



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

VASANT KANYA MAHAVIDYALAYA

B.21/14, KAMACHHA, VARANASI

221010

<https://www.vkm.ac.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Vasant Kanya Mahavidyalaya (V.K.M.) was inaugurated on July 10, 1954, by Dr. C.P. Ramaswamy Iyer, the then Vice-Chancellor of Banaras Hindu University (B.H.U.). The College is situated in the green campus of the Indian section of the Theosophical Society in the heart of the city. Based on the lofty ideas of Dr Annie Besant- a leading theosophist, educationist and a pioneer of women empowerment, the College celebrated its Platinum Jubilee in 2023-2024. It is proud to be admitted to the privileges of Banaras Hindu University, and is based on the ideals of the great visionary Pt. Madan Mohan Malviya and is recognized by UGC under section 12 B and 2(f). Being affiliated to B.H.U., the college receives 95% of its grants from the U.G.C., with the remaining 5% covered by the Management.

After its inception, the College offered graduation programmes in Arts and Social streams. Postgraduate programmes in 5 subjects were introduced in 2009-10 and 6 additional postgraduate programmes began in 2020. Currently, the college offers undergraduate programs in 15 subjects and postgraduate programs in 11 subjects along with 9 certificate/ diploma courses. Serving over 2500 students, V.K.M. boasts a well-qualified staff and a well-stocked and updated library. The College aims to achieve excellence in higher education, empower students through knowledge, and promote socio-economic growth, sustainable development, and global readiness. It focuses on women education, optimal resource use, stakeholder participation, and raising awareness of human rights, cultural heritage, scientific temper, and environmental issues. It is true to the mission established by its founder Dr.Rohit Mehta and seeks to establish an equilibrium between tradition and modernity.

In 2017, the College was accredited A by the NAAC peer team. Its examination and validation strengthened the college's resolve to excel in education and helped implement valuable suggestions. The collaborative efforts of the teaching and non-teaching staff, students, and administration have significantly contributed to the institution's growth in infrastructure, research, and student development. The college continually engages in self-appraisal to address its weaknesses and improve. V.K.M. is now preparing for its third cycle of NAAC accreditation to further enhance its service to stakeholders and reiterates its commitment to maintaining and improving educational quality as per NAAC guidelines.

Vision

The life and the work of Dr. Annie Besant, the great nationalist leader, a pioneer in the field of woman's education and the first President of Theosophical Society (Indian Section) inspired Dr. Rohit Mehta, a renowned thinker and a frontline theosophist to found Vasant Kanya Mahavidyalaya. Both the great thinkers and nationalists were alert to the need of educating girls who till the early fifties of the nineteenth century were deprived of the same. As stated by Swami Vivekananda " If you educate a man, you educate an individual, however, if you educate a women you educate a whole family".

The basis of the goals and objectives of the institution is embedded and contained in the following vision statement of Dr. Rohit Mehta:

“Our endeavour in the V.K.M. was to link up education with culture ... While seeing that the higher

standards at the academic end are maintained we felt that the girls should imbibe the finest cultural traditions of the land ... Our educational effort was to synthesise full freedom with total sense of responsibility.”

“Education as Service” is the driving force behind the institution.

Vision of the College:

- **Modernity with Tradition-** The College strives to produce students with the power and insight to compete in a modern and technological global world while at the same time being rooted to their roots and proud of their rich heritage and tradition. It runs courses in Spoken English and Spoken Sanskrit and organizes programmes which exposes students to the new trends and thoughts prevalent in the contemporary world.
- **Freedom with Responsibility** - Students are imbued with a spirit of freedom and at the same time made aware of their responsibilities as citizens. They are encouraged to raise questions, voice their concerns but at the same time not to cross their limits and remain disciplined in all spheres of life. They are instilled with leadership qualities and provided opportunities to organize programmes which at the same time promotes a feeling of comradeship and team spirit.
- The motto "**Education as Service**" inspires students to use selflessly all the knowledge that they have attained in the College for the betterment of the society and nation.

Mission

Mission of the College:

The College aims at increasing both knowledge and skill of the students and encourage multi-disciplinary approach along with a thrust on community neighbourhood networking. The focus is -

- **To provide quality education**
- **To create empathy, awareness on human rights, value system and cultural heritage**
- **To create scientific temper and respect for environment**
- **To equip and empower students with relevant knowledge, competence, and creativity to face global challenges**
- **To facilitate optimum use of human and natural resources for sustainable development**
- **To promote and practice inclusive growth**
- **To pursue student-centric learning**
- **To achieve innovations in teaching-learning, research and extension activities**
- **To promote participation of all stake holders in the development of the College**

In order to impart quality education, the College recruits knowledgeable and expert teachers, regularly updates its library, collaborates with reputed institutions and organizes programmes which helps in imparting understanding to students beyond the curriculum and helping in their holistic development. Programmes which promote empathy for all beings, pride in one's cultural heritage, belief in values and at the same time awareness of human rights are organized on a regular basis. All the programmes are student centric. The students are encouraged to develop a scientific temper, to raise questions and actively participate in the teaching learning

process. They are taught to have a healthy respect for the environment and aim towards sustainable development of the society. The participation of all stake holders is solicited and feedbacks are obtained from them regularly which helps in addressing the weaknesses or lacuna and removing them. This helps in the development of the college,

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Based on the lofty ideas of Dr. Annie Besant's vision, the college aims to integrate education with cultural values and modernity, striving to uphold high academic standards while fostering a sense of responsibility. With the motto "Education as Service," the College prepares students with the knowledge, skills, values, and creativity needed to tackle global challenges.

Addition of a new academic block and computer lab.

Strong Cooperation and Coordination: The College operates on decentralized and participatory principles, with the Management, Principal, College Committee, IQAC and various committees overseeing organizational activities, fostering a distinct work culture and strong bond among various stake-holders.

Ecologically Conscious Campus: Recognized for its green and lush campus, located within the premises of the Theosophical Society and in the heart of the city, the College tries to maintain its eco-friendly environment through measures such as solar energy and rain water harvesting systems.

Diversified and Inclusive Education: The College prides itself on providing an equitable, culturally sensitive, inclusive and empowering educational environment, promoting respect for diversity. This is visible in the student enrolment. Students from different parts of India, belonging to diverse backgrounds and cultures opt for admission in the institution,

Qualified and dedicated teaching faculty - The college has highly qualified and devoted teachers which maintains the academic standard of the institution reflected in the number of gold medals secured by our students every year.

Research-Oriented Approach: The College promotes a student-centric and research-oriented approach in the teaching-learning process and organizes seminars, workshops, lectures on relevant topics which updates both the faculty and students.

Distinguished Alumnae: The college has a long list of distinguished alumni which continuously provides moral and financial support for the betterment of the students' teaching-learning process, instilling confidence and pride in students to excel in life.

Vocational Learning: The college offers various diploma and certificate programmes . Programmes like "Earn while Learn" through the Women Study Cell 'Udaan' also support vocational learning.

Students Participation in extra-curricular activities : Enthusiastic participation of students in co-curricular and extra-curricular activities is indicative of their latent talents, leadership qualities and team work.

Students Initiatives - In order to augment the teaching-learning process, students initiated the establishment of various academic clubs and launch of e-magazines.

Institutional Weakness

- **Space Constraints:** Due to space limitations, the college cannot offer many new academic courses and relies on limited and rented infrastructure.
- **Financial Constraints**
- **Student-Teacher Ratio:** In accordance with UGC norms, the college requires additional staff to meet the recommended teacher-student ratio.
- **Need for more ICT enabled classrooms:** The institution does not have enough ICT enabled classrooms and a few of the staff are still not equipped to use new teaching methodology.
- **College follows predefined curriculum:** College is admitted to the privileges of Banaras Hindu University and it has its tremendous advantages. However, it has its own constraints which is reflected in its predefined syllabus.
- **Limited Placement of students :** Being an institution offering humanities discipline only, the College faces constraints in providing job opportunities to its students.
- **Low number of Research Projects :** Due to the pressure of semester system and adverse teacher student ratio, there is a low number of research projects.
- **Few academia-industry linkage**

Institutional Opportunity

Gender Sensitization: The College provides a gender-sensitized, women-friendly environment with great earnestness through the 'Women Study Cell' – Udaan.

Development of Indian Knowledge System : Inculcating a sense of pride and awareness of the Indian Knowledge System is a priority of the college and is achieved through the Sanskrit Matri Mandalam. Sanskrit Matri Mandalam is an organization sustained wholly by the College and aims to make one proficient in Sanskrit and the study of ancient Indian texts. This will lead to academic flexibility after the implementation of NEP.

Learning through Technology: The college endeavours to utilize technology, online platforms, and e-resources for teaching, assessment, evaluation, and co-curricular activities by conducting and attending various training programs or MOOC workshops.

Project-based learning in UG programmes: Option for research for UG students under the NEP will provide opportunity for research to both faculty and students. It will also ensure a platform for quality research publications.

Certificate and Diploma Programs: These programs offer ample scope for future employability. Add-on courses in certain disciplines may also help students improve their personalities.

Progression: Our efforts are greatly rewarded when our students procure BHU gold medals, secure placements, and progress to become valuable members of society, aligning with Dr. Annie Besant's vision of education. In

addition to academic excellence, our students have also distinguished themselves in co-curricular and extra-curricular activities at both the college and state or national levels.

Institutional Challenge

Requirement of more Infrastructure: Implementing integrated courses and transferring credits under NEP will be challenging with limited infrastructure. The Choice Based Credit System (CBCS) will require more infrastructure, and the college's current limitations pose a significant obstacle.

Inadequate Teacher-Student Ratio: According to UGC norms, the college requires more staff to meet the recommended teacher-student ratio. Promoting students' holistic development with inadequate teaching staff is a significant challenge.

Lack of field research extraneous to the curriculum - Due to the paucity of time, continuous assessment-evaluative process and adverse teacher ratio, it is difficult to conduct field research outside the curriculum.

Transitioning to paperless system: Transitioning to a paperless system but simultaneously having proper documentation by keeping record of minutes of the meetings, events' report, pictures of the events, attendance of the participant attending the program and many more. To tackle this contradiction is quite challenging.

Bringing students back to the classroom: In the post-COVID era, it is a significant challenge to bring students back to the classroom. Many have become accustomed to watching YouTube videos and have lost the habit of reading books. It is a big challenge to encourage students to use e-resources and visit library regularly. Ensuring the holistic development of students becomes difficult when they are not attending classes.

MoUs and Networking: The college collaborates with organizations at local and national levels to organize enrichment activities for faculty members and students. This also facilitates internship, exposure, and job opportunities through the career counselling and placement cell. There is significant potential to expand networking opportunities at academic and social levels as the college continuously seeks more collaborations.

Enhance employability and placement of students : Being an institution offering subjects in humanities and social sciences, it is challenging for the College to provide avenues of employability to its students.

To have more ICT enabled classrooms.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Institution, affiliated to Banaras Hindu University (BHU) and maintained by UGC, ensures effective curriculum delivery through meticulous planning and implementation. At the start of each session, the Principal convenes a meeting with Heads of Departments to devise strategies for curriculum implementation. Teachers are encouraged to adopt innovative teaching methods, including interactive lectures, group discussions, presentations, and workshops. Faculty members hold internal meetings to plan for the academic year and

organize educational tours, industry visits, and guest lectures. The College boasts a fully automated library with the latest books, CDs, N-List access via INFLIBNET, and relevant periodicals.

The College adheres to BHU's academic calendar, detailing teaching days, semester breaks, exams, and result declaration timelines. It also prepares an internal calendar for cultural, academic, and sports events, involving department heads and the college committee under the Principal's and IQAC's guidance.

To enhance students' learning beyond the curriculum, the College offers 9 value-added and certificate/diploma courses in Spoken English and Fashion Designing etc, contributing to personality development and skill enhancement. Regular extension activities like educational tours, industrial visits, field trips, and various co-curricular and extracurricular activities foster practical learning and holistic growth.

The University continually updates its curriculum to address cross-cutting issues like gender inequality, climate change, environmental education, human rights, and ICT, mandating a paper on Environmental Studies for all undergraduates. The College has established committees such as the Women Study Cell 'Udaan', Go-Green Committee, and Unnat Bharat Abhiyaan to raise awareness on these issues.

Students are engaged in social sensitivity through visits to institutions like old age homes, orphanages, and schools for specially-abled students. The college has MOUs with NGOs like SARC, Deva International Society for Child Care, and ASMITA, encouraging student participation in social welfare activities.

Feedback on the syllabus and its implementation is regularly collected from students, teachers, parent and alumni. This feedback is analysed, conveyed to appropriate bodies and actions are taken to address any gaps, ensuring continuous improvement in curriculum delivery.

Teaching-learning and Evaluation

The institution meticulously records detailed profiles of admitted students each year and maintains documentation on the number of seats filled according to the reservation policy for various categories (SC, ST, OBC, Divyangjan, etc.), It also tracks the pass percentage of currently enrolled students.

To enhance learning process, the institution employs student-centric methods like experiential learning, participative learning, and problem-solving methodologies. Students are encouraged to undertake research projects in emerging areas for their dissertations. The institution organizes workshops on research methodologies conducted by external experts and arranges educational tours to villages and reputed institutions.

To address the diverse needs of students, the institution assesses their learning levels and organizes special programs for both advanced and slow learners. Faculty members mentor students, identifying them as slow or advanced learners based on regular evaluations through tests, assignments, presentations, quizzes, classroom discussions, and interactive sessions. Slow learners receive counselling and are aided through interactive sessions, revision classes, and additional support to improve their performance. Advanced learners are encouraged to participate in seminars, workshops, e-lectures, and competitions, take on leadership roles, and publish papers and articles in the college magazine and reputed journals. Student issues are managed by teachers, the Student Advisory Committee, and the Grievance Redressal Cell.

The college is equipped with ICT support and is Wi-Fi enabled. It enhances traditional lectures with ICT tools such as LCD projectors, computers, object cameras, interactive panels, and software. Movies, documentaries

are shown to students of different departments. Classes are conducted through audio-visual aids, ppts for effective learning and teaching. Online platforms like Google Meet and Teachmint were used during covid. e-lectures are also arranged and uploaded to the college website.

Internal assessments are based on class performance, regularity, tests, assignments, quizzes, and viva-voce. Students are familiarized with the semester examination pattern and the distribution of marks for internal and external exams. The examination process is transparent, with a structured timetable provided to students. Marks are displayed through their portal, and any grievances are addressed promptly.

The syllabus, course outcomes, program outcomes, and program-specific outcomes are regularly analysed and discussed, with actions taken to support further academic initiatives.

Research, Innovations and Extension

The college fosters a research-oriented atmosphere and implements various initiatives to facilitate knowledge creation and dissemination. Both undergraduate and postgraduate students are encouraged to review recent research for their presentations and dissertations. The Project Committee of the College promotes research awareness among staff members and as a consequence 5 projects were awarded to the faculty. The College has signed MOUs with esteemed academic institutions and NGOs, providing opportunities for collaborative research efforts. Faculty members are encouraged to engage in Faculty Development Programs (FDPs), seminars, orientation, and refresher courses to enhance their knowledge and to publish books and research papers in UGC Care Listed and other indexed journals. The College organizes National / International Seminars on relevant topics sponsored by national bodies.

The college actively engages its students in social issues through regular interactions with the local community and institutions. Various committees and cells, such as NSS, UBA, Red Ribbon Club, Go Green Committee, Women Study Cell (Udaan), and the Training & Placement Cell, continuously organize activities to foster a sense of social responsibility among students, shaping them into responsible citizens. Collaborations with NGOs, hospitals, and other institutions enable numerous awareness programs and internships focusing on social and health issues. The college's five NSS units, each comprising 100 volunteers, conduct regular social activities, including blood donation camps, lifestyle awareness sessions, plantation drives, cancer awareness programs, and other community-based initiatives. The UBA Cell has adopted five villages in the district and works with local leaders – NGOs, government teachers, schools, and *anganwadis* to implement education, health, sanitation, and digital awareness programs. The Women Study Cell 'Udaan' organizes programs addressing social, legal, economic, and cyber-crime issues to educate students on pressing contemporary problems. The Go Green Committee raises awareness about the importance of maintaining a green and pollution-free environment. Additionally, students collaborate with government health officials on initiatives like the Indradhanush Mission and Immunization Awareness Programme, enhancing their social communication, managerial, leadership, analytical, and perceptual skills.

Infrastructure and Learning Resources

The infrastructural enhancement is liberally funded by the College Management on need base and availability of funds. At the institutional level, the College has adopted techniques to make teaching more effective. The classrooms have the provisions of fixed and portable LCD projectors, multimedia learning tools, object camera, interactive board, Wi-Fi connectivity and internet access. It has two seminar halls that houses 200 participants

each. A new building

Leela Sharma Academic Block" was built in 2020 and houses 12 classrooms, 3 labs including computer lab and lift facility for faculty and specially-abled persons.

The College has a rich and fully automated library. A reading room with reference books, encyclopaedia, magazines, journals, periodicals, newspapers is open for both students and staff members. The library has subscribed LIBSYS software for in-house operation. Software WEBOPAC is also available. The students can access the catalogue database using WEBOPAC. The college has subscribed to N-LIST service from INFLIBNET and provides e-journals to the users. All the books are bar-coded. The issue and return of books are done with barcode scanner.

The Departments of Psychology, Home Science and Geography have well equipped labs. There is also a computer lab with 150 computers.

The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor). It organizes various competitions under its academic and cultural forum- **Sarjana** where competitions like debate, elocution, poetry recitation, essay competition, quizzes etc are organized in the indoor hall while cultural competitions are held on the stage beside the canteen or the stage in the new parking lot. Sports, cultural and academic activities are planned in such a manner as to put to optimum usage of the available playgrounds, halls, etc. The college also holds regular Yoga classes for students and interested teachers in the hall during morning hours.

The College has a canteen and a fruit stall in a lush ecofriendly campus. The Building and Maintenance Committees oversee the requirements of the entire campus and the Go-Green Committee maintains the greenery and cleanliness of the college.

Student Support and Progression

Students have a central role in any educational institution and the college extends all possible support in academic, career guidance and progression to them. The Career Counselling and Placement Cell provides requisite information, guidance and support. The college also organizes special programmes to help students in preparing for competitive examinations. Faculty members mentor the students in coping with study related and other stresses. The Guidance and Counselling Cell provides personal counselling to students and guides them in their future pursuits by updating them with various opportunities regarding internship, training programs, progression and placements. The institution also maintains records of the progression and placement, the outstanding performances or awards of their alumnae. Orientation programme is organized at the College and departmental level to build trust and acquaint new students with information about courses, facilities, co-curricular activities, career opportunities and important Committees, Cells and Clubs. Government, Non-Government and Institutional scholarships are provided to meritorious as well as marginalized and economically weaker students. The institution provides students with capacity building and skills enhancement initiatives through ICT/computing skills, soft skills, Language and communication skills, Life skill courses are also offered. The Institution has a 'grievance redressal cell' and Internal Complaint Committee to address any kind of grievance.

The College encourages students' participation and representation and inculcates leadership qualities, management skill and volunteership among students. Each Department encourages students to participate and help in organizing departmental seminars, lectures, workshops etc. Sarjana is organized with the help of students who not only volunteer but also co-ordinate the whole event. Students also actively participate in the

Annual Sports Meet. The college has five units of NSS and has adopted five villages under the scheme of UBA, an initiative of MHRD, where students volunteer for social service. Student representatives establish a link between college administration, faculty and students.

The college has a registered Alumni Association. A database has been developed of life members and details regarding their education, careers, mobile numbers, email-id, etc. is maintained. Each year, an alumni meet '*Avartan*' is held and eminent alumni are honoured. Scholarships are awarded by or in the name of alumni, retired teachers of the college.

Governance, Leadership and Management

The governance of the institution is reflective of the vision and the mission of the college. Inspired by Dr. Annie Besant's ideals, it strives to integrate education with culture, tradition with modernity, and freedom with responsibility. Upholding the motto "Education as Service", it aims to provide students with knowledge, skills, values, and creativity to meet global challenges. The institution lays emphasis on value education, Indian knowledge system and skill development, which are important components of the NEP.

The administrative structure is decentralized and participative, involving the Principal, College Committee, and IQAC. Faculty, staff, and student representatives form various committees to ensure smooth operations. Academic and co-curricular activities are planned collaboratively by department heads and faculty. Similarly, plans for cocurricular activities are also framed. Syllabus, time-table, dates of submission of assignments, tests, departmental activities like organizing workshops or seminar etc are planned in the department and is further executed in association with IQAC & Principal. Co-ordinators of various committees co-ordinate amongst themselves as well as their committee members to strategize plans for the organization of different events.

The total expenditure of the college is met by the funds received from UGC, prestigious alumni as well as by the institutions of the society. At the end of every financial year the internal and external audit is performed. The college firmly believes that a happy and healthy mind promotes the development of any institution and as such many welfare measures are adopted by it.

Emphasizing the importance of ICT, the college uses online systems for admissions, teaching, examinations, and financial operations, and maintains a digital library for easy access to resources. To enrich themselves various training programs are attended both by teaching and non-teaching faculties, details of which is provided every year through APAR and ACR respectively. On the basis of these reports the staffs are further evaluated by IQAC and screening committee and are promoted accordingly.

IQAC contributes significantly in institutionalizing quality strategies through regular meetings and planning academic activities, lectures, workshops, seminars and cocurricular activities along with academic planning. It also encourages publications, signing MOUs for the better functioning of the college. Interactive meetings with stakeholders, including students, alumni, and parents, are held and feedback obtained for improvement.

Institutional Values and Best Practices

The College is a leading institution in Women's education and focusses upon the empowerment of its students. It has a women study cell '*Udaan*', which works round the year to promote gender equity in the society and acquaint students with their roles as responsible citizens. The cell organizes multiple extension activities

related to women empowerment, rights and duties independently, as well as in collaboration with the other platforms of the college such as NSS and Unnat Bharat Abhiyan.

The institution believes in the preservation of the environment and has adopted steps to do so. It has a solar power system as an alternative source of energy, a rich green campus, a rain harvesting system and a compost pit for waste. It annually conducts a green audit by an external agency and has a Go-Green Committee to look after the cleanliness of the campus and making it pollution free. Simultaneously, programs are organized in order to make the students aware of the significance of conserving the ecosystem and maintaining cleanliness. The college has proper management system to settle the solid as well as e-wastes.

The institution has a disabled-friendly environment and takes initiatives in providing an inclusive environment of tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities too. Various academic and cultural programs are organized and important dates are celebrated for the holistic development of students.

Two best practices have been successfully implemented by the Institution viz. **Sarjana** and **Sanskrit Matrimandalam**. The former provides students with a platform to prove their creative potential, organizational and management skills and enhance overall personality. Several academic and cultural competitions are organized under its banner and a running shield is given to the class that secures the maximum points. Sanskrit Matri Mandalam is a forum which promotes value-based education and creates interest in the rich heritage of our classical language. It is a non-profitable voluntary organization established in 1991. It organizes lectures and workshops to inculcate an interest and proficiency in Sanskrit language and recitation, with a focus on inculcating conversation skills.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	VASANT KANYA MAHAVIDYALAYA
Address	B.21/14, Kamachha, Varanasi
City	Varanasi
State	Uttar pradesh
Pin	221010
Website	https://www.vkm.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rachna Srivastava	0542-2455382	9415695714	-	vkmdegree.college@gmail.com
Professor	Niharika lal	0542-9838098322	9838098322	-	niharika.lal@vkm.org.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Uttar pradesh	Banaras Hindu University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	30-09-1968	View Document
12B of UGC	30-09-1968	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	B.21/14, Kamachha, Varanasi	Urban	0.980522	3968.03

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA,Aihc And Archaeology,AIHC and Archaeology	36	Intermediate	English + Hindi	75	50
UG	BA,English, English	36	Intermediate	English	57	41
UG	BA,Home Science,Home Science	36	Intermediate	English + Hindi	50	27
UG	BA,Hindi,Hindi	36	Intermediate	Hindi	73	37
UG	BA,Music Instrumental Sitar,Music instrumental Sitar	36	Intermediate	English + Hindi	6	2
UG	BA,Music Vocal,Music Vocal	36	Intermediate	English + Hindi	7	4
UG	BA,Painting, Painting	36	Intermediate	English + Hindi	12	6
UG	BA,Philosophy,Philosophy	36	Intermediate	English + Hindi	35	14
UG	BA,Sanskrit, Sanskrit	36	Intermediate	Sanskrit	20	14
UG	BA,Economics,Economics	36	Intermediate	English + Hindi	55	35
UG	BA,History, History	36	Intermediate	English + Hindi	62	44
UG	BA,Political Science,Political Science	36	Intermediate	English + Hindi	65	54

UG	BA,Psychology,Psychology	36	Intermediate	English + Hindi	48	36
UG	BA,Sociology,Sociology	36	Intermediate	English + Hindi	65	52
UG	BA,Geography,Geography	36	Intermediate	English + Hindi	51	41
UG	BA,Statistics,	36	Intermediate	English + Hindi	30	0
UG	BA,Mathematics,	36	Intermediate	English + Hindi	30	0
PG	MA,AiHC And Archaeology,AIHC and Archaeology	24	Graduation	English + Hindi	43	22
PG	MA,English,English	24	Graduation	English	43	32
PG	MA,Home Science,Home Science	24	Graduation	English + Hindi	31	13
PG	MA,Hindi,Hindi	24	Graduation	Hindi	43	31
PG	MA,Philosophy,Philosophy	24	Graduation	English + Hindi	43	3
PG	MA,Sanskrit,Sanskrit	24	Graduation	Sanskrit	43	15
PG	MA,Economics,Economics	24	Graduation	English + Hindi	43	33
PG	MA,History,History	24	Graduation	English + Hindi	43	37
PG	MA,Political Science,Political Science	24	Graduation	English + Hindi	43	40
PG	MA,Psychol	24	Graduation	English +	43	39

	ogy, Psychology			Hindi		
PG	MA, Sociology, Sociology	24	Graduation	English + Hindi	43	25
Doctoral (Ph.D)	PhD or DPhil, English, English	60	Post Graduation	English	5	4
Doctoral (Ph.D)	PhD or DPhil, Home Science, Home Science	60	Post Graduation	English + Hindi	5	5
Doctoral (Ph.D)	PhD or DPhil, Hindi, Hindi	60	Post Graduation	Hindi	5	4
Doctoral (Ph.D)	PhD or DPhil, Psychology, Psychology	60	Post Graduation	English	5	5
Doctoral (Ph.D)	PhD or DPhil, Sociology, Sociology	60	Post Graduation	English + Hindi	5	5

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				46			
Recruited	0	1	0	1	0	0	0	0	6	40	0	46
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				20			
Recruited	0	0	0	0	0	0	0	0	6	14	0	20
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				43
Recruited	23	15	0	38
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	11	0	2	9	0	4	19	0	45
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	7	0	12
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	7	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	901	565	0	0	1466
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	345	180	0	0	525
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	7	2	0	0	9
	Female	12	2	0	0	14
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	5	4	0	0	9
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	290	203	0	0	493
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	217	273	300	247
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	47	69	76	67
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	526	543	576	501
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	814	813	881	798
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	387	456	476	350
	Others	0	0	0	0
Total		1991	2154	2309	1963

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The College implements the curriculum designed by Banaras Hindu University incorporating multidisciplinary education, an optimal learning environment and a learner-centric approach. The University has decided to implement NEP from the session 2024-25 and to this effect, wide consultations were held through lectures, workshops and conferences to create awareness and sensitization about NEP-2020 implementation. As of now, the Curriculum incorporates outcome-based Program Objectives (POs), Program Specific Objectives (PSOs) and Curriculum Objectives (COs). Experiential learning has been enhanced in education and internship initiatives for students are
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	incorporated. Open electives are offered in all PG Programs. Extra-curricular activities including Yoga, sports, etc. are brought into the Curriculum. Teaching-learning process is transformed into the blended mode with an emphasis on opting for online Swayam Courses. The College has multiple disciplines and offers an interdisciplinary approach to teaching subjects of both Arts and Social Sciences discipline. At the undergraduate level, students of B.A. Part I and II opt for a combination of three subjects from various combinations and an ancillary subject in the Social Science stream and three subjects and Soft Skills in the Arts Stream. All students at the undergraduate level have to study a language too where they choose from Hindi, English and Sanskrit. In the third year they study their Honours subject with Environmental Studies as a compulsory subject. To facilitate the learning process of the students the College organizes Interdisciplinary lectures, workshops, seminars, brainstorming sessions, debates and discussions on pertinent subjects at regular intervals, in collaboration with outside institutions as well as by the different departments. All these measures help in enhancing and upgrading the knowledge of the students and faculty. The college tries to include intersecting disciplines through value-added courses and add-on courses and tries to increase the multidisciplinary approach by introducing new subjects like Geography, Mathematics and Statistics. The college maintains a high standard of interdisciplinary research where topics are chosen intersecting the boundaries of various disciplines. To carry out smooth interdisciplinary research the college is equipped with laboratories in Painting, Music Instrumental and Vocal, Home Science, Psychology and Geography.
2. Academic bank of credits (ABC):	The College understands the importance of registration under the Academic Bank of Credit System in digital form for opening, closure and validation of academic accounts of students, credit verification, credit accumulation, credit transfer/redemption of students and promotion of ABC amongst the stakeholders, offering online programmes and upcoming initiatives as National Credit Students Framework. The college is admitted to the privileges of Banaras Hindu University and has to depend upon the affiliating University for the

	curriculum structure. No separate registration is required in ABC as the students of VKM are registered under Banaras Hindu University.
3. Skill development:	The college makes earnest efforts to develop various skills of the students. To enhance the communication skills of the students, it runs certificate and diploma courses in spoken English along with an online Lanquill course for self-paced learning of the English Language. Sanskrit Vagvardhini Sabha, Sanskrit Matrimandalam, Chandogaan Karyashala are organized once each semester to make students aware of the nuances and intricacies of Sanskrit language and literature. Events like International Mother Language Day and World Poetry Day are celebrated in which the students can express themselves developing their language skills and creativity. Events like Debates, poetry recitation, elocution, extempore, essay writing, turncoat, business planning and group discussions are organized to increase their linguistic competence, communication skills and creativity. The college offers a Diploma course in Fashion Design so that the students are self-employed after completing their studies. There are various soft skill courses offered to the students like Yoga, Logic, Dance Music Vocal and Instrumental, Painting etc. The college organizes various workshops, lectures, and seminars in Research Methodology, Communication Skills, Waste Management, Stress Management Jewellery Making, Bead Work, Madhubani & Folk Art, Fashion Sketching, Nutrition, Printing & Dyeing textiles. A certificate course on Self-realisation through Theosophy is run in the college to inculcate moral and ethical values among the students. An MOU is signed with Young Skilled India (YSIID Solutions Pvt. Ltd) to impart skills in Marketing, Finance Operation, IT, Yoga life Coaching (URN) Project Management, Tourism Hospitality, Educational Management & Administration. AI Management etc. It collaborates with various NGOs to update the students with new technologies and skill updates. The faculty and staff of the college update their knowledge and skills by enrolling in courses, FDP, Orientation, refresher courses etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	One of the key points of the mission of the college is to integrate tradition with modernity and it strives to keep alive the ancient Indian traditions amongst its

	students as well as to nurture their scientific temperament. To implement the guidelines of NEP 2020, awareness of our glorious heritage is created through collaborative activities with the Indian National Trust for Art and Cultural Heritage (INTACH) educational visits to archaeological sites, heritage walks etc. The students of the college study Sanskrit as a subject (both language and literature) while learning the intricacies of the language, they read and understand ancient texts written by scholars in Sanskrit. The Department of Sanskrit organizes programmes such as ‘Sanskrit Sanbhashan Shivir’, and ‘Chandogaan Karyashalas’, camps under the aegis of ‘Sanskrit Matrimandalam’. Ancient Indian philosophers like Kautilya, Panini, Kalidasa, Aryabhatta, Bharatmuni, Abhinavgupta, Banbhatta etc. and their thoughts and contributions are taught by most of the Departments of both Arts and Social Sciences disciplines. Seminars and workshops are organised to inculcate Indian values and ethos among the staff and students. The Department of Philosophy organizes a lecture series under ICPR scheme in which Indian thinkers are discussed and resource persons from various reputed institutions are invited. Each year 21st February is celebrated as International Mother Language Day. Hindi Pakhwara is organised by the Dept. of Hindi. Anniversaries and days of important Indian thinkers and Saints are celebrated. Two courses on “Yoga” and “Self-realization through Theosophy” are also run by the College. For appropriate integration of Indian Knowledge System a number of seminars sponsored by ICHR, ICSSR have been organized.
5. Focus on Outcome based education (OBE):	The College concentrates on outcome-based education and to promote outcome-based education, the college organizes activities that connect theory with practice. All departments have identified their COs, POs and PSOs and they regularly organize lectures, seminars and workshops to link course topics with daily examples. The college has various academic and cultural platforms such as Sarjana, Ocean Shell, Manaswini etc, in which competitions are organized based on the Course, Programme and Programme Specific Outcomes. The Guidance and Counselling Cell organizes various programmes like career counselling sessions, lectures, and workshops on NET/SLET, Banking, Civil Services etc. to impart

	knowledge and skills amongst the students and promote employability by making the stakeholders aware of the eligibility criteria of various competitive examinations. The college strives for excellence by exhibiting quality in recruitment, facilities, programmes and services. It strives to meet the expectations of the stakeholders by encouraging creativity, innovation and continuous improvement. The college encourages students to participate in internship programmes and to work in the community through various extension activities and outreach programmes. The college also collaborates with NGOs and other academic institutions to enhance the outreach of students. It holds accountability for its students, the institute and society, it takes responsibility for their personal and professional growth. It believes that similarities and differences are opportunities for establishing a common bond and nurturing a working culture wherein fair and equal access is provided to all. It recognizes, appreciates, and celebrates the strength of diversity and provides educational experiences that promote a greater appreciation for diversity. The success of this approach is visible in the students' progression and their results wherein each year students are awarded gold medals by the University as a recognition of their excellence in their respective subjects. Our students are well equipped with life and job skills which is reflected in their placement with time.
6. Distance education/online education:	Covid-19 though a calamity proved to be a challenge to education sector. It converted teachers into students. VKM faculty accepted this challenge quite efficiently and during the Covid-19 pandemic, online classes were conducted very effectively by all faculty members in all the programmes. The online platforms used were- Google Meet, Teachmint etc. Subject-wise e-content and video lectures etc. were prepared by the faculty members. Virtual classrooms (Google classrooms) were created to manage classes and were made accessible to all the students of the college. Various programs (alumni meet, farewell etc.), meetings, webinars, lectures and seminars for students were organized by the college via the online platforms. The digital library and technological tools such as online quizzes, video conferencing classroom technologies, electronic whiteboards, etc. for teaching-learning activities enabled the faculty to use

technology to their advantage. With e-Alumni meet we could connect to our alumni, both national and international. The college campus is Wi-Fi enabled with Projectors installed in a few classrooms. Some departments also offer elective SWAYAM courses and these efforts can be considered the new normal, envisioned in the New Education Policy, post-pandemic. The blended mode of teaching-learning is continued through apps like Google Classroom, Google Meet, WhatsApp groups etc. for sharing learning content and information with students. The faculty members prepared themselves by getting trained for using online platforms for online teaching learning through FDP, Short Term Courses, Induction programmes and workshops and are still attending webinars, online FDP, online workshops etc. post-pandemic.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The ELC consists of Faculty and student coordinators. It is functional right from its inception & students and teacher coordinators are actively engaged in conducting programmes in each session. The Electoral Literacy Club is a platform to engage college students through interesting activities and hands-on experience to sensitise them on their electoral rights and familiarise them with the electoral process of registration and voting. Activities and Games are designed to stimulate and motivate students provoking them to think and ask questions.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Through ELC, the College, aims to strengthen the electoral participation culture among young and future voters. Keeping in mind the aims of the Election Commission of India, the ELC of the College is comprised of two faculty members and student volunteers. One student is nominated as the President of the Club, and along with them the committee comprises two Vice Presidents, a Secretary, a Treasurer, Rapporteurs, a Press Release Committee and a Council of Ministers. All the student representatives of the College are invited members of the Electoral Literacy Club.
3. What innovative programmes and initiatives	Students of the college register themselves as

undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	volunteers and officials of ELC. They collaborate with NSS and go out in the community and conduct surveys regarding awareness among voters. They also take out rallies in the community with slogans and posters to increase the participation of voters. The club conducts debates, essay competitions and lectures in college to increase voter participation help students make their voter cards and facilitate first-time voters acquainting with the use of EVMs. The Department of Political Science through its e-magazine discusses ways to enhance the participation of underprivileged sections of the society. Student volunteers work to enhance the participation of students in the electoral process.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC conducts its activities in different phases which include the campaign to raise awareness about ELC. The activities of the club are as follows :- 1.Wall of Democracy: Poster making and slogan writing 2. Youth Parliament : Students participated and won prizes in the Youth Parliament organized by BHU. 3.Surveys and Awareness Programme in collaboration with NSS 4.Lectures by guest speakers and faculty members in NSS on Voter Awareness 5.National Seminar on “One Nation One Election on 21-22 March, 2024 6.Release of e-magazine 'Political Today'. 7.Celebration of World Democracy Day 8.Essay Competitions and Debates 9.Mock Parliament The coordinators presented their report on the activities conducted for the current year under the ELC and their vision and plan for the upcoming year.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The students were motivated and facilitated to enrol as voters and participate in the elections of 2024 by casting their votes to promote awareness and education related to election activities. 1. The students participated in activities like the preparation of lyrics for the songs for voter awareness. 2. The team prepared Nukkad Natak and performed it in the community to increase voter awareness. 3. The students have voter ID cards. 4. The volunteers also created awareness among the new students regarding the activities conducted under the ELC. 5. The participants acquired hands-on experience of the election process by conducting a mock rehearsal of the electoral process like preparation of a manifesto. 6. The model voting activity focused on the functions of various electoral officers as well as imparting knowledge of how to operate Electronic Voting

Machines (EVM), Voter verifiable paper audit trail (VVPAT), etc. 7.. The model Matadan, counting process and result declaration was practised.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1991	2154	2309	1963	1631
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 105

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
67	65	65	60	53

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
21.07	21.39	21.67	9.66	16.73

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Vasant Kanya Mahavidyalaya is admitted to the privileges of Banaras Hindu University (BHU) and funded by UGC. It adheres to the curriculum formulated by the Board of Studies of the affiliating University. The college has with time grown in stature in the academic sphere through a carefully planned, outcome-focused educational strategy to guarantee the effective implementation and dissemination of its curriculum.

Curriculum planning: The college plans and aligns the curriculum taking into consideration the academic calendar of BHU. At the commencement of each session, the Principal meets with all the departments individually to strategize effective implementation of the curriculum. To ensure the successful delivery of the curriculum, the departments regularly communicate with their respective university departments/faculties. The college departments conduct internal meetings at the departmental level in the college to discuss course details, workload distribution and teaching plans. In addition to this, they also discuss extension and co-curricular activities, sports events, workshops and seminars/webinars to be organised in the upcoming session.

Curriculum delivery: The execution of the college's curriculum entails the organization of semester classes as per the timetable structured at the college level. The orientation programs familiarize students with several important aspects like grading and evaluation, student-related committees, sports and other co-curricular activities organised in the college. The departments also provide details about the mentors for their specific class who are expected to address academic and adjustment-related concerns of the students. Besides conventional teaching, better curriculum delivery is ensured by exposing students to diverse experiences via faculty exchange programs, seminars, workshops, collaborations and MOUs. Educational tours, industry visits and guest lectures are arranged from time to time to augment the curriculum. Weaker students are supported through interactive classes, counselling and various scholarships, whereas advanced learners are provided opportunities for internships, projects and event organizations. The college library is fully equipped to provide for students' requirements, offering updated resources and study materials. The college also implements adaptive strategies when necessary to address any gaps in meeting curriculum objectives. Curriculum effectiveness is ensured with the help of continuous assessment of the students. Feedbacks from the stakeholders are keenly invited and acted upon through systematic analysis, documentation, implementation and follow-ups.

Academic Calendar: The college follows Banaras Hindu University's academic calendar along with its internal calendar. BHU's calendar helps to ascertain teaching days, preparatory leave, exams, breaks and result announcements. VKM's internal calendar, which is synchronized with BHU's calendar, outlines the cultural, academic and sports events of the college. Faculty members stick to a time-bound teaching

plan based on the academic calendar.

Continuous internal assessment: Formative evaluation guides the internal assessment process. Every department conducts a minimum of two formative assessments, which encompass tests, assignments, presentations, seminars, brainstorming and group discussions. Assessment methods are tailored to the course and program characteristics. While a written test is obligatory, its timing is determined by the college examination committee. If any examination-related issue arises, it is referred to the examination committee for resolution. Additionally, students are assessed periodically through interactions like one to one question-answers, discussions, practicals, fairs, exhibitions etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 10

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 7.38

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
131	116	245	127	123

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college is established on the lofty ideas of Theosophy and Dr. Annie Besant. The motto of the college is 'Education as Service'. As such college prioritizes quality over quantity. The college strives to inculcate professional and life skills in the young minds. The Indian section of the Theosophical Society, which manages the college, is based on the thought "Saty?nn?sti Paro Dharma" which means 'There is no Religion Higher than Truth'. Keeping this in view, the college has introduced a number of certificate and diploma courses besides the courses prescribed by the affiliating university, which can make the students sincere, capable and productive citizens who are sensitized towards gender and human values and realise their responsibilities towards the society.

Professional ethics:

- The curricula of Economics, Home Science and Psychology cover diverse facets of professional ethics.
- Internship programs across various courses introduce students to professional ethics and expose them to the work environment.
- Fostering a strong moral character and a sense of fairness in students is a priority which is achieved through several activities like inter-college competitions, sports, NSS and cultural activities.
- A comprehensive code of conduct applies to all the stakeholders within the college.

Gender studies:

- The curricula for most subjects running in the college deal with topics related to gender issues, gender sensitization, women empowerment, the perspective of women thinkers on various issues, gender equality and rights, harassment and property rights of women.
- The college offers avenues for health promotion and self-protection through programs like yoga, sports and self-defense for students. General health check-up camps are also organized in the college from time to time for the students and staff members.
- Various departments of the college, under the aegis of *Udaan*: Women study cell, coordinate initiatives and events to promote entrepreneurship among students, organise programs related to women education and female health and hygiene.
- Under the MOUs signed with SARC and ASMITA, various programmes are organized on gender sensitization and human values.
- The departments also organize group discussions, webinars, seminars, debates and workshops comprising various themes related to gender studies which are part of the curricula.
- The college also has an Internal Complaint Committee and a Grievance Redressal Cell for empowerment of all its members.

Human values:

- The curricula of all subjects dig into various aspects of human values.
- Students from all subjects frequently visit centres for specially-abled persons, old age homes and orphanages. They also visit rural areas to create community sensitization under the banner of UBA.
- Certificate Course of Yoga and Value Added course on Theosophy teach students strategies to develop self-control, inner strength, punctuality and respect for themselves and others.

Environment and sustainability:

- Environmental Studies is a mandatory part of the undergraduate Arts and Social Sciences program.
- College has a Go-green committee which organizes activities focusing on environmental and sustainability issues. This includes awareness campaigns for Swachha Bharat, Heritage walks, sanitation efforts, water conservation and waste and e-waste management.
- The curriculum of Home Science, Political Science, Sociology include deliberations on global environmental concerns and eco-friendly measures; laws and agendas; product development from waste; zero-waste pattern engineering and recycling.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 14.82**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 295

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 76.07

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
785	714	938	902	654

2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1142	1119	1119	1131	738

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 72.41

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
362	346	471	452	295

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
576	576	576	582	350

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 29.72

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The Institution enhances learning experiences of students by implementing innovative student centric methods to strengthen the concept clarity of each topic. Each department plans the distribution of syllabus, allotment of classes keeping in mind the curriculum, teaching methods, evaluation techniques, enrichment techniques, PO, CO, and PSOs. The learning activities are basically learner centric as students are the major stakeholders. The college and faculty members, as facilitators, provide technological and knowledge-based support to students. Students have full access to the library and ICT through computers and internet facilities. The Library is fully automated and accessible to the students. It has a rich collection of books in all subjects. Students are continuously encouraged by faculty to take part in quiz, group discussions and presentations. In class room seminars and workshops, students make presentations and ask questions. In order to improve their writing skills and independent learning, students are given assignments. Students of Social Science also write dissertation as part of their evaluation process. Thus, the teaching learning process becomes interactive, effective, joyful and holistic.

Experiential learning: A heterogeneous system of learning is implemented as per the need of the subject. Educational tours, Heritage Walk, Field visit, Industrial visits, workshops, Internships, Demonstration, and Hands-on-sessions are conducted to add real time experience to the learning situation. Students are given assignments to prepare models, charts, presentations and theme based posters to foster improved insight for learning. Research scholars and post-graduate students are involved in all activities concerning research activities including organizing seminars, paper presentations etc. Workshops and classes on research methodology are held by external experts. National /State/College level seminars are organized in emerging areas to arouse curiosity among the students and meet academic experts of the related areas. Students perform in live musical programs such as Subah-e-Banaras and Spandan etc.

Participative learning: Student colloquium, Debate, Seminars/Webinars, PPT, Brain storming, Role-plays are organised by various departments to boost the presentation skill of students, and make them aware of the changing world scenario, challenges and opportunities. Peer learning, group discussions are among various adopted modes to bridge the gap between slow, average and advanced learners. Subject exhibitions are organized by various departments which promote scientific temper. Teachers deliver their lectures in bilingual mode.

Problem solving: Faculty identify the slow learners and adopt strategies to bring them at par with the fast learners. Mentors are nominated in Departments to address academic problems of students. The College has student centric committees viz. Student Advisory Committee, Guidance and Counselling Cell, Grievance Redressal Cell who counsel the students as and when required.

ICT integration: Teachers use multiple ICT tools (Audio tools, Video tools, Learning Management System, Online platforms, Application Software, and Presentation tools) to make their teaching student friendly. Teachers and students prepare their own PPTs. To accelerate this process, the campus is Wi-Fi enabled. Some classrooms have Interactive boards & object camera. Library is fully digitalized.

Creative Clubs: Various student centric clubs (Ocean Shell, Manaswani, Electoral Literacy Club, Debate Club etc) established by different Departments, help the students to bring out their latent social, linguistic as well as artistic potential.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 99.68

2.4.1.1 Number of sanctioned posts year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
67	66	65	60	53

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 99.03

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
67	65	65	59	51

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Being admitted to the privileges of Banaras Hindu University, the guidelines and regulations of the University pertaining to internal/external assessment is followed. The university specified a structure of internal/external assessment in the pre and post-pandemic phases, which included 30 points of internal evaluation and 70 points external. The internal assessment consists of sessional tests and assignment/attendance, while the external assessment consists of a written examination of 70 marks based on the complete prescribed syllabus of the paper. Teachers constantly announce these guidelines to the students. During the Covid Pandemic both the internal and external marks assessments were of 50 marks each. For internal assessment, assignments were given and external examinations were conducted in the OBE mode. The College maintains an open and thorough evaluation process that adheres to University standards. Each semester, internal exams are conducted in a structured manner by preparing a schedule according to which the tests are held.

The Principal meets the Heads of Department and the IQAC Coordinator to discuss the roadmap and to design an effective implementation procedure involving all faculty members. For continuous assessment, various approaches such as class tests, assignments, projects, class presentations, field work/field visits, and students' seminars via PPT presentations are used.

The mechanism and evaluation techniques are constantly explained to students. Internal marks are uploaded on the student university portal and students have the right to view their answer sheets, and have their queries absolved within seven days.

Grievances are resolved at the college level by the concerned department and teacher. If there is a complaint, it is dealt appropriately. The students can also have their answer sheet rechecked if they are not satisfied with their marks. The end semester exams were held in the University Campus till 2023 and

thereafter it is being held in the college premises. The college administration and faculty are alert regarding the smooth conduct of the examination and at the same time maintaining its sanctity. In the case of any untoward incident, it is brought immediately to the notice of the observers appointed by the University and conveyed to the Controller of Examinations, BHU via them. Students are informed again and again regarding proper conduct during the upholding of exams. The grievances during the upholding of online/theory examinations are forwarded to the controller of examinations of the university by the examination section for proper redressal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Since the College aims at imparting quality education in the sphere of women education, it has adopted the motto of "Education As Service" and aims at the overall development of its students. With this aim in mind and in order to impart a goal-oriented education, a holistic view on learning and teaching has been worked out. A teaching methodology, along with co-curricular and extra-curricular activities, has been designed to create a strong base to develop an integrated personality of the students which is reflected in the cultural and academic calendar chalked out by the college at the beginning of each session. The same is displayed on the college website. VKM endeavours to balance the values with the emerging challenges of the globalized world. It offers courses in Arts and Social Sciences streams and follows the curriculum of Banaras Hindu University which focusses on providing students imbued with knowledge, ethics and values suitable for the contemporary era and progress of a nation. The syllabus as well as course outcome, programme outcome and programme specific outcome is displayed on the college website. The POs are statement that describe what the knowledge skills and attitudes students should have at the time of graduation. They refer to the broad learning goals that our programme intends to achieve, while COs are specific learning objectives for each course within a programme. COs are statements indicating what students can do after the successful completion of the course. For a successful future career, attainment of these outcomes is critical. The students are sensitized and made aware of the visions, goals and objectives and programmes of the college in orientation programmes organized at the very beginning of each session, as well as through the prospectus, discussions and workshops. The quizzes, group discussion, debate, class seminars, presentations, dissertations, field trips, guest lectures, supplement the teaching of various programmes and help in the outcome of various programmes. Each department prepares a list of activities wherein the above are incorporated and students are informed of the same after being approved by the Principal. Vagvardhini-Sabha, Sanskrit Matri-Mandalam, academic clubs like Eco-Talks, Manaswini, Colloseum, Ocean Cell, Electoral Club, Itivrit, Antiquity etc. are some

platforms which enhance and update the knowledge of students and teachers alike in various fields which forms an integral part of the learning outcomes of the college. Departments also take out their departmental e-magazines, through which students give expression to their analytical thinking and creativity. This promotes the outcomes of the programmes offered by the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The students are sensitized and made aware of the visions, goals and objectives with which the college was founded through orientation programmes organized at the beginning of each session. Feedback Mechanism is one of the important methods which the institution uses for measuring the level of knowledge and proficiency gained by the students in terms of COs, POs and PSOs.

Attainment of the COs:- It is measured through completion of syllabus, internal evaluation, and results. The progress of the students is monitored through tests, quizzes, written assignments, class presentations, discussions, practicals, viva-voce, field work, dissertation and internship. The college runs diploma and certificate courses in Spoken English, Fashion Designing, Computer, Kathak, Management Courses in collaboration which supplements the course outcome through training and enhancing the communicative and managerial skills of students. Soft skill courses in Instrumental & Vocal Music, Logic, Painting etc. also help in broadening the knowledge of students in these subjects.

Attainment of POs-The institution monitors and communicates the progress and performance of students through the results declared by the University. The success of the institution can be measured through the CGPA attained by students in the final exams, gold medals and scholarships awarded to them by the University. The other methods of measuring attainment include internships, projects, fieldwork etc. which help them to obtain necessary skills & practical experience in the chosen discipline as well as by their progression in reputed institutions for further programmes/ studies.

Attainment of PSOs- At UG and PG levels, PSOs are measured through students' progress to higher studies, placements and employability of students after completion of their course. PG students are encouraged to appear in competitive examinations related to their academic progress such as UGC NET/ JRF, GATE, SET and other career oriented competitions like UPSC, PSC, SSC etc. Employment in the Banking and Corporate Sectors also reflects the attainment of PSOs. Enrolment in Ph.D Programmes and subsequent placements as Assistant Professors, Teachers, Trainers etc. also mark the success of these programmes. Start-Up initiatives by students are reflective of the result of the training imparted to them.

Students of the college have been able to qualify various competitive exams like Indian Administrative Services, PCS J, NET/GATE and obtained a prestigious position in the Society. At present Ms. Neha Verma is working as Assistant Collector, Siwan and Ms. Surabhi Singh is undergoing training for becoming a judge. During last five years, several students have been appointed as teaching faculty in HEIs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 91.99

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
612	810	782	554	551

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
761	891	819	565	561

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.31

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 25.6

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
6.5	5.3	0.1	0	13.7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The utmost responsibility of an institution is to take initiative in creation and transfer of knowledge as well as to preserve its tradition. These efforts serve to connect all the stakeholders of innovation. The college, realizing this and being true to its vision, has taken some initiatives, focusing on promotion of Indian Knowledge System, Intellectual Property Rights and creation and transfer of knowledge.

Sanskrit Literature is one of the pillars of Indian Knowledge System comprising intellectual, philosophical and scientific thought process. Realizing this Sanskrit Matri Mandalam, a non-profit voluntary organization was established in 1991. It aims to generate interest in Sanskrit Language and make it easily accessible to all. Basic knowledge of Sanskrit enables students and faculty to explore and read the original classical Sanskrit texts, enhancing the understanding of the ancient Indian knowledge system. It promotes value based education, at the same time strengthening the lingual and cultural unity of the nation. The success of this initiative is visible in the increase in participation of students from other

institutions as well, their fluency in understanding and speaking Sanskrit, interest in studying primary Indian texts etc.

The Indian Knowledge System is further promoted through lectures organized by the Department of Philosophy funded by the ICPR. The curriculum of the subject encourages the students to study Indian Philosophers and their relevance in the contemporary era. Subjects of Social Science and Arts stream like Political Science, Economics, AIHC & Archaeology, English, Hindi also focus on the study of Indian thinkers and writers thereby enhancing a student's understanding of the vast and rich heritage of India.

As per the initiative of the Indian Government on Intellectual Property Awareness, the College in association with Rajiv Gandhi National Institute of Intellectual Property Management (RGNIIPM) , Govt. of India, Nagpur organized an online workshop on "Intellectual Property Rights (IPR) –Patents and Design filing on 21.09.2022. The resource person was Mrs Pooja Vishal Maulikar, Examiner of Patents and Design.

Aware of its responsibility to produce responsible citizens, the college ensures transfer of knowledge and organizes seminars, workshops, conferences frequently as a result of interdisciplinary collaborations. Events like Meri Mati Mera Desh, Partition Horror Day, Unity Race instill a spirit of nationalism and awareness of history in students. They are also encouraged to perform community services under Unnat Bharat Abhiyan, NSS, rural visits which create a spirit of equality, empathy as well as a team spirit. Students are further provided personal autonomy through opportunities such as organizing farewell, fresher party, exhibitions, melas, extracurricular and co-curricular activities. This helps in developing various skills and ability to communicate effectively, to collaborate, to share diverse perspectives, to develop new approaches in resolving differences etc.

The college also wisely monitors and promotes research through the Project Committee of the college and institutional collaborations, which exposes the students and faculty to new researches and keeps them updated which enhances the teaching learning process.

To boost innovation among students and faculty several activities are conducted : Guest Lectures, essay competition with socially relevant issues, business plan competition and idea competition. As an innovative initiation, Ms.. Jyoti Gupta under the supervision of Prof. Sangita Deodiya worked on the use of organic dye on clothes which was much appreciated.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 132

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
25	28	23	14	42

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.3

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
41	29	16	25	26

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.21

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
20	28	24	28	27

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college organizes a number of extension activities to promote institute neighbourhood community linkage to sensitize the students towards community needs. Students of the college actively participate in social service activities leading to their overall development. Extension Activities aim at enabling students/volunteers to develop social responsibility, learning by doing and leadership qualities. Extension activities are conducted through National Service Scheme, Women Study Cell “Udaan”, Red Ribbon Club, activities of different departments, Unnat Bharat Abhiyan, Swachh Bharat Abhiyan etc. The five NSS units concentrate on the welfare of the neighbourhood community and sensitizes cadets to their social problems and takes necessary steps to ameliorate them. These social outreach programmes have a great impact on the holistic development of students as they interact with different categories of the people and their living standards. The spirit of voluntary work through sustained community interaction and link between campus and community is instilled in students, which reflects on the personality development of students through community service. Students and faculty volunteers have contributed in the field of mass literacy, environment preservation, health education, communal and social harmony etc. in past years.

The professional as well as life skill development of the students is balanced through extension activities. Under the aegis of UBA, students visit the adopted villages and involve themselves in field work thereby knowing the real conditions of the villagers. College follows a mechanism for students’ involvement in various social activities which promotes citizenship roles and leadership qualities with social consciousness. All departments have conducted many extension activities for society in the vicinity at different locations.

The following analysis shows the extension activities and its impact in sensitizing students to social issues and holistic development.:-

IMPACT of EXTENSION ACTIVITIES

Extension Activities	Impact
Blood Donation Camp	Emotional Development and Life Saving Attribute Ethical values developed during various donation camps help students become emotionally involved in very important social issues and it is beneficial for society as even a single unit donated blood is always lifesaving.
Tree Plantation, Awareness drives (Rally, Nukkad Natak, one to one interaction etc.)	Social Development (Sensitisation cum Awareness Generation) Students are motivated for community service and they are made aware of their social responsibilities and at the same time they also make people aware about social concerns.

Old-age home Visits	Humanity and helping tendency
Collection and Distribution of essential goods (Sanitary pad / wearable cloth / Stationery etc.)	Imparting practical life skills, cultivating humanity and helping tendency among young minds in becoming good human beings.
Visit to disability institutes	Instilling Concept of Mainstreaming
Direct interactions with neighbouring community	All inclusion practices, including mainstreaming, allow students to learn social skills through observation and gain a better understanding of the world around them,
Income generation drives	Making the society Self – reliant
	Efforts to make the neighbourhood self-reliant through skill trainings and donation of goats to needy villagers for their livelihood.
Open conversation on sensitive issues	Breaking the taboos
	Trying to develop better mutual understanding on sensitive issues across the society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college ardently believes in the philosophy of its founder, Dr. Annie Besant, that extension activities are means of character development, social responsibility and community engagement. Extension activities help students and faculty develop soft skills, apply theoretical knowledge practically and engage with the community, industry and academia. They also enhance the overall learning experience and enrich students and teachers as well as community and the society. Some extension activities which align with her philosophy and for which students and faculty have been recognized and awarded at various platforms in various categories are as follows:-

1. **Service to Humanity:** Based on the belief of Dr. Besant of serving humanity through practical action, teachers and students render community services through Blood donation camp, health camp etc and have been awarded by National Service Scheme (NSS) as Best Programme Officers, Best Performer by Blood Bank, BHU, Varanasi.
2. **Women empowerment:** Commitment of Dr. Besant to women education & empowerment has

shaped the focus of the college on women education and upliftment through efforts which are recognized through awards such as Matrishakti Samman, Guru Vandan Samman, Nari Shakti Samman.

3. **Literary contribution:** Dr. Besant's interest in Indian culture and heritage inspires faculty members to promote cultural activities through literary contributions. These are not confined to the campus but also have outreached, enriching the community for which they have been felicitated time to time through Lalit Kala Award, Sahitya Shree Samman etc.
4. **Research and innovation:** The faculty is continuously engaged in research and innovation through applied, community based or collaborative research, sharing research findings with broader audience at seminars, conferences and for which they were appreciated for academic excellence, best paper award, best book publication award.

Students of the college, representing future generations, have not only contributed but also have been appreciated in dissemination of ideas and thoughts of the founder of the college through extension activities such as community service, social work, cultural, literary and sports activities. An appreciation of their activities can be seen through the NCC Certificate of BHU Parade, Certificate of Honour, District Championship and securing prestigious positions in quiz, art, sports, essay competitions.

These awards and recognitions boost the morale and confidence of the students and faculty at the same time creating in them a feeling of responsibility and help them strive for further achievements.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 52

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
24	19	2	1	6

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 14

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Physical Facilities

Infrastructure plays a vital role in shaping the learning environment and ensuring quality education. With this aim in mind and to ensure the overall development of students and staff, the college has equipped itself with adequate infrastructure and physical facilities. It has a green and wi-fi enabled campus in the heart of the city. It offers 15 undergraduate programs, 11 post graduate programs, research programs (Ph.D.) in 5 subjects and 9 certificate/diploma programs. It has adequate classrooms, laboratories, digital and other facilities for effective teaching-learning process as well as facilities for cultural activities, both indoor and outdoor, sports and other student and faculty support activities.

The campus contains the following blocks:-

Administrative Block:

The Administrative Block comprises the Principal's office, Accounts Section, General Administration, Geography lab, Staff Room, Reading Room, and Guidance and Counselling /Grievance Cells.

Annie Besant Academic Block A:

It has 12 classrooms (3 ICT enabled), one common room, one conference hall, one seminar hall and one staffroom enabled with ICT facilities.

Annie Besant Academic Block B:

This block consists of 06 classrooms, 03 Labs, Medical Room, Udaan / NSS room and Placement Cell.

Leela Sharma Academic Block:

It has 12 classrooms, one Computer Lab with 150 computers, Psychology Lab, Statistics Lab, one room for research scholars, IQAC room and one staffroom. It is equipped with lift for college staff and specially-abled persons.

Library:

The college has a rich library along with Digital library, Cyber library and a reading room. There are in total 30363 books, 51 research journals, 18 magazines and 11 newspapers for college staff and students. Students have access to e-resources.

Other Facilities:

- Photocopy Facility.
- Hostels for accommodating outstation students (run by parent body The Theosophical Society)
- The roof of Annie Besant Academic Block B has a 100 kw on-grid solar power plant.
- CCTV cameras are installed at strategic points in the college premises.
- Canteen facility and fruit stall is available for students and staff.
- Water coolers equipped with filters.
- Rain water harvesting facilities.
- Generators for maintenance of continuous electricity supply.
- Elevator

Facilities for Cultural and Sports activities:

The college organizes various academic cum cultural activities (debate, elocution, poetry recitation, dance, music, fine arts, theatre etc.) under 'Sarjana'. The students of the college also participate in the University cultural forum 'Spandan'. Cultural activities are organized in the Seminar Hall, Annie Besant Hall, stage beside the canteen and stage in the parking lot of the Leela Sharma Academic Block. It has five units of NSS which organize different activities in and outside the campus. Students take part in University NCC camps also. The college also holds regular yoga classes for students and interested teachers in the Hall during morning hours. It has playground for outdoor games like Volleyball, Badminton, Kabaddi, Kho Kho, Taekwondo and Athletics events. Facilities for indoor games like chess, carrom are provided to students in the college campus. Sports, cultural and academic activities and yoga are planned in such a manner as to put optimum uses of the available halls and playground.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 10.49

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
1.445	4.0807	3.47232	0.497	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library of the college has been established since the inception of the college (1954) and is located in a separate building. Since 2012, the library has been efficiently maintained with a computerized, user-friendly automated system using LIBSYS software (version 6.2). In 2023, the library has transitioned from LIBSYS to the KOHA Integrated Library Management System (ILMS) for in-house operations. Software WEBOPAC (link: <http://103.240.163.214:83/>) is also available and is not just a platform with search/browse facilities but also provides a host of various services like scanned previous year question papers, syllabi, open source e-books, institutional repository, college e-magazines and other important links for the users. The library has procured AMC of the software in 2024. The college has subscribed to N-LIST database which provides opportunity to the college students, researchers, professors & staff to deepen their knowledge using the e-resources through the server of the INFLIBNET, Ahmedabad, Gujarat. All the books are bar coded. The issue and return of books are done with barcode scanner.

The College has federated searching tools to search articles in multiple resources. In the year 2021, the college obtained static IP address for the library, which facilitated users to access library resources, both within and without the campus. The library is in the process to start e-gate attendance for the students of the college. The college has a digital and cyber library also. The library has a separate website (<http://103.240.163.214:81/vkmlibrary.ac.in/>). The library is monitored by Library committee comprising Principal, 5 teaching faculty, librarian and a student representative. It gives its valuable suggestions from time to time for the upgradation of the library and making it more user friendly.

Library Sections:

- Stack room with lending section
- Reference Section
- Periodicals Section
- Text Book Section
- Reading room
- Reprography corner-Photocopy, Print, Scan

Library Services:

- Computerized Issue/Return/Renewal
- Reference Service
- New Arrival Display
- Subscription of Journals, Newspapers and magazines
- WEBOPAC Service
- Scan QR Code Through Google Lens
- Library Committee to facilitate its smooth functioning

The Institution has subscription for the following e-resources:

1. N-List e-journals
2. N-List e-books
3. Shodhganga
4. Remote access to E-resources
5. National Digital Library(NDL) Membership

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has developed its IT infrastructure over the years. It frequently updates its IT facility in order to facilitate the teaching learning process. The library was completely digitalized in 2016 and has adopted the integrated library management system. Earlier the library had adopted LIBSYS and migrated to KOHA in 2022. The Wi-Fi facility is provided through out the campus. The Static IP Address was obtained in 2021. The computer configuration is updated frequently. Each year, new students are connected to INFLIBNET for easy access of study material. There are 190 desktops and 9 laptops along with 3 photocopiers. 10 printers are available in college for the use of students and staff. LCD projectors are installed in 7 rooms. There are 3 Interactive Panel & 4 Object Cameras available in the college. Due to the after effects of the pandemic, teachers held classes online as well as in hybrid mode. Seminars, conferences, workshops, meetings etc. were also conducted in hybrid mode. The college has an internet registered domain viz. www.vkm.ac.in, which helps in providing e-mail facility to staff. The college has increased its broadband connections from 6 to 8 with speed of 200 mbps each. The college has purchased Quick Heal Antivirus Total security with validity of 3 years for the protection of data. Old computers and their accessories are weeded out and sold to the scrap dealers. If the condition is good, then the process of buyback is adopted.

The college has established a computer lab “Saksham” in 2023 comprising 150 computers with intel core i5 processor, 2 online UPS of 15KVA each along with 2 wi-fi connections with 200 mbps each as it is aware that computer education is essential for the students in this highly technological and competitive world. The college has procured AMC with Satyam Enterprises for online UPS of 3 KVA in the library. The college has a permanent Technical Assistant for supervising the ICT infrastructure.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 12.85**4.3.2.1 Number of computers available for students usage during the latest completed academic year:****Response:** 155

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 53.39

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
12.58	10.13	11.99	4.77	8.86

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 22.16

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
377	298	434	287	831

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 46.01

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
644	1199	816	1251	713

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 36.42

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
477	266	267	175	125

5.2.1.2 Number of outgoing students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
761	891	819	565	561

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 8.09

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2023-24	2022-23	2021-22	2020-21	2019-20
68	56	41	15	5

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 77

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
8	18	15	1	35

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 12.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
17	20	10	5	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has a registered Alumni Association. All out-going students are encouraged to become permanent members of the college Alumni Association by filling out the proforma provided at nominal fee. A database has been developed of life members with details of their education, career and contact information. The details are regularly updated through personal contact with the members. The Association generates funds mainly through membership fee and contributions by Alumni and retired teachers in the form of cash and kind. In 2003-04, an informal alumni committee “Avartan Purva Chhatra Samiti” was formed to give a message to the alumnae that its ties with the alma mater can never be severed. In 2022-23 an Alumni Association was formed and registered under the Societies Registration Act 1860. Each year, an alumni meet “Avartana” is held where all young and senior members interact enthusiastically, sharing valuable experiences from the past and present to enlighten the future generation. Eminent alumni are honoured in annual alumni meets. Apart from annual alumni meet organized by the registered alumni association of the college, various departments also organize their departmental alumni meets. The aim is to build a stronger community that contributes to the growth and excellence of the institution. The regular alumni meet provides an excellent opportunity for alumni to reconnect, network and provide valuable feedback for the development of the institution. A number of scholarships have been contributed by or in the name of alumni or retired teachers of the college. Time and again retired teachers have donated electrical goods such as refrigerators, coolers, water purifier etc. An alumna Ms. Shama Mittal, HR Assistant New York (USA) has donated 2 desktop Computers and Printers to the college. The college is greatly benefited by frequent lectures and mentoring sessions by the Alumni and old faculty.

VKM is the proud alma mater of a number of illustrious personalities including Prof. Sushila Singh, Smt. Uma Bhattacharyya, Dr. Vijai Shivpuri, Dr. Kusum Mishra to name a few who provided impeccable service to the institution in the capacity of Managers, Chairperson of the Managing Committee and Principal.

Prof. Chandrakala Padia was the Vice-Chancellor of Maharaja Ganga Singh University, Bikaner. Prof. Kalpalata Pandey, Vice-Chancellor, Jannayak Chandrashekhar University, Ballia, was an active member of the IQAC of the college. Some alumni viz. Dr. Shanta Chatterjee, Prof. Asha Yadava, Prof. Poonam Pandey, Dr. Supriya Singh, Dr. Shubhangi Srivastava, Dr. Varsha Singh, Ms. Malvika are serving the institution as teachers.

CONTRIBUTIONS BY RETIRED AND SERVING TEACHERS

S.No.	Name	Article	No	Year
1	Dr.Kumud Ranjan	Refrigerator	1	2020
2	Dr. Madhuri Agarwal & Dr. Nandini Verma	Microwave Oven	1	2020
3	Dr. Tripti Rani Jaiswal	Refrigerator	1	2021
4	Prof. Swarvandana Sharma	Music Mixer	1	2022
5	Prof. Renu Srivastava	Cooler	1	2023
6	Prof. Asha Yadava	Revolving Chairs	25	2024
7.	Prof. Kalpalata Dimri & Dr. Smriti Bhatnagar	Water Purifier	1	2024

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The governance and leadership of the institution adhere to Dr. Rohit Mehta's vision statement, linking education with culture and tradition alongside modernity, maintaining high academic standards. Guided by Dr. Annie Besant's principle of "Education as Service," the institution's mission is to:

1. Equip and empower students with relevant knowledge, skills, values, and creativity to tackle global challenges.
2. Innovate in teaching-learning, research, and extension activities.
3. Encourage stakeholders' participation in the college's development.
4. Optimize the use of human and natural resources for sustainable development.
5. Raise awareness on human rights, cultural heritage, scientific temper, and environmental issues.

The college has demonstrated remarkable sustained growth over the years, evident in the increased infrastructure, award of multiple gold medals to its students each year as well as the placement and progression of its alumni to reputed positions. The progress is further evidenced by its improvement in accreditation by NAAC, moving from 'B++' to 'A' grade.

To implement its vision and mission effectively, the institution strategizes its plan at the beginning of each academic session and implements it with the help of the various committees. The Principal always encourages and supports the involvement of the staff in the improvement of effectiveness and efficiency of the institutional process. Total decentralization of the administrative system is practiced, ensuring the participation of teaching and non-teaching staff in all activities. Two teachers are nominated as members of the college's Management Committee. Various committees such as discipline, time table, magazine, cultural, sports, placement etc. are formed comprising staff and student representatives. In each committee, the incharge or the senior staff holds meetings to chalk out the committee's activities and schedules. Similarly, the departments also have academic autonomy in preparation of the time table, distribution of the syllabus and arrangement of the co-curricular activities and invited talks. Each member of the administrative staff is given charge of specific sections. Various leadership positions are occupied by students such as class representatives, committee representatives, event organizers and members of different committees.

The NEP has not been implemented in the college as the same is under purview by the affiliating university, BHU. However, the institution lays emphasis on value education, Indian knowledge system and skill development, which are important components of the NEP. The college runs value added course on Theosophy, the Indian knowledge system forms part of the curriculum and diploma & certificate courses are run in Spoken English, Fashion Designing, Kathak as hobby course & Yoga.

In alignment with its commitment to holistic development and in accordance with NEP 2020, the college has implemented several initiatives to enhance the educational experience. The forum 'Sanskrit Matrimandalam' promotes Sanskrit knowledge through 'Vagvardhini Sabhas'. To foster inclusivity, teachers are bilingual in subjects other than literature, ensuring that lectures are accessible to a wider number of students.

The institution celebrates 'Matribhasha Diwas' on 21st February each year, encouraging students and staff to present self-composed creative or literary works in local or regional languages. Exceptional presentations are featured in the college magazine.

Emphasizing the practical application of knowledge, the college follows the 'from lab to land' policy, motivating students to engage in extension activities organized by NSS, Unnat Bharat Abhiyaan, and other departmental initiatives.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The College is admitted to the privileges of Banaras Hindu University. The Management Committee is formed by the Indian Section of the Theosophical Society, the parent body, and comprises the Manager, Principal, and members of the Theosophical Society, two teacher-representatives from the college, two BHU nominees and other eminent members. It follows the norms laid by UGC and BHU in framing its policies.

The Management Committee takes policy decisions in matters of finance, development, expansion etc. after deliberations in its meetings, and advises the Principal to implement its quality policies effectively. She is the link between the Management Committee, UGC, BHU and different stakeholders of the college. The Principal provides overall leadership and direction to the college and presides over its academic and administrative departments. The day-to-day management of the college is vested with the Principal, College Committees and IQAC. All appointments, academic and cultural activities are conducted under the purview of the IQAC. The Heads of the Departments supervise instruction in individual disciplines and aim to accomplish the set goals. Faculty members, administrative staff and student representatives are members of various committees in the college through which most of the plans are implemented and proper participation of students is ensured. The Administrative Officer is the

head of the administrative wing. She is entrusted with the responsibility of achievement of the set goals with the help of the ministerial staff.

In order to take care of all its thrust areas, the institution effectively deploys its strategic/ perspective plans through the various committees of the college. The incharge/ co-ordinator, with the help of the committee members and student representatives, determines the deploying of all the student centric and other activities as chalked out by the college at the beginning of each session. Admissions, teaching schedules and examinations are conducted in accordance with the academic calendar of BHU. The college prepares its own schedule regarding curricular and co-curricular activities.

To address its key areas of focus, the institution efficiently implements its strategic and perspective plans through the IQAC. It devises academic plans, organizes teaching and examination schedules, and coordinates sports and cultural activities in accordance with the academic calendar of the University. Semester-end internal tests adhere to the time-table prepared by the committee. Each session concludes with a Parent-Teacher Meeting to discuss student's progress and satisfaction, gathering feedback from different stakeholders and submitted to the IQAC for analysis and further action. The current strategic plan was based on the accreditation by NAAC and as a consequence new courses were introduced and collaborative initiatives through MOUs and development in infrastructure were undertaken. Regular feedback from stakeholders is taken in order to improve the functioning of the college.

The appointments of teachers are done as per UGC rules and regulations 2018. Timely CAS promotions of teachers are done as per UGC guidelines. The non-teaching staff are also appointed and promoted as per government rules and in accordance with the handbook of Swamy as well as the recruitment rules formulated by the Management.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System

The college follows the “Performance Based Assessment System (PBAS) as per UGC/BHU norms. The UGC has developed an Academic Performance Indicator (API) system which is based on its PBAS procedure. The College has adopted the practice of filling Annual Performance Appraisal Report (APAR) by the faculty members and Annual Confidential Report (ACR) by the non-teaching staff. It has also adopted the practice of framing the recruitment/promotion Rules for Non-Teaching Staff. Students' feedback is also taken and analysed by the Feedback Committee and the report is submitted to IQAC for further action. Thereafter, faculty members, library staff as well as the office staff are advised accordingly for better performance. The promotion of all teaching staff and librarian is done under CAS (Career Advancement Scheme) based on PBAS (Performance Based Assessment System) laid down by the UGC Regulations 2018. When these promotions are confirmed by the Management Committee, then it is communicated to the concerned member.

Welfare Measures

The institution offers a comprehensive range of welfare measures to support both teaching and non-teaching staff, ensuring their well-being and enhancing job satisfaction. These measures include:

1. Leave Policies:

- Maternity/Paternity leave
- Child Care leave
- Duty leave for faculty members to participate in seminars, workshops, conferences, and symposia

2. Financial and Educational Support:

- Child Education Allowances for children up to 18 years
- Leave Travel Concession (LTC)
- General Provident Fund (GPF) and Group Insurance
- National Pension System (NPS)

3. Health care:

- MOUs with five reputed hospitals for immediate, standard and cashless treatment.
- Health cards providing cashless treatment under the CGHS scheme for both teaching and non-teaching staff
- Employees on ad-hoc basis, retired employees with spouse and students of the college along with their parents are provided medical facility on CGHS rates in cash basis.

4. Facilities and Amenities:

- Canteen services
- Recreation facilities
- Yoga and meditation classes
- Wi-Fi facility
- Lift facility for ease of access to classrooms
- Fruit corner

These welfare measures are designed to create a supportive and enriching work environment, enabling staff to perform their best and contribute to the institution's growth and success.

Career Development and Progression

The college encourages its faculty to participate in refresher, orientation courses and faculty development programmes as well as to attend and organise seminars, workshops, lectures which helps in their career advancement. In the last five years 63 teaching staffs participated in FDPs not less than five-day duration. Faculty are also permitted to go on deputation as well as present papers in conferences or seminars outside India. CAS interviews are held timely for progression of faculty. The college pioneered the interviews for Professorship among colleges in Varanasi.

113 non-teaching staff took part in MDPs organised by the college and other institutions for the updation and upgradation of work culture. MACP (Modified Assured Career Promotion) is conducted within the stipulated time for the promotion of non-teaching staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 14.89

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
11	16	11	11	14

6.3.3.2 Number of non-teaching staff year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
21	35	33	1	23

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College depends for its revenue requirements on UGC. 95% of the total expenditure is met by the grants provided by UGC whereas the remaining 5% is provided by the Management of the College. Philanthropers and prestigious members of the Society contribute by providing scholarships and fellowships to meritorious students. The Alumni Committee has raised a small fund through which it organizes lectures and 'Avartan'- the annual alumni meet. Some of the alumnae are giving scholarships to the meritorious students in the subjects of their choice. It proposes to hold seminars, workshops and enhancement of infrastructure etc. in the future. The college also raises some fund through fee and fine. During 2019 to 2024, grant of Rs.18,70,000/- under the heads of projects was sanctioned to four faculty members by ICSSR and ICHR. It also received funds of Rs.6,90,000/- for seminars and lectures by ICSSR, ICHR and ICPR.

The financial resources of the college are managed in a very transparent and efficient manner. There is both manual and computerized accounting system in the college. The following accounts are maintained:

- Income and expenditure accounts

There are three types of payments /expenditures

- Salary
- Pension
- Non-Salary Expenditure

The college receives the following grants from the UGC -

- Salary Grants
- Pension Grants
- Non-Salary Expenditure Grants

Each and every transaction is supported by vouchers. All the transactions are made through cheques and TSA. Only duly authorized persons- Principal & Manager- can operate the bank account. Proper procedure for purchase is adopted. Quotations are called for and prices are compared. The institution has formed a Purchase Committee for this purpose. All the receipts and vouchers are signed by the Purchase Committee, Principal and Manager. The annual accounts are audited by a chartered accountant. For efficient use of financial resources, an annual budget is prepared and submitted to the UGC - the main funding agency. The college is liberal yet follows the strategy of restraint as far as the expenditure is concerned. The regular audit of the accounts also exercises check on the expenditure.

The government audit was done regularly on annual basis till 2006-07. Since 2008, the college has been receiving grant directly from the UGC, and as such, the State audit has stopped. Annual accounts are audited by external auditors at the end of each financial year. There are no significant/major objections raised by the auditors. On the basis of communication from UGC the college submitted audited account statements to it for the financial year 2007-08 to 2017-18. The same has been settled. Thereafter, audited statements for the years 2018 to 2023 have been submitted to the UGC.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

In accordance with the National Assessment and Accreditation Council's (NAAC) Action Plan for evaluating, assessing, accrediting, and improving the quality of higher education institutions, the Internal Quality Assurance Cell (IQAC) attempts to sustain quality. The IQAC committee has specific objectives

and strategies to carry out its expected functions. It aims to prioritize a culture of quality in the institution by embedding and institutionalizing initiatives with both internal and external support.

The primary objectives of the IQAC are:

1. To formulate an ecosystem for the creation and transfer of knowledge.
2. To establish a system for intentional, consistent, and catalytic actions aimed at improving the academic and administrative performance of the institution.
3. To foster quality enhancement measures through the internalization of a quality culture and the institutionalization of best practices.
4. To sustain and nurture the Indian Knowledge System, in line with the NEP and Mission of the college.

To achieve these objectives, the IQAC devises following mechanisms and strategies:

- Ensuring the timely, efficient, and progressive completion of academic, administrative, and financial tasks.
- Providing relevant and high-quality academic and research programs.
- Ensuring equitable access to and affordability of academic programs for various societal groups.
- Optimizing and integrating modern teaching and learning methods.
- Maintaining the credibility of assessment and evaluation processes.
- Ensuring the proper maintenance and allocation of support structures and services.
- Sharing research findings and collaborating with other institutions in India and abroad.

IQAC reviews the teaching-learning process, structures and methodologies at regular intervals through periodic meetings with its stakeholders to plan various initiatives to be taken and to ensure action taken in the field of teaching-learning reforms. It has taken steps to motivate all departments to establish departmental clubs and to bring out Departmental Magazines in which Faculty members and students showcase their talents and present their research works and articles.

Two examples regarding implementations for teaching-learning reforms are:

Parent-Teacher meet: A Parent-Teacher meet is organized bi-annually to discuss students' progress and to guide them or find solutions to the academic or behavioral problems. IQAC also makes attempt to discuss the specific strength and weaknesses of a particular student so as to propose various avenues suitable to them. It is also found that such meetings have enhanced the quality of the students and have been proved fruitful in the future affairs regarding career and life skills of the students. This practice of organizing meetings with the stakeholders started in 2017 and since then has continued with better results.

Academic club and Magazines: In order to augment the teaching-learning process IQAC envisaged the setting up of academic clubs - 'Manaswini Club', 'Ocean Shell', 'Sakshi', 'Colosseum' etc.- in various departments in which activities like debates, speech, elocution, quiz, group discussions, theatrical presentation on current and relevant topics are held which enhance awareness amongst students about topics within and without their curriculum. Besides these clubs, there is a Debate Club (ECO Talks) and Electoral Literacy Club in which students brainstorm and discuss relevant topics. Besant Club of the college celebrates the birth anniversary of its founder Dr. Annie Besant and seeks to propagate her ideas by organizing various activities. 8 e-Magazines are also brought out by the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Vasant Kanya Mahavidyalaya is a leading institution of women education and has a strong ethical work culture based on inclusivity. Since its inception, the college has put its best efforts to sensitize the students, teachers and non-teaching staff to gender related issues prevailing in the society. The college has a women study cell 'Udaan', which conducts regular gender equity promotion programs. The cell organizes various activities such as lectures, workshops and seminars on topics related to women empowerment independently as well as in collaboration with the other platforms of the college such as NSS, Unnat Bharat Abhiyan and NGOs. The cell has brought the students at the centre of activities and they are empowered to face the challenges of socio-cultural violence, economic and political marginalization. This vibrant platform ensures total students' participation in decision-making. Udaan invites social activists and eminent speakers from prominent fields to discuss the reports of various committees and also highlights the latest laws and developments in the area of women empowerment. It encourages staging of a number of shruti-nataks and street plays addressing various issues like women education, dowry deaths, rape victims, domestic violence, dating violence and sex determination etc. All these activities have awakened and empowered students' confidence in meeting the various challenges that life may pose to them. The efforts are targeted towards the overall empowerment of the students and enhancing their interpersonal, social and financial growth. Moreover, the cell keeps an eye over the recent developments in the society and pre-arms the students with appropriate skills to handle those challenges. Therefore, it continuously updates its activities to address issues of topical interest like women safety, cyber security, financial management and legal provisions available to women along with the more conventional issues of gender discrimination and sexual harassment. The college persistently encourages teachers and students to indulge in activities where gender problems could be meaningfully addressed. Every year International Women's Day is celebrated to acknowledge the significance and contribution of women in society for a sustainable tomorrow and conducts programmes based on the yearly theme of International Women's Day. Yoga and self-defence training are conducted in lush green college premises for the physical and mental health of the students. The Grievance Redressal Cell & Internal Complaint Committee of the college play a substantial role in promoting gender equality and women empowerment. They also safe-guard and foster the well-being of all students and women employees respectively. The college cultural and literary forum Sarjana also encourages students to participate in competitions like elocution, debate, essay writing, poster making on current issues for gender sensitization. The entrepreneurship skill development programmes and computer training courses are framed for the students with the concept of proficiency-based learning to enable them to compete in the era of globalization and technology. The College has a safely enclosed campus. To ensure security of students and staff two security guards are deployed 24 X 7. The first aid facilities are available and in case of emergency, students are taken to the nearby Ramakrishna Mission Hospital or Marwari Hospital.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

With the vision to achieve excellence in higher education, empowerment through knowledge, inclusive growth for socio-economic change, sustainable development, and preparing students for global challenges, the college attempts to nurture students' competence and creativity through innovations in teaching-learning, research, and extension activities. VKM has a locational advantage due to its being situated in the heart of the city with a verdant campus and it receives students from various regions of India including north-east and down south. VKM is determined to create a multicultural and inclusive environment for all. The opportunities of interaction and promotion of good-will and tolerance among students are provided through various curricular, co-curricular, and sports activities. Exhibitions are organised in the college to document and rejuvenate the unique cultural identity of our country. The informative lectures are delivered by eminent speakers and e-magazines are published delineating the rich cultural heritage of India. Various regional festivals are enthusiastically celebrated which present the glimpses of musical traditions of India. Socio-economic inclusivity is also ensured by keeping an affordable fee structure for the students. The fee waiver is also available for SC/ST and EWS students as per the government policy. The government rules are strictly followed in admission in each category. Scholarships in the college are available in various forms namely; merit scholarship, research scholarship, scholarship for economically weaker section etc. The well-equipped and resourced VKM library extends book bank facility to economically weaker students. Social inclusivity is promoted for the divyaangjan by determining a barrier free environment for them. Under the linguistic diversity, the college offers degree courses in Hindi, English and Sanskrit, certificate/Diploma courses in spoken English and soft-skill courses in Sanskrit. Extension programmes like UBA and NSS also play a significant role in sensitizing students about the problems of weaker/marginalized sections of the society. The Udaan Cell makes students aware about the socio-cultural economic, political and legal standing of the 21st century woman in India. Every year the cell organizes national and international workshops and lectures for the students to create awareness of their constitutional rights and duties, especially the

fundamental right of equality. Various programmes under the UBA of the Govt. of India were organized for spreading awareness on social issues and transformational change in rural development. E-lectures such as *'Right to Education: Revisiting Achievements and Examining Gaps'* and *'Participatory Rural Appraisal'* were also organized to impart inclusive education. To commemorate 75 years of Independence *'Azadi ka Amrit Mahotsav'*, UBA organized poster and video-making competitions. The college has been an active participant in the *'Ek Bharat Shrestha Bharat'* programme of Govt. of India, which addressed the topic of unity in diversity. Sensitization of students and employees to the constitutional obligations were accomplished by different knowledge leveraging lectures such as *'Environment Protection and Promotion'*, *'Yuva Shakti Udbodhan'*, *'Golden thoughts of Dandi Yatra'*, *'Nature and Features of Constitution'*, *'Equal Rights are not Special Rights'*, etc. ??Antarrashtriya Matribhhasha Diwas is celebrated to promote cultural and linguistic diversity and acknowledge the importance of all languages. The college promotes a sense of discipline and respect for the nation, its constitution, eminent personalities and values by celebrating various days and Jayanti. The College has constituted an Electoral Literacy Club in order to create an awareness of ideal citizenship in its students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Sarjana- the Academic and cultural forum

VKM is devoted to the overall development of the students and has a cultural-cum-academic forum, "Sarjana".

Objectives:

1. Identifying, nurturing and showcasing the latent literary and musical abilities of students
2. Embellish the skills of event management
3. Proper certification of their participation and achievements

Context: In the nineties, teachers of literature felt a need to rejuvenate themselves and redefine their roles as teachers. They felt that by passively conveying the opinions of critics and teaching literary theories, they cannot arouse the latent creativity of students. Dr. Savitri Srivastava, the then Head of the Department of Hindi, along with like-minded colleagues, decided to create a platform where they could give expression to their creativity and thus was formed the core body of Sarjana. It decided to meet and

recite self composed original poems on the 18th of each month.

Practice :Over time, the forum grew with more students participating in different competitions. Students published a hand-written Sarjana magazine containing poems of teachers and students which continued for six years. Two issues of a wall magazine also came out successfully. Sarjana gradually started celebrating its annual day with renowned writers gracing the occasion. Vivid activities,academic, literary, fine arts and performing arts categories gradually became part of this forum. In all nearly 26 competitions are organized each year. Almost 80% students participate and are awarded. The inclination of students towards various cultural and academic segments of Sarjana is so high that the competitions were organized in virtual mode amidst of COVID pandemic also and the participants were amply rewarded to boost their morale.

Evidence of success:This can best be understood by the exponential rise in students' participation as they find it highly relevant for their overall growth. Another important indicator is the continuous up-gradation of the forum by adding activities of topical importance. The appreciation and encouragement of distinguished guests is also an evidence of its success. The team of prize winning students of Sarjana is sent to Spandan, the inter-faculty youth festival of BHU. In previous years the college has been consistently securing a position in the top three among the 35 teams participating in Spandan. The wide coverage of events in various national newspapers is also indicative of the success of Sarjana.

Problems faced and resources required: Sarjana is much celebrated and welcomed by the student. Being an integral aspect of the co-curricular life of students, it continued during COVID also in online mode. However, the process is not free of challenges. Conducting several academic/literary/fine-arts/performing arts events on such a large scale requires a lot of infrastructure, fund and guidance. Nonetheless, with organized effort the college successfully overcomes these hurdles.

Sanskrit Matri Mandalam

The basic purpose of Sanskrit Matri Mandalam is to promote interest in those students who do not know the rich heritage of this classical language. Basic knowledge of Sanskrit enables students and faculty to explore and read the original classical Sanskrit texts, enhancing the understanding of the ancient Indian knowledge system.

Objectives:

- To generate interest in Sanskrit language
- To make students fluent and confident in speaking Sanskrit
- To make Sanskrit understandable for all by introducing beginners' program
- To promote value-based education.
- To promote lingual and cultural unity of the nation by reviving Sanskrit language.

Context : Sanskrit Matri Mandalam (SMM), established in 1991, a non-profitting voluntary organization, was founded by Ganga Ratna Dr. Kamla Pandey, the then Head of the Department of Sanskrit with support of some like-minded faculty. The organization is sustained entirely by VKM and devoted to the revival and propagation of Devavani Sanskrit,a richly endowed classical language of the ancient world.

Practice: SMM is in active operation for the last three decades, inspiring one to learn the rudiments of

Sanskrit. It promotes practical application of the language along with its academic use. It implements a schedule of year-long programmes, including a spoken Sanskrit workshop, **Vagvardhini Sabha**, every month entirely organized by the students which helps them express themselves in Sanskrit fluently. It also conducts a number of activities to provide opportunities of experiential learning to students. These include:

- Sanskrit Sambhashan Shivir for elocution
- Chhandogan Karyashala for recitation
- Sanskrit Anuvad Karyashala for translation
- Chhando Vinyas karyashala: appreciation of Sanskrit Mantras
- Shrimad Bhagavadgitapath Karyashala: Explicating Sanskrit Texts
- Special lectures are organized to highlight the legacy of Sanskrit literature
- Interdisciplinary lectures are organized to establish a relationship between Sanskrit and other disciplines.
- Inter college competitions are a regular feature of SMM
- It celebrates the birth anniversaries of the renowned Sanskrit scholars.
- Students participate in educational tours organized by the SMM
- It has prepared a video series in Sanskrit for beginners called ‘Saral Sanskrit Shikshan Pathmala’.

As an extension activity, SMM has created an online program named **Sayantane Sabha** in collaboration with various HEIs promoting Sanskrit learning.

Evidence of success: The immense success of SMM is evident by the growing number of participants and activities. It secures participation of great Sanskrit scholars as resource persons. Vagvardhini Sabha, initially started to promote fluency in speaking Sanskrit, is now working for translation skills, analytical skills and skills of Sanskrit compositions. Each session, feedbacks from the participants in the name of “Anubhav Kathan” is obtained. SMM has successfully realized the goals of New Education Policy much before it came into existence. In synchronization with the recommendations of NEP, it works for the revival of the Indian knowledge system. It aims to popularize Sanskrit language through a series of video lectures namely ‘Saral Sanskrit Sambhashan’. The high demand from the students of other HEIs to participate in the enlightening intellectual activities has led to the formation of the e-forum ‘Sayantane Sabha’.

Problems encountered and resources required :

The first and foremost challenge was to break the misconception that Sanskrit is the language of elite and intellectuals and therefore difficult to be learned by all. Another deep rooted myth about Sanskrit is that it is the language of religious texts and rituals and has limited utility in acquiring knowledge. Students are also doubtful about its effectiveness in fetching lucrative jobs in future. However, with continuous effort and innovative methods, SMM has successfully achieved its target over the years.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

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The famous Sanskrit verse states that Women are the fame, the beauty, the voice, the memory, the merit, the patience and the forgiveness. All these are the natural characteristics of women.

As the leading institution of women education, Vasant Kanya Mahavidyalaya, completely devotes itself to inculcating these characteristics in its students. The college draws its ideology from Dr Annie Besant, who was the 'Indianness personified' and had a pioneering role in the establishment of Banaras Hindu University, and from the great visionary Pt.Madan Mohan Malviya .

The college aims to link up tradition with modernity, culture with education, freedom with responsibility and power with duty. We endeavour to inculcate scientific temper along with traditional knowledge amongst our students and make them conscious, confident and capable citizens. In pursuance of the Motto of 'Education as Service', the college is dedicated to impart knowledge by synthesizing traditional and modern pedagogy like regular classroom teaching through chalk and duster and ICT; Seminars, Workshops, Exhibitions, Field visits and celebration of important Days. The mission is to enhance and nurture the physical, intellectual, moral and aesthetic capabilities of young female students and to make them fit to face global challenges without getting culturally uprooted. The relevance and success of vision is clearly manifested in the outstanding performance of VKM students in academic, cultural and sports activities. The students regularly receive Gold medals for securing highest marks in various graduation and Post-graduation courses - 13 medals in 4 years; win Trophies and medals in Spandan, the interfaculty youth fest organized in BHU and other cultural competitions, participates in cultural activities like subah-e-Banaras and also showcase their talents in state and national sports competitions by winning trophies and prizes there. Even more significant evidence of our success is having students from diverse regions and backgrounds enrolling for studies as well as the feedback parents provide in Parent-teacher Meets about the growth of their wards. Considering the vision and objectives in mind the college adopts a distinctive strategy to groom its students and that is synthesise the revival of the ancient Indian knowledge system and make education more indigenous to optimize the calibre of the highly talented youth of India. India has the finest intellectual tradition and a plethora of texts describing, explaining and analyzing knowledge of all disciplines related to human existence. Much

before the New Education Policy gave voice to this very idea, Vasant Kanya Mahavidyalaya started to make substantial and consistent efforts to realize this mammoth goal. For this, a multipronged approach was adopted. In this sequence, a non-profit voluntary organization, Sanskrit Matri Mandalam (SMM), was founded in 1991 by Ganga Ratna Dr. Kamla Pandey, who was the then Head of the Department of Sanskrit with the support of some like-minded faculties of Vasant Kanya Mahavidyalaya. The organization is being sustained entirely by VKM. SMM is an organization devoted to the revival and propagation of Devavani Sanskrit, a richly endowed classical language of the ancient world. Since its formation, the SMM has touched new milestones of success every day by adding a variety of activities under the aegis of Vagvardhini Sabha. These include the practice of reciting Sanskrit verses, learning about the composition of Sanskrit texts, and translation skills, supplemented by interdisciplinary lectures to demonstrate how learning Sanskrit is useful for students of different streams. To accommodate the increasing demands from students and scholars of other HEIs, the SMM has started an online platform 'Sayantanee Sabha' which organizes activities at regular intervals. In addition to that SMM has prepared a youtube channel in the name of 'Saral Sanskrit Shikshan Pathmala' this includes attractive and easily comprehensible videos for beginners.

Besides working directly for the revival of ancient Indian knowledge, the college organizes various cultural activities in the cultural forum of the college. The forum 'Sarjana' presents a perfect blend of competitions based on traditional art forms including classical music vocal and instrumental, classical and folk dance forms, and theatre arts to state-of-the-art technical skills such as Business Planning, G.K. Quiz, Comic Strip, Photography, Photo Story, documentary making, Creative writing, Music Direction, Logo Designing and Web Banner Making, and communication skills including poetry recitation, debate, elocution, turncoats.

Another important strategy adopted by the college is to celebrate the days of national and international importance and organize Jayantis of the great Indian scholars, social reformers and nationalists so that students can learn about their lives and get inspired by their work and achievement. We also try to emphasize the fact that how close these people were to their social and cultural traditions. Moreover, the college also celebrates the festivals like Varsha Mangal to appreciate the spirit of harvesting.

The Indian knowledge system is best described by its emphasis on value-based education, which can best be imparted by working with the community. NSS, UDAAN and Unnat Bharat Abhiyan serve this purpose wonderfully. NSS and Unnat Bharat Abhiyan provide ample opportunities to connect with the marginalized sects of the society. Students closely observe the miseries of their lives and develop sensitivity towards their problems. This motivates students to work for the upliftment of the poor and in due course, they learn values like altruism, sharing, and nurturance. Knowledge also has a responsibility to develop critical thinking, analytic reasoning, and independent decision-making. The women study cell 'Udaan' provides a series of lectures, awareness programs towards the legal rights of women and state-of-the-art knowledge about several topics preparing students to take wise decisions in life and stand up for their rights when needed. This way the college machinery with its various bodies makes an earnest endeavour to achieve the goals of reviving the Indian knowledge system, imparting value-based education and empowering Indian women.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

VKM is constantly evolving in the field of academic engagements, knowledge sharing and innovation. Right from its inception, college has been working with a vision wherein students play a pivotal role. The college is working towards expanding its capacity building in teaching, learning and research through strengthening and creating new infrastructure, recruiting qualified staff, entering into new collaborations, adopting innovative practices. In the session 2024-25, college will be introducing Mathematics and Statistics as minor subjects with the permission of BHU. Proposals for introducing B.Com., B.Ed., German and PGDCP are already sent to the University. Despite limited infrastructural resources, college has been striding forward academically because it has a qualified experienced and committed staff as its pillar of strength. College has submitted a proposal to Ministry of Education through UGC duly forwarded by BHU, for additional teaching and non-teaching posts. Meetings are in process. We expect to have new posts sanctioned for a better student-teacher ratio. Now that we are about to introduce NEP in line with the affiliating University, College is planning to introduce more skill enhancing courses which can create employability and employment giving capacity among students. College is planning to publish a research journal alongwith the magazine 'Vasantshree' which has been converted into E-magazine with the aim to increase its circulation and also to contribute towards environment conservation. Various departments have launched their e-magazines and e-clubs which are purely student managed initiatives giving a creative platform to students where they can deliberate upon subject specific issues and organize debates, quiz, awareness programmes etc. building among students organizational skill, team spirit, problem solving, capacity ability to work and under stressful conditions. Acting on students' feedback, college is trying to equip 10 more classrooms with ICT tools with installation of LED projectors, smart podiums and screens with financial assistance from UP state government. More CC cameras for enhanced safety are to be installed. Remodulation of library, canteen and one block of toilets is in the pipeline. Architectural designs are ready to be put to ground. College has recently extended medical facility at CGHS rate to the pensioners, guest teachers, students and their parents on cash basis. College is well aware of the areas where it needs to put more efforts. It has strategized its development for 2024-29 and is committed to its realization.

Concluding Remarks :

VKM is one of the most sought colleges in Varanasi. Having a long history, it takes pride in its legacy. Admitted to the privileges of BHU and a unit of the Indian Section, the TS, it is inspired by the ideas of two great visionaries- Dr. Annie Besant and Pandit Madan Mohan Malviya. It aims to nurture positive minds and capable citizens.

Our journey began humbly in 1954 in the premises where Dr. Besant had sown the seeds of women education in 1913. Naturally we imbibed her spirit and vision. We offer University recognized 15 Undergraduate, 11 Postgraduate, 5 Research and 4 Certificate/Diploma programmes. Situated in the heart of the city, VKM caters to the needs of all sections of Society with a reasonable fee-structure. Very efficient and empathetic management and administration ensures inclusivity and equal opportunity to all students. Qualified and experienced faculty attracts the best of the minds admitted through a centralized admission process conducted by the University. Continuous and transparent evaluation process ensures quality of education, reflected in numerous gold medals regularly secured by students. This has become a practise now.

Realizing that POs can be achieved only when students are exposed to various aspects of student life and are

connected to their surroundings, numerous co-curricular and extra-curricular activities are organized throughout the year under UDAAN, SARJANA, UBA, NSS, Sports Committee, Departmental Clubs, SMM, Sangeet Sanchetna.

This whole gamut of activities leaves a lasting impression on our students and creates a strong bond between the College and the Alumni, many of whom have been Vice-Chancellors, Principals, Administrators, Business Women and successful Home-Makers. It's a matter of pride for us that the present Manager and her predecessor have both been VKM alumni.

We realize that young minds being inquisitive, require mentoring, counselling, guidance, channelizing of their energy and redressal of their grievances. Along with formal platforms for the same, informally too mentor-mentee relation flourishes.

With time, College has modernized itself with ICT tools, industry & NGO collaborations exposing students to internships for experiential learning, a strong placement cell and infrastructural expansion.

We have put in our best efforts to honour our admission to the privileges of BHU, a prestigious University of Asia and our inspirations Dr. Besant and Pandit Madan Mohan Malviya. We are aware that the journey has just begun and much is to be accomplished.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years) Answer before DVV Verification : Answer After DVV Verification :10 Remark : DVV has made changes as per mismatch in Input and supporting documents																				
1.2.2	<i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i> 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>134</td><td>116</td><td>245</td><td>127</td><td>123</td></tr></table> Answer After DVV Verification : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>131</td><td>116</td><td>245</td><td>127</td><td>123</td></tr></table> Remark : DVV has made changes considering change in input in 1.2.1	2023-24	2022-23	2021-22	2020-21	2019-20	134	116	245	127	123	2023-24	2022-23	2021-22	2020-21	2019-20	131	116	245	127	123
2023-24	2022-23	2021-22	2020-21	2019-20																	
134	116	245	127	123																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
131	116	245	127	123																	
2.1.2	<i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i> 2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>370</td><td>346</td><td>480</td><td>452</td><td>304</td></tr></table> Answer After DVV Verification : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>362</td><td>346</td><td>471</td><td>452</td><td>295</td></tr></table> 2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year	2023-24	2022-23	2021-22	2020-21	2019-20	370	346	480	452	304	2023-24	2022-23	2021-22	2020-21	2019-20	362	346	471	452	295
2023-24	2022-23	2021-22	2020-21	2019-20																	
370	346	480	452	304																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
362	346	471	452	295																	

wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
576	576	576	582	350

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
576	576	576	582	350

Remark : DVV has made changes considering mismatch in input and supporting document

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
19.63	17.31	18.20	9.17	16.73

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
12.58	10.13	11.99	4.77	8.86

Remark : DVV has made changes considering expenditure on maintenance of facilities

2.Extended Profile Deviations**Extended Profile Deviations**

No Deviations