206)

**Name of the book** :-Economic Policy and Socio Economic Change.

**Year** :- 2013 ( 978-81-923515-3-7)

**Publisher** :- Institute of Developmental Studies, Varanasi

- *Impact of parenting style on deaf children's self esteem.*

**Name of the book** :-Futuristic and innovative applications of home science for community upliftment.

**Year** :- 2014 ( 978-81-922652-4-7)

**Publisher** :- RDG College for Women, Akola ( Maharashtra)

- f) Books Edited -

g) Books with ISBN/ISSN numbers with details of publishers

**Dr. Sangita Deodiya**

S.No	Books	Year	Publisher
1	Embroidery: The Art of needle <b>ISBN 978-93-80301-96-9</b>	2013	Vaibhav Laxmi Prakashan, Varanasi
2	Handbook of wet processing of Cellulosic Fibers <b>ISBN 978-93-80301-54-9</b>	2015	Vaibhav Laxmi Prakashan, Varanasi
3	Technical Manual of Pre- Preparation and dyeing of Protein Fibers <b>ISBN 978-93-80301-71-6</b>	2015	Vaibhav Laxmi Prakashan, Varanasi
4	Bandhej Ki Prakriya <b>ISBN 978-93-80301-53-2</b>	2015	Vaibhav Laxmi Prakashan, Varanasi
5	Textile Designing and Clothing <b>ISBN 978-93-85086-05-2</b>	2016	Green Leaf Publication
6	Child Development <b>ISBN 978-93-85086-06-9</b>	2016	Green Leaf Publication
7	Fiber without ISBN		UP Rajashree Tandon University Allahabad

**Dr. Garima Upadhyay**

S.No	Books	Year	Publisher
1.	Infant Nutrition ABC Press, A - 21/12, Naraina Industrial. Area, Phase-II, New Delhi-110028, India. ISBN No. 9789351269892.	2013	Self Publication

- h) Citation Index - 03
- i) Impact factor -
- j) h-index - 01

**20. Areas of consultancy and income generated** -Product Development & Intervention Programme sponsored by KVIC, faculty member along with students worked in design development in Khadi apparel. Income generated by this consultancy project was Rs. 77,000/-, 30% of this amount was income of this Institution.

**21. Faculty as members in**

- National committees
  - Home Science Associations of India
  - Indian Sociological Society
  - National Institute of Nutrition ( NIN)
  - CFTRI
  - Textile Association
  - Theosophical Society
  - Kashi Tattva Sabha

- LEC Member in KVIC
  - Psychological Association of India
  - Life Member Asian Journal of Home Science.
  - Nutrition Society of India
- International committees - Nil
  - Editorial Boards
    - Associate Editor, International Journal of Applied Research
    - Assistant Editor, International Journal of Home Science
  - Selection Committees
    - VB Purvanchal University, RML University Faizabad,
    - Kanpur University
    - VKM
  - Evaluation Committees - BHU, VBP, RML, Faizabad, Lucknow University
  - Board of Studies
    - Sampurnanand Sanskrit University, Varanasi
    - Bundelkhand University, BHU, DDU
    - Gorakhpur, RDU Jabalpur, MGKVP, Varanasi
    - Agrasen P.G. College, Varanasi
    - Vanita Polytechnique

## 22. Student projects -

- a) **Percentage of students who have done in-house projects including inter-departmental projects** --- 100 % P.G. students do in-house projects ( P.G. Dissertation)
- b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies doing** -- Approximately 50% P.G. students worked in other agencies ( KVIC, World Literacy Canada, SS Hospital, BHU, Sai Institute of Rural Development etc.)

## 23. Awards / recognitions received by faculty and students

### Students

- Pooja Kanoudiya received Merit Award in B.H.U. Fashion Show ( 2012).
- Shivika Mehta received Award of Excellence from Amity University, Lucknow.
- Divya Ojha for securing highest marks in B.A. ( Honours) in Home Science, BHU

### **Faculty**

- Award of Excellence in Kisan Mela organized by IAS, BHU
- Dr. Sangita Deodiya received Vidvatjan Samman in Dharendra Mahila P.G.College.
- Dr. Sangita Deodiya received award for excellent contribution in field of Handicraft, by NGO Santiniketan, Jan Seva Sansthan.
- Dr. Sangita Deodiya received Rural Entrepreneurship & Development Award for outstanding contribution in the area of self-employment by Yuva Gramya Vikas Samiti, Varanasi.

### **24. List of eminent academicians and scientists/visitors to the department—**

- Prof.T.B.Singh, Community Medicine, Institute of Medical Sciences, BHU, Varanasi
- Mr.S.T.Subramaniam, Lecturer, Indian Institute of Handloom Technology, Chaukaghat, Varanasi
- Mr.V.K.Vyas, Lecturer, Indian Institute of Handloom Technology, Chaukaghat, Varanasi
- Mr.Bimon Roy, Lecturer, Indian Institute of Carpet Technology, Bhadohi, Varanasi.
- Ms.ShrishtiPurwar, Faculty, Institute of Fashion Technology, University of Allahabad.
- Ms.Anushree, Faculty, Institute of Fashion Technology, University of Allahabad.
- Mr.Satyendra Mishra, Faculty, National Institute of Fashion Technology, Patna

### **25. Seminars/Conferences/Workshops organized & the source of funding**

- k) National - Co-ordinator for various workshops of skill upgradation in various NGO, also for Under Graduate and Post Graduate Programme
- l) International - Fashion Designing students of Home Science.

Under Earn while you learn programmes various workshops were organized.

### **26. Student profile programme-wise:**

Name of the Course/Programme (refer to question no. 4)	Session	Appeared		Pass percentage
		*M	*F	
B.A. (Hons.) III Year Home Science	2014-15		45	95.6
	2015-16		44	91
M.A. Final Home Science	2014-15		20	85
	2015-16		22	100

\* M = Male \* F= Female

## 27. Diversity of students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (Hons.)	90-85%	10-15%	NIL
M.A. (Hons.)	95	10	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc? - NET - 20-25%

## 29. Student progression

Student progression	Percentage against enrolled
UG to PG	80%
PG to M.Phil.	NIL
PG to Ph.D.	2-5%
Ph.D. to Post-Doctoral	NIL
<b>Employed</b>	
• Campus selection	5%
• Other than campus recruitment	20%
Entrepreneurs/Self-employment	25%

## 30. Details of infrastructural facilities

- a) Library -1605 number of books in Home Science
- b) Internet facilities for staff and students
  - Facility available for staff and students
- c) Class rooms with ICT facility - 3
- d) Laboratories - Well equipped Lab.
  - For UG students having cooking laboratory, Sewing, Pattern Making Table, dyeing and printing equipments, anthropometric measurement, weight and measuring equipment.
  - For PG students processing equipments, equipments related to draping & pattern making, drafting and cutting equipments. Equipments related to weaving, textile testing & quality control equipments.

31. Number of students receiving financial assistance from the college, university, government or other agencies : Kindly refer SSR



**32. Details on student enrichment programmes (special lectures / workshops / seminar) involving external experts. -**

For skill up gradation & enhancing practical knowledge of students various workshops & training programmes were organized. The resource persons were subject related eminent persons & persons engaged in industries & fashion house. The following workshops were organized such as fashion sketching, accessories designing, pattern making, draping, weaving & fabric analysis, fashion communication, dyeing & printing, extension & teaching aids, health awareness, Entrepreneurship development programmes, computer aided- designing, folk art printing, Interior decoration, preparation of nutritional recipes & institutional management.

**33. Teaching methods adopted to improve student learning.**

- Power Point Presentation
- Class Room Teaching
- Lecture & Demonstration
- Group Discussion

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Khadi Commission is taking measures to popularise Khadi by engaging young fashion designers to give changing look to Khadi and increase the sale of Khadi products. With this mission Khadi and Village industry started PRODIP Scheme. Under this project students are involved.
- Gramin Gyan Kendra, IIT, BHU jointly worked with Asian Media Lab in this project. Learning material was developed by Faculty with the help of students.
- In Yuva Gramya Vikas Samiti, NGO for Fashion design skill up gradation workshop during 2009-10. Postgraduate students of Textile & Clothing imparted training to groups of women.
- Research students are pursuing their Ph.D on topic related to community based intervention programmes for women empowerment related to income generation and improvement of health status.
- The department has given paramount importance to promote various extension activities.
- Following activities are conducted by the department on regular basis and all the student and faculty of the Department participate in them.
- Relief activities during ..2014-15 and 2016-17 (flood)
- Counselling - nutrition and health hygiene (nutrition education to school children, counselling of farm women regarding balanced diet)
- Awareness programme - about diseases, women safety, blood donation, environmental issues, food safety.
- Nukkad Natak, Puppet shows in villages for nutrition education, disease prevention etc in children.
- Skill up gradation of women in small areas training is imparted by research scholarships on cutting, stitching skill suited for illiterate rural women, these activated are stepping stones towards women empowerment.

- Students are assisted in identifying the needs and problems of the community and learning to work with them in problem solving processes.
- Students are assisted to develop the competence of students for group being, team work, sharing of responsibilities and mobilising community participation.
- The participation in extension activities organized by the department instills the following values & skills amongst the students which help them in their academic learning experience.

### 35. SWOC analysis of the department and Future plans

#### (a) Strength-

- Established UG & PG programme & Certificate course in Fashion Designing.
- Team work
- Good communication between teachers and students.
- Supportive technical staff
- Good industrial and technical linkages.
- Eminent & cooperative resource persons
- Lab equipments
- Co-operation between PG-UG students

#### (b) Weakness- Infrastructure and space constraints.

#### (c) Opportunity- Since Varanasi is textile centre the PG students have immense opportunities for employment as well as entrepreneurship.

Placement opportunities - NIFT

Practical Skill upgradation

Employment - NGO training

UG students get acquainted with the horizon of textiles and clothing.

Internship - Training of PG students is helpful in transmitting the skill to PG students.

#### (d) Challenges-

- 1) The nature of teaching has to be vocational.
- 2) The department is in need of outreach faculty.
- 3) There is a requirement of public private partnership for betterment of the discipline.
- 4) Laboratory facilities has to be balanced to cater present day needs.
- 5) Since the students in Home Science belong to Arts & Science, it is a real challenge to inculcate in them both the scientific and aesthetic aptitude of the subject.

## Department of Music (Instrumental)

1. **Name of the department** – संगीत0 वाद्य विभाग – सितार
2. **Year of Establishment** – 1954
3. **Name of Programmes / Course offered** – U.G.
4. **Names of Interdisciplinary courses and the departments/units involved** – पाठ्यक्रम की विषयवस्तु संगीत गायन के अतिरिक्त साहित्य (संस्कृत, हिन्दी) दर्शन, मनोविज्ञान तथा समाजशास्त्र से संबंधित।
5. **Annual/ semester/ choice based credit system (programme wise)** – Semester
6. **Participation of the department in the courses offered by other departments** – राजनीतिशास्त्र एवं दर्शनशास्त्र के लिए गाँधी विचार संबंधित सांगीतिक प्रस्तुतियों में छात्राओं एवं शिक्षकों की सहभागिता (11.04.2015)। मनोविज्ञान विभाग के तनाव प्रबन्धन कार्यशाला में संगीत वाद्य विभाग के छात्राओं एवं शिक्षकों की सहभागिता।
7. **Course in collaboration with other Universities, industries, foreign institutions, etc.**
8. **Details of course/programmes discontinued (if any) with reasons** – Not applicable
9. **Number of Teaching posts**

	Sanctioned	Filled
Professor	-	-
Associate Professor	-	02 (CAS)
Assistant Professor	02	-

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
डॉ. मीनू पाठक	डी. म्यूज. (डॉक्टर ऑफ म्यूजिक), एम. म्यूज.	एसोसिएट प्रोफेसर	प्रचलित एवं अप्रचलित रागों का अध्ययन	22 साल 8 माह	—
डॉ. सुमन सिंह	डी. म्यूज. (डॉक्टर ऑफ म्यूजिक), एम. म्यूज.	एसोसिएट प्रोफेसर	प्रचलित एवं अप्रचलित रागों का अध्ययन (स्व-रचित स्वरलिपिबद्ध सांगीतिक रचनाएँ)	21 साल 6 माह	—

11. **List of senior visiting faculty** – Not applicable
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty** – Not applicable

- 13. Student – Teacher Ratio (programme wise) – B.A. – 15:1**
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – 01\***  
 \* श्री अमित कुमार ईश्वर – तबला संगतकार (वाद्य विभाग – सितार)  
 कार्यग्रहण– 25.08.2014  
 Research Topic – कथक एवं भरतनाट्यम नृत्य शैलियों में प्रयुक्त ताल वाद्यों के पाराक्षर : सर्वेक्षण परक अध्ययन (जारी है)।  
 शारदा संस्कृत संस्थान, वाराणसी द्वारा प्रकाशित पुस्तक “शिल्पायन संगीत लेख मंजूषा” (वर्ष 2014, ISBN –: 978–93–81999–45–5, पृष्ठ संख्या– 178–180) में “शास्त्रीय गायन में तबला संगति” शीर्षक पर लेख प्रकाशित।  
 कला-संस्कृति शोध पत्रिका वाराणसी द्वारा प्रकाशित पत्रिका “शाश्वत” (अंक : 4 अक्टूबर-दिसम्बर 2015 ISSN –: 2348–1951, पृष्ठ संख्या – 107) में “घुँघरू” शीर्षक पर लेख प्रकाशित।
- 15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ P.G.- M.Mus., D. Mus., Ph.d.**
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – No**
- 17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received.**
- 18. Research Centre/facility recognized by the University. – None**
- 19. Publication for faculty:**  
 Dr. Meenu Pathak 10  
 Dr. Suman Singh 05  
 Mr. Amit Kumar Ishwar 04

**Dr. Meenu Pathak**

**Published Research Papers**

**Published Articles/Chapters in Books**

S.N.	Name of Paper	Name of Book & Journal	Year	Publisher
1.	Sitar ki Vikas ki Kramkik Yatra	Mahila Panchayat ‘Rashtriya Hindi Masik Patrika’	2015	
2.	Sanjeevani bhi hain Sur	Kala Strota	2015	
3.	Sangeet aur Vaidik Parampara	Sansidhi	2011	
4.	Sangeet manav chikitsa ka sarvotkrishth madhayam	‘Dharohar’, Ismarik (Shatabdi samaroh par)	2006	Kashi Sangeet Samaj, Varanasi
5.	Bhartiya Shashtriya sangeet our vaishvikaran: ek shamikshatmak adhayan	‘Vasantshree’ Patrika	2005	Vasant Kanya Mahavidyalaya, Kamachha

6.	Manav Jeevan main Sangeet ka Mahattav	Ismarik, Agrasen Agrasen Kanya P.G. College	2002	Agrasen Kanya P.G. College, Varanasi
7.	Manav Jeevan aur Sangeet	'Vasantshree' Patrika	2000	Vasant Kanya Mahavidyalaya, Kamachha

### Paper Presented in Seminars-Number

#### Dr. Suman Singh

- विद्यार्थियों के सर्वांगीण विकास में संगीत की भूमिका – पत्रिका – वसन्तश्री 2004–05, प्रकाशक – वसन्त कन्या महाविद्यालय, कमच्छा, वाराणसी।
- संगीत में वाद्यों का महत्व – पत्रिका – वसन्तश्री 2002–03, प्रकाशक – वसन्त कन्या महाविद्यालय, वाराणसी।
- सृजन कला के रूप में संगीत की असाधारणता एवं उसके विविध आयाम के अन्तर्गत स्वर–वाद्य।
- Chapter in Book – 04, पृष्ठ संख्या – 56, Book – संगीत, एक असाधारण सृजन कला (2006), प्रकाशक – वसन्त कन्या महाविद्यालय, कमच्छा, वाराणसी।
- वर्तमान संदर्भ में संस्थागत संगीत शिक्षा–समस्याएँ एवं उसके निराकरण के सुझाव।
- Chapter in Book – 51, पृष्ठ संख्या – 197, Book – संगीत संचेतना, नैतिक एवं सांस्कृतिक पुनर्जागरण (2007), प्रकाशक – वसन्त कन्या महाविद्यालय, कमच्छा, वाराणसी।

20. Areas of consultancy and income generated – Not applicable

21. Faculty as Members in

#### Dr. Meenu Pathak

#### Radio/T.V. Talks

S.N.	Topic	Year	Organizer
1.	Acted as Judge in the Classical Music (Instrumental) Competition 'Gunjan-2'	2007	Doordarshan, DD I
2.	'B' Grade Artist of All India Radio	1991 to till date	Akashwani
3.	Associated with composition of background music of serial "Gali aage mudti hai"	1999	Doordarshan, DD I
4.	Presentation of Raga Bhim & Mishra Khamaj	1996	Doordarshan Gorakhpur

## **Membership of Organization**

### **1. Academic**

- Member of executive body of Sanskrit matrimandalam
- Member of Pathya Samiti (Instrumental Section, Faculty of Performing Arts, BHU)
- Shrijankala ke Roop main Sangeet ki asadhranata aur uske vividh ayam  
Feb. – 24-15, 2006, VKM, Kamachha, Varanasi
- Sangeet Sanchetana, Naitik avam Sanskritik Puranjagan  
24-25 March, 2007, VKM, Kamachha, Varanasi
- Sansidhi, Sanskrit Matrimandalam, year of 2011
- Mahila Panchayat, Rashtriya Hindi Masik Patrika, year of 2015

### **2. Other**

- Programme Office of NSS at Vasant Kanya Mahavidyalaya, Kamachha, Varanasi (for three years 2011-12, 2012-13 & 2013-14)
- Member of Judgement Codmmittee of “Spandan” (BHU, Yuva Mahotsav)
- Lifetime member of K.H.V.V., x student committee, Mahila Mahavidyalaya

### **Member of Judgement Committee**

- Mahtma Gandhi Kashi Vidyapeeth, Yuva Mohotsav, 2004
- Spandan organized by K.H.V.V., 2003
- Bharat Vikas Prishad-2003
- Member of Judgement Committee of different musical festival organized in Varanasi & member of Arvind Society Pondicherry, Theosophical Society & T.O.S.

### **Other Activities**

- 2015 – Subject Expert for selection of Part-time teacher at VKM, Inter College, Varanasi.
- 11.06.2014 – Subject Expert for Lecturer at Mohd. Hasan PG College, Jaunpur.
- 2011 – Subject Expert under Career Advancement Scheme at Sri Agrasen Kanya Kahavidyalaya, Azamgarh.
- Participated as expert in interview of Tabla Players in vocal music department – 2006
- Participated in examination work (practical & written) in Mahila Mahavidyalaya, Mahatma Gandhi Kashi Vidyapeeth, Deen Dayal Upadhyay Vishwavidyalaya.
- 12.01.2016 – Convener of Anaj Bank Donation Programme at Kartavya Bodh Pakhawara.

### **Membership in Academic**

(1) The Theosophical order of Service in India (Founder by Dr. Annie Besant in 1908)

(2) Sangeet Sankalp

संपादक मंडल की सदस्या

- (1) संगीत एक असाधारण सृजन कला, प्रकाशक – वसन्त कन्या महाविद्यालय, कमच्छा, वाराणसी। विश्वविद्यालय अनुदान आयोग द्वारा प्रायोजित 24–25 फरवरी, 2006 को आयोजित राष्ट्रीय संगीत-संगोष्ठी। आयोजक– संगीत (गायन एवं वादन विभाग) वसन्त कन्या महाविद्यालय, कमच्छा, वाराणसी

- (2) संगीत संचेतना नैतिक एवं सांस्कृतिक पुनर्जागरण प्रकाशक – वसन्त कन्या महाविद्यालय, कमच्छा, वाराणसी।  
विश्वविद्यालय अनुदान आयोग द्वारा प्रायोजित 24–25 मार्च 2007 को आयोजित राष्ट्रीय संगीत-संगोष्ठी आयोजक-संगीत (गायन एवं वादन विभाग), वसन्त कन्या महाविद्यालय, कमच्छा, वाराणसी।

## 22. Students projects

- Percentage of students who have done in-house projects including inter departmental/programme – Not applicable
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies – Not applicable

- 23. Awards/Recognitions received by faculty and students** –स्नातक परीक्षा में काशी हिन्दू विश्वविद्यालय द्वारा सर्वाधिक अंक प्राप्ति हेतु स्वर्ण पदक प्राप्त छात्राएँ – (1). कु. ज्योति मिश्रा, 2003 एवं (2). कु. निषा बेगम, 2010

### Dr. Meenu Pathak

#### Honours/Awards

S.N.	Name of Honours & Awards	Year	Organizer	International/ National
1.	'बनारस श्री'	2015	भारत सुरक्षा परिषद, नई दिल्ली	National
2.	Shikshak Samman	2004	Lions Club, Varanasi	National
3.	Surmadi Award	2004	Sur Singer Sansad, Mumbai	National
4.	Saraswati Gaurav Samman	2004	Shri Saraswati Sabha Kashi Yuva Mandal	National
5.	Shikshak Samman	1992	Lions Club, Varanasi	National

## 24. List of eminent academicians and scientists/visitors to the department

- संगीत गायन एवं वादन विभाग के संयुक्त तत्वाधान में असिस्टेंट प्रोफेसर (एस.यू.टी.डी.) सिंगापुर, डॉ. श्रुति वंदना शर्मा, भरतनाट्य – 2015.
- भूतपूर्व अध्यक्ष वाद्य विभाग, इन्दिरा कुल संगीत विश्वविद्यालय, खैरागढ़, प्रो. रूप कुमार सोनी, सितार – 2006.
- भूतपूर्व अध्यक्ष वाद्य संगीत विभाग संगीत एवं मंचकला संकाय, काशी हिन्दू विश्वविद्यालय, प्रो. पुष्पा बसु, सितार – 2005.
- विभागाध्यक्ष गायन विभाग, संगीत एवं मंचकला संकाय, काशी हिन्दू विश्वविद्यालय, प्रो. ऋत्विक् सान्याल (ध्रुपद गायन) – 2003.

## 25. Seminars/Conferences/Workshops organized & the source of funding

### a) National

- सृजनकला के रूप में संगीत की असाधारणता और उसके विविध आयाम।
- संगीत के माध्यम से नयी पीढ़ी में नैतिक एवं (24 एवं 25 फरवरी 2006, U.G.C. द्वारा)
- सांस्कृतिक मूल्यों का पुनर्जागरण (24 एवं 25 मार्च 2007, U.G.C. द्वारा)



**Dr. Meenu Pathak**

**Resource Persons at Seminars/Workshop**

S.N.	Name of Programme	Topic	Year/Date	Organizer	International/ National
1.	Yog Sadhana evam Adhunik Jeevashaili: Samasya aur Samadhan	Saprayog Vyakhyan (Karyashala)	19.11.2005	Vasant Kanya Mahavidyalaya	National
2.	Sanskrit Natya – Karyashala		2005, 2004, 2003, 2002, 2001	Gyanpravah, Varanasi (Prati varsh)	National

b) International

**26. Student profile programme/course –**

Name of the Course/Programme (refer to question no. 4)	Session	Appeared		Pass percentage
		*M	*F	
B.A. (Hons.) III Year Music (I)	2014-15		3	100

**27. Diversity of Students –**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (Hons.) Music (I)	90%	10%	-

**28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, JRF, Defense services, etc.? – Not applicable**

**29. Student progression – M.Mus. (Instrumental Music), M.Museology.**

**30. Details of Infrastructural facilities**

- |                                             |                                                        |
|---------------------------------------------|--------------------------------------------------------|
| a) Library                                  | महाविद्यालय पुस्तकालय                                  |
| b) Internet facilities for Staff & Students | महाविद्यालय की ओर से सुविधा प्राप्त                    |
| c) Class rooms with ICT facility            | 03                                                     |
| d) Laboratories                             | सी.डी. प्लेयर, इलेक्ट्रॉनिक तानपूरा, तबला, सितार, तबला |

- 31. Number of students receiving financial assistance from college, university, government or other agencies** – महाविद्यालय का संयुक्त रूप से क्रियान्वयन
- 32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts**  
 संगीत गायन एवं वादन विभाग के संयुक्त तत्वाधान में – (अ के अतिरिक्त अन्य सभी कार्यशालाएँ)  
 अ. वाद्य निर्माण एवं मरम्मत कार्यशाला – श्री नितार्ई चन्द्र नाथ द्वारा – सितम्बर 2005 (सितार विशेषज्ञ)।  
 ब. वाद्य निर्माण एवं मरम्मत कार्यशाला – श्री सतीष शर्मा – अक्टूबर 2008 (तानपूरा विशेषज्ञ)।  
 स. वाद्य निर्माण एवं मरम्मत कार्यशाला – श्री मोहन जी, वाद्य निर्माता – अक्टूबर 2011 (हारमोनियम विशेषज्ञ)।  
 द. वाद्य निर्माण एवं मरम्मत कार्यशाला – श्री इमरान अली – तबला निर्माता, सितम्बर 2014।  
 य. वाद्य निर्माण एवं मरम्मत कार्यशाला – श्री राधेश्याम शर्मा, सितार निर्माता, मार्च 2016।
- 33. Teaching methods adopted to improve student learning.**  
 व्याख्यान क्रियात्मक प्रदर्शन श्यामपट्ट तथा हस्तलिखित सामग्री पुस्तक वाचन समूहचर्चा ट्योटोरियल, श्रवण (ध्वनि मुद्रण और सजीव प्रदर्शन) Recording and Live Programme.  
 संगीत प्रश्नोत्तरी, Power Point Presentation  
**विशेष आयोजन–**  
 अ. दिनांक 28.09.2013 को संगीत संचेतना के अन्तर्गत गायन, वादन, प्रश्नोत्तरी, शास्त्रीय संगीत की अन्ताक्षरी प्रतियोगिता का अन्तरमहाविद्यालयी स्तर पर आयोजन किया गया। जिसमें महिला महाविद्यालय, काशी हिन्दू विश्वविद्यालय एवं आर्य महिला पी.जी. कालेज, चेतगंज, वाराणसी ने भाग लिया।  
 ब. दिनांक 30.03.2015 को शास्त्रीय संगीत प्रधान फिल्म सुर संगम फिल्म दिखायी गयी। जिसमें संगीत गायन एवं वादन विभाग के शिक्षक एवं छात्राओं के अतिरिक्त सम्पूर्ण महाविद्यालय के शिक्षक एवं छात्राएँ सम्मिलित हुए।
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities** - संगीत एवं मंच कला संकाय, काशी हिन्दू विश्वविद्यालय द्वारा आयोजित पूर्वाचार्य स्मृति संगीत समारोह में छात्राओं एवं शिक्षकों का शैक्षणिक भ्रमण – दिनांक 01 फरवरी से 05 फरवरी – 2016 संगीत एवं मंच कला संकाय काशी हिन्दू विश्वविद्यालय के वाद्य संगीत विभाग द्वारा आयोजित अन्तर्राष्ट्रीय अन्तरविषयी कार्यशाला उत्तर भारतीय वाद्य संगीत दिनांक 15–21 नवम्बर 2014 में, तथा संगीत एवं मंचकला संकाय, काशी हिन्दू विश्वविद्यालय के वाद्य संगीत विभाग द्वारा आयोजित दिनांक 28.03.2016 से 03.04.2016 तक राष्ट्रीय कार्यशाला में छात्राओं एवं शिक्षकों की सहभागिता।  
 अ. महाविद्यालय के सभी कार्यक्रमों प्रतियोगिताओं, जयन्ती, वार्षिकोत्सव तथा सेमिनार आदि गतिविधियों में सांगीतिक प्रस्तुति तथा अन्य व्यवस्थाओं में विभागीय अध्यापिकाओं तथा तबला संगतकार और छात्राओं की सक्रिय सहभागिता।  
 ब. विश्वविद्यालय युवा महोत्सव स्पंदन राष्ट्रीय सेवा योजना, महाविद्यालय की प्रवेशकार्य तथा सेमेस्टर परीक्षा, विश्वविद्यालय की प्रवेश परीक्षा सहित काशी हिन्दू विश्वविद्यालय तथा अन्य विश्वविद्यालय में प्रश्न पत्र निर्माण तथा प्रायोगिक परीक्षा में बाह्य परीक्षक के रूप में उत्तरदायित्व का निर्वाह।

स. नगर तथा नगर के बाहर मंच प्रस्तुति आकाशवाणी तथा दूरदर्शन कार्यक्रम तथा वार्ता, तथा कार्यशाला संचालन इत्यादि के रूप में विशेषज्ञ के रूप में आमंत्रित।

### 35. SWOC analysis of the department and Future plans

- **Strength**

- 1) उच्च गुणवत्ता युक्त शिक्षिकाओं तथा तबलासंगतकार के परिश्रम और प्रेरणा के फलस्वरूप छात्राओं का उत्कृष्ट प्रदर्शन तथा उच्च परीक्षापरिणाम द्वारा महाविद्यालय के गौरव में श्रीवृद्धि।
- 2) कलात्मक प्रस्तुतियों द्वारा छात्राओं तथा जनसामान्य की मानवीय संवेदना तथा अन्तर्चेतना का विस्तार करना और आध्यात्मिकता की ओर उन्मुख करना।

- **Weakness**

प्रतिभासंपन्न तथा सामान्य क्षमता वाली छात्राओं को एक साथ सिखाते समय स्थान तथा समय की कमी से परिणाम की श्रेष्ठता पर विपरीत प्रभाव।

- **Opportunity**

संगीत संबंधी व्यवसाय परक संभावनाएँ – शिक्षण, मंचप्रदर्शन, संगीतरचना, संगीत समालोचना, शोधकार्य, संगीत संयोजन, वाद्यनिर्माण तथा मरम्मत, पत्रकारिता, पार्श्वगायन/वादन, सांस्कृतिक अधिकारी, आकाशवाणी-दूरदर्शन चलचित्र हेतु ध्वन्यंकन तथा सांगीतिक चिकित्सा द्वारा रोगनिवारण।

- **Challenges**

- 1) व्यवसाय संबंधी उपर्युक्त पक्षों में पदों की कमी तथा कठिन प्रतिस्पर्धा।
- 2) जी.सी. द्वारा अनुमोदित सर्टिफिकेट एवं डिप्लोमा कोर्स की योजना का क्रियान्वयन करना।

## Department of Music (Vocal)

1. **Name of the department** – संगीत (गायन)
2. **Year of Establishment** – 1954
3. **Name of Programmes / Course offered** – U.G.
4. **Names of Interdisciplinary courses and the departments/units involved** – पाठ्यक्रम की विषय वस्तु संगीत (वादन) के अतिरिक्त साहित्य (संस्कृत, हिन्दी) दर्शन, मनोविज्ञान तथा समाजशास्त्र और संचार माध्यम से संबंधित।
5. **Annual/ semester/ choice based credit system (programme wise)** – Semester
6. **Participation of the department in the courses offered by other departments** – राजनीति शास्त्र एवं दर्शन शास्त्र के लिए गाँधी विचार संबंधित सांगीतिक प्रस्तुति-रचयिता प्रसिद्ध गाँधीवादी श्री नारायण देसाई, प्रस्तुतकर्ता डॉ. स्वरवन्दना शर्मा तथा पूर्व छात्रा चाँदनी कुमारी (11.04.2015)। मनोविज्ञान विभाग की तनाव प्रबन्धन कार्यशाला (मुख्य वक्ता डॉ. तुलसी) में विभाग की छात्राओं एवं शिक्षकों की सहभागिता।
7. **Course in collaboration with other Universities, industries, foreign institutions, etc.** –
  - क) सांस्कृतिक अध्ययन केन्द्र 'ज्ञान-प्रवाह' में छन्दोगान कार्यशाला में प्राध्यापिका डॉ. स्वरवन्दना शर्मा तथा विभागीय छात्राओं की सहभागिता (सितंबर, 2008)।
  - ख) संगीत एवं मंच कला संकाय काशी हिन्दू विश्वविद्यालय, पूर्वाचार्य स्मृति समारोह- शैक्षणिक भ्रमण (24.01.2014)।
  - ग) संगीत एवं मंचकला संकाय, काशी हिन्दू विश्वविद्यालय, इंदिरा गाँधी राष्ट्रीय कला केन्द्र तथा कला प्रकाश द्वारा आयोजित कार्यशाला, प्रो. राजम् का सी. डी. विमोचन तथा प्रो. एन. राजम् का वायलिन वादन- शैक्षणिक भ्रमण (06.02.2015)।
  - घ) संगीत एवं मंच कला संकाय, काशी हिन्दू विश्वविद्यालय द्वारा आयोजित पूर्वाचार्य स्मृति समारोह में शिक्षिकाओं एवं छात्राओं का शैक्षणिक भ्रमण (1-5 फरवरी, 2016)।
8. **Details of course/programmes discontinued (if any) with reasons** – Not applicable

9. **Number of Teaching posts**

	Sanctioned	Filled
Professor	-	-
Associate Professor	00	01 (CAS)
Assistant Professor	02	01

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M.Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
डॉ. स्वरवन्दना शर्मा	डी. म्यूज. (डॉक्टर ऑफ म्यूजिक), एम. म्यूज. (संगीत गायन) एम.ए.— (संस्कृत)	एसोसिएट प्रोफेसर	खयाल गायन (भैरव और कल्याण अंग के राग) शास्त्रीय और सुगम संगीत—रचना, संगीत शास्त्र	26 साल	—
डॉ. सीमा वर्मा	डी. म्यूज. (डॉक्टर ऑफ म्यूजिक), एम. म्यूज. (संगीत गायन) बी.एड.	असिस्टेंट प्रोफेसर	तोड़ी अंग तथा अवर्गीकृत राग	10 साल	—

**11. List of senior visiting faculty – Not applicable**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – Not applicable**

**13. Student – Teacher Ratio (programme wise) – B.A. – 15:1**

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. तबला संगतकार—1**

**15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil/ P.G.—क्रम संख्या 10 में देखें।**

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – None**

**17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received – None**

**18. Research Centre/facility recognized by the University – None**

**19. Publication:**

**A. Dr. Swarvandana Sharma**

- Research Publication – 02
- Chapter in Books – 02
- Books Edited – 07
- Books with ISBN/ISSN no. with detail of publisher – 04
  - (i) Editor – Bhavrang Lahari,  
Sharada Sanskrit Sansthan, Jagatganj, Varanasi,  
ISBN – 978-93-81999-17-2 (2012-13).
  - (ii) Chapter and Member of Editorial Board – Sansiddhi,  
Shrimata Compusis, Kedar Ghat, Varanasi,  
ISBN – 81-89483-005 (2010-11).

- (iii) Chapter in Bhartiya Sangitagya,  
Kanishk Publisher & Distributers, Dariyaganj. New  
Delhi,  
ISBN – 978-81-8457-311-4 (2010-11).
- (iv) Research Paper in Pragya (Journal)  
BHU, Varanasi,  
ISSN – 0554-9884 (2010-11).
- Research Papers – 02 International & 02 National (2015-16 –  
01 International 01 National)
- Composed/Presented Music – 03 International & 03 National  
(2015-16 – 01 National)

**B. Dr. SeemaVerma**

- Research Publication – 10
- Publication in peer reviewed Journal –National – 10
- Others – Workshop – 02
- Chapter in Books – 07

**20. Areas of consultancy and income generated** – भुवनेश्वर, वाराणसी तथा भाव नगर में हिन्दुस्तानी शास्त्रीय संगीत की कार्यशाला में डॉ. स्वरवन्दना शर्मा विशेषज्ञ के रूप में आमंत्रित।

**21. Faculty as Members in**

**a) National Committees; b) International Committees; c) Editorial Boards.....**

**Dr. Swarvandana Sharma**

- 1) मुख्य संपादक— यू.जी.सी. प्रायोजित वसन्त कन्या महाविद्यालय के राष्ट्रीय  
सेमिनार प्रकाशन।  
अ. संगीत एक असाधारण सृजनकला – 2006  
ब. संगीत संचेतना – 2007
- 2) आजीवन सदस्य –थियोसॉफिकल ऑर्डर ऑफ सर्विस

**Dr. SeemaVerma**

- 1) सदस्य संपादक मण्डल— यू.जी.सी. प्रायोजित वसन्त कन्या महाविद्यालय के  
राष्ट्रीय सेमिनार  
प्रकाशन।  
अ. संगीत एक असाधारण सृजन कला – 2006  
ब. संगीत संचेतना – 2007

**22. Students projects**

- a) Percentage of students who have done in-house projects including  
inter departmental/programme – Not applicable
- b) Percentage of students placed for projects in organizations outside the  
institution i.e. in Research laboratories/Industry/other agencies – Not  
applicable

**23. Awards/Recognitions received by faculty and students** –स्नातक कक्षा में

- संगीत (गायन) विषय में सर्वाधिक अंक हेतु काशी हिन्दू विश्वविद्यालय स्वर्णपदक
- |               |   |      |
|---------------|---|------|
| मोमिता चटर्जी | – | 2003 |
| कामाक्षी यादव | – | 2015 |

स्नातक कक्षा में महाविद्यालय में संगीत (गायन) विषय में सर्वाधिक अंक के लिये पं. मुकुंद विष्णु कालविन्ट पुरस्कार—

चांदनी कुमारी	—	2013
नेहा राय	—	2014
कामाक्षी यादव	—	2015

**24. List of eminent academicians and scientists/visitors to the department**

निम्नलिखित सभी विशिष्ट सप्रयोग व्याख्यान संगीत—गायन और वादन विभागों के संयुक्त तत्त्वावधान में आयोजित किये गये—

- 1) प्रो. ऋत्विक् सान्याल (ध्रुपद गायन) 2003, अध्यक्ष —गायन विभाग, संगीत एवं मंच कला संकाय, काशी हिन्दू विश्वविद्यालय।
- 2) प्रो. सी.वी. चन्द्रशेखर (भरतनाट्यम्) 2004, वसन्त कन्या महाविद्यालय स्वर्ण जयन्ती वर्ष पूर्व प्रमुख —संगीत एवं नाट्य संकाय, महाराजा सयाजीराव विश्वविद्यालय, बड़ोदा।
- 3) प्रो. पुष्पा बसु (सितार) 2005, पूर्व अध्यक्ष—वादन विभाग, संगीत एवं मंच कला संकाय, काशी हिन्दू विश्वविद्यालय।
- 4) प्रो. रूप कुमार सोनी (सितार) 2006, पूर्व अध्यक्ष —वादन विभाग, इंदिरा कला संगीत विश्वविद्यालय, खैरागढ़।
- 5) डॉ. श्रुतिवन्दना शर्मा (भरत नाट्यम्) 2015, असिस्टेन्ट प्रोफेसर—सिंगापुर युनिवर्सिटी ऑफ टेक्नोलॉजी एंड डिजाइन, सिंगापुर तथा भरतनाट्यम् नृत्यांगना।

**25. Seminars/Conferences/Workshops organized & the source of funding**

a) National

1. सृजनकला के रूप में संगीत की असाधारणता और उसके विविध आयाम (24 एवं 25 फरवरी 2006)।
2. संगीत के माध्यम से नयी पीढ़ी में नैतिक एवं सांस्कृतिक मूल्यों का पुनर्जागरण (24 एवं 25 मार्च 2007)।

b) International

**26. Student profile programme/course –**

Name of the Course/Programme (refer to question no. 4)	Session	Appeared		Pass percentage
		*M	*F	
B.A. (Hons.) III Year Music Vocal	2014-15		3	67
	2015-16		3	100

**27. Diversity of Students –**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (Hons.)	90	10	NA



28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, JRF, Defence services, etc.?** – Not applicable

29. **Student progression – U.G. to P.G. – 60%**

30. **Details of Infrastructural facilities**

- |                                             |                                                                                                                                                |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| a) Library                                  | महाविद्यालय पुस्तकालय                                                                                                                          |
| b) Internet facilities for Staff & Students | महाविद्यालय की ओर से सुविधा प्राप्त                                                                                                            |
| c) Class rooms with ICT facility            | 03                                                                                                                                             |
| d) Laboratories                             | तानपूरा, इलेक्ट्रॉनिक तानपूरा, तबला, इलेक्ट्रॉनिक तबला, हार्मोनियम-सादा एवं स्केल चेन्जर, सी.डी. प्लेयर, कैसियो, ऑडियो तथा वीडियो सी.डी, कैसेट |

31. **Number of students receiving financial assistance from college, university, government or other agencies** – सम्पूर्ण महाविद्यालय का एक साथ।

32. **Details on student enrichment programmes (special lectures/workshops/seminar) with external experts**

(क्रम संख्या 24 के अतिरिक्त)

क्रम1 –सितम्बर 2005 के अतिरिक्त अन्य सभी कार्यशालाएँ संगीत गायन और वादन विभागों द्वारा संयुक्त रूप से विशेषज्ञ निर्माता को महाविद्यालय बुलाकर सम्पन्न करवाई गईं-

- 1) सितंबर-2005 तानपूरा एवं हार्मोनियम मरम्मत कार्यशाला (दुकान जाकर) –श्री सतीष शर्मा एवं श्री मोहनजी
- 2) अक्टूबर-2008 तानपूरा मरम्मत एवं ट्यूनिंग कार्यशाला –श्री सतीष शर्मा
- 3) अक्टूबर-2011 हार्मोनियम मरम्मत एवं ट्यूनिंग कार्यशाला-श्री मोहनजी
- 4) सितम्बर-2014 तबलानिर्माण एवं मरम्मत कार्यशाला –श्री इमरान अली
- 5) मार्च –2016 वाद्य निर्माण (सितार) एवं मरम्मत कार्यशाला-श्रीराधेश्याम शर्मा

33. **Teaching methods adopted to improve student learning.**

व्याख्यान, क्रियात्मक प्रदर्शन, श्याम पट्ट तथा हस्तलिखित सामग्री, पुस्तकवाचन, समूह संवाद, ट्यूटोरियल, संगीत श्रवण (ध्वनि मुद्रण और सजीव प्रदर्शन-Recordings & live performance), प्रश्नोत्तरी-संगीत संबंधी, Power-point presentation

**विशेष आयोजन** दिनांक 28.09.2013 को संगीत संचेतना के अंतर्गत गायन, वादन, संगीत प्रश्नोत्तरी, शास्त्रीय संगीत की अन्ताक्षरी प्रतियोगिता का अन्तर्महाविद्यालय स्तर पर आयोजन किया गया, जिसमें महिला महाविद्यालय (काशी हिन्दू विश्वविद्यालय) तथा आर्य महिला पी.जी. कॉलेज (चेतगंज, वाराणसी) की छात्राओं ने सहभागिता की।

दिनांक 30.03.2015 को शास्त्रीय संगीत प्रधान फिल्म 'सुर-संगम' दिखाई गई, जिससे संगीत गायन-वादन विभाग के शिक्षकों-छात्राओं के अतिरिक्त समस्त महाविद्यालय के शिक्षक-शिक्षिकाएँ तथा छात्राएँ लाभान्वित हुईं।

### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- 1) महाविद्यालय के सभी कार्यक्रमों, प्रतियोगिताओं, जयन्ती, वार्षिकोत्सव तथा सेमिनार आदि गतिविधियों में सांगीतिक प्रस्तुति तथा अन्यान्य व्यवस्थाओं में विभागीय अध्यापिकाओं तथा तबला संगतकार और छात्राओं की सक्रिय सहभागिता।
- 2) विश्वविद्यालय युवा महोत्सव स्पन्दन, राष्ट्रीय सेवा योजना, महाविद्यालय में प्रवेश कार्य तथा सेमेस्टर परीक्षा, विश्वविद्यालय की प्रवेश-परीक्षा (Entrance Examination) सहित काशी हिन्दू विश्वविद्यालय तथा अन्य विश्वविद्यालयों में प्रश्नपत्र निर्माण तथा प्रायोगिक परीक्षक के उत्तर दायित्व का निर्वाह।
- 3) नगर तथा नगर के बाहर मंच प्रस्तुति, दूरदर्शन तथा आकाशवाणी में कार्यक्रम तथा वार्ता एवं कार्यशाला संचालन के लिये विशेषज्ञ के रूप में आमंत्रित।

### 35. SWOC analysis of the department and Future plans

#### Strength

- 1) उच्चगुणवत्ता युक्त शिक्षिकाओं तथा तबला संगतकार के परिश्रम और प्रेरणा के फलस्वरूप छात्राओं का उत्कृष्ट प्रदर्शन तथा उच्च परीक्षा परिणाम द्वारा महाविद्यालय के गौरव में श्रीवृद्धि।
- 2) कलात्मक प्रस्तुतियों द्वारा छात्राओं तथा जन सामान्य की मानवीय संवेदना तथा अन्तर्चेतना का विस्तार करना और आध्यात्मिकता की ओर उन्मुख करना।

#### Weakness

प्रतिभा संपन्न तथा सामान्य क्षमता वाली छात्राओं को एक साथ सिखाते समय स्थान तथा समय की कमी से परिणाम की श्रेष्ठता पर विपरीत प्रभाव।

#### Opportunity

संगीत संबंधी व्यवसाय परक संभावनाएँ –शिक्षण, मंच प्रदर्शन, संगीत रचना, संगीत समालोचना, शोधकार्य, संगीत संयोजन, वाद्यनिर्माण तथा मरम्मत, पत्रकारिता, पार्श्व गायन/वादन, सांस्कृतिक अधिकारी, आकाशवाणी-दूरदर्शन चलचित्र हेतु ध्वन्यंकन तथा सांगीतिक चिकित्सा द्वारा रोग निवारण।

#### Challenges

व्यवसाय संबंधी उपर्युक्त पक्षों में पदों की कमी तथा कठिन प्रतिस्पर्धा।

## Evaluative Report of the Department

1. **Name of the Department** - **PAINTING**
2. **Year of establishment** - 1954
3. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)** - UG
4. **Names of Interdisciplinary programmes and departments/units involved**  
- Music, Psychology, Sociology, Home Science
5. **Annual/Semester/Trimester/Choice Based Credit System (Programme Wise)** - Semester
6. **Participation of the department in the courses offered by other departments** - Made Poster and designing
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** - B.H.U, Kashi Vidyapith
8. **Details of programmes discontinued, if any, with reasons** - Nil
9. **Number of Teaching posts**

	<b>Sanctioned</b>	<b>Filled</b>
Professor	NA	NA
Associate Professors	00	02(CAS)
Asst. Professors	02	-

10. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
1	Sri Lambodar Nayak	B.F.A	Associate Professor	Painting	30	NA
2	Smt Anjana Chatterjee	M.F.A	Associate Professor	Painting	28	NA

11. **List of senior Visiting faculty** - NA
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty** - NIL
13. **Student Teacher Ratio (Programme-wise)** - 31:1 (B.A.)

14. **Number of academic support staff (technical) and administrative staff: sanctioned and filled** - NA
15. **Qualifications of teaching faculty with DSc/D.Litt./Ph.D./M.Phil./PG** - P.G.
16. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received** - NA
17. **Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, AICTE, etc.; and total grants received.** - None
18. **Research facility / centre recognized by the University** - NA
19. **Solo Exhibitions :-** Fourteen Solo Exhibition of own paintings at most eminent Art Galleries of India, like Jehangir Art Gallery, Mumbai, Bajaj Art Gallery, Mumbai, Tribeni Kala Sangam, New Delhi, Birla Academy for Art & Culture, Kolkata.
20. **Faculty as members in** - **NIL**  
 a) National committees  
 b) International committees  
 c) Editorial Boards
21. **Student projects** - **NA**  
 a) percentage of students who have done in-house projects including inter-departmental projects  
 b) percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies doing
22. **Awards / recognitions received by faculty and students**

**Sri Lambodar Nayak**

S.No	Name of Honours & Awards	Year	Organizer	International/ National
1.	National Cultural Scholarship of India Govt, in painting under Prof. D.R. Kaushik& Sri K.G.Subramanian	1981-1983	Ministry of Culture, India Govt.	National

23. **List of eminent academicians and scientists/visitors to the department** - NA
24. **Seminars/Conferences/Workshops organized & the source of funding**  
 a. National - **×**  
 b. International - **×**

**25. Student profile programme-wise:**

Name of the Course/Programme (refer to question no. 4)	Year	Enrolled		Pass percentage
		*M	*F	
B.A. (Hons.) III Year Painting	2014-15		4	100
	2015-16		7	86

**26. Diversity of students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA(Hons.) Painting	85	15	NA

**27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc. ?** - Nil

**28. Student progression**

Student progression	Percentage against enrolled
UG to PG	50%-75%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<b>Employed</b>	
• Campus selection	NA
• Other than campus recruitment	NA
Entrepreneurs/Self-employment	--

**29. Details of infrastructural facilities**

- a. Library - College Library
- b. Internet facilities for staff and students - College has a very good e- facility
- c. Class rooms with ICT facility - 03
- d. Laboratories - Available

**30. Number of students receiving financial assistance from the college, university, government or other agencies.** - Kindly refer to SSR

**31. Details on student enrichment programmes (special lectures / workshops / seminar) involving external experts.** - NA

**32. Teaching methods adopted to improve student learning.**

Lectures, Demonstration, Black Board teaching, Reading, Group Discussion

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities.**

**33. SWOC analysis of the department and Future plans**

**Strength**

1. Well Qualified Faculty Members
2. Cordial Relation between the faculty members.
3. Cordial relation between teacher and taught.
4. Quality Teaching

**Weakness**

1. Lack of Infrastructure
2. Less exposure due to not having post-graduation course in the college.

**Opportunity**

1. Teaching opportunities.
2. Freelance painters.

**Challenges**

1. Lack of job opportunities
2. Cut-throat competition.

## Department of Philosophy

1. **Name of the Department** - **PHILOSOPHY**
2. **Year of establishment** - 1954
3. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)** - UG
4. **Names of Interdisciplinary programmes and departments/units involved** - Sanskrit, the teachers of the department teach the students of BA Arts as a part of soft skill
5. **Annual/Semester/Trimester/Choice Based Credit System (Programme Wise)** - Semester
6. **Participation of the department in the courses offered by other departments** - Environment Study
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** - Nil
8. **Details of programmes discontinued, if any, with reasons** - Nil
9. **Number of Teaching posts**

	Sanctioned	Filled
Professor	Nil	Nil
Associate Professors	Nil	02 Teachers (CAS)
Asst. Professors	03	01

10. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
1	Dr. Usha Kushwaha	M.A. , Ph.D.	Associate Professor	Indian Philosophy & Logic	28 yrs	
2	Dr. Mamta Mishra	M.A. , Ph.D.	Associate Professor	Indian Philosophy & Religion	22 yrs.	
3	Dr. Manoj Kumar Singh	M.A. , Ph.D.	Assistant Professor	Indian & Western Philosophy	5 yrs.	

11. **List of senior Visiting faculty** - NIL



12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty** - NIL
13. **Student Teacher Ratio (Programme-wise)** - 68:1 (B.A.)
14. **Number of academic support staff (technical) and administrative staff: sanctioned and filled** - NA
15. **Qualifications of teaching faculty with DSc/D.Litt./Ph.D./M.Phil./PG**  
- P.G. , Ph.D.
16. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received -**  
01 project funded by UGC is completed by Dr. Mamta Mishra
17. **Departmental projects funded by DST-FIST; UGC; DBT, ICSSR, AICTE, etc.; and total grants received** - NA
18. **Research facility / centre recognized by the University** - NA

**19. Publications:**

- a) Publication per faculty **Dr. Usha Kushwaha - 02Books & 08 Papers**  
**Dr. Mamta Mishra - 04 Books &10 Papers**  
**Dr. Manoj Kumar Singh - 16 Papers**
- b) Number of papers published in peer reviewed journals (national/international) by faculty and students
- c) Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) - **NIL**
- d) Monographs - **NIL**
- e) Chapter in books -

**Dr. Usha Kushwaha**

- 1) सत् और तर्क—बुद्ध दर्शन की दृष्टि में  
ISBN – 81-86376-10-0  
Book – Logic and Reality  
Year – 2013  
Publisher – विश्व ज्ञान अध्ययन संस्थान और अंकित प्रकाशन,  
वाराणसी ।
- 2) Ayurveda and Samkhya Similarity and Dissimilarity  
Book – Basic Principles of Ayurveda  
Year – 1978  
Publisher – Shree Vaidyanath Ayurveda Bhawan Patna

**Dr. Manoj Kumar Singh**

Modern Challenges and Gandhian Values  
ISBN – 978-81-927276-1-5  
Book –Crisis and Oppostunities  
Gandhi in 21<sup>st</sup> Century  
Publisher – Bihan Publication  
Lucknow - 226021

f) Books Edited - **NIL**

g) Books with ISBN/ISSN numbers with details of publishers

**Dr. Usha Kushwaha, Associate Professor, Philosophy**

S.no	Name of Book	ISBN NO.	Year	Publisher
1.	Tarkshastra –Ek Parichaya	978-81-317-5849-6	2011	Pearson -Darling Kindersly (India) Private Limited
2.	Samkhya Darshan Aur Ayurveda		1986	Trividha Prakashan Varanasi

**Dr. Mamta Mishra, Associate Professor, Philosophy**

S.No	Name of Book	ISBN NO.	Year	Publisher
1.	भारतीय दर्शन	81-87566-03-05	2000	Kala Prakashan, Varanasi
2.	पाश्चात्य दर्शन	81-87566-04-3	2000	Kala Prakashan, Varanasi
3.	भारतीय दर्शन की चिन्तन परम्परा	978-93-81539-82-8	2011	Kala evam Dharm Shodh Sansthan
4.	मीमांसा दर्शन में प्रमाण विचार	978-93-81721-60-5	2012	Manish Prakashan

**20. Faculty as members in** -

a) **National committees** -

**Dr. Usha Kushwaha**

Member of Editorial Board शोध-दृष्टि,- ISSN-2229-7308, निधि  
शैक्षिक एवं शोध संस्थान आजमगढ़ ( उ०प्र०)

Member of Editorial Board शोध-अमृत ISSN-2231-6086, निधि  
शैक्षिक एवं शोध संस्थान आजमगढ़ ( उ०प्र०)

**Dr. Manoj Kumar Singh**

Life time member of Akhil Bhartiya Darshan Parishad  
Life time member of Bihar Darshan Parsihad

**Dr. Mamta Mishra**

Life Membership : Theosophical Society  
Life Member of “All India Philosophy Association.”

Life Member of “The Indian Philosophical Congress.”

Life Member of “Sanskrit Matri Mandalam”.

Life Member of “Bhartiya Mahila Darshnik Parishad”.

Life Member of “Darshiniki”.

b) **International committees** - NA

c) **Editorial Boards**

Dr. Mamta Mishra is a member of editorial board of ‘Samanvaya’, a bilingual journal for the study of World Religions from Varanasi, Maitri Bhavan, Varanasi.

**21. Student projects** - NA

a) **percentage of students who have done in-house projects including inter-departmental projects** - NIL

b) **percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies doing** - NIL

**22. Awards / recognitions received by faculty and students**

**Faculty** - 01

**Student** - 01

(i) Dr. Manoj Kumar Singh, has passed National level NET and got Junior Research Fellowship conducted by U.G.C.

(ii) Jigyasa Tiwari of B.A. III year got Gold Medal in B.A. III year examination.

**23. List of eminent academicians and scientists/visitors to the department**

Prof. A.K. Chatterjee, Prof. K.K. Mishra, Prof. Raghunath Giri, Prof. Suryaprakash Vyas, Prof. S.P. Pandey, Prof. D.N. Tiwari, Prof. A.K. Rai, Prof. K.K. Sharma, Prof. U.C. Dubey, Prof. D.B. Choubey, Prof. Rajiv Ranjan, Prof. Urmila Chaturvedi, Prof. V.P. Mishra.

**24. Seminars/Conferences/Workshops organized & the source of funding**

a) **National** - Nil

b) **International** - Nil

**25. Student profile programme-wise: ( In yoga classes)**

Name of the Course/Programme (refer to question no. 4)	Year	Appeared		Pass percentage
		*M	*F	
BA (Hons.) III Year Philosophy	2014-15		10	100
	2015-16		29	93

M = Male \*F= Female

## 26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. ( Hons.) Philosophy	70%	30%	NA

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc. ?

## 28. Student progression

Student progression	Percentage against enrolled
UG to PG	90%
PG to M.Phil.	--
PG to Ph.D.	
Ph.D. to Post-Doctoral	
<b>Employed</b> <ul style="list-style-type: none"><li>• Campus selection</li><li>• Other than campus recruitment</li></ul>	
Entrepreneurs/Self-employment	

## 29. Details of infrastructural facilities

- a. Library - **College Library**
- b. Internet facilities for staff and students - College has a very good e-facility
- c. Class rooms with ICT facility - 03
- d. Laboratories - **NA**

30. Number of students receiving financial assistance from the college, university, government or other agencies- Kindly refer to SSR

## 31. Details on student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Periodical Lectures for students organized by department funded by Indian Council of Philosophical Research details given below :-

1. Sir William Jones and the beginnings of Indological Studies in India, Ex-Commissioner of Control Information, New Delhi on 18.02.2015
2. आधुनिक युग में भारतीय दर्शन की उपयोगिता, Prof. D.B. Chaubey, Department of Philosophy and Religion, B.H.U., Varanasi on 17.02.2015.

3. भारतीय दर्शन का स्वरूप, Prof. Rajiv Ranjan, Ex Head of the Faculty of Shraman Vidya, Sampurnananda Sanskrit University Varanasi on 17.02.2015.
4. गाँधी दर्शन की प्रासंगिकता, Prof. S.P. Pandey, Head of the Deptt. of Philosophy and Religion, B.H.U., Varanasi on 25.01.2014.
5. वर्तमान परिप्रेक्ष्य में बुद्ध के विचारों की प्रासंगिकता, Prof. A.K. Rai, Ex. Head of the Deptt. of Philosophy and Religion, B.H.U., Varanasi on 07.02.2014.
6. विवेकानन्द के विचारों की समसामयिक उपयोगिता, Prof. D.N. Tiwari, Ex. Head of the Deptt. of Philosophy and Religion B.H.U., Varanasi on 07.02.2014.
7. सांख्य एवं योग दर्शन का अन्तः सम्बन्ध, Prof. K.K. Sharma, Ex. Dean of Faculty of S.V.D.V., B.H.U., Varanasi on 12.03.2013.
8. उपनीषदीय जीवन दृष्टि : आधुनिक भारतीय दार्शनिक (श्री अरविन्द) के आलोक में, Prof. U.C. Dubey, Ex. Head of the Deptt. of Philosophy and Religion, B.H.U. on 20.03.2013.
9. भारतीय दर्शन की सामान्य विशेषताएँ एवं परम पुरुषार्थ (मोक्ष), Dr. Rama Ghosh, Ex. Head of the Deptt. of Philosophy, Arya Mahila P.G. College, Varanasi on 20.03.2013.
10. बौद्ध धर्म में शून्यता का सिद्धान्त, Prof. A.K. Chatterjee, Ex. Head of the Deptt. of Philosophy of Religion, B.H.U., Varanasi on 19.11.2011.
11. दर्शन की प्रासंगिकता, Prof. Surya Prakash Vyas, S.V.D.V., B.H.U., Varanasi on 19.11.2011.
12. श्रीमद्भगवद् गीता में योग, Prof. K.K. Mishra, Ex. Head of the Deptt. of Philosophy and Religion, B.H.U., Varanasi on 23.01.2012.
13. दर्शन की लोकोपयोगिता, Prof. D.N. Tiwari, Head of the Deptt. of Philosophy and Religion, B.H.U., Varanasi on International Philosophy day, 19.11.2010.
14. श्रीमद्भगवद्गीता : रस प्रस्थान, Prof. V.P. Mishra, S.V.D.V., B.H.U., Varanasi on 19.02.2009.
15. उच्च शिक्षा में दर्शन की उपयोगिता, Prof. Raghunath Giri Head Deptt. of Philosophy, M.G.K.P. Varanasi on 20.11.2007.
16. ईश्वर विचार, Prof. A.K. Rai, Deptt. of Philosophy and Religion, B.H.U., Varanasi on International Philosophy day 20.11.2006.
17. श्री अरविन्द की जीवन दृष्टि, Prof. U.C. Dubey, Deptt. of Philosophy and Religion, B.H.U., Varanasi on 19.11.2005, and अष्टांगयोग में विशेषतः यम और नियम की भूमिका, Prof. K.K. Sharma, S.V.D.V., B.H.U., Varanasi.
18. आधुनिक युग की चुनौतियों का सामना करने की विधियाँ, Prof. K.M. Tripathi, B.H.U., Varanasi on 19.11.2005.

### 32. Teaching methods adopted to improve student learning.

Following teaching methods are used to improve student learning-

- i. Lecture Method
- ii. Discussion Method
- iii. Questioning

### 33. Participation in Institutional Social Responsibility (ISR) and Extension activities - अन्तराष्ट्रीय दर्शन दिवस

### 34. SWOC analysis of the department and Future plans

#### a. Strength-

Department's basic strength is well united qualified faculties. We are lucky that we are directly associated and continuously guided by Banaras Hindu University. Today whole world looking towards India for Philosophy of life. In Varanasi intellectual tradition and mental set of the people of city as also create a good environment to philosophy here.

#### b. Weakness-

Philosophy is one of the interesting subject in arts faculty at Vasant Kanya Mahavidyalaya. In this department we run here only UG Course. So we have lesser opportunities than university teachers.

c. **Opportunity-:** Philosophy is a very important subject which contributes to the nation's highest competitive exams, teaching at school, college and University level.

#### d. Challenges-

We need best mind to make learn this fundamental subject but today the best minds are going to study another fields. To face this challenge Philosophy should be a job oriented subject as other popular subjects. An action and planning is required in this regard from higher authorities.

## Department of Political Science

- 1) **Name of the Department** : **POLITICAL SCIENCE**
- 2) **Year of establishment** : 1954, since the college was established
- 3) **Is the Department part of a School/Faculty of the university-**  
Faculty of Social Sciences, BHU
- 4) **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) :** UG Course
- 5) **Interdisciplinary programmes and departments involved:** Environment Education
- 6) **Examination System: Annual/Semester/Trimester/Choice Based Credit System :** Semester System
- 7) **Participation of the department in the courses offered by other departments**  
Faculty members of the department teach additional paper on "Environmental Studies" to the students of B.A 3rd year.
- 8) **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) :** 3

	<b>Sanctioned</b>	<b>Filled</b>
Professor		
Associate Professor		2(CAS)
Asst. Professor	03	01

- 9) **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of years of Experience</b>	<b>No. of Ph.D/ M.Phil students guided for the last 4 years</b>
Dr. Rachna Srivastava	Ph.D	Associate Professor	Political Science - International Relations	29	Ph.D. not offered in the department
Dr. Renu Srivastava	Ph.D	Associate Professor	Political Science - Public Administration	24	Ph.D. not offered in the department
Dr. Ashish Kumar Sonkar	Ph.D	Assistant Professor	Political Science - International Relations	05	Ph.D. not offered in the department

- 10) **List of senior Visiting Fellows, adjunct faculty, emeritus professors :** NA
- 11) **Percentage of classes taken by temporary faculty – programme-wise information :** No Temporary Faculty



**12) Students - Teachers Ratio : 2015-16**

UG Level		No. of Students (Appeared)	Faculty Members (No.)	Ratio
B.A. I Year	(Core)	155	3	1:145
	(Ancillary)	45		
B.A. II Year	(Core)	150		
	(Ancillary)	44		
B.A. III Year	(Core)	43		
<b>Total</b>		437		

**13) Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : NA**

**14) Research thrust areas as recognized by major funding agencies: International Relation with special thrust on South Asia.**

**15) Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. :**  
One minor Project sanctioned by UGC was successfully submitted in 2004 grant of Rs.30,000/- (Dr. Rachna Srivastava)

**16) Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc. total grants received. : UGC Grant of Rs. 30,000/-**

**17) Publications:**

- **Number of papers published in peer reviewed journals (national/international)-**  
13 Articles by the students and the three faculty of the department are also published in the college magazine 'Vasantshri'
- **Monographs : NIL**
- **Chapters in Books : With ISBN : 29**  
**Without ISBN : 16**
- **Edited Books : 01**

S. No.	Name of Book	Publisher/Year of Publishing
1	Women's Rights as Human Rights : Obstacles and Opportunities	VKM, Kamachha, Varanasi, 2003

- **Books with ISBN with details of publishers : 04**

S. No.	Name of Book	ISBN No.	Publisher/Year of Publishing
1	Samvidhan evam Rajneeti (Nepal, Pakistan, Malaysia)	ISBN 81-87115-43-6	Mishra Publications, Varanasi, 2001
2	Rajneetik Samajshastra	ISBN 81-87119-99-5	Mishra Publications, Varanasi, 2000

3	Namibia : A study in the Process of Decolonization	IND : 300000437812 06	Nirmal Publication, New Delhi, 1994 - also published as e-book on 1 Sept, 2010 Ready language: English, Spanish, Franch, Italian, Swedish. Downloaded: 356 times & read 858 times. Available in book form in a number of Foreign University, Libraries, like University of Illinoisat,Urbana, Champaign.
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- **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)** Namibia - listed in world cat library.
- 18) **Areas of consultancy and income generated :** on gratuatious basis
- 19) **Faculty selected nationally / internationally to visit other laboratories / institutions**  
a. industries in India and abroad : Nil
- 20) **Faculty serving in**  
a) National committees : NIL  
b) International committees : NIL  
c) Editorial Boards : UPRTOU, Allahabad-03  
d) any other (please specify) : All the three faculty are members of:  
➤ UP Political Science Association  
➤ Indian Political Science Association  
➤ BHU Political Sc. Alumni Association
- 21) **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**  
All the three Faculty have attended Refresher and Orientation Courses.
- 22) **Student projects**  
• **percentage of students who have done in-house projects including inter-departmental projects :**100% B.A. Semester VI from session 2012-13 to 2015-16  
• **percentage of students doing projects in collaboration with other universities industry / institute :** NIL
- 23) **Awards / recognitions received at the national and international level by**  
• Faculty – Teachers' Day Award - (District level) - Dr. Rachna Srivastava Teacher's day award & Women's day award (District level) - Dr. Renu Srivastava  
• Doctoral / post-doctoral fellows  
• Students-Ms. Saumya Rai received University Gold Medal for securing highest marks in Political Science in B.A.III year in 2015.

**24) Seminars/ Conferences/ Workshops organized and the source of funding (national/international) with details of outstanding participants, if any:**

a. National : 03, UGC Funded Seminars.

1. **Women's Rights as Human Rights: Obstacles and Opportunities**, 20-21 February, 2003. Attended by a number of experts in women's rights. Some are Prof. P. Ramchandra Rao, the then VC of BHU; Prof. Rooprekha Verma, Pro - VC, Lucknow University; Prof. Chandrakala Padia, presently VC, Bikaner University.

2. **Environmental Issues as Human Rights Issues: Need for Value Education**, 2-3 December, 2007.

3. **Swami Vivekananda and Indian Renaissance, 17-18 March, 2016** : attended by a number of experts from the field, Dr. Anirban Ganguly, Director ; Dr. Syama Prasad Mookerjee Institute, New Delhi ; Swami Avimukteshwaranand ji ; Swami Varishthanand ji (both from Sri Ramkrishna Mission) ; VCs of Tibetan University and Sampoonand Sanskrit University, Varanasi.

b. International : NIL

**25) Code of ethics for research followed by the departments –NA**

**26) Student profile course-wise:**

Name of the Course/Programme (refer to question no. 4)	Session	Appeared		Pass percentage
		*M	*F	
B.A. (Hons.) III Year Political Science	2014-15		50	92
	2015-16		42	95.2

**27) Diversity of Students**

Name of the Programme (refer to question no. 4)	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.A. (Hons.) Political Science	80%	20%	NIL

**28) How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.**

Department does not have PG programme, however, 90% students after graduating from VKM, usually pursue PG/LLB/B.Ed/MSW from BHU or MGKVP. About 2% go to other Universities, like JNU, Jamia Millia too. About 30% students opt for NET/CRET and pursue Ph.D. after PG. A number of students are employed in State Services, in Education Sector etc. The information is based on the frequent informal interaction between students and Faculty.

29) **Student progression**

Student progression	Percentage against enrolled	
UG to PG	90%	
PG to M.Phil.	01%	based on informal interaction with students.
PG to Ph.D.	30%	
Ph.D. to Post-Doctoral	01%	
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	30% Other than Campus selection	
Entrepreneurs	-----	

30) **Diversity of staff**

**Percentage of faculty who are graduates of the same university:-**

2/3 from other universities within the State 1/3 from universities from other States from universities outside the country

**Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period --01**

31) **Present details of departmental infrastructural facilities with regard to**

- Library : College Library (common)
- Internet facilities for staff and students : College has wi-fi enabled computer lab, staff room, library etc.
- Class rooms with ICT facility : College has three ICT enabled Classrooms
- Laboratories : NA

32) **Number of students receiving financial assistance from college, university, govt. or other agencies:** Kindly refer to SSR

33) **Does the department obtain feedback from**

- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- alumni and employers on the programmes offered and how does the department utilize the feedback?

Regular feedback from employers, parents, alumni and students is taken. From students verbally in the class and through year end written feedback forms. The feedback is used by Faculty to make required changes in teaching methodology. If any change is suggested in curriculum, the same is communicated to the Department, BHU, parents and alumni give then feedback in informal meetings, while employees in form meetings. One popular and genuine demand of the students in recent years has been introduction of PG course in the department.

- 34) List the distinguished alumni of the department (maximum 10)**  
1. Prof. Chandrakala Padia (VC, Bikaner University, Rajasthan)  
2. Dr. Bhavna Tripathi, AMPG College, Varanasi.  
3. Mrs. Shilpa Singh, Faculty, Lovely Public School, Delhi.  
4. Mrs. Ankita Singh, NGO Worker.  
5. Dr. Anu Singh, Faculty, AMPG College, Varanasi.  
6. Ms. Anu Singh, Samiksha Adhikari, UP Secretariat, Lucknow.
- 35) Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**  
Special Lectures involving external experts are organized from time to time. One such Lecture was organized on 18.04.2015 on India's Foreign Policy in Modi's Period; the same was delivered by Prof. Sanjay Srivastava, Department of Political Science, FSS, BHU.
- 36) List the teaching methods adopted by the faculty for different programmes.**  
Lectures, Interactive Sessions, Students Presentations, Group Discussions, Special Lectures followed by open discussion and PPT was used as a tool to impart the knowledge.
- 37) How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**  
Programme objectives are constantly met and learning outcomes are monitored through assignments, tests, presentations, quiz, classroom seminars, group discussions, regular classes, interactive classes, field visits etc.
- 38) Highlight the participation of students and faculty in extension activities.**  
Students and Faculty regularly take part in extension activities through NSS and other forums of the college, like Red Ribbon Club. They are also working in collaboration with Social Action and Research Centre (SARC) and Theosophical Order of Service (TOS). At personal level too teachers are involved in welfare and community services.
- 39) Give details of “beyond syllabus scholarly activities” of the department.**  
Students under the able guidance of the Faculty regularly take part in various debates, essay competitions etc. organized by colleges other than VKM and BHU and win prizes too. In 2015, Twinkle Sharma of B.A. III year participated in 3rd Delhi University Mock Parliament as part of delegation of BHU which was adjudged best delegation.
- 40) Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**  
**Strengths:**
  - Teaching-Learning Environment: Student centred nature of the department and healthy student-teacher relation.
  - Learning Resource: Good Collection of Books, Journals and Magazines of Political Science in the College Library and internet access for students.

- Campus Enrichments: Faculty and students contribute to the enrichment of campus by taking additional responsibilities and participating in co-curricular activities.

**Weakness:**

- Inadequate channels to link the students with field.
- Insufficient mechanism to deal with the huge disparity in learning level of the students.
- Due to inadequate number of faculty department cannot conduct separate classes for Hindi and English medium Students.

**Opportunities:**

- Seeing the large number of NGOs working in Varanasi district some formal or informal link can be developed through which students can have field experience as a part of project work. Dr. Rachna Srivastava is already working with SARC, an NGO working against Child Sexual Abuse.
- College can introduce certificate or diploma courses on 'Environment', 'Human Rights', 'Peace Studies' and 'Women's Studies' which would open better job prospects for the students of social sciences in general and political science in particular.
- Immense possibility of research and extension activity in the field of regional politics of Purvanchal.

**Challenges:**

- To fulfill the requirements of semester system (especially internal assessment) with inadequate number of faculty.
- To draw the interest and maintain the focus of the students in the discipline of Political Science in this era of attractive professional courses.
- To cope up with huge disparity in the learning level of students.

**41) Future plans of the department.**

- To get approval for PG Course and Ph.D. in Political Science.
- To start an interdisciplinary journal in collaboration with the other departments of Faculty of Social Sciences.
- To form a Forum for the Students of Political Science under which students will take initiative for organizing events like debate, group discussion, seminars etc. under the supervision of faculty.
- To start a Certificate / Diploma Course.

## **Department of Psychology**

1. **Name of the department - PSYCHOLOGY**
2. **Year of Establishment - 1954, since the college was established.**
3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D.,Integrated, Masters; Integrated Ph.D.,etc.) - UG,PG, Ph.D.**
4. **Names of Inter disciplinary courses and the departments/units involved - Rural Sociology in M.A. III Semester.**
5. **Annual/semester/choice based credit system( programme wise) - Semester applicable at UG and PG level.**
6. **Participation of the department in the courses offered by other departments**
  - I. Environmental Science.
  - II. Home – Science.
  - III. Social Psychology topics shared with Department of Sociology.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. - None**
8. **Details of courses/ programmes discontinued (if any)with reasons**
  - The only change was the introduction of Semester system at B.A. (Hons.) level in place of the Annual system in 2010.
  - Additionally, M.A. Courses (Semester system) were introduced in the college in 2009.
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors	None	None
AssociateProfessors	None	02(CAS)
Asst.Professors	05	03

### **Faculty as members in Department of Psychology**

Faculty members	National committees	International committees
Dr. Sudha Srivastava, Associate Professor	1. Psychology Alumni Association, BHU	
Dr. Madhuri Agrawal, Associate Professor	1. Psychology Alumni Association, BHU	
	2. Life Membership of (CPAI) Community Psychology Assoc. India, Purvanchal University, Jaunpur	
Dr. Shubhra Sinha Assistant Professor	1.Psychology Alumni Assoc. BHU	
	2.National Academy of Pyschology	



Dr. Anjulata Singh Assistant Professor	1. Indian Science Congress Association	
	2. Indian Academy of Applied Psychology	
	3. Psychology Alumni Association, BHU	
		Life member of Inter- national Assoc. of Holistic Psychology
Shri Ram Prasad Sonkar Assistant Professor		

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M.Phil.etc,)**

S.No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
1.	Dr. Sudha Srivastava	M.A.,B.Ed. Ph.D.	Associate Professor	Cognitive Psychology	40	02
2.	Dr. Madhuri Agrawal	M.A., Ph.D.	Associate Professor	Organizational Psychology	27	02
3.	Dr. Shubhra Sinha	M.Sc, Ph.D.	Asst.Professor	Social Psychology, Cross-Cultural Psychology	07	02
4.	Dr. AnjuLata Singh	M.A., Ph.D.	Asst.Professor	Cognitive psychology	07	04
5.	Mr.Ram Prasad Sonkar	M.A., M. Phil	Asst.Professor	Clinical Psychology	07	-

11. **List of senior-visiting faculty** – Not applicable

12. **Percentage of lectures delivered and practical classes handled (programme wise) By temporary faculty** – None

13. **Student-Teacher Ratio (programme wise)**  
**B.A. I, II, III & M.A. I, II Year for Session 2015-16**

<b>Undergraduate Level</b>	<b>No. of Students.</b>	<b>No. of Faculty Members</b>	<b>Teacher – student Ratio</b>
B.A. Ist Semester	107	05	01:68
B.A. Ist Semester (Ancillary)	43		
B.A. IInd Semester (Core)	102		
B.A. IInd Semester (Ancillary)	55		
B.A. (Hons.) IIIrd Semester	35		
Total.	342		
<b>Post Graduate Level</b>	<b>No. of Students.</b>		<b>Teacher – student Ratio</b>
M.A. ( Previous )	35		01:14
M.A. (Final )	35		
Total.	70		

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**

<b>Academic support staff</b>	<b>Sanctioned</b>	<b>Filled</b>
Technical (Lab. Assistant- Psychology)	01	01
Attendant	01	01

15. **Qualifications of teaching faculty with DSc / D.Litt/ Ph.D/ MPhil/ PG.**

<b>S.no</b>	<b>Name</b>	<b>Qualification</b>
1.	Dr. Sudha Srivastava	M.A., B.Ed., Ph.D.
2.	Dr. Madhuri Agrawal	M.A., Ph.D.
3.	Dr. Shubhra Sinha	M.Sc, Ph.D.
4.	Dr. Anju Lata Singh	M.A. , Ph.D.
5.	Mr. Ram Prasad Sonkar	M.A., M. Phil.

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - 01**

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - None**

18. **Research Centre/ facility recognized by the University – Ph.D. Programme**

19. **Publications:**  
**a) Publication per faculty**

Name of faculty	Papers Published	Chapter in Books	Book Edited with ISBN/ ISSN no. & Publisher
	<b>National</b>		
Dr. Sudha Srivastava	02*	02	1-ISBN 978-81-7769-992-0 2-ISBN 0-7619-9249-9 (US hb) / 81-7036-704-2 (India hb)
Dr.Madhuri Agrawal	02*	02	-
Dr. Shubhra Sinha	04*		
Dr. AnjuLata Singh	09* Citation -77 L- index 05	01	-
Mr.Ram Prasad Sonkar	03*	-	-

**\* Peer Reviewed**

- b) Number of papers published in peer reviewed journals (national/international) by faculty and students  
 By Faculty- 20
- c) Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) -
- d) Monographs
- e) Chapter in Books
- f) Books Edited
- g) Books with ISBN/ISSN numbers with details of publishers  
**1-ISBN 978-81-7769-992-0**  
**2- ISBN 0-7619-9249-9 (US hb) /81-7036-704-2 (India hb)**
- h) Citation Index - 108
- i) SNIP
- j) SJR
- k) Impact factor
- l) h-index - 07

20. **Areas of consultancy and income generated** - None
21. **Faculty as members in Department of Psychology**  
 a) **National committees** b) **International Committees** c) **Editorial Boards** - None
22. **Student projects**  
 a) **Percentage of students who have done in-house projects including inter-departmental/ programme**  
 – Projects are undertaken by all B.A.(Hons.) Part III Students. Therefore their percentage is 100 %.
- b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry/ other agencies**  
 – M.A. Students did internship in areas of Organizational Behavior and Clinical Psychology.  
 - B.A. -100 % , M.A. - 10%
23. **Awards / Recognitions received by faculty and students**  
 -02 Best Paper Awards two – faculty members in Conference held at Department of Psychology, BHU in 2016.
24. **List of eminent academicians and scientists/visitors to the department**  
 -Prof. V.K. Kool, (Full Bright Fellow USA), Prof. C.B. Dwivedi, Prof. A.P. Singh, Prof. R.C. Mishra, Prof. R.N. Singh, Dr. Yogesh Kumar Arya, Dr. Tushar Sindh, Dr. Urmila Rani Srivastava of Department of Psychology, BHU in 2016 and Dr. Sanjay Saxena of School of Management Sciences.
25. **Seminars/Conferences/Workshops organized & the source of funding**  
 a) **National–**  
 1. **One day workshop on “Behavioral skills for Effective Living” 26October, 2013** ( Organized and funded by VKM,VNS )  
 2. **One day workshop on “ Stress Management & skill development” 7<sup>th</sup> October 2015** ( Organized and funded by VKM,VNS )
26. **Student profile programme/course wise:**

Name of the Course/Programme (refer to question no. 4)	Session	Appeared		Pass percentage
		*M	*F	
B.A. (Hons.) III Year Psychology	2014-15		35	97
	2015-16		36	100
M.A. Final Psychology	2014-15		22	100
	2015-16		26	85

27. **Diversity of Students**

<b>Name of the Course</b>	<b>% of students from the same state</b>	<b>% of students from other States</b>	<b>% of students from abroad</b>
B.A. (Hons.) Psychology	89%	11%	-
M.A. Psychology	88%	12%	-

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

– Data given on the basis of students reports

- NET Qualified : 12
- JRF : 4

29. **Student progression**

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	80 %
PG to M.Phil./ Diploma	20 %
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	None
<b>Employed</b> • Campus selection • Other than campus recruitment	30 %
Entrepreneurship/Self-employment	10 %

30. **Details of Infrastructural facilities**

- a) Library– **Yes ( Common )**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility - **Yes** (Power Point Projector, Document Camera (SDP-860 Presenter) and Overhead Projector).
- d) Laboratory- **Yes**

31. **Number of students receiving financial assistance from college, university, government or other agencies – Kindly refer to SSR**

32. **Details of student enrichment programmes (special lectures/workshops details/ seminar) with external experts -**  
Special lectures and workshops are organized by experts of Department of Psychology, BHU. Nai Subah organized different programmes such as Personality Development, Workshop on topics – Projective Test, Bio- Feedback & Multi – Behaviour Therapy and Neuro – Psychological Assessment for Clients, Guidance & Counseling.
33. **Teaching methods adopted to improve student learning**  
– Lectures, Group discussion, Power point Presentation, Seminar Presentation Assignment and  
Mock – Viva.
34. **Participation in Institutional Social Responsibility(ISR) and Extension activities**  
–NSS Visit to Diesel Locomotive Works (DLW) Varanasi, Kiran Society, Varanasi , Internship in different Institutes such as NaiSubah Institute of Mental and Behavioral Sciences, Newada (DLW–BHU Road Varanasi.) & Deva Institutes of Health Care & Research, Durgakund, Varanasi. Central Institute of Psychiatry, Ranchi (CIP,Ranchi.) & Ranchi Institute of Neuro-Psychiatry & Allied Sciences (RINPAS) .
35. **SWOC analysis of the department and Future plans -**

It is always a pleasure though an immensely accountable responsibility to contemplate and critically evaluate one's own performance and standing in any field. The SWOC analysis is no mean achievement then; necessitating one's best endeavors, ensuring and guaranteeing enhanced future performance and rewards, both tangible and psychological.

The Department of Psychology, in existence over a period of six decades, has both its strengths and limitations. Steadily growing in student strength over the years, making it one of the most popular subjects at the College, the department has also increased in faculty strength. Though the student-teacher ratio is far from ideal, the faculty are a highly dedicated and committed group, motivated to help the students in every way, both academically and personally. Besides fulfilling all mandatory responsibilities like timely course completion,time targeting of sessional work, dissertation, assignments, etc., every effort is made to inculcate interest and understanding of the courses in the students, pointing out their applications in life, rather than mere mechanical teaching of the content. Developing values and coping skills to face life's challenges are woven into the very fabric of day-to-day classroom lectures. Likewise, confidence-building, self-esteem, the spirit to excel against odds, the value of cooperation and competition are also an integral part of curriculum teaching. To reach such targets the department has good ICT facilities in addition to chart, CDs and notice-board displays. For the practical classes, the psychology laboratory is well-equipped with experimental apparatus

.and testing-materials, these being periodically updated both qualitatively and quantitatively.

Nonetheless, we have a vision for an even better student and teacher-friendly physically and academically enriched environment. Though our library has excellent reference and text books on the subject, it would be commendable if our students could also have online psychological journals, enriching the young minds with the latest world-wide findings (developments in the field).

A large, even better-equipped separate Psychology Laboratory is also our dream.

The student-teacher ratio could also be substantially improved.

As the present stands however, even with our limited means, we strive to do our best, hopeful for a very happy tomorrow.



## Department of Sanskrit

1. **Name of the Department** - **SANSKRIT**
2. **Year of establishment** - 1954
3. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)** - UG
4. **Names of Interdisciplinary programmes and departments/units involved** -
5. **Annual/Semester/Trimester/Choice Based Credit System (Programme Wise) :** - Semester
6. **Participation of the department in the courses offered by other departments** - Hindi  
The teachers of the department teach Sanskrit to BA, Arts students under soft skill.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** - NA
8. **Details of programmes discontinued, if any, with reasons** - NA

9. **Number of teaching Posts**

	Sanctioned	Filled
Professor		
Associate Professors		01(CAS)
Asst. Professors	02	01

10. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. Shanta Chatterjee	M.A. Ph.D	Associate Professor	वैशेषिक दर्शन	29 years	NA
Dr Manju Kumari	M.A. Ph.D	Asst. Professor		Appointed on 5.12.2016	NA

11. **List of senior Visiting faculty**

- i. Prof. Gopbandhu Mishra, Head, Department of Sanskrit, BHU, Varanasi
- ii. Swami Awimukteshwaranand Saraswati, Sri Vidyamath Varanasi
- iii. Pandit Kameshwar Upadhyay, President, Akhil Bhartiya Vidwat Parishad
- iv. Dr. R.S.Dubey, Amity University, Noida
- v. Prof. Shayam Narayan Pandey, Department of Hindi, BHU, Varanasi

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-NA**
13. **Student Teacher Ratio (Programme-wise)- B.A. - 110:1**
14. **Number of academic support staff (technical) and administrative staff: sanctioned and filled : NA**
15. **Qualifications of teaching faculty with DSc/D.Litt./Ph.D./M.Phil./PG : Ph.D**
16. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received – 02**  
Projects funded by UGC have been submitted by Dr Shanta Chatterjee and Dr. Kamla Pandey ( Former Head, Department of Sanskrit, VKM) respectively
17. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; and total grants received. : Research facility / centre recognized by the University**
18. **Publications:**
- Publication per faculty :- Books - 8**
  - Number of papers published in peer reviewed journals (national/international) by faculty and students :- 50+5**
  - Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**
  - Monographs**
  - Chapter in books : 5+3**
  - Books Edited : 6**
  - Books with ISBN/ISSN numbers with details of publishers:4**
    - आदिशंकराचार्य के शास्त्रार्थ, ISBN 81-89483-00-7 (2014)  
प्रकाशन विद्याश्री धर्मार्थ न्यास, वाराणसी।
    - लघु सिद्धान्त कौमुदी, पंचाननी व्याख्या, ISBN 978--93-81999-30-1 (2013)प्रकाशन शारदा संस्कृत संस्थान, वाराणसी।
    - छन्दोधारा ISBN 978--93-81999-09-7  
प्रकाशन शारदा संस्कृत संस्थान, वाराणसी।
    - संसिद्धि, ISBN 81-89483-005  
प्रकाशन विद्याश्री धर्मार्थ न्यास, वाराणसी।
19. **Faculty as members in**
- National committees ज्ञान प्रवाह , अखिल भारतीय विद्वत् परिषद
  - International committees
  - Editorial Boards
20. **Student projects**
- percentage of students who have done in-house projects including inter-departmental projects
  - percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies doing

21. **Awards / recognitions received by faculty and students** : Faculty - 15  
Student : 1 ( Sangeeta, B.A. III, 2014)
22. **List of eminent academicians and scientists/visitors to the department**  
- NA
23. **Seminars/Conferences/Workshops organized & the source of funding**
- a) **National**  
b) **International**
24. **Student profile programme-wise:**

Name of the Course/Programme (refer to question no. 4)	Session	Appeared		Pass percentage
		*M	*F	
B.A. (Hons.) III Year Sanskrit	2014-15		15	80
	2015-16		5	100

\*M=Male \*F=Female

25. **Diversity of students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	85	15	NA

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defence Services, etc ?**

Net – 10

Slet – 5

Ctet – 2

} 2008 - 2016 तक (As per informations received by the students)

29. **Student progression**

Student progression	Percentage against enrolled
UG to PG	90% – 100%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
<b>Employed</b>	
• Campus selection	
• Other than campus recruitment	
Entrepreneurs/Self-employment	

**30. Details of infrastructural facilities**

- a) Library – Departmental Library - कल्याण कोष
- b) Internet facilities for staff and students – Sanskrit magazine  
www.sanskritsarjana.in
- c) Class rooms with ICT facility - The College has 03 classrooms
- d) Laboratories NA

**31. Number of students receiving financial assistance from the college, university, government or other agencies – 10 Students College and F.F.P.L.**

\* Financial Assistance from College

1. कुमारी संगीता
2. कुमारी श्रद्धा
3. कुमारी स्वाति यादव
4. कुमारी आकांक्षा मौर्या

\* F.F.P.L.

1. कुमारी संगीता
2. कुमारी स्वाति यादव

**32. Details on student enrichment programmes (special lectures / workshops / seminar) involving external experts – संस्कृत मातृ मण्डलम्**

**SANSKRIT MATRI MANDALAM**

Sanskrit Matri Mandalam (SMM) is an organization committed to the cause of regeneration and propagation of Sanskrit actively supported by the dedicated teachers of Vasant Kanya Mahavidyalaya, Kamachha, Varanasi. This educational institution, it is worthwhile mentioning, follows and works according to the guidelines set forth by Annie Besant, a great patron of oriental culture. This NGO was established in 1991. The organization was founded by Dr. Kamala Pandey, who is also its life-long President.

**Aims and Objective**

- To promote lingual and cultural unity of the nation by reviving Sanskrit Language.
- To preserve Indian Heritage.
- To promote Indian Cultural Values.
- To re-enkindle Patriotism
- To encourage analytical study of Sanskrit Shastras.

**Programs Organized**

1. Sanskrit Speaking Campus (1991)
2. Chandogan Karyashala (Path-Prayog-Gan)
3. Demonstration Lecture on Chandogan (Path-Prayog-Gan) at Janna-Pravah, Varanasi
4. Debate Competition & Antyakshari Competitions of Students in BHU, Jnana Pravah & other institutions.
5. Vag - Vardhini Sabha
6. Prof. Siddheshwar Bhattacharya (awardee President of Honour) Memorial Lecture Series (1999-2010) - Prof. R.R. Mukherjee, Prof. V.N. Mishra, Prof. K.D. Tripathi, Prof. S.S. Shastry, Prof. Y.K. Mishra, Pt. Vasudev Dwivedi, Prof. A.N. Pandey (all awardees of

President of Honour) and His Highness Kashi Naresh Maharaj Vibhuti Narayan Singh, Swami Avimukteshwaranand Saraswatiji and other many Eminent Scholars delivered lectures and presided over the function.

7. Editing and Publication.

- i. **Sansidhi** - Prof. S. Bhattacharya & Shastra Parampara - ISBN 81-89483-00-5
- ii. **Chandogan** 2012 – ISBN

8. Visual Presentation

Chandogan - DVD - 2012 - Gangagram Musical Group, Varanasi, Paras Creations, Mumbai.

**Forthcoming Programmes**

- i. Editing & Publication of 'PRAPA'
- ii. Daivi Vak, Video Series on Sanskrit Grammer (GMG, Paras Creations)
- iii. Video Version of Srimad Bhagvadgita - (GMG, Paras Creations)

**33. Teaching methods adopted to improve student learning** – कक्षाध्यापन, समूह चर्चा, छन्दोगान DVD, वाग्वर्धिनी सभा, छन्दोगान कार्यशाला

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**– ज्ञान प्रवाह, सांस्कृतिक केन्द्र, वाराणसी के अन्तर्गत – छन्दोगान, पाठ, प्रयोग एवं गान की छात्राओं द्वारा प्रस्तुति कालिदास अन्त्याक्षरी, विश्वविद्यालय स्तर पर श्लोकान्त्याक्षरी एवं श्लोकपाठ

**35. SWOC analysis of the department and Future plans**

**Strength-**

- Very disciplined and friendly teaching learning environment.
- Well experienced and qualified faculty.

**Weakness-**

- Infrastructural constraints.
- Inadequate teacher-learner ratio

**Opportunity-:**

- Sanskrit is a very important subject which contributes to the nation's highest competitive exams, teaching at school, college and University level.

**Challenges**

- Publication of a yearly research journal.
- To cope with huge disparity in the learning levels of students.

## EVALUATIVE REPORT OF THE DEPARTMENT

- 1. Department of Sociology:** The urgent need to establish a generalized science, which would purview the society as a whole, gave birth to Sociology, which is on one hand, a synthetic discipline trying to unify, from a central point of view, the results of separate disciplines; and on the other, an analytic and specialized science with its own field of research. Sociology differs from other social sciences in that it does have a clearly demarcated field of its own. It is far more of an approach and a perspective that brings a bearing on every aspect of society and culture that it studies. It is the aim of Sociologists to try and look at the society as a whole, and see the various parts or institutions in relation to each other, and to the whole. Hence, Sociology is far too important a subject to be kept confined within the academia. Also, Sociologists have a responsibility to explain to the public, the significance of their thinking and research, since at least some of their work has a direct bearing on the problems faced by the people.
- 2.** The Department of Sociology at Vasant Kanya Mahavidyalaya in Varanasi was established in 1972.
- 3.** Three Programs viz. U.G., P.G. & Ph.D. are offered through the Benares Hindu University (BHU).
- 4.** There are two Interdisciplinary courses in which the department is involved:
  - a.** Environmental Studies for B.A. final year students of all Social Science Honors.
  - b.** Elective paper for Non-Sociology students. This paper is Rural Sociology, which is studied by M.A. Psychology III<sup>rd</sup> Semester students.
- 5.** There is Semester system at U.G. and PG Level. Psychology Department offers Sociology as elective paper in M.A III<sup>rd</sup> Semester.
- 6. Courses in collaboration with other Universities, industries, foreign institutions, etc.:** None
- 7. Details of programmes discontinued, if any, with reasons:** None
- 8. Number of Teaching posts**

Post	Sanctioned	Filled
Professor	None	None
Associate Professor	None	01(CAS)
Assistant Professor	04	03

**9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./M.Phil. etc.)**

S.No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
01.	Dr. Kumud Ranjan	M.A. Ph.D.	Associate Professor	-Industrial Sociology -Women Studies -Research Methodology -Rural Sociology	36 Years	07 (at present five enrolled and two submitted)
02.	Dr. Kalpana Anand	M.A., NET, Ph.D. submitted	Assistant Professor	-Social Psychology -Social Thought -Gerontology	8 Years	-
03.	Dr. Akhilesh Kumar Rai	M.A., NET, JRF, Ph.D.	Assistant Professor	-Rural Power Structure -Rural Sociology -Social Thought -Social Statistic	4 Years	04
04.	Dr. Anuradha Bapuli	M.A., NET, Ph.D.	Assistant Professor	-Urban Sociology -Gerontology	4 Years	04

**10. List of senior visiting faculty in the department of Sociology, given below :**

S.N.	Name	Designation
1.	Prof. A.L. Srivastava	Professor & Former Head of Department of Sociology, BHU
2.	Prof. P.N. Pandey	Professor & Former Dean of Faculty of Social Science, BHU
3.	Prof. Jaikant Tiwari	Professor & Former Head of Department of Sociology, BHU
4.	Prof. Sohan Ram Yadav	Professor & Head of Department of Sociology, BHU
5.	Prof. Arvind Kumar Joshi	Professor, Department of Sociology, BHU
6.	Prof. A.K. Pandey	Professor, Department of Sociology, BHU
7.	Prof. Dr. P.K. Mishra	Associate Professor, IIT, BHU
8.	Prof. A.K. Kaul	Professor, Department of Sociology, BHU
9.	Prof. T.B. Singh	Professor, IMS, BHU
10.	Prof. Devendra Mohan	Professor & Head Department of Civil Engineering, IIT, BHU
11.	Prof. Dr. C.D. Adhikary	Associate Professor, Department of Sociology, BHU



12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – None**

13. **Student – Teacher Ratio : B.A. – 97:1**

M.A - 16:1

14. **Number of academic support staff (technical) and administrative staff, sanctioned and filled. –None**

15. **Qualification of teaching faculty**

Name of Faculty	Qualification
Dr. Kumud Ranjan	M.A. Ph.D.
Dr. Kalpana Anand	M.A., Ph.D. submitted
Dr. Akhilesh Kumar Rai	M.A., Ph.D.
Dr. Anuradha Bapuli	M.A., Ph.D.

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: None**

17. **Departmental projects funded by DST – FIST;,UGC, DBT, ICSSR, etc. and total grants received: None**

18. **Research Centre/facility recognized by the University. – The department offers Ph.D. degree which is recognized by the University.**

19. **Publications:**

S.N.	Name of Faculty Member	Published Papers	Book Published	Chapter in Book
1.	Dr. Kumud Ranjan Associate Professor	10	01	01
2.	Dr. Kalpana Anand Assistant Professor	10	-	-
3.	Dr. Akhilesh Kumar Rai Assistant Professor	05	-	03
4.	Dr. Anuradha Bapuli Assistant Professor	05	-	-

20. **Areas of consultancy and income generated - Dr. Kumud Ranjan has been involved in consultancy with a SAARC Sanstha (NGO) for Domestic Violence against Women (non paid)**

**21. Faculty as Members in (a) national committees (b)international committees(c) Editorial Board**

S.N.	Name of Faculty	National Committees	International Committees	Editorial Board
1.	Dr. Kumud Ranjan	-Theosophical Order of Service -Lok Chetna Samiti -Indian Sociological Society -SAARC Society (NGO) -Association of Women studies -Society for Education & Social Welfare	-World Literacy Canada - Lions Club	Vishal Bharat Magazine
2.	Dr. Kalpana Anand	-Indian Sociological Society -Society for Education & Social Welfare -Theosophical Order of Service -Mahamana Malviya Mission	-	-
3.	Dr. Akhilesh Kumar Rai	-Indian Sociological Society	-	-
4.	Dr. Anuradha Bapuli	-Indian Sociological Society	-	-

**22. Students' projects**

- 100% students of U.G. & P.G. have done various in-house projects.
- 10% students have been placed for projects in different organizations outside the institution.

**23. Awards/Recognitions received by faculty and students**

S.N.	Name of Faculty	Awards
1.	Dr. Kumud Ranjan	India Development Education & Awareness Award Honour for Outstanding Contribution in the Field of Social Service Mother Halima Award Paharua Honour for Literacy Honour for Women Empowerment
2.	Dr. Kalpana Anand	Gold Medal in U.G. & P.G.
3.	Dr. Akhilesh Kumar Rai	Gold Medal in P.G.
4.	One Student got Gold Medal in U.G. in 2009.	

**24. List of eminent academicians and scientists/visitors to the department is given below:**

S.N.	Name	Designation
01	Prof. A.L. Srivastava	Professor & Former Head of Department of Sociology, BHU
02	Prof. P.N. Pandey	Professor & Former Dean of Faculty of Social Science, BHU
03	Prof. Jaikant Tiwari	Professor & Former Head of Department of Sociology, BHU
04	Prof. Sohan Ram Yadav	Professor & Head of Department of Sociology, BHU
05	Prof. Arvind Kumar Joshi	Professor, Department of Sociology, BHU
06	Prof. A.K. Pandey	Professor, Department of Sociology, BHU
07	Dr. P.K. Mishra	Associate Professor, IIT, BHU
08	Prof. A.K. Kaul	Professor, Department of Sociology, BHU
09	Prof. T.B. Singh	Professor, IMS, BHU
10	Prof. Devendra Mohan	Professor & Head Department of Civil Engineering, IIT, BHU
11	Dr. C.D. Adhikary	Associate Professor, Department of Sociology, BHU

**25. Seminars/Conferences/Workshops organized & the source of funding:**

- a) **National** – The department had the privilege to organize National Seminar on the topic “Dowry and its social Consequences” under the sponsorship of U.G.C. Another U.G.C. sponsored National Seminar was organized by Department on “Crime and Social Insecurity in India” on March 2005. Two national Seminars on the topic “Indian and Globalization” Sponsored by U.G.C. under ninth plan were organized by the department on December, 2001.
- b) **International** – Dr. Kumud Ranjan, Associate Professor was the member of National Organizing Committee of second International Conference on the topic “Medical, Technological, Environmental and Socio-Economic Awareness among the Women of Rural India” held at Gramyanchal Mahila Vidyapith, Gangapur, Varanasi on 11-12 February, 2000 by foundation for Women’s Education in Rural World Salt Lake City, USA & Varanasi, India.
- c) Seven days training Programme on the topic “Adult Education of Volunteers” was organized by Dr. Kumud Ranjan, Associate Professor, Sociology in 1986.

## 26. Student profile programme/course

Name of the Course/Programme (refer to question no. 4)	Session	Appeared		Pass percentage
		*M	*F	
B.A. (Hons.) III Year Sociology	2014-15		45	97
	2015-16		47	90
M.A. Sociology	2014-15		29	100
	2015-16		29	97

## 27. Diversity of Students

Name of the Course	% of students from the home state	% of students from other States	% of students from abroad
U.G.	65	35	-
P.G.	70	30	-

## 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, JRF, Defence services, PGT, etc.?

Twelve Students have cleared U.G.C. NET one student has cleared UGC, NET-JRF, a research scholar, Ms. Somi Singh, cleared UPPSC, Examination in 2014. Two Research scholars achieved posting as PGT (Lecturer).

## 29. Student progression

Students progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	10%
PG to Ph.D.	15%
Ph.D. to Post-Doctoral	Nil
<b>Employment</b>	
• Campus selection	-
• Other than campus recruitment	10%
Entrepreneurship/Self-employment	Nil

## 30. Details of Infrastructural facilities

- |                                             |                                      |
|---------------------------------------------|--------------------------------------|
| a) Library                                  | Yes (College + Departmental Library) |
| b) Internet facilities for Staff & Students | Yes                                  |
| c) Class rooms with ICT facility            | 03                                   |
| d) Laboratories                             | No                                   |

**31. Number of students receiving financial assistance from college, university, government or other agencies**

- 11 Ph.D. Students have been receiving various scholarships like SRF, JRF, RGF & BHU Scholarship.
- 10 Students have been receiving various college scholarship like Radha Sinha Smriti Yogyata Scholarship, Pt. Radhe Shyam Sharma Smriti Ph.D. Scholarship etc.

**32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts**

1. In Session 2010-11, the department of Sociology organized 7 lectures, one workshop and 30 Remedial classes for enrichment of students; the details are given below:

S.N.	Programmes	Date	Main Speaker	Topic
1.	Workshop	22.12.2012	Dr. P.K. Mishra, Associate Professor, IIT, BHU	Social Policy, Planning & Programme
2.	Special Lecture	23.10.2010	Dr. Kalplata Dimari, Associate Professor, Dept. of Economics, VKM	Diagrams& Graphic Presentation
3.	Special Lecture	27.10.2010	Dr. Rachana Srivastava, Associate Professor, Dept. of Political Science, VKM	Environment& Social Ecology
4.	Special Lecture	1 <sup>st</sup> to 2 <sup>nd</sup> November, 2010	Prof. A.L. Srivastava, Former Head of Dept. of Sociology, BHU	Sociology of India
5.	Special Lecture	09.11.2010	Prof. P.N. Pandey, Former Dean of Faculty of Social Science, BHU	Typology of Sociology Theory
6.	Special Lecture	10.11.2010	Prof. A.L. Srivastava, Former Head of Dept. of Sociology, BHU	Interpersonal Attraction
7.	Special Lecture	19.11.2010	Dr. Rachana Srivastava, Associate Professor, Dept. of Political Science, VKM	Environment& Social Ecology

<b>Remedial Classes</b>		
<b>Date</b>	<b>Main Speaker</b>	<b>Topic</b>
07.03.2011 & 09.03.2011	Prof. A.L. Srivastava, Former Head of Dept. of Sociology, BHU	'Role Theory'
12.03.2011	Prof. A.L. Srivastava, Former Head of Dept. of Sociology, BHU	'S.R. Theory'
24.03.2011	Prof. Rama Shankar Tripathi, KashiVidyapith.	' $\chi^2$ – Test & t – Test'
25.03.2011	Prof. Rama Shankar Tripathi, KashiVidyapith.	'F – Test & Regression'
26.03.2011	Dr. KumudRanjan, Associate Professor in Sociology & Head of Dept., VKM	'Deprivation'
28.03.2011 & 29.03.2011	Dr. KalpanaAnand, Assistant Professor, Sociology	'Association of Attribute' & 'Standard Deviation'
31.01.2011	Dr. Kumud Ranjan, Associate Professor, Sociology, & Head of Dept., VKM	'Symbolic – Interactionism'
14.03.2011 16.03.2011 17.03.2011 23.03.2011 26.03.2011 29.03.2011 30.03.2011	Prof. A.L. Srivastava, Former Head of Dept. of Sociology, BHU	'Critical Theory Hebermas, Horkhaimer, Deroda'
16.11.2011	Dr. Kalpana Anand, Assistant Professor, Sociology	'Approaches to the Study of Indian Society'
22.11.2011	Dr. Kumud Ranjan, Associate Professor, Sociology, & Head of Dept., VKM	'Emergence of Sociology'
18.01.2010	Dr. Kumud Ranjan, Associate Professor, Sociology, & Head of Dept., VKM	'Theories of Socialization'
09.02.2010	Dr. Kumud Ranjan, Associate Professor, Sociology, & Head of Dept., VKM	'Mahatma Gandhi's Trusteeship & Panchayati Raj'
15.02.2010	Dr. Kalpana Anand, Assistant Professor, Sociology	'Concept of Deviance in Sociology'

2. In Session 2011-12, the department of Sociology organized 4 lectures & 12 Remedial classes. Details are given below:

<b>Programmes</b>	<b>Date</b>	<b>Main Speaker</b>	<b>Topic</b>
Lecture	26.10.2011	Dr. Kalplata Dimari, Associate Professor, Dept. of Economics, VKM	'Graphical Presentation of Data'
	13.11.2011	Prof. A.L. Srivastava, Former Head of Dept. of Sociology, BHU	'Indigenization of Sociology'
	19.11.2011	Prof. J.K. Tiwari, Head, Dept. of Sociology, BHU	'Agrarian mode of Production'
	28.03.2012	Prof. A.K. Kaul, Dept. of Sociology, BHU	'Modernity and Post Modernity'
<b>Programmes</b>	<b>No. of Classes</b>	<b>Main Speaker</b>	<b>Topic</b>
Remedial	06	Prof. T.B. Singh Medical Science, BHU	Test of Significance, $\chi^2$ -test, t-test, F-test.
	06	Prof. A.L. Srivastava, Former Head of Dept. of Sociology, BHU	Critical Sociology, Horkheimer, Habermas: Theory of Communicative Action

3. In Session 2012-13, the department of Sociology organized 3 lectures. Details are given below:

<b>Lecture No.</b>	<b>Date</b>	<b>Main Speaker</b>	<b>Topic</b>
01	08.10.2012	Prof. A.L. Srivastava, Former Head of Dept. of Sociology, BHU	'Approaches & methods to study in Indian Society'
02	12.11.2012	Dr. Kalplata Dimari, Associate Professor, Dept. of Economics, VKM	'Tabulation & Graphical representation of data'
03	10.04.2013	Prof. Sohan Lal Yadav, Dept. of Sociology, BHU	'Importance of Statistics in Sociology'

4. In Session 2013-14, the department of Sociology organized 2 lectures and one workshop. Details are given below:

<b>S.N.</b>	<b>Programmes</b>	<b>Date</b>	<b>Main Speaker</b>	<b>Topic</b>
1.	Lecture	28.11.2013	Prof. A.L. Srivastava, Former Head of Dept. of Sociology, BHU	Contextualization of Sociology
2.	Lecture	29.11.2013	Prof. A.L. Srivastava, Former Head of Dept. of Sociology, BHU	Historical background of Indian Sociology
3.	Workshop	10.03.2014	Prof. J.K. Tiwari, Head, Dept. of Sociology, BHU	Tribal Economy



5. In Session 2014-15, the department of Sociology organized 2 lectures and also a two-day workshop. Details are given below:

S.N.	Programmes	Date	Main Speaker	Topic
1.	Lecture	22.04.2015	Dr. C.D. Adhikari, Associate Professor, Dept. of Sociology, BHU	Pauperization & Depeasantization
2.	Lecture	27.03.2015	Prof. Devendra Mohan, Head, Dept. of Civil Engineering, IIT, BHU	Pt. Madan Mohan Malviya Education & <i>Rashtravad</i>
3.	Workshop	4 <sup>th</sup> & 5 <sup>th</sup> February, 2015	Dr. Kalplata Dimari, Associate Professor, Dept. of Economics, VKM	Scientific Researches in Social Science
			Dr. Anjulata Singh, Assistant Professor, Psychology, VKM	Use of Statistics & SPSS

6. In Session 2015-16 the department of Sociology organized 1 lecture of Prof. Arvind Kumar Joshi, Department of Sociology, BHU, on the Topic: Tribal Problems & Development in India, on 7<sup>th</sup> April, 2016.

### 33. Teaching methods adopted to improve student learning:

Teaching methods adopted by the Teachers are Lecture method with the help of White Board, as well as Audio-Visual instruments depending on the topic, using group discussion, Field work, power point presentation, and lastly, organizing workshops for improving the active participation of students.

Different Tools & Teachings are used to improve the students' learning

1. PPT
2. Internet Material
3. Class Test
4. Class Presentation
5. Chart Preparation

The department also organizes Field Visits for the enhancement of the Student Learning, such as to rural areas, urban slums and NGO centers.

### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The departmental of Sociology collaborates with different National and International NGO's and Theosophical Order of Service (TOS, established by Mme. Annie Basant). The faculty members of the department have done works like Rural Women Empowerment, Literacy, child education (Beti Bachao, Beti Padhao: Save the Daughter, Educate the Daughter), Environmental Protection, and they also organize various types of awareness Programmes.

### **35. SWOC analysis of the department and Future plans**

#### **Strengths –**

- Hard working Faculty Members
- Good Library Facility
- Participative and innovative classes
- Cooperation between teachers and students including face-to-face interactions and providing suggestions
- Cooperation between the Faculty members
- Alumnae are often in contact with the professors, such as on Teacher's Day celebrations and Alumnae Meet
- Involvement in extra-curricular activities on social issues  
e.g. Dr. Kumud Ranjan has been actively involved in Beti Bachao Beti Padhao movement, and she is also the UP East secretary of the Theosophical Order of Service – the mother organization of the college. Other faculty members and students are also involved in such social activities.
- Two Research Theses Submitted
- 100% Students passed
- 95% Students obtained First division in P.G. program
- A lot of students from the North-east approach VKM for M.A. in Sociology
- One Research Scholar selected in U.P. PCS Exam (Main)
- Many students have qualified the NET
- Many of the B.A. sociology students qualify among the top-most ranks for BHU & other M.A. entrance examinations

#### **Weakness-**

- Inadequate Infrastructure
- Limited number of class rooms
- Excess workload on the faculty members
- Inadequate knowledge of English amongst most students

#### **Opportunities**

Sociology is an important subject and is offered as a popular choice in competitive examinations. Students can pursue MSW after studying sociology at UG level. Teaching is another possibility open to the students of Sociology.

#### **Challenges –**

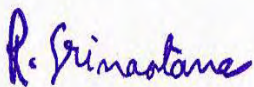
- Managing classes in limited classrooms with the given number of faculty members.
- Dealing with poor and weaker students.
- Ensuring quality education despite the excess workload.
- Ensuring social-academic upliftment of students from weaker sections of the society.

## F. DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self Study Report(SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware, that the Peer team will validate the information provided in this SSR during the peer team visit.



Signature of the Head of the institution with seal :

**Principal**  
**Vasant Kanya Mahavidyalaya**  
**Kamachha, Varanasi**

Place : **Kamachha, Dist. Varanasi, Uttar Pradesh**

Date : **30.12.2016**

## G. CERTIFICATE OF COMPLIANCE

(Affiliated Colleges and recognized Institutions)

This is to certify that **Vasant Kanya Mahavidyalaya** (Name of the institution) fulfils all norms.

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [Such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.]  
and
3. The affiliation and recognition [if application] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, is granted, shall stand cancelled automatically once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 30.12.2016  
Place: Kamachha, District: Varanasi, Uttar Pradesh

  
Principal/Head of the Institution  
(Name and Signature with Office Seal)  
Principal  
Vasant Kanya Mahavidyalaya  
Kamachha, Varanasi



# VASANT KANYA MAHAVIDYALAYA

Kamachha, Varanasi, Uttar Pradesh, Pin: 221010

(Admitted to the privileges of Banaras Hindu University and Accredited by NAAC, B++, 2007, Cycle 1)



## ANNEXURES

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

P.O. Box no.:1075, Nagarbhavi, Bangalore – 560072

Vol – 2

January 2017

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ANNEXURE - 1

Certificate of Validity of Affiliation (CVOA)

Certificate of Recognition - 2(f) & 12(B)



Annexure 1A- Certificate of Validity of Affiliation

काशी हिन्दू  
विश्वविद्यालय



BANARAS HINDU  
UNIVERSITY



कार्यालय कुलसचिव

OFFICE OF THE REGISTRAR

AN INSTITUTION OF NATIONAL IMPORTANCE ESTABLISHED BY AN ACT OF PARLIAMENT

Ref. No. RAc/Mtg./Aff. Certificate/VKM(K)/2017/24334

Dated : 19.01.2017

TO WHOM IT MAY CONCERN

This is to certify that Vasant Kanya Mahavidyalaya, Kamachha, Varanasi is admitted to the Privileges of the University since 1968 and recognized by the University Grants Commission, under Section 2 f and 12 B of UGC Act, 1956 and the following Courses / Subjects are taught in the said college as per approval.

S.No	Name of the Course(s) and Duration	Affiliation	Period of Validity for the year (s)
		Permanent / Temporary	
(i)	Three Year B.A. Hons. Courses (converted to semester system from 2010-11) in English, Hindi, Sanskrit, Philosophy, AIHC, Home Science, Music (V), Music (I)-Sitar, Painting, Economics, History, Political Science, Psychology, Sociology	Permanent	----
(ii)	Two years M.A. Semester Course started from the year 2009-10 in English, Hindi, Home Science, Psychology, Sociology	Permanent	----
(iii)	Ph.D programme started from the year 2009-10 in English, Hindi, Home Science, Psychology, Sociology	Permanent	----

*Attested*  
*R. Srinivas*  
19-01-17  
Principal  
Vasant Kanya Mahavidyalaya  
Kamachha, Varanasi

*[Signature]*  
REGISTRAR

कुलसचिव  
Registrar

काशी हिन्दू विश्वविद्यालय  
VARANASI-221005  
Banaras Hindu University  
T: (0542) 220722, 226855, 6701768  
Varanasi-221005  
E: registrar@bhu.ac.in  
W: www.bhu.ac.in



Ph. 23236351, 23232701, 23237721  
23234116, 23235733, 23232317  
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)  
UGC Website: [www.ugc.ac.in](http://www.ugc.ac.in)



विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

SPEED POST

F. No. 4-1/2010 (CPP-I/C) (Pt.-I)

December, 2010

The Registrar,  
Banaras Hindu University,  
Varanasi – 221 005,  
**Uttar Pradesh.**

29 DEC 2010

**Sub:** List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956.  
Upgraded of College from Under Graduate (UG) to Post Graduate (PG) level.

Sir,

With reference to the letter No. VKM/A-62/2010-11/16616 dated 14.07.2010 received from the Principal of the College on the above subject I am directed to say that name of the college Vasant Kanya Mahavidyalaya, Kamachha, Varanasi – 221 010, (Uttar Pradesh) has already been included in the list of colleges under Section 2 (f) & 12 (B) of UGC Act, 1956 under the head 'Non Government Colleges teaching upto Bachelor's degree now it has been upgraded to Master's degree':-

Name of the College	Upgradation in the list of Colleges
Vasant Kanya Mahavidyalaya, Kamachha, Varanasi – 221 010, (Uttar Pradesh).	Now, the College has been included in the list of Colleges under Section 2 (f) & 12 (B) of UGC Act, 1956 under the head Non Government Colleges teaching upto Master's degree.

Yours faithfully,

(Uma Bali)  
Under Secretary

Copy to:-

- ✓ The Principal, Vasant Kanya Mahavidyalaya, Kamachha, Varanasi – 221 010, (Uttar Pradesh).
- The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi - 110 001.
- The Secretary (Higher Education), Government of Uttar Pradesh, 8B, Navin Bhawan, UP Sachivalaya, Lucknow – 226 001, (Uttar Pradesh).
- The Joint Secretary, UGC, Northern Regional College Bureau (NRCB), 35, Ferozeshah Road, New Delhi – 110 001.
- Publication Officer (UGC-Website), New Delhi.
- Section Officer (FD-III Section), UGC, New Delhi.
- All Sections, UGC, New Delhi.
- Guard file.

*Sunita*  
(Sunita Gulati)  
Section Officer

*Reference  
15.1.11.*



Misc/75-76/54/

Recognition

Jan. , 77.

The Ass. Secretary,  
University Grants Commission,  
Bahadur Shah Zafar Marg,  
New Delhi.

Sub: List of Colleges prepared under Section  
2(f) of the U.G.C. Act 1956.

Dear Sir,

With reference to your letter No. 48-99/  
76(CP) dated 8th January, 1977 on the above mentioned  
subject, I am to inform you that the list of affiliated  
colleges as printed on page 16 of the Booklet sent to  
you under reference has been checked and necessary  
corrections have been made as per list attached  
herewith.

Yours faithfully,

Encl: as above.

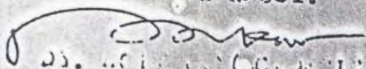
Dr. B. S. Jha (C.O. No. 12)

AG-REC/Misc/75-76/54/18790

23/1/77  
of date:

Copy along with the list of affiliated colleges  
received from the U.G.C., New Delhi forwarded  
to the following for information and  
necessary action:-

1. The principal, Arya Mahila Degree College, Varanasi
2. The principal, D.K.V. Degree College, Varanasi.
3. The principal, Vasant Kanya Mahavidyalaya (A), Varanasi
4. The principal, Vasanta College of Women, Ajghat,  
Varanasi.

  
Dr. B. S. Jha (C.O. No. 12),  
Varanasi Hindu University

V  
S

## ANNEXURE - 2

# Certificate of Accreditation and Peer Team Report



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

## *Certificate of Accreditation*

---

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the*

***Vasant Kanya Mahavidyalaya***  
*Kamachha, Varanasi, affiliated to Banaras Hindu University  
Uttar Pradesh as*

***Accredited***  
*at the B<sup>+</sup> level.*

Date : *March 31, 2007*



*M. K. Singh*  
Director

- This certification is valid for a period of Five years with effect from March 31, 2007
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C grade, 65-70-C grade, 70-75- B grade, 75-80- B grade, 80-85-B grade, 85-90- A grade, 90-95-A grade, 95-100-A grade (upper limits exclusive)



REPORT  
OF THE  
PEER TEAM (NAAC)

FOR

VASANT KANYA  
MAHAVIDYALAYA  
VARANASI 221010

FEBRUARY 26-27, 2007



## Vasant Kanya Mahavidyalaya Varanasi –221 010

### Preface:-

Vasant Kanya Mahavidyalaya, Varanasi was established on 10<sup>th</sup> of July 1954. The College comes under the category of Grant-in-Aid Institution of U.P. Govt. to impart education to women.

It is permanently affiliated to the Banaras Hindu University, Varanasi. It got UGC recognition under 2(f) and 12(B) in July 1956. The College enjoys certain amount of autonomy in academic matters. The campus is spread over about 3000 sq meters in an urban area. The institution was established with the mission to spread collegiate education and disseminate the same to female youth and empower them, both socially and economically. The College currently offers one programme, i.e. Bachelor of Arts, comprising two faculties namely, Faculty of Arts and Faculty of Social Science. The college offers three year B.A. (Hon's) course in Arts and Social Science streams. There are 765 students on rolls (2006-07) getting education in various disciplines, There are 34 faculty members on teaching staff, and 29 of them have Ph.D. as highest academic qualifications to their credit and only one teacher has post graduation as highest academic qualification. However, the non Ph.D. teachers have qualified the NET as per requirements. The college does not have temporary or part time teachers. There are 25 personnel working in the college comprising technical and administrative staff. During the previous batch 25 percent students qualified in first class and 4 of them got ranks. The recruitment of faculty is on UGC and State norms while the non-teaching staff is appointed on the basis of state rules. The college is presently imparting



education in 09 Arts subjects and 5 subjects belonging to social science faculty. These are Hindi, English, Sanskrit (Languages and Literature both), Philosophy, Ancient Indian History Culture and Archaeology, Painting, Instrumental Music (Sitar), Vocal Music and Home Science in the Faculty of Arts, while Political Science, Economics, History, Sociology and Psychology are in the Faculty of Social Sciences. The college annual budget is assessed by Department of Higher Education, Allahabad and 47.5 percent of finances are provided by U.P. State Govt, another 47.5 percent by UGC and remaining 5 percent of college budget is provided by the College Management.

The unit cost of education is Rs.17167.71 per annum, which includes salary of the staff. If the salary component is excluded the unit cost of education works out Rs.248.53 per annum. The education programme of the college is based on annual pattern. The dropout rate of students is just 0.1 percent (2005-06). The college has academic support system and limited infrastructure available to facilitate education. It has 281 working days. The college is observing the UGC requirement of 180 teaching days. The college has more than 18.5 thousand books available in its library and 10 computers. It has completed a few research projects with total financial outlay of Rs.1.44 lacs. There are 7 research projects currently going on with financial outlay of Rs.3.2 lacs. Many renowned academics have visited the institution and it has established this as a tradition. It has Alumni Association, which provides a few scholarships and medals to the students. The college also generates some seed money from donations.

the college has volunteered to be assessed by National Assessment and Accreditation Council (NAAC) and submitted its Self Study Report (SSR) in June 2006 for validation. The NAAC constituted its peer team comprising:

1. Prof (Mrs.) Usha S Nayar Chairperson  
Pro-Vice-Chancellor,  
Tata Institute of Social Sciences  
Mumbai.

---

2. Prof. Nisar Ali, Member-Coordinator  
Dean,  
Faculty of Social Sciences  
University of Kashmir,  
Srinagar
3. Prof. (Mrs.) J. Kackria Member  
Principal,  
BBK, DAV College For Women,  
Amritsar

The Peer Team visited the college from February 26-27, 2007 for validation of the self-study report. The peer team examined at length the performance of the institute, its infrastructure, academic support system, curricular and co-curricular programmes and other relevant aspects of its functioning. The peer team also held discussions with the faculty, administrative and technical personnel, parents, students and members of the Alumnae Association. The peer team also held detailed discussions with the Principal and members of the Management Committee to get deeper insight into the functioning of the institution.



The following report is based on the academic interaction and performance assessment worked out by the peer team.

## SECTION 2: CRITERION-WISE ANALYSIS.

### Criterion 1: Curricular Aspects

The College has been influenced by the philosophy and the intellectual experiences of Dr. Annie Besant and Mahamana Pt. Madan Mohan Malaviya. The driving force of the institution is "*education as service*". The College endeavours to link education and culture and gives the special emphasis to imbibe the finest cultural traditions of the land. The education efforts of the college are to synthesize full freedom with total sense of responsibility and confidence. Taking regard to the aforesaid objectives, the institution provides honours degree courses in Arts and social science stream to women students. It provides degree courses for arts in 09 subjects and 5 subjects in social sciences. These are Hindi, English, Sanskrit, Philosophy, AIIC, Painting, Music Instrumental Sitar, Music Vocal and Home Science in arts stream and political science, economics, history, sociology and psychology in social sciences. The college imparts education mostly in conventional subjects and no career-oriented courses have been introduced so far. The syllabi are framed by Board of Undergraduates studies of BHU in which some faculty of the college are members. It follows annual pattern of education and has qualified faculty to teach the subjects. The teachers participate in board of studies meetings while new courses/ changes in syllabi are proposed. The courses remain unchanged for the last 3 years. The academic audit of the college is conducted by Banaras Hindu University. The range of options and the choice of subjects are limited in view of lesser number of disciplines available.

**Criterion II:**

**Teaching, Learning and Evaluation,**

The admission to various courses is based on All-India undergraduate entrance test conducted by Banaras Hindu University. The University constitutes a central admission committee and takes college staff on it as per requirement. The college organizes remedial courses for under-privileged sections of society like SC/ST to cope with courses in English, Psychology and All-IC and Archaeology as per UGC guidelines. UGC has allocated Rs.17,340.00 to the college during the X plan for the purpose. The student knowledge is updated by encouraging them to participate in college competitions, seminars and workshops. The college supplement lecture method of teaching with other learner-centered methods of assignments, workshops, audio-visual facility, field trips, etc. However, the college does not use modern teaching technology and communication gadgetry on a large scale. The college is very structured in terms of its teaching plan and, therefore, encourages teachers to design and implement a time bound teaching plan at the beginning of academic calendar. The ratio of student to full time teacher is 21:1 and the ratio of teaching staff to non teaching staff stand 1.3:1. The percentage of classes engaged by full time faculty is 100. It has permanent full time faculty which is engaged in teaching of existing courses. The students are assessed by annual examination and periodical written tests during the session. The college monitors the overall performance of students at the beginning of the year at two levels: *Level One* B.A. Part-I through UET index and B.A.Part-III: overall marks in BA Part-I and II. *Level Two*: Joint address by Principal and teachers during general assembly at the beginning of each session and special introduction regarding methods and strategies of organizing the study by



teachers. The recruitment of faculty is done by proper selection committee approved by Banaras Hindu University and college management.

On the basis of assessment of workload of teaching, new teaching positions are created by college management committee and forwarded to the State Govt. and the University for approval. The college enjoys certain amount of autonomy and freedom in deciding benefits to be given to recruited teacher. There are 12 teachers who have been resource persons in national workshops during the past two years. The college has conducted 4 seminars sponsored by UGC during 2006 and one seminar in collaboration with ABS Institute of Social Development. It has also organized 6 extension lectures by eminent academics during 2005 and 2006. There are 3 teachers who have undergone refresher course and the other 3 teachers have successfully completed orientation course. As many as 34 teachers have participated in seminars / conferences/ workshops.

The governance of college administration is democratic and decentralized. There are various committees constituted for academic and administrative functioning of the college. There is better coordination among the faculty and non teaching staff in discharge of their responsibilities for functioning of college. The students' feedback on the faculty is also examined by a committee to look into the various aspects of feedback and to link it with improvement in teaching learning processes. The activities of the college like, "Sarjana", "Sanskrit Matri Mandalam" and "Udaan" are stepping stone to take the mission of the college further.



**Criterion III:**

**Research, Consultancy and Extension:**

Though Vasant Kanya Mahavidyalaya Varanasi, is an undergraduate institution, the faculties have shown a keen interest in research in the form of research projects, publication of books, research papers and articles in academic journals/periodicals. A faculty member from the Dept. of Sociology has been resource person for national and international seminars and workshops. One of the significant features of this institution is that almost all teachers have Ph.D. degree to their credit. They are encouraged to undertake research activity. Earlier a faculty member from Sociology Dept. has been honoured and awarded by Women Welfare and Child Development Department, Varanasi and Central Social Welfare Board, U.P. Another faculty member from Dept. of English has been awarded at the District, State, and National level by Govt. and Non Govt. agencies. There are 7 minor research projects in various disciplines sponsored by UGC and 01 from Sahitya Academy. The college also provides study leave to teachers to improve their academic qualifications. It does not have publication division, however, it publishes college magazine regularly. The college has also published a book entitled "Women's Rights as Human Rights: Obstacle and Opportunities." In the present session the college has published four more books with the assistance of UGC.

The college is continuously engaged with extension activities. It has opened up 30 adult education centers in slums run by students. It has 3 units of NSS which carry out regular activity and special camping programmes independently and sometimes in collaboration with NGOs. The NSS has organized programmes on disaster management, medical



camps, child abuse and literacy drives. "Udaan", the Women Study Cell of the College trains the young women to be aware of social problems, gender related issues and ways to overcome them. 400 volunteers of "Udaan" participated in a rally organized against "child sexual abuse". The "Sarjana", a creative forum organizes a number of literary and cultural events. In January 2007, BHU organized inter faculty youth festival "Spandan" in 30 items in which 70 students of the college participated and 17 of them got prizes. The college is actively engaged in extension activities and has taken up timely issues like, Ganga Pollution Problems and environmental hazards. The extension activities are also supplemented by NCC cadets. The college has enrolled 09 cadets in the army wing, another 09 in navy wing and 19 cadets in the air wing. As part of extension of social activities, the college has vocational guidance of counseling cell to guide its students in the matters of career.

**Criterion IV:**

**Infrastructure and Learning Resource:**

The college is spread over an area of 2999.86 Sq.mts in urban Varanasi. The administrative wing, academic wing, psychology wing, library, canteen and painting block are the main facilities on the campus. Despite limitation of space, the college infrastructure is put to its optimum use. The college maintains its infrastructure by grants received from the UP State, Higher Education Department, UGC development assistance, and its internal resource mobilization. It maintains the optimum use of its given infrastructure through various committees. It also maintains campus premises and has constituted a maintenance



committee for the purpose. It does not have central computer facility, but some departments like psychology department, office and library have independent small computer facility. There is a computer cell with 6 systems which caters to the needs of the college. The limited space at the campus in civil structures poses a constraint for the college to undertake various academic and sports programmes.

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The college has a library over a built-up area of 240 sq meters. It has book-bank facility with 1604 books. The library has 18915 books available and subscribes to 6 national journals and 19 magazines. There are 16270 text books and 1057 reference books available in the library. It has reading room and keeps available 6 newspapers for readers. The library is maintained by three professional staff members headed by the librarian. There is a library committee which monitors the library functioning. It is not connected with the use of services of inter university centers like IUCAA, CEC, INFLIBNET, etc.

It has first-aid facility for students received by one part time doctor. As regards to sports activities, it has maintained sports for volley ball, badminton and basket ball. There are 6 students who received certificates for participating in these games at state level, regional level, and national level. The institution has equipment facility available in the departments of psychology, home science, and department of music. The college has small hostel which caters to 14 percent of the students need.

**Criterion V:**

**Student Support progression:**

The College has good academic progression with significantly low drop-out rate. After qualifying B.A. from this college, not less than 50 percent of students go for PG programmes and about 25 percent qualify for UGC-CSIR NET/SLET and other competitive examinations. Many of the college Alumni hold good positions in academics and civil service. Some of the ex-students are noted administrators, educationists, artists and media persons. Amongst the distinguished alumni the college has an IAS officer, a Director, Kalidas Academy of Music, Fine Arts, New Delhi and another pass out holds the position as Director, Centre of Women's Studies and Development, BHU. Three of its pass outs hold the positions of Principals in various Degree Colleges of Varanasi and many are as senior faculty of BHU. The college publishes its profile every year wherein it provides most of the information about programmes / courses available, fee structure, hostel facilities, scholarships, etc. There are various categories of scholarships available to students in Vasant Kanya Mahavidyalaya. These are offered on merit to meritorious students, besides SC/ ST and OBC students. There are some scholarships offered to students of minority community and students from marginalized sections of the society. Most of the scholarships are provided by the State Government. There are a number of scholarships offered by college management and alumnae to students. During 2006-07, 95 SC/ST students received scholarships, 85 students in OBC category and 2 minority students who were given scholarships. The college does not have placement / employment cell but teachers do offer counseling and guidance to students from time to time. It has career counseling cell operational from 2000-01. The college also has



Alumni Association which meets once in a year. In addition to these facilities, the college has indoor clubs and indoor games and keeps students engaged in indoor games and extra-curricular activities. These relate to debating and cultural programmes including dance, music and theatre. The college cultural forum called "*Sarjana*" remains active throughout the year in organizing literary events.

#### **Criterion VI**

##### **Organization and Management:**

The college management is decentralized and democratic and has internal coordinating and monitoring mechanism with the Principal as head. The Principal and the committees constitute built-in mechanism to check and monitor work efficiency of college in general and that of non-teaching staff in particular. The college also arranges professional orientation programmes to benefit non-teaching staff. There has been marginal increase in college fee structure in the recent years. In Xth Five Year Plan the college spent on books and journals Rs.1.52 Lakhs only out of the total grant received Rs.2.08 Lakhs. Out of Rs.1.38 Lakhs grant received for equipments, the college has spent so far Rs.74,700.00 on the same.

The college has grievance redressal cell for its staff. The welfare schemes are the same as provided by the UP Govt. like housing loan, car loan etc. There is no teacher welfare fund or any other welfare or social security scheme given by the college management committee. The de-centralized mechanism has been reflected in the committees like student welfare advisory committee, grant collection and expenditure

committee, admission\* committee, examination committee, parent-teacher association committee, maintenance committee, building committee, library committee, cultural committee, etc. The non teaching staffs were benefited during 2005 by certain professional development programmes like communication skill enhancement and computer awareness.

#### Criterion VII

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##### Healthy Practices:

The college has developed some healthy traditions and practices over the years. These healthy practices are given below:

- The college has established rich "value based" education.
- The college frequently invites eminent academics for extension lectures and interactions.
- The institution has well-managed coordinated mechanism for efficient functioning on everyday basis.
- The college also provides scholarships generated by Alumni;
- It collaborates with NGOs for extension programmes showing the community development concerns.
- The college has a book-bank facility for students.
- The college encourages the faculty to undertake research activity.
- The college has open air theatre and has organized excellent traditional cultural activities throughout the session.
- It has formed a society called "Udaan" as a guiding platform for student personality development.
- It has "Sarjana" a creative forum to enhance creativity among students.



### Section B

#### Overall Analysis

The peer team visited Vasant Kanya Mahavidyalaya, Varanasi, UP from 26<sup>th</sup> to 27<sup>th</sup> Feb. 2007 for validation of self- study report. During the visit, the discussions were held with stakeholders, faculty and other staff. On the basis of assessment of infrastructure, academic support system, curriculum and co-curriculum aspects, the members visited all departments and held discussions at length with management, parents, students, non teaching staff, faculty and alumni. On the basis of assessment the peer team makes the following commendations and invite attention of the institution to certain areas of concern and, therefore, make the recommendations

#### Commendations:

The peer team members would like to record the following commendable aspects.

- The college has about 98 percent of its faculty having Ph.D. degree to their credit;
- The faculty is undertaking research projects sponsored by UGC;
- The college has developed a tradition of inviting eminent academics as guest faculty;
- The college also has book bank facility for students;
- The drop-out rate of students is extremely low;
- There is a good coordination between the head of the institution and faculty in efficient management of college and institutional affairs;

- The management of college and its governance is democratic and decentralized;
- The college makes efforts for internal resource mobilization;
- The college organizes extension activities in collaboration with NGOs;
- It has organized national workshops in various disciplines;
- It encourages faculty to improve academic qualification by granting study leave;
- The college organizes meetings with its alumni;
- The college is engaged in personality development and self-confidence building among its students;
- The college has faculty assessment by collection of student feedback (through structured questionnaire, twice a year);
- It has a motto "*education as a service*" and driving force like "*Udaan*" for personality development of students and a programme for community development;
- It makes optimum use of its limited infrastructure;
- Many of the faculty members have got awards recognizing their scholarship and creativity in the past;
- The faculties are actively engaged in research and have good number of publication to their credit;

**Areas of concern and recommendations:**

- The college needs to augment its physical infrastructure and space to accommodate existing courses and widen the scope for new career and job oriented courses;
- The institution needs to initiate a few courses like degree diploma course in Commerce, Journalism, Travel and Tourism Management, Computer Application, Foreign Languages, Design and Fashion Technology;
- The scope of courses in social sciences presently offered needs to be broadened;



- The college needs to explore the possibilities of initiating courses in science stream;
- The college needs to explore the possibilities of starting a few programmes for post graduate degree; ✓
- The college needs to initiate a few need based add-on courses with UGC support;
- For empowerment of its students, the college needs to provide some current vocational courses.

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- It needs to augment resource mobilization;
- There is a need to upgrade computer cell as central facility and integrate with teaching-learning process;
- The library needs upgradation and complete automation on priority basis;
- The college needs to raise the limit of lending of books to the students from book bank facility;
- The sports facilities need diversification and upgradation;
- The hostel facility also needs upgradation and construction of an additional block to meet the enhanced requirement of students.
- ✓ The teaching-technology gadgetry need upgradation.
- The college needs to establish an internal quality assurance cell;
- ✓ The counseling cell needs to be strengthened further;
- ✓ It needs to establish and develop a placement cell;
- The University needs to recognize the college as research centre;
- Its library needs to link itself with national information centre and provide access to the databases to faculty and students;
- The college also needs to provide wider internet access facility to its students and faculty;

The Peer Team is of the opinion that this exercise will be useful to the college to initiate quality enhancement and quality enrichment strategies towards its further growth and development.

**Names and signatures of Peer Team:**

1. Prof (Mrs.) Usha S. Nayar

Pro-Vice-Chancellor,

Tata Institute of Social Sciences,

Mumbai

*U.S. Nayar*  
Chairperson

2. Prof Nisar Ali,

Dean, Faculty of Social Sciences,

The University of Kashmir,

Srinagar

*[Signature]*  
Member Coordinator

3. Prof (Mrs.) J. Kackria,

Principal,

BBK DAV College for Women,

Amritsar

*[Signature]*  
Member

I agree with the observations made and areas of concern expressed by the Peer Team in this report.

Dated: 27-02-2007

*[Signature]*  
(Dr Kusum Misra)

Principal,

Vasant Kanya Mahavidyalaya,

Kamachha, Varanasi

Principal

Vasant Kanya Mahavidyalaya

Kamachha, Varanasi

*Attested*

*[Signature]*

Principal

Vasant Kanya Mahavidyalaya  
Kamachha, Varanasi

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ANNEXURE - 3  
Range of Core / Elective

Annexure 3 – Range of Core / Elective

**Credits of English (M.A.)**

**Semester - I**

<b>S.No</b>	<b>Paper</b>	<b>Credit</b>
1.	Course 1: Introduction to Linguistics – ENG – 101	5
2.	Course 2: Poetry I (Chaucer to Blake) – ENG – 102	5
3.	Course 3: Drama I (Marlowe to Wilde excluding Shakespeare) – ENG – 103	5
4.	Course 4: Prose – ENG – 104	5
	<b>Total Credit</b>	<b>20</b>

**Semester - II**

<b>S.No</b>	<b>Paper</b>	<b>Credit</b>
1.	Course 5: Linguistics and English Language Teaching – ENG – 201	5
2.	Course 6: Poetry II (Wordsworth to Arnold) – ENG – 202	5
3.	Course 7: Drama II (Shakespeare) – ENG – 203	5
4.	Course 8: Fiction I (Defoe to Hardy) – ENG – 204	5
	<b>Total Credit</b>	<b>20</b>

**Semester - III**

<b>S.No</b>	<b>Paper</b>	<b>Credit</b>
1.	Course 9: Poetry III (Hopkins to Ted Hughes) – ENG – 301	5
2.	Course 10: Drama III (Twentieth Century Drama) – ENG – 302	5
3.	Course 11: Literary Criticism & Theory I – ENG – 303	5
4.	Course 12: Indian Literature in English I – ENG – EL-3.1 <b>OR</b> American Literature I – ENG – EL-3.2	5
	<b>Total Credit</b>	<b>20</b>

**Semester - IV**

<b>S.No</b>	<b>Paper</b>	<b>Credit</b>
1.	Course 13: Fiction II – ENG – 401	5
2.	Course 14: Literary Criticism & Theory II – ENG – 402	5
3.	Course 15: Indian Literature in English II – ENG – EL-4.1 <b>OR</b> American Literature II – ENG – EL-4.2	5
4.	New Literatures in English – ENG – EL-4.4 <b>OR</b> Women Writing – ENG – EL-4.5	5
	<b>Total Credit</b>	<b>20</b>

## एम.ए. (हिन्दी) का नया पाठ्यक्रम

### **(सत्र 2012-13 से आरम्भ)**

द्विवर्षीय एम.ए. (हिन्दी) का शैक्षिक कार्यक्रम चार सेमेस्टर में सम्पन्न होता है। इसमें कुल 16 पाठ्यक्रम हैं, जिनमें 14 बीज पाठ्यक्रम हैं, और 2 वैकल्पिक पाठ्यक्रम। प्रत्येक पाठ्यक्रम 100 अंकों का होगा – 70 अंक सत्रांत परीक्षा के लिए होंगे और 30 अंक संगोष्ठी/अधिन्यास/मौखिकी (एसाइनमेन्ट) कार्य के लिए। पाठ्यक्रमों का सत्रानुसार विवरण इस प्रकार है:-

### एम.ए. (हिन्दी) प्रथम वर्ष

#### **पहला सत्र (पावस सत्र)**

पहला प्रश्नपत्र	–	आधुनिक काव्य	- 5 credits
दूसरा प्रश्नपत्र	–	कथेतर गद्य विधाएँ	- 5 credits
तीसरा प्रश्नपत्र	–	भाषा विज्ञान एवं हिन्दी भाषा	- 5 credits
चौथा प्रश्नपत्र	–	हिन्दी साहित्य का इतिहास (आरम्भ से रीतिकाल तक)	- 5 credits

#### **दूसरा सत्र (शीतकालीन सत्र)**

पाचवाँ प्रश्नपत्र	–	छायावादोत्तर काव्य	- 5 credits
छठा प्रश्नपत्र	–	कथा-साहित्य	- 5 credits
सातवाँ प्रश्नपत्र	–	आधुनिक हिन्दी साहित्य का इतिहास	- 5 credits
आठवाँ प्रश्नपत्र (वैकल्पिक)	–	मूलभाषा (संस्कृत/प्राकृत/पालि/अपभ्रंश)	- 5 credits

#### **अथवा**

आधुनिक भारतीय भाषा (बांग्ला/मराठी/कन्नड़/उर्दू/तमिल/तेलुगु) कोई एक

### एम.ए. (हिन्दी) द्वितीय वर्ष

#### **तीसरा सत्र (पावस सत्र)**

नवाँ प्रश्नपत्र	–	आदिकालीन काव्य एवं निर्गुण काव्य	- 5 credits
दसवाँ प्रश्नपत्र	–	सगुण भक्ति काव्य	- 5 credits
ग्यारहवाँ प्रश्नपत्र	–	भारतीय काव्यशास्त्र	- 5 credits
बारहवाँ प्रश्नपत्र	–	आधुनिक भारतीय साहित्य	- 5 credits

#### **चौथा सत्र (शीतकालीन सत्र)**

तेरहवाँ प्रश्नपत्र	–	रीतिकाव्य	- 5 credits
चौदहवाँ प्रश्नपत्र	–	पाश्चात्य साहित्य-सिद्धांत	- 5 credits
पन्द्रहवाँ प्रश्नपत्र	–	हिन्दी समीक्षा	- 5 credits
सोलहवाँ प्रश्नपत्र (वैकल्पिक)	–		- 5 credits

एक साहित्यकार (केबीर/जायसी/सूर/तुलसी/भारतेन्दु हरिश्चन्द्र /प्रेमचंद /प्रसाद / निराला/रामचन्द्र शुक्ल/हजारी प्रसाद द्विवेदी/अज्ञेय/मुक्तिबोध/यशपाल/ जैनेन्द्र/ अमृतलालनागर/दिनकर/फणीश्वरनाथ रेणु/नागार्जुन/भीष्म साहनी/ रामविलास शर्मा/ नामवर सिंह)

#### **अथवा**

एक साहित्यिक प्रवृत्त (संतकाव्य/रीतिकाव्य/छायावाद/स्वातंत्रयोत्तर हिन्दी काव्य / स्वातंत्रयोत्तर हिन्दी कथा-साहित्य/स्त्री अध्ययन और साहित्य/दलित अध्ययन और साहित्य/सिनेमा और हिन्दी साहित्य)

#### **अथवा**

एक भाषापरक या अन्य विषय (हिन्दी भाषा शिक्षण/अनुवाद: सिद्धांत एवं प्रयोग/ प्रयोजनमूलक हिन्दी/बोली विज्ञान एवं सर्वेक्षण पद्धति/हिन्दी पत्रकारिता: इतिहास, सिद्धांत और प्रयोग/हिन्दी नाटक एवं रंगमंच/हिन्दीतर एवं देशांतर क्षेत्रों का हिन्द साहित्य/भारतीय साहित्य/लोक साहित्य) का विशेष अध्ययन।

## M.A./M.Sc - CLOTHIG AND TEXTILES

Distribution of different courses and credits in various semesters  
[Credit Distribution: Core Courses - 54 Credit ; Major Electives 27  
Credits; Minor Electives - 9 Credits]

**TOTAL CREDITS - 90 Credits**

<b>SEMESTER - I</b>		
<b>Course Code</b>	<b>Titles</b>	<b>Credits</b>
HCT 101	Research Methods & Scientific Writing	3
HCT 102	Historical Costumes & Textiles	4
HCT 103	Apparel Design & Construction	3
HCT 104	Fashion Design	3
HCT 105M	Minor Elective : Social & Psychological Aspect of Clothing	3
HCT 106	Practical based on Course HCT 101	2
HCT 107	Practical based on Course HCT 103	2
HCT 108	Practical based on Course HCT 104	2
	<b>Total</b>	<b>22</b>
<b>SEMESTER - II</b>		
HCT 201	Statistics	3
HCT 202	Textile Chemistry	3
HCT 203	Colour Science ; Dyeing & Printing	3
HCT 204	Textile Industries in India	3
HCT 205	Eco Textiles & Environment	3
HCT 206 M	Minor Elective : Computer Application	3
HCT 207	Practical based on Course HCT 202	2
HCT 208	Practical based on Course HCT 203	2
HCT 209	Seminar related to Subject Matter	2
	<b>Total</b>	<b>24</b>
<b>SEMESTER - III</b>		
HCT 301	Pilot Survey for Dissertation & Synopsis Formulation & Seminar	4
HCT 302	Textile Testing & Quality Control	3
HCT 303	Entrepreneurship Management	3
HCT 304	Fabric Construction & Woven Fabric	3
HCT 305M	Minor Elective : Fashion Communications Personal Grooming	3
HCT 306	Practical based on course HCT 302	2
HCT 307	Practical based on course HCT 303	2
HCT 308	Practical based on course HCT 3054	2
	<b>Total</b>	<b>22</b>
<b>SEMESTER - IV</b>		
HCT 401	Dissertation	6
HCT 402	Internship ( 8 weeks spread over two years)	10
HCT 403	Garment Production Technology	3
HCT 404	Community Clothing	3
	<b>Total</b>	<b>22</b>
	<b>Grand Total</b>	<b>90</b>



**COURSE STRUCTURE**  
**M.A./M.Sc. PSYCHOLOGY (w.e.f. JULY 2016)**  
**FIRST SEMESTER**

<b>Paper No.</b>	<b>Title of the Paper</b>	<b>Credits</b>
PSM 101	Advanced Biological Psychology	4
PSM 102	Advanced Cognitive Psychology	4
PSM 103	Advanced Research Methodology and Design	4
PSM 104	Advanced Social Psychology	4
PSM105	Practical: One practical from each of the above papers	2
<b>Total</b>		<b>Credits 18</b>

**Note:** All are compulsory papers

**SECOND SEMESTER**

<b>Paper No.</b>	<b>Title of the Paper</b>	<b>Credits</b>
PSM 201	Advanced Statistics	4
PSM 202	Applied Psychometrics	4
PSM 203	Motivation and Emotion	4
PSM 204	Psychology of Personality	4
PSM 205	Practical: One practical from each of the above papers	2
PSM 206	Minor Elective: Basic Psychological Processes	2
<b>Total</b>		<b>Credits 20</b>

**Note:** All are compulsory papers

**THIRD SEMESTER**

Any four papers from the available electives (without dissertation) OR any three papers (with dissertation) in addition to PSM 318 and 319.

<b>Paper No.</b>	<b>Title of the Paper</b>	<b>Credits</b>
PSM 301	Applied Social Psychology	4
PSM 302	Community Psychology	4
PSM 303	Counseling Psychology	4
PSM 304	Psychodiagnostics	4
PSM 305	Genetics, Environment and Behaviour	4
PSM 306	Health Psychology	4
PSM 307	Methods of Cognitive Neuropsychology	4
PSM 308	Military Psychology	4
PSM 309	Neuropsychology	4
PSM 310	Organizational Behaviour	4
PSM 311	Organizational Development and Change	4
PSM 312	Cognitive Aging	4
PSM 313	Psychopathology	4
PSM 314	Psychopharmacology	4
PSM 315	Psychobiology of Emotion and Health	4
PSM 316	Psychology of Adolescence	4
PSM 317	Dissertation	4
PSM 318	<b>Practical:</b> One practical from each of the opted papers (Compulsory)	2
PSM 319	<b>Minor Elective:</b> Applications of Psychology in Human Life(Compulsory)	2
<b>Total</b>		<b>Credits 20</b>

## FOURTH SEMESTER

Any four papers from the available electives in addition to PSM 417 (a) and PSM 417 (b).

Paper No.	Title of the Paper	Credits
PSM 401	Child and Adolescent Psychopathology	4
PSM 402	Animal Models of Human Behaviour	4
PSM 403	Cognitive Neuropsychology of Attention and Memory	4
PSM 404	Cross-Cultural Psychology	4
PSM 405	Drug and Behaviour	4
PSM 406	Environmental Psychology	4
PSM 407	Forensic Psychology	4
PSM 408	Human Factors	4
PSM 409	Neuroergonomics	4
PSM 410	Organizational Communication	4
PSM411	Positive Psychology	4
PSM412	Psychology of Late Adulthood	4
PSM413	Rehabilitation Psychology	4
PSM414	Stress Management in organizations	4
PSM415	Therapeutic Techniques	4
PSM 416	Human Resource Management	4
PSM417(a)	<b>Practical:</b> One practical from each of the above papers (Compulsory)	2
PSM417(b)	<b>Comprehensive Viva-Voce</b> (Compulsory)	4
	<b>Total</b>	<b>Credits 22</b>

**(M.A. in Sociology)**  
**Department of Sociology**  
**Faculty of Social Sciences, B.H.U.**

### I Semester

Code no.	Name of the Course	Nature of Course	Credits
MSS411	Social Anthropology	Major Core	3
MSS412	Methodology of Social Sciences	Major Core	3
MSS413	Group Processes and Dynamics	Major Core	3
MSS414	Classical Social Thinkers	Major Core	3
MSS415	Sociology of Environment	Major Core	3
		<b>Total</b>	<b>15</b>

### 2nd Semester

Code no.	Name of the Course	Nature of Course	Credits
MSS421	Tribal Economy and Society	Major Core	3
MSS422	Social Statistics	Major Core	3
MSS423	Theories of Group Interaction	Major Core	3
MSS424	Traditional Theoretical Foundations	Major Core	3
MSS425	Sociological Review and Viva-Voce	Major Core	3
		<b>Total</b>	<b>15</b>

### 3rd Semester

Code no.	Name of the Course	Nature of Course	Credits
MSS531	Modern Sociological Theories	Major Core	3
MSS532	Sociology of India	Major Core	3
MSS533 A	Specialization-I (Rural Sociology)	Major Elective	4
MSS534 A	Specialization-II (Urban Sociology)	Major Elective	4
MSS535	Dissertation	Major Core	3
		<b>Total</b>	<b>17</b>

### 4th Semester

Code no.	Name of the Course	Nature of Course	Credits
MSS541	Advanced Sociological Theories	Major Core	3
MSS542	Continuity and Change in India	Major Core	3
MSS543	Specialization-I (Rural Sociology)	Major Elective	4
MSS544	Specialization-II (Urban Sociology)	Major Elective	4
MSS545	Interactive Viva-Voce	Major Core	3
		<b>Total</b>	<b>17</b>

ANNEXURE - 4  
Student-Oriented Activities

**STUDENT-ORIENTED ACTIVITIES - 2015-16**

A brief description of student-oriented activities for the academic year 2015-16 are given below:

**A- ACADEMIC ACTIVITIES:****NATIONAL SEMINAR**

<b>Sponsors / Organizer</b>	<b>TOPIC</b>	<b>Eminent Speakers</b>	<b>Remarks</b>
U.G.C.	The Indian Renaissance and Swami Vivekananda	<ul style="list-style-type: none"> <li>• Dr. Anirban Ganguly, Director, Shri Shyama Prasad Mookerjee Research Foundation, New Delhi,</li> <li>• Prof. Geshe Ngawang Samten, Vice-Chancellor, Central University of Tibetan Studies, Sarnath, Varanasi</li> <li>• Prof. Yadunath Prasad Dubey, Vice-Chancellor, Sampurnanand Sanskrit University, Varanasi</li> <li>• Prof. R.K. Mishra, Department of Political Science, Lucknow University</li> <li>• Prof. Rajeev Ranjan, Former Head, Department of Sanskrit Vidya, Sampurnanand Sanskrit University, Varanasi</li> <li>• Prof. Ravi Prakash Pandey, Department of Sociology, Mahatma Gandhi Kashi Vidyapeeth, Varanasi.</li> <li>• Prof. Sanjay Srivastava, Deptt. of Political Science, Banaras Hindu University</li> <li>• Prof. Kalpalata Pandey, Director, Deptt. of Tourism, Mahatma Gandhi Kashi Vidyapeeth, Varanasi</li> <li>• Swami Varishthanandji, Ramakrishna Mission, Varanasi</li> <li>• Dr. Anuradha Banerjee, Former Head, Deptt of English, Vasant Kanya Mahavidyalaya</li> <li>• Dr. Kamala Pandey, Former Head, Deptt. of Sanskrit, Vasant Kanya Mahavidyalaya</li> <li>• Swami Vishwatmanandaji, Ramakrishna Mission, Varanasi</li> <li>• Prof. Sushila Singh, Professor Emeritus, Department of English, Banaras Hindu University</li> <li>• Shri S. Sundaram, President, Besant Education Fellowship</li> </ul>	200 teachers and research scholars attended the seminar and 75 papers were presented.

## LECTURES

<u>Department Name</u>	<u>Topic</u>	<u>Speaker</u>	<u>Date</u>
<b>Sociology</b>	Tribal Problems and Development in India	Prof. Arvind Joshi, Department of Sociology, BHU	07.04.2016
<b>English</b>	Feminist Movement: Women Writing	Prof. Anita Singh, Department of English, BHU	11.02.2016
	Phonetics and Phonology	Prof. M.S. Pandey, Head, Department of English, BHU	20.02.2016
<b>Psychology</b>	Remembering and Forgetting- Enhancing Memory	Prof. R.N. Singh, Department of Psychology, BHU	28.09.2015
	‘Brain-imaging Techniques’	Dr. Yogesh Arya, Associate Professor, Department of Psychology, Banaras Hindu University	14.10.2015
	‘Forensic Psychology: Introduction and Historical Background’	Dr. Tushar Singh, Assistant Professor, Department of Psychology, Banaras Hindu University	20.02.2016
	‘Research Methodology: Data-Screening and Preparation for Statistical Analysis’	Dr. Tushar Singh, Assistant Professor, Department of Psychology, Banaras Hindu University	12.03.2016
	‘Forensic Psychology - Developmental Theories and Eye - Witness Testimony’	Dr. Yogesh Arya, Associate Professor, Department of Psychology, Banaras Hindu University	12.03.2016
<b>Hindi</b>	‘Dhvani – Vigyan’	Dr. Shanta Chatterjee, Associate Prof., Deptt. of Sanskrit, Vasant Kanya Mahavidyalaya	28.01.2016
	‘Namvar Singh ki Samyak Drishti’ on 11.03.2016. Speaker:	Dr. Gorakh Nath Pandey, Associate Prof., Deptt. of Hindi, U.P. College, Varanasi.	11.03.2016



## WORKSHOPS

<b>Department</b>	<b>Topic</b>	<b>Speaker</b>	<b>Date</b>	<b>Class</b>
Sociology	<i>Techniques of Social Research</i>	Dr. Kalpalata Dimri, Associate Professor, Department of Economics, VKM Dr. Akhilesh Kumar Rai, Assistant. Professor, Department of Sociology	26.11.2015	M.A. I year
	<i>Techniques of Data Collection</i>	Dr. Kalpana Anand, Assistant. Professor, Department of Sociology, VKM Dr. Anuradha Bapuly, Assistant. Professor, Department of Sociology, VKM Dr. Anjulata Singh, Assistant Professor, Department of Psychology, VKM	28.01.2016	B.A. III year
	<i>Art of Public Speaking</i>	Dr. Rachna Srivastava, Associate Professor, Department of Political Science, VKM.	06.02.2016	B.A. & M.A.
Psychology	<i>Stress Management and Skill-development</i>	Dr. Tushar Singh, Assistant Professor, Department of Psychology, BHU Dr. Yogesh Arya, Assistant Professor, Department of Psychology, BHU	07.10.2015	B.A.III M.A. I and II.
	<i>Bodice Block</i>	Ms. Pooja Singh (Sarthak, NGO, Varanasi)	24.08.2015	M.A. I Semester & M.A. III Semester
Home Science	<i>Fashion Sketching</i>	Mrs. Amrita (freelance designer)	20.08.2015 & 21.08.2015	M.A. I Semester & M.A. III Semester
	<i>Draping and Pattern Engineering</i>	Ms. Anushree Jaiswal (Faculty, IPS, University of Allahabad)	10.09.2015	M.A. I Semester
	<i>Surface Ornamentation</i>	Dr. Srishti Purwar (Faculty, IPS, University of Allahabad)	10.09.2015	M.A III Sem
	<i>Fashion Communication</i>	Ms. Anushree Jaiswal (Faculty IPS, University of Allahabad)	09.10.2015	M.A III Sem
	<i>Folk Art Madhubani</i>	Dr. Srishti Purwar (Faculty, Institute of Professional Studies (IPS), University of Allahabad).	09.10.2015	M.A. I Semester
	<i>Accessories Designing with Patwa Work</i>	Ms. Anushree Jaiswal (Faculty, IPS, University of Allahabad)	08.02.2016	M.A.IV Sem
	<i>Macrame Art</i>	Ms. Srishti Purwar (Faculty, IPS, University of Allahabad)	09.02.2016	M.A. II Sem
	<i>Khatwa Work &amp; Smocking Technique</i>	Ms. Srishti Purwar (Faculty, IPS, University of Allahabad)	08.02.2016	M.A.IV Sem

	<i>Patwa Work</i>	Ms. Anushree Jaiswal, (Faculty, IPS, University of Allahabad)	09.02.2016	M.A.IV Sem
	<i>Demonstration of Various Models of Usha Machine</i>	Representatives of Usha Company	10.02.2016	M.A. II & IV Semester
	<i>Pidilite Workshop</i>	Representatives of Pidilite Company	15.02.2016	B.A. II & VI Semester
	<i>Salad Carving</i>	Ms. Asha, (Food Presentation Centre, Bhojubeer, Varanasi)	25.02.2016	B.A. VI Semester
	<i>Flower Arrangement</i>	Ms. Manisha (Faculty, Gyanpur P.G. College)	12.04.2016	B.A. II & IV Semester.
Music	<i>Repairing a Sitar</i>	Shri Radheyshyam Sharma	03.03.2016	Students of Music Vocal and Instrumental
Sanskrit	<i>Chandogaan</i>		01.03.2016 to 10.03.2016	10 students of B.A.

### EDUCATIONAL TOURS

1.	V.K.M	Deva International Society for Child Care	Students of B.A., Department of Psychology, visited Deva International Society for Child Care, Baijnatha, Varanasi on 07.11.2015.
2.	V.K.M.	IICT, Bhadohi	Students of M.A. I and II, Department of Home Science visited IICT, Bhadohi on 11.02.2016
3.	V.K.M.	Faculty of Performing Arts, Banaras Hindu University	15 students of Vocal and Instrumental Music were taken to attend a live performance in the 'Purvacharya Smriti Samaroh' held at the Faculty of Performing Arts, Banaras Hindu University on 02.02.2016.
4.	V.K.M.	Institute of Professional Studies, University of Allahabad	Students of M.A. I & II & Certificate Course in Fashion Designing, Deptt. of Home Science, were taken to visit the 'Annual Exhibition' held on 10.03.2016 by the Institute of Professional Studies, University of Allahabad

## B- CULTURAL ACTIVITIES

S.No	Sponsors / Organizers	Subject	Comments/ Remarks
1.	V.K.M	'Sarjana' - is the Literary and Cultural Forum of VKM and it was organized in 2015-16 in two phases. <b>I Phase</b> :- Sept 28-29, 2015 and October 3, 2015 <b>II Phase</b> :- February 8-9, 2016.	Competitions in essay writing, speech, turncoat, poetry recitation, poster-making, rangoli, mehendi, solo song, group song, dance, theatre and collage were held. About 500 students of both undergraduate and postgraduate classes participated in the events. The running shield was won by B.A. III.
2.	B.H.U	Students participated in the interfaculty competition " <b>Spandan</b> " organized by BHU from 01.03.2016-05.03.2016	About 100 students participated in 37 competitions of the inter-faculty youth festival 'Spandan' of Banaras Hindu University from 01.03.2016-05.03.2016 and won prizes in seven events. The College achieved first position in the event-wise championship in dance.
3.	Sunbeam Bhagwanpur	Student participated in the Youth festival ' <b>Vividha</b> ' organized by Sunbeam Bhagwanpur on 01.11.2015	Students of the college participated in 6 events of the Inter college Youth Festival 'Vividha' organised by Sunbeam, Bhagwanpur, Varanasi on 01.11.2015 and won prizes in Zentangle (Rs. 1000/- gift hamper, shield), Face painting (1st prize) and Skit on 'Thoda Nationalism Zaroori Hai' (2nd prize).
4.	Shri Ram Chandra Mission (SRCM) of United Nations Information Centre for India and Bhutan (UNIC)	All India Essay Writing Event - 2015 on 30.8.2015	Km. Anchal Gupta (B.A. II) won the 3rd prize in the All India Essay Writing Event-2015, held on 30.08.2015 and organised by Shri Ram Chandra Mission (SRCM) of United Nations Information Centre for India and Bhutan (UNIC). Four students were awarded certificates of merit.
5.	IIT, Banaras Hindu University	'Kashi Yatra', organised from 19.02.2016 - 21.02.2016	2 students participated and won the 3rd prize in Artriathon.
6.	U.P. College, Varanasi	Youth Festival, 'Fusion' from 24.01.2016 - 31.01.2016	Students won prizes in Tattoo-making (3rd prize) and Flower decoration (3rd prize). 2 students participated in the debate competition.
7.	V.K.M.	Poetry recitation competition held on 25.01.2016	Students recited their self- composed poems as well as poems of renowned poets in English, Hindi, Bengali and Urdu.
8.	Department of English, V.K.M	A quiz competition on English literature on 12.03.2016	30 students of B.A. & M.A. participated

9.	<b>Jnana-Pravaha</b>	Kalidasa-Antyakshri on 12.03.16	4 students were awarded prizes and certificates in the competition.
10.	<b>Department of English, BHU</b>	Quiz Competition on 17.03.2016	3 students from the Deptt. of English, Vasant Kanya Mahavidyalaya, participated.

### **C : -OTHER ACTIVITIES**

S.No	Sponsors / Organizers	Subject	Comments/ Remarks
1.	<b>V.K.M.</b>	Annual Sports Fest organized on 15-16 February, 2016	100 mt race, 200 mt race, Kabaddi, Kho-Kho, Shot put, Long Jump, Badminton, Chess were organized. International Athlete Mrs. Neelu Mishra was the Chief Guest for the occasion.
	<b>V.K.M</b>	National Service Scheme: 500 students were registered in NSS. All the students participated in various social and cultural activities. 250 volunteers of the five units of NSS participated in the camp.	Students served as volunteers in slum areas, participated in different competitions, attended lectures. The five units of NSS organized three one day and one seven days camp.
	<b>NCC, BHU</b>	NCC	In this academic session, 3 students were selected in the Army wing of the NCC, Banaras Hindu University.
	<b>Matriman dalam VKM</b>	In order to train students in the nuances of elocution in Sanskrit, the Sanskrit Matri-Mandalam organised 3 Vagvardhini Sabhas on 08.10.2015, 11.01.2016 & 24.02.2016	<ul style="list-style-type: none"> <li>• Dr. Kamala Pandey (Retd. Associate Prof. of Sanskrit, VKM) was the Chief Guest. Students of B.A. I, II &amp; III participated in the Sabhas and 10 students were given certificates.</li> <li>• A training program of ten days for chanting shlokas was organized by the Department of Sanskrit. The training was imparted by Dr. Smita Dwivedi from 27 January, 2016.</li> </ul>
	<b>Udaan, VKM</b>	The women study cell of the college 'Udaan', seeks to spread awareness among the students of their rights and duties. It aims to empower them by evoking self-respect in them so that they can contribute to the development of the nation at large..	<ul style="list-style-type: none"> <li>• A workshop on 'Social Surfing' was organised on 22.01.2016 to make them realize the evils of social networking. Speakers were Shri Amitabh Kumar (Head, Media &amp; Communication Centre for Social Research, New Delhi) and Shri Vikram Chauhan. 261 students participated in the workshop.</li> <li>• A scooty rally was also organised on 24.01.2016 under the 'Beti Bachao, Beti Padhao' programme of the Prime Minister. 50 students of undergraduate and postgraduate classes participated in the rally.</li> </ul>

## **DAYS AND ANNIVERSARIES**

- The Deptt. of Hindi celebrated '*Tulsi Jayanti*' on 10.09.2015. Chief Speaker, Prof. Baliraj Pandey (Former Head, Deptt. of Hindi, Banaras Hindu University) delivered a lecture on '*Samkaleen Samaj mein Tulsidas ki Prasangikta*'.
- The Deptt. of Hindi observed '*Hindi Diwas*' on 14.09.2015 and a lecture was delivered by Dr. Satyapal Sharma (Asstt. Prof., Deptt. of Hindi, Banaras Hindu University) on '*Vartamana Samaj Mein Hindi ki Prasangikta Evam Sthana*'.
- The birth anniversary of Dr. Annie Besant was celebrated on 01.10.2015. Km. Priya Tiwari and Km. Garima Parikh presented their views on 'Dr. Besant Ka RajnaitikaYogdaan' and 'Dr. Annie Besant's contribution in the field of Education' respectively. Dr. Rachna Srivastava (Associate Prof., Deptt. of Political Science, VKM) delivered a lecture on 'Dr. Annie Besant : An Inspiration'.

## **KARTVAYA BODH PAKHWARA**

The College organised various programmes and competitions under the 'Kartavya-bodh Pakhwara' programme of the Prime Minister.

- Lecture on 'The Various Responsibilities of Citizens' on 12.01.2016. Speaker: Dr. Rachana Srivastava (Associate Professor, Deptt. of Political Science, Vasant Kanya Mahavidyalaya).
- Under the 'Energy Conservation' programme, it was decided that all electrical equipments would be switched off for one hour in the College during the fortnight.
- Under the 'Environment Preservation' programme, the entire faculty and staff came to college either on cycle or on foot on 13.01.2016.
- A cleanliness drive was undertaken by the students on 14.01.2016. They also sought to spread awareness against the use of polythene.
- An account in the grain bank was opened under the name of the Principal, Vasant Kanya Mahavidyalaya on 16.01.2016. The entire staff and students of the college donated 3 quintals of grain to the bank.
- Under the 'Skill Development Programme' of the Prime Minister, an orientation programme was organised on 18.01.2016. Speaker Shri Aditya Raj (ALPRAN SOFTWARE, Mahmooorganj, Varanasi) provided information regarding the course. The certificates provided by the National Skill Development Corporation (NSDC) will be helpful in attaining jobs in the future.
- A blood donation camp was held on 23.01.2016. 20 students and 3 staff members donated blood on the occasion.
- Various competitions in speech, slogan, poster, poetry recitation were held throughout the fortnight.

## **PLACEMENT CELL**

- The placement coordination cell of Banaras Hindu University instructed the College Counselling Committee and IQAC to collect the bio-data of interested students and provided a sample proforma of resume and registration. The college committee displayed the same on the notice board on 09.10.2015.
- 3 students of M.A. (Hindi) appeared for the interview of Azim Premji Foundation.
- Two students of the Deptt. of Home Science secured jobs in Navodaya Institute of Fashion Technology, Varanasi.
- 4 students of the Deptt. of Home Science are working in Saumya Creations, Lahartara, Varanasi, as freelance designers. 2 students of the Deptt. of Home Science were offered jobs by Umrai Fashion, Lohta, Varanasi.

**ANNEXURE - 4 (A)**  
**Guidance and Counselling Cell**



Annexure 4(A)- Guidance and Counselling Cell  
**GUIDANCE AND COUNSELLING CELL**

Since the inception of the College, teachers have been informally counselling and guiding the students both in their personal and academic problems. The task of counselling starts with the process of admission in the form of guidance provided by the teachers in selecting subjects according to their (student) interest as well as ability. This process continues throughout the year, and the teachers counsel the students to overcome their academic, social, financial and personal problems.

Formally, the Guidance and Counselling Cell came into existence in the year 2000. Dr. Sudha Srivastava was the In-charge of the Cell. At that time, the functions of the Cell were divided into two parts:

- a) To provide guidance to overcome various challenges faced by the students in their day to day lives.
- b) To provide career counselling by imparting relevant information.

Additionally, in the year 2011-12, the Placement Cell of the college came into existence. After that, the functions allocated to the Guidance and Counselling Cell were:

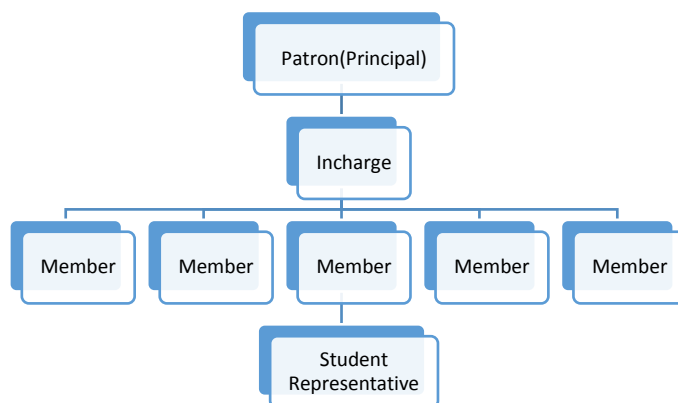
**GUIDANCE SERVICES:** Guidance is provided for problems related to educational and career planning, lack of concentration, faulty study habits, examination anxiety, coping with academic stress and adjustment problems.

**PSYCHOLOGICAL COUNSELLING:** Counselling is imparted for tackling problems of emotional nature such as those involving negative interpersonal relationships, family discord, anxiety, aggression, depression etc., stressing overall growth and achievement.

**Rationale:**

- To help the students in solving their personal, educational, social as well as psychological problems.
- To help the students in making appropriate adjustment to the current situation, in the educational institution, the occupational world, the home or the community.
- To help the students in vocational development.
- To help the students in their overall personality development.
- To identify and motivate the students from the weaker sections of society.
- To identify the learning difficulties of students and help them overcome the same.

## STRUCTURE OF GUIDANCE AND COUNSELLING CELL



The Cell comprises of the Patron, who is the Principal (ex-officio), an In-charge and 5 faculty members, along with a student representative.

### ACTIVITIES OF THE GUIDANCE AND COUNSELLING CELL 2015-16

- The "LEAD" programme (1st phase) for inculcating leadership qualities among the students was held on 12.09.2015.
- The "LEAD" programme (2nd phase) seeking project submissions from the students for resource funding was organised on 17.09.2015.
- The final selection of the students for taking up projects took place on 20.09.2015. Priyanka Dey of B.A. II was awarded the best Project Formulator.
- A counselling session on "Career opportunities for students from different disciplines" was held on 09.03.2016 Chief Speaker was Dr. Anshu Shukla (Asstt. Prof. Deptt. of Home Science, Vasant Kanya Mahavidyalaya).
- Throughout the session, personal counselling and career guidance was provided to the students by the members of the committee.
- A workshop was conducted in October, 2015 for B.A. Final year students on the topic "***Role of Personality in the field of making career in Competitive Exams / Job : after Graduation***", covering many career fields like Civil Services, Management, Bank PO, Entrepreneurship, Journalism, Fashion designing etc.
- ***Recruitment drive by PRADAN*** for the students was held on 05.02.2016 and 06.02.2016. 11 students appeared for the interview.
- ***The Placement Coordination Cell of Banaras Hindu University*** instructed the college ***Career Counselling and Guidance Cell*** to collect the bio-data of interested students and also provided a sample proforma of resume and registration. The college committee displayed the same on the notice board on 09.10.2015. The application and resume submitted by the students were forwarded to the Placement Coordination Cell, BHU.
- A workshop on '***Global Business: Role of India and China***' was held on Jan 17, 2016, in the Faculty of Management Studies, Banaras Hindu University. 3 students participated in the workshop.

ANNEXURE- 4 (B)

Placement Cell

### **Placement Cell, VKM**

The Placement cell of our college is functional from 02/08/2011 and is committed to providing all possible assistance to its students in their efforts to find employment. This commitment is demonstrated by the existence of a full-time Placement Cell. The benefits of this assistance are reflected in the preparation of students who are able to secure lucrative and esteemed positions in recent years.

The Placement cell operates throughout the year to facilitate contacts between various companies & students in collaboration with the placement cell of the affiliating University, BHU. Members of the cell address the students questions and concern of all kinds which includes advice on placement procedure, help to prepare application, resumes and mock Interviews. The aim is to ensure that students have the information and skills necessary for an effective job search.

#### **Placement Cell Objectives**

- To provide ample opportunities for placement of students.
- To inform and motivate the students to attend campus recruitment of BHU with industries, NGOs and business houses of repute from all over India.
- To promote career counselling by lectures.
- Create awareness among students regarding available career options and help them in identifying their career objectives and act as a bridge between the students, alumni and employers.

#### **Key Activities of the Placement Cell**

- Final Placement
- Summer Internship Programs (for Home science students)
- Personality Development
- Career Counseling

#### **Summer Internships**

During the last two years, under the PG programme of the Home Science department, all students take up two month internship assignment with different organizations. This is a compulsory component of the curriculum for the completion of the programme, and is designed to provide exposure to the working of organizations, as well as a chance to apply the theoretical learning in solving real-world business problems. Several organizations have made Pre placement offers to the students through this route.

#### **PLACEMENT CELL ACTIVITIES 2015-16**

- The Placement Coordination Cell of Banaras Hindu University instructed the College Counselling - Committee and IQAC to collect the bio-data of interested students and provided a sample proforma of resume and registration. The college committee displayed the same on the notice board on 09.10.2015.
- 3 students of M.A. (Hindi) appeared for the interview of Azim Premji Foundation.
- Two students of the Deptt. of the Home Science secured jobs in Navodaya Institute of Fashion Technology, Varanasi.
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ANNEXURE 5  
Feedback Analysis

Annexure 5 – Feedback Analysis

छात्रों से संबंधित पाठ्यक्रम एवं शिक्षण का मूल्यांकन

ऑनर्स विषय –

- 1 शैक्षणिक कार्यक्रम में प्रवेश के पूर्व क्या आपको विवरणिका में निम्न जानकारी उपलब्ध कराई गई –  
(अ) उपलब्ध पाठ्यक्रम (ब) प्रवेश नियम (स) कोर्स पूर्ण करने के लिए आवश्यकता  
(द) शुल्क तथा शुल्क वापसी विवरण (इ) सहायक सेवाएँ तथा प्रशिक्षण (फ) वित्तीय सहायता
- 2 विषय का विकल्प तय करने का आधार क्या था?  
(अ) विषय में रुचि (ब) विषय में पूर्व प्राप्त अंक (स) माता-पिता/मित्र/शिक्षक के प्रभाव  
(द) उपलब्ध पाठ्यक्रम (इ) प्रवेश नियम
- 3 पाठ्यक्रम में अध्ययन हेतु आपकी पृष्ठभूमि क्या –  
(अ) पर्याप्त थी (ब) अपर्याप्त थी (स) पर्याप्त से अधिक थी
- 4 विषय चुनाव विकल्प  
(अ) संतोषजनक (ब) असंतोषजनक थे (स) विकल्प उपलब्ध नहीं थे
- 5 पाठ्यक्रम था  
(अ) चुनौती पूर्ण (ब) पर्याप्त (स) अपर्याप्त (द) नीरस
- 6 कक्षा में कितना पाठ्यक्रम पढ़ाया गया?  
(अ) 90 से 100% (ब) 75 से 90% (स) नीरस 50 से 75% (द) 50% से कम
- 7 पाठ्यक्रम सम्बन्धी पुस्तकालय की क्षमता विषय में आपका क्या अभिमत है  
(अ) उत्कृष्ट (ब) पर्याप्त (स) अपर्याप्त (द) बहुत खराब
- 8 क्या आप निर्धारित पुस्तकें प्राप्त करने में सक्षम रहे?  
(अ) आसानी से (ब) कठिनाई से (स) बिल्कुल नहीं
- 9 क्या आपके प्रायोगिक कार्य/स्टूडियो/कार्यशाला आदि पाठ्यक्रम की अध्ययन विषय वस्तु से सम्बन्धित थे?  
(अ) हाँ (ब) नहीं
- 10 क्या प्रयोगशाला/स्टूडियो/कार्यशाला में पर्याप्त सुविधाएँ उपलब्ध रहीं तथा उनका रख-रखाव उचित रहा  
(अ) हाँ, पूर्णरूपेण (ब) हाँ, आंशिक रूप से (स) नहीं
- 11 शिक्षण कार्य पूर्ण होने के उपरान्त आप  
(i) (अ) पूर्ववत् रहे (ब) अधिक सूचना एवं दक्षता प्राप्त की
- (ii) (अ) आगे शिक्षण के लिए उत्साह में कमी आयी (ब) आगे शिक्षण के लिए अधिक उत्साहित हैं
- 12 अपनी ही. कक्षा के अन्य संस्थानों के छात्रों/छात्राओं की तुलना में आप स्वयं को कैसा अनुभव करते हैं?  
(अ) हीन (ब) श्रेष्ठ (स) समकक्ष
- 13 आपके संस्थान में छात्र-शिक्षक सम्बन्ध हैं –  
(अ) बहुत अच्छे (ब) अच्छे (स) संतोषप्रद (द) असंतोषप्रद (य) निकृष्टतम
- 14 आपके विभाग में छात्र-शिक्षक सम्बन्ध हैं –  
(अ) बहुत अच्छे (ब) अच्छे (स) संतोषप्रद (द) असंतोषप्रद (य) निकृष्टतम
- 15 संस्थान का प्रशासनिक कार्यालय कैसा है?  
(अ) बहुत सहयोगी (ब) सहयोगी (स) उदासीन (द) असहयोगी (य) कष्टप्रद
- 16 क्या आप संस्थान/विभाग की शिक्षण गतिविधियों में सम्मिलित हुए –  
(अ) बहुत कम (ब) सामान्यतः (स) कभी नहीं (द) कभी-कभी
- 17 शिक्षण गतिविधियों के प्रति शिक्षकों का रवैया किस प्रकार रहा –  
(अ) सहयोगी (ब) अभिप्रेरक (स) उदासीन
- 18 क्या संस्थान ने आपकी बौद्धिक क्षमता में वृद्धि की?  
(अ) हाँ (ब) नहीं (स) आंशिक रूप से
- 19 संस्थान छोड़ने के पश्चात्, उसके सन्दर्भ में आप किस प्रकार उसकी चर्चा करेंगे?  
(अ) गौरव से (ब) अपमान से (स) उदासीनता से (द) हास-परिहास से (य) भूलना चाहेंगे



छात्रों द्वारा संस्थान का समग्र मूल्यांकन

	बहुत अच्छा	अच्छा	औसत	बुरा	बहुत बुरा
1 शैक्षणिक विषय वस्तु की गुणवत्ता	5	4	3	2	1
2 शैक्षणिक सामग्री की उपयोगिता	5	4	3	2	1
3 सीखने में सहपाठियों का योगदान	5	4	3	2	1
4 प्रायोगिक कार्यों की नियमितता	5	4	3	2	1
5 शिक्षिकाओं तथा छात्राओं को एक-दूसरे से प्राप्त होने वाली उपयोगी प्रतिपुष्टि (helpful feedback) का स्तर	5	4	3	2	1
6 मूल्यांकन की निष्पक्षता	5	4	3	2	1
7 छात्राओं का अपने विषय के सदस्यों के साथ अंतर्क्रिया का स्तर	5	4	3	2	1
8 प्रशासन के साथ पारस्परिक संवाद	5	4	3	2	1
9 पुस्तकालय सुविधायें	5	4	3	2	1
10 शिक्षणोत्तर गतिविधियाँ	5	4	3	2	1

- 1 विभाग में प्रवेश लेने के फलस्वरूप आपके व्यक्तित्व में कितना परिवर्तन आया है?  
(अ) 90 से 100%- (ब) 75 से 90% (स) 50 से 75% (द) less than 50%
- 2 क्या विभाग छोड़ने के बाद भी आप उससे सम्बन्ध रखने के इच्छुक हैं?  
(अ) हाँ (ब) नहीं
- 3 क्या आप पूर्व छात्र संगठन में शामिल होंगे?  
(अ) हाँ (ब) नहीं

इन सभी सूचनाओं के अतिरिक्त यदि आप अपनी ओर से कुछ बताना चाहें अथवा सुझाव देना चाहें तो दे सकते हैं।

छात्रों से सम्बन्धित पाठ्यक्रम एवं शिक्षण का मूल्यांकन

ऑनर्स विषय - ..... शिक्षक/शिक्षिका का नाम.....

- 1 शिक्षक की कक्षा के लिये कैसी तैयारी रहती थी?  
(अ) पूर्णरूपेण (ब) अच्छी (स) अपर्याप्त
- 2 शिक्षक की अध्यापन शैली कैसी थी?  
(अ) प्रभावपूर्ण (ब) साधारण (स) प्रभावहीन
- 3 क्या शिक्षक ने कक्षा में छात्रों की भागीदारी को प्रोत्साहित किया?  
(अ) हाँ (ब) प्रयत्न किया (स) नहीं
- 4 यदि हाँ, तो निम्न में से कौन सा तरीका प्रयोग किया गया?  
(अ) प्रश्नों को प्रोत्साहित किया (ब) कक्षा में परिचर्चा (स) कक्षा के बाहर परिचर्चा
- 5 परामर्श देने में शिक्षक कैसा रहा?  
(अ) सहयोगी (ब) असहयोगी (स) कभी-कभी सहयोगी
- 6 आंतरिक मूल्यांकन का आपके पाठ्यक्रम ग्रेड पर क्या प्रभाव पड़ेगा?  
(अ) सुधार होगा (ब) ग्रेड घट जाएगा (स) कोई प्रभाव नहीं
- 7 कक्षा में आपकी Performance पर शिक्षक कैसे प्रतिक्रिया करते हैं?  
(i) (अ) नियमित (ब) अनियमित  
(ii) (अ) समय पर (ब) विलम्ब से  
(iii) (अ) सुधार के लिए सुझाव देते हैं (ब) कोई सुझाव नहीं देते
- 8 क्या महाविद्यालय में आपको दिये जाने वाले शिक्षण/शिक्षणोत्तर कार्यों के सम्बन्ध में आपसे चर्चा की गई?  
(अ) हाँ, पूरी तरह (ब) हाँ, आंशिक रूप से (स) नहीं

## **Student's Feedback Report**

### **Vasant Kanya Mahavidyalaya, Kamachha, Varanasi**

Students are the most important stakeholders. An institution must assess the feedback of its students regarding the syllabi, quality of teaching, student-teacher relationship in order to promote its quality and progression. For this, the college has a specified procedure to collect and analyze data on student-learning process and focuses on the teaching skills of its faculty, co-curricular & extra curricular activities, institutional environment as well as the students' growth. At the end of each academic year, the students give their feedback on individual faculty members, overall institutional environment and other learning facilities on a prescribed format which is collected by the Feedback Committee of the college.

The feedback committee, consisting of competent teachers, collects the exit level feedback from the Graduate & Post Graduate students regarding the teaching-learning processes. It collects all feedbacks in the form of questionnaires and discusses the outcomes in the staff meeting. The College then takes steps to implement the same. In meetings held for curricular development in the departments of the affiliating University, the faculty put forward the suggestions of the students of the college. The inputs are further used to improve the overall competence of the students and the staff members.

The feedback includes the overall evaluation of various programmes of the college made by the students. The sample comprised of approximately 60-70% of the students of the 14 Departments of B.A. Final year and 5 Departments of PG. The overall rating was made on the basis of questions of three categories from the measure provided in the NAAC manual.

- The first category (A) had questions from -
  - i) Information provided at the time of admission
  - ii) Basis of subject selection
  - iii) Course structure, coverage and supporting facilities.
  - iv) Self-growth
  - v) Teacher-student / Administration-student relationship
  - vi) Institutional environment
  - vii) Students' assessment of the institutions, and
  - viii) Impact of the institution
- The second category (B) comprised of teacher's evaluation by the students.
- The next category (C) includes suggestions by the students. The result received from the feedback has been graphically represented and duly attached.

### Category (A)

The feedback provided by the students of the college reveals that the overall academic content, teaching mechanism and institutional contribution in learning was helpful for the students.

A list of the feedback obtained in this category is given below :-

- 1) **Informations provided at the time of admission:** Data from the past 5 years shows that, initially, due to lack of awareness on the part of the students, the college information brochure did not prove to be highly effective in providing relevant academic & non-academic details related to the college. But in the year 2015-16, we see a remarkable rise in the rating which could be a result of the brochure being counselled well and made available on the website. In this year 60% students felt the College information brochure was helpful in their understanding of the course and other campus facilities.
- 2) **Basis of Subject Selection** - 74% of the students were successful in getting the honours subject of choice which proves the success of college counselling committee at the time of admission.
- 3) **Course Structure, Coverage & Supporting facilities:-**98% of the students were in favour of the course. In the past 5 years, the U.G. & P.G. syllabi as well as the student's own background for benefitting from the courses was reported to be adequate. The feedback provided by the students indicate that the percentage of the syllabus completed by the teachers was above 90%. Students' rating of the preparedness of teachers regarding their classes was also observed to be high (90%). So far as the practical subjects are concerned the college has five departments which impart practical training (Painting, Music (Vocal), Music (Instrumental), Home Science and Psychology).  
Feedback provided by the students regarding available facilities and maintenance in the lab was observed to be satisfactory. It also revealed that the academic content of the College is useful and the teaching material provided to them is helpful in enriching their knowledge. The academic content, teaching material and creation of study groups contributes a lot to enhance their knowledge. The library facilities provided to the students was rated satisfactory although students gave their suggestions for its betterment. However in the year 2015-16, the recruitment of new library staff and automation process has geared up the facilities in the library.
- 4) **Self Growth:** The rating provided on the basis of the study of students' self-growth, is consistently improving (90%). Students felt that the college contributed positively to their intellectual gain and their inclination towards attaining higher education.
- 5) **Teacher-Student / Administration-Student Relationship:** In this category, the scores of 2015-16 show that students had a favourable relationship with the teachers/ administration. They were satisfied with the regularity, punctuality and helpful comments of the teachers. They reported teachers and office staff to be helpful. 90% students reported their relation with their teachers to be satisfactory whereas 80% held that the administration was helpful towards them.
- 6) **Institutional Environment :-** The rating given to the institutional environment indicates a favourable trend (98% in 2015-16). Respondents found that the support received from the college for recreational and extra-curricular activities was very positive. Apart from

regular teaching, the college conducts various recreational and extra-curricular activities like debates, discussions, cultural programmes, fete and exhibitions which help them in exploring their inner potentials as human beings and contribute to the personality development of the students.

#### **CATEGORY (B)**

1 ) The overall rating of programmes and the college by the students was excellent. 99% of the students gave high scores to the academic programmes, staff members, co-curricular activities and other facilities. They were satisfied with teachers' behaviour. The scores obtained in this category was constantly favourable for the past five years. Students described teachers' approach as courteous and reported them to be helpful. Questions asked in this category, regarding the internal evaluation pattern, were answered positively by the respondents. They agreed that their assignments were discussed by their teachers. 98% students found internal assessment by teachers to be fair. Students' participation was promoted through the following methods:

- Encourage questions
- Discussions within the classroom.
- Discussion outside the class.

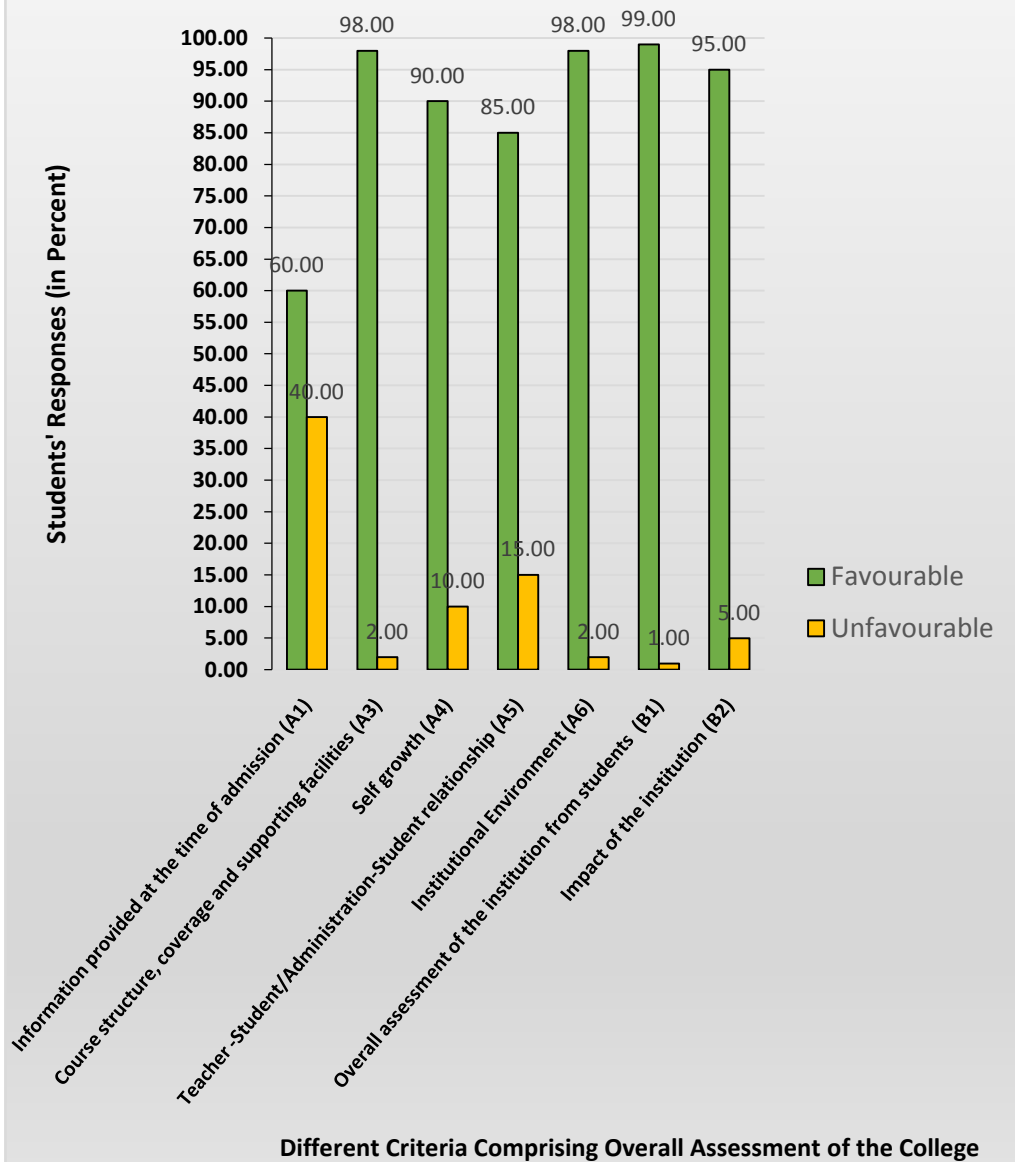
A good number of students perceived that the teachers encourage students active participation in the class and their assignments were discussed by the concerned teachers. They reported that they were provided with an outline of the course and lectures before the commencement of teaching which was in effect followed by the teachers and proved immensely helpful.

2) Impact of the institution on its students was rated as favourable (95%). Most of them felt privileged to be studying at V.K.M founded by Dr. Annie Besant and affiliated to B.H.U. Even after completing their respective courses, they planned to keep in touch with their concerned teachers through e-mail, social media, phone etc. They will also consult their teachers regarding their career-choice, further studies etc.

On the basis of the feedback received from the students, certain conclusions have been drawn, such as :-

1. Betterment of the canteen and drinking water facilities.
2. Better book circulation facilities at the library.
3. Creation of smart classes in the college.
4. Expediting work at the office counters.

### Graphic Representation of Students Responding Favourably/Unfavourably on Different Criteria Comprising Overall Assessment of the College Score Chart of 2015-16



## ANNEXURE - 6

Additional Grants to Colleges Covered under  
Section 12 (B) of the UGC Act.



## Annexure 6 – Additional Grants to Colleges Covered under Section 12(B)

1 Name of the college : Vasant Kanya Mahavidyalaya, Kamachha, Varanasi

2 SCHEME : Additional Grants to Colleges Covered under Section 12 (B) of the UGC Act.

3 Amount Allocated : Rs. 43,41,000- (Ref.UGC letter No. 28-18(4)/2011(Addl Gr/NRCB) dated 03.05.12)

4 Amount Sanctioned : Rs. 39,07,000- (Ref.UGC letter No. 28-18(4)/2011(Addl Gr/NRCB) dated 11.07.12)

S.No.	I.No.	Name of the Equipment	Rate per item	No.	Total Amt	Firm	Firm Voucher No. & Date
1	1	Refrigerator	11,800.00	2	23,600.00	General Sales & Service, Varanasi	CB/0451/12-13 /5.12.12
2	2	30KVA Kirloskar Silent Genset Electrical Equipment/Earthing	4,22,850.00	2	7,70,000.000 75,700.00	United Agencies, Varanasi United Agencies, Varanasi	1017/021 13.01.13 16.01.13 1023/0021/ 17.01.13
3	3	Digital Memory Scope	61,319.00	1	3,02,135.00	Medicaid System	522/18.12.12
4	4	Steadiness Tester Holetype	72,468.00	1		Chandigarh	
5	5	Rhythm Metronome	20,068.00	2			
6	6	Potable Tachistoscope	39,021.00	2			
7	7	Portable GSR	50,170.00	1			
8	8	Neo-FFI-3	35,000.00	1	35,000.00	Rupa Psychological Centre, Vns.	66/29.12.12
9	9	Superlab Software	70,190.00	10 keys	70,190.00	Cedrus Corporation, Cen Pedro, US	13631 & 13640/ 12.03.12
10	10	Server System	62,827.00	1	62,827.00	Dutta Enterprises, Vns.	B/033/12-13/24.12.12
11	11	Computers -3	36,960.00	3	1,10,880.00	Dutta Enterprises, Vns.	B/036/12-13/29.12.12
12	12	UPS (3KVA)	60,375.00	1	60,375.00	Dutta Enterprises, Vns.	B/034/12-13/24.12.12
13	13	Barcode Scanner & Printer	9,903.00	1	9,903.00	Dutta Enterprises, Vns.	B/035/12-13/24.12.12
14	14	Libsys Software	1,68,400.00		1,68,400.00	Libsys Ltd., Gurgaon	LF/2012/G0086/12.12.12
15	15	Computer Embroidery Machine	46,000.00	1	46,000.00	Agrawal Trading Co.Vns.	916/28.12.12
16	16	Crockmeter	34,887.00	1	3,67,285.00	Amith Garment Service,	4944/27.12.12 &
17	17	Laundrometer	1,10,677.00	1		Bangalore	4965/2.1.13
18	18	Twiz Tester	14,100.00	1			4942/27.12.12 &
19	19	Tumbler Dying Machine(Water bath)	12,980.00	2			4967/2.1.13
20	20	Bending Length(Stiffness Tester)	37,404.00	1			
21	25	Weighing Machine(Beeslay Balance)	20,822.00	1			
22	21	Dressform	25,382.00	4			
23	22	Loom	20,000.00	1	20,000.00	Modern Jacquard works, Varanasi	199/10.01.13
24	23&24	Table(Drafting & Tracing Table)	44,133.00	1	44,133.00	Prepared by H.Sc,Dppt.	10.01.13
25	26	Tukatech Software	42,000.00	3	1,26,000.00	Tukatech India (Pvt.)Ltd., Delhi	1071/28.12.12
26	27	Handicam(Sony Cyber shot)	12,700.00	1	12,700.00	Panchvati Company, Vns.	Sinv/12-13/0378/ 8.1.13
<b>Balance carried to page no. 2</b>					<b>Rs. 23,05,128.00</b>		

S.No.	I.No.	Name of the Equipment	Rate per	No.	Total Amt.	Firm	Firm Voucher No. & Date
				<b>Balance b/f</b>	<b>23,05,128.00</b>		
27	28	LCD Projector		4	8,71,802.00	Premier Electricals, Varanasi	225/20.12.12 & 231/29.12.12
28	29	Pointer		4			
29	33	Object Camera(Visualizer)		4			
30	34	Interactive Multimedia Board		3			
31	35	Automatic Screen		2			
32	30	Laptop		4	1,21,200.00	Dutta Enterprises, Vns.	B/032/12-13/24.12.12 & B/037/12-13/29.12.12
33	31	Whiteboard		4	2,60,659.00	Whitemark limited,Delhi	122012 396 / 29.12.12
34	32	Green Board		15			
35	36	Collar Mike		4	84,930.00	Madan Machinery Mart Varanasi	725/3.10.12 & 1086/ 31.12.12 & 1093/1.1.13
36	37	Cordless mike		2			
37	38	SPSS Software(19 version)		1 set	4,13,941.00	Sharda Software Enterprise Allhabad	SSE/2K10/039 20.12.12
38	39	Statistica Software(19 version)		1 key			
39	40	Antivirus Pack 10		10 user	40,137.00	Sharda Software Enterprise Allhabad	SSE/2K10/038 20.12.12
40	41	MS Office 2010		6 user			
41	42	HP Laser Printer-Scanner cum zerox		1	16,900.00	Dutta Enterprises,Vns.	B/031/12-13/ 24.12.12
42	44	Wi-fi connection - 15 access point			79,350.00	Priya Enterprises, Vns.	156 / 04.12.12
43	11	Computer		4	1,57,150.00	Integrated System & Services, Vns.	ISS/12-13/1004 5.1.13 & ISS/12-13/1009 8.1.13
44	42	Printer		3			
45		UPS		3			
<b>GRAND</b>					<b>Rs. 43,51,197.00</b>		

## ANNEXURE - 7

Research / Studies / Service benefitting the  
community

### **Research / Studies / Service benefitting the community**

- 1) Action Research is being carried out by Dr.Kumud Ranjan, Associate Professor, Department of Sociology, to create awareness among rural women regarding literacy, environment, panchayat and empowerment, in collaboration with social institutions like WLC (World Literacy of Canada) and Lions Club. She imparts training in self-employment to women both in city and villages.
- 2) Dr. Akhilesh Rai, Assistant Professor, Sociology, has undertaken a case study of Bihar in his research focussing on the shift in power in OBC at social, economic and political levels. He has pointed to how this shift can be seen in the future.
- 3) Ms. Kalpana Anand, Assitant Professor, Sociology, has done her research in the socio-economic planning of University teachers and has analysed how University teachers have planned for their old age and what steps should be taken to ensure a safe future.
- 4) Dr. Indu Upadhyay studied the perception of the traders regarding Value Added Tax (VAT) in Varanasi City in her project entitled Value Added Tax : A Boon or Bane ( A Case Study of Varanasi City). The outcome of the study was that the traders were agitating against VAT because they were not aware of the socio-economic benefit of VAT.
- 5) Dr. Anju Lata Singh worked on the effect of automation reliability and mental workload on automation- induced complacency in flight simulation task performance.

Data were collected non-pilots college going students. The finding of the research would be applied in designing appropriate training plans for those organizations/ companies where the employees are engaged in multitask scenarios like Pilots, Drivers, Automobile Sector etc.

The findings are also useful for designing & redesigning of complex task in order to avoid higher mental workload of the workers (employees).

- 6) Dr. Shubhra Sinha worked on Gender Differences in Intergenerational Relationship in the Context of Socialization and aimed to examine gender differences in parent-child relationship. Parent-child relationship is the most reverberating theme in the current context.

She analyzed the difference between mothers and fathers with respect to the parenting they display for sons and daughters and the difference between the perception of boys and girls regarding parenting behaviour and the quality of relationship. She found biologically transmitted and socially reinforced differences between mothers and fathers make them handle their children in somewhat different ways, but these differences are within limits. These stylistic differences between mothers and fathers are more complementary than contrasting. Gender differences in adolescents are relatively more pronounced than in parents. These differences can be ascribed to both biological and social conditions.

## **Students**

- 1) Research Scholar of the Department of Sociology has worked on the problems of women offenders, their problems and how they can be brought to the mainstream society. One copy has been submitted to the Govt. of India, for further planning.
- 2) Students of the Department of Sociology have done their dissertations on various social problems like -
  - Girl Foeticide
  - Human Trafficking
  - Cyber Crime
  - Acts regarding women
  - Problems of working women
- 3) Tribes of North-East India - the tribal culture is highlighted.
  - Girl foeticide
  - Traffic
  - Cleanliness
  - Planning programmes of the Govt. are evaluated like health, education, agriculture, tribe etc.
- 4) A survey was conducted on the impact of religion on tourism and consumerism. The views of the member of different communities & state of society were analysed.

## ANNEXURE - 8

Details of Research Papers published by  
Research Scholars



**DETAILS OF PUBLISHED RESEARCH PAPERS****Name of Research Scholar :- Divya Ojha****Department : Home Science****Supervisor : Dr. Sangita Deodiya**

S.No	Title of Paper	Name of Journal	Year	Publisher	ISSN No.	Impact Factor if any	Refereed Only ✓	Non-Refereed	Peer Reviewed
1	Development of Shades of Vegetable dye (Beetroot) on Eco-friendly fabric (Bamboo) using natural mordant	Indian Journal of Development Research	2014	Institute of Development Studies, Varanasi	2249-104X		✓		
2	Madhubani Painting : A Non Verbal way of communication	Journal of Communication Studies	2014	National Council of Development Communication, Varanasi	0970-554X		✓		
3	Development of Different Dye shades of Beetroot Dye with Natural Mordant (Myrobalan) on Bamboo fabric	Textile Trends	2014	Eastland Publication	0040-5205			✓	
4	Dyeing of Eco-Textile with Eco-friendly Dyes	National Seminar on Futuristic and innovative Application of Home Science for Community Up-liftment FIAHSCU	2014		ISBN No. 978-81-922652-4-7				
5	Empowering Women : Folk Art that Transforms Community	The National Conference on Technological Empowerment of Women at the Grass Roots	2014		No. 978-93 82937 59-3,6-7				
6	Medicinal Approach and Potential of Natural Dyes in Colorization of Textile	Adhikar	2015	Law School, BHU	2231-2552		✓		✓
7	Development of different dye shades of Natural dye ( Harsingar and Kaner) Mordanted with Alum and Vinegar on Allo ( Nepalese Himalayan Nettle) Yarn	Textile Trends	2015	Law School, BHU	2231-2552			✓	

8	Shade Development of Beetroot Dye with Metallic mordants on Cellulosic Fabric	Asian Dyer	2016	Texchem Publication, Mumbai	0972-9488			√	
9	Biodegradation and Colourization of Textile Dyed with Natural Dyes	International Journal of family and Home Science	2016	Academic and Law Serials	0973-2608	NAAS rating : 2.92 General Impact Factor : 2.0854		√	

**Name of Research Scholar :- Vijeeta Rathore**

**Department : Home Science**

**Supervisor : Dr. Garima Upadhyay**

S.No	Title of Paper	Name of Journal	Year	Publisher	ISSN No.	Impact Factor if any	Refereed Only √	Non-Refereed	Peer Reviewed
1	Mahilao ke virudha hinsha, manav adikar ka adikraman	Human Development in Developing Nation, Shahjahanpur	2014	Collage proceeding	ISBN No. 978-81-910666-6-1				
2	Mahila Sashaktikaran mei laingik samanta ki bhumika	Shoddrishti	Jan-Mar.2016	Srijan Samiti Publisher	0976-6650		√		
3	Schooli Bachhon mei poshan siksha ki anivaryata	Vikas Paricharcha, Vyacharik Shodh evam vikas sansthan, Lucknow	Accepted		0976-4650				
4	Bharat mei Khadya suraksha : prayas evam chunautiya	International Journal of contemporary research	Accepted		2390-8358		√		

Name of Research Scholar :- Sunayana Kushwaha

Department : Home Science

Supervisor : Dr. Sangita Deodiya

S.No	Title of Paper	Name of Journal	Year	Publisher	ISSN No.	Impact Factor if any	Refereed Only √	Non-Refereed	Peer Reviewed
1	Recycled clothing for Environmental portection	Anukriti (An International Refereed Research Journal)	2016	Srijan Samiti Publication, Varanasi	2250-1193		√		
2	Information and Communication Technology as a means of Education	Shodh drishti (An International Refereed Research Journal)	2016	Srijan Samiti Publication, Varanasi	0976-6650		√		
3	Protect Environment through Textile Waste Management	Interdisciplinary Journal of Contemporary Research (An International Refereed Research Journal)	2016	Department of French S.K.C. School of English and foreign languages, Assam University	2393-8358		√		
4	Cultural Heritage : Banarasi Brocade	Textile Trends	2015	Eastland Publications Private Ltd	0040-5205			√	
5	Gender Perspectives in Development of Women through Economical, Educational and Other Parameters	Shodh Drishti (An International Refereed Research )	2015	Srijan Samiti Publication, Varanasi	0976-6650		√		
6	Modern Digital Embroidery	Anukriti (An International Refereed Research Journal)	2015	Srijan Samiti Publication, Varanasi	2250-1193		√		
7	Jansankhya vridhi : Ek Jwalant Samasya	Anvikshiki	2012	M.P.A.S.V.O. mudran	0973-9777		√		
8	Shakti ka Vikendrikaran hi Gramin Vikas ka Aadhar	Kashika	2012	Aadarsh Offset, Darmsangh, Durgakund, Varanasi	2230-7494				
9	Paramparogat evam Aadunik Kashidakari ka Tulnatmak Adyayan	Sankriti : shodh patrika	2009	Sanskriti shodh evam prasan, Sunderpur, Varanasi	0974-8911				
10	Mahila Shashaktikaran ke Sandarbh me Gramin Mahilaon ka Vikas : Ek Adyayan	Sankriti : shodh patrika	2009	Sanskriti shodh evam prasan, Sunderpur, Varanasi	0974-8911				

**Name of Research Scholar :- Pooja Yadav**

**Department : Home Science**

**Supervisor : Dr. Sangita Deodiya**

S.No	Title of Paper	Name of Journal	Year of Publication	Publisher	ISSN No.	Impact Factor if any	Refereed Only $\checkmark$	Non-Refereed	Peer Reviewed
1	Impact of mass media on fashion adoption of adolescent girls	International Journal of Applied Home Science	2016	Shiv Shiksha Sadan Samiti	2394-1413	1.4215			
2	Factors Influencing fashion Awareness among Adolescent girls	An International Refereed Research Journal	2016		0976-6650		$\checkmark$		

**Name of Research Scholar :- Santosh Kumar**

**Department : Hindi**

**Supervisor : Dr. Sapna Bhushan**

S.No	Title of Paper	Name of Journal	Year of Publication	Publisher	ISSN No.	Impact Factor if any	Refereed Only $\checkmark$	Non-Refereed	Peer Reviewed
1	कमलेश्वर की कहानियों में सामाजिक यथार्थ	अनिश	जुलाई 2012— दिसम्बर 2012	डॉ विपिन कुमार	0976 / 4267				

**Name of Research Scholar :- Sujeet Sahgal**

**Department : Hindi**

**Supervisor : Dr. Sapna Bhushan**

No.	Title of Paper	Name of Journal	Year of Publication	Publisher	ISSN. No.	Impact factor if any
1.	मन्नू भण्डारी के कथा साहित्य में स्त्री-पुरुष सम्बन्ध	अनिश	जुलाई 2012— दिसम्बर 2012	डॉ0 विपिन कुमार	0976/4267	

Name of Research Scholar :- Ankita Vishwakarma

Department : Hindi

Supervisor : Dr. Shashikala

S.No.	Title of Paper	Name of Journal	Year	Publisher	ISSN. No.
1.	छायावादी काव्य में राष्ट्रीय सांस्कृतिक जागरण	अनिश (राष्ट्रीय)	जुलाई 2012– दिसम्बर 2012	डॉ० विपिन कुमार	0976/4267
2.	नाटक में रंग निर्देश	अभिकल्प (राष्ट्रीय)	जनवरी–जून 2013	डॉ० राजेश वर्मा	2320-0863
3.	'रेहन पर रघू' में मध्यवर्गीय जीवन का यथार्थ	अनिश (राष्ट्रीय)	जुलाई 2014– जून 2015	डॉ० विपिन कुमार	0976/4267
4.	अन्तर्वशी (उषा प्रियंवदा) उपन्यास में मध्यवर्गीय जीवन का यथार्थ	Journal of humanities and Culture (International Research Refereed Journal)	अप्रैल–जून 2015	अनीता देवी	2393-8285

Name of Research Scholar :- Pramod Kumar Chaturvedi

Department : Hindi

Supervisor : Dr. Tripti Rani Jaiswal

S.No.	Title of Paper	Name of Journal	Year	Publisher	ISSN. No.	Refereed
1.	आधुनिक हिन्दी मीडिया और समाज	समन्वय पूर्वोत्तर पूर्वोत्तर भारत की प्रमुख हिन्दी त्रैमासिक पत्रिका	जनवरी–मार्च 2012	केन्द्रीय हिन्दी संस्थान शिलांग गुवाहाटी दीनापुर	2231-6132	
2.	अशेष संभावनाओं का प्रतिरोध	पुस्तक वार्ता द्वैमासिक समीक्षा पत्रिका	नवम्बर–दिसम्बर 2011	महात्मा गाँधी अंतरराष्ट्रीय हिन्दी वि०वि० वर्धा प्रकाशन		
3.	प्रेमचन्द एवं शरद चन्द्र के उपन्यासों में स्त्री विमर्श	अनय International Refereed Journal	2013	लोक मानव समाज कल्याण संस्थान औरंगाबाद बिहार	2347-4491	yes
4.	सविनय–अविनय नहीं कुछ भेदा	भक्ति काव्य मूल्यांकन और मूल्यांकन	2013	Yash Publication	ISBN-978-9383237-16-6	

Name of Research Scholar :- Sushma Maurya

Department : Hindi

Supervisor : Dr. Tripti Rani Jaiswal

S.No	Title of Paper	Name of Journal	Year	Publisher	ISSN. No.	Refereed
1.	वृन्दावनलाल वर्मा के नाटक	काशिका, हिन्दी विभाग, BHU षट्मासिक शोध पत्रिका	जुलाई-दिसम्बर 2011	अध्यक्ष हिन्दी विभाग, BHU	2230-7494	
2.	वृन्दावनलाल वर्मा	अनभै साँच Refereed Research Journal	अप्रैल-जून 2013	डॉ० सन्तोष पाण्डेय सत्यम ग्राम-रैपुरा, पो०- कटैया जिला- गोपालगंज, बिहार	2321-2276	Yes
3.	वृन्दावनलाल वर्मा का समय और समाज	शोध मीमांसा An Internal Refereed Research Journal	अप्रैल-जून 2014	डॉ० राकेश कुमार मौर्य, खोजवाँ बाजार, वाराणसी	2348-4624	Yes
4.	निस्तार एक समीक्षा	Journal of Humanities and culture An International Refereed Journal	जुलाई-दिसम्बर 2014	Anita Devi Faculty of Arts, BHU	2393-8285	Yes
5.	वृन्दावनलाल वर्मा के गद्यगीत में प्रकृति	Asian Journal of Advance Studies An International Research Refereed Journal	जुलाई-सितम्बर 2015	अनिल कुमार Faculty of Law, BHU	2395-4965	Yes
6.	वृन्दावनलाल वर्मा की भाषा	Asian Journal of Advance Studies An International Research Refereed Journal	जनवरी-मार्च 2016	अनिल कुमार Faculty of Law, BHU	2395-4965	Yes
7.	वृन्दावनलाल वर्मा की शैली	Jigyasa An interdisciplinary Refereed Research journal	मार्च-2016	Poddar Foundation Tara Nagar Colony Chhittupur, BHU, Vns	0974-7648	Yes
8.	वृन्दावनलाल वर्मा के ऐतिहासिक नाटक में संस्कृति एवं परम्परा	अनुकृति An international Refereed Research Journal	फरवरी-मार्च 2016	सृजन समिति प्रकाशन वा० (उ.प्र.)	2250-1193	Yes
9.	वृन्दावनलाल वर्मा के ऐतिहासिक नाटकों में पर्यावरण चेतना	हिन्दी साहित्य में पर्यावरण	2016	मनीषा प्रकाशन एवं शोध विवके संस्था गोपाल कुन्ज नरिया, वाराणसी	978-93- 82061-34- 2	



Name of Research Scholar :- Sangeeta Singh

Department : Hindi Supervisor : Dr. Sapna Bhushan

S.No	Title of Paper	Name of Journal	Year	Publisher	ISSN. No.	Refereed
1.	प्रसाद के साहित्य में सौंदर्य दृष्टि	अनिश	जुलाई-दिसम्बर 2012	विपिन कुमार	0976-4267	
2.	निराला के काव्य में पर्यायवादी दृष्टिकोण	Emerging Research	जनवरी-मार्च 2014	Chandra Nath Singh	2348-5590	Yes
3.	महादेवी जी के काव्य का स्वर	Journal of Humanities and Culture	जुलाई-सितम्बर 2014	Anita Devi	2393-8285	Yes
4.	प्रसाद जी के काव्य में प्रमुख स्त्री जीवन आधुनिकता के सन्दर्भ में	शोध हस्तक्षेप	जुलाई-दिसम्बर 2014	डॉ० सत्यपाल शर्मा	2231-4644	
5.	निराला के काव्य में मानवीय मूल्य	मूल्य विमर्श	जनवरी-दिसम्बर 2014	रामकृपाल पाण्डेय	0976-3694	
6.	प्रसाद जी के काव्य में मानव मूल्य	Interdisciplinary Journal of Contemporaneous Research	अक्टूबर-नवम्बर 2015	Dr. Indranil Sanyal	2393-8258	Yes
7.	पंत काव्य में लोक मंगल भावना	Asian Journal of Advance Studies	अक्टूबर-दिसम्बर 2015	Anil Kumar	2395-4965	Yes
8.	महाकवि पंत के काव्य में स्त्री जीवन संघर्ष	यद्वा	दिसम्बर 2015	डॉ० कामेश्वर उपाध्याय	2455-0655	
9.	निराला काव्य की शक्ति साधना	शोध दृष्टि	जनवरी-मार्च 2016	डॉ० अभिजीत सिंह	0976-6650	Yes
10.	महादेवी जी की मानवता के प्रति निष्काम कर्म साधना	अनुकृति	जनवरी-मार्च 2016	प्रो० विजय बहादुर सिंह	2250-1193	Yes
11.	प्रसाद कृत महाकव्य कामायनी में आनन्दवाद	शब्दार्पण	जनवरी-जून 2016	रामकेश कुमार तिवारी	2395-5104	Yes
12.	महादेवी जी के काव्य गीत	मीमांसा	अप्रैल-जून 2016	डॉ० राकेश कुमार मौर्य	2348-4624	Yes
13.	निराला काव्य में पर्यावरण एवं संस्कृति	पर्यावरण और समाज		डॉ० राकेश कुमार मौर्य	ISBN 13:978-93- 82061-33-5	

**Name of Research Scholar :- Neelam Devi**

**Department : Hindi**

**Supervisor : Dr. Shashikala**

S.No	Title of Paper	Name of Journal	Year	Publisher	ISSN. No.
1.	नागार्जुनः यथार्थ चेतना एवं लोकदृष्टि	अनिश (राष्ट्रीय)	जुलाई – दिसम्बर 2012	विपिन कुमार	0976-4267
2.	नागार्जुनः जनवादी कवि	शोध हस्तक्षेप (अन्तर्राष्ट्रीय)	जुलाई-दिसम्बर 2012	डॉ० सत्यपाल शर्मा	2231-4644
3.	त्रिलोचन की कविता में सामाजिकता और परम्परा	शोध हस्तक्षेप (अन्तर्राष्ट्रीय)	जुलाई-दिसम्बर 2012	डॉ० सत्यपाल शर्मा	2231-4644
4.	जनचेतना का कवि त्रिलोचन	शोध कल्पतरु (अन्तर्राष्ट्रीय)	जनवरी-मार्च 2013	डॉ० मनोज कुमार सिंह	2249-6114
5.	कबीरः क्रान्तिकारी और युगद्रष्टा कवि	Journal of Humanities and Culture (अन्तर्राष्ट्रीय)			

**Name of Research Scholar :- Geeta Rai**

**Department : Hindi**

**Supervisor : Dr. Tripti Rani Jaiswal**

S. No	Title of Paper	Name of Journal	Year	Publisher	ISSN No.
1	स्त्री चेतना के विविध आयाम	काशिका	2011 (July- Dec)	प्रो० राधेश्याम दूबे	2393-8285
2	कस्तूरी कुंडल बसै: एक आत्मविमर्श	Journal of Humanities and Culture An International Research Journal of Higher Education.	2014	अनीता देवी	2394-2207

Name of Research Scholar :- Pooka Sonker

Department : Hindi

Supervisor : Dr. Sapna Bhushan

S.No.	Title of Paper	Name of Journal	Year	Publisher	ISSN. No.
1.	स्त्री अस्मिता की खोज— 'कठगुलाब'	Ayan-An International multidisciplinary Refereed Research Journal	जनवरी – मार्च 2014	डॉ० विकास कुमार डॉ० कुमार वरुण	2347-4491
2.	साँझी संस्कृति और मानवीय सम्बन्धों के अन्तर्विरोध का जीवन्त दस्तावेज— 'जिन्दगी नामा'	Journal of Humanities and Culture- an International Research Refereed Journal to Higher Education	जनवरी – मार्च 2015	अनिता देवी	2393-8295
3.	आधुनिक हिन्दी के विकास में नजीर अकबराबादी की काव्य भाषा की योगदान ।	Shodh Dristi-An International Refereed Research Journal	जनवरी – मार्च 2016	डॉ० वशिष्ठ अनूप	0976-6650
4.	हिन्दी की दलित कहानियों में नारी संवेदना	Current Journal - An International Research Refereed Journal	अप्रैल—जून 2016	डॉ० राजीव कुमार श्रीवास्तव	2348-6228

**Name of Research Scholar :- Anand Jyoti**

**Department : Hindi**

**Supervisor : Dr. Tripti Rani Jaiswal**

<b>Sr. No.</b>	<b>Title of Paper</b>	<b>Name of Journal</b>	<b>Year of Publication</b>	<b>Publisher</b>	<b>ISSN No.</b>
1	कृष्णा सोबती के उपन्यासों में स्त्री अस्मिता की खोज	Journal of Humanities and Culture An International Research Journal of Higher Education.	Oct-Dec 2014	अनीता देवी	2393-8285
2	हिन्दी कथा साहित्य में स्त्री लेखन का स्थान: एक प्रश्न	उन्मेष : An International half yearly Refereed Research Journal	May - Oct 2015	डॉ० राधेश्याम मौर्य	2394-2207
3	दौड़ : उतर आधुनिक समय का दर्दनाक आख्यान	शोध दृष्टि : An International Refereed Research Journal	Jan - March 2016	डॉ० वशिष्ठ अनूप	0976-6650
4	कालिदास के काव्य में प्रकृति चित्रण	Current Journal An International Refereed Research Journal	Jan - March 2016	डॉ० राजीव कुमार श्रीवास्तव	2348-6228

**Name of Research Scholar :- Priyanka Yadav**

**Department : Sociology**

**Supervisor : Dr. Anuradha Bapuli**

1. अनुकृति (An International Multidisciplinary Research Journal ) ISSN : 2250-1193 वर्ष-3, अंक-6 जुलाई-सितम्बर, 2013 "वृद्धों की समस्या एवं निदान", (पेज संख्या 216-218)
2. अधिकार (विधि मानवाधिकार, साहित्य समाज एवं विज्ञान को समर्पित मासिक 'अन्तर्राष्ट्रीय शोध पत्रिका) "वर्तमान परिवेश में वृद्ध महिलाओं की सामाजिक स्थिति", (पेज संख्या 33-35) ISSN : 2231-2552

**Name of Research Scholar :- Satendra Kumar**

**Department : English**

**Supervisor : Dr. Niharika Lal**

**Publications :**

- A Research Paper on the topic "Elements of Multiculturalism and Feminism in Chitra Banerjee Divakaruni's Arranged Marriage", published in New Man International journal of Multidisciplinary Studies, Vol. 3, Issue 3, March 2016 ( ISSN : 2348-1390) with Impact Factor 3.015 ( IJIF).
- A Research Paper on the topic "Nostalgia in Chitra Banerjee Divakaruni's The Vine of Desire : A Study in Alienation" published in Langlit : An International Peer Reviewed Open Access Journal, Vol.2, Issue 4, May 2016 ( ISSN : 2349-5189) with Impact Factor 2.4 ( Infobase Indexed Factor).

**Name of Research Scholar :- Ravi Jaiswal**

**Department : English**

**Supervisor : Dr. Bina Singh**

**Publications :**

- A paper entitled "Chitra Banerjee Divakaruni's Clothes : Journey of a women", published in the Creative Launcher, Vol. 1, Issue 4, ISSN -2455-6580.
- A paper entitled "Representation of women in Anjana Appachana's Incantations and other stories", published in International Research Reviews, Vol.5, No.3, ISSN-2319-3204.
- A paper entitled "Daisporic Consciousness in Chitra Banerjee Divakaruni's Arranged Marriages" published in the Creative Launcher, Vol. 1, Issue 2, ISSN -2455-6580.

**Name of Research Scholar :- Joyita Shaw**

**Department : English**

**Supervisor : Dr. Bina Singh**

**Publications :**

- A paper entitled, "A study of short fiction of two Diaspora Writers, Jhumpa Lahiri and Bharati Mukherjee" published in Pune Research, an International Journal in English, ISSN No. - 2454-345, Vol.2.
- A paper entitled, "Breaking the Silence : A close reading of short fiction of contemporary women writers", published in Langlit Journal, Vol. I, Issue 3, ISSN No. 2349-5189, 2015.
- A paper entitled, "Moral Ambiguity in the short stories of Bharati Mukherjee", published in Anukriti International Refreed Journal, Vol.4, Issue No. 1, 2014, ISBN - 2250-1193-204.
- A paper entitled, "The Age-old Tales of Silent Suffer : A close reading of short fictions of Ashapura Devi & Mahashweta Devi", published in Interdisciplinary Journal 'Creation', Vol. 4, No.3.,2015, ISSN No. 2231-3923.

ANNEXURE 9  
List of Beneficiaries



## Annexure 9 -List of Beneficiaries

<b>Research Scholar</b>	
<b>Sr. No.</b>	<b>Name</b>
1.	Divya Ojha
2.	Sunaina Kushwaha

<b>M.A. IV<sup>th</sup> Semester</b>		<b>M.A. II<sup>nd</sup> Semester</b>	
<b>Sr. No.</b>	<b>Name</b>	<b>Sr. No.</b>	<b>Name</b>
3.	Anuradha Maurya	21.	Sunita Yadav
4.	Bindu Shree	22.	Shweta Singh
5.	Fauziya Begum	23.	Swarnima Singh
6.	Kavita Sonkar	24.	Suhasini Singh
7.	Monika Soni	25.	Stuti Singh
8.	Neha Jaiswal	26.	Jyoti Gupta
9.	Pooja	27.	Anita Maurya
10.	Pooja Singh		
11.	Sangeeta Kumari		
12.	Sonam Gupta		
13.	Savita Patel		
14.	Vandana Prasad		
15.	Savita Singh		
16.	Pragati Mishra		
17.	Tabassum Ansari		
18.	Shweta Singh		
19.	Renu Singh		
20.	Pranita Mishra		

# ANNEXURE 10

Sarjana

**SARJANA**  
**(The Creative Forum)**

The creative learning of the institution gets shaped and chiselled on this platform. To address the year-long extra curricular activities of the budding students, Sarjana has become an effective forum established by Dr. Savitri Srivastava in 1992. She was a competent and sensitive teacher, a writer of many scholarly books, and with the help of some like-minded teachers with intensive creative leanings, she created Sarjana.

Initially it was an informal platform where students and teachers sat together to listen to each other's original poetic compositions. Gradually Sarjana became an enormous anchor which tied various kinds of student activities together. The events covered by Sarjana are both literary and cultural, such as Elocution, Essay writing, Debate & Quiz Programmes, Theatre, Dance, Music, Painting Competitions, Poster Making, Rangoli, Mehendi, Collage etc.

**Aims and Objectives:**

1. To promote the creativity of students.
2. To enhance the organizational and managerial skill of students.
3. To enhance overall personality development of students.
4. To create greater opportunities for students to interact.

**Structure of Sarjana**

Patron - Principal

Co-ordinator - One faculty

Executive Body - 11 faculties and student representatives

General Body - Teaching and Non-teaching staff and students of VKM

<b>SARJANA 2015-16</b>					
<b>Sn o</b>	<b>Event Name</b>	<b>Number of Participants/ Team</b>	<b>Position/Prize</b>	<b>Name of Student</b>	<b>Class</b>
<b>28.09.2015</b>					
1.	Singing Competition Solo Classical	45	First Prize	Ms. Mohini Mishra	B.A. IIIYear
			Second Prize	Ms. Divya Mishra	B.A. IIIYear
			Third Prize	Ms. Anjali Tripathi	B.A. IIIYear
			Consolation Prize	Ms. Pushpita Bhattacharya	B.A. I Year
				Ms. Momita Tiwari	B.A. II Year
	Solo Light Music	40	First Prize	Ms. Jahnvi Tiwari	B.A. I Year
			Second Prize	Ms. Twinkle Sharma	B.A. IIIYear
			First Prize	Ms. Saumya Sahdev	B.A. IIIYear
				Ms. Twinkle Sharma	B.A. IIIYear
				Ms. Vandana Singh	
Second Prize	Ms. Aditi				
	Ms. Garima Pandey				
	First Prize	Ms. Neha Kannaujiya	B.A. I Year		
		Ms. Kanchan Maurya	M.A.		
Ms. Archana Kumari		B.A. II Year			
Third Prize	Ms. Anjali Bind	B.A. II Year			

29.09.2015					
4.	Poetry Competition (Self Composed)				
	Hindi	35	First Prize	Ms. Garima Pandey	M.A. II Year
			Second Prize	Ms. Yamini Pandey	B.A. I Year
			Third Prize	Ms. Shivani Sharma	B.A. IIIYear
				Ms. Chandani Dey	M.A.
	English	25	First Prize	Ms. Purbasha	M.A.
			Second Prize	Ms. Priyadarshini	B.A. IIIYear
			Third Prize	Ms. Pallavi Mukherjee	M.A.
	Sanskrit (Composed by other Poet)	25	First Prize	Ms. Anuranjika	B.A. I Year
	5.	Poster Making	30	First Prize	Ms. Ayushi Kumari Pandey
Second Prize				Ms. Sheema Saha	B.A. IIIYear
Third Prize				Ms. Marufa Shekh	B.A. I Year
Consolation Prize				Ms. Silky	B.A. I Year
				Ms. Ankita Kumari	B.A. IIIYear
6.	Elocution	40	First Prize	Ms. Sonali Jha	B.A. I Year
			Second Prize	Ms. Saumya Sahadev	B.A. IIIYear
			Third Prize	Ms. Twinkal Sharma	B.A. IIIYear
			Consolation Prize	Ms. Layaba Jacki	B.A. I Year
7.	College Competition	25	First Prize	Ms. Silky	B.A. I Year
			Second Prize	Ms. Mudrika	B.A. II Year
				Ms. Jyoti Singh	B.A. II Year
			Third Prize	Ms. Arasi Begam	B.A. IIIYear
			Consolation Prize	Ms. Ayushi Kumari Pandey	B.A. IIIYear
				Ms. Upagya Gautam	B.A. II Year
				Ms. Tahziba	B.A. II Year
03.10.2015					
8.	Group Song	15	First Prize	Ms. Deepika & Group	B.A. IIIYear
			Second Prize	Ms. Purbasha & Group	M.A. II Year
				Ms. Divya & Group	B.A. IIIYear
			Third Prize	Ms. Rashmi & Group	
			Consolation Prize	Ms. Vandana & Group	
9.	Rangoli	60	First Prize	Ms. Pooja Vishwakarma	B.A. IIIYear
			Second Prize	Ms. Mudrika	B.A. IIYear
				Ms. Ipsita Mukharjee	B.A. II Year
			Third Prize	Ms. Nidhi Bhattacharya	B.A. I Year
10.	Elocution	45	First Prize	Ms. Shreya Jaiswal	M.A. I Year
			Second Prize	Ms. Anchal Gupta	B.A. II Year
			Third Prize	Ms. Priyanka Patel	B.A. I Year
08.02.2016					
11.	Theatrical	15	First Prize	Ms. Saumya Sahdev & Team	B.A. IIIYear
			Second Prize	Ms. Amrita Roy & Team	B.A. I Year
			Third Prize	Ms. Nidhi Bhattacharya	B.A. IIIYear
09.02.2016					
12.	Solo Dance	50	First Prize	Ms. Vidushi	B.A. II Year
			Second Prize	Ms. Ankita Soni	M.A. II Year
			Third Prize	Ms. Swati Gond	B.A. IIIYear
13.	Group Dance	15	First Prize	Ms. Shri Lekha Group	B.A. IIIYear
			Second Prize	Ms. Layaba Zaki Group/ Palatan Group	B.A. I Year
			Third Prize	Ms. Ankita Jha Group/ Rajasthani Folk	B.A. I Year

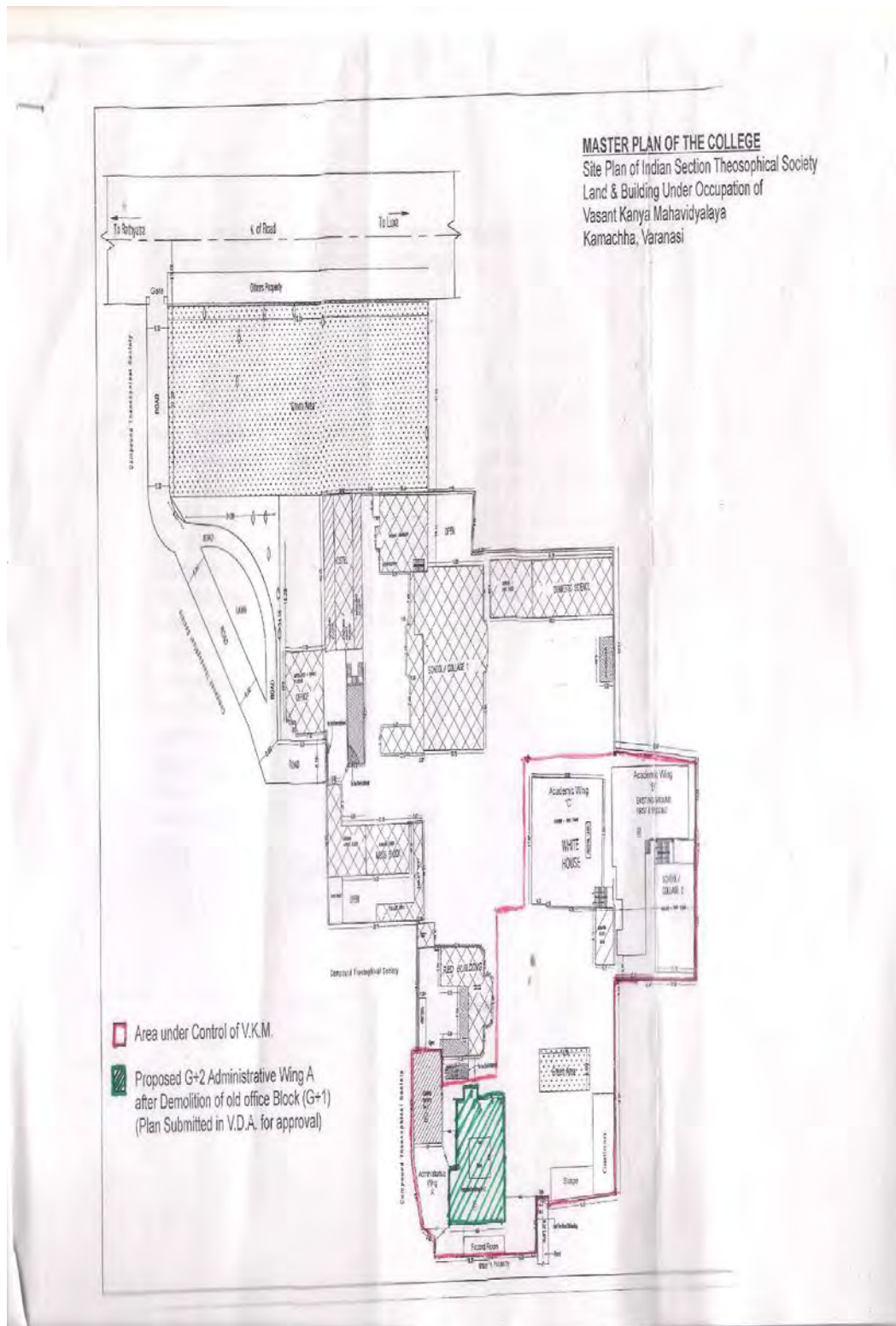
❖ **Sarjana Queen** – 1. Ms. Saumya Sahdev B.A. III Year

2. Running Shield (Chal Vaijayanti) - B.A. III Year

## ANNEXURE - 11

### Master Plan of the College

Annexure 11 – Master Plan of the College



ANNEXURE - 12  
Computer Configuration



## Annexure 12 – Computer Configuration

S No.	System no.	Department	Department	System Configuration	Purchasing Co.
1	VKM_C1	Office A	OFC_SYS_01	Dell Vostro CPU (2GB RAM, Intel Core i3-2120 CPU @3.30GHz, 500GB HDD)	Integrated System
2	VKM_C2	Office A	OFC_SYS_02	Dell Vostro CPU (2GB RAM, Intel Pentium CPU G645 @2.90GHz, 500GB HDD)	Integrated System
3	VKM_C3	Office A	OFC_SYS_03	Lenovo H520e CPU (2GB RAM, Intel Pentium CPU G2030T @2.60GHz, 500GB HDD)	Integrated System
4	VKM_C4	Office A	OFC_SYS_04	HP Slimline CPU (2GB RAM, Intel Pentium CPU J2900 @2.41GHz, 500GB HDD)	Integrated System
5	VKM_C5	Office A	OFC_SYS_05	Dell Vostro CPU (2GB RAM, Intel Pentium CPU G645 @2.90GHz, 500GB HDD)	Integrated System
6	VKM_C6	Office A	OFC_SYS_06	Dell Vostro CPU (2GB RAM, Intel Pentium CPU G645 @2.90GHz, 500GB HDD)	Integrated System
7	VKM_C7	Office B	OFC_SYS_07	HP Slimline CPU (2GB RAM, Intel Pentium CPU J2900 @2.41GHz, 500GB HDD)	Integrated System
8	VKM_C8	Office B	OFC_SYS_08	HP Slimline CPU (2GB RAM, Intel Pentium CPU J2900 @2.41GHz, 500GB HDD)	Integrated System
9	VKM_C9	Office B	OFC_SYS_09	HP Slimline CPU (2GB RAM, Intel Pentium CPU J2900 @2.41GHz, 500GB HDD)	Integrated System
10	VKM_C10	Office B	OFC_SYS_10	HP Slimline CPU (2GB RAM, Intel Pentium CPU J2900 @2.41GHz, 500GB HDD)	Integrated System
11	VKM_C11	Lab	OFC_SYS_11	Dell Vostro CPU (2GB RAM, Intel Pentium CPU G645 @2.90GHz, 250GB HDD)	Integrated System
12	VKM_C12	Office B	OFC_SYS_12	HP Slimline CPU (2GB RAM, Intel Pentium CPU J2900 @2.41GHz, 500GB HDD)	Integrated System
13	VKM_C13	Office A	OFC_SYS_13	HP Slimline CPU (2GB RAM, Intel Pentium CPU J2900 @2.41GHz, 500GB HDD)	Integrated System
14	VKM_C14	Psychology	PSY_SYS_01	Lenovo H520e CPU (2GB RAM, Intel Pentium CPU G2030T @2.60GHz, 500GB HDD)	Integrated System
15	VKM_C15	Psychology	PSY_SYS_02	Lenovo H520e CPU (2GB RAM, Intel Pentium CPU G2030T @2.60GHz, 500GB HDD)	Integrated System
16	VKM_C16	Library	LIB_SER_01	HP ProLiant ML110G7(Win Server 64Bit 2008 R2 Standard, 2GB RAM, Intel Xeon CPU E31220@3.10GHz, 250GB HDD)	
17	VKM_C17	Library	LIB_SYS_01	HP Pro CPU (2GB RAM, Intel Pentium CPU G640 @2.80GHz, 500GB HDD)	Dutta Enterprises
18	VKM_C18	Library	LIB_SYS_02	HP Pro CPU (2GB RAM, Intel Pentium CPU G640 @2.80GHz, 500GB HDD)	Dutta Enterprises
19	VKM_C19	Library	LIB_SYS_03	HP Pro CPU (2GB RAM, Intel Pentium CPU G640 @2.80GHz, 500GB HDD)	Dutta Enterprises
20	VKM_C20	Library	LIB_SYS_04	Lenovo IdeaCenter K Series CPU (1GB RAM, Intel Pentium Dual CPU E2180 @2.00GHz, 160GB HDD)	Integrated System
21	VKM_C21	Library	LIB_SYS_05	Dell Inspiron CPU (2GB RAM, Intel Pentium Dual Core CPU E5800 @3.20GHz, 500GB HDD)	Integrated System
22	VKM_C22	Library	LIB_SYS_06	Dell Inspiron CPU (2GB RAM, Intel Pentium Dual Core CPU E5800 @3.20GHz, 500GB HDD)	Integrated System
23	VKM_C23	Library	LIB_SYS_07	Lenovo IdeaCenter K Series CPU (1GB RAM, Intel Pentium Dual CPU E2180 @2.00GHz, 160GB HDD)	Integrated System
24	VKM_C24	Reading room	LIB_SYS_08	Dell Inspiron CPU (2GB RAM, Intel Pentium Dual Core CPU E5800 @3.20GHz, 500GB HDD)	Integrated System
25	VKM_C25	Reading room	LIB_SYS_09	Odyssey CPU (1GB RAM, Intel Celeron CPU 430 @ 1.80GHz, 80GB HDD)	
26	VKM_C26	Reading room	LIB_SYS_10	HCL CPU (512MB RAM, Intel Pentium D CPU @3.00GHz, 80GB HDD)	Murthy Associates
27	VKM_C27	Reading room	LIB_SYS_11	Compaq CPU (256MB RAM, Intel Pentium 4 CPU @ 3.06GHz, 80GB HDD)	
28	VKM_C28	Staff Room	STF_SYS_01	Lenovo H520e CPU (2GB RAM, Intel Pentium CPU G2030T @2.60GHz, 500GB HDD)	Integrated System
29	VKM_C29	Staff Room	STF_SYS_02	Lenovo H520e CPU (2GB RAM, Intel Pentium CPU G2030T @2.60GHz, 500GB HDD)	Integrated System
30	VKM_C30	Home Sc.	HSC_SYS_01	Dell Inspiron CPU (2GB RAM, Intel Pentium Dual Core CPU E5800 @3.20GHz, 500GB HDD)	Integrated System

31	VKM_C31	Home Sc.	HSC_SYS_02	Dell Inspiron CPU (2GB RAM, Intel Pentium Dual Core CPU E5800 @3.20GHz, 500GB HDD)	Integrated System
32	VKM_C32	Home Sc.	HSC_SYS_03	Dell Inspiron CPU (2GB RAM, Intel Pentium Dual Core CPU E5800 @3.20GHz, 500GB HDD)	Integrated System
33	VKM_C33	Home Sc.	HSC_SYS_04	Dell Inspiron CPU (2GB RAM, Intel Pentium Dual Core CPU E5800 @3.20GHz, 500GB HDD)	Integrated System
34	VKM_C34	Lab	VKM_LAB_01	HP Slimline CPU (2GB RAM, Intel Pentium CPU J2900 @2.41GHz, 500GB HDD)	Integrated System
35	VKM_C35	Lab	VKM_LAB_02	HP Slimline CPU (2GB RAM, Intel Pentium CPU J2900 @2.41GHz, 500GB HDD)	Integrated System
36	VKM_C36	Lab	VKM_LAB_03	HP Slimline CPU (2GB RAM, Intel Pentium CPU J2900 @2.41GHz, 500GB HDD)	Integrated System
37	VKM_C37	Lab	VKM_LAB_04	Lenovo H520e CPU (2GB RAM, Intel Pentium CPU G2030T @2.60GHz, 500GB HDD)	Integrated System
38	VKM_C38	Lab	VKM_LAB_05	Lenovo H520e CPU (2GB RAM, Intel Pentium CPU G2030T @2.60GHz, 500GB HDD)	Integrated System
39	VKM_C39	Lab	VKM_LAB_06	Lenovo H520e CPU (2GB RAM, Intel Pentium CPU G2030T @2.60GHz, 500GB HDD)	Integrated System
40	VKM_C40	Lab	VKM_LAB_07	Lenovo H520e CPU (2GB RAM, Intel Pentium CPU G2030T @2.60GHz, 500GB HDD)	Integrated System
41	VKM_C41	Lab	VKM_LAB_08	Lenovo H520e CPU (2GB RAM, Intel Pentium CPU G2030T @2.60GHz, 500GB HDD)	Integrated System
42	VKM_C42	Lab	VKM_LAB_09	Dell Vostro CPU (2GB RAM, Intel Core i3-2120 CPU @3.30GHz, 500GB HDD)	Integrated System
43	VKM_C43	Lab	VKM_LAB_10	Lenovo IdeaCenter K Series CPU (1GB RAM, Intel Pentium Dual CPU E2180 @2.00GHz, 160GB HDD)	Integrated System
44	VKM_C44	Lab	VKM_LAB_11	Lenovo IdeaCenter K Series CPU (1GB RAM, Intel Pentium Dual CPU E2180 @2.00GHz, 160GB HDD)	Integrated System
45	VKM_C45	Lab	VKM_LAB_12	Lenovo IdeaCenter K Series CPU (1GB RAM, Intel Pentium Dual CPU E2180 @2.00GHz, 160GB HDD)	Integrated System
46	VKM_C46	Lab	VKM_LAB_13	HCL CPU (512MB RAM, Intel Pentium D CPU @3.00GHz, 80GB HDD)	Murthy Associates
47	VKM_C47	Lab	VKM_LAB_14	Lenovo IdeaCenter K Series CPU (1GB RAM, Intel Pentium Dual CPU E2180 @2.00GHz, 160GB HDD)	Integrated System
48	VKM_C48	Lab	VKM_LAB_15	Lenovo IdeaCenter K Series CPU (1GB RAM, Intel Pentium Dual CPU E2180 @2.00GHz, 160GB HDD)	Integrated System
49	VKM_C49	Lab	VKM_LAB_16	HCL CPU (512MB RAM, Intel Pentium D CPU @3.00GHz, 80GB HDD)	Murthy Associates
50	VKM_C50	Lab	VKM_LAB_17	Compaq Presario SG3750IL CPU (2GB RAM, Intel Core 2 Duo CPU E7400 @2.80GHz, 320GB HDD)	
51	VKM_C51	Lab	VKM_LAB_18	HCL EC2 CPU (1GB RAM, Intel CPU Core 2 Duo E7500 @2.93GHz, 250GB HDD)	Integrated System
52	VKM_C52	Lab	VKM_LAB_19	HCL CPU (512MB RAM, Intel Pentium D CPU @3.00GHz, 80GB HDD)	Murthy Associates
53	VKM_C53	Lab	VKM_LAB_20	Lenovo IdeaCenter K Series CPU (1GB RAM, Intel Pentium Dual CPU E2180 @2.00GHz, 160GB HDD)	Integrated System
54	VKM_C54	Lab	VKM_LAB_21	HCL Ezeebee CPU (128MB RAM, VIA Nehemiah 995 MHz, 40GB HDD)	
55	VKM_C55	Lab	VKM_LAB_22	ADCom CPU (128MB RAM, Intel Celeron Cpu 1000MHz 1.34GHz, 80GB HDD)	
56	VKM_C56	Lab	VKM_LAB_23	ADCom CPU (128MB RAM, Intel Celeron Cpu 1000MHz 1.34GHz, 40GB HDD)	
57	VKM_C57	Lab	VKM_LAB_24	Old PC	
58	VKM_C58	Spoken Eng.	SPK_SYS_01	Compaq Presario CPU(2GB RAM, Intel Pentium Dual Core CPU E5300@2.60GHz, 500GB HDD)	Integrated System
59	VKM_C59	Society	SOC_SYS_01	Dell Vostro CPU (2GB RAM, Intel Core i3-2120 CPU @3.30GHz, 500GB HDD)	Integrated System
60	VKM_C60	Stock		HP Slimline CPU (2GB RAM, Intel Pentium CPU J2900 @2.41GHz, 500GB HDD)	Integrated System
61	VKM_C61	Lab	VKM_LAB_25	Reassembled System [Lenovo IdeaCenter K Series CPU (2GB RAM, Intel CPU Core 2 Duo E7500 @2.93GHz, 250GB HDD)]	

## ANNEXURE - 13

Udaan – Women Study Cell

**UDAAN : WOMEN'S STUDY CELL**

The Women Study Cell of the college started (in 2004) with a purpose to make students aware about the socio-cultural economic, political and legal standing of the 21st century woman in India, The founder members/co-ordinators of this college cell, have always been active participants of the CWSD, B.H.U. since its inception (i.e. in 1988). They, over the years, have sharpened their acumen in this branch of study and social work, which addresses the gender problems. Before starting the cell "Udaan" in a formal shape, the college persistently encouraged the teachers and students to create a platform where activities on gender problems could be meaningfully addressed.

**Objectives of Udaan**

- To bring the students at the centre of activities.
- To open minds of students to issues and problems relating to the status and role of women in India.
- To make them aware of the differences in the treatment of the gender at home and at workplace.
- To tutor students on laws set up to uphold their rights.
- To study the role and contribution of women in the evolution of society.
- To lay bare forms of oppression adopted against women.
- To bring the students at the centre of activities and ensure their total participation in decision making.

## • Structure of UDAAN :

Patron - Principal

Co-ordinator - One faculty member

Executive Body - Five faculties and students from B.A. I, II , III

General Body - Teaching and Non-teaching staff and students of V.K.M.

**ACTIVITIES OF "UDAAN" FOR THE SESSION 2015-16**

Date	Name of Programme	Participants And Beneficiaries	Collaboration with other Organizations
22.01.2016	A workshop on ' <i>Social Surfing</i> ' Speakers : • Shri Amitabh Kumar (Head, Media & Communication, Centre for Social Research, New Delhi) • Shri Vikram Chauhan	<b>261 students of UG and PG participated</b>	Media & Communication, Centre for Social Research, New Delhi
24.01.2016	A <i>scooty rally</i> under the ' <i>Beti Bachao, Beti Padhao</i> ' programme of the Prime Minister	<b>50 students of UG and PG participated</b>	

ANNEXURE 14  
College Publications

## College Publications

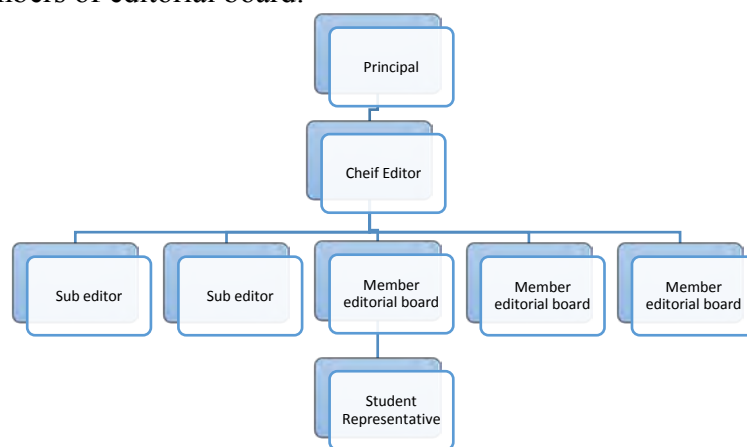
The college does not have a publication division. However, keeping in mind the requirements of a knowledge society, it publishes a college magazine '*Vasantshree*' annually. It has also published the proceeding of 7 UGC sponsored National Seminars in the form of book. Besides this, the college has also published '*Yug Chetna*' in 2010 as an endeavour to propagate the ideas of Dr. Annie Besant and Mahamana Madan Mohan Malviya.

### A - VASANTSHREE

The college takes the responsibility to groom the literary abilities of its students. It annually publishes a magazine entitled *Vasantshree*, which is the manifestation of the creative abilities of the students. Besides this, students are encouraged to put interesting materials on display on the notice boards placed at different places in the college campus. This serves as ready wall-magazines for the students.

#### Structure

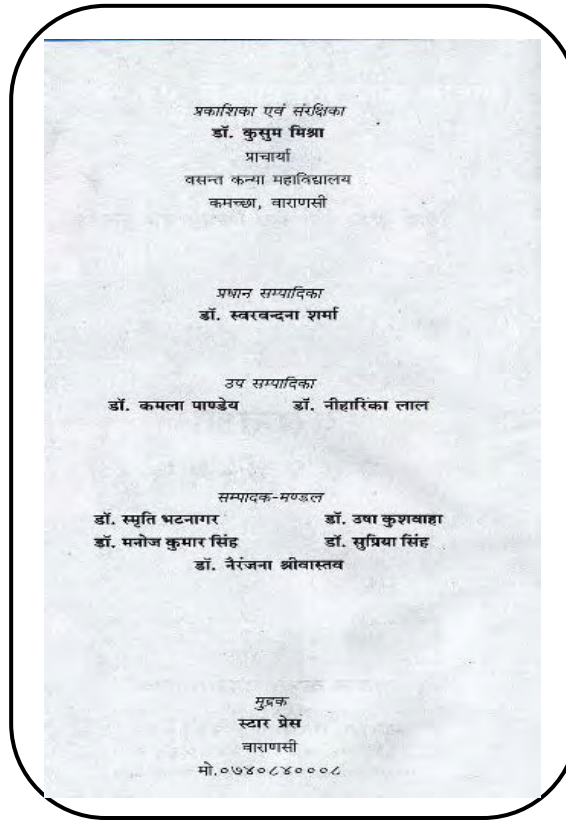
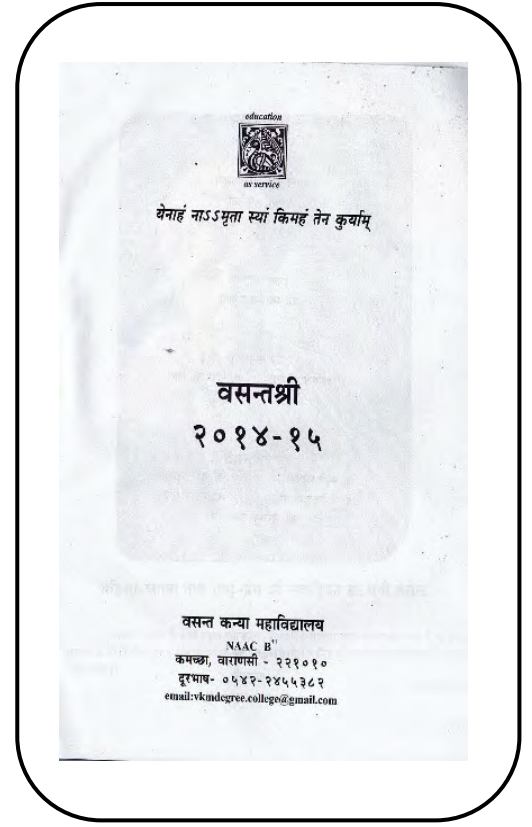
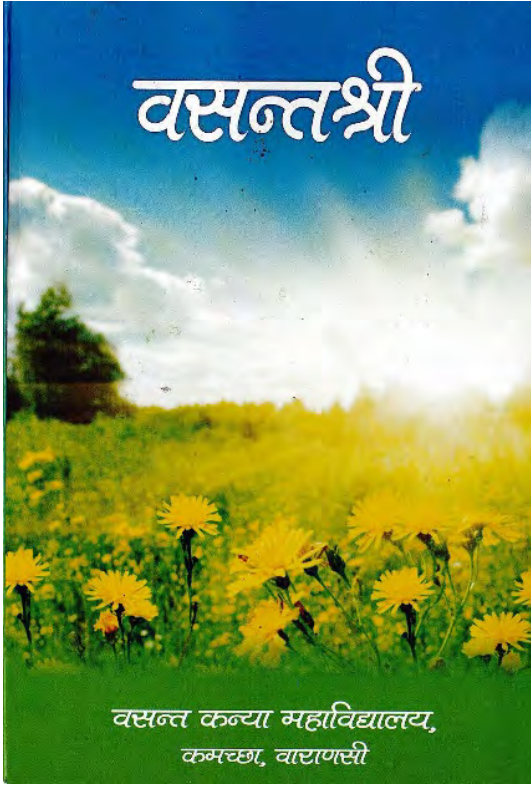
A magazine committee has been instituted by the college for the specific purpose of bringing out a college magazine annually, promoting and highlighting students' activity in the form of originally written articles, poems, stories, etc. in English, Hindi and Sanskrit languages. This valuable work is co-ordinated by students and Magazine Committee consisting of Principal as patron, one senior faculty member as chief editor, two as sub-editors, and a few as members of editorial board.



**Background :-** Education is fundamentally a process of discovery. Publication of a magazine is a part of that process. *Vasantshree*, the college magazine, came into existence in the year 1959. The chief editor was Kumari Uma Modwel and it was co-edited by Km. Prabha Mehta, Km. Mohini Bhandari and Km. Kamala Arora. 29 magazines are published till date.

#### Rationale

- 1) To encourage students to read, think and write.
- 2) A link between old students and the college.
- 3) To discover hidden potentials.
- 4) To expose students to a new medium of expression
- 5) To record the achievements of students and appreciate their hard work.
- 6) A source of information.





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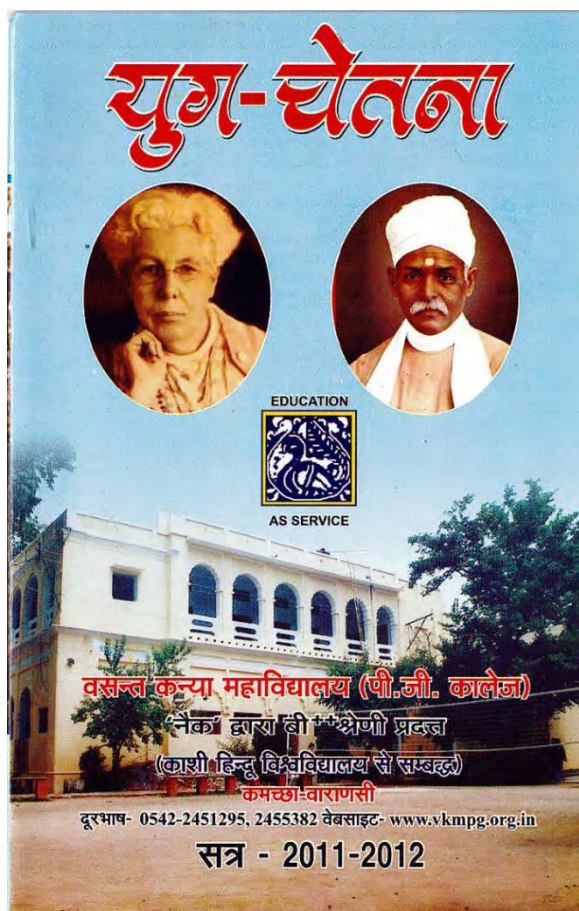
१५. नारी-शिक्षा का महत्व (नाटक)	आशा कुमारी
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२३. जीवन का संदेश	मधुबाला ओझा
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२५. पंछी हूँ मैं नील गगन का	रोशनी तिवारी
२६. भारत-भाग्य	मौलश्री त्रिपाठी
२७. जीवन एक क्रिकेट है	प्रियंका सिंह
२८. अब इस देश में क्या जगदा है !	प्रियंका सिंह
२९. क्या चीज है ये जिन्दगी ?	प्रियंका डे
३०. हाथ रे पढ़ाई	हेमलता पटेल
३१. गाँव	आकांक्षा सिंह
३२. दोस्ती	ऋतु पाठक
३३. हिम्मत हारे मत बैठो	ऋतु पाठक
३४. गुरु-शिष्य	ऋतु पाठक
३५. प्रगति की ओर...	मन्तु कुमारी
३६. दहेज	गुंजन सोनकर
३७. तस्वीर बदलती दुनिया की	ऋचा राणी
३८. पंछी और इंसान	साक्षी देवी
३९. विश्वास	सीमा पन्त
४०. दार्मिनी बर्सेस मोमखतिर्था	आस्थापति

४१. त्रिन्दगी की परिभाषा	सीमा पन्त
४२. बस एक बूँद आँसू	आराधना आर्य
४३. ऐ मेरे मन	प्रीति त्रिपाठी
४४. एक बचपन का ज़माना था	अश्विनी सिंह
४५. रिश्तों की वास्तविकता	कविता पटेल
४६. तीन को न भूलें	शालिनी यादव
४७. मिठाइयों की कहानी	शालिनी यादव
४८. श्रीमद्भागवत में भक्ति : एक विवेचन	तृप्ति यादव
४९. Literacy, the Need of the hour	Sumi Gupta
५०. Tips for Adjusting to New College Life	Richa Rani
५१. Parents	Suryansi Garg
५२. Save Girls, Educate Girls	Rupshree Mukherjee
५३. Democracy and the Power of Youth	Amrita Singh
५४. To Life	Chandani Pandey
५५. Online Education & Its Scope in India	Swati Singh
५६. Importance of Grammar	Rashmita Mandal
५७. Impact of Media on Society	Shipra Singh
५८. Impact of Indian Cinema on Indian Society	Priyadarshini Mishra
५९. Worth	Chitra Mishra
६०. The Various Rhythmic Cultures of Bengal	Sanchari Sarkar
६१. Soch Bharat Abhiyan	Sanchali Chakraborty
६२. Varanasi on the River Ganga	Kumari Rangeeta
६३. Incredible and Amazing Facts About India...	Kamakashi Yadav
६४. Terrorism Has No Religion	Malika Khan
६५. Ways to Build Self-Confidence	Jyoti Singh
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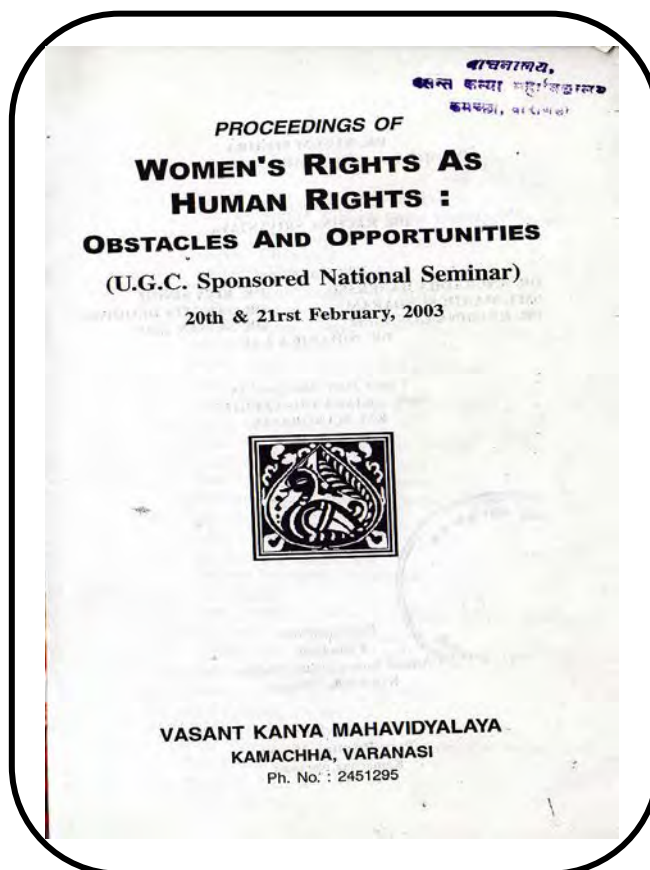
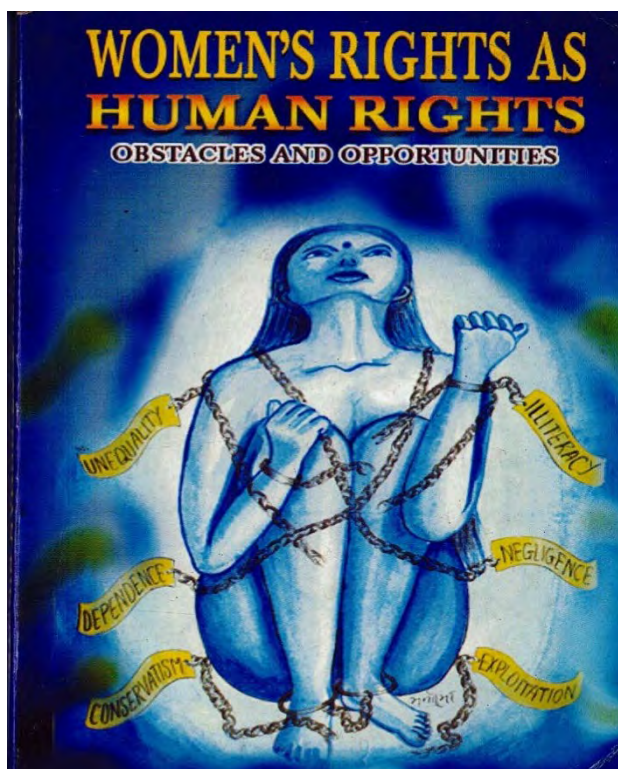


## C- BOOKS

The College has published 8 edited books which are based on the seminars organized by the college and funded by UGC. Detail of the books are as follows :-

S.No	Title of the Book	ISBN	Year
1	Women's Rights as Human Rights: Obstacles and Opportunities?		2004
2	Studies in Dalit Literature		2006
3	Pandit Hazari Prasad Dwivedi Ki Rachna Prakriya		2006
4	Vyakhyakaron ki Drishti Se Kalidas Vangmay ka Sameekshatmak Adhyayan		2006
5	Sangeet ek asadharan Srijankala		2007
6	Sangeet Sanchetna : Naitik evam Sanskritik Punarjagran		2007
7	Sansiddhi : Prof. Siddheshwar Bhattacharya evam Shastra Parampara	81-89483-00-5	2010
8	Challenged Ecology:Man's Responsibility	978-81-7769-992-0	2012

**Women's Rights as Human Rights : Obstacles and Opportunities** - The book published in 2004 is based on the UGC sponsored seminar entitled "*Women's Rights as Human Rights : Obstacles and Opportunities*", organized by VKM on 20- 21 February, 2003.





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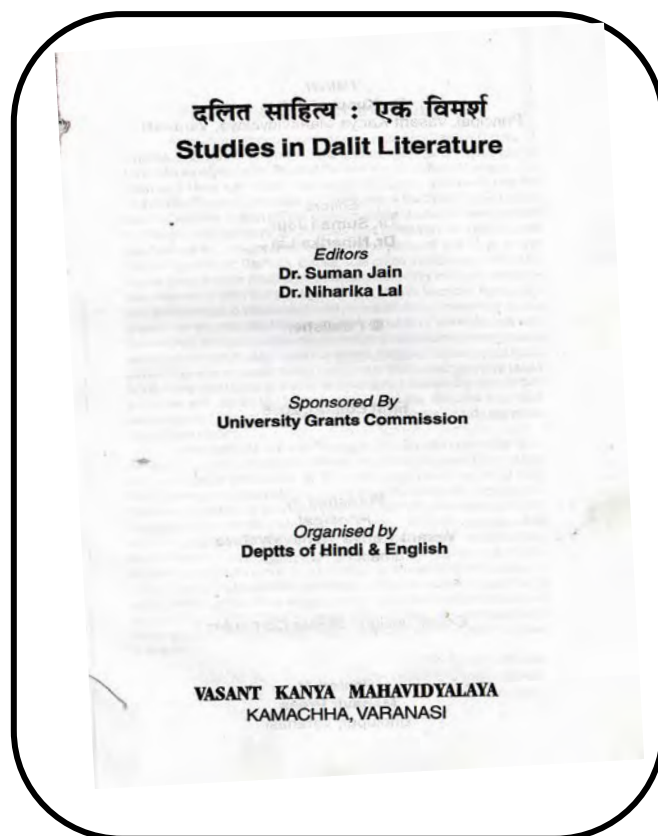
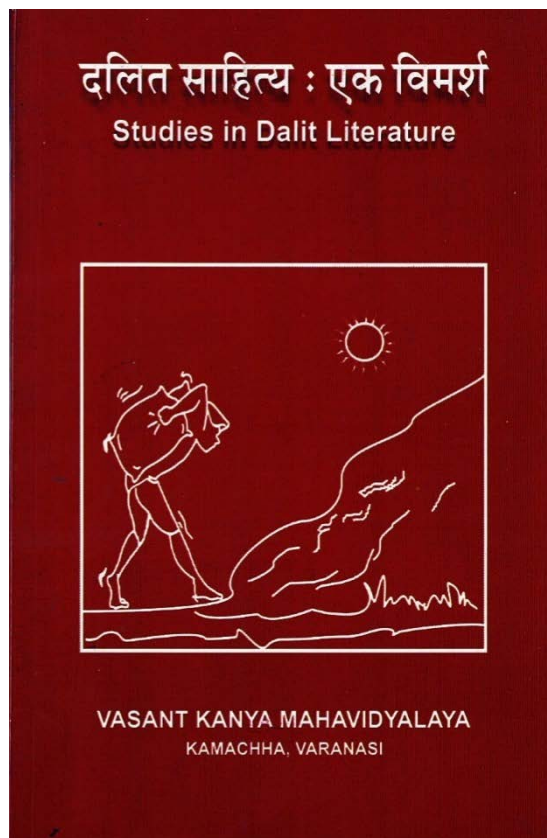
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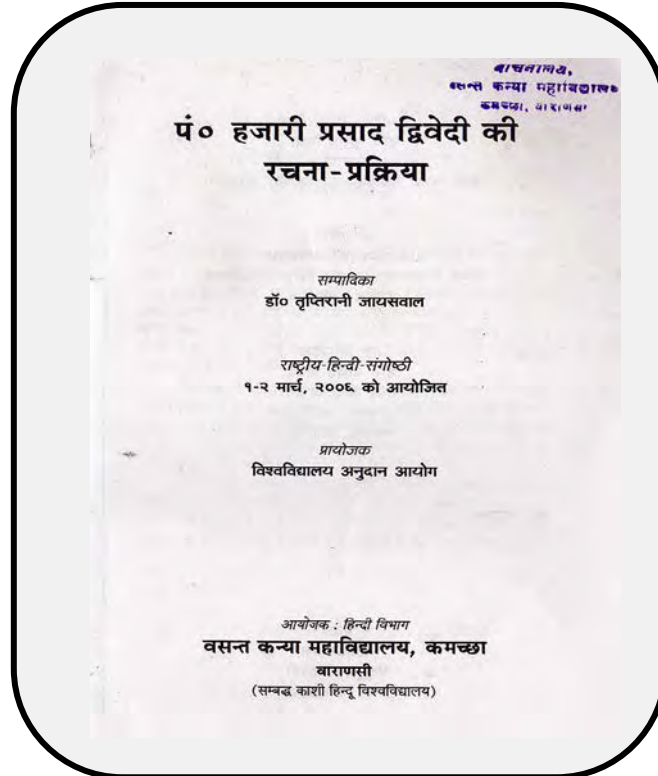
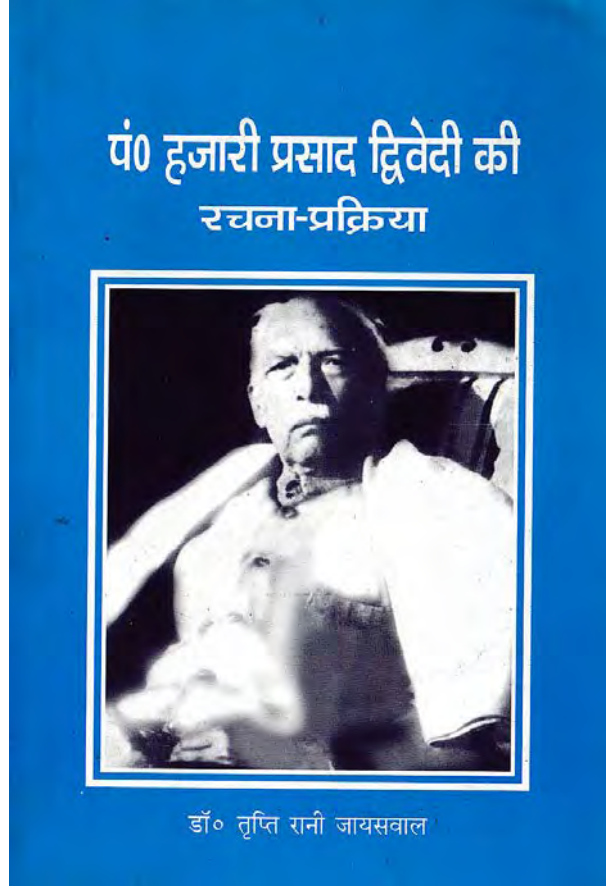
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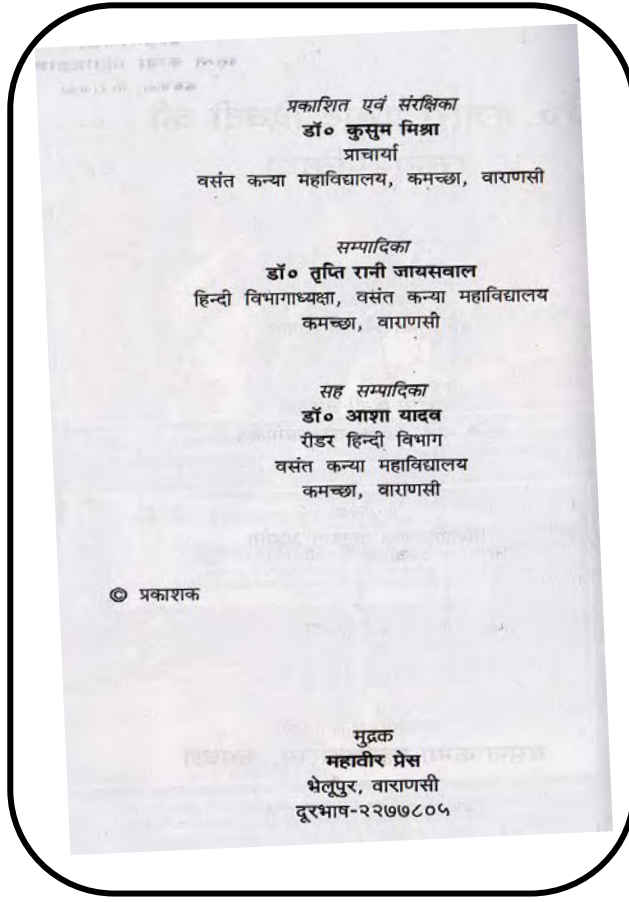


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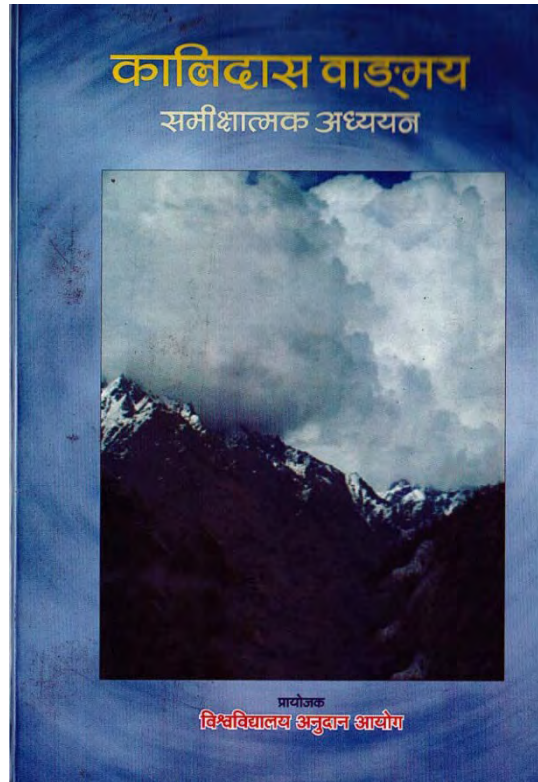


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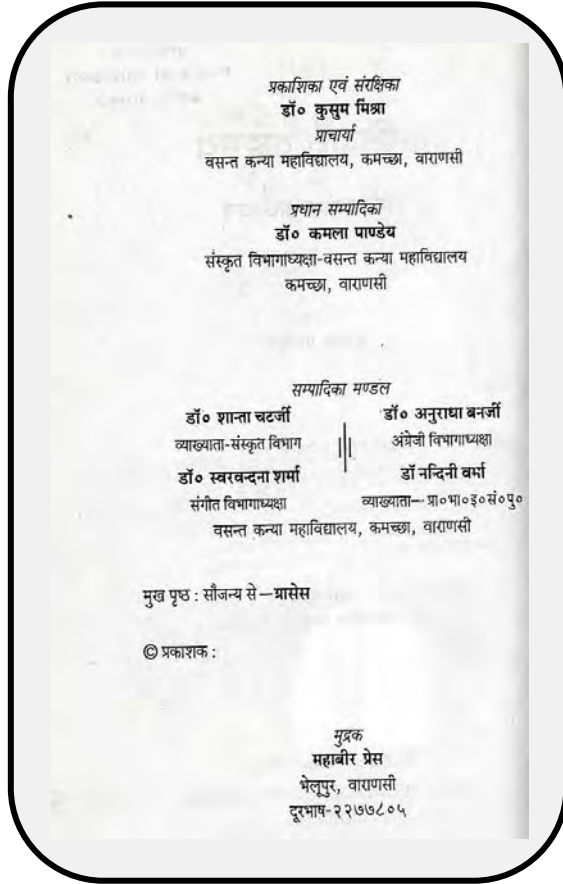
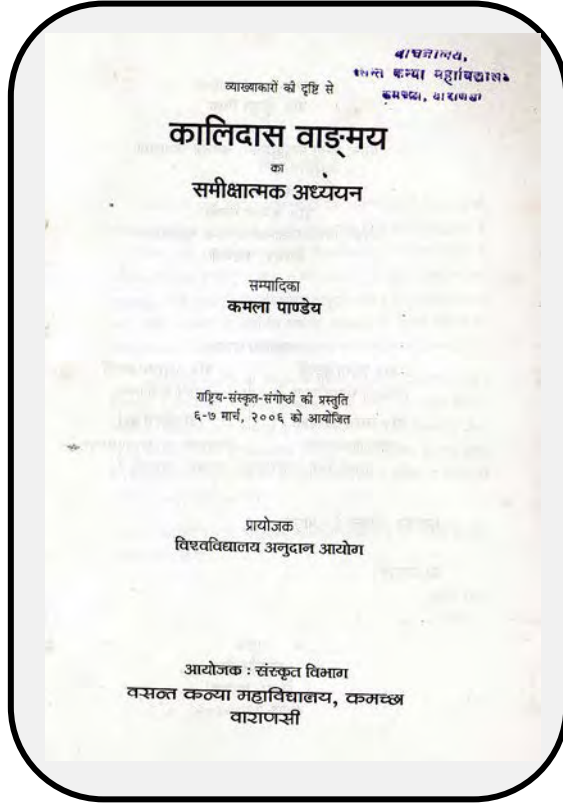
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**Vyakhyakaron ki Drishti Se Kalidas Vangmay ka Sameekshatmak Adhyayan** :The book published in 2006 is based on UGC sponsored seminar entitled "Vyakhyakaron ki Drishti Se Kalidas Vangmay ka Sameekshatmak Adhyayan", organized by VKM on 6-7 March, 2006.







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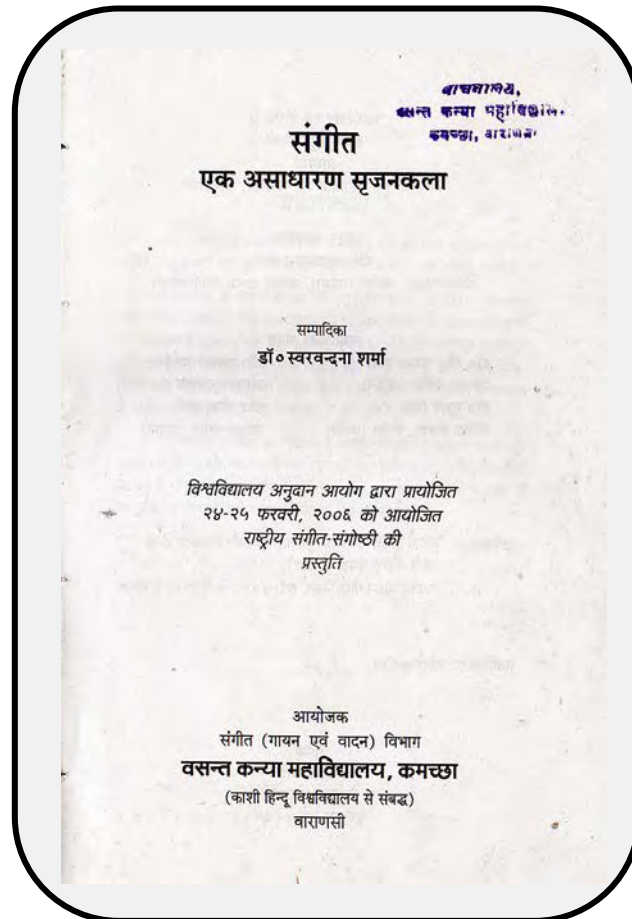
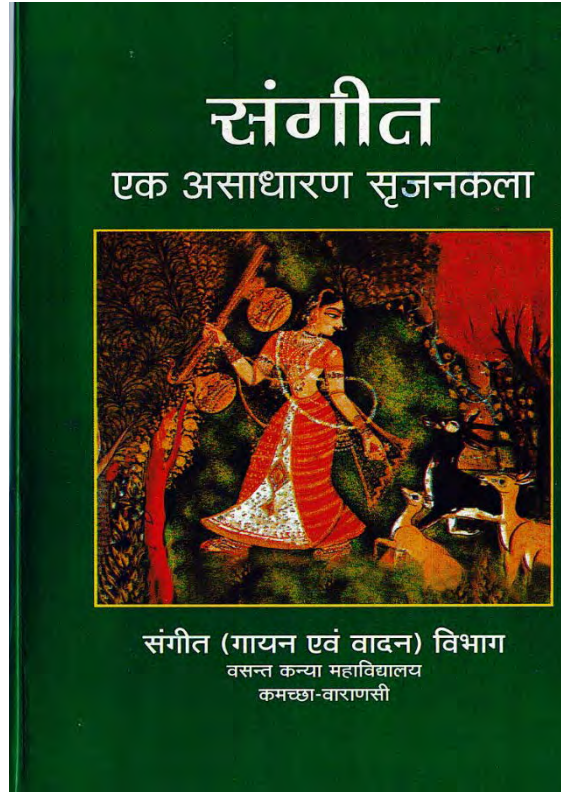
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**Sangeet ek asadharan Srijankala :** The book published in 2006 is based on UGC sponsored seminar entitled "Srijankala ke Kshetra me sangeet ki asadharanta aur uske vividh aayam", organized by VKM on 24-25 February, 2006.





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डॉ० कुसुम मिश्रा  
प्राचार्या  
वसन्त कन्या महाविद्यालय, कमछा, वाराणसी

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डॉ० स्वरवन्दना शर्मा  
विभागाध्यक्षा, संगीत (गायन), वसन्त कन्या महाविद्यालय

सम्पादिका मंडल

डॉ० मीनू पाठक शर्मा : डॉ० कमला पाण्डेय  
अध्यक्षा-संगीत (वादन) : अध्यक्षा-संस्कृत  
डॉ० सुमन सिंह : डॉ० सीमा वर्मा  
वरिष्ठ प्रवक्ता, संगीत (वादन) : प्रवक्ता-संगीत (गायन)

मुखपृष्ठ : रागिनी टोड़ी, रागमाला शृंखला, राजस्थान चित्रकला शैली  
(बॉम्बे नैचुरल हिस्ट्री सोसाइटी)  
भारतीय जीवन बीमा निगम, वर्ष २००२ के कैलेण्डर से साभार

सर्वाधिकार प्रकाशकाधीन

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महावीर प्रेस  
भेलूपुर, वाराणसी  
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संगीत संचेतना  
नैतिक एवं सांस्कृतिक पुनर्जागरण

सम्पादिका

डॉ. कुसुम मिश्रा  
प्राचार्या

डॉ. स्वरवन्दना शर्मा  
अध्यक्षा - संगीत (गायन)

प्रायोजक

विश्वविद्यालय अनुदान आयोग  
( २४,२५ मार्च २००७ को आयोजित राष्ट्रीय संगोष्ठी )

आयोजक

संगीत विभाग ( गायन एवं वादन )

वसन्त कन्या महाविद्यालय  
(काशी हिन्दू विश्वविद्यालय से सम्बद्ध)  
कमच्छा, वाराणसी

प्रकाशक

वसन्त कन्या महाविद्यालय  
कमच्छा, वाराणसी

प्रधान सम्पादिका

डॉ. कुसुम मिश्रा  
प्राचार्या एवं संयोजिका,  
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डॉ. स्वरवन्दना शर्मा  
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डॉ. सीमा वर्मा  
प्रवक्ता- संगीत (गायन)

मुखपृष्ठ

श्रीमती अंजना चटर्जी, प्राध्यापिका-रंजनकला

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मुद्रक

रत्ना ऑफसेट्स लि.

बी. २१/४२ ए, कमच्छा, वाराणसी  
फोन : ०५४२-२४५५७४२, २४५५७४१

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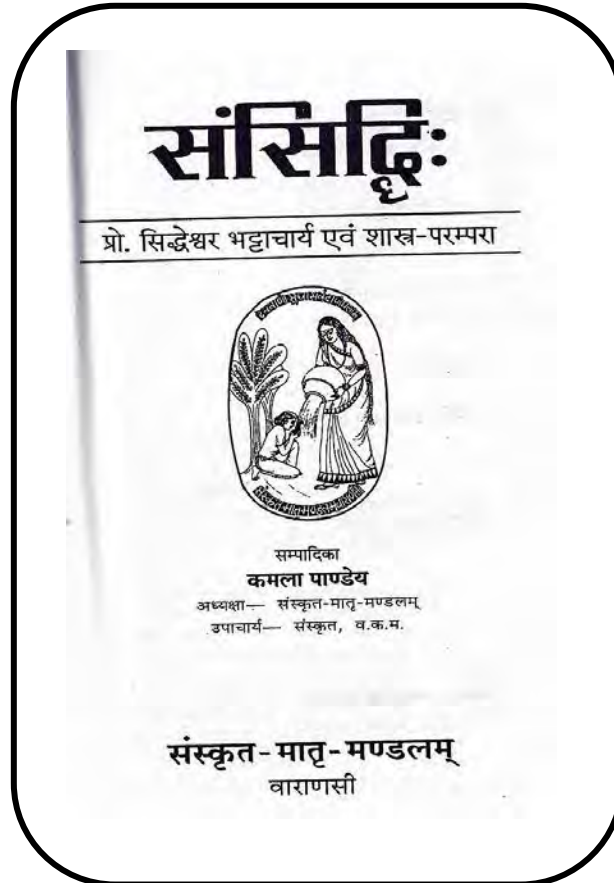
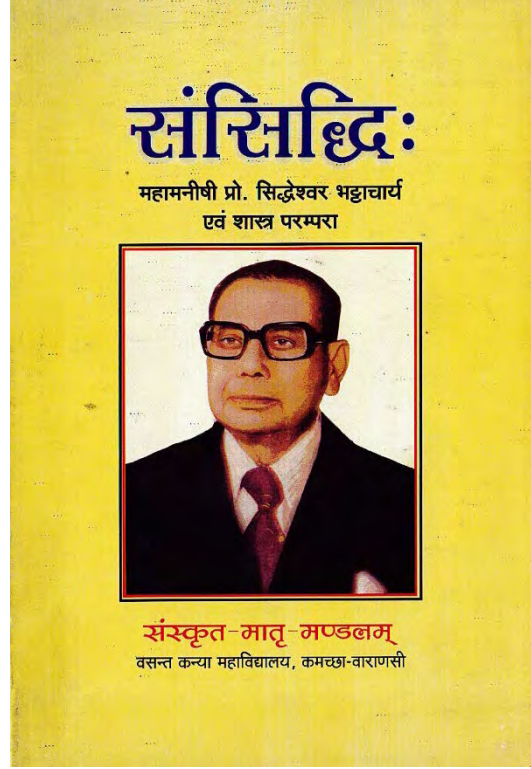
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**Sansiddhi : Prof. Siddheshwar Bhattacharya evam Shastra Parampara :**  
The book is based on Prof. Siddheshwar Bhattacharya Memorial Lecture Series held from 1994 to 2008, organized by Sanskrit Matri Mandalam in Vasant Kanya Mahavidyalaya.



संरक्षक-मण्डल

प्रो. ए.सी. बैनर्जी

(पूर्वकुलपति-अवध विश्वविद्यालय)

प्रो. एम.के. चौधरी

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प्रो. वी. भट्टाचार्य

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डॉ. वीणा व्यास

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डॉ. कुसुम मिश्रा

(प्राचार्या-वसन्त कन्या महाविद्यालय)

श्रीमती मंजु सुन्दरम्

(धियोसाफिकल सोसायटी, वाराणसी)

सम्पादिका

डॉ. कमला पाण्डेय

सम्पादक-मण्डल

डॉ. अनुराधा बैनर्जी

डॉ. शान्ता चटर्जी

डॉ. स्वरवन्दना शर्मा

डॉ. आशा यादव

डॉ. मीनू पाठक

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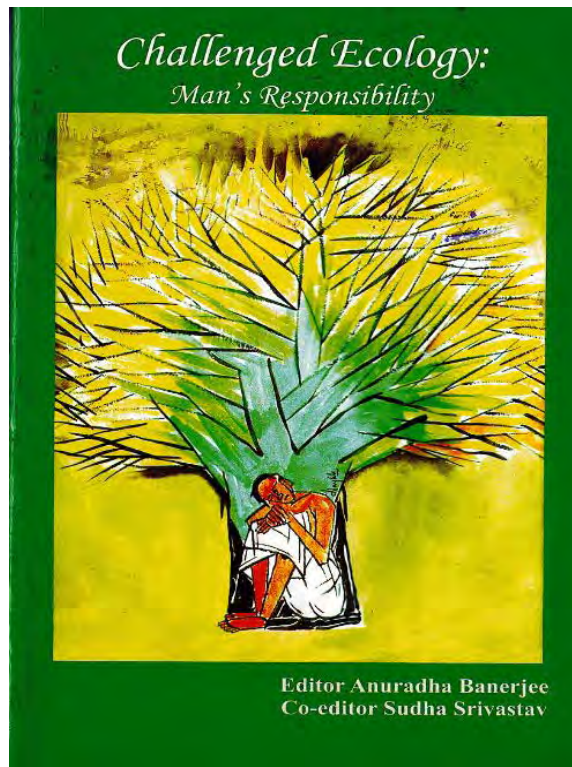
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**Challenged Ecology : Man's Responsibility-** The book is based on the National Seminar sponsored by UGC on 'Environmental Issues as Human Rights and Duties – Need for Value Education' organized by Vasant Kanya Mahavidyalaya on 2-3<sup>rd</sup> Dec., 2007.



**Challenged Ecology:  
Man's Responsibility**

Editor Anuradha Banerjee  
Co-editor Sudha Srivastava



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The College proposes to bring out a multi-disciplinary journal entitled ***Creative Paradigm***. The rationale behind the journal is as follows :-

1. To encourage creativity amongst academicians.
2. To provide platform to raise various contemporary issues.
3. To ensure significant contribution on the part of academicians towards society.

## ANNEXURE 15

### Additional Grant Scheme during XI Plan



Annexure 15- Additional Grant Scheme during XI plan



UNIVERSITY GRANTS COMMISSION  
Northern Regional College Bureau (NRCB)  
35, Ferozeshah Road  
New Delhi-110001  
Tele Fax: - 011-23381261  
Tel Ph.: - 011-23073281

FD Diary No. 2537

Dated 18.06.2014

66

F. No. 28-18(4)/2011(Addl.Gr./NRCB)

July, 2014

The Under Secretary (FD-III)  
University Grants Commission,  
Bahadur Shah Zafar Marg,  
New Delhi-110 002

18 JUL 2014

College Code: - 149003

Sub: - Financial Assistance to Colleges for purchase of equipments under the scheme of Additional Grant scheme during 11<sup>th</sup> Plan period.

Sir/Madam,

I am directed to convey the sanction of University Grants Commission for payment of grant of Rs. 80,557/- (Rupees Eighty Thousand Five Hundred Fifty Seven only) for the year 2013-14 towards purchase of equipments under Additional Grant scheme to Principal, Vasanta Kanya Mahavidyalaya, Kamachha, Distt. Varanasi, Uttar Pradesh-221 010 for the 11<sup>th</sup> Plan expenditure to be incurred during 2014-15.

Name of the scheme	Head of Account	Grant now being sanctioned Rs.	Grant already sanctioned Rs.	Total grant - Rs.
Purchase of equipments under Additional Grant Scheme	3 (A) 2202.03.102.10.01.35	80,557/-	39,07,070/-	39,37,557/-

1. The sanctioned amount is debitible to UGC Scheme NRCB Committed expenditure 3 (A) 2202.03.102.10.01.35 and is valid for payment during the financial year 2014-15, as detail below :-

S.No.	Category	Head of Account	Amount
1.	Gen 76 %	3 (A) 2202.03.102.10.01.35	Rs. 61,223/-
2.	SC 16 %	3 (B) 2202.03.789.03.01.35	Rs. 12,889/-
3.	ST 8 %	3 (C) 2202.03.796.03.01.35	Rs. 6,445/-
	Total		Rs. 80,557/-

The amount of the grant shall be drawn by the Under Secretary (Drawing and Disbursing Officer) UGC on the Grant-in-Aid bill and shall be disbursed to and credited to The Principal, Vasant Kanya Mahavidyalaya, Kamachha, Varanasi, Uttar Pradesh-221 010 through Electronic mode as per the following details: -

Details (Name & Address) of Account Holder	The Principal, Vasant Kanya Mahavidyalaya, Kamachha, Varanasi, Uttar Pradesh-221 010
Account No.	718301010006182
Name & Address of Branch	Vijaya Bank, Kamachha, Varanasi, Uttar Pradesh
MICR Code	221029003
IFSC Code	VJIB0007183
Type of Account	Saving Bank

2. The grant is subject to the adjustment on the basis of Utilization Certificate in the prescribed proforma submitted by the University/Institution.

स्वस्ति रामन  
SWASTI RAMAN  
अवर सचिव/Under Secretary  
विश्वविद्यालय अनुदान आयोग  
University Grants Commission  
मानव संसाधन विभाग

**UTILIZATION CERTIFICATE**

Certified that the Grant of Rs. 1,44,51,360.00 (Rupees One crore forty four lacs fifty one thousand three hundred sixty only) sanctioned by the Banaras Hindu University, Varanasi vide letter No. R/Dev./D/VKM/OBC/14048 dated 05.09.2011, R/Dev./D/VKM/Bldg./OBC/17513 dated 13.10.2011 and R/Dev./D/VKM/OBC-Building/36906 dated 27.05.2013 towards Building Grant to Vasant Kanya Mahavidyalaya, Kamachha, Varanasi (affiliated to Banaras Hindu University) has been utilized for the purpose for which it was sanctioned and in accordance with the terms and conditions as laid down by the University.

If as a result of check or audit objection some irregularity is noticed at a later stage, action will be taken to refund or regularize the objected amount.

*[Signature]*  
**PRINCIPAL**  
 Vasant Kanya Mahavidyalaya  
 Kamachha, Varanasi

DATE 25/3/14  
 PLACE: Varanasi



*[Signature]*  
**CHARTERED ACCOUNTANT/  
 GOVERNMENT AUDITOR**

Audited Statement of Income and Expenditure in respect of Building Grant to Vasant Kanya Mahavidyalaya, Kamachha, Varanasi approved by the Banaras Hindu University vide letter No R/Dev./D/VKM/OBC/14048 dated 05.09.2011, R/Dev./D/VKM/Bldg./OBC/17513 dated 13.10.2011 and R/Dev./D/VKM/OBC-Building /36906 dt 27.05.2013.

INCOME		Amount	EXPENDITURE		Amount
1	Buiding Grant received from BHU	1,30,06,224.00	1	Building	1,20,84,197.00
			2	Electric	17,91,336.00
			3	Furniture	9,45,830.00
2	In anticipation of Grant (10%) to be received from BHU	14,45,136.00	4	Supervision Charges	1,68,000.00
3	Amount met by the College	7,32,066.00	5	Architect Fees	1,55,427.00
			6	Advertisement	12,429.00
			7	Inspection Fees (VDA)	3,863.00
			8	Reinforcement Fees (VDA)	20,084.00
			9	Map Photostat	1,760.00
			10	Legal Exp.	50.00
			11	Photo	450.00
<b>TOTAL</b>		<b>1,51,83,426.00</b>	<b>TOTAL</b>		<b>1,51,83,426.00</b>

*[Signature]*  
**PRINCIPAL**  
 Vasant Kanya Mahavidyalaya  
 Kamachha, Varanasi

DATE 25/3/14  
 PLACE : Varanasi



*[Signature]*  
**CHARTERED ACCOUNTANT/  
 GOVERNMENT AUDITOR**



50/15546

- 24



UNIVERSITY GRANTS COMMISSION  
35-FEROZE SHAH ROAD  
NEW DELHI-110 001  
Ph.011-23381261(O)  
Ph.011-23381724(O)

No.F.28-18(4)/2011(Addl.Gr./NRCB)

October, 2014

The Principal,  
Vasant Kanya Mahavidyalaya  
Kamachha, Varanasi,  
Uttar Pradesh- 221 010

24 OCT 2014

Sub: -NOC for the 11<sup>th</sup> Plan under Additional Assistance to College for  
Purchase of equipments- reg.

Sir,

I am directed to refer to the subject cited above and to inform that as per the documents submitted by the Principal, Vasant Kanya Mahavidyalaya, Kamachha, Varanasi, Uttar Pradesh, in respect of the grant paid during the 11<sup>th</sup> Plan period towards purchase of equipments under additional assistance to college the office of UGC accords approval for the finalization of the accounts in principle i.e. subject to reconciliation of the facts/ figure submitted and if as a result of check or Audit objection some irregularity is noticed at a later stage, action will be taken to refund/adjust or regularize the objected account.

Yours faithfully,

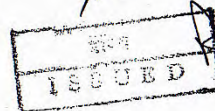
R  
17.10.14

(R.C. Kandra)  
Deputy Secretary

19.11.14

20.11.14

7/10





## ANNEXURE – 16 (A)

### List of Faculties in different College Committees

## List of Faculties in different College Committees

1	<b>Dr. Sudha Srivastava</b>	Incharge -	Project Committee Grievance Redressal Cell
		Member -	<ul style="list-style-type: none"> <li>• College Committee</li> <li>• Internal Quality Assurance Cell</li> <li>• NAAC Steering Committee</li> <li>• Purchase Committee</li> <li>• Anti Ragging Sub Committee</li> <li>• Guidance &amp; Counselling Committee</li> <li>• Building Committee</li> </ul>
2	<b>Dr. Kumud Ranjan</b>	Member -	<ul style="list-style-type: none"> <li>• College Committee</li> <li>• Internal Quality Assurance Cell</li> <li>• NAAC Steering Committee</li> <li>• Project Committee</li> <li>• Purchase Committee</li> <li>• Library Committee</li> <li>• Student Advisory &amp; Discipline Committee</li> <li>• Building Committee</li> <li>• Alumni Cell (BHU &amp; VKM)</li> </ul>
3	<b>Dr. Tripti Rani Jaiswal</b>	Member -	<ul style="list-style-type: none"> <li>• College Committee</li> <li>• Internal Quality Assurance Cell</li> <li>• NAAC Committee</li> <li>• Project Committee</li> <li>• Purchase Committee</li> <li>• Exam related work Committee</li> <li>• Hindi Divas and Tulsi Jayanti Committee</li> </ul>
4	<b>Mr. Lambodar Nayak</b>	Member-	<ul style="list-style-type: none"> <li>• College Committee</li> <li>• Sports Committee</li> <li>• Classroom Maintenance</li> <li>• Progression of Annie Besant Spirit &amp; Annie Besant Day</li> <li>• Write off Committee</li> <li>• Saraswati Pooja Committee</li> <li>• Soft Skill Committee</li> </ul>
5	<b>Dr. Nandini Verma</b>	Incharge -	Anti Ragging Squad Canteen Committee Incharge & Liaison Officer of SC/ST, Disability and minority cell.
		Member -	<ul style="list-style-type: none"> <li>• College Committee</li> <li>• Student Advisory &amp; Discipline Committee</li> <li>• Anti Ragging Sub Committee</li> <li>• Independence &amp; Republic Days Committee</li> <li>• Sanskrit Matri Mandalam</li> <li>• Saraswati Pooja Committee</li> </ul>

6	<b>Dr. Shanta Chatterjee</b>	Incharge -	<ul style="list-style-type: none"> <li>• Saraswati Pooja Committee</li> <li>• Soft Skill Committee</li> <li>• Sanskrit Matri Mandalam</li> </ul>
		Member -	<ul style="list-style-type: none"> <li>• Scholarship Medals, Prizes Distribution Committee</li> <li>• Staff Room Maintenance</li> <li>• Academic Activities Committee</li> <li>• Progression of Annie Besant Spirit &amp; Annie Besant Day</li> <li>• Alumni Cell (BHU &amp; VKM),</li> <li>• Grievance Redressal Cell</li> </ul>
7	<b>Dr. Kalplata Dimri</b>	Member -	<ul style="list-style-type: none"> <li>• Project Committee</li> <li>• Sarjana</li> <li>• Write off Committee</li> <li>• Time Table Committee</li> <li>• Exam related work Committee</li> </ul>
8	<b>Dr. Sangeeta Deodia</b>	Incharge -	<ul style="list-style-type: none"> <li>• <b>Placement Cell</b></li> <li>• <b>Public Relation Committee</b></li> <li>• Alumni Cell (BHU &amp; VKM)</li> </ul>
		Member-	<ul style="list-style-type: none"> <li>• Internal Quality Assurance Cell</li> <li>• NAAC Committee</li> <li>• Purchase Committee</li> <li>• Grievance Redressal Cell</li> <li>• Assets Verification Committee</li> </ul>
10	<b>Dr. Smriti Bhatnagar</b>	Incharge -	<ul style="list-style-type: none"> <li>• Library Committee</li> <li>• Write off Committee</li> </ul>
		Member-	<ul style="list-style-type: none"> <li>• Publication Committee (Magazine &amp; Journal)</li> <li>• Anti Ragging Sub Committee</li> <li>• Maintenance</li> <li>• Spandan</li> <li>• Alumni Cell (BHU &amp; VKM)</li> </ul>
11	<b>Smt. Anjana Chatterjee</b>	Member -	<ul style="list-style-type: none"> <li>• Staff Room Maintenance</li> <li>• Sarjana</li> <li>• Spandan</li> <li>• Alumni Cell (BHU &amp; VKM)</li> <li>• Independence &amp; Republic Days Committee</li> <li>• Assets Verification Committee</li> </ul>
12	<b>Dr. Bina Singh</b>	Co-ordinator Incharge -	<ul style="list-style-type: none"> <li>• NAAC Steering Committee</li> <li>• Women Study Cell</li> </ul>
		Member -	<ul style="list-style-type: none"> <li>• College Committee</li> <li>• Internal Quality Assurance Cell</li> <li>• Purchase Committee</li> <li>• Building Committee</li> <li>• Sarjana</li> <li>• Spandan</li> </ul>

13	<b>Dr. Madhuri Agrawal</b>	Incharge -	<ul style="list-style-type: none"> <li>• Guidance &amp; Counselling Committee</li> </ul>
		Member -	<ul style="list-style-type: none"> <li>• Classroom Maintenance- Room no. 34, 35</li> <li>• Canteen Committee</li> <li>• Assets Verification Committee</li> <li>• Write off Committee</li> </ul>
14	<b>Dr. Asha Yadav</b>	Incharge -	<ul style="list-style-type: none"> <li>• Progression of Annie Besant Spirit &amp; Annie Besant Day</li> <li>• Hindi Divas and Tulsi Jayanti Committee</li> </ul>
		Member -	<ul style="list-style-type: none"> <li>• Publication Committee (Magazine &amp; Journal)</li> <li>• Student Advisory &amp; Discipline Committee</li> <li>• Academic Activities Committee,</li> <li>• Alumni Cell (BHU &amp; VKM)</li> <li>• Annual Report</li> </ul>
15	<b>Dr. Swarvandana Sharma</b>	Incharge-	<ul style="list-style-type: none"> <li>• Publication Committee (Magazine &amp; Journal)</li> </ul>
		Member -	<ul style="list-style-type: none"> <li>• Project Committee</li> <li>• Purchase Committee</li> <li>• Progression of Annie Besant Spirit &amp; Annie Besant Day</li> <li>• Sangeet Sanchetna</li> <li>• Sanskrit Matri Mandalam</li> </ul>
16	<b>Dr. Usha Kushwaha</b>	Member -	<ul style="list-style-type: none"> <li>• Publication Committee (Magazine &amp; Journal)</li> <li>• Scholarships, Medals, Prizes Distribution Committee</li> <li>• Spandan</li> <li>• Grievance Redressal Cell</li> <li>• Time Table Committee</li> <li>• Exam related work Committee</li> <li>• Soft Skill Committee</li> </ul>
17	<b>Dr. Renu Srivastava</b>	Incharge -	<ul style="list-style-type: none"> <li>• Academic Activities Committee</li> </ul>
		Member -	<ul style="list-style-type: none"> <li>• Anti Ragging Sub Committee</li> <li>• Spandan</li> <li>• Women Study Cell</li> <li>• Grievance Redressal Cell</li> </ul>
18	<b>Dr. Meenu Pathak</b>	Co-Incharge	<ul style="list-style-type: none"> <li>• Spandan</li> </ul>
		Member -	<ul style="list-style-type: none"> <li>• Student Advisory &amp; Discipline Committee</li> <li>• Independence &amp; Republic Days Committee</li> <li>• Canteen Committee</li> <li>• Sangeet Sanchetna</li> <li>• Sanskrit Matri Mandalam</li> </ul>

<b>19</b>	<b>Dr. Suman Singh</b>	Member -	<ul style="list-style-type: none"> <li>• Sports Committee</li> <li>• Anti Ragging Sub Committee</li> <li>• Instrumental Music Classroom Maintenance</li> <li>• Sarjana</li> <li>• Sangeet Sanchetna</li> </ul>
<b>20</b>	<b>Dr. Niharika Lal</b>	Incharge -	<ul style="list-style-type: none"> <li>• Student Advisory &amp; Discipline Committee</li> <li>• Annual Report</li> </ul>
		Member -	<ul style="list-style-type: none"> <li>• Project Committee</li> <li>• Library Committee</li> <li>• Publication Committee (Magazine &amp; Journal)</li> <li>• NAAC Committee</li> </ul>
<b>21</b>	<b>Dr. Mamta Mishra</b>	Co-incharge	<ul style="list-style-type: none"> <li>• Alumni Cell (BHU&amp; VKM)</li> </ul>
		Member -	<ul style="list-style-type: none"> <li>• Project Committee</li> <li>• Library Committee</li> <li>• Sarjana</li> </ul>
<b>22</b>	<b>Dr. Poonam Pandey</b>	Incharge-	<ul style="list-style-type: none"> <li>• Independence &amp; Republic Days Committee</li> </ul>
		Member -	<ul style="list-style-type: none"> <li>• Student Advisory &amp; Discipline Committee</li> <li>• Anti Ragging Sub Committee</li> <li>• Anti Ragging Squad</li> <li>• Sarjana</li> <li>• Spandan</li> <li>• Alumni Cell (BHU &amp;VKM)</li> <li>• Exam related work Committee</li> </ul>
<b>23</b>	<b>Dr. Indu Upadhyay</b>	Co-ordinator	<ul style="list-style-type: none"> <li>• Internal Quality Assurance Cell</li> </ul>
		Member -	<ul style="list-style-type: none"> <li>• NAAC Steering Committee</li> <li>• Purchase Committee</li> <li>• Sports Committee</li> <li>• Student Advisory &amp; Discipline Committee</li> <li>• Academic Activities Committee</li> <li>• Press Reporting Committee</li> </ul>
<b>24</b>	<b>Dr. Garima Upadhyay</b>	Incharge -	<ul style="list-style-type: none"> <li>• Scholarships, Medals, Prizes Distribution Committee</li> <li>• Spandan</li> </ul>
		Member -	<ul style="list-style-type: none"> <li>• Student Advisory &amp; Discipline Committee</li> <li>• Women Study Cell</li> </ul>

<b>25</b>	<b>Dr. Anshu Sukla</b>	Incharge -	<ul style="list-style-type: none"> <li>• Environmental Study Committee</li> </ul>
		Member -	<ul style="list-style-type: none"> <li>• NAAC Committee</li> <li>• Guidance &amp; Counselling Committee</li> <li>• Home Science Practical Subjects Labs Maintenance</li> <li>• Alumni Cell (BHU&amp;VKM)</li> <li>• Placement Cell</li> <li>• VKM Website Update Committee</li> <li>• UGC Website Information Committee</li> </ul>
<b>26</b>	<b>Dr. Seema Verma</b>	Incharge -	<ul style="list-style-type: none"> <li>• Press Reporting Committee</li> </ul>
		Member -	<ul style="list-style-type: none"> <li>• N.S.S. Programme Officers</li> <li>• Music Vocal Classroom Maintenance</li> <li>• Spandan</li> <li>• Annual Report</li> <li>• Sangeet Sanchetna</li> </ul>
<b>27</b>	<b>Dr. Sapna Bhushan</b>	Incharge	<ul style="list-style-type: none"> <li>• Hindi Diwas</li> </ul>
		Member -	<ul style="list-style-type: none"> <li>• N.S.S. Programme Officer</li> <li>• Maintenance Committee</li> <li>• Spandan</li> <li>• Press Reporting Committee</li> <li>• Tulsi Jayanti Committee</li> </ul>
<b>28</b>	<b>Ms. Kalpana Anand</b>	Member -	<ul style="list-style-type: none"> <li>• Anti Ragging Squad</li> <li>• Guidance &amp; Counselling Committee</li> <li>• Scholarships, Medals, Prizes Distribution Committee</li> <li>• Women Study Cell</li> <li>• Press Reporting Committee</li> <li>• Annual Report</li> </ul>
<b>29</b>	<b>Dr. Shashikala</b>	Incharge	<ul style="list-style-type: none"> <li>• Tulsi Jayanti</li> </ul>
		Member -	<ul style="list-style-type: none"> <li>• NAAC Committee</li> <li>• Maintenance</li> <li>• Sarjana</li> <li>• Progression of Annie Besant Spirit &amp; Annie Besant Day</li> <li>• Hindi Divas</li> </ul>
<b>30</b>	<b>Dr. Shubhra Sinha</b>	Member -	<ul style="list-style-type: none"> <li>• Library Committee</li> <li>• Guidance &amp; Counselling Committee</li> <li>• Scholarships, Medals, Prizes Distribution Committee</li> <li>• Sarjana</li> <li>• Academic Activities Committee</li> <li>• Placement Cell</li> <li>• UGC Website Information Committee</li> </ul>



<b>31</b>	<b>Dr. Rajesh Verma</b>	Incharge -  Member -	<ul style="list-style-type: none"> <li>• Sports Committee</li> <li>• Anti Ragging Squad</li> <li>• Maintenance Committee</li> <li>• Assets Verification Committee</li> <li>• Environmental Study Committee</li> </ul>
<b>32</b>	<b>Mr. Ram Prasad Sonkar</b>	Member -	<ul style="list-style-type: none"> <li>• N.S.S. Programme Officer</li> <li>• Sports Committee</li> <li>• Student Advisory &amp; Discipline Committee</li> <li>• Anti Ragging Squad</li> <li>• Alumni Cell (BHU &amp; VKM)</li> <li>• Assets Verification Committee</li> </ul>
<b>33</b>	<b>Dr. Anjulata Singh</b>	Incharge -  Member -	<ul style="list-style-type: none"> <li>• VKM Website Update Com.</li> <li>• NAAC Committee</li> <li>• Anti Ragging Squad</li> <li>• Guidance &amp; Counselling Committee</li> <li>• Psychology Lab Practical Subjects Labs Maintenance</li> <li>• Canteen Committee</li> </ul>
<b>34</b>	<b>Dr. Manoj Kumar Singh</b>	Member -	<ul style="list-style-type: none"> <li>• Publication Committee (Magazine &amp; Journal)</li> <li>• Student Advisory &amp; Discipline Committee</li> <li>• Scholarships, Medals, Prizes Distribution Committee</li> <li>• Maintenance Committee</li> <li>• Alumni Cell (BHU &amp; VKM)</li> <li>• Yoga Soft Skill Committee</li> </ul>
<b>35</b>	<b>Dr. Ashish Kumar Sonkar</b>	Member -	<ul style="list-style-type: none"> <li>• NAAC Committee</li> <li>• Sports Committee</li> <li>• Student Advisory &amp; Discipline Committee</li> <li>• Sarjana</li> <li>• Press Reporting Committee</li> </ul>
<b>36</b>	<b>Ms. Priyanka</b>	Member -	<ul style="list-style-type: none"> <li>• N.S.S. Programme Officer</li> <li>• Sports Committee</li> <li>• Student Advisory &amp; Discipline Committee</li> <li>• Anti Ragging Squad</li> <li>• Home Science Practical Subjects Labs Maintenance</li> <li>• Progression of Annie Besant Spirit &amp; Annie Besant Day</li> </ul>
<b>37</b>	<b>Dr. Sunita Dixit</b>	Member -	<ul style="list-style-type: none"> <li>• Scholarships, Medals, Prizes Distribution Committee</li> <li>• Sarjana,</li> <li>• Annual Report</li> <li>• Canteen Committee</li> <li>• Public Relation Committee</li> </ul>

<b>38</b>	<b>Dr. Anuradha Bapuly</b>	Incharge - Member -	<ul style="list-style-type: none"> <li>• Feedback Study Committee</li> <li>• Student Advisory &amp; Discipline Committee</li> <li>• Maintenance Committee</li> <li>• Academic Activities Committee</li> <li>• Women Study Cell</li> </ul>
<b>39</b>	<b>Dr. Vijay Kumar</b>	Member -	<ul style="list-style-type: none"> <li>• N.S.S. Programme Officer</li> <li>• Sports Committee</li> <li>• Maintenance Committee</li> <li>• Spandan</li> <li>• Academic Activities Committee</li> <li>• Write off Committee</li> <li>• Feedback Study Committee</li> </ul>
<b>40</b>	<b>Dr. Akhilesh Kumar Rai</b>	Incharge- Member -	<ul style="list-style-type: none"> <li>• Maintenance Committee</li> <li>• Progression of Annie Besant Spirit &amp; Annie Besant Day</li> <li>• Alumni Cell (BHU &amp; VKM)</li> <li>• Independence &amp; Republic Days Committee</li> </ul>
<b>41</b>	<b>Dr. Supriya Singh</b>	Member -	<ul style="list-style-type: none"> <li>• Publication Committee (Magazine &amp; Journal)</li> <li>• Maintenance Committee</li> <li>• Academic Activities Committee</li> <li>• Women Study Cell</li> <li>• Alumni Cell (BHU &amp; VKM)</li> <li>• Press Reporting Committee</li> </ul>
<b>42</b>	<b>Dr. Nairanjana Srivastava</b>	Member -	<ul style="list-style-type: none"> <li>• NAAC Committee</li> <li>• Publication Committee (Magazine &amp; Journal)</li> <li>• Student Advisory &amp; Discipline Committee</li> <li>• Sarjana</li> <li>• Academic Activities Committee</li> <li>• Alumni Cell (BHU &amp; VKM)</li> <li>• Press Reporting Committee</li> <li>• Annual Report</li> <li>• Feedback Study Committee</li> </ul>
<b>43</b>	<b>Ms. Purnima</b>	Member -	<ul style="list-style-type: none"> <li>• Student Advisory &amp; Discipline Committee</li> <li>• Sarjana</li> <li>• Spandan</li> <li>• Women Study Cell</li> <li>• Alumni Cell (BHU &amp; VKM)</li> <li>• Placement Cell</li> <li>• Saraswati Pooja Committee</li> </ul>
<b>44</b>	<b>Mr. Shashikesh Kumar Gond</b>	Member -	<ul style="list-style-type: none"> <li>• Sports Committee</li> <li>• Alumni Cell (BHU &amp; VKM)</li> <li>• Independence &amp; Republic Days</li> <li>• Write off Committee</li> </ul>

## ANNEXURE – 16 (B)

Committee wise list of duties assigned to  
Faculties

## Committee wise list of duties assigned to Faculties

<b>COLLEGE COMMITTEE</b>  <b>Administrative Officer</b> <b>Ministerial Staff</b> <b>Student Representative</b> <b>External Members</b>	Dr. Sudha Srivasatava, Dr. Kumud Ranjan, Dr. Tripti Rani Jaiswal, Mr. Lambodar Nayak, Dr. Nandini Verma, Dr. Bina Singh Dr. Annapurna Ms. Bharti Chattopadhyay Ms. Abhilasha Kumari ( B.A. II year) Prof. Kalplata Pandey, Smt. Uma Bhattacharya, Sri Amarnath Mourya, Mrs. Abhilasha Jain
<b>Internal Quality Assurance Cell</b>	<b>Dr. Indu Upadhyay (Co-ordinator)</b> , Dr. Sudha Srivastava, Dr. Kumud Ranjan, Dr. Tripti Rani Jaiswal, Dr. Sangeeta Deodiya, Dr. Bina Singh
<b>NAAC Steering Committee</b>	<b>Dr. Bina Singh (Co-ordinator)</b> , Dr. Sudha Srivastava, Dr. Kumud Ranjan, Dr. Indu Upadhyay
<b>NAAC Committee</b>  <b>Administrative Officer</b> <b>Ministerial Staff</b>	Dr. Tripti Rani Jaiswal, Dr. Sangeeta Deodiya, Dr. Niharika Lal, Dr. Anshu Shukla, Dr. Anjulata Singh, Dr. Shashikala, Mr. Ashish Kumar Sonkar, Dr. Nairanjana Srivastava Dr. Annapurna Mr. Atul Kumar Singh, Mr. Brijesh Kumar Chaurasia, Ms. Bharti Chattopadhyay
<b>Project Committee</b>	Dr. Sudha Srivastava (Incharge), Dr. Kumud Ranjan, Dr. Kalpalata Dimri, Dr. Swarvandana Sharma, Dr. Niharika Lal, Dr. Mamta Mishra,
<b>Purchase Committee</b>  <b>Ministerial Staff</b>	Dr. Sudha Srivastava, Dr. Kumud Ranjan, Dr. Tripti Rani Jaiswal, Dr. Bina Singh, Dr. Sangita Deodiya, Dr. Swarvandana Sharma, Dr. Indu Upadhyay Mr. Atul Kumar Singh
<b>Library Committee</b>  <b>Ministerial Staff</b> <b>Student Representative</b>	<b>Dr. Smriti Bhatnagar (Incharge)</b> , Dr. Kumud Ranjan, Dr. Niharika Lal, Dr. Mamta Mishra, Dr. Shubhra Sinha Mr. Brijesh Kumar Chaurasia Harshita Kapoor, M.A. I year (Sociology)
<b>N.S.S. Programme Officers</b>	Dr. Seema Verma, Dr. Sapna Bhushan, Mr. Ram Prasad Sonkar, Ms. Priyanka, Mr. Vijay
<b>Sports Committee</b>  <b>Student Representative</b>	<b>Dr. Rajesh Verma (Incharge)</b> , Mr. Lambodar Nayak, Dr. Suman Singh, Dr. Indu Upadhyay, Mr. Ram Prasad Sonkar, Dr. Ashish Kumar Sonkar, Dr. Vijay Kumar, Ms. Priyanka, Mr. Shashikesh Kumar Gond, Deepak Kumar Gond, Mr. Kapil Dev Yadav Ms. Saumya ( B.A. II year History Hons.)

<b>Publication Committee (Magazine &amp; Journal)</b>  <b>Student Representative</b>	<b>Dr. Swarvandana Sharma (Incharge)</b> , Dr. Smriti Bhatnagar, Dr. Asha Yadav, Dr. Usha Kushwaha, Dr. Niharika Lal, Dr. Manoj Kumar Singh, Dr. Supriya Singh, Dr. Nairanjana Srivastava Ms. Vartika Rai ( M.A. Final English)
<b>Student Advisory &amp; Discipline Committee</b>  <b>Hostel Warden</b> <b>Student Representative</b>	<b>Dr. Niharika Lal ( Incharge)</b> , Dr. Indu Upadhyay (Co- incharge), Dr. Kumud Ranjan, , Dr. Nandini Verma, Dr. Asha Yadav, Dr. Meenu Pathak, Dr. Poonam Pandey, Dr. Garima Upadhyay, Dr. R.P.Sonkar, Dr. Ashish Kr. Sonker, Dr. Manoj Kumar Singh, Ms. Priyanka, Dr. Anuradha Bapuly Dr. Nairanjana Srivastava, Ms. Purnima Ms. Suryanshi Garg (B.A. III year A.I.H.C.), Ms. Shweta ( M.A. Final Sociology)
<b>Anti Ragging Sub Committee</b>	Dr. Sudha Srivastava, Dr. Nandini Verma, Dr. Smriti Bhatnagar, Dr. Renu Srivastava, Dr. Suman Singh, Dr. Poonam Pandey, Two Freshers – 1 from BA - I & 1 from MA - I
<b>Anti Ragging Squad</b>	<b>Dr. Nandini Verma (Incharge)</b> , Dr. Poonam Pandey, Ms. Kalpana Anand, Dr. Rajesh Verma, Mr. Ram Prasad Sonkar, Dr. Anju Lata Singh, Ms. Priyanka
<b>Guidance &amp; Counselling Cell</b>  <b>Student Representative</b>	Dr. Madhuri Agrawal (Incharge), Dr. Sudha Srivastava, Dr. Anshu Shukla, Ms. Kalpana Anand, Dr. Shubhra Sinha, Dr. Anjulata Singh Ms. Sheena Garg, M.A. I Year (Psychology)
<b>Scholarships, Medals, Prizes Distribution Committee</b>	Dr. Garima Upadhyay (Incharge), Dr. Shanta Chatterjee, Dr. Usha Kushwaha, Ms. Kalpana Anand, Dr. Shubhra Sinha, Dr. Manoj Kumar Singh, Dr. Sunita Dixit
<b>Building Committee</b>	Dr. Sudha Srivastava, Dr. Kumud Ranjan, Dr. Bina Singh
<b>Maintenance</b>	Dr. Akhilesh Kumar Rai ( <b>Incharge</b> ), Dr. Rajesh Verma, Dr. Smriti Bhatnagar, Dr. Sapna Bhushan, Dr. Manoj Kumar Singh, Dr. Shashikala, Dr. Vijay Kumar, Dr. Supriya Singh, Dr. Anuradha Bapuly
<b>Practical Subjects Labs and Classroom Maintenance</b>	Psychology Lab – Dr. Anjulata Singh Room no. 34, 35 – Dr. Madhuri Agrawal Instrumental Music – Dr. Suman Singh Home Science – Dr. Anshu Shukla, Ms. Priyanka Painting – Mr. Lambodar Nayak Music Vocal – Dr. Seema Verma
<b>Staff Room Maintenance</b>	Dr. Shanta Chatterjee, Ms. Anjana Chatterjee

<b>Building Construction, Maintenance (Building, Water, Sanitation)</b>	Mr. Atul Kumar Singh
<b>Electric, Generator, Invertor, Internet, Photostate, Telephone</b>	Mr. Chandra Kanta Chatterjee
<b>Furniture</b>	Mr. Vikas Tripathi
<b>Sport Stock &amp; Equipment Maintenance</b>	Mr. Kapil Dev Yadav
<b>Mike</b>	Mr. Soumya Kanti Mookherjee
<b>Cultural Committee</b>	
<b>Sarjana</b>	Dr. Kalplata Dimri, Ms. Anjana Chatterjee, Dr. Bina Singh, Dr. Suman Singh, Dr. Mamta Mishra, Dr. Poonam Pandey, Dr. Shashikala, Dr. Shubhra Sinha, Dr. Ashish Kumar Sonkar, Dr. Sunita Dixit, Dr. Nairanjana Srivastava, Ms. Purnima
<b>Student Representative</b>	Ms. Shreeya Shukla ( B.A. III Year, Political Science)
<b>Spandan</b>	<b>Dr. Garima Upadhyay (Incharge)</b> , Dr. Meenu Pathak(Co-incharge), Dr. Poonam Pandey, Dr. Smriti Bhatnagar, Dr. Bina Singh, Ms. Anjana Chatterjee, Dr. Usha Kushwaha, Dr. Renu Srivastava, Dr. Seema Verma, Dr. Sapna Bhushan, Dr. Vijay Kumar, Ms. Purnima, <b>Student co-ordinator to be elected at the time of event.</b>
<b>Academic Activities Committee</b>	<b>Dr. Renu Srivastava (Incharge)</b> , Dr. Shanta Chatterjee, Dr. Asha Yadav, Dr. Indu Upadhyay, Dr. Shubhra Sinha, Dr. Supriya Singh, Dr. Anuradha Bapuly, Dr. Nairanjana Srivastava, Dr. Vijay Kumar
<b>Ministerial Staff</b>	Mr. Soumya Kanti Mookherjee, Mr. Sharad Kumar
<b>Student Representative</b>	From B.A. III year and M.A. II year
<b>Progression of Annie Besant Spirit &amp; Annie Besant Day</b>	<b>Dr. Asha Yadav (Incharge)</b> , Dr. Shanta Chatterjee, Mr. Lambodar Nayak, Dr. Swarvandana Sharma, Dr. Shashikala, Ms. Priyanka, Mr. Akhilesh Kumar Rai
<b>Ministerial Staff</b>	Ms. Ranjana Bharti, Mr. Rajesh Kumar
<b>Student Representative</b>	from B.A. Part I ( to be elected)
<b>Women Study Cell</b>	<b>Dr. Bina Singh (Incharge)</b> , Dr. Renu Srivastava, Dr. Garima Upadhyay, Ms. Kalpana Anand, Dr. Anuradha Bapuly, Dr. Supriya Singh, Ms. Purnima
<b>Student Representative</b>	Ms. Kuntalika Jharimune ( M.A. II year English)

<b>Alumni Cell (BHU &amp; VKM)</b>	<b>Dr. Sangita Deodiya (Incharge)</b> , Dr. Mamta Mishra ( Co-incharge), Dr. Kumud Ranjan, Dr. Shanta Chatterjee, Mrs. Anjana Chatterjee, Dr. Smriti Bhatnagar, Dr. Asha Yadav, Dr. Poonam Pandey, Dr. Anshu Shukla, Mr. Ram Prasad Sonkar, Dr. Manoj Kumar Singh, Dr. Akhilesh Kumar Rai, Dr. Supriya Singh, Dr. Nairanjana Srivastava, Ms. Purnima, Mr. Shashikesh Kumar Gond
<b>Ministerial Staff</b>	Ms. Ranjana Bharti, Mr. Rajesh Kumar, Deepak Kumar Gond, Mr. Kapil Dev Yadav
<b>Press Reporting Committee</b>	Dr. Seema Verma (Incharge), Dr. Indu Upadhyay, Dr. Sapna Bhushan, Ms. Kalpana Anand, Dr. Ashish Kumar Sonkar, Dr. Supriya Singh, Dr. Nairanjana Srivastava
<b>Ministerial Staff</b>	Mr. Sharad Kumar, Ms. Bharati Chattopadhyay
<b>Annual Report</b>	<b>Dr. Niharika Lal (Incharge)</b> , Dr. Asha Yadav, Dr. Seema Verma, Ms. Kalpana Anand, Dr. Sunita Dixit, Dr. Nairanjana Srivastava
<b>Grievance Redressal Cell</b>	<b>Dr. Sudha Srivastava (Incharge)</b> , Dr. Shanta Chatterjee, Dr. Usha Kushwaha, Dr. Sangeeta Deodiya, Dr. Renu Srivastava
<b>Student Representative</b>	Smriti Lohia, B.A. III year, Political Science
<b>Independence &amp; Republic Days Committee</b>	<b>Dr. Poonam Pandey (Incharge)</b> , Dr. Meenu Pathak, Dr. Nandini Verma, Ms. Anjana Chatterjee, Dr. Akhilesh Kumar Rai, Mr. Shashikesh Kumar Gond
<b>Ministerial Staff</b>	Mr. Sharad Kumar, Mr. Rajesh Kumar, Mr. Deepak Kumar Gond, Mr. Kapil Dev Yadav
<b>Student Representative</b>	One each from all classes
<b>Canteen Committee</b>	<b>Dr. Nandini Verma (Incharge)</b> , Dr. Madhuri Agrawal, Dr. Meenu Pathak, Dr. Sapana Bhushan, Dr. Anjulata Singh, Dr. Sunita Dixit
<b>Student Representative</b>	Ms. Suryanshi Garg ( B.A. III year A.I.H.C.)
<b>Assets Verification Committee</b>	<b>Dr. Madhuri Agrawal (Incharge)</b> , Mrs. Anjana Chatterjee, Dr. Sangeeta Deodiya, Dr. Rajesh Verma, Mr. Ram Prasad Sonkar
<b>Ministerial Staff</b>	Mr. Atul Kumar Singh, Mr. Sharad Kumar
<b>Write off Committee</b>	<b>Dr. Smriti Bhatnagar (Incharge)</b> , Dr. Kalpalata Dimri, Mr. Lambodar Nayak, Dr. Madhuri Agrawal, Dr. Vijay Kumar, Mr. Shashikesh Kumar Gond
<b>Placement Cell</b>	<b>Dr. Sangeeta Deodiya (Incharge)</b> , Dr. Anshu Shukla, Dr. Shubhra Sinha, Ms. Purnima
<b>Student Representative</b>	Ms. Aishwarya Singh ( M.A Final Psychology) Ms. Shilpi Shree Sahay (M.A. Previous Home Science)



**Duties of teaching/ non-teaching staff for different activities for the session 2016-17**

<b>Sangeet Sanchetna:</b>	<b>Hindi Divas and Tulsi Jayanti :</b>
Dr. Swarvandana Sharma	Dr. Asha Yadav
Dr. Meenu Pathak	Dr. Tripti Rani Jaiswal
Dr. Suman Singh	Dr. Sapna Bhushan (Incharge-Hindi Divas)
Dr. Seema Verma	Dr. Shashikala (Incharge - Tulsi Jayanti)
Sri Saumya Kanti Mookherjee	Sri Rajesh Kumar
<b>Sanskrit Matri Mandalam:</b>	<b>VKM Website Update Committee:</b>
Dr. Shanta Chatterjee ( Incharge)	Dr. Anjulata Singh (Incharge)
Dr. Nandini Verma	Dr. Anshu Shukla
Dr. Swarvandana Sharma	Sri Vikas Tripathi
Dr. Meenu Pathak	<b>UGC Website Information:</b>
Ms. Ranjana Bharti	Dr. Anshu Shukla
<b>Time Table:</b>	Dr. Shubhra Sinha
Dr. Kalpalata Dimri	Sri Vikas Tripathi
Dr. Usha Kushwaha	<b>Feedback Study:</b>
<b>Exam Related Work:</b>	Dr. Anuradha Bapuly (Incharge)
Dr. Tripti Rani Jaiswal	Sri Vijay Kumar
Dr. Kalplata Dimri	Dr. Nairanjana Srivastava
Dr. Usha Kushwaha	<b>Soft Skill Committee:</b>
Dr. Poonam Pandey	Dr. Shanta Chatterjee (Incharge)
<b>Saraswati Pooja Committee:</b>	Sri Lambodar Nayak
Dr. Shanta Chatterjee (Incharge)	Dr. Usha Kushwaha
Dr. Nandini Verma	Dr. Manoj Kumar Singh
Mr. Lambodar Nayak	<b>Environmental Study:</b>
Ms. Purnima	Dr. Anshu Shukla (Incharge)
Ms. Ranjana Bharti	Dr. Rajesh Verma
Sri Rajesh Kumar	<b>Public Relation officer:</b>
Sri Amit Kumar Ishwar	Dr. Sangeeta Deodiya (Incharge)
	Dr. Sunita Dixit
<b>Incharge &amp; Liaison Officer of SC/ST, Disability and minority Cell:</b>	
Dr. Nandini Verma	

## ANNEXURE – 16 (C)

### List of Faculties in University Committees

## MEMBERS OF UNIVERSITY COMMITTEE

1. Academic Council Principal
2. Academic Advisory Committee Principal
3. NAAC Steering Committee Principal
4. Spandan Dr. Bina Singh, Dr. Anajana Chatterjee, Dr. Niahrika Lal
5. Grievance Redressal Committee Dr. Kumud Ranjan, Dr. Tripti Rani Jaiswal, Dr. Nandini Verma
6. SC/ST Cell Dr. Nandini Verma (Liaison Officer)
7. Departmental Research Committee Dr. Kumud Ranjan, Dr. Tripti Rani Jaiswal, Dr. Bina Singh, Dr. Sangeeta Deodiya, Dr. Asha Yadav, Dr. Niharika Lal, Dr. Garima Upadhyay, Dr. Sapna Bhushan, Dr. Shashikala, Dr. Rajesh Verma, Dr. Anuradha Bapuly, Dr. Akhilesh Rai

ANNEXURE 17  
Sanskrit Matri Mandalam

## SANSKRIT MATRI MANDALAM

Sanskrit Matri Mandalam, established in 1991, a non-profitting voluntary organization, is being sustained entirely by Vasant Kanya Mahavidyalaya. It constitutes of -

- Executive Committee  
President - Dr. Kamala Pandey, Ex. Head, Department of Sanskrit  
10 members (college faculties)
- General Body  
The entire unit of V.K.M.

### Purpose:

The basic purpose of Sanskrit Matri Mandalam is to promote interest in those students who do not know the rich heritage of this classical language. Even the faculties of the college are deeply inspired to learn the rudiments of Sanskrit as Matri Mandalam promotes practical application of the language along with its academic use. The following activities are conducted by the Mandalam-

- Workshop for Spoken Sanskrit.
- Lecture series to highlight the legacy of the past.
- Workshop for appreciation of variety of Sanskrit meters.
- Elocution in Sanskrit.
- Recitation of the time-honoured Sanskrit verses.
- Cultural programmes

### संस्कृत-मातृ-मण्डलम् देववाणीसुधा सर्वदा पीयताम्

नारीणां मनसि सांस्कृतिकचेतनायाः समुन्मीलनाय, संस्कृत-भाषाया विकासाय, साहित्यस्य च अवबोधाय वसन्त कन्या महाविद्यालये अससार्धैकदशकाद् यतते तावत् संस्कृत-मातृ-मण्डलम्। प्राचार्यायाः संरक्षणे महाविद्यालयस्य शिक्षकवर्गेण गठितं असर्वकारीयं संगठनमिदं (NGO) संस्कृतस्य तदितर-विषयाणां च छात्राणाम् आन्तरिक विकासाय विविधान् कार्यक्रमान् सम्पादयति। डॉ. कमला पाण्डेयायाः आध्यक्ष्ये 1999 तमे वर्षे समितिरियं स्थापिता। अस्याः समितेः संरक्षिका पदेन प्राचार्या (वसन्त कन्या महाविद्यालयः) भवति।

### उद्देश्यम् :-

एषा समितिः संस्कृतभाषायाः शिक्षणेन, संस्कृतवाङ्मये प्रतिपादितानां विषयाणां परिचयेन च छात्राणां विकासं कुरुते। अस्याः समितेः लक्ष्यत् इत्थं निर्धारितम्।

- (क) 1. संस्कृत भाषायाः प्रचार-प्रसारपूर्वकं देशस्य भाषिकीं सांस्कृतिकीम् एकतां स्थापयितुं प्रयत्नः।
2. ऐतिहासिकन्याससंरक्षणम्।
3. सांस्कृतिक-पर्यावरण-संरक्षणम्।
4. राष्ट्रं प्रति निष्ठायाः जागरणम्।

- (ख) 1. संस्कृतशास्त्रेषु निगढानां विषयाणां शोधपूर्णं समीक्षणम् ।  
2. संस्कृतेन सह सम्बद्धानामन्यविषयाणां तुलनात्मक- विश्लेषणात्मक प्रस्तुतये-अन्तर्विषयीय-व्याख्यान- मालानाम् (Inter-diciplinary Lecture Series) आयोजनम् ।

**सदस्यता-** समिते: सदस्यताया: प्रकार: चतुर्विध: (क) संरक्षक:सदस्य: (ख) सहयोगी-सदस्य: (ग) आजीवन-सदस्य: (घ) साधारण-सदस्य: । कार्यकारिणीसदस्या: एकादश-संख्याका: संति । संस्था पंजीकृता, पंचवर्षानन्तरं तस्या: नवीनीकरणमपि विहितम् । महाविद्यालयस्य अध्यापिका: अस्या: समिते: सहयोगिसदस्या: कार्यकारिणीसदस्या: च वर्तन्ते । तासां नामानि निम्नाकितानि-

#### कार्यकारिणी सदस्या:

- |                                    |                                   |
|------------------------------------|-----------------------------------|
| 1. डॉ० कमला पाण्डेया (अध्यक्षा)    | 7. डॉ० कृष्णा गोस्वामी (सदस्या)   |
| 2. डॉ० अनुराधा बनर्जी (उपाध्यक्षा) | 8. डॉ० कुमुद रंजन (सदस्या)        |
| 3. डॉ० आशा यादव: (महासचिव:)        | 9. डॉ० कल्पलता डिमरी (सदस्या)     |
| 4. डॉ० स्वर वन्दना शर्मा (सचिव:)   | 10. डॉ० नन्दिनी वर्मा (सदस्या)    |
| 5. डॉ० शान्ता चटर्जी (कोषाध्यक्षा) | 11. श्रीमती अंजना चटर्जी (सदस्या) |
| 6. श्रीमती मंजू सुन्दरम् (सदस्या)  |                                   |

#### साधारण सदस्या:

- |                     |                     |
|---------------------|---------------------|
| डॉ० सुधा श्रीवास्तव | डॉ० मीनू शर्मा पाठक |
| डॉ० लम्बोदर नायक    | डॉ० सुमन सिंह       |
| डॉ० संगीत देवडिया   | डॉ० निहारिका लाल    |
| डॉ० वीना मिश्रा     | डॉ० ममता मिश्रा     |
| डॉ० माधुरी अग्रवाल  | डॉ० पूनम पाण्डेय    |
| डॉ० रेणु श्रीवास्तव | श्री सुभाष भारती    |

#### कार्यक्रमा:

छात्राणां संस्कृतस्य सम्यक् परिज्ञानाय विविधा: कार्यक्रमा आयोज्यन्ते-

- (i) दसदिवसीय छन्दोगान कार्यशाला नवम्बर 2015  
(ii) दसदिवसीय छन्दोगान कार्यशाला 2 फरवरी त:

#### शिविर-संचालनम्-

डॉ० स्मिता द्विवेदी (2016)

सुश्री तृप्ति यादव

सामान्य ज्ञान प्रश्नोत्तरी - सितम्बर 2014

विदुषां व्याख्यानानि : एषु शिविरेषु विदुषां व्याख्यानानि अपि आयोजितानि ।

(i) डॉ० आशा यादव - प्राध्यापिका व.क.म.

(ii) डॉ० स्वरवन्दना शर्मा - प्राध्यापिका व.क.म.

(iii) प्रो० गोपबन्धु मिश्र - अध्यक्ष, संस्कृत विभाग, का.हि.वि.वि.

प्रो. सिद्धेश्वरभट्टाचार्य- स्मृतिव्याख्यानमाला

संस्कृत-मातृ-मण्डलेन संस्कृतक्षेत्रे मूर्धन्यमनीषिणः आचार्यप्रवरस्य  
सिद्धेश्वरभट्टाचार्यमहोदयस्य स्मृतौ व्याख्यानमाला आयोजयन्ते। तस्याः क्रमानुसारं  
विवरणं प्रस्तूयते-

वर्षम्	विषयः	वक्ता	अध्यक्षः
2011	संसिद्धि विमोचनम्	प्रो. श्याम सुन्दर शुक्ल पूर्व अध्यक्ष हिन्दी विभाग, का.हि.वि.वि.	स्वामी अविमुक्तेश्वरानन्द सरस्वती

पुस्तक प्रकाशनम् – संसिद्धिः (प्रो. सिद्धेश्वर भट्टाचार्य स्मृति ग्रन्थः)-

- संयोजनम् – डॉ. कमला पाण्डेया (अध्यक्षा सं.मा.म.)  
सहसंयोजनम् – डॉ. शान्ता चट्टोपाध्याया (कोषाध्यक्षा सं.मा.म.)  
संरक्षणम् – प्राचार्या-वसन्त कन्या महाविद्यालयः कमच्छा, वाराणसी



# GLOSSARY

## Glossary

<b>ABPMS</b>	Akhil Bhartiya Pragatisheel Mahila Sangathan
<b>ACP</b>	Assured Career Promotion
<b>AIHC &amp; Arch.</b>	Ancient Indian History, Culture & Archaeology
<b>AIPET</b>	All Indian Post Graduate Entrance Test
<b>AIUET</b>	All India Under Graduate Entrance Test
<b>API</b>	Academic Performance Indicator
<b>AQAR</b>	Annual Quality Assurance Report
<b>ASC</b>	Academic Staff College
<b>BEF</b>	Besant Education Fellowship
<b>BFA</b>	Bachelor of Fine Arts
<b>BHU</b>	Banaras Hindu University
<b>CAS</b>	Career Advancement Scheme
<b>CAT</b>	Common Aptitude Test
<b>CBCS</b>	Choice Based Credit System
<b>CGHS</b>	Central Government Health Scheme
<b>CIP</b>	Central Institute of Psychiatry
<b>CRET</b>	Combined Research Entrance Test
<b>CUIS</b>	Central University of Tibetan Studies
<b>DAVPG</b>	Dayanand Anglo-Vedic Post Graduate
<b>DE</b>	Directorate of Education
<b>DLW</b>	Diesel Locomotive Works
<b>DRC</b>	Departmental Research Committee
<b>DTU</b>	Delhi Technological University
<b>FMS</b>	Faculty of Management Studies
<b>GPF</b>	General Provident Fund
<b>ICDS</b>	Integrated Child Development Services
<b>ICPR</b>	Indian Council of Philosophical Research
<b>ICSSR</b>	Indian Council of Social Science Research
<b>IFLU</b>	Indian & Foreign Languages University
<b>IFT</b>	Institute of Food Technology
<b>IICT</b>	Indian Institute of Carpet Technology
<b>IIHT</b>	Indian Institute of Handloom Technology
<b>IMS</b>	Institute of Medical Sciences
<b>IPS</b>	Institute of Professional Studies
<b>IQAC</b>	Internal Quality Assurance Cell

<b>IQAS</b>	Internal Quality Assurance System
<b>ITBHU</b>	Institute of Technology Banaras Hindu University
<b>KGMU</b>	King George Medical University
<b>KVIC</b>	Khadi & Village Industry Commission
<b>KYS</b>	Know Your Student
<b>LEAD</b>	Leadership for Environment and Development
<b>LTC</b>	Leave for Travel Concession
<b>MGKVP</b>	Mahatma Gandhi Kashi Vidyapith
<b>MMV</b>	Mahila Mahavidyalaya
<b>NAAS</b>	National Academy of Agricultural Sciences
<b>NCC</b>	National Cadet Corps
<b>NET</b>	National Eligibility Test
<b>NGO</b>	Non-Governmental Organization
<b>NIFT</b>	National Institute of Fashion Technology
<b>NITRA</b>	Northern India Textile Research Association
<b>NISSAT</b>	National Information System for Science and Technology, Department of Science & Technology, Government of India
<b>NPS</b>	National Pension Scheme
<b>NSDC</b>	National Skill Development Corporation
<b>NSS</b>	National Service Scheme
<b>OC</b>	Orientation Course
<b>PBAS</b>	Performance Based Assessment System
<b>PET</b>	Post Graduate Entrance Test
<b>PG</b>	Post Graduate
<b>PHC</b>	Primary Health Centre
<b>PI</b>	Principal Investigator
<b>PRODIP</b>	Product Development Design Intervention and Packaging
<b>PTAC</b>	Participation of Teachers in Academic Conferences/ Seminars
<b>RC</b>	Refresher Course
<b>RET</b>	Research Entrance Test
<b>SAFT</b>	School of Art and Fashion Technology
<b>SARC</b>	Social Action Research Centre
<b>SIRD</b>	Sai Institute of Research Development
<b>SJR</b>	Scimago Journal and Country Rank
<b>SNIP</b>	Source Normalized Impact per Paper
<b>SPMRC</b>	Shyama Prasad Mookerjee Research Centre
<b>SPSS</b>	Statistical Package for the Social Sciences
<b>Sqn.</b>	Squadron

<b>SRF</b>	Senior Research Fellowship
<b>SVDV</b>	Sanskrit Vidya Dharma Vigyan
<b>SWOC</b>	Strength, Weakness, Opportunities & Challenges
<b>TOS</b>	Theosophical Order of Service
<b>TS</b>	Theosophical Society
<b>UET</b>	Under Graduate Entrance Test
<b>UG</b>	Under Graduate
<b>UGC</b>	University Grant Commission
<b>UP College</b>	Udai Pratap College
<b>VKM</b>	Vasant Kanya Mahavidyalaya
<b>WLC</b>	World Literacy of Canada
<b>WINSIS</b>	Window version of Data Computing Software (CDS) / Information Storage & Retrieval System ( ISIS)
<b>YRC</b>	Youth Red Cross Club